

GCSE Maths – Number

Fractional and Percentage Operators

Notes

WORKSHEET



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Percentage (%) as an Operator

The **percentage** sign can be interpreted as 'out of 100'. Mathematically, to find a number as a percentage of a total we must divide by the total, then multiply by 100:

Example: What is 36 as a percentage of 48?

1. Find 36 as a proportion of 48 by division.

 $36 \div 48 = 0.75$

2. Convert the proportion into a percentage.

0.75 × 100 = 75% 36 is 75% of 48

If we want to find what a percentage of a number is, we must use a **multiplier**. We can find this **multiplier** by taking the percentage we are asked for and dividing it by 100:

	Example: What is 80% of 64?
1.	Find the multiplier.
	$80 \div 100 = 0.8$
2.	Apply the multiplier to the desired value.
	0.8 × 64 = 51.2 51.2 is 80% of 64
Anothe	r way of finding 80% of a number is to find 20% and then find 80% by subtraction:
	Example: What is 80% of 64?
1.	Find 10% of 64
	$64 \div 10 = 6.4$
2.	Double it to find 20%
	6.4 × 2 = 12.8 12.8 is 20% of 64
3.	Subtract 20% to find 80%
	64 – 12.8 = 51.2 51 .2 is 80% of 64
	Example: What is 1.45% of 0.9?

1. Find the multiplier.

 $1.45 \div 100 = 0.0145$

2. Apply the multiplier to the desired value.

 $0.0145 \times 0.9 = 0.01305$ 0.01305 is 1.45% of 0.9





Percentages Over 100%

You need to be able to find percentages of a number which are greater than 100%. Finding multipliers works in the same way as before:

	Example: What is 134.5% of 28?	
1.	Find the multiplier.	
	$134.5 \div 100 = 1.345$	
2.	Apply the multiplier to the desired value.	
	$28 \times 1.345 = 37.66$	
Example: What is a 10% price increase on a £1.20 bar of chocolate?		
1.	Identify the multiplier.	
	10% price increase is 110% of the original price so the multiplier is	
	$110 \div 100 = 1.1$	
2.	Apply the multiplier to the desired value.	
	$\pounds 1.20 \times 1.10 = \pounds 1.32$	
A	10% price increase makes the new price $\pounds 1.32$	

Percentage Change

It is quite common to find the **percentage change** between two numbers. This is often asked in the form 'What is the percentage change from x to y?' where x and y are given numbers.

To do this, we have a formula:

$$Percentage change = \frac{Change}{Original number}$$
Example: What is the percentage change from 40 to 60?
$$Percentage change = \frac{Change}{Original number} \times 100$$

$$Change = 60 - 40 - 20$$

$$Original number = 40$$
So, Percentage change = $\frac{20}{40} \times 100 = 50\%$

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Fractions $\left(\frac{a}{b}\right)$ as Operators

A fraction is another way of writing a **division** operation. However, fractions can also be used as **operators**: for example, we could be asked what $\frac{3}{5}$ of 150 is.

When multiplying by a fraction, we multiply the **numerators** together and the **denominators** together:

Example: What is $\frac{3}{5}$ of 150?

Multiply the given number by the fraction:

$$150 \times \frac{3}{5} = \frac{150}{1} \times \frac{3}{5} = \frac{450}{5} = 90$$

This method can still be applied with improper (top-heavy) fractions:

Example: What is $\frac{9}{7}$ of 6?

Multiply the given number by the fraction:

$$6 \times \frac{9}{7} = \frac{6}{1} \times \frac{9}{7} = \frac{54}{7} = 7.71$$

The answer can be left either as an **improper fraction** or in **decimal form** unless the question tells you to write it in a specific way.



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Fractional and Percentage Operators - Practice Questions

1. What is 1.5% of £75?

- 2. What is 43% of 40 miles?
- 3. Which is larger? $\frac{1}{2}$ of 280 or $\frac{3}{8}$ of 400?

4. On weekdays it costs £5.50 per hour to rent a golf club. On Tuesdays the cost is 35% more. How much does it cost to rent a club for 3 hours on a Tuesday?

5. Sarah has a collection of spiders. For every 34 spiders she has, 3 of them will have 9 legs instead of 8. Sarah has a total of 170 spiders. How many have 8 legs? How many have 9 legs?

Worked solutions for the practice questions can be found amongst the worked solutions for the corresponding worksheet file.

▶ Image: Contraction PMTEducation

