

Mark Scheme (Results)

Summer 2007

GCE

GCE Mathematics

Statistics S3 (6691)

June 2007
6691 Statistics S3
Mark Scheme

| Question number | Scheme | Marks | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--------------------------|--|---|---|---|---|---|---|---|---|---|---------------|---|---|---|---|---|---|---|---|---------------|---|---|---|---|---|---|---|---|-------|---|---|---|---|---|---|---|---|---|
| <p>1. (a)</p> | <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>F</th> <th>G</th> <th>H</th> </tr> </thead> <tbody> <tr> <td><i>P</i> Rank</td> <td>2</td> <td>6</td> <td>4</td> <td>3</td> <td>1</td> <td>7</td> <td>8</td> <td>5</td> </tr> <tr> <td><i>Q</i> Rank</td> <td>2</td> <td>8</td> <td>1</td> <td>6</td> <td>3</td> <td>5</td> <td>7</td> <td>4</td> </tr> <tr> <td>d^2</td> <td>0</td> <td>4</td> <td>9</td> <td>9</td> <td>4</td> <td>4</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p style="text-align: right; margin-right: 20px;">$\sum d^2 = 32$</p> $r_s = 1 - \frac{6 \times 32}{8 \times (8^2 - 1)}$ $= \frac{13}{21} \text{ or AWRT } 0.619$ | | A | B | C | D | E | F | G | H | <i>P</i> Rank | 2 | 6 | 4 | 3 | 1 | 7 | 8 | 5 | <i>Q</i> Rank | 2 | 8 | 1 | 6 | 3 | 5 | 7 | 4 | d^2 | 0 | 4 | 9 | 9 | 4 | 4 | 1 | 1 | <p>M1A1</p> <p>M1A1</p> <p>M1</p> <p>A1 (6)</p> |
| | A | B | C | D | E | F | G | H | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>P</i> Rank | 2 | 6 | 4 | 3 | 1 | 7 | 8 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Q</i> Rank | 2 | 8 | 1 | 6 | 3 | 5 | 7 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| d^2 | 0 | 4 | 9 | 9 | 4 | 4 | 1 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>(b)</p> | <p>$H_0 : \rho = 0$ $H_1 : \rho > 0$ (ρ_s is OK) both</p> <p>r_s 1 tail 5% critical value is 0.6429 (Independent of their H_1)</p> <p>$0.619 < 0.6429$ or not significant</p> <p>So insufficient evidence of a positive correlation between judges competitor <u>is</u> justified</p> <p><u>Or</u></p> | <p>B1</p> <p>B1 (\pm is OK)</p> <p>M1</p> <p>A1f.t. (4)</p> <p style="text-align: center;">10</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>(a)</p> | <p>1st M1 for attempting to rank both <i>P</i> and <i>Q</i>. 1st A1 for both correct (could be reversed) 2nd M1 for attempting d^2 2nd A1 for $\sum d^2 = 32$. 3rd M1 for correct use of formula for r_s</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>(b)</p> | <p>M1 for a correct comparison or statement about significance (o.e.) Follow through their r_s provided $0 < r_s < 1$</p> <p>A1f.t. for a conclusion in context. Must mention judges or marks or competitor. If they use correlation they must say it is positive. Follow through their positive r_s with their positive c.v. and ignore hypotheses. So $r_s = 0.667$ they could say competitor's claim is not justified etc.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>S.C.</p> | <p><u>No ranking</u> Typical answer (-3.82) can get mark for use of r_s formula and hypotheses in (b) only</p> <p>(a) M0A0M0A0M1A0 (b) B1B1M0A0</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Question number | Scheme | Marks | | | | | | |
|-----------------|--|-------|------|------|----|------|------|---|
| 2. (a) | <p>H_0 : Maths grades are independent of English grades <u>or</u> No association ...</p> <p>H_1 : Maths and English grades are dependent <u>or</u> There is an association ...</p> <p>Expected Frequencies e.g. $\frac{60 \times 40}{120} = 20$</p> <table border="1" data-bbox="823 432 1072 510"> <tr> <td>20</td> <td>27.5</td> <td>12.5</td> </tr> <tr> <td>20</td> <td>27.5</td> <td>12.5</td> </tr> </table> $\sum \frac{(O-E)^2}{E} = 2 \times \left(\frac{5^2}{20} + \frac{2.5^2}{27.5} + \frac{2.5^2}{12.5} \right), = 3.9545\dots \quad \text{AWRT } \underline{3.95} \text{ or } \underline{3.955}$ <p>$\nu = (3-1)(2-1) = 2; \quad \chi_2^2(10\%) \text{ c.v.} = 4.605$</p> <p>$3.95 < 4.605$ or not significant or do not reject H_0 (allow reject H_1)</p> <p>Insufficient evidence of an association between English and maths grades</p> <p><u>or</u> there is support for the Director's belief</p> <p><u>or</u> Student's grades in maths and English are independent</p> | 20 | 27.5 | 12.5 | 20 | 27.5 | 12.5 | <p>B1</p> <p>M1 A1</p> <p>M1, A1</p> <p>B1; B1</p> <p>M1</p> <p>A1 (9)</p> <p>B1 (1)</p> <p>10</p> |
| 20 | 27.5 | 12.5 | | | | | | |
| 20 | 27.5 | 12.5 | | | | | | |
| (a) | <p>1st B1 for both hypotheses in terms of independence or association and in context.</p> <p>Must mention Maths and English in at least one of the hypotheses.</p> <p>“relationship” or “correlation” or “connection” or “link” is B0</p> <p>1st M1 for some correct calculation seen</p> <p>1st A1 for all expected frequencies correct. Accept answers without formula seen.</p> <p>2nd M1 for some evidence seen of attempt to calculate test statistic.</p> <p>At least one correct term seen. Follow through their expected frequencies.</p> <p>2nd A1 for AWRT 3.95. Answers only please escalate!</p> <p>3rd M1 for correct comparison or statement – may be implied by correct conclusion.</p> <p>3rd A1 for conclusion in context using “association” or “independence” in connection with grades.</p> <p>Don't insist on seeing English or maths mentioned here.</p> <p>Use ISW for comments if a false statement and correct statement are seen.</p> | | | | | | | |
| (b) | <p>B1 If they just say expected frequencies are “small” they must go onto mention need to pool.</p> | | | | | | | |

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|-----------------|--|---|
| 3. | $H_0 : \mu = 18, \quad H_1 : \mu < 18$ $z = \frac{16.5 - 18}{\frac{3}{\sqrt{15}}} = -1.9364\dots$ <p>AWRT – 1.94</p> <p>5% one tail c.v. is $z = (-) 1.6449$ or probability (AWRT 0.026) $(\pm) 1.6449$</p> <p>$-1.94 < -1.6449$ <u>or</u> significant <u>or</u> reject H_0 <u>or</u> in critical region</p> <p>There is evidence that the (mean) time to complete the puzzles has reduced</p> <p><u>Or</u> Robert is getting faster (at doing the puzzles)</p> | <p>B1, B1</p> <p>M1, A1</p> <p>B1</p> <p>M1</p> <p>A1f.t.</p> |
| | <p>1st & 2nd B1 must see and 18</p> <p>1st M1 for attempting test statistic, allow \pm. Or attempt at critical value for $\bar{X} : \mu - z \times \frac{3}{\sqrt{15}}$</p> <p>1st A1 for AWRT – 1.94. Allow use of $z = +1.94$ to score M1A1. Or critical value = AWRT 16.7.</p> <p>3rd B1 for AWRT 0.026 (i.e. correct probability only) or ± 1.6449. (May be seen in cv formula)</p> <p>2nd M1 for correct comparison or statement relating their test statistic and 1.6449 or their probability and 0.05. Ignore their hypotheses if any or assume they were correct.</p> <p>2nd A1f.t. for conclusion in context which refers to “speed” or “time”. Depends only on previous M</p> | <p>7</p> |

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|--|--|-------|------|------|----------|---|----------|-------|----|----|----|----|----|-------|------|------|------|------|------|---------------------|------|------|------|------|------|---|
| <p>4. (a)</p> <p>(b)</p> <p>(c)</p> <p>(d)</p> | $\frac{0 \times 17 + 1 \times 31 + \dots}{17 + 31 + \dots} = \left(\frac{200}{100} = 2 \right), \quad \hat{p} = \frac{2}{20} = 0.1 \text{ (Accept } \frac{2}{20} \text{ or 2 per 20)}$ <p>e.g. $r = 100 \times \binom{20}{2} (0.1)^2 (0.9)^{18}$</p> <p style="text-align: right;">$r = 28.5, s = \text{AWRT } 9$</p> <table border="1" data-bbox="228 622 818 925"> <tr> <td>x</td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> <td>≥ 4</td> </tr> <tr> <td>O_i</td> <td>17</td> <td>31</td> <td>19</td> <td>14</td> <td>19</td> </tr> <tr> <td>E_i</td> <td>12.2</td> <td>27.0</td> <td>28.5</td> <td>19.0</td> <td>13.3</td> </tr> <tr> <td>$\frac{(O-E)^2}{E}$</td> <td>1.89</td> <td>0.59</td> <td>3.17</td> <td>1.32</td> <td>2.44</td> </tr> </table> <p style="text-align: right;">$\sum \frac{(O-E)^2}{E} = \text{AWRT } 9.4$</p> <p>$v = 5 - 2 = 3, \quad \chi_3^2(5\%) = 7.815$</p> <p>$H_0$: Binomial distribution is a good/suitable model/fit [Condone: B(20, 0.1) is...]</p> <p>H_1 : Binomial distribution is not a suitable model both</p> <p>(Significant result) Binomial distribution is not a suitable model</p> | x | 0 | 1 | 2 | 3 | ≥ 4 | O_i | 17 | 31 | 19 | 14 | 19 | E_i | 12.2 | 27.0 | 28.5 | 19.0 | 13.3 | $\frac{(O-E)^2}{E}$ | 1.89 | 0.59 | 3.17 | 1.32 | 2.44 | <p>M1, A1 (2)</p> <p>M1</p> <p>A1, A1 (3)</p> <p>Pooling M1</p> <p>M1A1c.a.o.</p> <p>B1ft, B1ft</p> <p>B1</p> <p>A1cao (7)</p> <p>B1ft (1)</p> <p style="text-align: center;">13</p> |
| x | 0 | 1 | 2 | 3 | ≥ 4 | | | | | | | | | | | | | | | | | | | | | |
| O_i | 17 | 31 | 19 | 14 | 19 | | | | | | | | | | | | | | | | | | | | | |
| E_i | 12.2 | 27.0 | 28.5 | 19.0 | 13.3 | | | | | | | | | | | | | | | | | | | | | |
| $\frac{(O-E)^2}{E}$ | 1.89 | 0.59 | 3.17 | 1.32 | 2.44 | | | | | | | | | | | | | | | | | | | | | |
| <p>(a)</p> <p>(b)</p> <p>(c)</p> <p>(d)</p> | <p>M1 for attempt to find mean or \hat{p} (as printed or better). The 0.1 must be seen in part (a).</p> <p>M1 for correct expression for r or s using the binomial distribution. Follow through their \hat{p}.</p> <p>1st M1 for some pooling (accept $x \geq 5$, obs.freq. ...14, 9, 10 and exp.freq. 19.0, s, 4.3)</p> <p>2nd M1 for calculation of test statistic (N.B. $x \geq 5$ gives 14.5). One correct term seen.</p> <p>1st B1ft for number of classes – 2 (N.B. $x \geq 5$ will have $6 - 2 = 4$)</p> <p>2nd B1ft for the appropriate tables value, ft their degrees of freedom. (NB $\chi_4^2(5\%) = 9.488$)</p> <p>3rd B1 (for hypotheses) allow just “$X \sim B(20, 0.1)$” for null etc.</p> <p>2nd A1 for correctly rejecting Binomial model. No ft and depends on 2nd M1.</p> <p>B1ft for independence or constant probability – must mention defective items or defectives</p> <p>Follow through their conclusion in (c). So if they do not reject they may say “defectives occur with probability 0.1”. Stating the value implies constant probability.</p> | | | | | | | | | | | | | | | | | | | | | | | | | |

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| 5. (a) | $\hat{\mu} = \bar{x} = \frac{361.6}{80}, = \underline{4.52}$ $\hat{\sigma}^2 = s^2 = \frac{1753.95 - 80 \times \bar{x}^2}{79} = (1.51288\dots)$ | M1, A1 M1A1ft A1 (5) |
| (b) | $H_0 : \mu_A = \mu_B \quad H_1 : \mu_A > \mu_B$ $z = \frac{4.52 - 4.06}{\sqrt{\frac{1.51\dots}{80} + \frac{2.50}{60}}} = \left(\frac{0.46}{\sqrt{0.0605\dots}} \right)$ $= (+) 1.8689\dots$ <p>One tail c.v. is $z = 1.6449$ (AWRT 1.645 or probability AWRT 0.0307 or 0.0308)</p> <p>(significant) there is evidence that diet A is better than diet B <u>or</u> evidence that (mean) weight lost in first week using diet A is more than with B</p> | A1 B1 B1 M1 dM1 A1 B1 A1ft (7) |
| (c) | CLT enables you to assume that \bar{A} and \bar{B} are normally distributed | B1 (1) |
| (d) | Assumed $\sigma_A^2 = s_A^2$ and $\sigma_B^2 = s_B^2$ (either) | B1 (1) |
| 14 | | |
| (a) | <p>2nd M1 for a correct attempt at s or s^2, A1ft for correct expression for s^2, ft their mean.</p> <p>N.B. $\sigma^2_n = 1.49\dots$ so $\frac{80}{79} \times 1.49\dots$ is M1A1ft</p> | |
| (b) | <p>1st B1 can be given for $\mu_1 = \mu_2$, but 2nd B1 must specify which is A or B.</p> <p>1st M1 for the denominator, follow through their 1.51.</p> <p>Must have square root can condone 2.50^2 but $\sqrt{\frac{1.51^2}{80} + \frac{2.50^2}{60}}$ is M0.</p> <p>Allow $\sqrt{\frac{1.51}{79} + \frac{2.50}{59}}$ leading to AWRT 1.85 to score M1M1A0 in (b) and can score in (d).</p> <p>2nd dM1 for attempting the correct test statistic, dependent on denominator mark</p> <p>1st A1 for AWRT ± 1.87, may be implied by a correct probability.</p> <p>2nd A1ft ft their test statistic vs their cv only if H_1 is correct and both Ms are scored</p> | |
| (c) | B1 for stating <u>either</u> \bar{A} or \bar{B} (but not A or B) are normally distributed | |
| (d) | B1 for either, can be stated in words in terms of variances or standard deviations. | |

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|-----------------|---|--|
| 6. | $\bar{x} = \frac{1}{2}(123.5 + 154.7) = \underline{139.1}$ <p style="text-align: right;">2.5758</p> <p>"their 2.5758" $\frac{\sigma}{\sqrt{n}} = 154.7 - 139.1 = 15.6$</p> <p style="text-align: right;">AWRT 1.96</p> <p>"their 1.96" $\frac{\sigma}{\sqrt{n}} = \frac{15.6 \times 1.96}{2.5758} = (11.87\dots)$</p> <p>So 95% C.I. = $139.1 \pm 11.87\dots = (127.22\dots, 150.97\dots)$ AWRT <u>(127, 151)</u></p> | <p>B1</p> <p>B1</p> <p>M1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p style="text-align: right;">6</p> |
| | <p>1st B1 for mean = 139.1 only</p> <p>1st M1 for UL – mean or mean – LL set equal to z value times standard error or some equivalent expression for standard error. Follow through their 2.5758 provided a z value.</p> <p>May be implied by $\frac{\sigma}{\sqrt{n}} = 6.056\dots$ [N.B. $\frac{15.6}{2.3263} = 6.705\dots$]</p> <p>Condone poor notation for standard error if it is being used correctly to find CI.</p> <p>2nd M1 for full method for semi-width (or width) of 95% interval</p> <p>Follow through their z values for both M marks</p> <p>N.B. Use of 2.60 instead of 2.5758 should just lose 2nd B1 since it leads to AWRT (127, 151)</p> | |

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| 7. (a) | <p>Let $X = L - 4S$ then $E(X) = 19.7 - 4 \times 4.9 = 0.1$ $\text{Var}(X) = \text{Var}(L) + 4^2 \text{Var}(S) = 0.5^2 + 16 \times 0.2^2$ $= 0.89$ $P(X > 0) = [P(Z > -0.10599\dots)]$ $=$ AWRT <u>(0.542 – 0.544)</u></p> <p>(b) $T = S_1 + S_2 + S_3 + S_4$ (May be implied by 0.16) $E(T) = 19.6$ $T \sim N(19.6, 0.16)$ $\text{Var}(T) = 0.16$ or 0.4^2</p> <p>(c) Let $Y = L - T$ $E(Y) = E(L) - E(T) = [0.1]$ $\text{Var}(Y) = \text{Var}(L) + \text{Var}(T) = [0.41]$ Require $P(-0.1 < Y < 0.1)$ $= P(Z < 0) - P(Z < -0.31\dots)$ or $0.5 - P(Z < -0.31\dots)$ or $P(Z < 0.31\dots) - P(Z < 0)$ $= 0.1217$ (tables) or $0.1226\dots$ (calc) AWRT <u>(0.122 – 0.123)</u></p> | <p>M1, A1 M1, M1 A1 M1 A1 (7)</p> <p>M1 B1 A1 (3)</p> <p>M1 M1 M1 M1 A1 (5)</p> <p style="text-align: right;">15</p> |
| (a) | <p>1st M1 for defining X and attempting $E(X)$ 1st A1 for 0.1. Answer only will score both marks. 2nd M1 for $\text{Var}(L) + \dots$ 3rd M1 for $\dots 4^2 \text{Var}(S)$. For those who don't attempt $L - 4S$ this will be their only mark in (a). 2nd A1 for 0.89 4th M1 for attempting a correct probability, correct expression and attempt to find, which should involve some standardisation: ft their $\sqrt{0.89}$ and their 0.1. If 0.1 is used for $E(X)$ answer should be > 0.5, otherwise M0.</p> | |
| (c) | <p>1st M1 for a correct method for $E(Y)$, ft their $E(T)$. 2nd M1 for a correct method for $\text{Var}(Y)$, ft their $\text{Var}(T)$. Must have +. 3rd M1 for dealing with the modulus and a correct probability statement. Must be modulus free. May be implied by e.g. $P(Z < \frac{0.2}{\sqrt{\text{their } 0.41}}) - 0.5$, or seeing both 0.378... (or 0.622...) <u>and</u> 0.5 4th M1 for correct expression for the correct probability, as printed or better. E.g. $0.5 + 0.378\dots$ is M0 A1 for AWRT in range.</p> | |