

# **GCSE Maths – Geometry and Measures**

## **Vocabulary and Notation**

Notes

WORKSHEET



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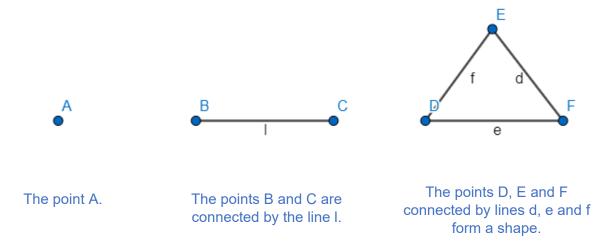


## **Vocabulary and Notation**

Geometry is the branch of mathematics that deals with the properties, measures and relationships of points, lines, shapes and solids.

## **Points and Lines**

A **point** is a dot or cross on a diagram that can be labelled. Points can be connected by either straight or curved **lines**, and linked together to form **shapes**. Points are often labelled using upper-case letters (A, B, C), and lines are often labelled using lower-case letters (a, b, c). In a shape, the line **opposite** a point is labelled using the same letter.

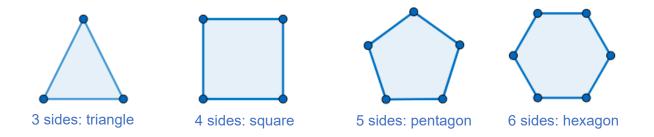


## Shapes

Lines and points form shapes. Shapes can have any number of points and lines.

## 2-D Shapes

2-Dimensional shapes exist in two dimensions – width and height. They exist on a single plane (a flat, two-dimensional surface with no thickness that extends in every direction). We can imagine a plane as an endless piece of paper. 2-D shapes are also called polygons.



Polygons have a number of lines (or sides) that can be of any length. A polygon is **regular** if its **sides** are all the **same length**, and its **interior angles** are all the **same**.

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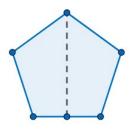


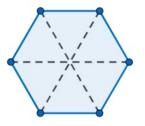


#### **Symmetries**

Shapes can have reflectional or rotational symmetries.

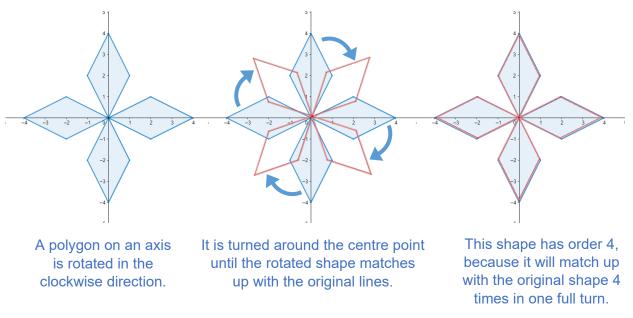
**Reflectional symmetry** is easy to see because one side of a shape is the same (or a reflection of) the other half. The two sides are split by a lime of symmetry. The line of symmetry can be in any direction, as long as the shape is mirrored on both sides.





A pentagon with one line of symmetry. Can you find the other 4 lines of symmetry? A hexagon with three lines of symmetry. Can you find the other 5 lines of symmetry?

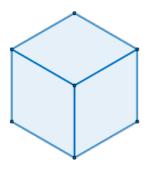
A shape with **rotational symmetry** will still look the same after it has been rotated (turned around a point) by less than one full turn. The number of times it matches up with the original shape during the rotation is called the **order**.



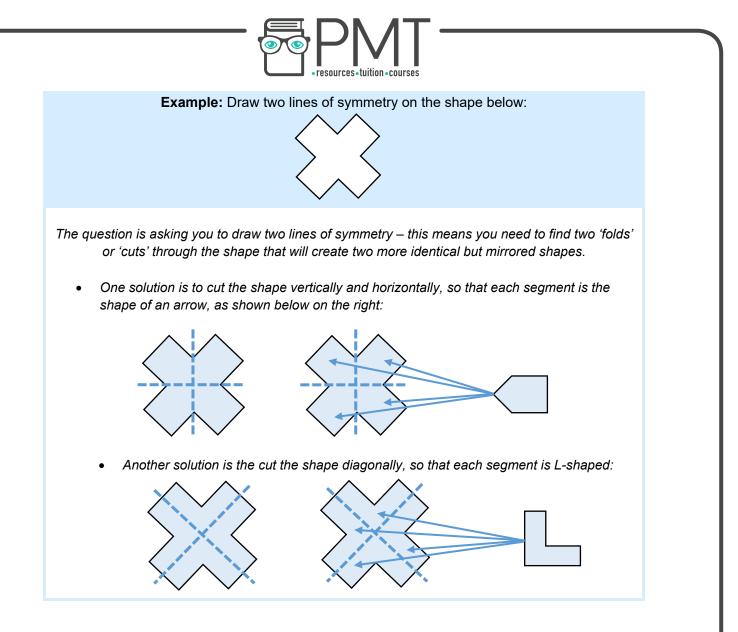
## 3-D Shapes

3-Dimensional shapes exist in three dimensions – width, height and depth.

The corners on a 3D shape, which can be thought of as points, are called **vertices**. The flat surfaces are called **faces**, and the connections between vertices where two faces meet are called **edges**.







## Angles

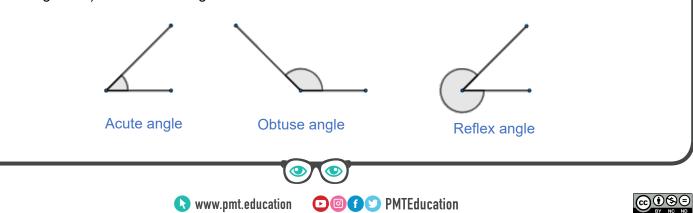
An angle is the amount of a turn. It is measured in degrees (°). There are 360° in a full turn (a circle), 180° in a half turn and 90° in a quarter of a turn. A 90° quarter turn is also called a **right angle**.

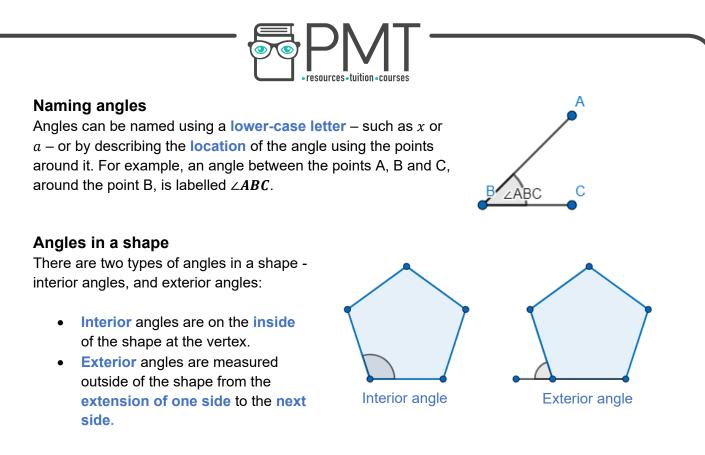
Right angles are marked with a square between the two lines. Any other angle is marked with a sector of a circle between the two lines.

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α = 90°	x = 180°

## Types of angles

Angles less than 90° are **acute**. Angles more than 90° (a right angle) and less than 180° (a straight line) are **obtuse**. Angles more than 180° and less than 360° are **reflex**.





The sum of interior angles can be found by adding the interior angle at each vertex.

## **Regular Shapes**

Shapes are regular if all their **sides are the same length**, and all **interior angles are equal**. The sum of interior angles for a shape is based on the **number of sides** that the shape has.

Number of Sides	Name of Shape	Sum of Interior Angles	Value of Each Interior Angle in a Regular Polygon
3	Triangle	180°	60°
4	Quadrilateral	360°	90°
5	Pentagon	540°	108°
6	Hexagon	720°	120°
10	Decagon	1140°	144°
100	Hectogon	17640°	176.4°

The table shows a **pattern** in the sums of interior angles. For a shape with n sides, the sum of interior angles follows the following formula:

Sum of interior angles of n – sided shape =  $180^{\circ} \times (n - 2)$ 

To find the value of **each interior angle in a regular polygon**, divide this value by the number of sides, n:

Value of each interior angle in an n - sided shape =  $\frac{180^{\circ} \times (n-2)}{n}$ 





## Lines

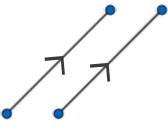
A line **connects two points**, and can be referred to using those points. For example, the line that connects point A and point B could be referred to as the **line AB**.

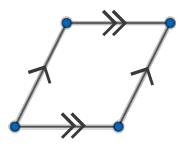


#### Parallel lines

Lines that are parallel are a **fixed distance apart** at all points, and will **never touch** regardless of how long they are extended.

To show that two lines are parallel, they are **marked with arrow signs** (>) pointing in the same direction.





A pair of parallel lines is marked with arrows in the direction of the lines.

If there are multiple sets of parallel lines, mark each pair with matching numbers of arrows.

(Higher Only) Lines that are parallel also have the same gradient.

#### **Perpendicular lines**

Lines that are perpendicular meet at a  $90^{\circ}$  angle (a right angle). They are marked with a right-angle sign which looks like a box ( $\Box$ ).

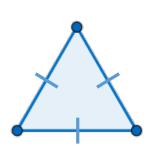
The sides of regular **quadrilaterals** (4-sided shapes) are perpendicular.

**(Higher Only)** Two lines are **perpendicular** if the product of their gradients is -1.

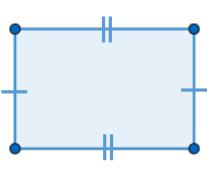
#### Lines in polygons

If the lines in a polygon are of equal length, they are marked with a small bar (-).

If all the lines in a shape are of equal length, and all interior angles are equal, then the polygon is regular.



A pair of equal lines is marked with bars in the centre of the lines.



If there are multiple sets of equal lines, mark each pair with matching numbers of bars.

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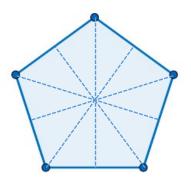


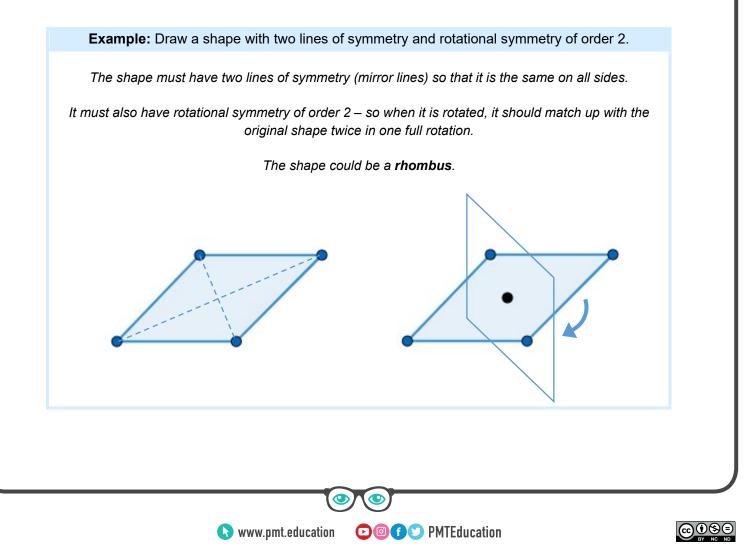
**Example:** A shape has five lines of symmetry. All the sides are of equal length. Draw and name the shape.

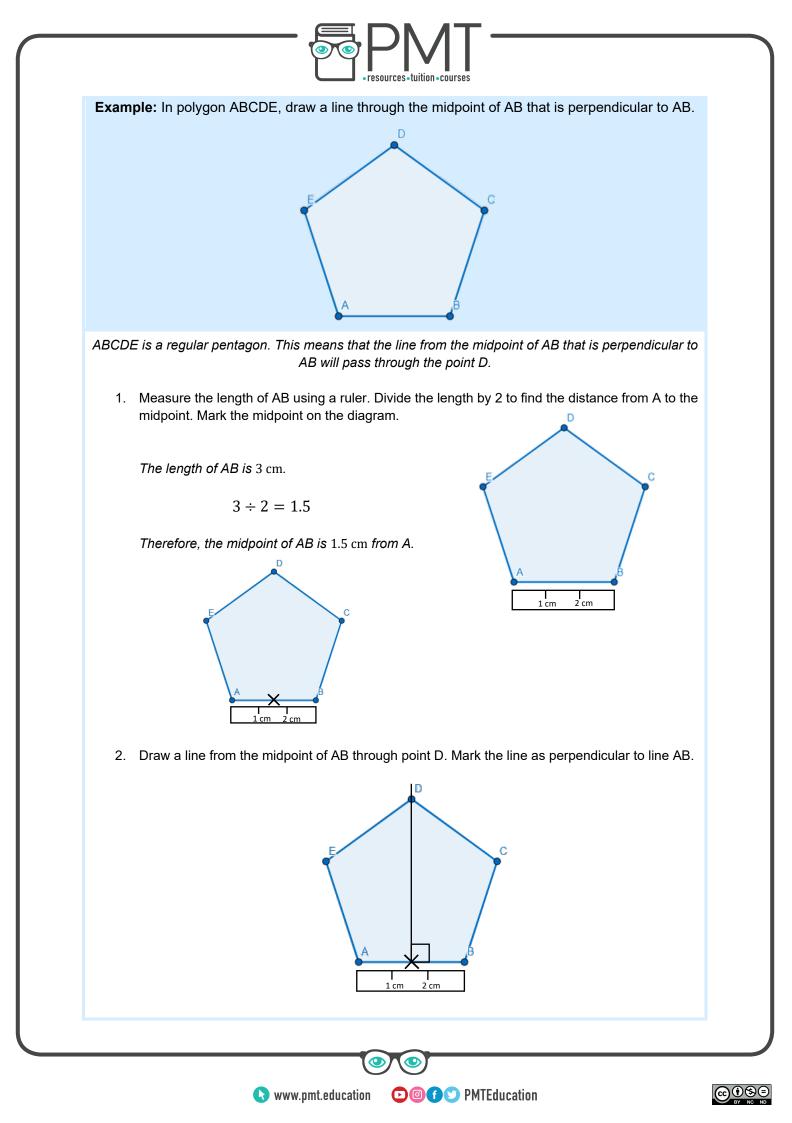
If a shape has 5 lines of symmetry, it is likely to have n sides where n is a multiple of 5.

Draw a shape with 5 sides. Since, all sides are the same length, the shape must be regular.

The shape has 5 sides, so it is called a **pentagon**.



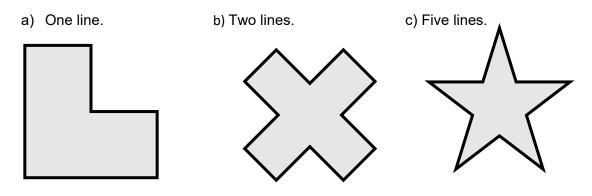






## **Vocabulary and Notation – Practice Questions**

1. Draw the given number of lines of symmetry on the shapes below.

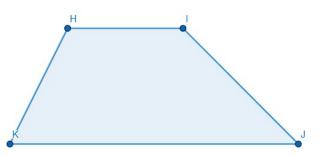


- 2. Draw examples of the following angles:
  - a) An acute angle.
  - b) A reflex angle.
  - c) A half-turn.
- 3. The diagram below shows a triangle with three angles marked.

Daniel says, "The size of angle x is 76°."

Is Daniel correct? Give a reason for your answer.

- 4. In the trapezium HIJK:
- a) Mark the parallel lines.
- b) Draw a line through the midpoint of HI that is perpendicular to KJ. Is this a line of symmetry? Explain your answer.



Worked solutions for the practice questions can be found amongst the worked solutions for the corresponding worksheet file.

