

Question Number	Scheme	Marks
1.(a)	<p>Let <math>X</math> be the random variable the number of heads.</p> $X \sim \text{Bin}(4, 0.5)$ $\begin{aligned} P(X = 2) &= C_2^4 0.5^2 0.5^2 \\ &= 0.375 \end{aligned}$ <p style="text-align: right;">Use of Binomial including <math>{}^nCr</math> or equivalent</p>	M1 A1 (2)
(b)	$P(X = 4)$ or $P(X = 0)$ $\begin{aligned} &= 2 \times 0.5^4 \\ &= 0.125 \end{aligned}$ <p style="text-align: right;">(0.5)<sup>4</sup> or equivalent</p>	B1 M1 A1 (3)
(c)	$P(\text{HHT}) = 0.5^3$ $\begin{aligned} &= 0.125 \\ \text{or} \\ P(\text{HHTT}) + P(\text{HHTH}) &= 2 \times 0.5^4 \\ &= 0.125 \end{aligned}$ <p style="text-align: right;">no <math>{}^nCr</math> or equivalent</p>	M1 A1 (2)
		<b>Total 7 marks</b>
	1a) 2,4,6 acceptable as use of binomial.	

Question Number	Scheme	Marks
2.(a)	Let $X$ be the random variable the no. of accidents per week $X \sim Po(1.5)$	B1 (1)
(b)	$P(X = 2) = \frac{e^{-1.5} 1.5^2}{2}$ $= 0.2510$	M1 awrt 0.251 A1 (2)
(c)	$P(X \geq 1) = 1 - P(X = 0) = 1 - e^{-1.5}$ $= 0.7769$  P(at least 1 accident per week for 3 weeks)  $= 0.7769^3$ $= 0.4689$	correct exp awrt 0.777 B1  (p) <sup>3</sup> M1 awrt 0.469 A1 (3)
(d)	$X \sim Po(3)$ $P(X > 4) = 1 - P(X \leq 4)$ $= 0.1847$	may be implied B1 M1 awrt 0.1847 A1 (3)
	c) The 0.7769 may be implied	<b>Total 9 marks</b>

3.(a)		
		B1
		B1
		B1
		(3)
(b)	$E(X) = 2$ by symmetry	B1 (1)
(c)	$\text{Var}(X) = \frac{1}{12}(5+1)^2$ or $\int \frac{x^2}{6} dx - 4 = \left[ \frac{x^3}{18} \right]_{-1}^5 - 4$  $= 3$	M1  A1 (2)
(d)	$P(-0.3 < X < 3.3) = \frac{3.6}{6}$ or $\int_{-0.3}^{3.3} \frac{1}{6} dx = \left[ \frac{x}{6} \right]_{-0.3}^{3.3}$  $= 0.6$	M1 full correct method for the correct area A1 (2)
<b>Total 8 marks</b>		

Question Number	Scheme	Marks
4.	$X = \text{Po}(150 \times 0.02) = \text{Po}(3)$ $\text{po,3}$ $P(X > 7) = 1 - P(X \leq 7)$ $= 0.0119$ <p style="text-align: right;">awrt 0.0119</p> <p>Use of normal approximation max awards B0 B0 M1 A0 in the use 1- <math>p(x &lt; 7.5)</math></p> $z = \frac{7.5 - 3}{\sqrt{2.94}} = 2.62$ $p(x > 7) = 1 - p(x < 7.5)$ $= 1 - 0.9953$ $= 0.0047$	B1,B1(dep) M1 A1 <b>Total 4 marks</b>
5.(a)	$\int_2^3 kx(x-2)dx = 1$ $\left[ \frac{1}{3}kx^3 - kx^2 \right]_2^3 = 1$ <p style="text-align: right;"><math>\int f(x) = 1</math></p> <p>attempt <math>\int</math> need either <math>x^3</math> or <math>x^2</math></p> <p style="text-align: right;">correct <math>\int</math></p> $(9k - 9k) - \left( \frac{8k}{3} - 4k \right) = 1$ $k = \frac{3}{4} = 0.75$ <p style="text-align: center;">*</p> <p style="text-align: right;">cso</p>	M1 M1 A1 A1 (4)

Question Number	Scheme	Marks
(b)	$\begin{aligned} E(X) &= \int_2^3 \frac{3}{4}x^2(x-2)dx \\ &= \left[ \frac{3}{16}x^4 - \frac{1}{2}x^3 \right]_2^3 \\ &= 2.6875 = 2\frac{11}{16} = 2.69 \text{ (3sf)} \end{aligned}$ <p style="text-align: right;">attempt <math>\int xf(x) dx</math> A1 correct <math>\int</math> awrt 2.69 A1 (3)</p>	M1
(c)	$\begin{aligned} F(x) &= \int_2^x \frac{3}{4}(t^2 - 2t)dt \\ &= \left[ \frac{3}{4} \left( \frac{1}{3}t^3 - t^2 \right) \right]_2^x \\ &= \frac{1}{4}(x^3 - 3x^2 + 4) \end{aligned}$ <p style="text-align: right;">lower limit of 2 or <math>F(2) = 0</math> or <math>F(3) = 1</math> A1 A1</p>	M1
	$F(x) = \begin{cases} 0 & x \leq 2 \\ \frac{1}{4}(x^3 - 3x^2 + 4) & 2 < x < 3 \\ 1 & x \geq 3 \end{cases}$ <p style="text-align: right;">middle, ends B1✓,B1 (6)</p>	
(d)	$\begin{aligned} F(x) &= \frac{1}{2} \\ \frac{1}{4}(x^3 - 3x^2 + 4) &= \frac{1}{2} \end{aligned}$ <p style="text-align: right;">their <math>F(x) = 1/2</math> M1</p> $\begin{aligned} x^3 - 3x^2 + 2 &= 0 \\ x &= 2.75, \quad x^3 - 3x^2 + 2 > 0 \\ x &= 2.70, \quad x^3 - 3x^2 + 2 < 0 \Rightarrow \text{root between 2.70 and 2.75} \end{aligned}$ <p style="text-align: right;">M1 (2)</p> <p style="text-align: right;">(or <math>F(2.7)=0.453, F(2.75)=0.527 \Rightarrow</math> median between 2.70 and 2.75)</p> <p style="text-align: right;"><b>Total 15 marks</b></p>	

6.(a)	<table border="1" style="border-collapse: collapse; width: 100%;"> <thead> <tr> <th style="text-align: center;"><math>X</math></th><th style="text-align: center;">1</th><th style="text-align: center;">2</th><th style="text-align: center;">5</th></tr> </thead> <tbody> <tr> <td style="text-align: center;"><math>P(X = x)</math></td><td style="text-align: center;"><math>\frac{1}{2}</math></td><td style="text-align: center;"><math>\frac{1}{3}</math></td><td style="text-align: center;"><math>\frac{1}{6}</math></td></tr> </tbody> </table>	$X$	1	2	5	$P(X = x)$	$\frac{1}{2}$	$\frac{1}{3}$	$\frac{1}{6}$									
$X$	1	2	5															
$P(X = x)$	$\frac{1}{2}$	$\frac{1}{3}$	$\frac{1}{6}$															
	$\text{Mean} = 1 \times \frac{1}{2} + 2 \times \frac{1}{3} + 5 \times \frac{1}{6} = 2$	or 0.02	$\sum x.p(x)$ need $\frac{1}{2}$ and $\frac{1}{3}$	M1A1														
	$\text{Variance} = 1^2 \times \frac{1}{2} + 2^2 \times \frac{1}{3} + 5^2 \times \frac{1}{6} - 2^2 = 2$	or 0.0002	For M	M1A1														
(b)	$\sum x^2.p(x) - \lambda^2$			(4)														
	(1,1)			B2														
	(1,2) and (2,1)			B1														
	(1,5) and (5,1)		LHS -1	(3)														
e.e.	(2,2)																	
	(2,5) and (5,2)		repeat of “theirs” on RHS	B1														
	(5,5)																	
(c)	<table border="1" style="border-collapse: collapse; width: 100%;"> <thead> <tr> <th style="text-align: center;"><math>\bar{x}</math></th> <th style="text-align: center;">1</th> <th style="text-align: center;">1.5</th> <th style="text-align: center;">2</th> <th style="text-align: center;">3</th> <th style="text-align: center;">3.5</th> <th style="text-align: center;">5</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;"><math>P(\bar{X} = \bar{x})</math></td> <td style="text-align: center;"><math>\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}</math></td> <td style="text-align: center;"><math>\frac{1}{3}</math></td> <td style="text-align: center;"><math>\frac{1}{3} \times \frac{1}{3} = \frac{1}{9}</math></td> <td style="text-align: center;"><math>\frac{1}{6}</math></td> <td style="text-align: center;"><math>2 \times \frac{1}{3} \times \frac{1}{6} = \frac{1}{9}</math></td> <td style="text-align: center;"><math>\frac{1}{36}</math></td> </tr> </tbody> </table>	$\bar{x}$	1	1.5	2	3	3.5	5	$P(\bar{X} = \bar{x})$	$\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$	$\frac{1}{3}$	$\frac{1}{3} \times \frac{1}{3} = \frac{1}{9}$	$\frac{1}{6}$	$2 \times \frac{1}{3} \times \frac{1}{6} = \frac{1}{9}$	$\frac{1}{36}$	$\frac{1}{4}$	M1A1	
$\bar{x}$	1	1.5	2	3	3.5	5												
$P(\bar{X} = \bar{x})$	$\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$	$\frac{1}{3}$	$\frac{1}{3} \times \frac{1}{3} = \frac{1}{9}$	$\frac{1}{6}$	$2 \times \frac{1}{3} \times \frac{1}{6} = \frac{1}{9}$	$\frac{1}{36}$												
			1.5+, -1ee	M1A2	(6)													
				<b>Total 13 marks</b>														
	Two tail																	

7.(a)(i)	$H_0 : p = 0.2, H_1 : p \neq 0.2$	$p =$	B1B1
	$P(X \geq 9) = 1 - P(X \leq 8)$ or attempt critical value/region	$= 1 - 0.9900 = 0.01$ CR $X \geq 9$	M1
	$0.01 < 0.025$ or $9 \geq 9$ or $0.99 > 0.975$ or $0.02 < 0.05$ or lies in interval with correct interval stated.	Evidence that the percentage of pupils that read Deano is not 20%	A1
	$X \sim \text{Bin}(20, 0.2)$	may be implied or seen in (i) or (ii)	B1
(ii)	So 0 or [9,20] make test significant.	0.9, between "their 9" and 20	B1B1B1 (9)
(b)	$H_0 : p = 0.2, H_1 : p \neq 0.2$		B1
	$W \sim \text{Bin}(100, 0.2)$		
	$W \sim N(20, 16)$	normal; 20 and 16	B1; B1
	$P(X \leq 18) = P(Z \leq \frac{18.5 - 20}{4})$ or $\frac{x(\frac{l}{2}) - 20}{4} = \pm 1.96 \pm cc$ , standardise or use z value, standardise $= P(Z \leq -0.375)$		M1M1A1
	$= 0.352 - 0.354$ CR $X < 12.16$ or 11.66 for $\frac{1}{2}$		A1
	[ $0.352 > 0.025$ or $18 > 12.16$ therefore insufficient evidence to reject $H_0$ ]		
	Combined numbers of Deano readers suggests 20% of pupils read Deano		A1 (8)
(c)	Conclusion that they are different.		B1
	Either large sample size gives better result Or		B1
	Looks as though they are not all drawn from the same population.		(2)
			<b>Total 19 marks</b>
7(a)(i)	One tail $H_0 : p = 0.2, H_1 : p > 0.2$		B1B0

	$P(X \geq 9) = 1 - P(X \leq 8)$ or attempt critical value/region $= 1 - 0.9900 = 0.01$ CR $X \geq 8$ 0.01 < 0.05 or $9 \geq 8$ (therefore Reject $H_0$ ), evidence that the percentage of pupils that read Deano is not 20%	M1 A0 A1
(ii)	$X \sim \text{Bin}(20, 0.2)$ may be implied or seen in (i) or (ii) So 0 or [8,20] make test significant. 0,9,between "their 8" and 20	B1 B1B0B1 (9)
(b)	$H_0 : p = 0.2, H_1 : p < 0.2$ $W \sim \text{Bin}(100, 0.2)$ $W \sim N(20, 16)$ normal; 20 and 16	B1 ✓ B1; B1
	$P(X \leq 18) = P(Z \leq \frac{18.5 - 20}{4})$ or $\frac{x - 20}{4} = -1.6449 \pm \text{cc}$ , standardise $= P(Z \leq -0.375)$ $= 0.3520$ CR $X < 13.4$ or 12.9 awrt 0.352 [ $0.352 > 0.05$ or $18 > 13.4$ therefore insufficient evidence to reject $H_0$ ]	M1M1A1 A1
	Combined numbers of Deano readers suggests 20% of pupils read Deano Conclusion that they are different.	A1 B1 (8)
(c)	Either large sample size gives better result Or Looks as though they are not all drawn from the same population.	B1 (2)
		<b>Total 19 marks</b>