

Mark Scheme (Results) January 2008

GCE

GCE Mathematics (6684/01)

2 (a)	<p>Let X be the random variable the number of faulty bolts</p> $P(X \leq 2) - P(X \leq 1) = 0.0355 - 0.0076 \quad \text{or} \quad (0.3)^2(0.7)^{18} \frac{20!}{18!2!}$ $= 0.0279 \quad \quad \quad = 0.0278$	<p>M1 A1 (2) M1 A1 (2)</p>
(b)	$1 - P(X \leq 3) = 1 - 0.1071$ $= 0.8929$ <p>or $1 - (0.3)^3(0.7)^{17} \frac{20!}{17!3!} - (0.3)^2(0.7)^{18} \frac{20!}{18!2!} - (0.3)(0.7)^{19} \frac{20!}{19!1!} - (0.7)^{20}$</p>	<p>(2) M1A1√A1 (3)</p>
(c)	$\frac{10!}{4!6!} (0.8929)^6 (0.1071)^4 = 0.0140.$	<p>(3)</p>
Notes:		
2. (a)	<p>M1 Either attempting to use $P(X \leq 2) - P(X \leq 1)$ or attempt to use binomial and find $p(X = 2)$. Must have $(p)^2(1-p)^{18} \frac{20!}{18!2!}$, with a value of p</p> <p>A1 awrt 0.0278 or 0.0279.</p>	
(b)	<p>M1 Attempting to find $1 - P(X \leq 3)$</p> <p>A1 awrt 0.893</p>	
(c)	<p>M1 for $k (p)^k(1-p)^{n-k}$. They may use any value for p and k can be any number or ${}^nC_k p^k(1-p)^{n-k}$</p> <p>A1√ $\frac{10!}{4!6!} (\text{their part } b)^6 (1 - \text{their part } b)^4$ may write ${}^{10}C_6$ or ${}^{10}C_4$</p> <p>A1 awrt 0.014</p>	<p>B1 B1 (2)</p>

<p>3. (a)</p> <p>(b)</p> <p>(i)</p> <p>(ii)</p> <p>(c)</p>	<p><u>Events</u> occur at a constant rate. any two of the 3</p> <p><u>Events</u> occur independently or randomly.</p> <p><u>Events</u> occur singly.</p> <p>Let X be the random variable the number of cars passing the observation point.</p> <p>Po(6)</p> $P(X \leq 4) - P(X \leq 3) = 0.2851 - 0.1512 \quad \text{or} \quad \frac{e^{-6} 6^4}{4!}$ $= 0.1339$ <p>(ii) $1 - P(X \leq 4) = 1 - 0.2851$ or $1 - e^{-6} \left(\frac{6^4}{4!} + \frac{6^3}{3!} + \frac{6^2}{2!} + \frac{6}{1!} + 1 \right)$</p> $= 0.7149$ <p>(c) $P(0 \text{ car and } 1 \text{ others}) + P(1 \text{ cars and } 0 \text{ other})$</p> $= e^{-1} \times 2e^{-2} + 1e^{-1} \times e^{-2}$ $= 0.3679 \times 0.2707 + 0.3674 \times 0.1353$ $= 0.0996 + 0.0498$ $= 0.149$ <p><u>alternative</u></p> $P_o(1+2) = P_o(3) \quad \text{B1}$ $P(X=1) = 3e^{-3} \quad \text{M1 A1}$ $= 0.149 \quad \text{A1}$	<p>B1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>(5)</p> <p>B1</p> <p>M1 A1</p> <p>A1</p> <p>(4)</p>
<p>Notes</p> <p>3(a)</p> <p>(b) (i)</p>	<p>B1 B1 Need the word events at least once. Independently and randomly are the same reason. Award the first B1 if they only gain 1 mark</p> <p>Special case. If they have 2 of the 3 lines without the word events they get B0 B1</p> <p>B1 Using Po(6) in (i) or (ii)</p> <p>M1 Attempting to find $P(X \leq 4) - P(X \leq 3)$ or $\frac{e^{-\lambda} \lambda^4}{4!}$</p>	

<p>(ii)</p> <p>(c)</p>	<p>A1 awrt 0.134</p> <p>M1 Attempting to find $1 - P(X \leq 4)$ A1 awrt 0.715</p> <p>B1 Attempting to find both possibilities. May be implied by doing $e^{-\lambda_1} \times \lambda_2 e^{-\lambda_2} + e^{-\lambda_2} \times \lambda_1 e^{-\lambda_1}$ any values of λ_1 and λ_2 M1 finding one pair of form $e^{-\lambda_1} \times \lambda_2 e^{-\lambda_2}$ any values of λ_1 and λ_2 A1 one pair correct A1 awrt 0.149</p> <p>Alternative. B1 for Po(3) M1 for attempting to find $P(X=1)$ with Po(3) A1 $3e^{-3}$ A1 awrt 0.149</p>	

<p>4. (a)</p> <p>(b)</p> <p>(c)</p>	$K(2^4 + 2^2 - 2) = 1$ $K = 1/18$ $1 - F(1.5) = 1 - \frac{1}{18}(1.5^4 + 1.5^2 - 2)$ $= 0.705 \quad \text{or} \quad \frac{203}{288}$ $f(y) = \begin{cases} \frac{1}{9}(2y^3 + y) & 1 \leq y \leq 2 \\ 0 & \text{otherwise} \end{cases}$	<p>M1 A1 (2)</p> <p>M1 A1 (2)</p> <p>M1 A1 B1 (3)</p>
<p>Notes</p> <p>4. (a)</p> <p>(b)</p> <p>(c)</p>	<p>M1 putting $F(2) = 1$ or $F(2) - F(1) = 1$ A1 cso. Must show substituting $y = 2$ and the $1/18$</p> <p>M1 either attempting to find $1 - F(1.5)$ may write and use $F(2) - F(1.5)$ A1 awrt 0.705</p> <p>M1 attempting to differentiate. Must see either a $y^n \rightarrow y^{n-1}$ at least once A1 for getting $\frac{1}{9}(2y^3 + y)$ o.e and $1 \leq y \leq 2$ allow $1 < y < 2$ B1 for the 0 otherwise. Allow 0 for $y < 1$ and 0 for $y > 2$</p> <p>Allow them to use any letter</p>	

5	<p>$H_0 : p = 0.3; H_1 : p > 0.3$</p> <p>Let X represent the number of tomatoes greater than 4 cm : $X \sim B(40, 0.3)$</p> <p>$P(X \geq 18) = 1 - P(X \leq 17)$ $P(X \geq 18) = 1 - P(X \leq 17) = 0.0320$ $= 0.0320$ $P(X \geq 17) = 1 - P(X \leq 16) = 0.0633$ CR $X \geq 18$</p> <p>$0.0320 < 0.05$ $18 \geq 18$ or 18 in the critical region</p> <p>no evidence to Reject H_0 or it is significant</p> <p>New fertiliser has <u>increased</u> the probability of a <u>tomato</u> being greater than 4 cm Or Dhriti's claim is true</p>	<p>B1 B1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>B1d cao (7)</p>
5	<p>B1 for correct H_0 . must use p or pi</p> <p>B1 for correct H_1 must use p and be one tail.</p> <p>B1 using B(40, 0.3). This may be implied by their calculation</p> <p>M1 attempt to find $1 - P(X \leq 17)$ or get a correct probability. For CR method must attempt to find $P(X \geq 18)$ or give the correct critical region</p> <p>A1 awrt 0.032 or correct CR.</p> <p>M1 correct statement based on their probability , H_1 and 0.05 or a correct contextualised statement that implies that.</p> <p>B1 this is not a follow through .conclusion in context. Must use the words increased, tomato and some reference to size or diameter. This is dependent on them getting the previous M1</p> <p>If they do a two tail test they may get B1 B0 B1 M1 A1 M1 B0 For the second M1 they must have accept H_0 or it is not significant or a correct contextualised statement that implies that.</p>	

<p>6a (i)</p> <p>ii)</p> <p>b)</p>	<p>Let X represent the number of sunflower plants more than 1.5m high</p> <p>$X \sim \text{Po}(10)$ $\mu=10$</p> <p>$P(8 \leq X \leq 13) = P(X \leq 13) - P(X \leq 7)$</p> <p style="text-align: center;">$= 0.8645 - 0.2202$</p> <p style="text-align: center;">$= 0.6443$ awrt 0.644</p> <p>$X \sim N(10, 7.5)$</p> <p>$P(7.5 \leq X \leq 13.5) = P\left(\frac{7.5-10}{\sqrt{7.5}} \leq X \leq \frac{13.5-10}{\sqrt{7.5}}\right)$</p> <p style="text-align: center;">$= P(-0.913 \leq X \leq 1.278)$</p> <p style="text-align: center;">$= 0.8997 - (1 - 0.8186)$</p> <p style="text-align: center;">$= 0.7183$ awrt 0.718 or 0.719</p> <p>Normal approx /not Poisson since (n is large) and p close to half. or ($np = 10$ $npq = 7.5$) mean \neq variance or $np (= 10)$ and $nq (= 30)$ both > 5. or exact binomial = 0.7148</p>	<p>B1</p> <p>M1</p> <p>A1</p> <p>B1</p> <p>M1 M1</p> <p>A1 A1</p> <p>M1</p> <p>A1</p> <p>(10)</p> <p>B1</p> <p>B1dep</p> <p>(2)</p>
<p>6a (i)</p> <p>ii)</p>	<p>B1 mean = 10 May be implied in (i) or (ii)</p> <p>M1 Attempting to find $P(X \leq 13) - P(X \leq 7)$</p> <p>A1 awrt 0.644</p> <p>B1 $\sigma^2 = 7.5$ May be implied by being correct in standardised formula</p> <p>M1 using 7.5 or 8.5 or 12.5 or 13.5.</p> <p>M1 standardising using 7.5 or 8 or 8.5 or 12.5 or 13 or 13.5 and their mean and standard deviation.</p>	

b)	<p>A1 award for either $\frac{7.5-10}{\sqrt{7.5}}$ or awrt -0.91</p> <p>A1 award for either $\frac{13.5-10}{\sqrt{7.5}}$ or awrt 1.28</p> <p>M1 Finding the correct area. Following on from their 7.5 and 13.5. Need to do a Prob >0.5 – prob <0.5 or prob <0.5 + prob < 0.5</p> <p>A1 awrt 0.718 or 0.719 only. Dependent on them getting all three method marks.</p> <p>No working but correct answer will gain all the marks</p> <p>first B1 normal</p> <p>second B1 p close to half, or mean \neq variance or np and nq both > 5. They may use a number bigger than 5 or they may work out the exact value 0.7148 using the binomial distribution.</p> <p>Do not allow np > 5 and npq > 5</p>	
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<p>7 ai)</p> <p>ii)</p> <p>(b)</p> <p>(c)</p> <p>(d)</p>	<p>A hypothesis test is a mathematical procedure to <u>examine a value of a population parameter</u> proposed by <u>the null hypothesis compared with an alternative hypothesis</u>.</p> <p>The critical region is the <u>range of values or a test statistic or region where the test is significant</u> that would lead <u>to the rejection of H_0</u>.</p> <p>Let X represent the number of incoming calls : $X \sim \text{Po}(9)$</p> <p>From table $P(X \geq 16) = 0.0220$</p> <p>$P(x \leq 3) = 0.0212$</p> <p>Critical region ($x \leq 3$ or $x \geq 16$)</p> <p>Significance level = $0.0220 + 0.0212$ $= 0.0432$ or 4.32%</p> <p>$H_0 : \lambda = 0.45$; $H_1 : \lambda < 0.45$ (accept : $H_0 : \lambda = 4.5$; $H_1 : \lambda < 4.5$)</p> <p>Using $X \sim \text{Po}(4.5)$</p> <p>$P(X \leq 1) = 0.0611$ CR $X \leq 0$ awrt 0.0611</p> <p>$0.0611 > 0.05$. $1 \geq 0$ or 1 not in the critical region</p> <p>There is evidence to Accept H_0 or it is not significant</p> <p>There is no evidence that there are less calls during school holidays.</p>	<p>B1</p> <p>B1g</p> <p>B1h</p> <p>(3)</p> <p>B1</p> <p>M1 A1</p> <p>A1</p> <p>B1</p> <p>(5)</p> <p>B1</p> <p>(1)</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>B1cao</p> <p>(5)</p>
<p>Notes</p> <p>7 ai)</p> <p>ii)</p>	<p>B1 Method for deciding between 2 hypothesis.</p> <p>B1 range of values. This may be implied by other words. Not region on its own</p> <p>B1 which lead you to <u>reject H_0</u></p>	

<p>(b)</p> <p>(c)</p> <p>(d)</p>	<p>Give the first B1 if only one mark awarded.</p> <p>B1 using $P_o(9)$</p> <p>M1 attempting to find $P(X \geq 16)$ or $P(x \leq 3)$</p> <p>A1 0.0220 or $P(X \geq 16)$ A1 0.0212 or $P(x \leq 3)$ These 3 marks may be gained by seeing the numbers in part c</p> <p>B1 correct critical region</p> <p>A completely correct critical region will get all 5 marks. Half of the correct critical region eg $x \leq 3$ or $x \geq 17$ say would get B1 M1 A0 A1 B0 if the M1 A1 A1 not already awarded.</p> <p>B1 cao awrt 0.0432</p> <p>B1 may use λ or μ. Needs both H_0 and H_1</p> <p>M1 using $P_o(4.5)$</p> <p>A1 correct probability or CR only</p> <p>M1 correct statement based on their probability, H_1 and 0.05 or a correct contextualised statement that implies that.</p> <p>B1 this is not a follow through .Conclusion in context. Must see the word calls in conclusion</p> <p>If they get the correct CR with no evidence of using $P_o(4.5)$ they will get M0 A0</p> <p>SC If they get the critical region $X \leq 1$ they score M1 for rejecting H_0 and B1 for concluding the rate of calls in the holiday is lower.</p>	
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<p>8. a)</p>		<p>Max height of 2 labelled and goes through(2,0)</p> <p>shape must be between 2 and 3 and no other lines drawn (accept patios drawn)</p> <p>correct shape</p>	<p>B1 B1 B1</p>
<p>b)</p>	$\int_2^3 2x(x-2) dx = \left[\frac{2x^3}{3} - 2x^2 \right]_2^3$	<p>3</p>	<p>(3)</p>
<p>c)</p>	$= 2\frac{2}{3}$		<p>B1 (1)</p>
<p>d)</p>	$\int_2^m 2(x-2) dx = 0.5$		<p>M1A1</p>
<p>e)</p>	$[x^2 - 4x]_2^m = 0.5$		<p>A1 (3)</p>
<p></p>	$m^2 - 4m + 4 = 0.5$		<p>M1</p>
<p></p>	$m^2 - 4m + 3.5 = 0$		<p>A1</p>
<p></p>	$m = \frac{4 \pm \sqrt{2}}{2}$		<p>M1</p>
<p></p>	$m = 2.71$		<p>A1</p>
<p></p>	<p>Negative skew. mean < median < mode .</p>		<p>(4)</p>
<p></p>			<p>B1 B1dep</p>
<p></p>			<p>(2)</p>

Notes 8.	B1 the graph must have a maximum of 2 which must be labelled	
(a)	<p>B1 the line must be between 2 and 3 with not other line drawn except patios. They can get this mark even if the patio cannot be seen.</p> <p>B1 the line must be straight and the right shape.</p> <p>B1 Only accept 3</p>	
(b)	M1 attempt to find $\int xf(x)dx$ for attempt we need to see $x^n \rightarrow x^{n+1}$. ignore limits	
(c)	<p>A1 correct integration ignore limits</p> <p>A1 accept $2\frac{2}{3}$ or awrt 2.67 or $2.\dot{6}$</p> <p>M1 using $\int f(x)dx = 0.5$</p> <p>A1 $m^2 - 4m + 4 = 0.5$ oe</p>	
(d)	<p>M1 attempting to solve quadratic.</p> <p>A1 awrt 2.71 or $\frac{4+\sqrt{2}}{2}$ or $2+\frac{\sqrt{2}}{2}$ oe</p>	
(e)	<p>First B1 for negative</p> <p>Second B1 for mean < median < mode. Need all 3 or may explain using diagram.</p>	