

GCSE Maths – Algebra

Roots, Intercepts and Turning Points

Notes

WORKSHEET



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Roots

A root is a solution to a quadratic equation when it is set equal to zero. This means roots are the points at which a quadratic $ax^2 + bx + c$ crosses the x axis.

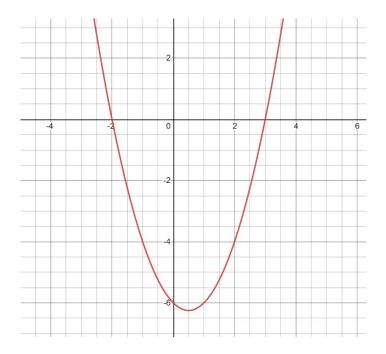
For example, take the equation $x^2 + 3x + 2 = 0$. By **factorising**, we can write this as

$$x^{2} + 3x + 2 = (x + 1)(x + 2) = 0.$$

The solutions of this equation are x = -1 and x = -2, because **substituting** in these values for x will equal 0. So, the roots of the quadratic $x^2 + 3x + 2$ are x = -1 and x = -2.

A quadratic equation corresponds to a **curve** on a graph, and we can **identify the roots** to a quadratic equation by looking at the graph.

For example, consider the graph for the quadratic equation $y = x^2 + x - 6$:

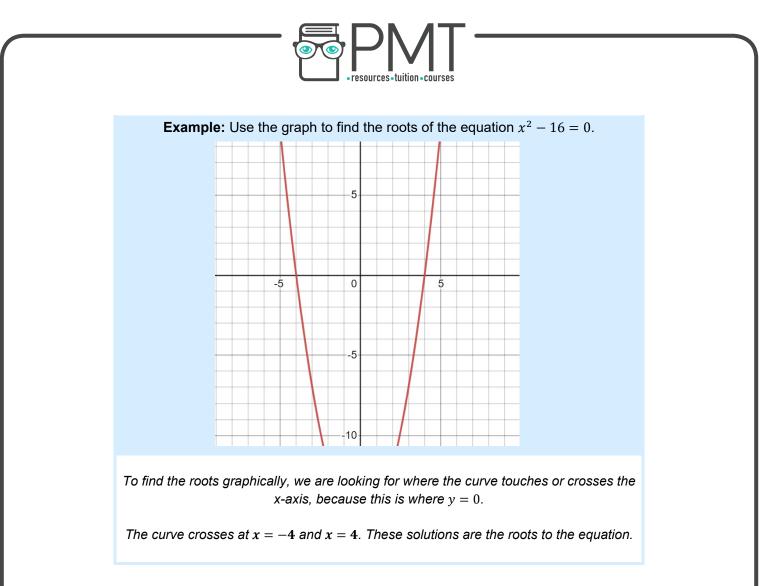


We could **factorise** this equation to find the roots, or we could use the graph. To find the roots graphically, we are looking for the **values of** *x* **that satisfies** y = 0. To put this another way, we are looking at where the curve **touches or crosses the x-axis**, as this is where y = 0.

This curve crosses the x-axis at x = -2 and x = 3. These are the values of the roots. To check this, we could factorise the quadratic equation $x^2 + x - 6 = 0$, which is (x - 3)(x + 2) = 0. This gives us the same solutions for the roots.

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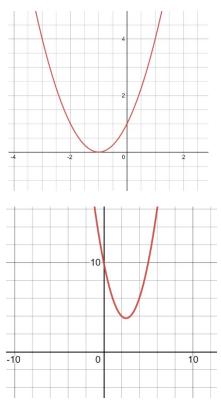
• A quadratic curve may touch the x-axis only once, meaning there is only one root.

For example, the following graph shows the curve for $y = x^2 + 2x + 1$:

The curve only touches the x-axis **once**, at x = -1. This is because it is the only root to the equation. If we were to factorise the equation to (x + 1)(x + 1) = 0, we can see that x = -1 is the only solution.

 Quadratic curves may not touch or cross the xaxis at all. The following graph shows y = x² - 5x + 10:

The curve does not touch the x-axis at all, meaning there are **no roots** to this equation. Similarly, if we try to factorise this equation, or use the quadratic formula, we cannot find a solution to this equation.





Intercepts

The intercept is the place where the curve crosses the y-axis. At this point, x = 0. To find the y-intercept, we substitute x = 0 into our equation to find the value of y.

For example, consider the equation $y = x^2 - 7x + 8$. To find where this curve crosses the y-axis, substitute in x = 0:

$$y = 0^2 - (7 \times 0) + 8 = \mathbf{8}$$

Now that we know the value of y, we can say that the curve crosses the y-axis at (0,8). This is where it **intercepts the y-axis**.

We can also use the graph to find the y-intercept.

The graph shows the equation $y = 2x^2 - 8x + 12$.

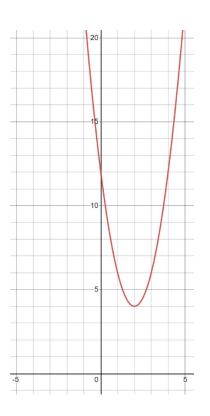
The fact that this curve doesn't have any roots doesn't matter – we are only looking to find the **y-intercept**.

Using the graph, we can see that the curve crosses the y-axis at y = 12.

To check this, we should substitute in x = 0 into the equation:

$$y = 2 \times 0^2 - (8 \times 0) + 12$$

 $y = 12$



Example: Find the y-intercept for the curve $y = x^2 + 9x - 14$.

The place where the curve crosses the y-axis is when x = 0. Therefore, substitute x = 0 into the equation:

$$y = 0^2 + (9 \times 0) - 14$$
$$y = -14$$

The curve crosses the y-axis at (0, -14) and the y-intercept is at y = -14.

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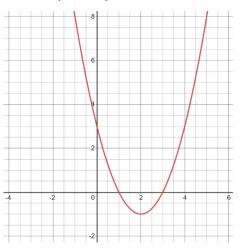


Turning Points

A turning point is the place on a curve where it **changes direction**. At the turning point, the gradient is 0.

For example, look at the following graph, which shows the equation $y = x^2 - 4x + 3$:

Using the graph, we can locate the turning point at (2, -1), as this is where the curve changes direction.



Completing the Square (Higher Only)

To find the turning point using algebra, we need to **complete the square**. To work through this, consider the equation $x^2 - 8x + 12 = 0$.

1. Using the general equation $ax^2 + bx + c = 0$, identify which values represent *a*, *b* and *c* in the given quadratic equation.

For $x^2 - 8x + 12 = 0$, we have a = 1, b = -8 and c = 12.

2. Complete the square for the quadratic by using the formula $(x + \frac{b}{2})^2 - (\frac{b}{2})^2 + c = 0$.

$$(x-4)^2 - (-4)^2 + 12 = 0$$

(x-4)² - 4 = 0

This is a graph on a curve, so it can be written as $y = (x - 4)^2 - 4$.

- 3. We now need to find the value of x that gives us the lowest possible value of y, because this is the lowest point of the curve and is therefore the turning point. Since (x 4) is squared, it will always give us a positive number, so we need to make this term equal to 0 to give us the lowest possible value for y. Therefore, x = 4 at the turning point.
- 4. Now that we know the value of *x* at the turning point, **substitute** it in to find the value of *y*:

$$y = (4-4)^2 - 4$$

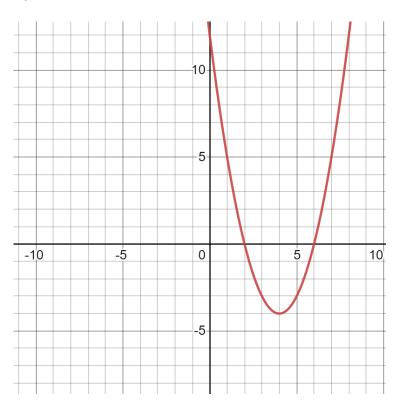
This gives us y = -4.

The coordinates for the turning point are (4, -4).





Here is the graph for this quadratic curve:



We can see that the turning point is indeed at (4, -4).

Example: Find the turning point for the curve described by the equation $y = x^2 + 10x - 11$ 1. By completing the square, write the equation in the form $y = (x + \frac{b}{2})^2 - (\frac{b}{2})^2 + c$.

$$y = (x + 5)^2 - (5)^2 - 11$$

This can be simplified to

$$y = (x+5)^2 - 36.$$

2. Identify the value of *x* that gives the lowest possible value of *y*.

This means we need to find the value of x that makes $(x + 5)^2 = 0$

$$x = -5$$

3. Calculate the value of *y* when x = -5.

$$y = (0+5)^2 - 36 = -36.$$

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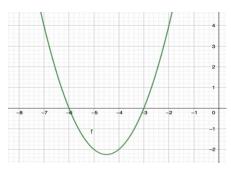
The coordinates for the turning point are (-5, -36).



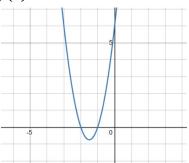


Roots, Intercepts and Turning Points – Practice Questions

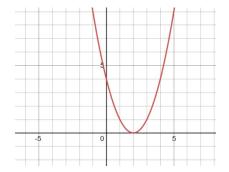
1. Find the number of roots and their values for the equation $f(x) = x^2 + 9x + 18$



2. Use the following graph to find the y-intercept of the curve given by the equation $f(x) = 9x^2 - 8x + 6$.



- 3. Calculate the y-intercept of the curve given by the equation $f(x) = 7x^2 + 8x 2$.
- 4. Use the graph to find the turning points for the curve $y = x^2 4x + 4$.



5. By completing the square, find the turning points of the curve $y = x^2 - 6x + 2$.

Worked solutions for the practice questions can be found amongst the worked solutions for the corresponding worksheet file.

