



Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

Forename(s)

Candidate signature

GCSE

Model Solutions

MATHEMATICS

F

Foundation Tier

Paper 1 Non-Calculator

Thursday 2 November 2017

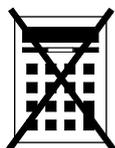
Morning

Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:

- mathematical instruments



You must **not** use a calculator.

Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

Advice

- In all calculations, show clearly how you work out your answer.

For Examiner's Use

Pages	Mark
2–3	
4–5	
6–7	
8–9	
10–11	
12–13	
14–15	
16–17	
18–19	
20–21	
22–23	
24–25	
26–27	
28–29	
TOTAL	



N 0 V 1 7 8 3 0 0 1 F 0 1

Answer **all** questions in the spaces provided

1

Circle the decimal which has the same value as $\frac{3}{5}$

$$5 \overline{) 3.30} \text{ , so } \frac{3}{5} = 0.6$$

[1 mark]

0.06

0.35

0.6

3.5

2

How many millimetres are there in 7.5 centimetres? 10mm in 1cm

Circle your answer.

$$\text{so there are } 10 \times 7.5 = 75 \text{ mm} \quad [1 \text{ mark}]$$

0.75

70.5

75

750

7500

3

Which of these shapes has two lines of symmetry?

Circle your answer.

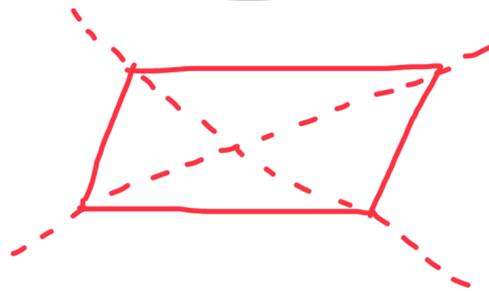
[1 mark]

Semicircle

Rhombus

Trapezium

Isosceles triangle



all sides are
the same length
and has two
lines of symmetry.



- 4 Circle the number that is 7 less than -12

$$-12 - 7 = -19$$

[1 mark]

-19

-5

5

19

- 5 (a) Solve $x - 3 = 14$

[1 mark]

$$x - 3 = 14$$

$$x = 3 + 14$$

$$x = 17$$

$$x = 17$$

- 5 (b) Solve $5y = 45$

[1 mark]

$$5y = 45$$

$$y = \frac{45}{5} = 9$$

$$y = 9$$

- 5 (c) Solve $8 + w = 6$

[1 mark]

$$w = 6 - 8$$

$$w = -2$$

$$w = -2$$



6 (a) Work out $9174 \div 11$

[2 marks]

bus stop
method:

$$11 \overline{) 9174} \begin{array}{r} 0834 \\ \underline{9174} \\ 0 \end{array}$$

$$9174 \div 11 = 834$$

Answer 8346 (b) Work out $\frac{5}{6} + \frac{3}{7}$

Give your answer as a mixed number.

[3 marks]

$$\frac{5}{6} + \frac{3}{7}$$

common

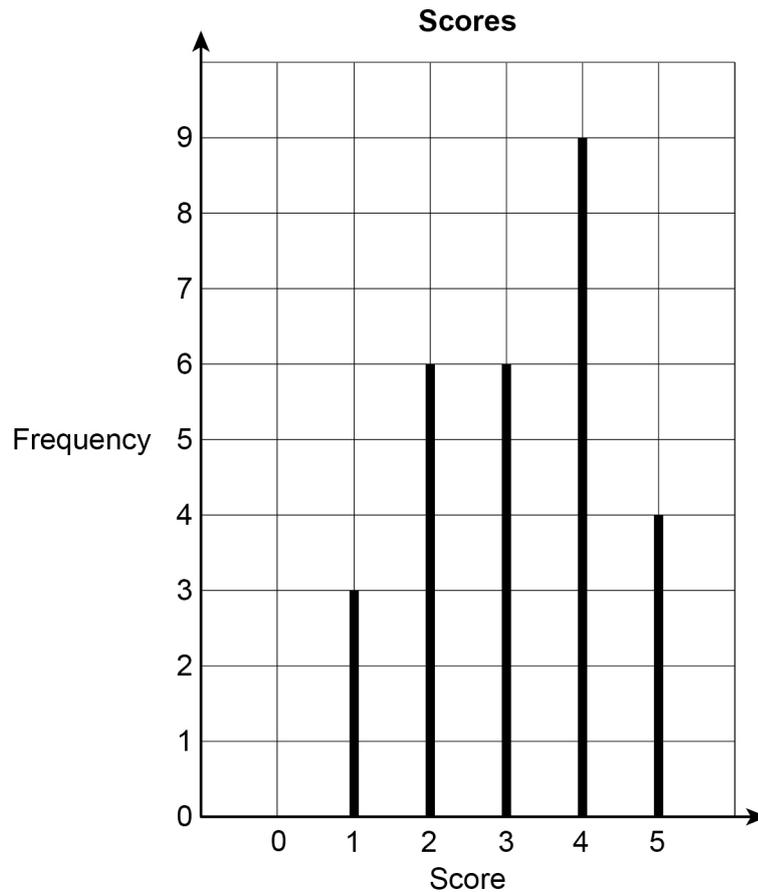
denominator: $6 \times 7 = 42$

$$\frac{5}{6} = \frac{35}{42} \quad \text{and} \quad \frac{3}{7} = \frac{18}{42}$$

$$\frac{35}{42} + \frac{18}{42} = \frac{53}{42} = 1 \frac{11}{42}$$

Answer $1 \frac{11}{42}$ 

- 7 The diagram shows the scores given by judges during a television show.



- 7 (a) Which score was the mode?

mode is the value that appears the most often. [1 mark]

Answer 4

- 7 (b) There were 4 judges.
Each judge gave one score in each round.

How many rounds were there?

[3 marks]

total number of scores given :
 $3 + 6 + 6 + 9 + 4 = 28$
 $\frac{28}{4} = 7$ rounds

Answer 7



9 In a game, three stars are hidden at random.
Each star is behind a different square on this board.

	A	B	C	D	E
1					★
2			★	★	★
3					★ ★
4					★
5					

9 (a) A square is chosen at random.

What is the probability that there is a star behind it?

5 x 5 = 25 squares
3 stars so 3/25 chance [1 mark]

Answer $\frac{3}{25}$

9 (b) In one game, the stars are behind three consecutive squares.
The squares are in one row or one column.

One of the squares is E2

Write down **all** the possible pairs for the other two squares.

see table above

[2 marks]

★ = E2

★ = E1 and E3

★ = C2 and D2

★ = E3 and E4

Answer E1 and E3, E3 and E4, C2 and D2.



10

Complete the table to show equivalent fractions and percentages.

[3 marks]

Fraction	Percentage
$\frac{1}{2}$	50%
$\frac{3}{10} = 0.3$	30%
$\frac{43}{100}$	43%
$\frac{5}{2} = 2.5$	250%



- 11 (a) Cards in a pack are red or blue in the ratio

$$\text{red : blue} = 2 : 3$$

What fraction of the cards are red?

Circle your answer.

$$2 : 3 \rightarrow 2 + 3 = 5$$

[1 mark]

$$\frac{5}{6}$$

$$\frac{2}{3}$$

$$\frac{2}{5}$$

$$\frac{3}{5}$$

- 11 (b) A different pack has 72 cards.

$\frac{5}{9}$ are yellow.

Work out the number of yellow cards.

[2 marks]

$$72 \times \frac{5}{9} = \frac{72 \times 5}{9} = \frac{360}{9}$$

$$= 40$$

Answer

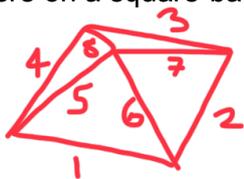
40

Turn over for the next question



- 12 (a) How many edges are there on a square-based pyramid?

Circle your answer.



4

5

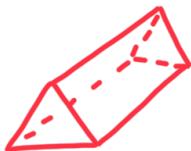
8

12

[1 mark]

- 12 (b) How many faces of a triangular prism are triangles?

Circle your answer.



2

3

4

5

[1 mark]

- 13 A bus can be early, on time or late.

The probability that the bus is early is 0.1

The probability that the bus is on time is 0.6

Work out the probability that the bus is late.

[2 marks]

$$\begin{aligned}
 1 &= 0.1 + 0.6 + P(\text{bus is late}) \\
 P(\text{bus is late}) &= 1 - 0.1 - 0.6 \\
 &= 1 - 0.7 \\
 &= 0.3
 \end{aligned}$$

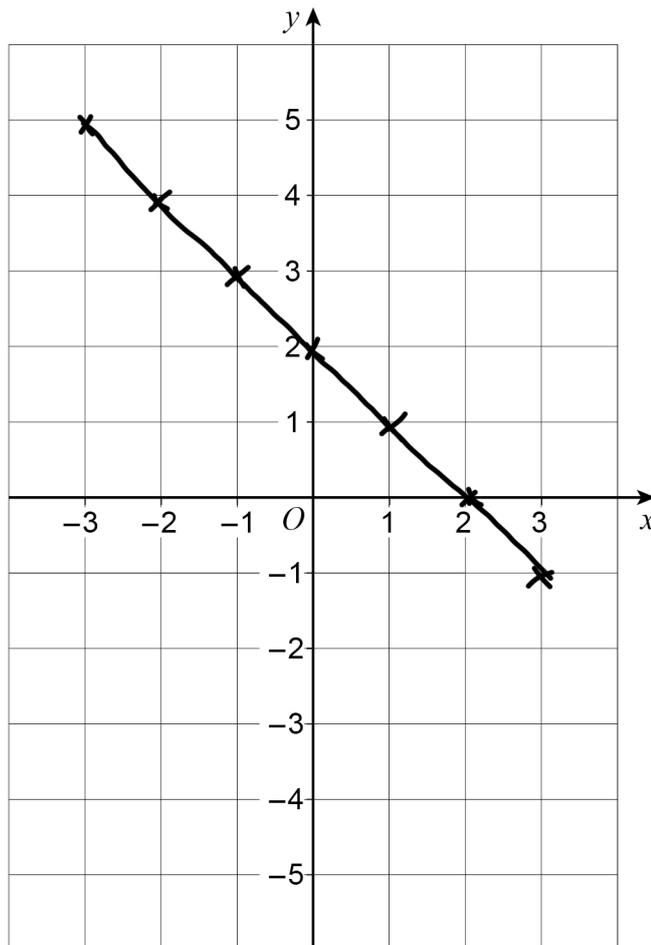
Answer 0.3



14 On the grid, draw the graph of $x + y = 2$ for values of x from -3 to 3

[2 marks]

x	-3	-2	-1	0	1	2	3
y	5	4	3	2	1	0	-1



Turn over for the next question

Turn over ►



15

5% of a number is 31

1% of the same number is 6.2

Work out 13% of the number.

[3 marks]

$$13\% = 5\% + 5\% + 1\% + 1\% + 1\%$$

$$13\% = 31 + 31 + 6.2 + 6.2 + 6.2$$
$$= 80.6$$

Answer 80.6

16

Complete the grid so that when you

multiply the three numbers in any column, row or diagonal the answer is 1

[3 marks]

10	$\frac{1}{5}$	$\frac{1}{2}$
$\frac{1}{20}$	1	20
2	5	$\frac{1}{10}$

10	x	$\frac{1}{2}$
$\frac{1}{20}$	y	20
2	5	z

$$\text{top row : } 10 \times x \times \frac{1}{2} = 1$$

$$x = \frac{2}{10} = \frac{1}{5}$$

$$\text{middle row : } \frac{1}{20} \times y \times 20 = 1$$

$$y = 1$$

$$\text{bottom row : } 2 \times 5 \times z = 1$$

$$10 \times z = 1$$

Turn over for the next question

$$z = \frac{1}{10}$$

Turn over ►



17 A sequence has three terms.

The term-to-term rule for the sequence is

multiply by 8 and then add 11

17 (a) The first term of the sequence is -1

Work out the third term.

[2 marks]

$$\begin{aligned} \text{second term} &= (-1 \times 8) + 11 \\ &= -8 + 11 \\ &= 3 \end{aligned}$$

$$\begin{aligned} \text{third term} &= (3 \times 8) + 11 \\ &= 35 \end{aligned}$$

Answer 35

17 (b) The order of the three terms is reversed to make a new sequence.

Work out the term-to-term rule for this sequence.

[1 mark]

$$35, 3, -1$$

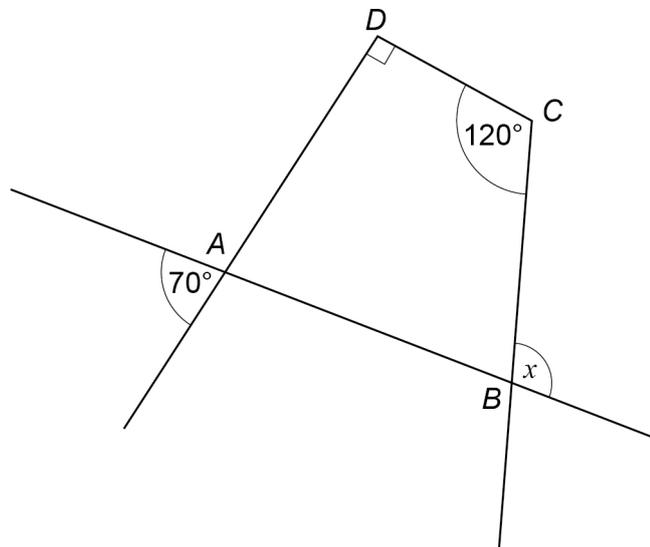
Answer subtract 11 and then divide by 8.



18

 $ABCD$ is a quadrilateral.

Sides are extended as shown.

Not drawn
accuratelyShow that $x = 100^\circ$

[3 marks]

$$\hat{DAB} = 70^\circ \quad (\text{vertically opposite angles are equal})$$

$$360^\circ = 90 + 70 + 120 + \hat{ABC}$$

$$\hat{ABC} = 80^\circ$$

$$180^\circ = x + 80^\circ$$

$$x = 100^\circ$$

(angles in a quadrilateral equal 360°)
(angles on a straight line equal 180°)

Turn over for the next question

Turn over ►



19 Use 2 gallons = 9 litres to convert 17 gallons into litres.

[3 marks]

$$1 \text{ gallon} = \frac{9}{2} = 4.5 \text{ litres}$$

$$17 \text{ gallons} = 76.5 \text{ litres}$$

Answer 76.5 litres



20 n is an odd number.

p is a prime number.

In each part write down possible values of n and p so that

20 (a) $n + p$ is a square number.

[1 mark]

$$\begin{array}{l} n = 1 \\ p = 3 \end{array} \quad \begin{array}{l} n + p = 1 + 3 = 4 \\ 4 = 2 \times 2 = 2^2 \end{array}$$

$$n = \underline{1} \quad p = \underline{3}$$

20 (b) np is a square number.

[1 mark]

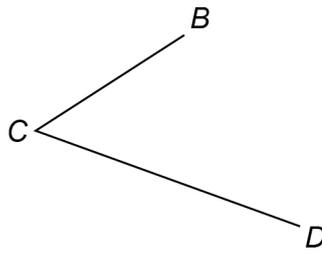
$$\begin{array}{l} n = 3 \\ p = 3 \end{array} \quad \begin{array}{l} np = n \times p = 3 \times 3 = 9 \\ 9 = 3^2 \end{array}$$

$$n = \underline{3} \quad p = \underline{3}$$

Turn over for the next question



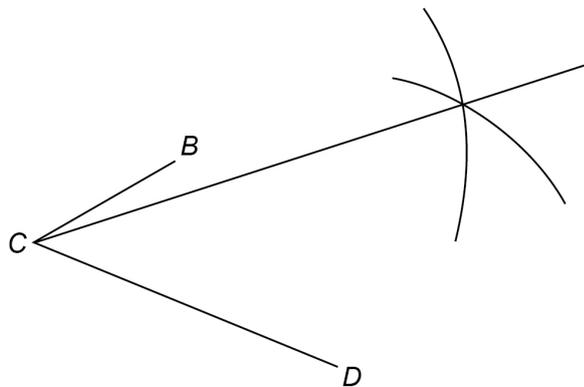
21 (a) Joe wants to bisect angle BCD .



Here is his method.

Use a pair of compasses to draw arcs of the same radius from B and D .

Draw a straight line from C through the intersection of the arcs.



Write down the error in his method.

[1 mark]

The arcs should be drawn from C so that they are the same distance from C.



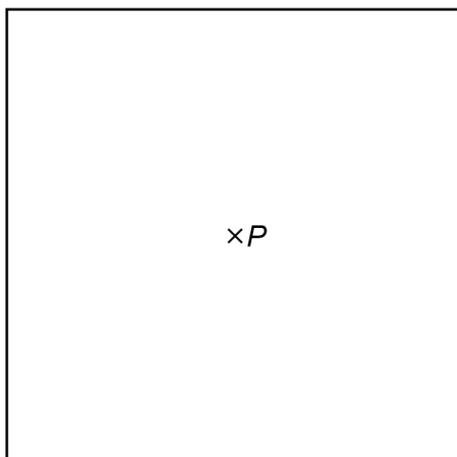
21 (b) Kay wants to show all the points 3 km from point P .

Scale: 1 cm represents 1 km

$\times P$

Here is her answer.

Scale: 1 cm represents 1 km



What is wrong with her answer?

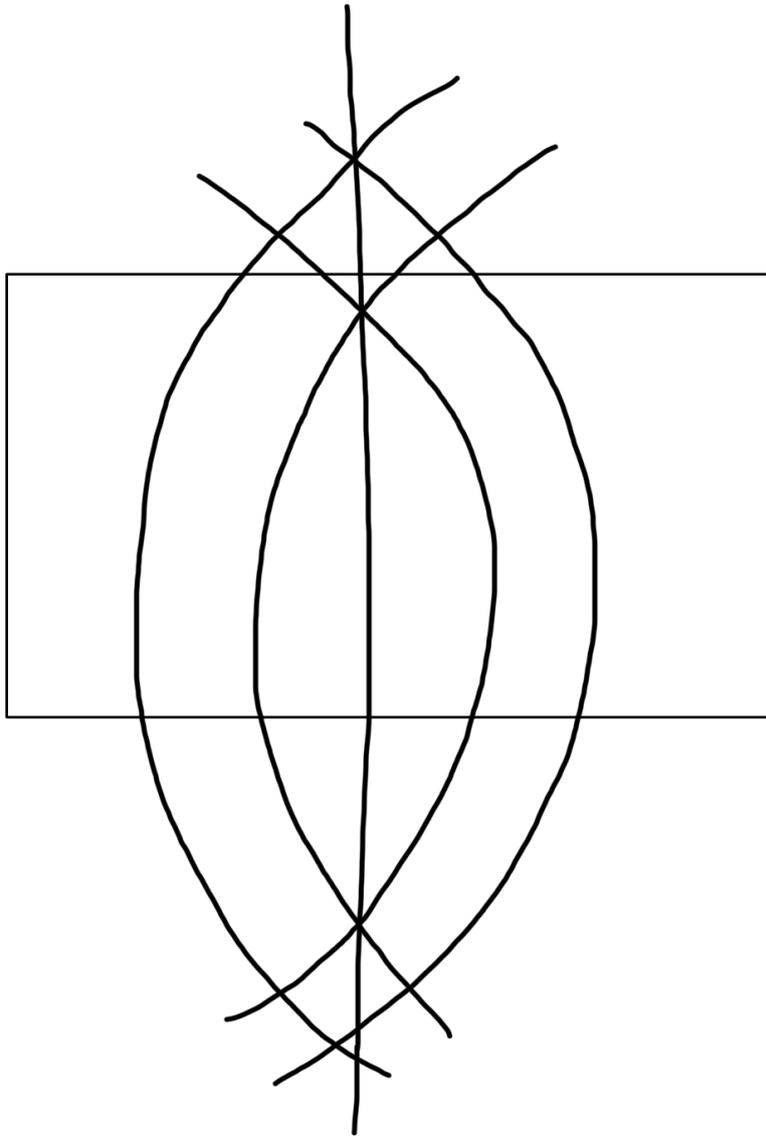
[1 mark]

It should be a circle,
centre P with radius 3 cm.

Question 21 continues on the next page



21 (c) Here is a rectangle.



Using a pair of compasses and a straight edge, construct **one** line of symmetry.

Show clearly your construction arcs.

- put compass at one of the vertices and open to more than half way along edge. Draw an arc. [2 marks]
- do the same for the other vertex on the same side of the rectangle.
- draw a line between the points at which the arcs intersect.



22

$$x : y = 7 : 4$$

$$x + y = 88$$

Work out the value of $x - y$

[3 marks]

$$x : y = 7 : 4$$

$$7 + 4 = 11$$

$$88 \div 11 = 8$$

$$x \rightarrow 7 \times 8 = 56$$

$$y \rightarrow 4 \times 8 = 32$$

$$x - y = 56 - 32 = 24$$

Answer

24

Turn over for the next question

Turn over ►



23

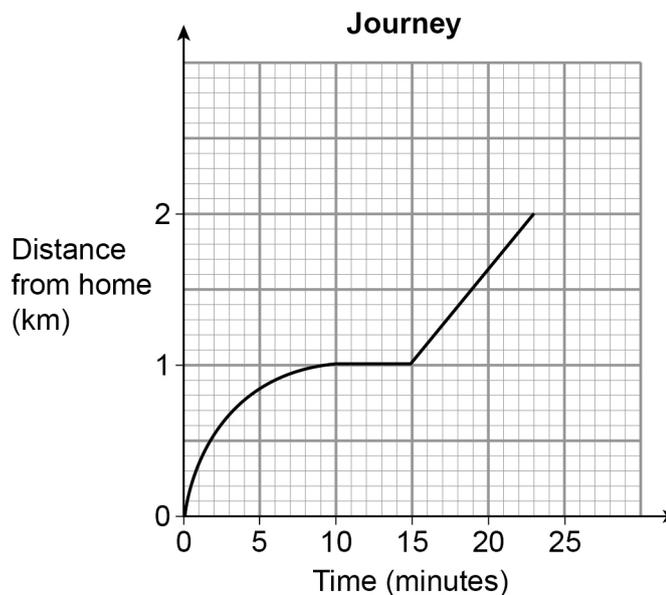
Anil's home is 1 km from a shop.

He walked from home to the shop at a constant speed in 10 minutes.

He stayed at the shop for 5 minutes.

He walked home at a constant speed in 8 minutes.

Anil drew this distance-time graph to represent his journey.



Make **two** criticisms of his graph.

[2 marks]

Criticism 1 the line for the first 10
minutes should be a straight line
because he is moving at a constant

Criticism 2 the final part of the
from 15 minutes should go back
down because he walks back
home.



24

Three **whole** numbers are each rounded to the nearest 10

The sum of the rounded numbers is 70

Work out the **maximum** possible sum for the original three numbers.

[2 marks]

each number must have units
digits 4.

from units of original digits:
 $4 \times 3 = 12$

$$70 + 12 = 82$$

so 82 is the maximum possible
sum for the first 3 numbers.

Answer 82

25

Circle the expression for the range of n consecutive integers.

[1 mark]

$$\frac{n+1}{2}$$

$$n-1$$

$$n$$

$$n+1$$

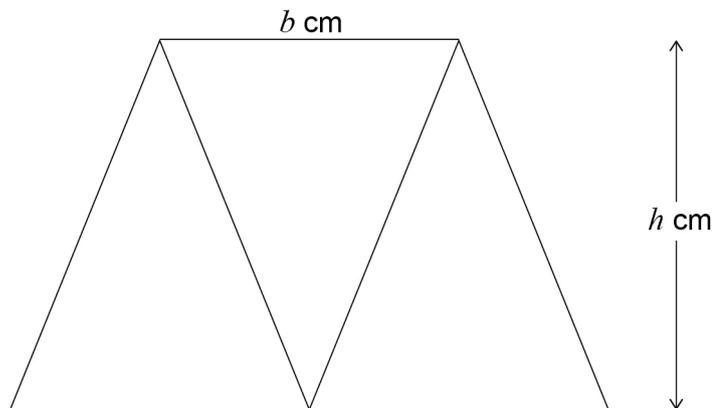
range = largest value - smallest
value

Turn over for the next question

Turn over ►



- 26** Three identical isosceles triangles are joined to make this trapezium.
Each triangle has base b cm and perpendicular height h cm



- 26 (a)** Work out an expression, in terms of b and h , for the area of the trapezium.

Give your answer in its simplest form.

[2 marks]

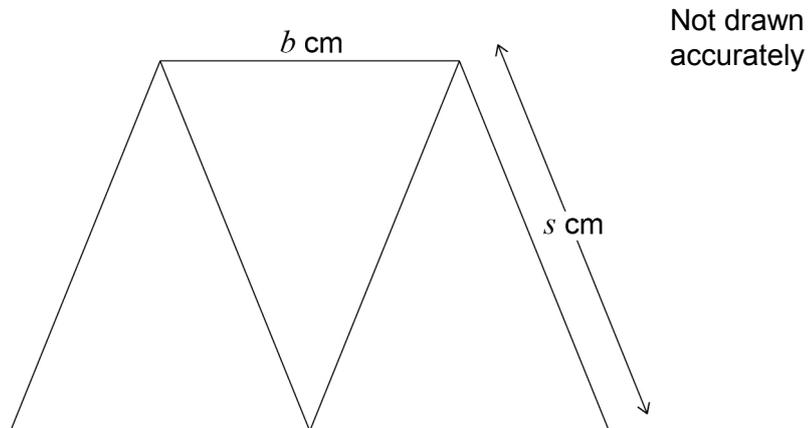
$$\begin{aligned} \text{area of trapezium} &= 3 \times \text{area of triangle} \\ \text{area of triangle} &= \frac{\text{base} \times \text{height}}{2} \end{aligned}$$

$$\text{so area of trapezium} = \frac{3 \times bh}{2} = \frac{3bh}{2}$$

Answer $\frac{3bh}{2}$ cm²



26 (b) This diagram shows the same trapezium.



$$b : s = 2 : 3$$

Work out an expression, in terms of b , for the perimeter of the trapezium.

[2 marks]

$$\text{perimeter} = b + s + 2b + s = 3b + 2s$$

$$\text{as } b : s = 2 : 3$$

$$3b = 3s$$

$$\text{perimeter} = 3b + 3b = 6b \text{ cm}$$

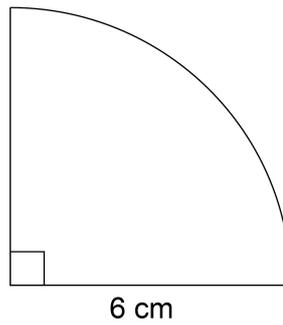
Answer 6b cm

Turn over for the next question



27 Here is a quarter circle of radius 6 cm

area of a full
circle = πr^2



Not drawn
accurately

Work out the area of the quarter circle.

Give your answer in terms of π .

$$\text{area of quarter circle} = \frac{1}{4} \times \pi \times 6^2 \quad [2 \text{ marks}]$$

$$= 9\pi \text{ cm}^2$$

Answer 9π cm^2



28 (a) Write in standard form 12 500

[1 mark]

Answer 1.25 × 10⁴

28 (b) Write as an ordinary number 3.4×10^{-2}

[1 mark]

$10^{-2} = 0.01$
 $3.4 \times 0.01 = 0.034$
 Answer 0.034

29 Work out the value of $(\sqrt{3})^2 \times (\sqrt{2})^2$

[2 marks]

$$\begin{array}{l} (\sqrt{3})^2 \times (\sqrt{2})^2 \\ \hline 3 \times 2 = 6 \end{array}$$

Answer 6

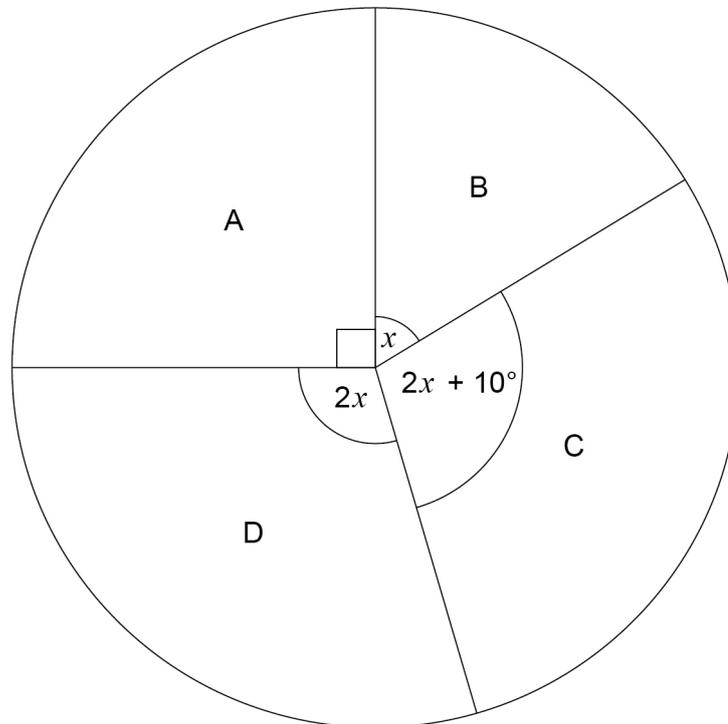
Turn over for the next question



30

The four candidates in an election were A, B, C and D.
The pie chart shows the proportion of votes for each candidate.

Proportion of votes

Not drawn
accurately

Work out the probability that a person who voted, chosen at random, voted for C.

[4 marks]

$$360 = 90 + x + 2x + 10 + 2x$$

$$360 = (90 + 10) + (x + 2x + 2x)$$

$$360 = 100 + 5x$$

$$260 = 5x$$

$$x = 52$$

$$\text{probability of C} = \frac{2x + 10}{360}$$

$$= \frac{2(52) + 10}{360} = \frac{114}{360}$$

Answer

$$\frac{114}{360}$$



31 (a) Factorise $x^2 - 100$

difference of 2 squares

[1 mark]

$$a^2 - b^2 = (a+b)(a-b) = (x+10)(x-10)$$

Answer $(x+10)(x-10)$

31 (b) Solve $7x + 6 > 1 + 2x$

[2 marks]

$$7x + 6 > 1 + 2x$$

$$7x - 2x > 1 - 6$$

$$5x > -5$$

$$x > -1$$

Answer $x > -1$

END OF QUESTIONS



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