

Edexcel Maths S2

Mark Scheme Pack

2005-2015

# EDEXCEL FOUNDATION - LONDON EXAMINATIONS

Stewart House 32 Russell Square London WC1B 5DN

June 2001

Advanced Supplementary/Advanced Level

General Certificate of Education

Subject STATISTICS 6684

Paper No. S2

Question number	Scheme	Marks
1. (a)	<p>(i) small village source <u>census</u> e.g. use electoral <u>register</u> or some other suitable <u>list</u></p> <p>(ii) <u>Sample survey</u> e.g. <u>list</u> of times and days when no. of vehicles travelling through can be counted. (some suitable list of time periods)*</p> <p>(b) e.g. <math>X =</math> no. of vehicles passing through in a 10min period <math>X</math> could have a <u>Poisson</u> distribution</p> <p>* time period must be specified e.g. 10min, 1hour, 7am-7pm but &lt; 1day.</p>	<p>BI</p> <p>BI</p> <p>BI</p> <p>BI</p> <p>BI</p> <p>BI</p> <p>(4)</p> <p>(2)</p> <p>(6)</p>
2. (a)	<p><math>X =</math> no. of accidents in the next month <math>X \sim P_0(0.9)</math> <math>P(X=0) = e^{-0.9} = 0.4065 \dots = \underline{0.407}</math> (3)</p> <p>(b) <math>Y =</math> no. of accidents in next 6 months. <math>Y \sim P_0(5.4)</math> <math>P(Y=2) = \frac{e^{-5.4} \times (5.4)^2}{2} = 0.06585 \dots</math> <u>0.066</u> or <u>0.0658/9</u></p> <p>(c) <math>M =</math> no. of months with no accidents <math>M \sim B(4, 0.407)</math> <math>P(M=2) = \binom{4}{2} (0.407)^2 (0.593)^2 = 0.3495</math> (0.349 ~ 0.350)</p>	<p>BI c.s.o.</p> <p>(1)</p> <p>BI</p> <p>MI, AI (3)</p> <p>BI (✓ their (a))</p> <p>MI, AI (3)</p> <p>(7)</p>

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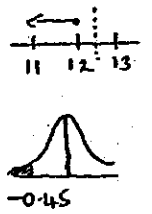
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3.	<p> <math>H_0: p = \frac{1}{4}</math> ; <math>H_1: p \neq \frac{1}{4}</math>  <math>X = \text{no. of gold leads in sample of 20. Under } H_0 X \sim B(20, \frac{1}{4})</math> </p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p><u>Critical Region</u></p> <p><math>P(X \leq 1) = 0.0243</math>  <math>P(X \leq 8) = 0.9591</math></p> <p>C.R. <math>X \leq 1</math>                      or <math>X \geq 9</math></p> </td> <td style="width: 50%; vertical-align: top;"> <p><u>Probability</u></p> <p><math>E(X) = 5</math></p> <p><math>P(X \leq 2) = 0.0913</math>  <math>P(X \geq 8) = 1 - 0.8982 = 0.1018</math></p> </td> </tr> <tr> <td></td> <td style="vertical-align: top;"> <p>or</p> <p><math>2 \times P(X \leq 2)</math>  <math>= 2 \times 0.0913</math>  <math>= 0.1826</math></p> </td> </tr> </table> <p>Not significant (either <math>x=2</math> not in C.R. or prob. <math>&gt; 10\%</math>)                      Insufficient evidence of a change in proportion of gold leads</p>	<p><u>Critical Region</u></p> <p><math>P(X \leq 1) = 0.0243</math>  <math>P(X \leq 8) = 0.9591</math></p> <p>C.R. <math>X \leq 1</math>                      or <math>X \geq 9</math></p>	<p><u>Probability</u></p> <p><math>E(X) = 5</math></p> <p><math>P(X \leq 2) = 0.0913</math>  <math>P(X \geq 8) = 1 - 0.8982 = 0.1018</math></p>		<p>or</p> <p><math>2 \times P(X \leq 2)</math>  <math>= 2 \times 0.0913</math>  <math>= 0.1826</math></p>	<p>B1; B1</p> <p>M1</p> <p>A1 each value.</p> <p>A1</p> <p>M1</p> <p>A1 ✓</p> <p style="text-align: right;">(7)</p>
<p><u>Critical Region</u></p> <p><math>P(X \leq 1) = 0.0243</math>  <math>P(X \leq 8) = 0.9591</math></p> <p>C.R. <math>X \leq 1</math>                      or <math>X \geq 9</math></p>	<p><u>Probability</u></p> <p><math>E(X) = 5</math></p> <p><math>P(X \leq 2) = 0.0913</math>  <math>P(X \geq 8) = 1 - 0.8982 = 0.1018</math></p>					
	<p>or</p> <p><math>2 \times P(X \leq 2)</math>  <math>= 2 \times 0.0913</math>  <math>= 0.1826</math></p>					
4.	<p> <math>X = \text{no. of letters marked 1st class } X \sim B(10, 0.20)</math> </p> <p>(a) <math>P(X \geq 3) = 1 - P(X \leq 2) = 1 - 0.6778 = 0.3222</math> or <math>0.322</math></p> <p>(b) <math>P(X &lt; 2) = P(X \leq 1) = 0.3758</math> or <math>0.376</math></p> <p>(c) <math>F = \text{no. of 1st class stamps in batch of 70 } F \sim B(70, 0.20)</math>  <math>F \approx N(14, \sqrt{11.2})</math></p> <p> <math>P(F \leq 12) \approx P(Z \leq \frac{12.5 - 14}{\sqrt{11.2}})</math>  <math>= P(Z \leq -0.4482...)</math> </p> <p>  </p> <p> <math>= 1 - 0.6736</math>  <math>= 0.3264</math> (AWRT <math>0.326 \sim 0.327</math>)                 </p> <p>(d) The 70 letters form a <u>random sample</u> or are <u>representative</u>                      or letters are <u>independent</u></p>	<p>M1, A1 (2)</p> <p>M1, A1 (2)</p> <p>M1 (Normal approx)</p> <p>A1 <math>\mu</math></p> <p>A1 <math>\sigma</math> or <math>\sigma^2</math></p> <p>M1 <math>\pm \frac{1}{2}</math></p> <p>M1 Standardizing</p> <p>A1 AWRT <math>-0.45</math></p> <p>A1 (7)</p> <p>B1 (1)</p> <p style="text-align: right;">(12)</p>				

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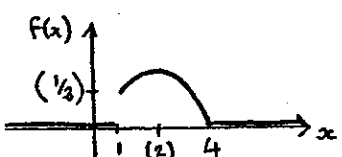
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Subject STATISTICS 6684

Paper No. S2

Question number	Scheme	Marks
<p>5.</p> <p>(a)</p> <p>(b)</p> <p>(c)</p> <p>(d)</p>	<p><math>X = \text{no. of requests for bulbs in a week. } X \sim P_0(2)</math></p> <p><math>P(X=4) = \frac{e^{-2} \cdot 2^4}{4!}</math> or <math>[P(X \leq 4) - P(X \leq 3)]</math></p> <p style="text-align: center;"><math>0.1473 - 0.8571</math></p> <p style="text-align: center;"><math>= \underline{0.0902}</math> or <math>\underline{0.090}</math> or <math>\underline{0.09}</math></p> <p><math>P(X &gt; 5) = 1 - P(X \leq 5), = 1 - 0.9834 = \underline{0.0166}</math></p> <p><math>Y = \text{no. of requests in 3 weeks. } Y \sim P_0(6)</math></p> <p><math>P(Y \leq 5), = \underline{0.4457}</math></p> <p><math>H_0 : \lambda = 2 \text{ (or } \mu = 8) ; H_1 : \lambda &lt; 2 \text{ (or } \mu &lt; 8)</math></p> <p><math>R = \text{no. of requests in 4 weeks. } R \sim P_0(8)</math></p> <p><math>P(R \leq 3), = 0.0424 \quad [\text{c.r. } \leq 3 \text{ or prob } &lt; 5\%]</math> sig</p> <p>there is evidence that the rate of requests has decreased</p>	<p>M1</p> <p>A1 (2)</p> <p>M1, A1 (2)</p> <p>B1</p> <p>M1, A1 (3)</p> <p>B1; B1</p> <p>M1, A1</p> <p>A1 ✓ (5)</p> <p style="text-align: right;">(12)</p>
<p>6 (a)</p> <p>(b)</p> <p>(c)</p> <p>(d)</p> <p>(e)</p> <p>(f)</p>	<p><math>f(x) = \frac{d}{dx} F(x) = \frac{1}{27} (-3x^2 + 12x)</math> Attempt <math>\frac{d}{dx}</math></p> <p><math>\frac{d}{dx} [F(x)] = 0 \Rightarrow -6x + 12 = 0, \Rightarrow x = \underline{2}</math> is mode</p>  <p style="text-align: right;"><math>x, f(x)</math> axes marked and at least 1, 4</p> <p><math>\mu = \int_0^4 \left( \frac{4x^2}{9} - \frac{x^3}{9} \right) dx</math> Attempt <math>\int x f(x) dx</math></p> <p><math>= \frac{1}{9} \left[ \frac{4x^3}{3} - \frac{x^4}{4} \right]_0^4 = \left( \frac{256}{27} - \frac{256}{36} \right) - \left( \frac{4}{27} - \frac{1}{36} \right)</math> Use of correct limits</p> <p><math>= \underline{2.25}</math> or <math>\underline{9/4}</math></p> <p><math>F(2.25) = \frac{1}{27} (-2.25^3 + 6 \times 2.25^2 - 5) = 0.517</math> (ALLOW 0.52)</p> <p><math>F(\mu) &gt; 0.5 \Rightarrow \mu &gt; \text{median}</math></p> <p><math>F(2) = \frac{1}{27} (-8 + 24 - 5) = \frac{11}{27} = 0.407 \Rightarrow \text{mode} &lt; \text{median}</math></p>	<p>M1</p> <p>A2/110 -1 e.e.o.o. (3)</p> <p>M1, A1 (2)</p> <p>B1</p> <p>B1</p> <p>B1 (3)</p> <p>M1 some integration attempted</p> <p>M1</p> <p>A1 (3)</p> <p>B1 (1)</p> <p>B1 ✓ (from (e))</p> <p>B1 (14) (2)</p>

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7,	(a) $P(T < 0.2) = \underline{0.2}$	B1 (1)
	(b) $\mu = E(T) = \underline{0.5}$	B1 (1)
	(c) $E(T^2) = \int_0^1 kt^2 dt = \left[ \frac{kt^3}{3} \right]_0^1$ $Var(T) = (\frac{1}{3}) - (0)^2 - \mu^2 = \underline{\frac{1}{12}}$	$\int t^2$ M1 $[ ]$ A1 $-\mu^2$ M1 $\frac{1}{12}$ A1 (4)
	(d) $X = \text{no. of children with } T < 0.2 \quad X \sim B(20, 0.2)$ $P(X \leq 4) = \underline{0.6296}$	Identify binomial M1 $\int p$ from (a) M1, A1 (3)
	(e) Expect mean to still be close to 0.5 (or <u>no change</u> ) Expect variance to be <u>reduced</u>	B1 B1 (2)
	(f) $P(T < 0.2) = \int_0^{0.2} 4t dt$ $= \left[ 4t^2/2 \right]_0^{0.2}$ $= 2 \times (0.2)^2 - 0 = \underline{0.08} \text{ (*)}$	Attempt $\int 4t dt$ between 0, 0.2 M1 A1 c.s.o. (2)
	(g) $Y = \text{no. of players stopping star in under 2s.}$ $Y \sim B(75, 0.08) \approx P_0(6)$ $P(Y > 7) = 1 - P(Y \leq 7)$ $= 1 - 0.7440$ $= \underline{0.256}$	$P_0$ M1 $\lambda = 6$ A1 M1 A1 (4)
	(S.C.) <u>Normal Approx</u> $N(6, 5.52)$ $\sqrt{6}, \sqrt{5.52}$ $\rightarrow (0.261 \sim 0.262)$	M1 } is 2/4 only A1

(17)

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Subject **STATISTICS 6684**

Paper No. **S2**

Question number	Scheme	Marks
1. (a)	Collection / group / set of individuals or items	B1 (1)
(b)	A r.v. that is a function of known observations from a population	B1B1 (2)
(c)	College students. Mean approval rating of 75%	B1.B1 (2)
(d)	(Probability) distribution of all possible mean approval ratings of sample size 50 Dependent	B1 B1 (2)
		7
2.	$H_0: \lambda = 2.5; H_1: \lambda > 2.5$ (Accept $H_0: \lambda = 10; H_1: \lambda > 10$ ) 1 week $X \sim Po(2.5)$ , 4 weeks $X \sim Po(10)$ $Po(10)$ $P(X \geq 14) = 1 - 0.8645 = 0.1355$ Insufficient evidence to reject $H_0$ Sales have not increased after appointment of new salesman. Context [ Note; $P(X \leq 14) = 0.9165$ , $P(X \leq 15) = 0.9153$ for M1A1]	B1,B1 B1 M1A1 M1 A1ft (7)
		7
3. (a)	$X$ is no of passengers who do not turn up for this flight. $X \sim Bin(200, 0.03)$	M1 A1 (2)
(b)	$X \sim Po(6)$ $P(X < 4) = 0.1512$	B1 M1A1 (3)
(c)	$P(X > 4) = 1 - 0.2851 = 0.7149$ [Notes: (b) Use of $N(6, 5.82)$ B1 $P(X < 3.5)$ M1A0 (c) $P(X > 4.5)$ M1A0 (b) Use of $N(6, 6)$ B0 (b) Exact Bin no credit.]	M1A1 (2)
		7

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Subject STATISTICS 6684

Paper No. 52

Question number	Scheme	Marks
4.		
(a)	Continuous Uniform (Rectangular), $X \sim U[0,14]$	B1,B1 (2)
(b)	$E(X) = \frac{(14+0)}{2} = 7$ Mean arrival time is 8.02am	Form & sub, 7 8.02am M1A1 A1 (3)
(c)	$P(X \leq x) = \int_0^x \frac{1}{14} dt = \frac{x}{14}$ $F(x) = \begin{cases} 0 & x < 0 \\ \frac{x}{14} & 0 \leq x \leq 14 \\ 1 & x > 14 \end{cases}$	Integral, $\frac{x}{14}$ M1,A1 Centre Ends B1ft (3)
(d)	$P(X > 10) = 1 - F(10)$ $= 1 - \frac{10}{14} = \frac{2}{7}$	Require '1 minus' or valid integral $\frac{2}{7}$ M1 A1 (4)
		11 (2)

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5.(a)	Failed connections occur singly, independently and at a constant rate of 3 per hour, randomly	Any two B1,B1 (2)
(b) (i)	$X$ is no of failed connections every hour. $P(X = 0) = 0.0498$	M1A1 (2)
(ii)	$P(X > 4) = 1 - 0.8153 = 0.1847$ Require '1 minus', 0.1847	M1A1 (2)
(c)	$X \sim Po(24)$	B1 (1)
(d)	$Y$ is no of users that fail to connect at their first attempt $Y \sim N(24, 24)$ Normal, both	B1,B1
	$P(Y \geq 12) = 1 - P(Z < \frac{11.5 - 24}{\sqrt{24}})$ $= P(Z < -2.55)$ $= 0.9946$	From above, all correct -2.55 M1,A1 A1 (6)
6. (a)	$X \sim Bin(20, 0.4)$	Bin, 20 & 0.4 B1,B1 (2)
(b)	$P(5 < X < 15) = 0.9984 - 0.1256 = 0.8728$	$\leq 14 \& \leq 5$ , Subtract, both correct M1,M1(dep) A1A1 (4)
(c)	$E(X) = 20 \times 0.4 = 8$ $sd = \sqrt{20 \times 0.4 \times 0.6} = 2.19$	8 B1 Sub in $\sqrt{npq}$ , 2.19 M1,A1 (3)
(d)	$H_0: p = 0.4$ $H_1: p > 0.4$ $P(X \geq 8   n = 10, p = 0.4) = 1 - 0.9877 = 0.0123$ Reject $H_0$ Proportion of diners who prefer to eat organic foods is higher than trade magazine's claim [Note; $P(X \leq 6) = 0.9452$ , $P(X \leq 7) = 0.9877$ M1A1]	Both B1 Require '1 minus' M1 A1 M1 Context A1ft (5)



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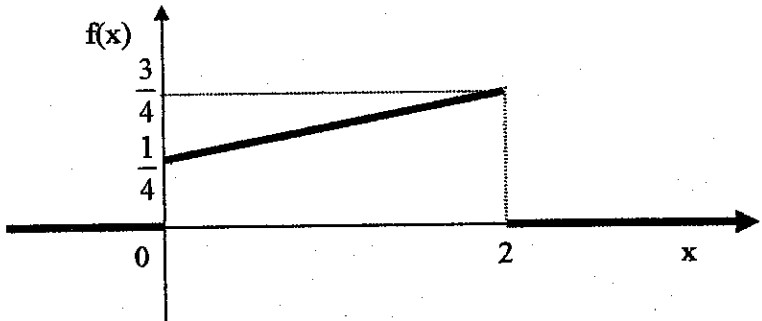
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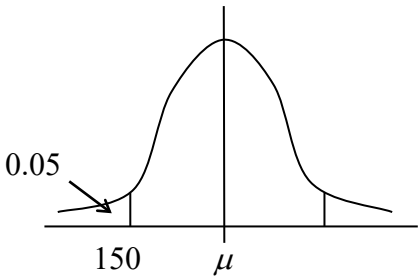
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7. (a)	$8k=1, k=\frac{1}{8}$	cso B1 (1)
(b)	$F(m)=0.5$ $x^2+2x-4=0$ $x=\sqrt{5}-1=1.236$	M1 A1 awrt 1.24 A1 (3)
(c)	$f(x)=\frac{1}{4}(x+1), \quad 0 \leq x \leq 2$ $=0,$	Differentiation, all correct M1A1 otherwise 0 and ranges A1 (3)
(d)		B1 vals& labels B1 slope B1 f(x)=0 (3)
(e)	mode=2	2 B1 (1)
(f)	$E(X) = \int_0^2 x(\frac{1}{4}(x+1))dx$ $= \left[ \frac{1}{12}x^3 + \frac{1}{8}x^2 \right]_0^2$ $= \frac{7}{6}$	Attempt $\int_0^2 xf(x)dx$ M1 Expression all correct A1 A1 (3)
(g)	mean < median < mode $\Rightarrow$ negative skew	Comparison, both M1A1 (2)

Question Number	Scheme	Marks
1.	<p>(a) Survey is less time consuming.</p> <p>(b) It is easier/quicker to analyse the results</p> <p>(c) List of members</p> <p>(d) The members</p>	<p>B1</p> <p>B1 (2)</p> <p>B1 (1)</p> <p>B1 (1)</p> <p><b>(4 marks)</b></p>
2.	<p>(a) <math>Y</math> is the random variable consisting of any function of the <math>X_i</math> that involves no other quantities.</p> <p>(b) <math>Y = \bar{X} = \frac{\sum X}{n}</math></p> <p>(c) When all possible samples are taken and the values of <math>Y</math> found then the values form a probability distribution (known as the sampling distribution of <math>Y</math>)</p>	<p>B1 B1 (2)</p> <p>B1 (1)</p> <p>B1 B1 (2)</p> <p><b>(5 marks)</b></p>
3.	<p>(a) <math>E(R) = \frac{\alpha + \beta}{2} = 3, \Rightarrow \alpha + \beta = 6</math></p> <p>(b) <math>\text{Var}(R) = \frac{(\beta - \alpha)^2}{12} = \frac{25}{3}, \Rightarrow (\beta - \alpha)^2 = 100</math></p> <p><math>\alpha = -2, \beta = 8</math></p> <p><math>P(R &lt; 6.6) = \frac{1}{10} \times 8.6 = 0.86</math></p>	<p>M1 A1</p> <p>M1 A1</p> <p>M1 A1 A1 (7)</p> <p>M1 A1 (2)</p> <p><b>(9 marks)</b></p>
4.	<p>(a) <math>H_0 : \rho = 0.20, H_1 : \rho &lt; 0.20</math></p> <p><math>X =</math> number buying single packets, <math>X \sim B(25, 0.20)</math></p> <p><math>P(X \leq 2) = 0.0982</math></p> <p><math>0.0982 &gt; 5\%</math>, so not significant (comparison)</p> <p>No reason to suspect the percentage who bought crisps in single packets that day was lower than usual (context)</p> <p><math>H_0 : \rho = 0.03, H_1 : \rho \neq 0.03</math></p> <p><math>Y =</math> number buying bumper packs, <math>Y \sim B(300, 0.03) \Rightarrow Y \sim \text{Po}(9)</math></p> <p><math>P(Y \leq 3) = 0.0212</math> and <math>P(Y \leq 15) = 0.9780 \Rightarrow P(Y \geq 16) = 0.0220</math></p> <p>Critical region <math>Y \leq 3</math> and <math>Y \geq 16</math></p> <p>Significance level = <math>0.0212 + 0.0220 = 0.0432</math></p>	<p>B1 B1</p> <p>M1 A1</p> <p>M1</p> <p>A1 ft (2)</p> <p>B1 B1</p> <p>M1</p> <p>M1 A1</p> <p>A1 (6)</p> <p>B1 ft (1)</p> <p><b>(13 marks)</b></p>

Question Number	Scheme	Marks
5.	<p>(a) <math>L \sim N(\mu, 0.3^2)</math>, <math>P(L &lt; 150) = 0.05 \Rightarrow P\left(Z &lt; \frac{150 - \mu}{0.3}\right) = 0.05</math></p>  <p style="margin-left: 400px;"><math>\Rightarrow \frac{150 - \mu}{0.3} = -1.6449</math></p> <p style="margin-left: 400px;"><math>\mu = 150.49347 = 150.5</math></p> <p>(b) <math>X</math> represents number less than 150cm. <math>X \sim B(10, 0.05)</math></p> <p style="margin-left: 400px;"><math>P(X \leq 2) = 0.9885</math></p> <p>(c) Normal approximation <math>\mu = 500 \times 0.05 = 25</math>, <math>\sigma^2 = 23.75</math> or <math>25</math></p> <p style="margin-left: 40px;"><math>P(X &lt; 35) \approx P\left(Z &lt; \frac{34.5 - 25}{\sqrt{23.75 \text{ or } 25}}\right)</math> <span style="margin-left: 100px;"><math>\pm 0.5</math>, standardise</span></p> <p style="margin-left: 100px;"><math>\approx P(Z &lt; 1.95 \text{ or } 1.9)</math></p> <p style="margin-left: 100px;"><math>\approx 0.9744 \text{ or } 0.9713</math></p>	<p>M1 A1, B1</p> <p>A1 (4)</p> <p>B1</p> <p>M1 A1 (3)</p> <p>B1, B1</p> <p>M1, M1</p> <p>A1</p> <p>A1 (6)</p> <p style="text-align: right;"><b>(13 marks)</b></p>
6.	<p>(a) <math>X</math> represents number of faults per 25 m <math>\Rightarrow X \sim \text{Po}(1.5)</math></p> <p style="margin-left: 40px;"><math>P(X = 4) = 0.0471</math></p> <p>(b) <math>Y</math> represents number of faults per 100 m <math>\Rightarrow Y \sim \text{Po}(6.0)</math></p> <p style="margin-left: 40px;"><math>P(Y &lt; 6) = P(Y \leq 5) = 0.4457</math></p> <p><math>R</math> represents number of 100 m balls containing fewer than 6 faults</p> <p style="margin-left: 40px;"><math>R \sim B(3, 0.4457)</math></p> <p style="margin-left: 40px;"><math>P(R = 1) = C_1^3 \times 0.4457 \times (1 - 0.4457)^2 = 0.41082</math> <span style="margin-left: 100px;">accept 0.411</span></p> <p>(c) <math>S</math> represents number of faults in a 500 m ball <math>\Rightarrow S \sim \text{Po}(30)</math></p> <p style="margin-left: 40px;"><math>P(23 \leq S \leq 33) \approx P\left(\frac{22.5 - 30}{\sqrt{30}} \leq Z \leq \frac{33.5 - 30}{\sqrt{30}}\right)</math> <span style="margin-left: 100px;"><math>\pm 0.5</math>, standardise</span></p> <p style="margin-left: 100px;"><math>\approx P(-1.37 \leq Z \leq 0.64)</math></p> <p style="margin-left: 100px;"><math>\approx 0.6536</math></p>	<p>B1</p> <p>B1 (2)</p> <p>B1</p> <p>B1</p> <p>M1 A1</p> <p>M1 A1 (6)</p> <p>B1</p> <p>M1, M1 A1</p> <p>A1</p> <p>A1 (6)</p> <p style="text-align: right;"><b>(14 marks)</b></p>

Question Number	Scheme	Marks
7. (a)	<p>(b) (i) <math>F(x) = \int_0^x \frac{x}{15} dx = \frac{x^2}{30}</math> for <math>0 \leq x \leq 2</math></p> <p><math>F(x) = \frac{12}{15} + \int_7^x (\frac{4}{9} - \frac{2x}{45}) dx = \frac{4x}{9} - \frac{x^2}{45} - \frac{11}{9}</math> for <math>7 \leq x \leq 10</math></p> <p>(ii) <math>F(x) = \frac{2}{15} + \int_2^x \frac{2}{15} dx = \frac{2x}{15} - \frac{2}{15}</math> for <math>2 \leq x \leq 7</math></p> <p>(iii) <math>F(x) = 0, x &lt; 0, F(x) = 1, x &gt; 10</math></p> <p>(c) <math>P(X \leq 8.2) = F(8.2) = 0.928</math></p> <p>(d) <math>E(X) = \int_0^2 \frac{x^2}{15} dx + \int_2^7 \frac{2x}{15} dx + \int_7^{10} (\frac{4x}{9} - \frac{2x^2}{45}) dx</math></p> <p><math>= \left[ \frac{x^3}{45} \right]_0^2 + \left[ \frac{x^2}{15} \right]_2^7 + \left[ \frac{2x^2}{9} - \frac{2x^3}{125} \right]_7^{10} = 4.78</math></p>	<p>B1 (labels) B1 (graph) B1 (axes)</p> <p>B1</p> <p>B1 M1 A1</p> <p>B1 M1 A1</p> <p>B1 (8)</p> <p>M1 A1 (2)</p> <p>M1 A1</p> <p>A1 A1 (4)</p> <p>(17 marks)</p>

## EDEXCEL STATISTICS S2

## JANUARY 2003 PROVISIONAL MARK SCHEME

Question Number	Scheme	Marks
1.	(a) Continuous uniform (Rectangular) $U(-0.5, 0.5)$	B1 B1 (2)
	(b) $P(\text{error within } 0.2 \text{ cm}) = 2 \times 0.2 = 0.4$	M1 A1 (2)
	(c) $P(\text{both within } 2 \text{ cm}) = 0.4^2 = 0.16$	M1 A1 (2)
		<b>(6 marks)</b>
2.	(a) $X \sim \text{Po}(7)$	B1
	$P(X \leq 2) = 0.0296$	B1
	$P(X \geq 13) = 1 - 0.9370 = 0.0270$	M1 A1
	Critical region is $(X \leq 2) \cup (X \geq 13)$	A1 (5)
(b) Significance level = $0.0296 + 0.0270 = 0.0566$	B1 (1)	
(c) $x = 5$ is not the critical region $\Rightarrow$ insufficient evidence to reject $H_0$	M1 A1 (2)	
		<b>(8 marks)</b>
3.	(a) Weeds grow independently, singly, randomly and at a constant rate (weeds/m <sup>2</sup> )	any 2 B1 B1 (2)
	(b) Let $X$ represent the number of weeds/m <sup>2</sup>	
	$X \sim \text{Po}(0.7)$ , so in $4 \text{ m}^2$ , $\lambda = 4 \times 0.7 = 2.8$	B1
	$P(Y < 3) = P(Y = 0) + P(Y = 1) + P(Y = 2)$	M1
	$= e^{-2.8} \left( 1 + 2.8 + \frac{2.8^2}{2} \right)$	A1
	$= 0.46945$	A1 (4)
(c) Let $X$ represent the number of weeds per $100 \text{ m}^2$		
$X \sim \text{Po}(100 \times 0.7 = 70)$	B1	
$P(X > 66) \approx P(Y > 66.5)$ where $Y \sim N(70, 70)$	M1 M1 A1	
$\approx P\left(Z > \frac{66.5 - 70}{\sqrt{70}}\right)$	M1	
$\approx P(Z > -0.41833\dots) = 0.6628$	A1 (6)	
		<b>(12 marks)</b>

Question Number	Scheme	Marks
4. (a)	$P(X > 0.7) = 1 - F(0.7) = 0.4267$	M1 A1 (2)
(b)	$f(x) = \frac{d}{dx} F(x) = \frac{4}{3} \times 2x - \frac{4x^2}{3}$ $= \frac{4x}{3} (2 - x^2) \text{ for } 0 \leq x \leq 1$	M1 A1 (2)
(c)	$E(X) = \int_0^1 \frac{4}{3} (2x^2 - x^4) dx = \left[ \frac{4}{3} \left( \frac{2x^3}{3} - \frac{x^5}{5} \right) \right]_0^1$ $= \frac{28}{45} = 0.622$ $\text{Var}(X) = \int_0^1 \frac{4}{3} (2x^3 - x^5) dx - \left( \frac{28}{45} \right)^2$ $= \left[ \frac{4}{3} \left( \frac{2x^4}{4} - \frac{x^6}{6} \right) \right]_0^1 - \left( \frac{28}{45} \right)^2$ $= \frac{116}{2025} = 0.05728$	M1 A1 A1 M1 A1 A1 (6)
(d)	$f(x) = \frac{4}{3} (2 - 3x^2) = 0$ $\Rightarrow \text{mode} = \sqrt{\frac{2}{3}} = 0.816496$ $\text{skewness} = \frac{\frac{28}{45} - \sqrt{\frac{2}{3}}}{\sqrt{\frac{116}{2025}}} = -0.81170$	M1 A1 M1 A1 (4)
		<b>(14 marks)</b>

Question Number	Scheme	Marks
5.	(a) Let $X$ represent the number of double yolks in a box of eggs	B1
	$\therefore X \sim B(12, 0.05)$	B1
	$P(X = 1) = P(X \leq 1) - P(X \leq 0) = 0.8816 - 0.5404 = 0.3412$	M1 A1 (3)
	(b) $P(X > 3) = 1 - P(X \leq 3) = 1 - 0.9978 = 0.0022$	M1 A1 (2)
	(c) $P(\text{only } 2) = C_2^3 (0.3412)^2 (0.6588)^2$	M1 A1
	$= 0.230087$	A1 (3)
	(d) Let $X$ represent the number of double yolks in 10 dozen eggs	
	$\therefore X \sim B(120, 0.05) \Rightarrow X = \text{Po}(6)$	B1
	$P(X \geq 9) = 1 - P(X \leq 8) = 1 - 0.8472$	M1 A1
	$= 0.1528$	A1
	(e) Let $X$ represent the weight of an egg $\therefore W \sim N(65, 2.4^2)$	M1
	$P(X > 68) = P\left(Z > \frac{68 - 65}{2.4}\right)$	A1
	$= P(Z > 1.25)$	A1
	$= 0.1056$	A1 (3)

## EDEXCEL STATISTICS S2

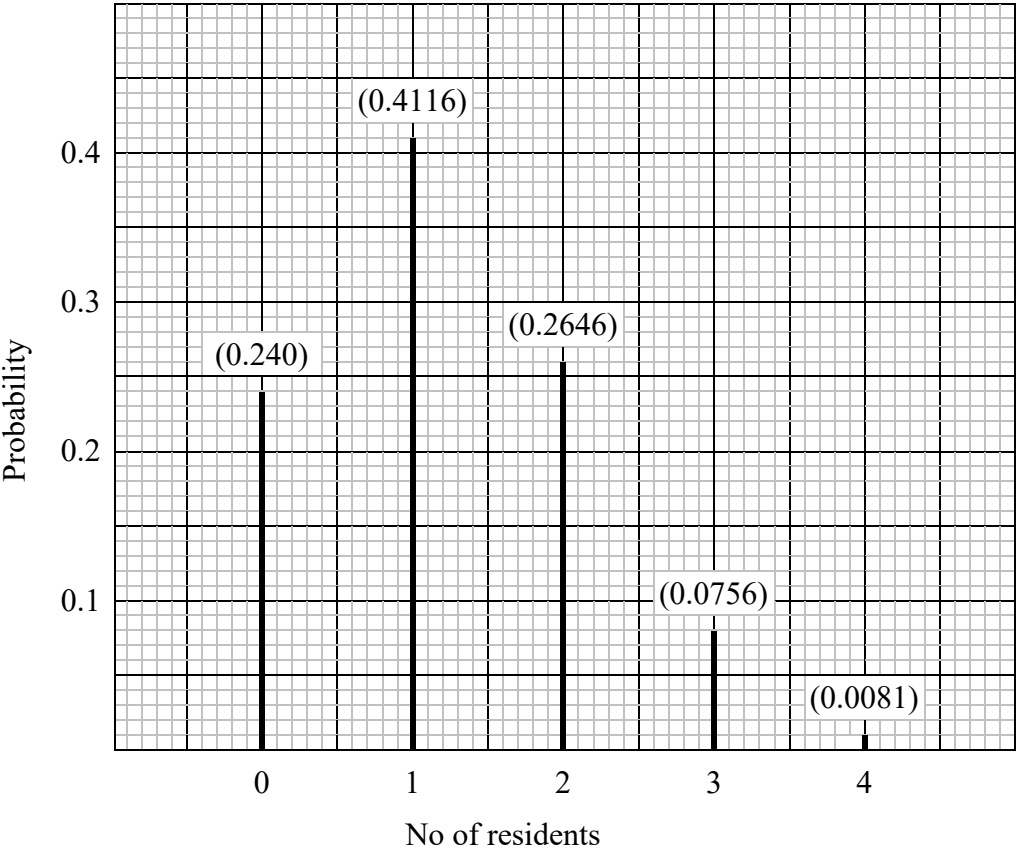
## JANUARY 2003 PROVISIONAL MARK SCHEME

Question Number	Scheme	Marks
6.	(a) All subscribers to the magazine	B1 (1)
	(b) A list of all members that had paid their subscriptions	B1 (1)
	(c) Members who have paid	B1 (1)
	(d) Advantage: total accuracy	B1
	Disadvantage: time consyiming to obtain data and analyse it	B1 (2)
	(e) Let $X$ represent the number agreeing to change the name	
	$\therefore X \sim B(25, 0.4)$	B1
	$P(X = 10) = P(X \leq 10) - P(X \leq 9) = 0.1612$	M1 A1 (3)
	(f) $H_0: p = 0.40, H_1: p < 0.40$	B1, B1
	$P(X \leq 6) = 0.0736 > 0.05 \Rightarrow$ not significant	M1 A1
No reason to reject $H_0$ and conclude % is less than the editor believes	A1 (5)	
(g) Let $X$ represent the number agreeing to change the name		
$\therefore X \sim B(200, 0.4)$		
$P(71 \leq X < 83) \approx P(70.5 \leq Y < 82.5)$ where $Y \sim N(80, 48)$	B1 B1	
$\approx P\left(\frac{70.5 - 80}{\sqrt{48}} \leq X < \frac{82.5 - 80}{\sqrt{48}}\right)$	M1 M1	
$\approx P(-1.37 \leq X < 0.36)$	A1 A1	
$= 0.5533$	A1 (7)	
	<b>(20 marks)</b>	

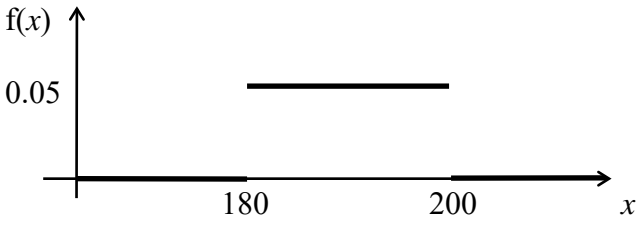


Question number	Mark scheme	Marks
1.	<p>(a) A random variable; that is, a function involving no unknown quantities</p> <p>(b) If all possible samples are taken; then their values will form a probability distribution called the sampling distribution</p>	<p>B1; B1 (2)</p> <p>B1; B1 (2)</p> <p><b>(4 marks)</b></p>
2.	<p>(a) <math>\lambda</math> is large or <math>\lambda &gt; 10</math></p> <p>(b) <math>Y \sim N(30, 30)</math></p> <p><math>P(Y &gt; 28) = 1 - P(Y \leq 28.5)</math></p> $= 1 - P\left(Z \leq \frac{28.5 - 30}{\sqrt{30}}\right)$ $= 1 - P(Z \leq -0.273)$ $= 0.607$	<p>B1 (1)</p> <p>may be implied B1</p> <p>M1 A1</p> <p>M1 A1</p> <p>A1 (6)</p> <p><b>(7 marks)</b></p>

(ft = follow through mark; (\*) indicates final line is given on the paper)

Question number	Mark scheme	Marks
3. (a) (b)           (c) 1 resident (d) $E(X) = np = 1.2$ $\text{Var}(X) = np(1 - p)$ $= 4 \times 0.3 \times 0.7$ $= 0.84$	$X \sim B(4, 0.3)$   <p style="text-align: center;">No of residents</p> <p>All probabilities correct</p> <p>Scales and labels</p> <p>Correct diagram</p>	B1 B1 (2)           B1 B1 B1 (3) B1 (1) B1 M1 A1 (3) <b>(9 marks)</b>

(ft = follow through mark; (\*) indicates final line is given on the paper)

Question number	Mark scheme	Marks
4.	<p>(a) <i>Fixed number of independent trials</i> 2 outcomes Probability of success <i>constant</i></p> <p>(b) <math>P(X = 5) = \frac{2}{7}</math>; <math>P(X \neq 5) = \frac{5}{7}</math> <math>P(5 \text{ on sixth throw}) = \left(\frac{5}{7}\right)^2 \times \left(\frac{2}{7}\right)</math> <math>= 0.0531</math></p> <p>(c) <math>P(\text{exactly 3 fives in first eight throws}) = \binom{8}{3} \left(\frac{2}{7}\right)^3 \left(\frac{5}{7}\right)^5</math> <math>= 0.243</math></p>	<p>B1 B1 B1 B1 (4) may be implied B1; B1 ft <math>p^n(1-p)</math> M1 A1 ft A1 (5) use of <math>{}^nC_r</math> needed M1 A1 ft A1 (3) <b>(12 marks)</b></p>
5.	<p>(a) <math>f(x) = \begin{cases} 0.05 &amp; 180 \leq x \leq 200 \\ 0 &amp; \text{otherwise} \end{cases}</math></p>  <p>(b)(i) <math>P(X \leq 183) = 3 \times 0.05</math> <math>= 0.15</math></p> <p>(ii) <math>P(X = 183) = 0</math></p> <p>(c) IQR = 10</p> <p>(d) <math>0.05(200 - x); = 0.05(x - 180) \times 2</math> <math>200 - x = 2x - 360</math> <math>x = 186\frac{2}{3}</math></p> <p>(e) <math>\frac{1}{3}</math> of all cups of lemonade dispensed contains <math>186\frac{2}{3}</math> ml or less (or <math>\frac{2}{3}</math> of all cups of lemonade dispensed contains <math>186\frac{2}{3}</math> ml or more)</p>	<p>B1 B1 labels B1 3 parts B1 (4) M1 A1 B1 (3) B1 (1) M1; A1 A1 (3) B1 B1 ft (2) <b>(13 marks)</b></p>

(ft = follow through mark; (\*) indicates final line is given on the paper)

Question number	Mark scheme	Marks
6.	(a) Po(1)	B1 B1
	Each patient seen singly <i>or</i> patients with disease seen randomly <i>or</i> seen constant rate of once per week <i>or</i> each patient assumed independent of the next	B1 (3)
	(b) $X \sim \text{Po}(4)$	B1
	$P(X > 3) = 1 - P(X \leq 3)$	M1
	= 1 - 0.4335	A1
	= 0.5665	A1 (4)
	(c) $H_0: \lambda = 6$	B1
	$H_1: \lambda < 6$	B1
	$P(X \leq 2) = 0.0620$ $\alpha = 0.05 \Rightarrow$ critical region $X \leq 1$	M1 A1
	0.0620 > 0.05    2 not in critical region	M1
	The number of patients with the disease seen by the doctor has not been reduced	A1 (6)
	(d) This does not support the model as the disease will occur in outbreaks; the patients seen by the doctor are unlikely to be independent of each other/don't occur singly	B1; B1 (2)
		<b>(15 marks)</b>

(ft = follow through mark; (\*) indicates final line is given on the paper)

Question number	Mark scheme	Marks
7. (a)	$\int_{-1}^0 k(x^2 + 2x + 1) \, dx = 1$ $\left[ k \left( \frac{x^3}{3} + x^2 + x \right) \right]_{-1}^0 = 1$ $k = 3 \quad (*)$	limits needed and =1 M1 attempt at integration M1 A1 A1 (4)
(b)	$E(X) = \int_{-1}^0 x.f(x) \, dx$ $= \int_{-1}^0 (3x^3 + 6x^2 + 3x) \, dx$ $= \left[ \frac{3x^4}{4} + 2x^3 + \frac{3x^2}{2} \right]_{-1}^0$ $= -\frac{1}{4}$	limits needed A1 integration and substituting limits M1 A1 (4)
(c)	$\int_{-1}^{x_0} (3x^3 + 6x^2 + 3x) \, dx = \left[ x^3 + 3x^2 + 3x \right]_{-1}^{x_0}$ $= x_0 + 3x_0^2 + 3x_0 + 1$ $F(x) = \begin{cases} 0 & x < -1 \\ x^3 + 3x^2 + 3x + 1 & -1 \leq x \leq 0 \\ 1 & x > 0 \end{cases}$	M1 A1 B1 B1 (4)
(d)	$P(-0.3 < X < 0.3) = F(0.3) - F(-0.3)$ $= 1 - 0.343$ $= 0.657$	M1 A1 A1 (3) <b>(15 marks)</b>

(ft = follow through mark; (\*) indicates final line is given on the paper)

# EDEXCEL FOUNDATION

Stewart House 32 Russell Square London WC1B 5DN

January 2004

Advanced Subsidiary/Advanced Level

General Certificate of Education

Subject **STATISTICS 6684**

Paper No. **S2**

Question number	Scheme	Marks
<b>1.</b>		
<b>(a)</b>	List of patients registered with the practice. Require 'list' or 'register' or database or similar	<b>B1</b> <b>(1)</b>
<b>(b)</b>	The patient(s)	<b>B1</b> <b>(1)</b>
<b>(c)</b>	Adv: Quicker, cheaper, easier, used when testing results in destruction of item, quality of info about each sampling unit is often better. Any one Disadv: Uncertainty due to natural variation, uncertainty due to bias, possible bias as sampling frame incomplete, bias due to subjective choice of sample, bias due to non-response . Any one	<b>B1</b> <b>B1</b> <b>(2)</b>
<b>(d)</b>	Non-response due to patients registered with the practice but who have left the area	<b>B1</b> <b>(1)</b>
		<b>(Total 5 Marks)</b>
<b>2(a)</b>	$P(R \geq 4) = 1 - P(R \leq 3) = 0.6533$ Require 1 minus and correct inequality	<b>M1A1</b> <b>(2)</b>
<b>(b)</b>	$P(S \leq 1) = P(S = 0) + P(S = 1), = e^{-2.71} + 2.71e^{-2.71}, = 0.2469$ awrt 0.247	<b>M1,A1,A1</b> <b>(3)</b>
<b>(c)</b>	$P(T \leq 18) = P(Z \leq \frac{18-25}{5}), = P(Z \leq -1.4) = 0.0808$ 4 dp, cc no marks	<b>M1,A1</b> <b>(2)</b>
		<b>(Total 7 Marks)</b>
<b>3(a)</b>	$p = \frac{1}{2}$	<b>B1</b> <b>(1)</b>
<b>(b)</b>	Binomial distribution is symmetrical	<b>B1</b> <b>(1)</b>
<b>(c)</b>	Since $n$ is large and $p \approx 0.5$ then use normal approximation, Can be implied below $np = 96$ and $npq = 49.92$ $P(90 \leq X < 105) \approx P(89.5 \leq Y \leq 104.5)$ where $Y \sim N(96, 49.92)$ $\pm 0.5$ cc on both $\approx P\left(\frac{89.5 - 96}{\sqrt{49.92}} \leq Z \leq \frac{104.5 - 96}{\sqrt{49.92}}\right)$ Standardisation of both $\approx P(-0.92 \leq Z \leq 1.20)$ awrt -0.92 & 1.20 $\approx 0.7055 - 0.7070$ 4dp in range	<b>M1</b> <b>A1A1</b> <b>M1</b> <b>M1</b> <b>A1</b> <b>A1</b> <b>(7)</b>
		<b>(Total 9 Marks)</b>

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Question number	Scheme	Marks
<b>4</b>		
<b>(a)</b>	$n$ large, $p$ small	<b>B1,B1</b> (2)
<b>(b)</b>	Let $X$ represent the number of people catching the virus, $X \sim B\left(12, \frac{1}{150}\right)$ $P(X = 2) = C_2^{12} \left(\frac{1}{150}\right)^2 \left(\frac{149}{150}\right)^{10} = 0.0027$ Use of Bin including $C_2^{12}$ , 0.0027(4) only	Implied <b>B1</b> <b>M1A1,A1</b>
<b>(c)</b>	$X \sim \text{Po}(np) = \text{Po}(8)$ $P(X < 7) = P(X \leq 6) = 0.3134$	Poisson, 8 <b>B1,B1</b> $X \leq 6$ for method, 0.3134 <b>M1A1</b> (4) <b>(Total 10 Marks)</b>
<b>5(a)</b>	Vehicles pass at random / one at a time / independently / at a constant rate	Any 2&context <b>B1B1dep</b> (2)
<b>(b)</b>	$X$ is the number of vehicles passing in a 10 minute interval, $X \sim \text{Po}\left(\frac{51}{60} \times 10\right) = \text{Po}(8.5)$ $P(X=6) = \frac{8.5^6 e^{-8.5}}{6!} = 0.1066$ (or $0.2562 - 0.1496 = 0.1066$ ) Clear attempt using 6, 4dp	Implied <b>Po(8.5) B1</b> <b>M1A1</b> (3)
<b>(c)</b>	$P(X \geq 9) = 1 - P(X \leq 8) = 0.4769$	Require 1 minus and correct inequality <b>M1A1</b> (2)
<b>(d)</b>	$H_0 : \lambda = 8.5, H_1 : \lambda < 8.5$ $P(X \leq 4   \lambda = 8.5) = 0.0744, > 0.05$ (Or $P(X \leq 3   \lambda = 8.5) = 0.0301, < 0.05$ so CR $X \leq 3$ correct CR Insufficient evidence to reject $H_0$ , so no evidence to suggest number of vehicles has decreased.	One tailed test only for alt hyp <b>B1f, B1f</b> $X \leq 4$ for method, 0.0744 <b>M1,A1</b> <b>M1,A1</b> 'Accept' <b>M1</b> Context <b>A1f</b> (6) <b>(Total 13 Marks)</b>

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Question number	Scheme	Marks
<b>6</b> <b>(a)</b>	Let $X$ represent the number of plant pots with defects, $X \sim B(25, 0.20)$ $P(X \leq 1) = 0.0274, P(X \geq 10) = 0.0173$ Critical region is $X \leq 1, X \geq 10$	Implied <b>B1</b> Clear attempt at both tails required, 4dp <b>M1A1A1</b> <b>A1</b> <b>(5)</b>
<b>(b)</b>	Significance level = $0.0274 + 0.0173 = 0.0447$	Accept % 4dp <b>B1</b> cao <b>(1)</b>
<b>(c)</b>	$H_0 : \lambda = 10, H_1 : \lambda > 10$ (or $H_0 : \lambda = 60, H_1 : \lambda > 60$ ) Let $Y$ represent the number sold in 6 weeks, under $H_0, Y \sim \text{Po}(60)$ $P(Y \geq 74) \approx P(W > 73.5)$ where $W \sim N(60, 60)$ $\approx P\left(Z \geq \frac{73.5 - 60}{\sqrt{60}}\right) = P(Z > 1.74) = 0.0407 - 0.0409 < 0.05$ Standardise using $60\sqrt{60}$ Evidence that rate of sales per week has increased.	<b>B1B1</b> $\pm 0.5$ for cc, 73.5 <b>M1A1</b> <b>M1, A1</b> <b>A1f</b> <b>(7)</b> <b>(Total 13 Marks)</b>



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Question number	Scheme	Marks
<b>7</b>		
<b>(a)</b>	$\int_0^4 kx(5-x)dx = 1$ $k \left[ \frac{5x^2}{2} - \frac{x^3}{3} \right]_0^4 = 1$ <p>Sub in limits and solve to give **** <math>k = \frac{3}{56}</math> ****</p>	<p>Limits required <b>M1</b></p> <p><math>\left[ \frac{5x^2}{2} - \frac{x^3}{3} \right]</math> <b>A1</b></p> <p>Correct solution <b>A1</b></p>
<b>(b)</b>	$F(x) = \int_0^{x_0} f(x)dx = \int_0^{x_0} \frac{3}{56}x(5-x)dx = \frac{3}{56} \left[ \frac{5x^2}{2} - \frac{x^3}{3} \right]_0^{x_0}$ $= \frac{x_0^2}{112}(15-2x_0)$ <p>0 <math>x &lt; 0</math></p> $F(x) = \frac{x^2}{112}(15-2x)$ <p>1 <math>x &gt; 4</math></p>	<p>Variable upper limit required <b>M1</b></p> <p><b>A1</b></p> <p>Ends, middle. <b>B1,B1f</b></p>
<b>(c)</b>	$E(x) = \int_0^4 \frac{3}{56}x^2(5-x)dx = \frac{3}{56} \left[ \frac{5x^3}{3} - \frac{x^4}{4} \right]_0^4 = 2.29 \int xf(x)dx, \left[ \frac{5x^3}{3} - \frac{x^4}{4} \right], 3sf \left( 2\frac{2}{7} \right)$	<b>M1A1A1</b>
<b>(d)</b>	$f'(x) = \frac{3}{56}(5-2x) = 0 \Rightarrow \text{Mode}=2.5$	<p>Attempt <math>f'(x)</math>, <math>(5-2x) = 0</math>, 2.5 <b>M1A1A1</b></p> <p>(Or Sketch M1, <math>x=0</math>&amp;5 A1, Mode=2.5 A1)</p>
<b>(e)</b>	$F(2.3)=0.491$ , $F(2.5)=0.558$ $F(m)=0.5 \Rightarrow m$ lies between 2.3 and 2.5	<p>Their F, awrt 0.491 &amp; 0.558 or 0.984 &amp; -6.5 <b>M1,A1</b></p> <p>cso <b>A1</b></p>
<b>(f)</b>	<p>Mean (2.29)&lt;Median (2.3-2.5)&lt;Mode (2.5)</p> <p>Negative skew</p>	<p><b>B1</b></p> <p><b>B1 dep</b></p>
		<b>(2)</b>
		<b>(Total 18 Marks)</b>

Qn no.	Scheme	Marks
1(a)	A <u>list of</u> (all) the members of the <u>population</u>	<b>B1</b> (1)
(b)	A random variable that is a <u>function</u> of a random <u>sample</u> that contains <u>no unknown parameters</u>	<b>B1</b> <b>B1</b> (2)
<b>(Total 3 marks)</b>		
2(a)	$P(X < 2.7) = \frac{3.7}{5} = 0.74$	0.74 <b>B1</b> (1)
(b)	$E(X) = \frac{4-1}{2} = 1.5$	Require minus or complete attempt at integration, 1.5 <b>M1A1</b> (2)
(c)	$\text{Var}(X) = \frac{1}{12}(4+1)^2 = \frac{25}{12} = 2.08\dot{3}$	Require plus, $\frac{25}{12}$ or $2\frac{1}{12}$ or $2.08\dot{3}$ or $2.08$ <b>M1A1</b> (2)
<b>(Total 5 marks)</b>		
3	$H_0 : p = 0.25, H_1 : p > 0.25$	1 tailed <b>B1B1</b>
	Under $H_0, X \sim \text{Bin}(25, 0.25)$	Implied by probability <b>B1</b>
	$P(X \geq 10) = 1 - P(X \leq 9) = 0.0713 > 0.05$	Correct inequality, 0.0713 <b>M1A1</b>
	Do not reject $H_0$ , there is insufficient evidence to support Brad's claim.	DNR, context <b>A1A1</b> (7)
<b>(Total 7 marks)</b>		
4(a)	Fixed no of trials/ independent trials/ success & failure/ Probab of success is constant any 2	<b>B1B1</b> (2)
(b)	$X$ is rv 'no of defective components $X \sim \text{Bin}(20, 0.1)$	$\text{Bin}(20, 0.1)$ <b>B1</b> (1)
(c)	$P(X = 0) = 0.1216$	$= 0, 0.1216$ <b>M1A1</b> (2)
(d)	$P(X > 6) = 1 - P(X \leq 6) = 1 - 0.9976 = 0.0024$	Strict inequality & 1- with 6s, 0.0024 <b>M1A1</b> (2)
(e)	$E(X) = 20 \times 0.1 = 2$ $\text{Var}(X) = 20 \times 0.1 \times 0.9 = 1.8$	2 <b>B1</b> 1.8 <b>B1</b> (2)
(f)	$X \sim \text{Bin}(100, 0.1)$ $X \sim P(10)$ $P(X > 15) = 1 - P(X \leq 15) = 1 - 0.9513 = 0.0487$	Implied by approx used <b>B1</b> <b>B1</b> Strict inequality and 1- with 15, 0.0487 <b>M1A1</b>
	<b>(OR <math>X \sim N(10, 9), P(X &gt; 15.5) = 1 - P(Z &lt; 1.83) = 0.0336</math> (0.0334) with 15.5</b>	<b>B1M1A1)</b>
	<b>(OR <math>X \sim N(10, 10), P(X &gt; 15.5) = 1 - P(Z &lt; 1.74) = 0.0409</math> (0.0410) with 15.5</b>	<b>B1M1A1)</b> (4)
<b>(Total 13 marks)</b>		

Qn no.	Scheme	Marks
5 (a)	<u>A range of values</u> of a test statistic such that if a value of the test statistic obtained from a particular sample lies in the critical region, then <u>the null hypothesis is rejected (or equivalent)</u> .	<b>B1B1</b> <b>(2)</b>
(b)	$P(X < 2) = P(X=0) + P(X=1)$ $= e^{-\frac{1}{7}} + \frac{e^{-\frac{1}{7}}}{7}$ $= 0.990717599\dots = 0.9907 \text{ to 4 sf}$	both <b>M1</b> both <b>A1</b> awrt 0.991 <b>A1</b> <b>(3)</b>
(c)	$X \square P(14 \times \frac{1}{7}) = P(2)$ $P(X \leq 4) = 0.9473$	<b>B1</b> Correct inequality, 0.9473 <b>M1A1</b> <b>(3)</b>
(d)	$H_0 : \lambda = 4, H_1 : \lambda < 4$ $X \square P(4)$ $P(X \leq 1) = 0.0916 > 0.05,$ So insufficient evidence to reject null hypothesis Number of breakdowns has not significantly decreased	Accept $\mu$ & $H_0 : \lambda = \frac{1}{7}, H_1 : \lambda < \frac{1}{7}$ <b>B1B1</b> Implied <b>B1</b> Inequality 0.0916 <b>M1A1</b> <b>A1</b> <b>A1</b> <b>(7)</b>
<b>(Total 15 marks)</b>		
6 (a)	No of defects in carpet area $a$ sq m is distributed $Po(0.05a)$ Defects occur at a constant rate, independent, singly, randomly	Poisson, $0.05a$ <b>B1B1</b> Any 1 <b>B1</b> <b>(3)</b>
(b)	$X \square P(30 \times 0.05) = P(1.5)$ $P(X = 2) = \frac{e^{-1.5} \times 1.5^2}{2} = 0.2510$	P(1.5) <b>B1</b> Tables or calc 0.251(0) <b>M1A1</b> <b>(3)</b>
(c)	$P(X > 5) = 1 - P(X \leq 5) = 1 - 0.9955 = 0.0045$	Strict inequality, 1-0.9955, 0.0045 <b>M1M1A1</b> <b>(3)</b>
(d)	$X \square P(17.75)$ $X \square N(17.75, 17.75)$ $P(X \geq 22) = P\left(Z > \frac{21.5 - 17.75}{\sqrt{17.75}}\right)$ $= P(Z > 0.89)$ $= 0.1867$	Implied <b>B1</b> Normal, 17.75 <b>B1</b> Standardise, accept 22 or $\pm 0.5$ <b>M1M1</b> awrt 0.89 <b>A1</b> 0.1867, <b>A1</b> <b>(6)</b>
<b>(Total 15 marks)</b>		

Qn no.	Scheme	Marks
7(a)	$E(X) = \int_0^1 \frac{1}{3}x dx + \int_1^2 \frac{8x^4}{45} dx$ $= \left[ \frac{1}{6}x^2 \right]_0^1 + \left[ \frac{8x^5}{225} \right]_1^2$ $= 1.26\dot{8} = 1.27 \text{ to 3 sf} \quad \text{or } \frac{571}{450} \text{ or } 1\frac{121}{450}$	$\int xf(x)dx$ , 2 terms added <b>M1M1</b> Expressions, limits <b>A1A1</b> awrt1.27 <b>A1</b> <b>(5)</b>
(b)	$F(x_0) = \int_0^{x_0} \frac{1}{3} dx = \frac{1}{3}x_0 \text{ for } 0 \leq x < 1$ $F(x_0) = \frac{1}{3} + \int_1^{x_0} \frac{8x^3}{45} dx \text{ for } 1 \leq x \leq 2$ $= \frac{1}{3} + \left[ \frac{8x^4}{180} \right]_1^{x_0}$ $= \frac{1}{45}(2x_0^4 + 13)$ $F(x) = \begin{cases} 0 & x < 0 \\ \frac{1}{3}x & 0 \leq x < 1 \\ \frac{1}{45}(2x^4 + 13) & 1 \leq x \leq 2 \\ 1 & x > 2 \end{cases}$	variable upper limit on $\int f(x)dx$ , $\frac{1}{3}x_0$ <b>M1A1</b> their fraction + v.u.l on $\int f(x)dx$ & 2 terms <b>M1</b> $\frac{8x^4}{180}$ <b>A1</b> <b>A1</b> middle pair, ends <b>B1,B1</b> <b>(7)</b>
(c)	$F(m) = 0.5$ $\frac{1}{45}(2m^4 + 13) = \frac{1}{2}$ $m^4 = 4.75$ $m = 1.48 \text{ to 3 sf}$	Their function=0.5 <b>M1A1ft</b> awrt1.48 <b>A1</b> <b>(3)</b>
(d)	mean < median Negative Skew	<b>B1</b> dep <b>B1</b> <b>(2)</b> <b>(Total 17 marks)</b>

# EDEXCEL

190 High Holborn London WC1V 7BH

January 2005

Advanced Subsidiary/Advanced Level

General Certificate of Education

Subject: **Statistics**

Paper: **S2**

FINAL  
 The Responder  
 28/01/05

Question Number	Scheme	Marks
1.	<p>(a) <math>P(R=5) = P(R \leq 5) - P(R \leq 4) = 0.7216 - 0.5555</math>  <math>= 0.2061</math>                      (OR: <math>{}^5C_5 (0.3)^5 (0.7)^0 = 0.206130\dots</math>)</p> <p>(b) <math>P(S=5) = 0.2414 - 0.1321 = 0.1093</math>                      (OR: <math>\frac{7.5^5 e^{-7.5}}{5!} = 0.10937459\dots</math>)</p> <p>(c) <math>P(T=5) = 0</math></p>	<p>Can be implied M1                      AWRT 0.2061 A1 (2)</p> <p>Accept B1 (1)                      0.1093 or 0.1094                      AWRT AWRT</p> <p>cao B1 (1)</p>
2.	<p>(a) (i) A <u>collection</u> of individuals or <u>items</u></p> <p>(ii) A <u>list</u> of all <u>sampling units</u> in the population</p> <p>(b) Not always possible to keep this list up to date</p> <p>(c) (i) eg:- Pupils in year 12 - small easily listed <del>sample</del> <sup>population</sup>  <u>Population known &amp; easily accessed</u></p> <p>(ii) Students in a University - large not easily listed <sup>population</sup>  <u>Population known but too time consuming/expensive to interview all of them.</u></p>	<p>B1</p> <p>B1 (2)</p> <p>B1 (1)</p> <p>B1</p> <p>B1</p> <p>B1</p> <p>B1 (4)</p>
	<p>(c) SR (i) Definition of census <u>by example</u></p> <p>(ii) - - <u>sample</u> - -</p>	<p>B1</p> <p>B1</p>

# EDEXCEL

190 High Holborn London WC1V 7BH

January 2005

Advanced Subsidiary/Advanced Level

General Certificate of Education

Subject: **Statistics**

Paper: **S2**

Question Number	Scheme	Marks
3.	<p>(a) <u>Continuous uniform/Rectangular</u></p> $f(x) = \begin{cases} \frac{1}{l}, & 0 \leq x \leq l \\ 0 & \text{otherwise} \end{cases}$ <p>(b) <math>P(X &lt; \frac{1}{3}l) = \frac{1}{l} \times \frac{l}{3} = \frac{1}{3}</math> <span style="margin-left: 20px;">Their <math>\frac{1}{3} \times \frac{2}{3}</math></span></p> <p>(c) <math>E(X) = \frac{1}{2}l</math></p> <p>(d) <math>P(\text{Both} &lt; \frac{1}{3}l) = (\frac{1}{3})^2 = \frac{1}{9}</math> <span style="margin-left: 20px;">(b)<sup>2</sup></span></p>	<p>B1</p> <p>B1</p> <p>B1 (3)</p> <p>M1A1 (2)</p> <p>B1 (1)</p> <p>M1</p> <p>A1/2</p>
4.	<p>(a) Probability of success/failure is constant <u>Trials are independent</u></p> <p>(b) Let p represent proportion of students who can distinguish between brands</p> <p><math>H_0: p = 0.1</math>; <math>H_1: p &gt; 0.1</math> <span style="margin-left: 20px;">(both) B1</span></p> <p><math>\alpha = 0.01</math>; CR: <math>z &gt; 2.3263</math> <span style="margin-left: 20px;">2.3263 B1</span></p> <p><math>np = 25</math>; <math>npq = 22.5</math> <span style="margin-left: 20px;">both B1</span></p> <p><math>z = \frac{39.5 - 25}{\sqrt{22.5}} = 3.0568\dots</math> <span style="margin-left: 20px;">can be implied</span></p> <p><u>Reject <math>H_0</math>: claim cannot be accepted</u> <span style="margin-left: 20px;">Standardisation with <math>\pm 0.5</math> &amp; their <math>npq</math> AWRT 3.06 Based on clear evidence from z test</span></p> <p>(c) eg:- <math>np, nq</math> both <math>&gt; 5</math> - true so acceptable  <math>p</math> close to 0.5 - not true, assumption not met                  success/failure not clear cut necessarily                  independence - one student influences another</p>	<p>B1</p> <p>B1 (2)</p> <p>B1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>A1 (6)</p> <p>B1</p> <p>B1 (2)</p>

(b) Alter  $z = 3.06 \Rightarrow p = 0.9989 > 0.99$  } B1 equir to 2.3263  
 or  $p = 0.0011 < 0.01$  }

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January 2005

Advanced Subsidiary/Advanced Level

General Certificate of Education

Subject: **Statistics**

Paper: **S2**

Question Number	Scheme	Marks
5.	<p>Let <math>X</math> represent the number of defective articles  <math>\therefore X \sim B(10, 0.032)</math></p> <p>(a) <math>P(X=2) = \binom{10}{2} (0.032)^2 (1-0.032)^8</math>  <math>= 0.0355234 \dots</math></p> <p>(b) Large <math>n</math>, small <math>p \Rightarrow</math> Poisson approximation  with <math>\lambda = 10 \times 0.032 = 3.2</math></p> <p><math>P(X &lt; 4) = P(X \leq 3) = P(0) + P(1) + P(2) + P(3)</math>  <math>= \frac{e^{-3.2}}{e} \left\{ 1 + 3.2 + \frac{(3.2)^2}{2} + \frac{(3.2)^3}{6} \right\}</math>  <math>= 0.602519 \dots</math></p> <p>(c) <math>np</math> &amp; <math>npq</math> both <math>&gt; 5 \Rightarrow</math> Normal approximation  with <math>np = 32</math> and <math>npq = 30.976</math></p> <p><math>P(X &gt; 42) \approx P(Y &gt; 42.5)</math> where <math>Y \sim N(32, 30.976)</math>  <math>= P\left(Z &gt; \frac{42.5 - 32}{\sqrt{30.976}}\right)</math>  <math>= P(Z &gt; 1.8865 \dots)</math>  <math>= 0.0294</math></p>	<p>Use of <math>\binom{n}{r} p^r q^{n-r}</math> M1  All correct A1  AWRT 0.0355 A1 (3)</p> <p>Seen or implied B1</p> <p><math>P(X \leq 3)</math> stated M1  or implied A1  All correct A1  AWRT 0.603 A1 (4)</p> <p>N approx M1  both A1</p> <p>Standardised M1  <del>where <math>\mu = np</math></del>  this <math>np, \sqrt{npq}</math>  All correct A1  AWRT 1.89 A1  0.0294 - 0.0297 A1 (6)</p>

# EDEXCEL

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Advanced Subsidiary/Advanced Level

General Certificate of Education

Subject: **Statistics**

Paper: **S2**

Question Number	Scheme	Marks
6.	<p>Let <math>X</math> represent number of accidents/month <math>\therefore X \sim Po(3)</math></p> <p>(a) <math>P(X &gt; 4) = 1 - P(X \leq 4) = 1 - 0.8513 = 0.1487</math></p> <p>(b) Let <math>Y</math> represent number of accidents in 3 months  <math>\therefore Y \sim Po(3 \times 3 = 9)</math>  <math>P(Y &gt; 4) = 1 - 0.0550 = 0.9450</math></p> <p>(c) <math>H_0: \lambda = 3; H_1: \lambda &lt; 3</math>  <math>\alpha = 0.05</math>  <math>P(X \leq 1   \lambda = 3) = 0.1991; &gt; 0.05</math>  <math>\therefore</math> Insufficient evidence to support the claim that the mean number of accidents has been reduced.                      (NB: CR: <math>X \leq 0; X = 1</math> not in CR; same conclusion <math>\Rightarrow</math> B1, M1, A1)</p> <p>(d) <math>H_0: \lambda = 24 \times 3 = 72; H_1: \lambda &lt; 72</math>  <math>\alpha = 0.05 \Rightarrow</math> CR: <math>Z &lt; -1.6449</math></p> <p>Using Normal approximation with <math>\mu = \sigma^2 = 72</math></p> $Z = \frac{55.5 - 72}{\sqrt{72}} = -1.94454\dots$ <p>Since <math>-1.944\dots</math> is in the CR, <math>H_0</math> is rejected. There is evidence that the restriction has reduced the number of accidents.</p>	<p>B1</p> <p>M1; A1 (3)</p> <p>Can be implied B1</p> <p>B1 (2)</p> <p>both B1</p> <p>B1; M1</p> <p>A1 (4)</p> <p>Can be implied <math>\lambda = 72</math> B1                      both <math>H_0, H_1</math> B1  <math>-1.6449</math> B1                      Can be implied B1</p> <p>Stand <math>\approx</math> with M1  <math>\pm 0.5, \mu \pm \sigma</math>                      AWT <math>-1.9445</math> A1</p> <p>Context &amp; clear evidence A1 (7)</p>
	<p>Alter (d) <math>p = 0.0262 &lt; 0.05</math> AWT 0.026 B1 equiv to <math>-1.6449</math></p>	



# EDEXCEL

190 High Holborn London WC1V 7BH

January 2005

Advanced Subsidiary/Advanced Level

General Certificate of Education

Subject: **Statistics**

Paper: **S2**

Question Number	Scheme	Marks
7.	<p>(a) <math>k \int_1^4 (-x^2 + 5x - 4) dx = 1</math></p> <p><math>\therefore k \left[ -\frac{x^3}{3} + \frac{5x^2}{2} - 4x \right]_1^4 = 1</math></p> <p>* <math>\Rightarrow \underline{k = 2/9}</math> *</p>	<p>Use of <math>\int f(x) dx = 1</math> M1</p> <p>All correct integ<sup>n</sup> with limits A1</p> <p>c.s.o. A1 (3)</p>
	<p>(b) <math>E(X) = \int_1^4 2/9 (-x^3 + 5x^2 - 4x) dx</math></p> <p><math>= 2/9 \left[ -\frac{x^4}{4} + \frac{5x^3}{3} - \frac{4x^2}{2} \right]_1^4</math></p> <p><math>= \underline{5/2}</math></p>	<p>Use of <math>\int xf(x) dx</math> M1</p> <p>Correct integ<sup>n</sup> with limits A1</p> <p>cao A1 (3)</p>
	<p>(c) <math>\frac{d}{dx} f(x) = 2/9 (-2x + 5) = 0 ; \Rightarrow \text{Mode} = 5/2</math></p> <p><i>Se: 5/2 only; no working B1</i></p>	<p>Diff<sup>n</sup> of <math>f(x)</math> at <math>x=0</math> M1; A1 (2)</p>
	<p>(d) <math>F(x) = \int_1^{x_0} 2/9 (-x^2 + 5x - 4) dx</math></p> <p><math>= \left[ 2/9 \left( -\frac{x^3}{3} + \frac{5x^2}{2} - 4x \right) \right]_1^{x_0}</math></p> <p><math>= 2/9 \left\{ -\frac{x_0^3}{3} + \frac{5x_0^2}{2} - 4x_0 + \frac{11}{6} \right\}</math></p>	<p>Use of <math>\int f(x) dx</math> M1</p> <p>Integ<sup>n</sup> with limits &amp; symbol A1</p> <p>anf A1</p>
	<p><math>\therefore F(x) = \begin{cases} 0 &amp; x &lt; 1 \\ 2/9 \left\{ -\frac{x^3}{3} + \frac{5x^2}{2} - 4x + \frac{11}{6} \right\} &amp; 1 \leq x \leq 4 \\ 1 &amp; x &gt; 4 \end{cases}</math></p>	<p><math>x &lt; 1</math> B1</p> <p><math>1 \leq x \leq 4</math> B1 (5)</p> <p><math>x &gt; 4</math> B1</p>
	<p>(e) <math>P(X \leq 2.5) = F(2.5) = 0.5</math></p>	<p>F(2.5) or integral etc M1 A1 (2)</p>
	<p>(f) Median = 2.5 ; Distribution is symmetrical</p>	<p>B1; B1 (2)</p> <p>cao cao</p>

GCE

Edexcel GCE

Statistics S2 (6684)

Summer 2005

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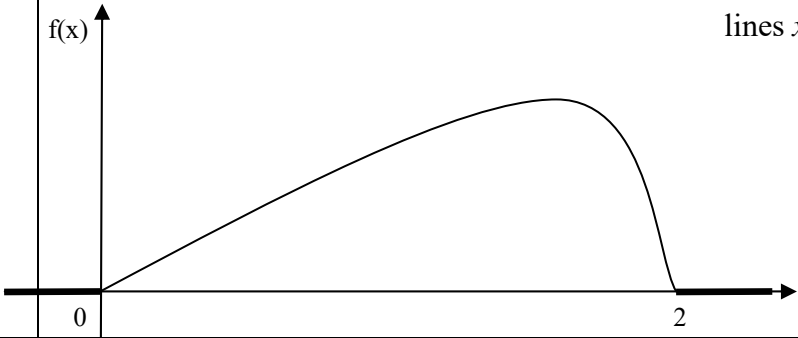
Mark Scheme (Results)

June 2005  
6684 Statistics S2  
Mark Scheme

Question Number	Scheme	Marks
1(a)	$X \sim B(n, 0.04)$ $E(X) = np$ $5 = 0.04n$ $n = 125$	Implied B1 Use of $np = 5$ M1 125 A1
(b)	$E(X) = 3$ $np = 3$ $sd = \sqrt{npq} = \sqrt{3(1-0.04)}$ $= \sqrt{2.88}$ $= 1.70$	$np = 3$ B1 Use of $npq$ M1 $\sqrt{3(1-0.04)}$ A1 awrt 1.70 A1
<b>Total 7</b>		
2(a)	$f(x) = \frac{1}{4}, 2 \leq x \leq 6$ $= 0$ , otherwise	$\frac{1}{4}$ and range B1 0 and range B1
(b)	$E(X) = 4$ by symmetry or formula	4 B1
(c)	$\text{Var}(X) = \frac{(6-2)^2}{12}$ $= \frac{4}{3}$	Use of formula M1 $1.\dot{3}$ or $1\frac{1}{3}$ or $\frac{4}{3}$ or 1.33 A1
(d)	$F(x) = \int_2^x \frac{1}{4} dt = \left[ \frac{1}{4}t \right]_2^x$ $= \frac{1}{4}(x-2)$ $F(x) = \frac{1}{4}(x-2), 2 \leq x \leq 6$ $= 1, x > 6$ $= 0, x < 2$	Use of $\int f(x) dx$ M1 $\frac{1}{4}(x-2)$ or equiv. A1 $\frac{1}{4}(x-2)$ and range B1ft ends and ranges B1
(e)	$P(2.3 < X < 3.4) = \frac{1}{4}(3.4 - 2.3)$ $= 0.275$	Use of area or $F(x)$ M1 $0.275$ or $\frac{11}{40}$ A1
<b>Total 11</b>		

Question Number	Scheme	Marks
3(a)	Misprints are random / independent, occur singly in space and at a constant rate	Context, any 2 B1, B1 (2)
(b)	$P(X = 0) = e^{-2.5}$ $= 0.08208\dots = 0.0821$	Po (2.5) 0.0821 M1 A1 (2)
(c)	$Y \sim \text{Po}(5) \text{ for 2 pages}$ $P(Y > 7) = 1 - P(X \leq 7)$ $= 1 - 0.8666 = 0.1334$	Implied Use of 1 – and correct inequality 0.1334 B1 M1 A1 (3)
(d)	<p>For 20 pages, <math>Y \sim P_o(50)</math>  <math>Y \sim N(50, 50)</math> approx</p> $P(Y < 40) = P(Y \leq 39.5)$ $= P\left(Z \leq \frac{39.5 - 50}{\sqrt{50}}\right)$ $= P(Z \leq -1.4849)$ $= 1 - 0.93 = 0.07$	$P_o(50)$ $N(50, 50)$  cc $\pm 0.5$ standardise above all correct  awrt – 1.48 0.07 B1 B1 M1 M1 A1 A1 A1 A1 (7) <b>Total 14</b>
4(a)	Individual member or element of the population or sampling frame	B1 (1)
(b)	A <u>list</u> of <u>all</u> sampling units or <u>all</u> the population	B1 (1)
(c)	<u>All</u> possible <u>samples</u> are chosen from a population; the <u>values</u> of a <u>statistic</u> and the associated <u>probabilities</u> is a sampling distribution	B1 B1 (2) <b>Total 4</b>

Question Number	Scheme	Marks
5(a)	$X \sim B(200, 0.02)$ <u>n large, P small</u> so $X \sim Po(np) = Po(4)$  $P(X = 5) = \frac{e^{-4} 4^5}{5!}$ $= 0.1563$	Implied conditions, $P_0(4)$ B1 B1, B1  $P(X \leq 5) - P(X \leq 4)$ 0.1563 M1 A1  (5)
(b)	$P(X < 5) = P(X \leq 4)$ $= 0.6288$	$P(X \leq 4)$ 0.6288 M1 A1  (2) <b>Total 7</b>
6(a)	$\int_0^2 k(4x - x^3) dx = 1$ $k \left[ 2x^2 - \frac{1}{4}x^4 \right]_0^2 = 1$ $k(8 - 4) = 1$ $k = \frac{1}{4}$	$\int f(x)dx = 1$ , all correct M1 A1  [*] A1  cso A1  (4)
(b)	$E(X) = \int_0^2 x \cdot \frac{1}{4}(4x - x^3) dx$ $= \left[ \frac{1}{3}x^3 - \frac{1}{20}x^5 \right]_0^2$ $= \frac{16}{15}$	$\int xf(x)dx$ M1  [*] A1  $1.07$ or $1\frac{1}{15}$ or $\frac{16}{15}$ or $1.0\dot{6}$ A1  (3)
(c)	At mode, $f'(x) = 0$ $4 - 3x^2 = 0$ $x = \frac{2}{\sqrt{3}}$	Implied Attempt to differentiate $\sqrt{\frac{4}{3}}$ or 1.15 or $\frac{2}{\sqrt{3}}$ or $\frac{2\sqrt{3}}{3}$ M1 M1 A1  (3)
(d)	At median, $\int_0^x \frac{1}{4}(4t - t^3) dt = \frac{1}{2}$ $\frac{1}{4} \left( 2x^2 - \frac{1}{4}x^4 \right) = \frac{1}{2}$ $x^4 - 8x^2 + 8 = 0$ $x^2 = 4 \pm 2\sqrt{2}$ $x = 1.08$	$F(x) = \frac{1}{2}$ or $\int f(x)dx = \frac{1}{2}$ M1  Attempt to integrate M1  Attempt to solve quadratic M1 Awrt 1.08 A1  (4)

(e)	<p>mean (1.07) &lt; median (1.08) &lt; mode (1.15)  <math>\Rightarrow</math> negative skew</p>	<p>any pair cao</p>	<p>M1 A1 (2)</p>
(f)		<p>lines <math>x &lt; 0</math> and <math>x &gt; 2</math>, labels, 0 and 2</p> <p>negative skew between 0 and 2</p>	<p>B1 B1 (2)</p>
		<p><b>Total 18</b></p>	
7 (a)	<p><math>X \sim B(10, p)</math></p>	<p>Binomial (10, 0.75)</p>	<p>B1, B1 (2)</p>
(b)	<p><math>P(X = 6) = 0.9219 - 0.7759 = 0.1460</math></p>	<p><math>P(X \leq 6) - P(X \leq 5)</math> 0.1460</p>	<p>M1 A1 (2)</p>
(c)	<p><math>H_0: p = 0.75</math> (or <math>p = 0.25</math>)  <math>H_1: p &lt; 0.75</math> (or <math>p &gt; 0.25</math>)                  Under <math>H_0</math>, <math>X \sim B(20, 0.75)</math> (or <math>Y \sim B(20, 0.25)</math>)</p> <p><math>P(X \leq 13) = 1 - 0.7858 = 0.2142</math> (or <math>P(Y \geq 7)</math>)                  Insufficient evidence to reject <math>H_0</math> as <math>0.2412 &gt; 0.05</math>                  Doctor's belief is not supported by the sample</p> <p>(OR CR <math>P(X \leq 12) = 1 - 0.8982 = 0.1018</math>                  (or <math>P(Y \geq 8)</math>)  <math>P(X \leq 11) = 1 - 0.9591 = 0.0409</math>                  (or <math>P(Y \geq 9)</math>)                  13 outside critical region                  (or 7))</p>	<p>Correct <math>H_0</math> One tailed <math>H_1</math> Implied</p> <p><math>P(X \leq 13)</math> and <math>1 -</math>, 0.2142</p> <p>Context</p> <p>either</p>	<p>B1 B1 B1 M1, A1 A1 (6) (M1 A1)</p>
(d)	<p><math>P(X \leq c) \leq 0.01</math> for <math>p=0.75</math>                  (or <math>P(Y \geq 20-c) \leq 0.01</math> for <math>p=0.25</math>)  <math>P(X \leq 9) = 1 - 0.9961 = 0.0039</math> (or <math>P(Y \geq 11)</math>)  <math>P(X \leq 10) = 1 - 0.9861 = 0.0139</math> (or <math>P(Y \geq 10)</math>)                  C. R. is <math>[0,9]</math>, so greatest no. of patients is 9.</p>	<p>0.9961 or 0.9981 9</p>	<p>M1 A1 B1 B1 (4)</p>
			<p><b>Total 14</b></p>

Question Number	Scheme	Marks
1.(a)	<p>Let <math>X</math> be the random variable the number of heads.</p> <p><math>X \sim \text{Bin}(4, 0.5)</math></p> <p><math>P(X = 2) = C_2^4 0.5^2 0.5^2</math></p> <p><math>= 0.375</math></p>	<p>Use of Binomial including <math>{}^n C_r</math></p> <p>or equivalent</p> <p>M1</p> <p>A1</p> <p>(2)</p>
(b)	<p><math>P(X = 4) \text{ or } P(X = 0)</math></p> <p><math>= 2 \times 0.5^4</math></p> <p><math>= 0.125</math></p>	<p><math>(0.5)^4</math></p> <p>or equivalent</p> <p>M1</p> <p>A1</p> <p>(3)</p>
(c)	<p><math>P(\text{HHT}) = 0.5^3</math></p> <p><math>= 0.125</math></p> <p>or</p> <p><math>P(\text{HHTT}) + P(\text{HHTH})</math></p> <p><math>= 2 \times 0.5^4</math></p> <p><math>= 0.125</math></p>	<p>no <math>{}^n C_r</math></p> <p>or equivalent</p> <p>M1</p> <p>A1</p> <p>(2)</p> <p><b>Total 7 marks</b></p>
	1a) 2,4,6 acceptable as use of binomial.	

Question Number	Scheme	Marks
2.(a)	Let $X$ be the random variable the no. of accidents per week $X \sim \text{Po}(1.5)$	B1 need poisson and must be in part (a) (1)
(b)	$P(X = 2) = \frac{e^{-1.5} 1.5^2}{2}$ $= 0.2510$	$\lambda$ $\frac{e^{-\mu} \mu^2}{2}$ or $P(X \leq 2) - P(X \leq 1)$ M1 awrt 0.251 A1 (2)
(c)	$P(X \geq 1) = 1 - P(X = 0) = 1 - e^{-1.5}$ $= 0.7769$ P(at least 1 accident per week for 3 weeks) $= 0.7769^3$ $= 0.4689$	correct exp awrt 0.777 B1 (p) <sup>3</sup> M1 awrt 0.469 A1 (3)
(d)	$X \sim \text{Po}(3)$ $P(X > 4) = 1 - P(X \leq 4)$ $= 0.1847$	may be implied B1 M1 awrt 0.1847 A1 (3)
c) The 0.7769 may be implied		<b>Total 9 marks</b>



<p>3.(a)</p>		<p>B1 B1 B1 (3)</p>
<p>(b)</p>	<p><math>E(X) = 2</math> by symmetry</p>	<p>B1 (1)</p>
<p>(c)</p>	<p><math display="block">\text{Var}(X) = \frac{1}{12}(5+1)^2 \quad \text{or} \quad \int \frac{x^2}{6} dx - 4 = \left[ \frac{x^3}{18} \right]_{-1}^5 - 4</math></p> <p><math display="block">= 3</math></p>	<p>M1 A1 (2)</p>
<p>(d)</p>	<p><math display="block">P(-0.3 &lt; X &lt; 3.3) = \frac{3.6}{6} \quad \text{or} \quad \int_{-0.3}^{3.3} \frac{1}{6} dx = \left[ \frac{x}{6} \right]_{-0.3}^{3.3}</math></p> <p><math display="block">= 0.6</math></p>	<p>M1 full correct method for the correct area A1 (2)</p>
<p><b>Total 8 marks</b></p>		

Question Number	Scheme	Marks
4.	$X = \text{Po}(150 \times 0.02) = \text{Po}(3)$ $\text{po}, 3$ $P(X > 7) = 1 - P(X \leq 7)$ $= 0.0119$ <p>Use of normal approximation max awards B0 B0 M1 A0 in the use <math>1 - p(x &lt; 7.5)</math></p> $z = \frac{7.5 - 3}{\sqrt{2.94}} = 2.62$ $p(x > 7) = 1 - p(x < 7.5)$ $= 1 - 0.9953$ $= 0.0047$	<p>B1, B1(dep)</p> <p>M1</p> <p>A1 awrt 0.0119</p> <p><b>Total 4 marks</b></p>
5.(a)	$\int_2^3 kx(x-2)dx = 1$ $\left[ \frac{1}{3}kx^3 - kx^2 \right]_2^3 = 1$ $(9k - 9k) - \left( \frac{8k}{3} - 4k \right) = 1$ $k = \frac{3}{4} = 0.75$ <p style="text-align: center;">*</p>	$\int f(x) = 1$ <p>attempt <math>\int</math> need either <math>x^3</math> or <math>x^2</math></p> <p>correct <math>\int</math></p> <p>cs0</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>A1 (4)</p>

Question Number	Scheme	Marks
(b)	$E(X) = \int_2^3 \frac{3}{4}x^2(x-2)dx$ $= \left[ \frac{3}{16}x^4 - \frac{1}{2}x^3 \right]_2^3$ $= 2.6875 = 2\frac{11}{16} = 2.69 \text{ (3sf)}$	attempt $\int xf(x)$ M1 correct $\int$ A1 awrt 2.69 A1 (3)
(c)	$F(x) = \int_2^x \frac{3}{4}(t^2 - 2t)dt$ $= \left[ \frac{3}{4} \left( \frac{1}{3}t^3 - t^2 \right) \right]_2^x$ $= \frac{1}{4}(x^3 - 3x^2 + 4)$ $F(x) = \begin{cases} 0 & x \leq 2 \\ \frac{1}{4}(x^3 - 3x^2 + 4) & 2 < x < 3 \\ 1 & x \geq 3 \end{cases}$	$\int f(x)$ with variable limit or +C M1 correct integral A1 lower limit of 2 or $F(2) = 0$ or $F(3) = 1$ A1 A1 middle, ends B1✓, B1 (6)
(d)	$F(x) = \frac{1}{2}$ $\frac{1}{4}(x^3 - 3x^2 + 4) = \frac{1}{2}$ $x^3 - 3x^2 + 2 = 0$ $x = 2.75, x^3 - 3x^2 + 2 > 0$ $x = 2.70, x^3 - 3x^2 + 2 < 0 \Rightarrow \text{root between 2.70 and 2.75}$ (or $F(2.7) = 0.453, F(2.75) = 0.527 \Rightarrow$ median between 2.70 and 2.75)	their $F(x) = 1/2$ M1 M1 (2)  <b>Total 15 marks</b>

6.(a)	<table border="1" style="margin: auto;"> <tr> <td><math>X</math></td> <td>1</td> <td>2</td> <td>5</td> </tr> <tr> <td><math>P(X = x)</math></td> <td><math>\frac{1}{2}</math></td> <td><math>\frac{1}{3}</math></td> <td><math>\frac{1}{6}</math></td> </tr> </table>	$X$	1	2	5	$P(X = x)$	$\frac{1}{2}$	$\frac{1}{3}$	$\frac{1}{6}$									
$X$	1	2	5															
$P(X = x)$	$\frac{1}{2}$	$\frac{1}{3}$	$\frac{1}{6}$															
	<p>Mean = <math>1 \times \frac{1}{2} + 2 \times \frac{1}{3} + 5 \times \frac{1}{6} = 2</math> or 0.02      <math>\Sigma x \cdot p(x)</math> need <math>\frac{1}{2}</math> and <math>\frac{1}{3}</math></p> <p style="text-align: right;">For M</p>	M1A1																
	<p>Variance = <math>1^2 \times \frac{1}{2} + 2^2 \times \frac{1}{3} + 5^2 \times \frac{1}{6} - 2^2 = 2</math> or 0.0002</p>	M1A1	(4)															
(b)	<p><math>\Sigma x^2 \cdot p(x) - \lambda^2</math></p> <p>(1,1) (1,2) and (2,1) (1,5) and (5,1)</p> <p>e.e. (2,2) (2,5) and (5,2) (5,5)</p>	<p style="text-align: right;">LHS -1</p> <p style="text-align: right;">repeat of "theirs" on RHS</p>	<p>B2</p> <p>B1</p> <p>B1</p>	(3)														
(c)	<table border="1" style="margin: auto;"> <tr> <td><math>\bar{x}</math></td> <td>1</td> <td>1.5</td> <td>2</td> <td>3</td> <td>3.5</td> <td>5</td> </tr> <tr> <td><math>P(\bar{X} = \bar{x})</math></td> <td><math>\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}</math></td> <td><math>\frac{1}{3}</math></td> <td><math>\frac{1}{3} \times \frac{1}{3} = \frac{1}{9}</math></td> <td><math>\frac{1}{6}</math></td> <td><math>2 \times \frac{1}{3} \times \frac{1}{6} = \frac{1}{9}</math></td> <td><math>\frac{1}{36}</math></td> </tr> </table>	$\bar{x}$	1	1.5	2	3	3.5	5	$P(\bar{X} = \bar{x})$	$\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$	$\frac{1}{3}$	$\frac{1}{3} \times \frac{1}{3} = \frac{1}{9}$	$\frac{1}{6}$	$2 \times \frac{1}{3} \times \frac{1}{6} = \frac{1}{9}$	$\frac{1}{36}$	<p style="text-align: right;"><math>\frac{1}{4}</math></p> <p style="text-align: right;">1.5+, -1ee</p>	<p>M1A1</p> <p>M1A2</p>	(6)
$\bar{x}$	1	1.5	2	3	3.5	5												
$P(\bar{X} = \bar{x})$	$\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$	$\frac{1}{3}$	$\frac{1}{3} \times \frac{1}{3} = \frac{1}{9}$	$\frac{1}{6}$	$2 \times \frac{1}{3} \times \frac{1}{6} = \frac{1}{9}$	$\frac{1}{36}$												
	Two tail		<b>Total 13 marks</b>															

<p>7.(a)(i)</p>	<p><math>H_0 : p = 0.2, H_1 : p \neq 0.2</math> <span style="float: right;"><math>p =</math></span></p> <p><math>P(X \geq 9) = 1 - P(X \leq 8)</math> or attempt critical value/region</p> <p><math>= 1 - 0.9900 = 0.01</math> CR <math>X \geq 9</math></p> <p><math>0.01 &lt; 0.025</math> or <math>9 \geq 9</math> or <math>0.99 &gt; 0.975</math> or <math>0.02 &lt; 0.05</math> or lies in interval with correct interval stated.</p> <p>Evidence that the percentage of pupils that read Deano is not 20%</p>	<p>B1B1</p> <p>M1</p> <p>A1</p> <p>A1</p>
<p>(ii)</p>	<p><math>X \sim \text{Bin}(20, 0.2)</math> may be implied or seen in (i) or (ii)</p> <p>So 0 or [9,20] make test significant. 0,9,between "their 9" and 20</p>	<p>B1</p> <p>B1B1B1 (9)</p>
<p>(b)</p>	<p><math>H_0 : p = 0.2, H_1 : p \neq 0.2</math></p> <p><math>W \sim \text{Bin}(100, 0.2)</math></p> <p><math>W \sim N(20, 16)</math> normal; 20 and 16</p> <p><math>P(X \leq 18) = P(Z \leq \frac{18.5 - 20}{4})</math> or <math>\frac{x(+\frac{1}{2}) - 20}{2} = \pm 1.96</math> <math>\pm</math> cc, standardise</p> <p><math>= P(Z \leq -0.375)</math> or use z value, standardise</p> <p><math>= 0.352 - 0.354</math> CR <math>X &lt; 12.16</math> or <math>11.66</math> for <math>\frac{1}{2}</math></p> <p>[<math>0.352 &gt; 0.025</math> or <math>18 &gt; 12.16</math> therefore insufficient evidence to reject <math>H_0</math>]</p> <p>Combined numbers of Deano readers suggests 20% of pupils read Deano</p>	<p>B1</p> <p>B1; B1</p> <p>M1M1A1</p> <p>A1</p> <p>A1 (8)</p>
<p>(c)</p>	<p>Conclusion that they are different.</p> <p>Either large sample size gives better result</p> <p>Or</p> <p>Looks as though they are not all drawn from the same population.</p>	<p>B1</p> <p>B1 (2)</p>
<p><b>Total 19 marks</b></p>		
<p>7(a)(i)</p>	<p>One tail <math>H_0 : p = 0.2, H_1 : p &gt; 0.2</math></p>	<p>B1B0</p>

	$P(X \geq 9) = 1 - P(X \leq 8) \quad \text{or} \quad \text{attempt critical value/region}$ $= 1 - 0.9900 = 0.01 \quad \text{CR } X \geq 8$	M1 A0
	0.01 < 0.05 or $9 \geq 8$ (therefore Reject $H_0$ , ) evidence that the percentage of pupils that read Deano is not 20%	A1
(ii)	$X \sim \text{Bin}(20, 0.2)$ may be implied or seen in (i) or (ii) So 0 or [8,20] make test significant. 0,9,between "their 8" and 20	B1 B1B0B1
		(9)
(b)	$H_0 : p = 0.2, H_1 : p < 0.2$ $W \sim \text{Bin}(100, 0.2)$ $W \sim N(20, 16)$ normal; 20 and 16	B1 ✓ B1; B1
	$P(X \leq 18) = P\left(Z \leq \frac{18.5 - 20}{4}\right) \quad \text{or} \quad \frac{x - 20}{4} = -1.6449 \quad \pm \text{cc, standardise}$ $= P(Z \leq -0.375) \quad \text{or standardise, use z value}$ $= 0.3520 \quad \text{CR } X < 13.4 \text{ or } 12.9 \quad \text{awrt } 0.352$	M1M1A1 A1
	[0.352 > 0.05 or $18 > 13.4$ therefore insufficient evidence to reject $H_0$ ]	
	Combined numbers of Deano readers suggests 20% of pupils read Deano	A1
		(8)
(c)	Conclusion that they are different.	B1
	Either large sample size gives better result Or	B1
	Looks as though they are not all drawn from the same population.	(2)
		<b>Total 19 marks</b>

GCE

Edexcel GCE

Statistics S2 (6684)

June 2006

advancing learning, changing lives

Mark Scheme  
(Results)

J une  
6684 Statistics S2  
Mark Scheme

Question Number	Scheme	Marks
1.(a)	Saves time / cheaper / easier or <u>A census/asking all members</u> takes a long time or is expensive or difficult to carry out	B1 (1)
(b)	<u>List, register or database of all club members/golfers</u> or <u>Full membership list</u>	B1 (1)
(c)	Club <u>member(s)</u>	B1 (1)
2.(a)	$P(L < -2.6) = 1.4 \times \frac{1}{8} = \frac{7}{40}$ or 0.175 or equivalent	B1 (1)
(b)	$P(L < -3.0 \text{ or } L > 3.0) = 2 \times \left(1 \times \frac{1}{8}\right) = \frac{1}{4}$	M1 for 1/8 seen M1;A1 (2)
(c)	$P(\text{within 3mm}) = 1 - \frac{1}{4} = 0.75$ B(20,0.75) Let X represent number of rods within 3mm $P(X \leq 9 / p = 0.25)$ or $1 - P(X \leq 10 / p = 0.75)$ $= 0.9861$	recognises binomial Using B(20,p) B1 M1 M1 A1 awrt 0.9861 (4)

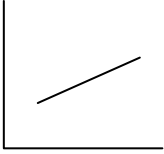


Question Number	Scheme	Marks
3.	Let $X$ represent the number of properties sold in a week	
a)	$\therefore X \sim P_0(7)$	must be in part a B1
	Sales occur independently/randomly, singly, at a constant rate	context needed once B1 B1 (3)
b)	$P(X = 5) = P(X \leq 5) - P(X \leq 4)$ $= 0.3007 - 0.1730$ $= 0.1277$	or $\frac{7^5 e^{-7}}{5!}$ M1 awrt 0.128 A1 (2)
c)	$P(X > 181) \approx P(Y \geq 181.5) \text{ where } Y \sim N(168, 168)$ $= P\left(z \geq \frac{181.5 - 168}{\sqrt{168}}\right)$ $= P(z \geq 1.04)$ $= 1 - 0.8508$ $= 0.1492$	$N(168, 168)$ $\pm 0.5$ stand with $\mu$ and $\sigma$ M1 M1 Give A1 for 1.04 or correct expression A1 attempt correct area $1-p$ where $p > 0.5$ M1 awrt 0.149 A1 (6)

Question Number	Scheme	Marks
4.	Let $X$ represent the number of breakdowns in a week.	
a)	$X \sim P_0(1.25)$ implied	B1
	$P(X < 3) = P(0) + P(1) + P(2)$ or $P(X \leq 2)$	M1
	$= e^{-1.25} \left( 1 + 1.25 + \frac{(1.25)^2}{2!} \right)$	A1
	$= 0.868467\dots\dots$ awrt 0.868 or 0.8685	A1 (4)
b)	$H_0: \lambda = 1.25; H_1: \lambda \neq 1.25$ ( or $H_0: \lambda = 5; H_1: \lambda \neq 5$ ) $\lambda$ or $\mu$	B1 B1
	Let $Y$ represent the number of breakdowns in 4 weeks	
	Under $H_0, Y \sim P_0(5)$ may be implied	B1
	$P(Y \geq 11) = 1 - P(Y \leq 10)$ or $P(X \geq 11) = 0.0137$	M1
	$P(X \geq 10) = 0.0318$	One needed for M
	$= 0.0137$ CR $X \geq 11$	A1
	$0.0137 < 0.025, 0.0274 < 0.05, 0.9863 > 0.975, 0.9726 > 0.95$ or $11 \geq 11$	any .allow % √ from $H_1$
	Evidence that the rate of breakdowns has changed /decreased	context B1√ From their p (7)

Question Number	Scheme	Marks
5. (a)	Binomial Let $X$ represent the number of green mugs in a sample	B1 (1)
(b)	$X \sim B(10, 0.06)$	may be implied or seen in part a B1
	$P(X=3) = {}^{10}C_3(0.06)^3(0.94)^7$	${}^{10}C_3(p)^3(1-p)^7$ M1
	= 0.016808....	awrt 0.0168 A1
		(3)
(c)	Let $X$ represent number of green mugs in a sample of size 125	
(i)	$X \sim P_0(125 \times 0.06 = 7.5)$	may be implied B1
	$P(10 \leq X \leq 13) = P(X \leq 13) - P(X \leq 9)$	M1
	= 0.9784 - 0.7764	
	= 0.2020	awrt 0.202 A1
		(3)
(ii)	$P(10 \leq X \leq 13) \approx P(9.5 \leq Y \leq 13.5)$ where $Y \sim N(7.5, 7.05)$	7.05 B1
	= $P\left(\frac{9.5-7.5}{\sqrt{7.05}} \leq z \leq \frac{13.5-7.5}{\sqrt{7.05}}\right)$	9.5, 13.5 B1
	= $P(0.75 \leq z \leq 2.26)$	$\pm 0.5$ stand. M1
	= 0.2147	both values or both correct expressions. awrt 0.75 and 2.26 A1
		awrt 0.214 or 0.215 A1
		(6)

Question Number	Scheme	Marks
6a)	$\int_1^4 \frac{1+x}{k} dx = 1$ $\therefore \left[ \frac{x}{k} + \frac{x^2}{2k} \right]_1^4 = 1$ $k = \frac{21}{2} *$	$\int f(x) = 1$ Area = 1 M1 correct integral/correct expression A1 cso A1 (3)
(b)	$P(X \leq x_0) = \int_1^{x_0} \frac{2}{21}(1+x)$ $= \left[ \frac{2x}{21} + \frac{x^2}{21} \right]_1^{x_0}$ $= \frac{2x_0 + x_0^2 - 3}{21} \text{ or } \frac{(3+x)(x-1)}{21}$ $F(x) = \begin{cases} 0, & x < 1 \\ \frac{x^2 + 2x - 3}{21} & 1 \leq x < 4 \\ 1 & x \geq 4 \end{cases}$	$\int f(x)$ variable limit or +C M1 correct integral + limit of 1 A1 May have k in A1 middle; ends B1√; B1 (5)
(c)	$E(X) = \int_1^4 \frac{2x}{21}(1+x) dx$ $= \left[ \frac{x^2}{21} + \frac{2x^3}{63} \right]_1^4$ $= \frac{171}{63} = 2\frac{5}{7} = \frac{19}{7} = 2.7142\dots$	valid attempt $\int xf(x)$ $x^2$ and $x^3$ M1 correct integration A1 awrt 2.71 A1 (3)

Question Number	Scheme	Marks
(d)	$F(m) = 0.5 \Rightarrow \frac{x^2 + 2x - 3}{21} = \frac{1}{2}$ <p style="text-align: right;">putting their <math>F(x) = 0.5</math></p> $\therefore 2x^2 + 4x - 27 = 0 \quad \text{or equiv}$ $\therefore x = \frac{-4 \pm \sqrt{16 - 4.2(-27)}}{4}$ <p style="text-align: right;">attempt their 3 term quadratic</p> $\therefore x = -1 \pm 3.8078\dots$ <p style="text-align: right;">awrt 2.81</p> $\text{i.e. } x = 2.8078\dots$	<p>M1</p> <p>M1</p> <p>A1</p> <p>(3)</p>
e)	Mode = 4	B1
f)	<p><u>Mean &lt; median &lt; mode</u> (<math>\Rightarrow</math> negative skew)</p> <p>Or</p> <p><u>Mean &lt; median</u></p> <div style="text-align: center;">  </div> <p style="text-align: right;">w diagram but line must not cross y axis</p>	<p>allow numbers in place of words</p> <p>B1</p> <p>(1)</p>

Question Number	Scheme	Marks
7.a)	Let $X$ represent the number of bowls with minor defects. $\therefore X \sim B; (25, 0.20)$ <span style="float: right;">may be implied</span> $P(X \leq 1) = 0.0274$ or $P(X = 0) = 0.0038$ <span style="float: right;">need to see at least one. prob for <math>X \leq</math> no For M1</span> $P(X \leq 9) = 0.9827; \Rightarrow P(X \geq 10) = 0.0173$ <span style="float: right;">either</span> $\therefore \text{CR is } \{X \leq 1 \cup X \geq 10\}$	B1; B1 M1A1 A1 A1
b)	Significance level = $0.0274 + 0.0173$ $= 0.0447$ or 4.477% <span style="float: right;">awrt 0.0447</span>	B1 (1)
c)	$H_0 : p = 0.20; H_1 : p < 0.20;$ Let $Y$ represent number of bowls with minor defects Under $H_0 Y \sim B (20, 0.20)$ <span style="float: right;">may be implied</span> $P(Y \leq 2)$ or $P(Y \leq 2) = 0.2061$ <span style="float: right;">either</span> $= 0.2061$ $P(Y \leq 1) = 0.0692$ $0.2061 > 0.10$ or $0.7939 < 0.9$ or $2 > 1$ <span style="float: right;">their p</span> CR $Y \leq 1$ Insufficient evidence to suggest that the proportion of defective bowls has decreased.	B1 B1 B1 M1 A1 M1 B1√ (7)

# Mark Scheme (Results)

## January 2007

GCE

GCE Mathematics

Statistics S2 (6684)



January 2007  
6684 Statistics S2  
Mark Scheme

Question Number	Scheme	Marks
<p>1. (a)</p> <p>(b) (i)</p> <p>(ii)</p>	<p>A random variable; function of known observations (from a population). data OK</p> <p>Yes</p> <p>No</p>	<p><b>B1</b> <b>B1</b> (2)</p> <p><b>B1</b> (1)</p> <p><b>B1</b> (1)</p> <p><b>Total 4</b></p>
<p>2. (a)</p> <p>(b)</p>	<p><math>P(J \geq 10) = 1 - P(J \leq 9)</math>                      or <math>= 1 - P(J &lt; 10)</math></p> <p><math>= 1 - 0.9919</math>    implies method</p> <p><math>= 0.0081</math>    awrt 0.0081</p> <p><math>P(K \leq 1) = P(K = 0) + P(K = 1)</math> both, implied below even with '25' missing</p> <p><math>= (0.73)^{25} + 25(0.73)^{24}(0.27)</math>                      clear attempt at '25' required</p> <p><math>= 0.00392</math>    awrt 0.0039 implies M</p>	<p><b>M1</b></p> <p><b>A1</b> (2)</p> <p><b>M1</b></p> <p><b>M1</b></p> <p><b>A1</b> (3)</p> <p><b>Total 5</b></p>



Question Number	Scheme	Marks
3. (a)	Let $W$ represent the number of white plants. $W \sim B(12, 0.45)$ $P(W = 5) = P(W \leq 5) - P(W \leq 4)$ $= 0.5269 - 0.3044$ $= 0.2225$	use of ${}^{12}C_5 0.45^5 0.55^7$ or equivalent award B1M1 values from correct table implies B awrt 0.222(5) <b>B1</b> <b>M1</b> <b>A1</b> <b>(3)</b>
(b)	$P(W \geq 7) = 1 - P(W \leq 6)$ $= 1 - 0.7393$ $= 0.2607$	or $= 1 - P(W < 7)$ implies method awrt 0.261 <b>M1</b> <b>A1</b> <b>(2)</b>
(c)	$P(3 \text{ contain more white than coloured}) = \frac{10!}{3!7!} (0.2607)^3 (1 - 0.2607)^7$ $= 0.256654\dots$	use of $B, n=10$ awrt 0.257 <b>M1A1</b> <b>A1</b> <b>(3)</b>
(d)	mean = $np = 22.5$ ; var = $npq = 12.375$ $P(W > 25) \approx P\left(Z > \frac{25.5 - 22.5}{\sqrt{12.375}}\right)$ $\approx P(Z > 0.8528\dots)$ $\approx 1 - 0.8023$ $\approx 0.1977$	$\pm$ standardise with $\sigma$ and $\mu$ ; $\pm 0.5$ c.c. awrt 0.85 ‘one minus’ awrt 0.197 or 0.198 <b>B1B1</b> <b>M1;M1</b> <b>A1</b> <b>M1</b> <b>A1</b> <b>(7)</b>
		<b>Total 15</b>

Question Number	Scheme	Marks
4.		
(a)	$\lambda > 10$ or large <span style="float: right;"><math>\mu</math> ok</span>	<b>B1</b> <b>(1)</b>
(b)	The Poisson is discrete and the normal is continuous.	<b>B1</b> <b>(1)</b>
(c)	Let $Y$ represent the number of yachts hired in winter $P(Y < 3) = P(Y \leq 2)$ <span style="float: right;"><math>P(Y \leq 2)</math> &amp; Po(5)</span>  $= 0.1247$ <span style="float: right;">awrt 0.125</span>	<b>M1</b>  <b>A1</b> <b>(2)</b>
(d)	Let $X$ represent the number of yachts hired in summer $X \sim \text{Po}(25)$ . N(25,25) <span style="float: right;">all correct, can be implied by standardisation below</span> $P(X > 30) \approx P\left(Z > \frac{30.5 - 25}{5}\right)$ <span style="float: right;"><math>\pm</math> standardise with 25 &amp; 5; <math>\pm 0.5</math> c.c.</span>  $\approx P(Z > 1.1)$ <span style="float: right;">1.1</span>  $\approx 1 - 0.8643$ <span style="float: right;">‘one minus’</span>  $\approx 0.1357$ <span style="float: right;">awrt 0.136</span>	<b>B1</b> <b>M1;M1</b>  <b>A1</b> <b>M1</b>  <b>A1</b> <b>(6)</b>
(e)	no. of weeks $= 0.1357 \times 16$ <span style="float: right;">ANS (d)x16</span>  $= 2.17$ or 2 or 3 <span style="float: right;">ans&gt;16 M0A0</span>	<b>M1</b>  <b>A1</b> <b>(2)</b>  <b>Total 12</b>

Question Number	Scheme	Marks
5.		
(a)	$f(x) = \begin{cases} \frac{1}{\beta - \alpha}, & \alpha < x < \beta, \\ 0, & \text{otherwise.} \end{cases}$	<p>function including inequality, 0 otherwise</p> <p><b>B1,B1</b></p> <p>(2)</p>
(b)	$\frac{\alpha + \beta}{2} = 2, \quad \frac{3 - \alpha}{\beta - \alpha} = \frac{5}{8}$ $\alpha + \beta = 4$ $3\alpha + 5\beta = 24$ $3(4 - \beta) + 5\beta = 24$ $2\beta = 12$ $\beta = 6$ $\alpha = -2$	<p>or equivalent</p> <p>attempt to solve 2 eqns</p> <p>both</p> <p><b>B1,B1</b></p> <p><b>M1</b></p> <p><b>A1</b></p> <p>(4)</p>
(c)	$E(X) = \frac{150 + 0}{2} = 75 \text{ cm}$	<p>75</p> <p><b>B1</b></p> <p>(1)</p>
(d)	$\text{Standard deviation} = \sqrt{\frac{1}{12}(150 - 0)^2}$ $= 43.30127\dots \text{cm}$	<p><b>M1</b></p> <p><math>25\sqrt{3}</math> or awrt 43.3</p> <p><b>A1</b></p> <p>(2)</p>
(e)	$P(X < 30) + P(X > 120) = \frac{30}{150} + \frac{30}{150}$ $= \frac{60}{150} \text{ or } \frac{2}{5} \text{ or } 0.4 \text{ or equivalent fraction}$	<p>1st or at least one fraction, + or double</p> <p><b>M1,M1</b></p> <p><b>A1</b></p> <p>(3)</p> <p><b>Total 12</b></p>

Question Number	Scheme	Marks
6. (a)	$H_0 : p = 0.20, H_1: p < 0.20$ Let $X$ represent the number of people buying family size bar. $X \sim B(30, 0.20)$ $P(X \leq 2) = 0.0442$ or $P(X \leq 2) = 0.0442$ awrt 0.044 $P(X \leq 3) = 0.1227$ $CR X \leq 2$ $0.0442 < 5\%$ , so significant. Significant There is evidence that the no. of family size bars sold is lower than usual.	<b>B1,B1</b>  <b>M1A1</b>  <b>M1</b>  <b>A1</b> <b>(6)</b>
(b)	$H_0 : p = 0.02, H_1: p \neq 0.02$ $\lambda = 4$ etc ok both Let $Y$ represent the number of gigantic bars sold. $Y \sim B(200, 0.02) \Rightarrow Y \sim Po(4)$ can be implied below $P(Y = 0) = \mathbf{0.0183}$ and $P(Y \leq 8) = \mathbf{0.9786} \Rightarrow P(Y \geq 9) = \mathbf{0.0214}$ first, either Critical region $Y = 0 \cup Y \geq 9$ $Y \leq 0$ ok N.B. Accept exact Bin: 0.0176 and 0.0202	<b>B1</b>  <b>M1</b>  <b>B1,B1</b>  <b>B1,B1</b>
(c)	Significance level = $0.0183 + 0.0214 = 0.0397$ awrt 0.04	<b>B1</b> <b>(1)</b>  <b>Total 13</b>

Question Number	Scheme	Marks
7. (a)	$1 - F(0.3) = 1 - (2 \times 0.3^2 - 0.3^3)$ $= 0.847$	'one minus' required  <b>M1</b> <b>A1</b> <b>(2)</b>
(b)	$F(0.60) = 0.5040$ $F(0.59) = 0.4908$ <p>0.5 lies between therefore median value lies between 0.59 and 0.60.</p>	both required awrt 0.5, 0.49  <b>M1A1</b>  <b>B1</b> <b>(3)</b>
(c)	$f(x) = \begin{cases} -3x^2 + 4x, & 0 \leq x \leq 1, \\ 0, & \text{otherwise.} \end{cases}$	attempt to differentiate, all correct  <b>M1A1</b> <b>(2)</b>
(d)	$\int_0^1 xf(x)dx = \int_0^1 -3x^3 + 4x^2 dx$ $= \left[ \frac{-3x^4}{4} + \frac{4x^3}{3} \right]_0^1$ $= \frac{7}{12} \text{ or } 0.58\dot{3} \text{ or } 0.583 \text{ or equivalent fraction}$	attempt to integrate $xf(x)$  sub in limits  <b>M1</b>  <b>M1</b>  <b>A1</b> <b>(3)</b>
(e)	$\frac{df(x)}{dx} = -6x + 4 = 0$ $x = \frac{2}{3} \text{ or } 0.\dot{6} \text{ or } 0.667$	attempt to differentiate $f(x)$ and equate to 0  <b>M1</b>  <b>A1</b> <b>(2)</b>
(f)	mean < median < mode, therefore negative skew.	Any pair, cao  <b>B1,B1</b> <b>(2)</b>  <b>Total 14</b>

# Mark Scheme (Results)

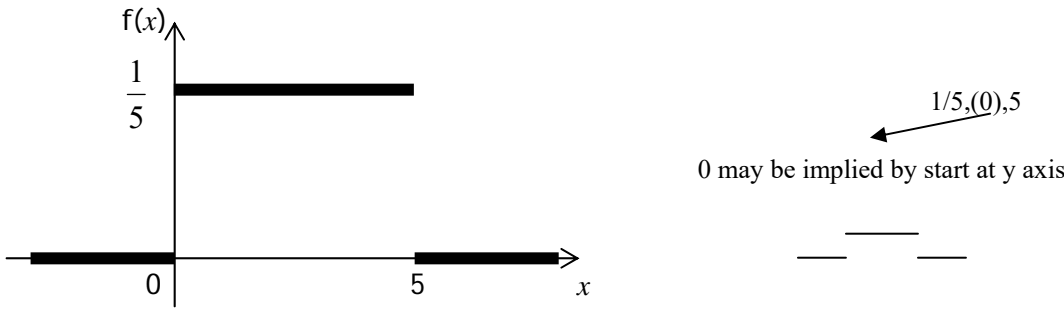
## Summer 2007

GCE

GCE Mathematics

Statistics S2 (6684)

June 2007  
6684 Statistics S2  
Mark Scheme

Question Number	Scheme	Marks
1(a)	<p><u>Continuous uniform</u> distribution <i>or</i> <u>rectangular</u> distribution.</p> 	<p>B1 B1 B1 (3)</p>
(b)	<p><math>E(X) = 2.5</math> <span style="float: right;">ft from their a and b, must be a number</span></p> <p><math>\text{Var}(X) = \frac{1}{12}(5-0)^2</math> <span style="float: right;">or attempt to use <math>\int_0^5 f(x)x^2 dx - \mu^2</math> use their f(x)</span></p> <p><math>= \frac{25}{12}</math> or 2.08 o.e. <span style="float: right;">awrt 2.08</span></p>	<p>B1ft M1 A1 (3)</p>
(c)	<p><math>P(X &gt; 3) = \frac{2}{5} = 0.4</math> <span style="float: right;">2 times their 1/5 from diagram</span></p>	<p>B1ft (1)</p>
(d)	<p><math>P(X = 3) = 0</math></p>	<p>B1 (1)</p>
		<p>(Total 8)</p>

Question Number	Scheme	Marks			
2	<p><u>One tail test</u></p> <p><u>Method 1</u></p> <p><math>H_0 : \lambda = 5 (\lambda = 2.5)</math> <span style="float: right;">may use <math>\lambda</math> or <math>\mu</math></span></p> <p><math>H_1 : \lambda &gt; 5 (\lambda &gt; 2.5)</math></p> <p><math>X \sim \text{Po} (2.5)</math> <span style="float: right;">may be implied</span></p> <table border="0" style="width: 100%; border-collapse: collapse;"> <tr> <td style="border-right: 1px solid black; padding: 5px;"><math>P(X \geq 7) = 1 - P(X \leq 6)</math> <math>= 1 - 0.9858</math>  <math>= 0.0142</math></td> <td style="padding: 5px;">[ <math>P(X \geq 5) = 1 - 0.8912 = 0.1088</math> ] <math>P(X \geq 6) = 1 - 0.9580 = 0.0420</math>  CR <math>X \geq 6</math></td> <td style="border-left: 1px solid black; padding: 5px;">att <math>P(X \geq 7)</math>   <math>P(X \geq 6)</math>  awrt 0.0142</td> </tr> </table> <p><math>0.0142 &lt; 0.05</math> <span style="float: right;"><math>7 \geq 6</math> or <math>7</math> is in critical region or <math>7</math> is significant</span></p> <p>(Reject <math>H_0</math>.) There is significant evidence at the 5% significance level that the factory is <u>polluting the river</u> with bacteria.</p> <p><u>or</u></p> <p>The scientists claim is justified</p>	$P(X \geq 7) = 1 - P(X \leq 6)$ $= 1 - 0.9858$  $= 0.0142$	[ $P(X \geq 5) = 1 - 0.8912 = 0.1088$ ] $P(X \geq 6) = 1 - 0.9580 = 0.0420$  CR $X \geq 6$	att $P(X \geq 7)$   $P(X \geq 6)$  awrt 0.0142	<p>B1 B1  M1 M1  A1 M1 B1  (7) Total 7</p>
$P(X \geq 7) = 1 - P(X \leq 6)$ $= 1 - 0.9858$  $= 0.0142$	[ $P(X \geq 5) = 1 - 0.8912 = 0.1088$ ] $P(X \geq 6) = 1 - 0.9580 = 0.0420$  CR $X \geq 6$	att $P(X \geq 7)$   $P(X \geq 6)$  awrt 0.0142			
	<p><u>Method 2</u></p> <p><math>H_0 : \lambda = 5 (\lambda = 2.5)</math> <span style="float: right;">may use <math>\lambda</math> or <math>\mu</math></span></p> <p><math>H_1 : \lambda &gt; 5 (\lambda &gt; 2.5)</math></p> <p><math>X \sim \text{Po} (2.5)</math> <span style="float: right;">may be implied</span></p> <table border="0" style="width: 100%; border-collapse: collapse;"> <tr> <td style="border-right: 1px solid black; padding: 5px;"><math>P(X &lt; 7)</math>  <math>= 0.9858</math></td> <td style="padding: 5px;">[ <math>P(X &lt; 5) = 0.8912</math> ] <math>P(X &lt; 6) = 0.9580</math>  CR <math>X \geq 6</math></td> <td style="border-left: 1px solid black; padding: 5px;">att <math>P(X &lt; 7)</math>   <math>P(X &lt; 6)</math>  wrt 0.986</td> </tr> </table> <p><math>0.9858 &gt; 0.95</math> <span style="float: right;"><math>7 \geq 6</math> or <math>7</math> is in critical region or <math>7</math> is significant</span></p> <p>(Reject <math>H_0</math>.) There is significant evidence at the 5% significance level that the factory is <u>polluting the river</u> with bacteria.</p> <p><u>or</u></p> <p>The scientists claim is justified</p>	$P(X < 7)$  $= 0.9858$	[ $P(X < 5) = 0.8912$ ] $P(X < 6) = 0.9580$  CR $X \geq 6$	att $P(X < 7)$   $P(X < 6)$  wrt 0.986	<p>B1 B1  M1  M1 A1 M1 B1  (7)</p>
$P(X < 7)$  $= 0.9858$	[ $P(X < 5) = 0.8912$ ] $P(X < 6) = 0.9580$  CR $X \geq 6$	att $P(X < 7)$   $P(X < 6)$  wrt 0.986			



	<p><u>Two tail test</u> <u>Method 1</u></p> <p><math>H_0 : \lambda = 5 (\lambda = 2.5)</math> may use <math>\lambda</math> or <math>\mu</math> <math>H_1 : \lambda \neq 5 (\lambda \neq 2.5)</math></p> <p><math>X \sim \text{Po} (2.5)</math></p> <table border="1"> <tbody> <tr> <td><math>P(X \geq 7) = 1 - P(X \leq 6)</math> <math>= 1 - 0.9858</math>  <math>= 0.0142</math></td> <td><math>[P(X \geq 6) = 1 - 0.9580 = 0.0420]</math> <math>P(X \geq 7) = 1 - 0.9858 = 0.0142</math></td> <td>att <math>P(X \geq 7)</math></td> <td><math>P(X \geq 7)</math></td> </tr> <tr> <td></td> <td>CR <math>X \geq 7</math></td> <td>awrt 0.0142</td> <td></td> </tr> </tbody> </table> <p><math>0.0142 &lt; 0.025</math> <math>7 \geq 7</math> or 7 is in critical region or 7 is significant</p> <p>(Reject <math>H_0</math>.) There is significant evidence at the 5% significance level that the factory is <u>polluting the river</u> with bacteria.</p> <p><u>or</u> The scientists claim is justified</p>	$P(X \geq 7) = 1 - P(X \leq 6)$ $= 1 - 0.9858$  $= 0.0142$	$[P(X \geq 6) = 1 - 0.9580 = 0.0420]$ $P(X \geq 7) = 1 - 0.9858 = 0.0142$	att $P(X \geq 7)$	$P(X \geq 7)$		CR $X \geq 7$	awrt 0.0142		<p>B1 B0  M1  M1  A1  M1  B1</p> <p>(7)</p>
$P(X \geq 7) = 1 - P(X \leq 6)$ $= 1 - 0.9858$  $= 0.0142$	$[P(X \geq 6) = 1 - 0.9580 = 0.0420]$ $P(X \geq 7) = 1 - 0.9858 = 0.0142$	att $P(X \geq 7)$	$P(X \geq 7)$							
	CR $X \geq 7$	awrt 0.0142								
	<p><u>Method 2</u></p> <p><math>H_0 : \lambda = 5 (\lambda = 2.5)</math> may use <math>\lambda</math> or <math>\mu</math> <math>H_1 : \lambda \neq 5 (\lambda \neq 2.5)</math></p> <p><math>X \sim \text{Po} (2.5)</math></p> <table border="1"> <tbody> <tr> <td><math>P(X &lt; 7)</math>   <math>= 0.9858</math></td> <td><math>[P(X &lt; 6) = 0.9580]</math> <math>P(X &lt; 7) = 0.9858</math></td> <td>att <math>P(X &lt; 7)</math></td> <td><math>P(X &lt; 7)</math></td> </tr> <tr> <td></td> <td>CR <math>X \geq 7</math></td> <td>awrt 0.986</td> <td></td> </tr> </tbody> </table> <p><math>0.9858 &gt; 0.975</math> <math>7 \geq 7</math> or 7 is in critical region or 7 is significant</p> <p>(Reject <math>H_0</math>.) There is significant evidence at the 5% significance level that the factory is <u>polluting the river</u> with bacteria.</p> <p><u>or</u> The scientists claim is justified</p>	$P(X < 7)$   $= 0.9858$	$[P(X < 6) = 0.9580]$ $P(X < 7) = 0.9858$	att $P(X < 7)$	$P(X < 7)$		CR $X \geq 7$	awrt 0.986		<p>B1 B0  M1  M1A1  M1  B1</p> <p>(7)</p>
$P(X < 7)$   $= 0.9858$	$[P(X < 6) = 0.9580]$ $P(X < 7) = 0.9858$	att $P(X < 7)$	$P(X < 7)$							
	CR $X \geq 7$	awrt 0.986								

Question Number	Scheme	Marks
3(a)	$X \sim \text{Po}(1.5)$	need Po and 1.5 B1 (1)
(b)	<u>Faulty</u> components occur at a constant rate. <u>Faulty</u> components occur independently or randomly. <u>Faulty</u> components occur singly.	any two of the 3 only need faulty once B1 B1 (2)
(c)	$P(X = 2) = P(X \leq 2) - P(X \leq 1) \quad \text{or} \quad \frac{e^{-1.5}(1.5)^2}{2}$ $= 0.8088 - 0.5578$ $= 0.251$	M1  awrt 0.251 A1 (2)
(d)	$X \sim \text{Po}(4.5)$ $P(X \geq 1) = 1 - P(X = 0)$ $= 1 - e^{-4.5}$ $= 1 - 0.0111$ $= 0.9889$	4.5 may be implied B1 M1  awrt 0.989 A1 (3)  Total 8

Question Number	Scheme	Marks
4	<p>Attempt to write down combinations</p> <p>(5,5,5), (5,5,10) any order (10,10,5) any order, (10,10,10)</p> <p>(5,10,5), (10,5,5), (10,5,10), (5,10,10),</p> <p>median 5 and 10</p> <p>Median = 5 <math>P(M = m) = \left(\frac{1}{4}\right)^3 + 3\left(\frac{1}{4}\right)^2\left(\frac{3}{4}\right) = \frac{10}{64} = 0.15625</math></p> <p>Median = 10 <math>P(M = m) = \left(\frac{3}{4}\right)^3 + 3\left(\frac{3}{4}\right)^2\left(\frac{1}{4}\right) = \frac{54}{64} = 0.84375</math></p>	<p>at least one seen</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>all 8 cases considered. May be implied by 3 * (10,5,10) and 3 * (5,5,10)</p> <p>B1</p> <p>M1 A1</p> <p>add at least two prob using 1/4 and 3/4. identified by having same median of 5 or 10 Allow no 3 for M</p> <p>A1</p> <p>(7) Total 7</p>

Question Number	Scheme	Marks
5(a)	If $X \sim B(n,p)$ and $n$ is large, $n > 50$ $p$ is small, $p < 0.2$ then $X$ can be approximated by $Po(np)$	B1 B1  (2)
(b)	$P(2 \text{ consecutive calls}) = 0.01^2$ $= 0.0001$	M1 A1  (2)
(c)	$X \sim B(5, 0.01)$  $P(X > 1) = 1 - P(X = 1) - P(X = 0)$ $= 1 - 5(0.01)(0.99)^4 - (0.99)^5$ $= 1 - 0.0480298\dots - 0.95099\dots$ $= 0.00098$	may be implied B1  M1  awrt 0.00098 A1  (3)
(d)	$X \sim B(1000, 0.01)$ Mean = $np = 10$ Variance = $np(1 - p) = 9.9$	may be implied by correct mean and variance B1 B1 B1  (3)
(e)	$X \sim Po(10)$  $P(X > 6) = 1 - P(X \leq 6)$ $= 1 - 0.1301$ $= 0.8699$	  M1  awrt 0.870 A1  (2)
		Total 12

Question Number	Scheme	Marks			
6	<p><u>One tail test</u>  <u>Method 1</u>  <math>H_0 : p = 0.2</math>  <math>H_1 : p &gt; 0.2</math></p> <p><math>X \sim B(5, 0.2)</math> <span style="float: right;">may be implied</span></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; border-right: 1px solid black; padding: 5px;"><math>P(X \geq 3) = 1 - P(X \leq 2)</math> <math>= 1 - 0.9421</math>  <math>= 0.0579</math></td> <td style="width: 33%; border-right: 1px solid black; padding: 5px;"><math>[P(X \geq 3) = 1 - 0.9421 = 0.0579]</math> <span style="float: right;">att <math>P(X \geq 3)</math></span>  <math>P(X \geq 4) = 1 - 0.9933 = 0.0067</math>   CR <math>X \geq 4</math> <span style="float: right;">awrt 0.0579</span></td> <td style="width: 33%; padding: 5px;"><math>P(X \geq 4)</math></td> </tr> </table> <p><math>0.0579 &gt; 0.05</math> <span style="float: right;"><math>3 \leq 4</math> or 3 is not in critical region or 3 is not significant</span></p> <p>(Do not reject <math>H_0</math>.) There is insufficient evidence at the 5% significance level that there is an increase in the number of times <u>the taxi/driver is late.</u>  <b>Or</b> Linda's claim is not justified</p>	$P(X \geq 3) = 1 - P(X \leq 2)$ $= 1 - 0.9421$  $= 0.0579$	$[P(X \geq 3) = 1 - 0.9421 = 0.0579]$ <span style="float: right;">att <math>P(X \geq 3)</math></span> $P(X \geq 4) = 1 - 0.9933 = 0.0067$  CR $X \geq 4$ <span style="float: right;">awrt 0.0579</span>	$P(X \geq 4)$	<p>B1  B1  M1  M1  A1  M1  B1</p> <p style="text-align: right;">(7)  Total 7</p>
$P(X \geq 3) = 1 - P(X \leq 2)$ $= 1 - 0.9421$  $= 0.0579$	$[P(X \geq 3) = 1 - 0.9421 = 0.0579]$ <span style="float: right;">att <math>P(X \geq 3)</math></span> $P(X \geq 4) = 1 - 0.9933 = 0.0067$  CR $X \geq 4$ <span style="float: right;">awrt 0.0579</span>	$P(X \geq 4)$			
	<p><u>Method 2</u>  <math>H_0 : p = 0.2</math>  <math>H_1 : p &gt; 0.2</math></p> <p><math>X \sim B(5, 0.2)</math> <span style="float: right;">may be implied</span></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; border-right: 1px solid black; padding: 5px;"><math>P(X &lt; 3) =</math>   <math>0.9421</math></td> <td style="width: 33%; border-right: 1px solid black; padding: 5px;"><math>[P(X &lt; 3) = 0.9421]</math> <span style="float: right;">att <math>P(X &lt; 3)</math></span>  <math>P(X &lt; 4) = 0.9933</math>   CR <math>X \geq 4</math> <span style="float: right;">awrt 0.942</span></td> <td style="width: 33%; padding: 5px;"><math>P(X &lt; 4)</math></td> </tr> </table> <p><math>0.9421 &lt; 0.95</math> <span style="float: right;"><math>3 \leq 4</math> or 3 is not in critical region or 3 is not significant</span></p> <p>(Do not reject <math>H_0</math>.) There is insufficient evidence at the 5% significance level that there is an increase in the number of times <u>the taxi/driver is late.</u>  <b>Or</b> Linda's claim is not justified</p>	$P(X < 3) =$   $0.9421$	$[P(X < 3) = 0.9421]$ <span style="float: right;">att <math>P(X &lt; 3)</math></span> $P(X < 4) = 0.9933$  CR $X \geq 4$ <span style="float: right;">awrt 0.942</span>	$P(X < 4)$	<p>B1  B1  M1  M1A1  M1  B1</p> <p style="text-align: right;">(7)</p>
$P(X < 3) =$   $0.9421$	$[P(X < 3) = 0.9421]$ <span style="float: right;">att <math>P(X &lt; 3)</math></span> $P(X < 4) = 0.9933$  CR $X \geq 4$ <span style="float: right;">awrt 0.942</span>	$P(X < 4)$			

<p><u>Two tail test</u>  <u>Method 1</u>  <math>H_0 : p = 0.2</math>  <math>H_1 : p \neq 0.2</math></p> <p><math>X \sim X \sim B(5, 0.2)</math> <span style="float: right;">may be implied</span></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; border-right: 1px solid black; padding: 5px;"> <math>P(X \geq 3) = 1 - P(X \leq 2)</math>  <math>= 1 - 0.9421</math>   <math>= 0.0579</math> </td> <td style="width: 33%; border-right: 1px solid black; padding: 5px;"> <math>[P(X \geq 3) = 1 - 0.9421 = 0.0579]</math>  <math>P(X \geq 4) = 1 - 0.9933 = 0.0067</math>   CR <math>X \geq 4</math> </td> <td style="width: 33%; padding: 5px;"> att <math>P(X \geq 3)</math>   <math>P(X \geq 4)</math>   awrt 0.0579 </td> </tr> </table> <p><math>0.0579 &gt; 0.025</math> <span style="margin-left: 100px;"><math>3 \leq 4</math> or 3 is not in critical region or 3 is not significant</span></p> <p>(Do not reject <math>H_0</math>.) There is insufficient evidence at the 5% significance level that there is an increase in the number of times the <u>taxi/driver is late</u>.  <b>Or</b> Linda's claim is not justified</p>	$P(X \geq 3) = 1 - P(X \leq 2)$ $= 1 - 0.9421$  $= 0.0579$	$[P(X \geq 3) = 1 - 0.9421 = 0.0579]$ $P(X \geq 4) = 1 - 0.9933 = 0.0067$  CR $X \geq 4$	att $P(X \geq 3)$   $P(X \geq 4)$  awrt 0.0579	<p>B1 B0</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>B1</p> <p>(7)</p>
$P(X \geq 3) = 1 - P(X \leq 2)$ $= 1 - 0.9421$  $= 0.0579$	$[P(X \geq 3) = 1 - 0.9421 = 0.0579]$ $P(X \geq 4) = 1 - 0.9933 = 0.0067$  CR $X \geq 4$	att $P(X \geq 3)$   $P(X \geq 4)$  awrt 0.0579		
<p><u>Method 2</u>  <math>H_0 : p = 0.2</math>  <math>H_1 : p \neq 0.2</math></p> <p><math>X \sim X \sim B(5, 0.2)</math> <span style="float: right;">may be implied</span></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; border-right: 1px solid black; padding: 5px;"> <math>P(X &lt; 3) =</math>   0.9421 </td> <td style="width: 33%; border-right: 1px solid black; padding: 5px;"> <math>[P(X &lt; 3) = 0.9421]</math>  <math>P(X &lt; 4) = 0.9933</math>   CR <math>X \geq 4</math> </td> <td style="width: 33%; padding: 5px;"> att <math>P(X &lt; 3)</math>   <math>P(X &lt; 4)</math>   awrt 0.942 </td> </tr> </table> <p><math>0.9421 &lt; 0.975</math> <span style="margin-left: 100px;"><math>3 \leq 4</math> or 3 is not in critical region or 3 is not significant</span></p> <p>Do not reject <math>H_0</math>. There is insufficient evidence at the 5% significance level that there is an increase in the number of times <u>the taxi/driver is late</u>.  <b>Or</b> Linda's claim is not justified</p>	$P(X < 3) =$  0.9421	$[P(X < 3) = 0.9421]$ $P(X < 4) = 0.9933$  CR $X \geq 4$	att $P(X < 3)$   $P(X < 4)$  awrt 0.942	<p>B1 B0</p> <p>M1</p> <p>M1A1</p> <p>M1</p> <p>B1</p> <p>(7)</p>
$P(X < 3) =$  0.9421	$[P(X < 3) = 0.9421]$ $P(X < 4) = 0.9933$  CR $X \geq 4$	att $P(X < 3)$   $P(X < 4)$  awrt 0.942		
<p><u>Special Case</u></p> <p>If they use a probability of <math>\frac{1}{7}</math> throughout the question they may gain B1 B1 M0 M1 A0 M1 B1.</p> <p>NB they must attempt to work out the probabilities using <math>\frac{1}{7}</math></p>				

Question Number	Scheme	Marks
7(a) i	If $X \sim B(n,p)$ and $n$ is large or $n > 10$ or $np > 5$ or $nq > 5$ $p$ is close to 0.5 or $nq > 5$ <u>and</u> $np > 5$ then $X$ can be approximated by $N(np, np(1-p))$	B1 B1 (2)
ii	mean = $np$ variance = $np(1-p)$	B1 B1 must be in terms of p (2)
(b)	$X \sim N(60, 58.2)$ or $X \sim N(60, 7.63^2)$ $P(X \geq 40) = P(X > 39.5)$ $= 1 - P\left(z < \pm \left(\frac{39.5 - 60}{\sqrt{58.2}}\right)\right)$ $= 1 - P(z < -2.68715\dots)$ $= 0.9965$	60, 58.2 B1, B1 using 39.5 or 40.5 M1 standardising 39.5 or 40 or 40.5 and their $\mu$ and $\sigma$ M1 allow answers in range 0.996 – 0.997 A1 dep on both M (5)
(c)	$E(X) = 60$ Expected profit = $(2000 - 60) \times 11 - 2000 \times 0.70$ $= \text{£}19\,940.$	may be implied or fit from part (b) B1ft M1 A1 (3) Total 12

Question Number	Scheme	Marks
8(a)		<p>(0), 4, 0.5</p> <p>0 may be implied by start at y</p> <p>both patio</p> <p>must be straight</p> <p>B1</p> <p>B1</p> <p>B1</p> <p>(3)</p>
(b)	Mode is $x = 3$	<p>B1</p> <p>(1)</p>
(c)	$F(x) = \int_0^x \frac{1}{6} t \, dt \quad (\text{for } 0 \leq x \leq 3)$ $= \frac{1}{12} x^2$ $F(x) = \int_3^x 2 - \frac{1}{2} t \, dt + \int_0^3 \frac{1}{6} t \, dt \quad (\text{for } 3 < x \leq 4)$ $= 2x - \frac{1}{4} x^2 - 3$ $F(x) \begin{cases} 0 & x < 0 \\ \frac{1}{12} x^2 & 0 \leq x \leq 3 \\ 2x - \frac{1}{4} x^2 - 3 & 3 < x \leq 4 \\ 1 & x > 4 \end{cases}$	<p>ignore limits for M</p> <p>must use limit of 0</p> <p>need limit of 3 and variable upper limit; need limit 0 and 3</p> <p>M1</p> <p>A1</p> <p>M1; M1</p> <p>A1</p> <p>middle pair ends</p> <p>B1 ft</p> <p>B1</p> <p>(7)</p>
(d)	$F(m) = 0.5$ $\frac{1}{12} x^2 = 0.5$ $x = \sqrt{6} = 2.45$	<p>either eq</p> <p>eq for their <math>0 \leq x \leq 3</math></p> <p><math>\sqrt{6}</math> or awrt 2.45</p> <p>M1</p> <p>A1ft</p> <p>A1</p> <p>(3)</p> <p>Total 14</p>



# Mark Scheme (Results) January 2008

GCE

GCE Mathematics (6684/01)

January 2008  
Statistics S2  
Mark Scheme

Question Number	Scheme	Marks
1. (a)  (b)  (c)  (d)	A census is when <u>every member</u> of the <u>population</u> is investigated.  There would be no cookers left to sell.  A list of the unique identification numbers of the cookers.  A cooker	B1  B1  B1  B1  (4)
Notes  1. (a)  (b)  (c)  (d)	<p><b>B1</b> Need one word from each group            (1) <u>Every member /all items / entire /oe</u>            (2) <u>population/collection of individuals/sampling frame/oe</u></p> <p>enumerating the population on its own gets B0</p> <p><b>B1</b> Idea of Tests to destruction. Do not accept cheap or quick</p> <p><b>B1</b> Idea of list/ register/database of cookers/serial numbers</p> <p><b>B1</b> cooker(s) / serial number(s)</p> <p>The sample of 5 cookers or every 400<sup>th</sup> cooker gets B1</p>	

2 (a)	<p>Let <math>X</math> be the random variable the number of faulty bolts</p> $P(X \leq 2) - P(X \leq 1) = 0.0355 - 0.0076 \quad \text{or} \quad (0.3)^2(0.7)^{18} \frac{20!}{18!2!}$ $= 0.0279 \quad \quad \quad = 0.0278$	<p>M1 A1 (2) M1 A1 (2)</p>
(b)	$1 - P(X \leq 3) = 1 - 0.1071$ $= 0.8929$ <p><b>or</b> <math>1 - (0.3)^3(0.7)^{17} \frac{20!}{17!3!} - (0.3)^2(0.7)^{18} \frac{20!}{18!2!} - (0.3)(0.7)^{19} \frac{20!}{19!1!} - (0.7)^{20}</math></p>	<p>M1A1√A1 (2)</p>
(c)	$\frac{10!}{4!6!} (0.8929)^6 (0.1071)^4 = 0.0140.$	<p>(3)</p>
Notes:		
2. (a)	<p><b>M1</b> Either attempting to use <math>P(X \leq 2) - P(X \leq 1)</math> or attempt to use binomial and find <math>p(X = 2)</math>. Must have <math>(p)^2(1-p)^{18} \frac{20!}{18!2!}</math>, with a value of <math>p</math></p> <p><b>A1</b> awrt 0.0278 or 0.0279.</p>	
(b)	<p><b>M1</b> Attempting to find <math>1 - P(X \leq 3)</math></p> <p><b>A1</b> awrt 0.893</p>	
(c)	<p><b>M1</b> for <math>k (p)^k(1-p)^{n-k}</math>. They may use any value for <math>p</math> and <math>k</math> can be any number or <math>{}^nC_6 p^6(1-p)^{n-6}</math></p> <p><b>A1</b>√ <math>\frac{10!}{4!6!}(\text{their part } b)^6(1 - \text{their part } b)^4</math> may write <math>{}^{10}C_6</math> or <math>{}^{10}C_4</math></p> <p><b>A1</b> awrt 0.014</p>	<p>B1 B1 (2)</p>

<p>3. (a)</p> <p>(b)</p> <p>(i)</p> <p>(ii)</p> <p>(c)</p>	<p><u>Events</u> occur at a constant rate. any two of the 3</p> <p><u>Events</u> occur independently or randomly.</p> <p><u>Events</u> occur singly.</p> <p>Let <math>X</math> be the random variable the number of cars passing the observation point.</p> <p>Po(6)</p> $P(X \leq 4) - P(X \leq 3) = 0.2851 - 0.1512 \quad \text{or} \quad \frac{e^{-6} 6^4}{4!}$ $= 0.1339$ <p>(ii) <math>1 - P(X \leq 4) = 1 - 0.2851</math> or <math>1 - e^{-6} \left( \frac{6^4}{4!} + \frac{6^3}{3!} + \frac{6^2}{2!} + \frac{6}{1!} + 1 \right)</math></p> $= 0.7149$ <p>(c) <math>P(0 \text{ car and } 1 \text{ others}) + P(1 \text{ cars and } 0 \text{ other})</math></p> $= e^{-1} \times 2e^{-2} + 1e^{-1} \times e^{-2}$ $= 0.3679 \times 0.2707 + 0.3674 \times 0.1353$ $= 0.0996 + 0.0498$ $= 0.149$ <p><u>alternative</u></p> $P_o(1+2) = P_o(3) \quad \text{B1}$ $P(X=1) = 3e^{-3} \quad \text{M1 A1}$ $= 0.149 \quad \text{A1}$	<p>B1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>(5)</p> <p>B1</p> <p>M1 A1</p> <p>A1</p> <p>(4)</p>
<p>Notes</p> <p>3(a)</p> <p>(b) (i)</p>	<p><b>B1 B1</b> Need the word events at least once. Independently and randomly are the same reason. Award the first B1 if they only gain 1 mark <b>Special case.</b> If they have 2 of the 3 lines without the word events they get B0 B1</p> <p><b>B1</b> Using Po(6) in (i) or (ii)</p> <p><b>M1</b> Attempting to find <math>P(X \leq 4) - P(X \leq 3)</math> or <math>\frac{e^{-\lambda} \lambda^4}{4!}</math></p>	

<p>(ii)</p> <p>(c)</p>	<p><b>A1</b> awrt 0.134</p> <p><b>M1</b> Attempting to find <math>1 - P(X \leq 4)</math>  <b>A1</b> awrt 0.715</p> <p><b>B1</b> Attempting to find both possibilities. May be implied by doing <math>e^{-\lambda_1} \times \lambda_2 e^{-\lambda_2} + e^{-\lambda_2} \times \lambda_1 e^{-\lambda_1}</math> any values of <math>\lambda_1</math> and <math>\lambda_2</math>  <b>M1</b> finding one pair of form <math>e^{-\lambda_1} \times \lambda_2 e^{-\lambda_2}</math> any values of <math>\lambda_1</math> and <math>\lambda_2</math>  <b>A1</b> one pair correct  <b>A1</b> awrt 0.149</p> <p>Alternative.  <b>B1</b> for Po(3)  <b>M1</b> for attempting to find <math>P(X=1)</math> with Po(3)  <b>A1</b> <math>3e^{-3}</math>  <b>A1</b> awrt 0.149</p>	

<p>4. (a)</p> <p>(b)</p> <p>(c)</p>	$K(2^4 + 2^2 - 2) = 1$ $K = 1/18$ $1 - F(1.5) = 1 - \frac{1}{18}(1.5^4 + 1.5^2 - 2)$ $= 0.705 \quad \text{or} \quad \frac{203}{288}$ $f(y) = \begin{cases} \frac{1}{9}(2y^3 + y) & 1 \leq y \leq 2 \\ 0 & \text{otherwise} \end{cases}$	<p>M1 A1 (2)</p> <p>M1 A1 (2)</p> <p>M1 A1 B1 (3)</p>
<p>Notes</p> <p>4. (a)</p> <p>(b)</p> <p>(c)</p>	<p><b>M1</b> putting <math>F(2) = 1</math> or <math>F(2) - F(1) = 1</math>  <b>A1</b> cso. Must show substituting <math>y = 2</math> and the <math>1/18</math></p> <p><b>M1</b> either attempting to find <math>1 - F(1.5)</math> may write and use <math>F(2) - F(1.5)</math>  <b>A1</b> awrt 0.705</p> <p><b>M1</b> attempting to differentiate. Must see either a <math>y^n \rightarrow y^{n-1}</math> at least once  <b>A1</b> for getting <math>\frac{1}{9}(2y^3 + y)</math> o.e and <math>1 \leq y \leq 2</math> allow <math>1 &lt; y &lt; 2</math>  <b>B1</b> for the 0 otherwise. Allow 0 for <math>y &lt; 1</math> and 0 for <math>y &gt; 2</math></p> <p>Allow them to use any letter</p>	

5	<p><math>H_0 : p = 0.3; H_1 : p &gt; 0.3</math></p> <p>Let X represent the number of tomatoes greater than 4 cm : <math>X \sim B(40, 0.3)</math></p> <p><math>P(X \geq 18) = 1 - P(X \leq 17)</math>                      <math>P(X \geq 18) = 1 - P(X \leq 17) = 0.0320</math>  <math>= 0.0320</math>    <math>P(X \geq 17) = 1 - P(X \leq 16) = 0.0633</math>  CR <math>X \geq 18</math></p> <p><math>0.0320 &lt; 0.05</math>    <math>18 \geq 18</math> or 18 in the critical region</p> <p>no evidence to Reject <math>H_0</math> or it is significant</p> <p>New fertiliser has <u>increased</u> the probability of a <u>tomato</u> being greater than 4 cm  <b>Or</b>  Dhriti's claim is true</p>	<p>B1 B1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>B1d cao (7)</p>
5	<p><b>B1</b> for correct <math>H_0</math> . must use p or pi</p> <p><b>B1</b> for correct <math>H_1</math> must use p and be one tail.</p> <p><b>B1</b> using B(40, 0.3). This may be implied by their calculation</p> <p><b>M1</b> attempt to find <math>1 - P(X \leq 17)</math> or get a correct probability.  For CR method must attempt to find <math>P(X \geq 18)</math> or give the correct critical region</p> <p><b>A1</b> awrt 0.032 or correct CR.</p> <p><b>M1</b> correct statement based on their probability , <math>H_1</math> and 0.05  or a correct contextualised statement that implies that.</p> <p><b>B1</b> this is not a follow through .conclusion in context. Must use the words increased, tomato and some reference to size or diameter. This is dependent on them getting the previous M1</p> <p>If they do a <b>two tail test</b> they may get  B1 B0 B1 M1 A1 M1 B0  For the second M1 they must have accept <math>H_0</math> or it is not significant  or a correct contextualised statement that implies that.</p>	

<p>6a (i)</p> <p>ii)</p> <p>b)</p>	<p>Let <math>X</math> represent the number of sunflower plants more than 1.5m high</p> <p><math>X \sim \text{Po}(10)</math> <span style="float: right;"><math>\mu=10</math></span></p> <p><math>P(8 \leq X \leq 13) = P(X \leq 13) - P(X \leq 7)</math></p> <p style="text-align: center;"><math>= 0.8645 - 0.2202</math></p> <p style="text-align: center;"><math>= 0.6443</math> <span style="float: right;">awrt 0.644</span></p> <p><math>X \sim N(10, 7.5)</math></p> <p><math>P(7.5 \leq X \leq 13.5) = P\left(\frac{7.5-10}{\sqrt{7.5}} \leq X \leq \frac{13.5-10}{\sqrt{7.5}}\right)</math></p> <p style="text-align: center;"><math>= P(-0.913 \leq X \leq 1.278)</math></p> <p style="text-align: center;"><math>= 0.8997 - (1 - 0.8186)</math></p> <p style="text-align: center;"><math>= 0.7183</math> <span style="float: right;">awrt 0.718 or 0.719</span></p> <p>Normal approx /not Poisson since (n is large) and p close to half. <b>or</b> (<math>np = 10</math> <math>npq = 7.5</math>) mean <math>\neq</math> variance <b>or</b> <math>np (= 10)</math> and <math>nq (= 30)</math> both <math>&gt; 5</math>. or exact binomial = 0.7148</p>	<p>B1</p> <p>M1</p> <p>A1</p> <p>B1</p> <p>M1 M1</p> <p>A1 A1</p> <p>M1</p> <p>A1</p> <p>(10)</p> <p>B1</p> <p>B1dep</p> <p>(2)</p>
<p>6a (i)</p> <p>ii)</p>	<p><b>B1</b> mean = 10 May be implied in (i) or (ii)</p> <p><b>M1</b> Attempting to find <math>P(X \leq 13) - P(X \leq 7)</math></p> <p><b>A1</b> awrt 0.644</p> <p><b>B1</b> <math>\sigma^2 = 7.5</math> May be implied by being correct in standardised formula</p> <p><b>M1</b> using 7.5 or 8.5 or 12.5 or 13.5.</p> <p><b>M1</b> standardising using 7.5 or 8 or 8.5 <b>or</b> 12.5 or 13 or 13.5 and their mean and standard deviation.</p>	



b)	<p><b>A1</b> award for either <math>\frac{7.5-10}{\sqrt{7.5}}</math> or awrt -0.91</p> <p><b>A1</b> award for either <math>\frac{13.5-10}{\sqrt{7.5}}</math> or awrt 1.28</p> <p><b>M1</b> Finding the correct area. Following on from their 7.5 and 13.5. Need to do a Prob &gt;0.5 – prob &lt;0.5 or prob &lt;0.5 + prob &lt; 0.5</p> <p><b>A1</b> awrt 0.718 or 0.719 only. Dependent on them getting all three method marks.</p> <p>No working but correct answer will gain all the marks</p> <p>first <b>B1</b> normal</p> <p>second <b>B1</b>  p close to half,  or mean <math>\neq</math> variance  or np and nq both &gt; 5. They may use a number bigger than 5  or they may work out the exact value 0.7148 using the binomial distribution.</p> <p><b>Do not allow np &gt; 5 and npq &gt; 5</b></p>	
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<p>7 ai)</p> <p>ii)</p> <p>(b)</p> <p>(c)</p> <p>(d)</p>	<p>A hypothesis test is a mathematical procedure to <u>examine a value of a population parameter</u> proposed by <u>the null hypothesis</u> compared <u>with an alternative hypothesis</u>.</p> <p>The critical region is the <u>range of values</u> <b>or</b> <u>a test statistic or region where the test is significant</u> that would lead <u>to the rejection of <math>H_0</math></u>.</p> <p>Let X represent the number of incoming calls : <math>X \sim \text{Po}(9)</math></p> <p>From table  <math>P(X \geq 16) = 0.0220</math></p> $P(x \leq 3) = 0.0212$ <p>Critical region (<math>x \leq 3</math> or <math>x \geq 16</math>)</p> <p>Significance level = <math>0.0220 + 0.0212</math>  = <math>0.0432</math> or <math>4.32\%</math></p> <p><math>H_0 : \lambda = 0.45</math>; <math>H_1 : \lambda &lt; 0.45</math> ( accept : <math>H_0 : \lambda = 4.5</math>; <math>H_1 : \lambda &lt; 4.5</math>)</p> <p>Using <math>X \sim \text{Po}(4.5)</math></p> $P(X \leq 1) = 0.0611$ CR $X \leq 0$ awrt $0.0611$ $0.0611 > 0.05$ . $1 \geq 0$ or $1$ not in the critical region <p>There is evidence to Accept <math>H_0</math> or it is not significant</p> <p>There is no evidence that there are less calls during school holidays.</p>	<p>B1</p> <p>B1g</p> <p>B1h</p> <p>(3)</p> <p>B1</p> <p>M1 A1</p> <p>A1</p> <p>B1</p> <p>(5)</p> <p>B1</p> <p>(1)</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>B1cao</p> <p>(5)</p>
<p>Notes</p> <p>7 ai)</p> <p>ii)</p>	<p>B1 Method for deciding between 2 hypothesis.</p> <p>B1 range of values. This may be implied by other words. Not region on its own</p> <p>B1 which lead you to <u>reject <math>H_0</math></u></p>	

<p>(b)</p> <p>(c)</p> <p>(d)</p>	<p>Give the first B1 if only one mark awarded.</p> <p>B1 using <math>P_0(9)</math></p> <p>M1 attempting to find <math>P(X \geq 16)</math> or <math>P(x \leq 3)</math></p> <p>A1 0.0220 or <math>P(X \geq 16)</math>  A1 0.0212 or <math>P(x \leq 3)</math>  These 3 marks may be gained by seeing the numbers in part c</p> <p>B1 correct critical region</p> <p>A completely correct critical region will get all 5 marks.  Half of the correct critical region eg <math>x \leq 3</math> or <math>x \geq 17</math> say would get B1 M1 A0 A1 B0 if the M1 A1 A1 not already awarded.</p> <p>B1 cao awrt 0.0432</p> <p>B1 may use <math>\lambda</math> or <math>\mu</math>. Needs both <math>H_0</math> and <math>H_1</math></p> <p>M1 using <math>P_0(4.5)</math></p> <p>A1 correct probability or CR only</p> <p>M1 correct statement based on their probability, <math>H_1</math> and 0.05  or a correct contextualised statement that implies that.</p> <p><b>B1</b> this is not a follow through .Conclusion in context. Must see the word <b>calls</b> in conclusion</p> <p>If they get the correct CR with no evidence of using <math>P_0(4.5)</math> they will get M0 A0</p> <p>SC If they get the critical region <math>X \leq 1</math> they score M1 for rejecting <math>H_0</math> and B1 for concluding the rate of calls in the holiday is lower.</p>	
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8. a)		<p>Max height of 2 labelled and goes through(2,0)</p> <p>shape must be between 2 and 3 and no other lines drawn (accept patios drawn)</p> <p>correct shape</p>	<p>B1</p> <p>B1</p> <p>B1</p> <p>3</p>
b)	$\int_2^3 2x(x-2) dx = \left[ \frac{2x^3}{3} - 2x^2 \right]_2^3$		<p>B1 (3)</p> <p>(1)</p>
c)	$= 2\frac{2}{3}$		<p>M1A1</p>
d)	$\int_2^m 2(x-2) dx = 0.5$ $[x^2 - 4x]_2^m = 0.5$ $m^2 - 4m + 4 = 0.5$ $m^2 - 4m + 3.5 = 0$ $m = \frac{4 \pm \sqrt{2}}{2}$ $m = 2.71$		<p>A1 (3)</p> <p>M1</p>
e)	<p>Negative skew. mean &lt; median &lt; mode .</p>		<p>A1</p> <p>(4)</p> <p>B1</p> <p>B1dep</p> <p>(2)</p>

<p>Notes 8.</p> <p>(a)</p> <p>(b)</p> <p>(c)</p> <p>(d)</p> <p>(e)</p>	<p><b>B1</b> the graph must have a maximum of 2 which must be labelled</p> <p><b>B1</b> the line must be between 2 and 3 with not other line drawn except patios. They can get this mark even if the patio cannot be seen.</p> <p><b>B1</b> the line must be straight and the right shape.</p> <p><b>B1</b> Only accept 3</p> <p><b>M1</b> attempt to find <math>\int xf(x)dx</math> for attempt we need to see <math>x^n \rightarrow x^{n+1}</math>. ignore limits</p> <p><b>A1</b> correct integration ignore limits</p> <p><b>A1</b> accept <math>2\frac{2}{3}</math> or awrt 2.67 or <math>2.\dot{6}</math></p> <p><b>M1</b> using <math>\int f(x)dx=0.5</math></p> <p><b>A1</b> <math>m^2 - 4m + 4 = 0.5</math> oe</p> <p><b>M1</b> attempting to solve quadratic.</p> <p><b>A1</b> awrt 2.71 or <math>\frac{4 + \sqrt{2}}{2}</math> or <math>2 + \frac{\sqrt{2}}{2}</math> oe</p> <p>First <b>B1</b> for negative Second <b>B1</b> for mean &lt; median &lt; mode. Need all 3 or may explain using diagram.</p>	
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# Mark Scheme (Results)

## June 2008

GCE

### GCE Mathematics (6684/01)



June 2008  
6684 Statistics S2  
Mark Scheme

Question Number	Scheme	Marks
1(a)	$E(X) = 5$ $\text{Var}(X) = \frac{1}{12}(10-0)^2 \quad \text{or attempt to use } \int \frac{x^2}{10} dx - \mu^2$ $= \frac{100}{12} = \frac{25}{3} = 8\frac{1}{3} = 8.\dot{3}$ <p style="text-align: right;">awrt 8.33</p>	B1 M1 A1 (3)
(b)	$P(X \leq 2) = (2-0) \times \frac{1}{10} = \frac{1}{5} \quad \text{or } \frac{2}{10} \quad \text{or } 0.2$	M1 A1 (2)
(c)	$\left(\frac{1}{5}\right)^5 = 0.00032 \quad \text{or } \frac{1}{3125} \quad \text{or } 3.2 \times 10^{-4} \quad \text{o.e.}$	M1 A1 (2)
(d)	$P(X \geq 8) \text{ or } P(X > 8)$ $P(X \geq 8   X \geq 5) = \frac{P(X \geq 8)}{P(X \geq 5)}$ $= \frac{2/10}{5/10}$ $= \frac{2}{5}$ <p>alternative</p> <p>remaining time <math>\sim U[0,5]</math> or <math>U[5,10]</math> <math>P(X \geq 3 \text{ or } 8) = \frac{2}{5}</math></p>	M1 M1  A1 (3)  M1 M1 A1 (Total 10)
	<p><u>Notes</u></p> <p>(a) B1 cao</p> <p>M1 using the correct formula <math>\frac{(a-b)^2}{12}</math> and subst in 10 or 0</p> <p><b>or</b> for an attempt at the integration they must increase the power of <math>x</math> by 1 and subtract their <math>E(X)</math> squared.</p> <p>A1 cao</p> <p>(b) M1 for <math>P(X \leq 2)</math> or <math>P(X &lt; 2)</math></p> <p>A1 cao</p> <p>(c) M1 (their b)<sup>5</sup>. If the answer is incorrect we must see this. No need to check with your calculator</p> <p>A1 cao</p> <p>(d) writing <math>P(X \geq 8)</math> (may use <math>&gt;</math> sign). If they do not write <math>P(X \geq 8)</math> then it must be clear from their working that they are finding it. 0.2 on its own with no working gets M0</p> <p>M1 For attempting to use a correct conditional probability.</p>	

A1 2/5

Full marks for 2/5 on its own with no incorrect working

Alternative

M1 for  $P(X \geq 3)$  or  $P(X \geq 8)$  may use  $>$  sign

M1 using either  $U[0,5]$  or  $U[5,10]$

A1 2/5



Question Number	Scheme	Marks
2	<p><math>X \sim B(100, 0.58)</math>  <math>Y \sim N(58, 24.36)</math></p> <p><math>[P(X &gt; 50) = P(X \geq 51)]</math></p> <p style="text-align: right;">using 50.5 or 51.5 or 49.5 or 48.5</p> $= P\left(z \geq \pm \left(\frac{50.5 - 58}{\sqrt{24.36}}\right)\right)$ <p style="text-align: right;">standardising 50.5, 51, 51.5, 48.5, 49, 49.5 and their <math>\mu</math> and <math>\sigma</math> for M1</p> $= P(z \geq -1.52\dots)$ $= 0.9357$ <p><u>alternative</u></p> <p><math>X \sim B(100, 0.42)</math>  <math>Y \sim N(42, 24.36)</math></p> <p><math>[P(X &lt; 50) = P(X \leq 49)]</math></p> <p style="text-align: right;">using 50.5 or 51.5 or 49.5 or 48.5</p> $= P\left(z \leq \pm \left(\frac{49.5 - 42}{\sqrt{24.36}}\right)\right)$ <p style="text-align: right;">standardising 50.5, 51, 51.5, 48.5, 49, 49.5 and their <math>\mu</math> and <math>\sigma</math> for M1</p> $= P(z \leq 1.52\dots)$ $= 0.9357$	<p>B1 B1 B1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>(7)</p> <p>B1 B1 B1</p> <p>M1</p> <p>M1 A1</p> <p>A1</p> <p>(Total 7)</p>
	<p><u>Notes</u></p> <p>The first 3 marks may be given if the following figures are seen in the standardisation formula :- 58 or 42,  24.36 or <math>\sqrt{24.36}</math> or <math>\sqrt{24.4}</math> or awrt 4.94.</p> <p>Otherwise</p> <p>B1 normal</p> <p>B1 58 or 42</p> <p>B1 24.36</p> <p>M1 using 50.5 or 51.5 or 49.5 or 48.5. ignore the direction of the inequality.</p> <p>M1 standardising 50.5, 51, 51.5, 48.5, 49, 49.5 and their <math>\mu</math> and <math>\sigma</math>. They may use <math>\sqrt{24}</math> or <math>\sqrt{24.36}</math> or <math>\sqrt{24.4}</math> or awrt 4.94 for <math>\sigma</math> or the <math>\sqrt{\text{of their variance}}</math>.</p> <p>A1 <math>\pm 1.52</math>. may be awarded for <math>\pm \left(\frac{50.5 - 58}{\sqrt{24.36}}\right)</math> or <math>\pm \left(\frac{49.5 - 42}{\sqrt{24.36}}\right)</math> o.e.</p> <p>A1 awrt 0.936</p>	

Question Number	Scheme	Marks																														
<p>3(a)</p> <p>(b)</p>	<p><math>X \sim \text{Po}(9)</math> may be implied by calculations in part a or b</p> <p><math>P(X \leq 3) = 0.0212</math>  <math>P(X \geq 16) = 0.0220</math></p> <p>CR <math>X \leq 3; \cup X \geq 16</math></p> <p><math>P(\text{rejecting } H_0) = 0.0212 + 0.0220</math>  <math>= 0.0432 \text{ or } 0.0433</math></p>	<p>M1</p> <p>A1; A1 (3)</p> <p>M1</p> <p>A1 cao (2)</p> <p>Total 5</p>																														
	<p><u>Notes</u></p> <p>(a) M1 for using Po (9) – other values you might see which imply Po (9) are 0.0550, 0.0415, 0.9780, 0.9585, 0.9889, 0.0111, 0.0062 or may be assumed by at least one correct region.  A1 for <math>X \leq 3</math> or <math>X &lt; 4</math> condone c1 or CR instead of <math>X</math>  A1 for <math>X \geq 16</math> or <math>X &gt; 15</math></p> <p>They must identify the critical regions at the end and not just have them as part of their working. Do not accept <math>P(X \leq 3)</math> etc gets A0</p> <p>(b) if they use 0.0212 and 0.0220 they can gain these marks regardless of the critical regions in part a. If they have not got the correct numbers they must be adding the values for their critical regions. (both smaller than 0.05) You may need to look these up. The most common table values for <math>\lambda = 9</math> are in this table</p> <table border="1" data-bbox="225 1460 1254 1581"> <thead> <tr> <th>x</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th>14</th> <th>15</th> <th>16</th> <th>17</th> <th>18</th> </tr> </thead> <tbody> <tr> <td></td> <td>0.006</td> <td>0.021</td> <td>0.055</td> <td>0.115</td> <td>0.958</td> <td>0.978</td> <td>0.988</td> <td>0.994</td> <td>0.997</td> </tr> <tr> <td></td> <td>2</td> <td>2</td> <td>0</td> <td>7</td> <td>5</td> <td>0</td> <td>9</td> <td>7</td> <td>6</td> </tr> </tbody> </table> <p>A1 awrt 0.0432 or 0.0433</p> <p><b>Special case</b>  If you see 0.0432 / 0.0433 and then they go and do something else with it eg 1 – 0.0432 award M1 A0</p>	x	2	3	4	5	14	15	16	17	18		0.006	0.021	0.055	0.115	0.958	0.978	0.988	0.994	0.997		2	2	0	7	5	0	9	7	6	
x	2	3	4	5	14	15	16	17	18																							
	0.006	0.021	0.055	0.115	0.958	0.978	0.988	0.994	0.997																							
	2	2	0	7	5	0	9	7	6																							

Question Number	Scheme	Marks
4(a)	$X \sim B(11000, 0.0005)$	M1 A1 (2)
(b)	$E(X) = 11000 \times 0.0005 = 5.5$	B1
	$\text{Var}(X) = 11000 \times 0.0005 \times (1 - 0.0005)$ $= 5.49725$	B1 (2)
(c)	$X \sim \text{Po}(5.5)$	M1 A1
	$P(X \leq 2) = 0.0884$	dM1 A1 (4)
		Total 8
	<p><u>Notes</u></p> <p>(a) M1 for Binomial, A1 fully correct These cannot be awarded unless seen in part a</p> <p>(b) B1 cao B1 also allow 5.50, 5.497, 5.4973, do <b>not</b> allow 5.5</p> <p>(c) M1 for Poisson A1 for <b>using</b> Po (5.5) M1 this is dependent on the previous M mark. It is for attempting to find <math>P(X \leq 2)</math> A1 awrt 0.0884</p> <p><u>Special case</u> If they use normal approximation they could get M0 A0 M1 A0 if they use 2.5 in their standardisation.</p> <p>NB exact binomial is 0.0883</p>	

Question Number	Scheme	Marks
5(a)	$X \sim B(15, 0.5)$	B1 B1 (2)
(b)	$P(X = 8) = P(X \leq 8) - P(X \leq 7) \quad \text{or} \quad \left( \frac{15!}{8!7!} (p)^8 (1-p)^7 \right)$ $= 0.6964 - 0.5$ $= 0.1964$	M1  A1 (2) awrt 0.196
(c)	$P(X \geq 4) = 1 - P(X \leq 3)$ $= 1 - 0.0176$ $= 0.9824$	M1  A1 (2)
(d)	$H_0 : p = 0.5$ $H_1 : p > 0.5$ $X \sim B(15, 0.5)$ $P(X \geq 13) = 1 - P(X \leq 12)$ $= 1 - 0.9963$ $= 0.0037$	B1 B1  M1 A1  M1 A1 (6)
	<p><u>Notes</u></p> <p>(a) B1 for Binomial B1 for 15 and 0.5 must be in part a This need not be in the form written</p> <p>(b) M1 attempt to find <math>P(X = 8)</math> any method. Any value of <math>p</math> A1 awrt 0.196 Answer only full marks</p> <p>(c) M1 for <math>1 - P(X \leq 3)</math>. A1 awrt 0.982</p>	

- (d) B1 for correct  $H_0$ . must use  $p$  or  $\pi$   
B1 for correct  $H_1$  must be one tail must use  $p$  or  $\pi$   
M1 attempt to find  $P(X \geq 13)$  correctly. E.g.  $1 - P(X \leq 12)$   
A1 correct probability or CR

To get the next 2 marks the null hypothesis must state or imply that  $(p) = 0.5$

M1 for correct statement based on their probability or critical region or a correct contextualised statement that implies that. not just 13 is in the critical region.

A1 This depends on their M1 being awarded for rejecting  $H_0$ . Conclusion in context. Must use the words biased in favour of heads or biased against tails or sues belief is correct .

NB this is a B mark on EPEN.

They may also attempt to find  $P(X < 13) = 0.9963$  and compare with 0.99

Question Number	Scheme	Marks
6(a)	Calls occur singly Calls occur at a constant rate Calls occur independently or randomly.	any two of the 3 only need calls once B1 B1 (2)
(b) (i)	$X \sim \text{Po}(4.5)$ $P(X = 5) = P(X \leq 5) - P(X \leq 4)$ $= 0.7029 - 0.5321$ $= 0.1708$	used or seen in (i) or (ii) M1 M1 A1 (3)
(ii)	$P(X > 8) = 1 - P(X \leq 8)$ $= 1 - 0.9597$ $= 0.0403$	M1 A1 (2)
(c)	$H_0 : \lambda = 9 (\lambda = 18)$ $H_1 : \lambda > 9 (\lambda > 18)$  $X \sim \text{Po}(9)$  $P(X \geq 14) = 1 - P(X \leq 13)$ $= 1 - 0.9261$ $= 0.0739$  $0.0739 > 0.05$	may use $\lambda$ or $\mu$ B1  may be implied B1  $[P(X \geq 14) = 1 - 0.9261 = 0.0739]$ att $P(X \geq 14)$ $P(X \geq 15)$ $P(X \geq 15) = 1 - 0.9585 = 0.0415$ CR $X \geq 15$ awrt 0.0739 M1 A1  Accept $H_0$ . or it is not significant or a correct statement in context from their values M1  There is insufficient evidence to say that the <u>number of calls per hour</u> handled by the agent has <u>increased</u> . A1 (6)
<p><u>Notes</u></p> <p>(a) B1 B1 They must use calls at least once. Independently and randomly are the same reason.            Award the first B1 if they only gain 1 mark.  <u>Special case</u> if they don't put in the word calls but write two correct statements award B0B1</p> <p>(b) correct answers only score full marks            (i) M1 Po (4.5) may be implied by them using it in their calculations in (i) or (ii)            M1 for <math>P(X \leq 5) - P(X \leq 4)</math> or <math>\frac{e^{-\lambda} \lambda^5}{5!}</math>            A1 only awrt 0.171</p>		

(ii) M1 for  $1 - P(X \leq 8)$   
A1 only awrt 0.0403

(c) B1 both . Must be one tail test. They may use  $\lambda$  or  $\mu$  and either 9 or 18 and match  $H_0$  and  $H_1$

M1  $P_0$  (9) may be implied by them using it in their calculations.

M1 attempt to find  $P(X \geq 14)$  eg  $1 - P(X \leq 13)$  or  $1 - P(X < 14)$

A1 correct probability or CR

To get the next 2 marks the null hypothesis must state or imply that  $(\lambda) = 9$  or 18

M1 for a correct statement based on their probability or critical region or a correct contextualised statement that implies that.

A1. This depends on their M1 being awarded for accepting  $H_0$ . Conclusion in context. Must have calls per hour has not increased. Or the rate of calls has not increased.

Any statement that has the word **calls** in and implies the **rate not increasing**

e.g. no evidence that the rate of calls handled has increased

Saying the number of calls has not increased gains A0 as it does not imply rate

NB this is an A mark on EPEN

They may also attempt to find  $P(X < 14) = 0.9261$  and compare with 0.95

Question Number	Scheme	Marks
7(a)	$\int_0^1 \frac{1}{2}x \, dx = \left[ \frac{1}{4}x^2 \right]_0^1 = \frac{1}{4} \quad \text{oe}$ $\int_1^2 kx^3 \, dx = \left[ \frac{1}{4}kx^4 \right]_1^2 = 4k - \frac{1}{4}k \quad \text{oe}$ $\frac{1}{4} + 4k - \frac{1}{4}k = 1$ $\frac{15k}{4} = \frac{3}{4}$ $k = \frac{1}{5} \quad *$	<p>attempt to integrate both parts M1</p> <p>both answer correct A1</p> <p>adding two answers and putting = 1 dM1 dep on previous M</p> <p>A1 (4)</p>
(b)	$\int_0^1 \frac{1}{2}x^2 \, dx = \left[ \frac{1}{6}x^3 \right]_0^1 = \frac{1}{6}$ $\int_1^2 \frac{1}{5}x^4 \, dx = \left[ \frac{1}{25}x^5 \right]_1^2 = \frac{32}{25} - \frac{1}{25}$ $= \frac{31}{25} \text{ or } 1.24$ $E(X) = \frac{1}{6} + \frac{31}{25}$ $= \frac{211}{150} = 1\frac{61}{150} = 1.40\dot{6}$	<p>attempt to integrate <math>xf(x)</math> for one part M1</p> <p>1/6 A1</p> <p>A1</p> <p>A1 (4)</p>
(c)	$F(x) = \int_0^x \frac{1}{2}t \, dt \quad (\text{for } 0 \leq x \leq 1)$ $= \frac{1}{4}x^2$ $F(x) = \int_1^x \frac{1}{5}t^3 \, dt + \int_0^1 \frac{1}{2}t \, dt \quad (\text{for } 1 < x \leq 2)$ $= \frac{1}{20}x^4 + \frac{1}{5}$	<p>ignore limits for M M1</p> <p>must use limit of 0 A1</p> <p>need limit of 1 and variable upper limit; need limit 0 and 1 M1; M1</p> <p>A1</p>



	$F(x) \begin{cases} 0 & x < 0 \\ \frac{1}{4}x^2 & 0 \leq x \leq 1 \\ \frac{1}{20}x^4 + \frac{1}{5} & 1 < x \leq 2 \\ 1 & x > 2 \end{cases}$ <p style="text-align: right;">middle pair ends</p>	<p>B1 ft B1</p> <p>(7)</p>
(d)	$F(m) = 0.5$ $\frac{1}{20}m^4 + \frac{1}{5} = 0.5$ $m = \sqrt[4]{6} \text{ or } 1.57 \text{ or awrt } 1.57$	<p>either eq eq for their <math>1 \leq x \leq 2</math></p> <p>M1 A1 ft</p> <p>A1</p> <p>(3)</p>
(e)	<p>negative skew</p> <p>This depends on the previous B1 being awarded. One of the following statements which must be compatible with negative skew and their figures. If they use mode then they must have found a value for it</p> <p>Mean &lt; Median Mean &lt; mode Mean &lt; median (&lt; mode) Median &lt; mode Sketch of the pdf.</p>	<p>B1</p> <p>dB1</p> <p>(2)</p>
<p><u>Notes</u></p> <p>(a) M1 attempting to integrate both parts A1 both answers correct M1 dependent on the previous M being awarded.. adding the two answers together A1 cso</p> <p>(b) M1 attempting to use integral of <math>x f(x)</math> on one part A1 1/6 A1 31/25 A1 awrt 1.41</p> <p>(c) M1 Att to integrate <math>\frac{1}{2}t</math> (they need to increase the power by 1). Ignore limits for method mark A1 <math>\frac{1}{4}x^2</math> allow use of t. must have used/implied use of limit of 0. This must be on its own without anything else added</p> <p>M1 att to integrate <math>\int_1^x \frac{1}{5}t^3 dt</math> and correct limits.</p>		

M1  $\int_0^1 \frac{1}{2}t \, dt +$  Att to integrate using limits 0 and 1. no need to see them put 0 in .

they must add this to their  $\int_1^x \frac{1}{5}t^3 \, dt$  . may be given if they add  $1/4$

( Alternative method for these last two M marks )  
 M1 for att to  $\int \frac{1}{5}t^3 \, dt$  and putting  $+ C$   
 M1 use of  $F(2) = 1$  to find C

A1  $\frac{1}{20}x^4 + \frac{1}{5}$  must be correct

B1 middle pair followed through from their answers. condone them using  $<$  or  $\leq$  incorrectly they do not need to match up

B1 end pairs. condone them using  $<$  or  $\leq$ . They do not need to match up

NB if they show no working and just write down the distribution. If it is correct they get full marks. If it is incorrect then they cannot get marks for any incorrect part. So if  $0 < x < 1$  is correct they can get M1 A1 otherwise M0 A0. if  $3 < x < 4$  is correct they can get M1 A1A1 otherwise M0 A0A0. you cannot award B1ft if they show no working unless the middle parts are correct.

(d) M1 either of their  $\frac{1}{4}x^2$  or  $\frac{1}{20}x^4 + \frac{1}{5} = 0.5$

A1 for their  $F(X) 1 < x < 2 = 0.5$

A1 cao

If they add both their parts together and put  $= 0.5$  they get M0

If they work out both parts separately and do not make the answer clear they can get M1 A1 A0

(e) B1 negative skew only

B1 Dependent on getting the previous B1. their reason must follow through from their figures.

# Mark Scheme (Results)

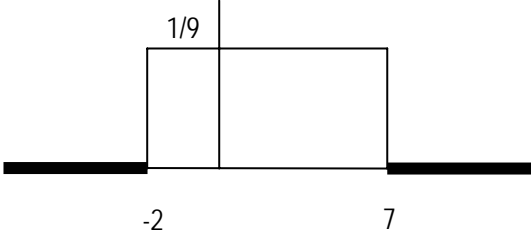
## January 2009

GCE

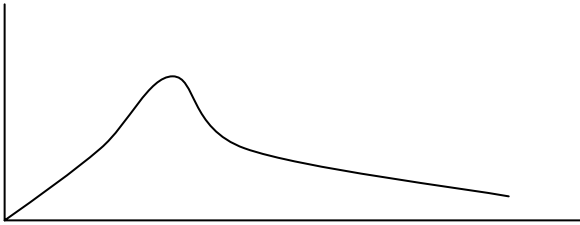
GCE Mathematics (6684/01)

January 2009  
6684 Statistics S2  
Mark Scheme

Question Number	Scheme	Marks
1	The random variable $X$ is the number of daisies in a square. Poisson(3)	B1
(a)	$1 - P(X \leq 2) = 1 - 0.4232 \quad 1 - e^{-3}\left(1 + 3 + \frac{3^2}{2!}\right)$ $= 0.5768$	M1 A1 (3)
(b)	$P(X \leq 6) - P(X \leq 4) = 0.9665 - 0.8153 \quad e^{-3}\left(\frac{3^5}{5!} + \frac{3^6}{6!}\right)$ $= 0.1512$	M1 A1 (2)
(c)	$\mu = 3.69$ $\text{Var}(X) = \frac{1386}{80} - \left(\frac{295}{80}\right)^2$ $= 3.73/3.72/3.71 \quad \text{accept } s^2 = 3.77$	B1 M1 A1 (3)
(d)	For a Poisson model, Mean = Variance; For these data $3.69 \approx 3.73$ $\Rightarrow$ Poisson model	B1 (1)
(e)	$\frac{e^{-3.6875} 3.6875^4}{4!} = 0.193$ <p style="text-align: right;">allow their mean or var Awrt 0.193 or 0.194</p>	M1 A1 ft (2)

Question Number	Scheme	Marks
2	<p>(a) <math>f(x) = \begin{cases} \frac{1}{9} &amp; -2 \leq x \leq 7 \\ 0 &amp; \text{otherwise} \end{cases}</math></p> <p>(b) </p> <p>(c) <math>E(X) = \underline{2.5}</math> <math>\text{Var}(X) = \frac{1}{12}(7+2)^2</math> or <math>\underline{6.75}</math>      both</p> <p><math>E(X^2) = \text{Var}(X) + E(X)^2</math></p> <p><math>= 6.75 + 2.5^2</math></p> <p><math>= 13</math></p> <p><b>alternative</b></p> <p><math>\int_{-2}^7 x^2 f(x) dx = \left[ \frac{x^3}{27} \right]_{-2}^7</math>      <math>\int x^2 f(x)</math>  <small>attempt to integrate and use limits of -2 and 7</small></p> <p><math>= 13</math></p> <p>(d) <math>P(-0.2 &lt; X &lt; 0.6) = \frac{1}{9} \times 0.8</math></p> <p><math>= \frac{4}{45}</math> or 0.0889      Or equiv      awrt 0.089</p>	<p>B1 B1 (2)</p> <p>B1 B1 (2)</p> <p>B1  M1 A1 (3)</p> <p>B1 M1 A1</p> <p>M1 A1 (2)</p>

Question Number	Scheme	Marks
3	<p>(a) <math>X \sim B(20, 0.3)</math></p> <p><math>P(X \leq 2) = 0.0355</math></p> <p><math>P(X \geq 11) = 1 - 0.9829 = 0.0171</math></p> <p>Critical region is <math>(X \leq 2) \cup (X \geq 11)</math></p> <p>(b) Significance level = <math>0.0355 + 0.0171, = 0.0526</math> or 5.26%</p> <p>(c) Insufficient evidence to reject <math>H_0</math> <b>Or</b> sufficient evidence to accept <math>H_0</math> /not significant  <math>x = 3</math> ( or the value) is not in the critical region or <math>0.1071 &gt; 0.025</math></p> <p>Do not allow inconsistent comments</p>	<p>M1</p> <p>A1 A1 (3)</p> <p>M1 A1 (2)</p> <p>B1 ft</p> <p>B1 ft (2)</p>

Question Number	Scheme	Marks
4	(a) $\int_0^{10} kt dt = 1$ or Area of triangle = 1 $\left[ \frac{kt^2}{2} \right]_0^{10} = 1$ or $10 \times 0.5 \times 10k = 1$ or linear equation in k $50k = 1$ $k = \frac{1}{50}$ cso	M1 M1 A1 (3)
	(b) $\int_6^{10} kt dt = \left[ \frac{kt^2}{2} \right]_6^{10}$ $= \frac{16}{25}$	M1 A1 (2)
	(c) $E(T) = \int_0^{10} kt^2 dt = \left[ \frac{kt^3}{3} \right]_0^{10}$ $= 6\frac{2}{3}$	M1 A1
	$\text{Var}(T) = \int_0^{10} kt^3 dt - \left(6\frac{2}{3}\right)^2 = \left[ \frac{kt^4}{4} \right]_0^{10} - \left(6\frac{2}{3}\right)^2$ $= 50 - \left(6\frac{2}{3}\right)^2$ $= 5\frac{5}{9}$	M1;M1dep A1 (5)
	(d) 10	B1 (1)
(e) 	B1 (1)	

Question Number	Scheme	Marks
5	<p>(a) <math>X</math> represents the number of defective components.</p> $P(X = 1) = (0.99)^9 (0.01) \times 10 = 0.0914$ <p>(b) <math>P(X \geq 2) = 1 - P(X \leq 1)</math>  <math>= 1 - (p)^{10} - (a)</math>  <math>= 0.0043</math></p> <p>(c) <math>X \sim \text{Po}(2.5)</math></p> $P(1 \leq X \leq 4) = P(X \leq 4) - P(X = 0)$ $= 0.8912 - 0.0821$ $= 0.809$ <p>Normal distribution used. B1 for mean only</p> <hr/> <p>Special case for parts a and b  If they use 0.1 do not treat as misread as it makes it easier.  (a) M1 A0 if they have 0.3874  (b) M1 A1ft A0 they will get 0.2639  (c) Could get B1 B0 M1 A0</p> <hr/> <p>For any other values of <math>p</math> which are in the table do not use misread. Check using the tables. They could get (a) M1 A0 (b) M1 A1ft A0 (c) B1 B0 M1 A0</p>	<p>M1A1 (2)</p> <p>M1 A1✓ A1 (3)</p> <p>B1B1 M1 A1 (4)</p>



Question Number	Scheme	Marks
6 (a)(i)	$H_0 : \lambda = 7 \quad H_1 : \lambda > 7$	B1
	$X = \text{number of visits. } X \sim \text{Po}(7)$	B1
	$P(X \geq 10) = 1 - P(X \leq 9) = 0.1695$	$1 - P(X \leq 10) = 0.0985$ $1 - P(X \leq 9) = 0.1695$
	$0.1695 > 0.10, \quad \text{CR } X \geq 11$ <p>Not significant or it is not in the critical region or do not reject <math>H_0</math> The rate of visits on a Saturday is not greater/ is unchanged</p>	A1  M1 A1 no ft
	(ii) $X = 11$	B1
	(b) (The visits occur) randomly/ independently or singly or constant rate	B1
	(c) [ $H_0 : \lambda = 7 \quad H_1 : \lambda > 7$ ( or $H_0 : \lambda = 14 \quad H_1 : \lambda > 14$ )]	(7)
	$X \sim N;(14,14)$	(1)
	$P(X \geq 20) = P\left(z \geq \frac{19.5 - 14}{\sqrt{14}}\right)$ $= P(z \geq 1.47)$ $= 0.0708 \quad \text{or } z = 1.2816$	B1;B1  +/- 0.5, stand M1 M1 A1dep both M
	0.0708 < 0.10 therefore significant. The rate of visits is greater on a Saturday	A1dep 2 <sup>nd</sup> M (6)

Question Number	Scheme	Marks
<p>7</p> <p>(a)</p> <p>(b)</p> <p>(c)</p> <p>(d)</p>	$F(x_0) = \int_1^x -\frac{2}{9}x + \frac{8}{9} dx = \left[-\frac{1}{9}x^2 + \frac{8}{9}x\right]_1^x$ $= \left[-\frac{1}{9}x^2 + \frac{8}{9}x\right] - \left[-\frac{1}{9} + \frac{8}{9}\right]$ $= -\frac{1}{9}x^2 + \frac{8}{9}x - \frac{7}{9}$	<p>M1A1</p> <p>A1</p> <p>(3)</p>
	$F(x) = \begin{cases} 0 & x < 1 \\ -\frac{1}{9}x^2 + \frac{8}{9}x - \frac{7}{9} & 1 \leq x \leq 4 \\ 1 & x > 4 \end{cases}$	<p>B1B1f</p> <p>(2)</p>
	<p>or <math>F(2.5) = -\frac{1}{9} \times 2.5^2 + \frac{8}{9} \times 2.5 - \frac{7}{9}</math></p> $-\frac{1}{9}x^2 + \frac{8}{9}x - \frac{7}{9} = 0.75$ $4x^2 - 32x + 55 = 0$ $-x^2 + 8x - 13.75 = 0$ $x = 2.5 \qquad = 0.75 \qquad \text{cso}$ <p>and <math>F(x) = 0.25</math></p> $-\frac{1}{9}x^2 + \frac{8}{9}x - \frac{7}{9} = 0.25$ $-x^2 + 8x - 7 = 2.25$ $-x^2 + 8x - 9.25 = 0$ <p style="text-align: right;">quadratic 3 terms = 0</p> $x = \frac{-8 \pm \sqrt{8^2 - 4 \times -1 \times -9.25}}{2 \times -1}$ $x = 1.40$	<p>M1;</p> <p>A1</p> <p>M1</p> <p>M1 dep M1 dep</p> <p>A1</p> <p>(6)</p>
	<p>Or mode = 1 and mode &lt; median</p> <p>Or mean = 2 and median &lt; mode</p> <p>Sketch of pdf here or be referred to if in a different part of the question</p> <p>Box plot with <math>Q_1, Q_2, Q_3</math> values marked on</p> <p>Positive skew</p>	<p>M1</p> <p>A1</p> <p>(2)</p>

# Mark Scheme (Results) Summer 2009

GCE

GCE Mathematics (6684/01)

June 2009  
6684 Statistics S2  
Mark Scheme

Question Number	Scheme	Marks
Q1 (a)	$[X \sim B(30, 0.15)]$  $P(X \leq 6) = 0.8474$	awrt 0.847 M1, A1 (2)
(b)	$Y \sim B(60, 0.15) \approx Po(9)$  $P(Y \leq 12) = 0.8758$	for using Po(9) B1 awrt 0.876 M1, A1 (3)
[ N.B. normal approximation gives 0.897, exact binomial gives 0.894]		[5]
(a)	M1 for a correct probability statement $P(X \leq 6)$ or $P(X < 7)$ or $P(X=0) + P(X=1) + P(X=2) + P(X=4) + P(X=5) + P(X=6)$ . (may be implied by long calculation) Correct answer gets M1 A1. allow 84.74%	
(b)	B1 may be implied by using Po(9). Common incorrect answer which implies this is 0.9261 M1 for a correct probability statement $P(X \leq 12)$ or $P(X < 13)$ or $P(X=0) + P(X=1) + \dots + P(X=12)$ (may be implied by long calculation) and attempt to evaluate this probability using their Poisson distribution.  Condone $P(X \leq 13) = 0.8758$ for B1 M1 A1  Correct answer gets B1 M1 A1  Use of normal or exact binomial get B0 M0 A0	

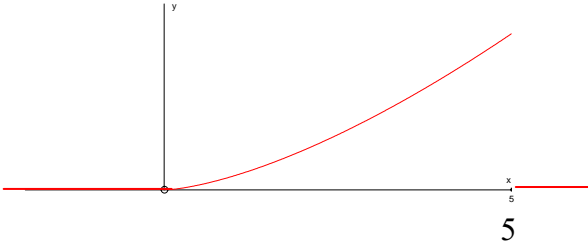
Question Number	Scheme	Marks
Q2	$H_0: \lambda = 2.5$ (or $\lambda = 5$ ) $H_1: \lambda < 2.5$ (or $\lambda < 5$ ) $\lambda$ or $\mu$ $X \sim \text{Po}(5)$ $P(X \leq 1) = 0.0404$ or    CR $X \leq 1$ $[0.0404 < 0.05]$ this is significant or reject $H_0$ or it is in the critical region There is evidence of a <u>decrease</u> in the (mean) <u>number/rate</u> of <u>deformed blood cells</u>	B1B1  M1  A1  M1  A1    (6) [6]
	1 <sup>st</sup> B1 for $H_0$ must use lambda or mu; 5 or 2.5. 2 <sup>nd</sup> B1 for $H_1$ must use lambda or mu; 5 or 2.5 1 <sup>st</sup> M1 for use of Po(5) may be implied by probability( must be used not just seen) eg. $P(X = 1) = 0.0404$ - ... would score M1 A0 1 <sup>st</sup> A1 for 0.0404 seen or correct CR 2 <sup>nd</sup> M1 for a correct statement (this may be contextual) comparing their probability and 0.05 (or comparing 1 with their critical region). Do not allow conflicting statements. 2 <sup>nd</sup> A1 is not a follow through. Need the word decrease, number or rate and deformed blood cells for contextual mark.  If they have used $\neq$ in $H_1$ they could get B1 B0 M1 A1 M1A0 mark as above except they gain the 1 <sup>st</sup> A1 for $P(X \leq 1) = 0.0404$ or CR $X \leq 0$ 2 <sup>nd</sup> M1 for a correct statement (this may be contextual) comparing their probability and 0.025 (or comparing 1 with their critical region)  They may compare with 0.95 (one tail method) or 0.975 (one tail method) Probability is 0.9596.	

Question Number	Scheme	Marks
Q3 (a)	<p><i>A statistic</i> is a function of <math>X_1, X_2, \dots, X_n</math> that does not contain any unknown parameters</p> <p>The <u>probability</u> distribution of <math>Y</math> or the distribution of all possible values of <math>Y</math> (o.e.)</p> <p>Identify (ii) as not a statistic Since <u>it contains</u> unknown parameters <u><math>\mu</math> and <math>\sigma</math></u>.</p>	<p>B1 B1 (2)</p> <p>B1 (1)</p> <p>B1 dB1 (2)</p> <p>[5]</p>
(a)	<p>Examples of other acceptable wording:</p> <p>B1 e.g. is a function of the sample or the data / is a quantity calculated from the sample or the data / is a random variable calculated from the sample or the data</p> <p>B1 e.g. does not contain any unknown parameters/quantities contains only known parameters/quantities <u>only</u> contains values of the sample</p> <p><math>Y</math> is a function of <math>X_1, X_2, \dots, X_n</math> that does not contain any unknown parameters B1B1 is a function of the values of a sample with no unknowns B1B1 is a function of the sample values B1B0 is a function of all the data values B1B0 A random variable calculated from the sample B1B0 A random variable consisting of any function B0B0 A function of a value of the sample B1B0 A function of the sample which contains no other values/ parameters B1B0</p>	
(b)	<p>Examples of other acceptable wording</p> <p>All possible values of the statistic together with their associated probabilities</p>	
(c)	<p>1<sup>st</sup> B1 for selecting only (ii) 2<sup>nd</sup> B1 for a reason. This is dependent upon the first B1. Need to mention at least one of <math>\mu</math> (mean) or <math>\sigma</math> (standard deviation or variance) or unknown parameters. Examples since it contains <math>\mu</math> B1 since it contains <math>\sigma</math> B1 since it contains unknown parameters/quantities B1 since it contains unknowns B0</p>	

Question Number	Scheme	Marks
Q4 (a)	$X \sim B(20, 0.3)$ $P(X \leq 9) = 0.9520$ so $P(X \leq 2) = 0.0355$ $P(X \geq 10) = 0.0480$ Therefore the critical region is $\{X \leq 2\} \cup \{X \geq 10\}$	M1 A1 A1 A1A1 (5)
(b)	$0.0355 + 0.0480 = 0.0835$ awrt (0.083 or 0.084)	B1 (1)
(c)	11 is in the critical region there is evidence of a <u>change/ increase</u> in the <u>proportion/number</u> of <u>customers buying single tins</u>	B1ft B1ft (2)
(a)	M1 for B(20,0.3) seen or used 1 <sup>st</sup> A1 for 0.0355 2 <sup>nd</sup> A1 for 0.048 3 <sup>rd</sup> A1 for $(X) \leq 2$ or $(X) < 3$ or $[0,2]$ They get <b>A0</b> if they write $P(X \leq 2/ X < 3)$ 4 <sup>th</sup> A1 $(X) \geq 10$ or $(X) > 9$ or $[10,20]$ They get <b>A0</b> if they write $P(X \geq 10/ X > 9)$ $10 \leq X \leq 2$ etc is accepted To describe the critical regions they can use any letter or no letter at all. It does not have to be X.	
(b)	B1 correct answer only	
(c)	1 <sup>st</sup> B1 for a correct statement about 11 and their critical region. 2 <sup>nd</sup> B1 for a correct comment in context consistent with their CR and the value 11 Alternative solution 1 <sup>st</sup> B0 $P(X \geq 11) = 1 - 0.9829 = 0.0171$ since no comment about the critical region 2 <sup>nd</sup> B1 a correct contextual statement.	

Question Number	Scheme	Marks
Q5 (a)	$X = \text{the number of errors in 2000 words}$ so $X \sim \text{Po}(6)$ $P(X \geq 4) = 1 - P(X \leq 3)$ $= 1 - 0.1512 = 0.8488$ awrt 0.849	B1 M1 A1 (3)
(b)	$Y = \text{the number of errors in 8000 words. } Y \sim \text{Po}(24)$ so use a <u>Normal</u> approx $Y \approx N(24, \sqrt{24}^2)$  Require $P(Y \leq 20) = P\left(Z < \frac{20.5 - 24}{\sqrt{24}}\right)$ $= P(Z < -0.714\dots)$ $= 1 - 0.7611$ $= 0.2389$ awrt (0.237~0.239)	M1 A1  M1 M1 A1 M1 A1 (7)
	[N.B. Exact Po gives 0.242 and no $\pm 0.5$ gives 0.207]	[10]
(a)	B1 for seeing or using Po(6) M1 for $1 - P(X \leq 3)$ or $1 - [P(X = 0) + P(X = 1) + P(X = 2) + P(X = 3)]$ A1 awrt 0.849  SC If B(2000, 0.003) is used and leads to awrt 0.849 allow B0 M1 A1 If no distribution indicated awrt 0.8488 scores B1M1A1 but any other awrt 0.849 scores B0M1A1	
(b)	1 <sup>st</sup> M1 for identifying the normal approximation 1 <sup>st</sup> A1 for [mean = 24] <b>and</b> [sd = $\sqrt{24}$ or var = 24]  These first two marks may be given if the following are seen in the standardisation formula : 24 $\sqrt{24}$ or awrt 4.90  2 <sup>nd</sup> M1 for attempting a continuity correction (20/ 28 $\pm$ 0.5 is acceptable) 3 <sup>rd</sup> M1 for standardising using their mean and their standard deviation. 2 <sup>nd</sup> A1 correct z value awrt $\pm 0.71$ <b>or</b> this may be awarded if see $\frac{20.5 - 24}{\sqrt{24}}$ or $\frac{27.5 - 24}{\sqrt{24}}$  4 <sup>th</sup> M1 for 1 - a probability from tables (must have an answer of < 0.5) 3 <sup>rd</sup> A1 answer awrt 3 sig fig in range 0.237 – 0.239	



Question Number	Scheme	Marks
Q6 (a) (b) (c) (d) (e) (f) (g)	<p><math>P(A &gt; 3) = \frac{2}{5} = 0.4</math></p> <p><math>(0.4)^3 = 0.064</math> or <math>\frac{8}{125}</math></p> $f(y) = \frac{d}{dy}(F(y)) = \begin{cases} \frac{3y^2}{125} & 0 \leq y \leq 5 \\ 0 & \text{otherwise} \end{cases}$  <p>Shape of curve and start at (0,0)</p> <p>Point (5, 0) labelled and curve between 0 and 5 and pdf <math>\geq 0</math></p> <p>Mode = 5</p> $E(Y) = \int_0^5 \left( \frac{3y^3}{125} \right) dy = \left[ \frac{3y^4}{500} \right]_0^5 = \frac{15}{4} \text{ or } 3.75$ $P(Y > 3) = \begin{cases} \int_3^5 \frac{3y^2}{125} dy = 1 - \frac{27}{125} = \frac{98}{125} = 0.784 \\ \text{or } 1 - F(3) \end{cases}$	<p>B1 (1)</p> <p>M1, A1 (2)</p> <p>M1A1 (2)</p> <p>B1</p> <p>B1 (2)</p> <p>B1 (1)</p> <p>M1M1A1 (3)</p> <p>M1A1 (2) [13]</p>
(a) (b) (c) (d) (e) (f) (g)	<p>B1 correct answer only (cao). Do not ignore subsequent working</p> <p>M1 for cubing their answer to part (a) A1 cao</p> <p>M1 for attempt to differentiate the cdf. They must decrease the power by 1 A1 fully correct answer including 0 otherwise. Condone &lt; signs</p> <p>B1 for shape. Must curve the correct way and start at (0,0). No need for y = 0 (patios) lines B1 for point (5,0) labelled and pdf only existing between 0 and 5, may have y=0 (patios) for other values</p> <p>B1 cao</p> <p>1<sup>st</sup> M1 for attempt to integrate their <math>yf(y) y^n \rightarrow y^{n+1}</math>. 2<sup>nd</sup> M1 for attempt to use correct limits A1 cao</p> <p>M1 for attempt to find <math>P(Y &gt; 3)</math>. e.g. writing <math>\int_3^5</math> their <math>f(y)</math> must have correct limits or writing <math>1 - F(3)</math></p>	

Question Number	Scheme	Marks
Q7	<p>(a) <math>E(X) = 2</math> (by symmetry)</p> <p>(b) <math>0 \leq x &lt; 2</math>, gradient = <math>\frac{1}{2} = \frac{1}{4}</math> and equation is <math>y = \frac{1}{4}x</math> so <math>a = \frac{1}{4}</math>  <math>b - \frac{1}{4}x</math> passes through <math>(4, 0)</math> so <math>b = 1</math></p> <p>(c) <math>E(X^2) = \int_0^2 \left(\frac{1}{4}x^3\right) dx + \int_2^4 \left(x^2 - \frac{1}{4}x^3\right) dx</math>  <math>= \left[\frac{x^4}{16}\right]_0^2 + \left[\frac{x^3}{3} - \frac{x^4}{16}\right]_2^4</math>  <math>= 1 + \frac{64-8}{3} - \frac{256-16}{16} = 4\frac{2}{3}</math> or <math>\frac{14}{3}</math></p> <p><math>\text{Var}(X) = E(X^2) - [E(X)]^2 = \frac{14}{3} - 2^2</math>, <math>= \frac{2}{3}</math> (so <math>\sigma = \sqrt{\frac{2}{3}} = 0.816</math>) (*)</p> <p>(d) <math>P(X \leq q) = \int_0^q \frac{1}{4}x dx = \frac{1}{4}</math>, <math>\frac{q^2}{2} = 1</math> so <math>q = \sqrt{2} = 1.414</math> awrt 1.41</p> <p>(e) <math>2 - \sigma = 1.184</math> so <math>2 - \sigma, 2 + \sigma</math> is wider than IQR, therefore greater than 0.5</p>	<p>B1 (1)</p> <p>B1</p> <p>B1 (2)</p> <p>M1M1</p> <p>A1</p> <p>M1A1</p> <p>M1 A1cso (7)</p> <p>M1A1, A1 (3)</p> <p>M1, A1 (2)</p> <p>[15]</p>
	<p>(a) B1 cao</p> <p>(b) B1 for value of <math>a</math>. B1 for value of <math>b</math></p> <p>(c) 1<sup>st</sup> M1 for attempt at <math>\int ax^3</math> using their <math>a</math>. For attempt they need <math>x^4</math>. Ignore limits.  2<sup>nd</sup> M1 for attempt at <math>\int bx^2 - ax^3</math> use their <math>a</math> and <math>b</math>. For attempt need to have either <math>x^3</math> or <math>x^4</math>. Ignore limits  1<sup>st</sup> A1 correct integration for both parts  3<sup>rd</sup> M1 for use of the correct limits on each part  2<sup>nd</sup> A1 for either getting 1 and <math>3\frac{2}{3}</math> or awrt 3.67 somewhere or <math>4\frac{2}{3}</math> or awrt 4.67  4<sup>th</sup> M1 for use of <math>E(X^2) - [E(X)]^2</math> must add both parts for <math>E(X^2)</math> and only have subtracted the mean<sup>2</sup> once. You must see this working  3<sup>rd</sup> A1 <math>\sigma = \sqrt{\frac{2}{3}}</math> or <math>\sqrt{0.66667}</math> or better with no incorrect working seen.</p> <p>(d) M1 for attempting to find LQ, integral of either part of <math>f(x)</math> with their 'a' and 'b' = 0.25  Or their <math>F(x) = 0.25</math> i.e. <math>\frac{ax^2}{2} = 0.25</math> or <math>bx - \frac{ax^2}{2} + 4a - 2b = 0.25</math> with their <math>a</math> and <math>b</math>  If they add both parts of their <math>F(x)</math>, then they will get M0.  1<sup>st</sup> A1 for a correct equation/expression using their 'a'</p> <p>(e) 2<sup>nd</sup> A1 for <math>\sqrt{2}</math> or awrt 1.41  M1 for a reason based on their quartiles <ul style="list-style-type: none"> <li>Possible reasons are <math>P(2 - \sigma &lt; X &lt; 2 + \sigma) = 0.6498</math> allow awrt 0.65</li> <li><math>1.184 &lt; LQ(1.414)</math></li> </ul> A1 for correct answer <math>&gt; 0.5</math>  NB you must check the reason and award the method mark. A correct answer without a correct reason gets M0 A0</p>	

Question Number	Scheme	Marks
Q8 (a)	$X \sim \text{Po}(2) \quad P(X = 4) = \frac{e^{-2} \times 2^4}{4!} = 0.0902$	M1 A1 (2)
(b)	$Y \sim \text{Po}(8)$ $P(Y > 10) = 1 - P(Y \leq 10) = 1 - 0.8159 = 0.18411\dots$	B1 M1A1 (3)
(c)	$F = \text{no. of faults in a piece of cloth of length } x \quad F \sim \text{Po}\left(x \times \frac{2}{15}\right)$ $e^{-\frac{2x}{15}} = 0.80$ $e^{-\frac{2}{15} \times 1.65} = 0.8025\dots, \quad e^{-\frac{2}{15} \times 1.75} = 0.791\dots$ <p>These values are either side of 0.80 therefore <math>x = 1.7</math> to 2 sf</p>	M1A1 M1 A1 (4)
(d)	<p>Expected number with no faults = <math>1200 \times 0.8 = 960</math>            Expected number with some faults = <math>1200 \times 0.2 = 240</math></p> <p>So expected profit = <math>960 \times 0.60 - 240 \times 1.50, \quad = \text{£}216</math></p>	M1 A1 M1, A1 (4) [13]
(a)	M1 for use of Po(2) may be implied A1 awrt 0.09	
(b)	B1 for Po(8) seen or used M1 for $1 - P(Y \leq 10)$ oe A1 awrt 0.184	
(c)	1 <sup>st</sup> M1 for forming a suitable Poisson distribution of the form $e^{-\lambda} = 0.8$ 1 <sup>st</sup> A1 for use of lambda as $\frac{2x}{15}$ (this may appear after taking logs) 2 <sup>nd</sup> M1 for attempt to consider a range of values that will prove 1.7 is correct <b>OR</b> for use of logs to show lambda = ... 2 <sup>nd</sup> A1 correct solution only. Either get 1.7 from using logs or stating values either side	
S.C	for $e^{-\frac{2}{15} \times 1.7} = 0.797\dots \approx 0.80 \quad \therefore x = 1.7$ to 2 sf allow 2 <sup>nd</sup> M1A0	
(d)	1 <sup>st</sup> M1 for one of the following $1200p$ or $1200(1-p)$ where $p = 0.8$ or $2/15$ . 1 <sup>st</sup> A1 for both expected values being correct or two correct expressions. 2 <sup>nd</sup> M1 for an attempt to find expected profit, must consider with and without faults 2 <sup>nd</sup> A1 correct answer only.	

# Mark Scheme (Results) January 2010

GCE

Statistics S2 (6684)

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January 2010

Publications Code UA023029

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January 2010  
6684 Statistics S2  
Mark Scheme

Question Number	Scheme	Marks
Q1	<p>(a) <math>X \sim B(20, 0.05)</math></p> <p>(b) <math>P(X = 0) = 0.95^{20} = 0.3584859\dots</math> or 0.3585 using tables .</p> <p>(c) <math>P(X &gt; 4) = 1 - P(X \leq 4)</math>  <math>= 1 - 0.9974</math>  <math>= 0.0026</math></p> <p>(d) Mean = <math>20 \times 0.05 = 1</math>  Variance = <math>20 \times 0.05 \times 0.95 = 0.95</math></p>	<p>B1 B1 (2)</p> <p>M1 A1 (2)</p> <p>M1 A1 (2)</p> <p>B1 B1 (2)</p> <p style="text-align: right;">Total [8]</p>
Q1	<p><b>Notes</b></p> <p>(a) <b>1<sup>st</sup> B1</b> for binomial  <b>2<sup>nd</sup> B1</b> for 20 and 0.05 o.e  These must be in part (a)</p> <p>(b) <b>M1</b> for finding <math>(p)^{20}</math> <math>0 &lt; p &lt; 1</math> this working needs to be seen if answer incorrect to gain the M1  <b>A1</b> awrt 0.358 or 0.359.</p> <p>(c) <b>M1</b> for writing <math>1 - P(X \leq 4)</math>  or <math>1 - [P(X = 0) + P(X = 1) + P(X = 2) + P(X = 3) + P(X = 4)]</math>  or <math>1 - 0.9974</math>  or <math>1 - 0.9568</math>  <b>A1</b> awrt 0.0026 or <math>2.6 \times 10^{-3}</math>, do not accept a fraction e.g. 26/10000</p> <p>(d) <b>1<sup>st</sup> B1</b> for 1  <b>2<sup>nd</sup> B1</b> for 0.95</p> <p>NB In parts b, c and d correct answers with no working gain full marks</p>	

Question Number	Scheme	Marks
Q2 (a)	$P(X < 0) = F(0)$ $= \frac{2}{6} = \frac{1}{3}$	M1 A1 (2)
(b)	$f(x) = \frac{dF(x)}{dx}$ $f(x) = \begin{cases} \frac{1}{6} & -2 \leq x \leq 4 \\ 0 & \text{otherwise} \end{cases}$	M1 A1 B1 (3)
(c)	Continuous Uniform (Rectangular) distribution	B1 (1)
(d)	Mean = 1	B1
(e)	Variance is $\frac{(4 - -2)^2}{12} = 3$	M1 A1 (3)
(e)	$P(X = 1) = 0$	B1 (1) <b>Total [10]</b>
Q2 (a)	<p><b>Notes</b></p> <p><b>M1</b> for attempting to find <math>F(0)</math> by a correct method eg subst 0 into <math>F(x)</math> or <math>\int_{-2}^0 \frac{1}{6} dx</math></p> <p>Do <b>NOT</b> award M1 for <math>\int_{-2}^0 \frac{x+2}{6} dx</math> or <math>\frac{1}{2} \times \frac{1}{3} \times 2</math> both of which give the correct answer by using <math>F(x)</math> as the pdf</p> <p><b>A1</b> 1/3 o.e or awrt 0.333</p> <p>Correct answer only with no incorrect working gets M1 A1</p> <p>(b) <b>M1</b> for attempting to differentiate <math>F(x)</math>. (for attempt it must have no <math>x</math>s in)</p> <p><b>A1</b> for the first line. Condone <math>&lt;</math> signs</p> <p><b>B1</b> for the second line. – They must have <math>0 &lt; x &lt; -2</math> and <math>x &gt; 4</math> only.</p> <p>(c) <b>B1</b> must have “continuous” and “uniform” or “Rectangular”</p> <p>(d) <b>B1</b> for mean = 1</p> <p><b>M1</b> for attempt to use <math>\frac{[\pm(b-a)]^2}{12}</math>, they must subst in values and not just quote the formula, or using <math>\int_{-2}^4 x^2 (their f(x)) - (their mean)^2</math>, including limits. Must get <math>x^3</math> when they integrate.</p> <p><b>A1</b> cao .</p> <p>(e) <b>B1</b> cao</p>	

Question Number	Scheme	Marks
Q3 (a)	$Y \sim \text{Po}(0.25)$ $P(Y=0) = e^{-0.25}$ $= 0.7788$	B1 M1 A1 (3)
(b)	$X \sim \text{Po}(0.4)$ $P(\text{Robot will break down}) = 1 - P(X = 0)$ $= 1 - e^{-0.4}$ $= 1 - 0.067032$ $= 0.3297$	B1 M1 A1 (3)
(c)	$P(X = 2) = \frac{e^{-0.4} (0.4)^2}{2!}$ $= 0.0536$	M1 A1 (2)
(d)	0.3297 or answer to part (b) as Poisson events are <u>independent</u>	B1ft B1 dep (2)  Total [10]
Q3 (a)	<p><b>Notes</b></p> <p><b>B1</b> for seeing or using Po(0.25)  <b>M1</b> for finding <math>P(Y=0)</math> either by <math>e^{-a}</math>, where <math>a</math> is positive (<math>a</math> needn't equal their <math>\lambda</math>) or using tables if their value of <math>\lambda</math> is in them  Beware common Binomial error using, <math>p = 0.05</math> gives 0.7738 but scores B0 M0 A0  <b>A1</b> awrt 0.779</p> <p><b>B1</b> for <b>stating or a clear use of</b> Po(0.4) in part (b) or (c)  <b>M1</b> for writing or finding <math>1 - P(X=0)</math>  <b>A1</b> awrt 0.33</p> <p><b>M1</b> for finding <math>P(X=2)</math> e.g. <math>\frac{e^{-\lambda} \lambda^2}{2!}</math> with their value of <math>\lambda</math> in  or if their <math>\lambda</math> is in the table for writing <math>P(X \leq 2) - P(X \leq 1)</math>  <b>A1</b> awrt 0.0536</p> <p><b>1<sup>st</sup> B1</b> their answer to part(b) correct to 2 sf or awrt 0.33  <b>2<sup>nd</sup> B1</b> need the word independent. This is dependent on them gaining the first B1  <b>SC</b>  <b>Use of Binomial.</b>  <b>Mark parts a and b as scheme. They could get (a) B0,M0,A0 (b) B0 M1 A0</b>  <b>In part c allow M1 for <math>{}^n C_2 (p)^2(1-p)^{n-2}</math> with “their n” and “their p”. They could get (c) M1,A0</b>  <b>DO NOT GIVE for <math>p(x \leq 2) - p(x \leq 1)</math></b>  <b>In (d) they can get the first B1 only. They could get (d) B1B0</b></p>	



Question Number	Scheme	Marks
Q4 (a)	$\int_0^3 k(x^2 - 2x + 2)dx + \int_3^4 3kdx = 1$ $k \left[ \frac{1}{3}x^3 - x^2 + 2x \right]_0^3 + [3kx]_3^4 \quad (=1) \quad \text{or} \quad k \left[ \frac{1}{3}x^3 - x^2 + 2x \right]_0^3 + 3k \quad (=1)$ $9k = 1$ $k = \frac{1}{9} \quad \text{**given**}$	M1 A1 M1 dep A1 (4)
(b)	<p>For <math>0 &lt; x \leq 3</math>, <math>F(x) = \int_0^x \frac{1}{9}(t^2 - 2t + 2)dt</math></p> $= \frac{1}{9} \left( \frac{1}{3}x^3 - x^2 + 2x \right)$ <p>For <math>3 &lt; x \leq 4</math>, <math>F(x) = \int_3^x 3kdt + \frac{2}{3}</math></p> $= \frac{x}{3} - \frac{1}{3}$ $F(x) = \begin{cases} 0 & x \leq 0 \\ \frac{1}{27}(x^3 - 3x^2 + 6x) & 0 < x \leq 3 \\ \frac{x}{3} - \frac{1}{3} & 3 < x \leq 4 \\ 1 & x > 4 \end{cases}$	M1 A1 M1 A1 B1 ft B1 (6)
(c)	$E(X) = \int_0^3 \frac{x}{9}(x^2 - 2x + 2)dt + \int_3^4 \frac{x}{3}dx$ $= \frac{1}{9} \left[ \frac{1}{4}x^4 - \frac{2}{3}x^3 + x^2 \right]_0^3 + \left[ \frac{1}{6}x^2 \right]_3^4$ $= \frac{29}{12} \quad \text{or } 2.416 \quad \text{or awrt } 2.42$	M1 A1 A1 (3)
(d)	$F(m) = 0.5$ $F(2.6) = \frac{1}{27}(2.6^3 - 3 \times 2.6^2 + 6 \times 2.6) = \text{awrt } 0.48$ $F(2.7) = \frac{1}{27}(2.7^3 - 3 \times 2.7^2 + 6 \times 2.7) = \text{awrt } 0.52$ <p>Hence median lies between 2.6 and 2.7</p>	M1 M1 A1 A1 dA (4) Total [17]

<u>Notes</u>	
Q4	<p>(a) <b>1<sup>st</sup> M1</b> attempting to integrate <b>at least one</b> part (at least one <math>x^n \rightarrow x^{n+1}</math>) (ignore limits)  <b>1<sup>st</sup> A1 Correct integration.</b> Limits not needed.  <b>2<sup>nd</sup> M1</b> dependent on the previous M being awarded. Adding the two answers together, putting equal to 1 and have the correct limits.  <b>2<sup>nd</sup> A1</b> cso</p> <p>(b) <b>1<sup>st</sup> M1</b> Att to integrate <math>\frac{1}{9}(t^2 - 2t + 2)</math> (at least one <math>x^n \rightarrow x^{n+1}</math>). Ignore limits for method mark  <b>1<sup>st</sup> A1</b> <math>\frac{1}{9}\left(\frac{x^3}{3} - x^2 + 2x\right)</math> allow use of <math>t</math>. Must have used/implied use of limit of 0.  This must be on its own without anything else added  <b>2<sup>nd</sup> M1</b> attempting to find <math>\int_3^x 3k + \dots</math> (must get <math>3kt</math> or <math>3kx</math>)  and they must use the correct limits and add <math>\int_0^3 \frac{1}{9}(t^2 - 2t + 2)</math> or <math>\frac{2}{3}</math>  or use <math>+ C</math> and use <math>F(4) = 1</math>  <b>2<sup>nd</sup> A1</b> <math>\frac{x}{3} - \frac{1}{3}</math> must be correct</p> <p><b>1<sup>st</sup> B1</b> middle pair followed through from their answers. condone them using <math>&lt;</math> or <math>\leq</math> incorrectly they do not need to match up  <b>2<sup>nd</sup> B1</b> end pairs. condone them using <math>&lt;</math> or <math>\leq</math>. They do not need to match up</p> <p>NB if they show no working and just write down the distribution. If it is correct they get full marks. If it is incorrect then they cannot get marks for any incorrect part. So if <math>0 &lt; x \leq 3</math> is correct they can get M1 A1 otherwise M0 A0. If <math>3 &lt; x \leq 4</math> is correct they can get M1 A1 otherwise M0 A0. you cannot award B1ft if they show no working unless the middle parts are correct.</p> <p>(c) <b>1<sup>st</sup> M1</b> attempting to use integral of <math>x f(x)</math> on one part  <b>1<sup>st</sup> A1</b> Correct Integration for both parts added together. Ignore limits.  <b>2<sup>nd</sup> A1</b> cao or awrt 2.42</p> <p>(d) <b>1<sup>st</sup> M1</b> for using <math>F(X) = 0.5</math>. This may be implied by subst into <math>F(X)</math> and comparing answers with 0.5.  <b>2<sup>nd</sup> M1</b> for substituting both 2.6 and 2.7 into “their <math>F(X)</math>” – 0.5 or “their <math>F(X)</math>”  <b>1<sup>st</sup> A1</b> awrt 0.48 and 0.52 if using “their <math>F(X)</math>”  and awrt – 0.02 and 0.02 or if using “their <math>F(X)</math>” 0.5</p> <p>Other values possible. You may need to check their values for their <b>correct</b> equation  <b>NB these last two marks are B1 B1 on ePEN but mark as M1 A1</b>  <b>2<sup>nd</sup> A1</b> for conclusion but only award if it follows from their numbers. Dependent on previous A mark being awarded  <b>SC</b> using calculators  <b>M1</b> for sign of a suitable equation  <b>M1 A1</b> for awrt 2.66 provided equation is correct  <b>A1</b> correct comment</p>

Question Number	Scheme	Marks
Q5 (a)	$X \sim \text{Po}(10)$ $P(X < 9) = P(X \leq 8)$ $= 0.3328$	B1 M1 A1 (3)
(b)	$Y \sim \text{Po}(40)$ <p><math>Y</math> is approximately <math>N(40,40)</math></p> $P(Y > 50) = 1 - P(Y \leq 50)$ $= 1 - P\left(Z < \frac{50.5 - 40}{\sqrt{40}}\right)$ $= 1 - P(Z < 1.660..)$ $= 1 - 0.9515$ $= 0.0485$ <p>N.B. Calculator gives 0.048437. Poisson gives 0.0526 (but scores nothing)</p>	M1 A1  M1 M1 A1  A1 (6) Total [9]
Q5 (a)	<p><b>Notes</b></p> <p><b>B1</b> for using <math>\text{Po}(10)</math>  <b>M1</b> for attempting to find <math>P(X \leq 8)</math> : useful values <math>P(X \leq 9)</math> is 0.4579(M0), using <math>\text{Po}(6)</math> gives 0.8472, (M1).  <b>A1</b> awrt 0.333 but do not accept <math>\frac{1}{3}</math></p> <p>(b) <b>1<sup>st</sup> M1</b> for identifying the normal approximation  <b>1<sup>st</sup> A1</b> for [mean = 40] and [sd = <math>\sqrt{40}</math> or var = 40]  <b>NB These two marks are B1 M1 on ePEN</b></p> <p>These first two marks may be given if the following are seen in the standardisation formula : 40 and <math>\sqrt{40}</math> or awrt 6.32</p> <p><b>2<sup>nd</sup> M1</b> for attempting a continuity correction (50 or <math>30 \pm 0.5</math> is acceptable)  <b>3<sup>rd</sup> M1</b> for standardising using their mean and their standard deviation and using either 49.5, 50 or 50.5. (29.5, 30, 30.5) accept <math>\pm</math>  <b>2<sup>nd</sup> A1</b> correct z value awrt <math>\pm 1.66</math> or this may be awarded if see <math>\pm \frac{50.5 - 40}{\sqrt{40}}</math> or  <math>\pm \frac{29.5 - 40}{\sqrt{40}}</math></p> <p><b>3<sup>rd</sup> A1</b> awrt 3 sig fig in range 0.0484 – 0.0485</p>	

Question Number	Scheme	Marks
Q6	<p>(a) The set of values of the test statistic for which the null hypothesis is rejected in a hypothesis test.</p> <p>(b) <math>X \sim B(30, 0.3)</math>  <math>P(X \leq 3) = 0.0093</math>  <math>P(X \leq 2) = 0.0021</math>  <math>P(X \geq 16) = 1 - 0.9936 = 0.0064</math>  <math>P(X \geq 17) = 1 - 0.9979 = 0.0021</math>  Critical region is <math>(0 \leq) x \leq 2</math> or <math>16 \leq x (\leq 30)</math></p> <p>(c) Actual significance level <math>0.0021 + 0.0064 = 0.0085</math> or <math>0.85\%</math></p> <p>(d) 15 (it) is not in the critical region  not significant  No significant evidence of a change in <math>p = 0.3</math>  accept <math>H_0</math>, (reject <math>H_1</math>)  <math>P(x \geq 15) = 0.0169</math></p>	<p>B1  B1  (2)</p> <p>M1  A1  A1  A1A1  (5)</p> <p>B1  (1)</p> <p>Bft 2, 1, 0  (2)</p> <p><b>Total [10]</b></p>
Q6	<p><b>Notes</b></p> <p>(a) <b>1<sup>st</sup> B1</b> for “values/ numbers”  <b>2<sup>nd</sup> B1</b> for “reject the null hypothesis” o.e or the test is significant</p> <p>(b) <b>M1</b> for using <math>B(30, 0.3)</math>  <b>1<sup>st</sup> A1</b> <math>P(x \leq 2) = 0.0021</math>  <b>2<sup>nd</sup> A1</b> <math>0.0064</math></p> <p><b>3<sup>rd</sup> A1</b> for <math>(X) \leq 2</math> or <math>(X) &lt; 3</math> They get <b>A0</b> if they write <math>P(X \leq 2 / X &lt; 3)</math>  <b>4<sup>th</sup> A1</b> <math>(X) \geq 16</math> or <math>(X) &gt; 15</math> They get <b>A0</b> if they write <math>P(X \geq 16 X &gt; 15)</math>  <b>NB these are B1 B1 but mark as A1 A1</b></p> <p><math>16 \leq X \leq 2</math> etc is accepted  To describe the critical regions they can use any letter or no letter at all. It does not have to be <math>X</math>.</p> <p>(c) <b>B1</b> correct answer only</p> <p>(d) Follow through 15 and their critical region  <b>B1</b> for any one of the 5 correct statements up to a maximum of B2  – <b>B1</b> for any incorrect statements</p>	

Question Number	Scheme	Marks																
Q7 (a)	<table border="1" data-bbox="225 271 970 394"> <tr> <td><math>x</math></td> <td>1p</td> <td>2p</td> </tr> <tr> <td><math>P(X = x)</math></td> <td><math>\frac{1}{4}</math></td> <td><math>\frac{3}{4}</math></td> </tr> </table> <p data-bbox="225 398 678 472"><math>\mu = 1 \times \frac{1}{4} + 2 \times \frac{3}{4} = \frac{7}{4}</math> or <math>1\frac{3}{4}</math> or 1.75</p> <p data-bbox="225 477 624 651"><math>\sigma^2 = 1^2 \times \frac{1}{4} + 2^2 \times \frac{3}{4} - \left(\frac{7}{4}\right)^2</math>  <math>= \frac{3}{16}</math> or 0.1875</p> <p data-bbox="225 678 901 790">(b) (1,1,1), (1,1,2) any order, (1,2,2) any order, (2,2,2)  (1,2,1) (2,1,1) (2,1,2) (2,2,1) all 8 cases considered.  May be implied by 3 * (1,1,2) and 3*(1,2,2)</p> <p data-bbox="225 864 193 898">(c)</p> <table border="1" data-bbox="225 882 1187 1061"> <tr> <td><math>\bar{x}</math></td> <td>1</td> <td><math>\frac{4}{3}</math></td> <td><math>\frac{5}{3}</math></td> <td>2</td> </tr> <tr> <td><math>P(\bar{X} = \bar{x})</math></td> <td><math>\frac{1}{4} \times \frac{1}{4} \times \frac{1}{4} = \frac{1}{64}</math></td> <td><math>3 \times \frac{1}{4} \times \frac{1}{4} \times \frac{3}{4} = \frac{9}{64}</math></td> <td><math>3 \times \frac{1}{4} \times \frac{3}{4} \times \frac{3}{4} = \frac{27}{64}</math></td> <td><math>\frac{3}{4} \times \frac{3}{4} \times \frac{3}{4} = \frac{27}{64}</math></td> </tr> </table>	$x$	1p	2p	$P(X = x)$	$\frac{1}{4}$	$\frac{3}{4}$	$\bar{x}$	1	$\frac{4}{3}$	$\frac{5}{3}$	2	$P(\bar{X} = \bar{x})$	$\frac{1}{4} \times \frac{1}{4} \times \frac{1}{4} = \frac{1}{64}$	$3 \times \frac{1}{4} \times \frac{1}{4} \times \frac{3}{4} = \frac{9}{64}$	$3 \times \frac{1}{4} \times \frac{3}{4} \times \frac{3}{4} = \frac{27}{64}$	$\frac{3}{4} \times \frac{3}{4} \times \frac{3}{4} = \frac{27}{64}$	<p data-bbox="1361 416 1398 450">B1</p> <p data-bbox="1361 510 1398 544">M1</p> <p data-bbox="1361 604 1398 638">A1</p> <p data-bbox="1481 640 1517 674">(3)</p> <p data-bbox="1361 678 1398 712">B1</p> <p data-bbox="1361 752 1398 786">B1</p> <p data-bbox="1481 819 1517 853">(2)</p> <p data-bbox="1361 902 1398 936">B1</p> <p data-bbox="1361 938 1437 972">M1 A1</p> <p data-bbox="1361 974 1469 1008">M1 A1A1</p> <p data-bbox="1481 1093 1517 1126">(6)</p> <p data-bbox="1382 1155 1517 1189">Total [11]</p>
$x$	1p	2p																
$P(X = x)$	$\frac{1}{4}$	$\frac{3}{4}$																
$\bar{x}$	1	$\frac{4}{3}$	$\frac{5}{3}$	2														
$P(\bar{X} = \bar{x})$	$\frac{1}{4} \times \frac{1}{4} \times \frac{1}{4} = \frac{1}{64}$	$3 \times \frac{1}{4} \times \frac{1}{4} \times \frac{3}{4} = \frac{9}{64}$	$3 \times \frac{1}{4} \times \frac{3}{4} \times \frac{3}{4} = \frac{27}{64}$	$\frac{3}{4} \times \frac{3}{4} \times \frac{3}{4} = \frac{27}{64}$														
Q7 (a)	<p data-bbox="220 1234 304 1267"><b>Notes</b></p> <p data-bbox="220 1285 368 1319">(a) B1 1.75 oe</p> <p data-bbox="220 1321 576 1373">M1 for using <math>\sum(x^2 p) - \mu^2</math></p> <p data-bbox="220 1375 400 1408">A1 0.1875 oe</p> <p data-bbox="220 1449 405 1482">(b) ignore repeats</p> <p data-bbox="220 1523 719 1556">(c) 1<sup>st</sup> B1 4 correct means (allow repeats)</p> <p data-bbox="220 1559 676 1592">1<sup>st</sup> M1 for <math>p^3</math> for either of the ends</p> <p data-bbox="220 1594 911 1628">1st A1 for 1/64 or awrt 0.016 <b>and</b> 27/64 or awrt 0.422</p> <p data-bbox="220 1630 975 1664">2<sup>nd</sup> M1 <math>3 \times p^2(1-p)</math> for either of the middle two <math>0 &lt; p &lt; 1</math></p> <p data-bbox="220 1666 1305 1749">May be awarded for finding the probability of the 3 samples with mean of either 4/3 or 5/3 .</p> <p data-bbox="220 1751 1318 1785">2<sup>nd</sup> A1 for 9/64 (or 3/64 three times) and 27/64 (or 9/64 three times) accept awrt 3dp.</p> <p data-bbox="220 1787 767 1821">3<sup>rd</sup> A1 fully correct table, accept awrt 3dp.</p>																	



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# Mark Scheme (Results) Summer 2010

GCE

GCE Statistics S2 (6684/01)



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Summer 2010

Publications Code UA024768

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June 2010  
Statistics S2 6684  
Mark Scheme

Question Number	Scheme	Marks
Q1	(a) A population is collection of all items	B1 (1)
	(b) (A random variable) that is a function of the sample which contains no unknown quantities/parameters.	B1 (1)
	(c) The voters in the town Percentage/proportion voting for Dr Smith	B1 B1 (2)
	(d) Probability Distribution of those voting for Dr Smith from all possible samples (of size 100)	B1 (1)
		[5]
	<p><b>Notes</b></p> <p>(a) <b>B1</b> – collection/group <b>all</b> items – need to have /imply all eg entire/complete/every</p> <p>(b) <b>B1</b> – needs <u>function/calculation(o.e.) of the sample/random variables/observations</u> <b>and no unknown quantities/parameters(o.e.)</b> NB do not allow unknown variables            e.g. “A calculation based <u>solely</u> on observations from a given sample.” B1            “A calculation based <u>only</u> on known data from a sample” B1            “A calculation based on known observations from a sample” B0</p> <p>(c) <b>B1</b> – Voters  Do not allow 100 voters.  <b>B1</b> – percentage/ proportion voting (for Dr Smith)            the <b>number</b> of people voting (for Dr Smith)            Allow 35% of people voting (for Dr Smith)            Allow 35 people voting (for Dr Smith)            Do <b>not</b> allow 35% or 35 alone</p> <p>(d) <b>B1</b> – answers must include all three of these features            (i) All possible samples,            (ii) their associated probabilities,            (iii) context of voting for Dr Smith.             e.g “It is all possible values of the percentage and their associated probabilities.” B0 no context</p>	Solely/only imply no unknown quantities

Question Number	Scheme	Marks
Q2 (a)	<p>Let <math>X</math> be the random variable the number of games Bhim loses.  <math>X \sim B(9, 0.2)</math></p> <p><math>P(X \leq 3) - P(X \leq 2) = 0.9144 - 0.7382</math>      or      <math>(0.2)^3 (0.8)^6 \frac{9!}{3!6!}</math></p> <p style="text-align: center;"><math>= 0.1762</math>                                      <math>= 0.1762</math>                                      awrt 0.176</p> <p>(b) <math>P(X \leq 4) = 0.9804</math>                                      awrt 0.98</p> <p>(c) Mean = 3      variance = <math>2.85, \frac{57}{20}</math></p> <p>(d) Po(3)                                      poisson</p> <p><math>P(X &gt; 4) = 1 - P(X \leq 4)</math></p> <p style="text-align: center;"><math>= 1 - 0.8153</math></p> <p style="text-align: center;"><math>= 0.1847</math></p>	<p>B1</p> <p>M1 A1      (3)</p> <p>M1A1      (2)</p> <p>B1 B1      (2)</p> <p>M1</p> <p>M1</p> <p>A1      (3)</p> <p>[10]</p>
	<p><b>Notes</b></p> <p>(a) <b>B1</b> – writing or use of <math>B(9, 0.2)</math>  <b>M1</b> for writing/ using <math>P(X \leq 3) - P(X \leq 2)</math> or <math>(p)^3 (1 - p)^6 \frac{9!}{3!6!}</math>  <b>A1</b> awrt 0.176</p> <p>(b) <b>M1</b> for writing or using <math>P(X \leq 4)</math>  <b>A1</b> awrt 0.98</p> <p>(c) <b>B1</b> 3  <b>B1</b> 2.85, or exact equivalent</p> <p>(d) <b>M1</b> for using Poisson  <b>M1</b> for writing or using <math>1 - P(X \leq 4)</math> NB <math>P(X \leq 4)</math> is 0.7254 Po(3.5) and 0.8912 Po(2.5)  <b>A1</b> awrt 0.185</p> <p><b>Special case :Use of Po(1.8) in (a) and (b)</b></p> <p>(a) can get B1 M1 A0 – B1 if written <math>B(9, 0.2)</math>, M1 for <math>\frac{e^{-1.8} 1.8^3}{3!}</math> <b>or</b> awrt to 0.161  If <math>B(9, 0.2)</math> is not seen then the only mark available for using Poisson is M1.  (b) can get M1 A0 - M1 for writing or using <math>P(X \leq 4)</math> or may be implied by awrt 0.964</p> <p><b>Use of Normal in (d)</b>  Can get M0 M1 A0.- for M1 they must write <math>1 - P(X \leq 4)</math> or get awrt 0.187</p>	

Question Number	Scheme			Marks
Q3	<p style="text-align: center;">Method 1</p> $P(X > 6) = \frac{1}{6}$ $P(X < 4) = \frac{1}{2}$ $\text{total} = \frac{1}{6} + \frac{1}{2} = \frac{2}{3}$	<p style="text-align: center;">Method 2</p> $P(4 < X < 6) = \frac{1}{3}$ $1 - \frac{1}{3} = \frac{2}{3}$	<p style="text-align: center;">Method 3</p> $P(X > 6) = \frac{1}{6}$ $Y \sim U[3,9] \quad P(Y > 6) = \frac{1}{2}$ $\text{total} = \frac{1}{6} + \frac{1}{2} = \frac{2}{3}$	<p>B1 M1</p> <p>A1</p> <p>M1dep B A1</p> <p style="text-align: right;">(5)</p> <p style="text-align: right;">[5]</p>
	<p>Notes</p> <p><b>Methods 1 and 2</b></p> <p><b>B1</b> for 6 and 4 (allow if seen on a diagram on x-axis)</p> <p><b>M1</b> for <math>P(X &gt; 6)</math> or <math>P(6 &lt; X &lt; 7)</math>; or <math>P(X &lt; 4)</math> or <math>P(1 &lt; X &lt; 4)</math>; or <math>P(4 &lt; X &lt; 6)</math></p> <p>Allow <math>\leq</math> and <math>\geq</math> signs</p> <p><b>A1</b> <math>\frac{1}{6}</math>; or <math>\frac{1}{2}</math>; <math>\frac{1}{3}</math> must match the probability statement</p> <p><b>M1</b> for adding their “<math>P(X &gt; 6)</math>” and their “<math>P(X &lt; 4)</math>” or 1 - their “<math>P(4 &lt; X &lt; 6)</math>” dep on getting first B mark</p> <p><b>A1</b> cao <math>\frac{2}{3}</math></p> <p><b>Method 3 <math>Y \sim U[3, 9]</math></b></p> <p><b>B1</b> for 6 with <math>U[1,7]</math> and 6 with <math>U[3,9]</math></p> <p><b>M1</b> for <math>P(X &gt; 6)</math> or <math>P(6 &lt; X &lt; 7)</math> or <math>P(6 &lt; Y &lt; 9)</math></p> <p><b>A1</b> <math>\frac{1}{6}</math>; or <math>\frac{1}{2}</math>; must match the probability statement</p> <p><b>M1</b> for adding their “<math>P(X &gt; 6)</math>” and their “<math>P(Y &gt; 6)</math>” dep on getting first B mark</p> <p><b>A1</b> cao <math>\frac{2}{3}</math></p>			

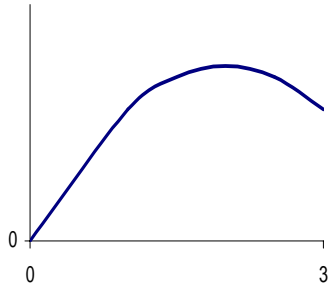
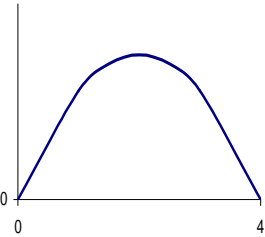
Question Number	Scheme	Marks
Q4 (a)	$\frac{4}{9}(m^2 + 2m - 3) = 0.5$ $m^2 + 2m - 4.125 = 0$ $m = \frac{-2 \pm \sqrt{4 + 16.5}}{2}$ $m = 1.26, -3.264$ (median =) 1.26	M1 M1 A1 (3)
(b)	Differentiating $\frac{d\left(\frac{4}{9}(x^2 + 2x - 3)\right)}{dx} = \frac{4}{9}(2x + 2)$  $f(x) = \begin{cases} \frac{8}{9}(x+1) & 1 \leq x \leq 1.5 \\ 0 & \text{otherwise} \end{cases}$	M1 A1 B1ft (3)
(c)	$P(X \geq 1.2) = 1 - F(1.2)$ $= 1 - 0.3733$ $= \frac{47}{75}, 0.6267$ 0.627	M1 awrt A1 (2)
(d)	$(0.6267)^4 = 0.154$	awrt 0.154 or 0.155 M1 A1 (2)
<b>[10]</b>		
<u>Notes</u>		
(a)	<b>M1</b> putting $F(x) = 0.5$ <b>M1</b> using correct quadratic formula. If use calc need to get 1.26 (384... ) <b>A1</b> cao 1.26 must reject the other root.	
If they use Trial and improvement they have to get the correct answer to gain the second M mark.		
(b)	<b>M1</b> attempt to differentiate. At least one $x^n \rightarrow x^{n-1}$ <b>A1</b> correct differentiation <b>B1</b> must have both parts- follow through their $F'(x)$ Condone <	
(c)	<b>M1</b> finding/writing $1 - F(1.2)$ may use/write $\int_{1.2}^{1.5} \frac{8}{9}(x+1)dx$ or $1 - \int_1^{1.2} \frac{8}{9}(x+1)dx$ or $\int_{1.2}^{1.5}$ "their $f(x)$ " dx . Condone missing dx	
(d)	<b>A1</b> awrt 0.627 <b>M1</b> (c) <sup>4</sup> If expressions are not given you need to check the calculation is correct to 2sf. <b>A1</b> awrt 0.154 or 0.155	

Question Number	Scheme	Marks
Q5	<p>(a) Connecting occurs at random/independently, singly or at a constant rate</p> <p>(b) <math>P_0(8)</math></p> <p>(i) <math>P(X = 0) = 0.0003</math></p> <p>(ii) <math>P(X \geq 4) = 1 - P(X \leq 3)</math>  <math>= 1 - 0.0424</math>  <math>= 0.9576</math></p> <p>(c) <math>H_0: \lambda = 4</math> (48) <math>H_1: \lambda &gt; 4</math> (48)  <math>N(48, 48)</math>  Method 1  <math display="block">P(X \geq 59.5) = P\left(Z \geq \frac{59.5 - 48}{\sqrt{48}}\right)</math> <math display="block">= P(Z \geq 1.66)</math> <math display="block">= 1 - 0.9515</math> <math display="block">= 0.0485</math>   <math>0.0485 &lt; 0.05</math>  Reject <math>H_0</math>. Significant. 60 lies in the Critical region  The number of failed connections at the first attempt has increased.</p> <div style="display: inline-block; vertical-align: middle; border-left: 1px solid black; padding-left: 10px; margin-left: 20px;"> Method 2  <math display="block">\frac{x - 0.5 - 48}{\sqrt{48}} = 1.6449</math>    <math>x = 59.9</math> </div>	B1 (1) B1 M1A1 M1 A1 (5)  B1 M1 A1  M1 M1 A1  A1  M1 A1 ft (9) [15]
	<p><b>Notes</b></p> <p>(a) <b>B1</b> Any one of randomly/independently/singly/constant rate. Must have context of connection/logging on/fail</p> <p>(b) <b>B1</b> Writing or using <math>P_0(8)</math> in (i) or (ii)</p> <p>(i) <b>M1</b> for writing or finding <math>P(X = 0)</math>  <b>A1</b> awrt 0.0003</p> <p>(ii) <b>M1</b> for writing or finding <math>1 - P(X \leq 3)</math>  <b>A1</b> awrt 0.958</p> <p>(c) <b>B1</b> both hypotheses correct. Must use <math>\lambda</math> or <math>\mu</math>  <b>M1</b> identifying normal  <b>A1</b> using or seeing mean and variance of 48  These first two marks may be given if the following are seen in the standardisation formula : 48 and <math>\sqrt{48}</math> or awrt 6.93  <b>M1</b> for attempting a continuity correction (Method 1: <math>60 \pm 0.5</math> / Method 2: <math>x \pm 0.5</math>)  <b>M1</b> for standardising using their mean and their standard deviation and using either Method 1 [<math>59.5, 60</math> or <math>60.5</math>. accept <math>\pm z</math>.] Method 2 [<math>(x \pm 0.5)</math> and equal to a <math>\pm z</math> value]  <b>A1</b> correct z value awrt <math>\pm 1.66</math> or <math>\pm \frac{59.5 - 48}{\sqrt{48}}</math>, or <math>\frac{x - 0.5 - 48}{\sqrt{48}} = 1.6449</math>  <b>A1</b> awrt 3 sig fig in range 0.0484 – 0.0485, awrt 59.9  <b>M1</b> for “reject <math>H_0</math>” or “significant” maybe implied by “correct contextual comment”  If one tail hypotheses given follow through “their prob” and 0.05, <math>p &lt; 0.5</math>  If two tail hypotheses given follow through “their prob” with 0.025, <math>p &lt; 0.5</math>  If one tail hypotheses given follow through “their prob” and 0.95, <math>p &gt; 0.5</math>  If two tail hypotheses given follow through “their prob” with 0.975, <math>p &gt; 0.5</math>  If no <math>H_1</math> given they get M0  <b>A1</b> ft correct contextual statement followed through from their prob and <math>H_1</math>. need the words <u>number of failed connections/log ons has increased</u> o.e.  Allow “there are more failed connections”  NB A correct contextual statement <b>alone</b> followed through from their prob and <math>H_1</math> gets M1 A1</p>	

Question Number	Scheme	Marks
Q6 (a)	2 outcomes/faulty or not faulty/success or fail A constant probability Independence Fixed number of trials (fixed $n$ )	B1 B1 (2)
(b)	$X \sim B(50, 0.25)$ $P(X \leq 6) = 0.0194$ $P(X \leq 7) = 0.0453$ $P(X \geq 18) = 0.0551$ $P(X \geq 19) = 0.0287$  CR $X \leq 6$ and $X \geq 19$	M1  A1 A1 (3)
(c)	$0.0194 + 0.0287 = 0.0481$	M1A1 (2)
(d)	8(It) is not in the Critical region or 8(It) is not significant or $0.0916 > 0.025$ ; There is evidence that the probability of a faulty bolt is 0.25 or the company's claim is correct.	M1; A1ft (2)
(e)	$H_0 : p = 0.25$ $H_1 : p < 0.25$ $P(X \leq 5) = 0.0070$ or CR $X \leq 5$ $0.007 < 0.01$ , 5 is in the critical region, reject $H_0$ , significant. There is evidence that the probability of faulty bolts has decreased	B1B1 M1A1  M1 A1ft (6) [15]
	Notes (a) <b>B1 B1</b> one mark for each of any of the four statements. Give first B1 if only one correct statement given. No context needed. (b) <b>M1</b> for writing or using $B(50, 0.25)$ also may be implied by both CR being correct. Condone use of P in critical region for the method mark. <b>A1</b> $(X) \leq 6$ o.e. $[0, 6]$ DO NOT accept $P(X \leq 6)$ <b>A1</b> $(X) \geq 19$ o.e. $[19, 50]$ DO NOT accept $P(X \geq 19)$ (c) <b>M1</b> Adding two probabilities for two tails. Both probabilities must be less than 0.5 <b>A1</b> awrt 0.0481 (d) <b>M1</b> one of the given statements followed through from their CR. <b>A1</b> contextual comment followed through from their CR. NB A correct contextual comment <b>alone</b> followed through from their CR. will get M1 A1 (e) <b>B1</b> for $H_0$ must use $p$ or $\pi$ ( $\pi$ ) <b>B1</b> for $H_1$ must use $p$ or $\pi$ ( $\pi$ ) <b>M1</b> for finding or writing $P(X \leq 5)$ or attempting to find a critical region or a correct critical region <b>A1</b> awrt 0.007/CR $X \leq 5$ <b>M1</b> correct statement using their Probability and 0.01 if one tail test or a correct statement using their Probability and 0.005 if two tail test. The 0.01 or 0.005 needn't be explicitly seen but implied by correct statement compatible with their $H_1$ . If no $H_1$ given M0 <b>A1</b> correct contextual statement follow through from their prob and $H_1$ . Need faulty bolts and decreased. NB A correct contextual statement <b>alone</b> followed through from their prob and $H_1$ get M1 A1	

Question Number	Scheme	Marks
Q7 (ai)	$f(y) \geq 0$ or $f(3) \geq 0$ $ky(a-y) \geq 0$ or $3k(a-3) \geq 0$ or $(a-y) \geq 0$ or $(a-3) \geq 0$ $a \geq 3$	M1 A1 cso
(ii)	$\int_0^3 k(ay - y^2) dy = 1$ $\left[ k \left( \frac{ay^2}{2} - \frac{y^3}{3} \right) \right]_0^3 = 1$ $k \left( \frac{9a}{2} - 9 \right) = 1$ $k \left[ \frac{9a-18}{2} \right] = 1$ $k = \frac{2}{9(a-2)} \quad *$	integration M1 answer correct A1 answer = 1 M1 A1 cso 6)
(b)	$\int_0^3 k(ay^2 - y^3) dy = 1.75$ $\left[ k \left( \frac{ay^3}{3} - \frac{y^4}{4} \right) \right]_0^3 = 1.75$ $k \left( 9a - \frac{81}{4} \right) = 1.75$ $2 \left( 9a - \frac{81}{4} \right) = 15.75(a-2)$ $2.25a = -31.5 + \frac{81}{2}$ $a = 4 \quad *$ $k = \frac{1}{9}$	Int $\int xf(x)$ M1 Correct integration A1 $\int xf(x) = 1.75$ and limits 0,3 M1dep subst $k$ M1dep A1cso B1 (6)



Question Number	Scheme	Marks
(c)		B1 B1 (2)
(d)	mode = 2	B1 (1)
<b>[15]</b>		
(a) (i)	<p>Notes</p> <p><b>M1</b> for putting <math>f(y) \geq 0</math> or <math>f(3) \geq 0</math> or <math>ky(a-y) \geq 0</math> or <math>3k(a-3) \geq 0</math> or <math>(a-y) \geq 0</math> or <math>(a-3) \geq 0</math> or state in words the probability can not be negative o.e.</p> <p><b>A1</b> need one of <math>ky(a-y) \geq 0</math> or <math>3k(a-3) \geq 0</math> or <math>(a-y) \geq 0</math> or <math>(a-3) \geq 0</math> <b>and</b> <math>a \geq 3</math></p>	
(ii)	<p><b>M1</b> attempting to integrate (at least one <math>y^n \rightarrow y^{n+1}</math>) (ignore limits)</p> <p><b>A1 Correct integration.</b> Limits not needed. And equals 1 not needed.</p> <p><b>M1</b> dependent on the previous M being awarded. Putting equal to 1 and have the correct limits. Limits do not need to be substituted.</p> <p><b>A1</b> cso</p>	
(b)	<p><b>M1</b> for attempting to find <math>\int yf(y) dy</math> (at least one <math>y^n \rightarrow y^{n+1}</math>) (ignore limits)</p> <p><b>A1</b> correct Integration</p> <p><b>M1</b> <math>\int yf(y) = 1.75</math> and limits 0,3 dependent on previous M being awarded</p> <p><b>M1</b> subst in for <math>k</math>. dependent on previous M being awarded</p> <p><b>A1</b> cso 4</p> <p><b>B1</b> cao 1/9</p>	
(c)	<p><b>B1</b> correct shape. No straight lines. No need for patios.</p> <p><b>B1</b> completely correct graph. Needs to go through origin and the curve ends at 3.</p> <p><u>Special case:</u> If draw full parabola from 0 to 4 get B1 B0 Allow full marks if the portion between <math>x = 3</math> and <math>x = 4</math> is dotted and the rest of the curve solid.</p>	
(d)		<b>B1</b> cao 2



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# Mark Scheme (Results) January 2011

GCE

## GCE Statistics S2 (6684) Paper 1

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January 2011

Publications Code UA026667

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## General Instructions for Marking

1. The total number of marks for the paper is 75.
2. The Edexcel Mathematics mark schemes use the following types of marks:
  - **M** marks: method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
  - **A** marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
  - **B** marks are unconditional accuracy marks (independent of M marks)
  - Marks should not be subdivided.
3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

- bod - benefit of doubt
- ft - follow through
- the symbol  $\checkmark$  will be used for correct ft
- cao - correct answer only
- cso - correct solution only. There must be no errors in this part of the question to obtain this mark
- isw - ignore subsequent working
- awrt - answers which round to
- SC: special case
- oe - or equivalent (and appropriate)
- dep - dependent
- indep - independent
- dp decimal places
- sf significant figures
- \* The answer is printed on the paper
- $\square$  The second mark is dependent on gaining the first mark

**January 2011**  
**Statistics S2 6684**  
**Mark Scheme**

Question Number	Scheme	Marks
1.		
(a)	Occurrences of the disease are independent The probability of catching the disease remains constant.	B1 B1 (2)
(b)	$X \sim \text{Bin}(10,0.03)$ $P(X = 2) = \frac{10 \times 9}{2} (0.03)^2 (0.97)^8 = 0.0317$	B1 M1A1 (3)
(c)	$E(X) = 100 \times 0.03 = 3$ $\text{Var}(X) = 100 \times 0.03 \times 0.97 = 2.91$	B1cao B1cao (2)
(d)	$\lambda = 100 \times 0.03 = 3$ $Y \sim \text{Po}(3)$ $P(Y > 5) = 1 - P(Y \leq 5)$ $= 1 - 0.9161$ $= 0.0839$	B1 (use of) dM1 A1 (3) [10]
<b>Notes</b>		
(a)	B1 independent B1 <u>probability</u> remains <u>constant</u> . One of these must have the context of disease. No context only one correct B0B0 If only one mark awarded give the first B1 SC if they are both correct without context award B1B0	
(b)	B1 for writing or using $B(10,0.03)$ M1 for writing or using $(p)^2 (1-p)^8 \frac{10!}{2!8!}$ allow ${}^{10}C_2, \binom{10}{2}$ etc Allow $P(X \leq 2) - P(X \leq 1)$ A1 awrt 0.0317	
(d)	B1 for <u>using</u> Poisson. Any mean. Common values which imply Poisson used are 0.9665 and 0.8153 dM1 for writing or using $1 - P(X \leq 5)$ - use of binomial gets M0. This is dependent on them being awarded the previous B mark. A1 awrt 0.0839 <b>SC: Use of Normal in (d)</b> Can get B0 M1 A0.- for M1 we must see $1 - P(X \leq 5)$ or $1 - P(X \leq 5.5)$ oe or get awrt 0.071	

Question Number	Scheme	Marks
2.	$H_0 : p = 0.2 \quad H_1 : p > 0.2$ Under $H_0$ , $X \sim \text{Bin}(10, 0.2)$ $P(X \geq 4) = 1 - P(X \leq 3)$ OR $P(X \leq 4) = 0.9672$ $= 1 - 0.8791$ $P(X \geq 5) = 0.0328$ $= 0.1209$ CR $X \geq 5$ $0.1209 > 0.05$ . Insufficient evidence to reject $H_0$ so teacher's claim is supported.	B1 B1 M1 A1 M1A1ft [6]
<b>Notes</b>		
<p>B1 for both <math>H_0</math> and <math>H_1</math> correct. Must use <math>p</math> or <math>\pi</math> (<math>\pi</math>)</p> <p>B1 for writing or using <math>\text{Bin}(10, 0.2)</math></p> <p>M1 for finding or writing <math>1 - P(X \leq 3)</math> or <math>P(X \leq 4) = 0.9672</math></p> <p><math>P(X \geq 5) = 0.0328</math> or a correct critical region</p> <p>A1 awrt 0.121 or CR <math>X \geq 5</math></p> <p>M1 need <math>p &lt; 0.5</math> and:            correct statement using their Probability and 0.05 if one tail test or            correct statement using their Probability and 0.025 if two tail test (condone a comparison with 0.05 instead of 0.025 for a two tail test).</p> <p>Do not allow non-contextual conflicting statements eg “significant” and “accept <math>H_0</math>”</p> <p>A1ft correct contextual statement followed through from “their prob”.</p> <p>Either a comment on whether the teacher's claim was correct or on whether the student was guessing the answers.</p> <p>NB if a correct contextual statement only is given for their probability then award M1 A1</p> <p>If <math>p &gt; 0.5</math>            They may compare with 0.95 (one tail method) or 0.975 (two tail method)            Probability is 0.8791.</p>		



Question Number	Scheme	Marks
3.		
(a)	$E(X) = \frac{3-1}{2} = 1$	B1 cao (1)
(b)	$\text{Var}(X) = \frac{(3+1)^2}{12} = \frac{4}{3}$ oe	M1A1 (2)
(c)	$E(X^2) = \frac{4}{3} + 1, = \frac{7}{3}$ oe	M1,A1 (2)
(d)	$P(X < 1.4) = 0.6$	B1 cao (1)
(e)	<p><math>P(X &lt; 0) = 0.25</math>  <math>Y</math> is number of values less than 0</p> <p><math>Y \sim \text{Bin}(40, 0.25)</math>  <math>P(Y \geq 10) = 1 - P(Y \leq 9)</math>  <math>= 1 - 0.4395 = 0.5605</math></p>	B1  M1A1 M1 A1 (5) [11]
<b>Notes</b>		
(b)	M1 $\frac{(3-1)^2}{12}$ or $\frac{(3+1)^2}{12}$ or $\frac{(3--1)^2}{12}$ A1 awrt 1.33	
(c)	M1 “their(b)” + [“their (a)”] <sup>2</sup> or $\int_{-1}^3 \frac{x^2}{4} dx$ A1 awrt 2.33	
(e)	B1 For writing or using the probability of a negative = 0.25 M1 Writing or use of B(40, p) A1 Writing or use of B(40, 0.25) M1 Writing or using $1 - P(Y \leq 9)$ A1 awrt 0.561 or 0.560	

Question Number	Scheme	Marks
4.	$H_0: \lambda = 8 \text{ or } \mu = 2$ $H_1: \lambda < 8 \text{ or } \mu < 2$ Under $H_0$ , $X \sim \text{Po}(8)$ $P(X \leq 3) = 0.0424$ CR $X \leq 3$ $0.0424 < 0.05$ , Reject $H_0$ . Richard's claim is supported.	B1 B1 M1 A1 M1A1ft [6]
<b>Notes</b>		
<p>B1 for <math>H_0</math> correct. Must use <math>\lambda</math> or <math>\mu</math> and 8 or 2</p> <p>B1 for <math>H_1</math> correct. Must use <math>\lambda</math> or <math>\mu</math> and 8 or 2</p> <p>M1 for writing or using <math>\text{Po}(8)</math> – may be implied by correct CR</p> <p>A1 awrt 0.0424 or CR <math>X \leq 3</math></p> <p>M1 need <math>p &lt; 0.5</math> and:            correct statement using their Probability and 0.05 if one tail test or            correct statement using their Probability and 0.025 if two tail test (condone a comparison with 0.05 instead of 0.025 for a two tail test).            Do not allow non-contextual conflicting statements eg “significant” and “accept <math>H_0</math>”</p> <p>A1ft correct contextual statement followed through from “their prob”.</p> <p>Either a comment on whether Richard's claim was correct or on whether the service has improved.</p> <p>NB if a correct contextual statement only is given for their probability then award M1 A1</p> <p style="text-align: right;"><math>p &gt; 0.5</math></p> <p>They may compare with 0.95 (one tail method) or 0.975 (two tail method)            Probability is 0.9576</p>		

Question Number	Scheme	Marks
5. (a)	$m = -\frac{4}{0.5} = -8$ $f(x) = 4 - 8x (*)$ $f(x) = \begin{cases} -8x + 4 & 0 \leq x \leq 0.5 \\ 0 & \textit{otherwise} \end{cases}$	M1 A1cso B1 B1 (4)
(b)	$F(x) = \int_0^x (-8x + 4) dx$ $= [-4x^2 + 4x]_0^x$ $F(x) = \begin{cases} 0 & x < 0 \\ -4x^2 + 4x & 0 \leq x \leq 0.5 \\ 1 & x > 0.5 \end{cases}$	M1 M1 A1 B1 (4)
(c)	$-4x^2 + 4x = 0.5$ $x = \frac{1}{4}(2 - \sqrt{2}) = 0.146$	M1 M1A1 (3)
(d)	$x = 0$	B1 (1)
(e)	Positive Skew as mode < median	B1ft (1) [13]

Question Number	Scheme	Marks
<b>Notes</b>		
(a)	<p>M1 for <math>\pm \frac{4}{0.5}</math> or attempt at gradient</p> <p>A1 cso for proceeding to given expression with no incorrect working seen</p> <p>B1 for top line. Must have f(x) and { and more than one line. Condone use of &lt;.</p> <p>B1 for 0 otherwise and no other parts.</p>	
(b)	<p>M1 attempting to integrate (at least one <math>x^n \rightarrow x^{n+1}</math>) (ignore limits)</p> <p>M1 correct limits used or +C and either <math>F(0) = 0</math> or <math>F(0.5) = 1</math>, may be implied by seeing <math>4x - 4x^2</math></p> <p>A1 middle line. May write <math>4x - 4x^2</math></p> <p>B1 top and bottom line</p>	
(c)	<p>M1 Their <math>F(x) = 0.5</math></p> <p>M1 attempting to solve – either correct use of quadratic formula or correct completion of the square</p> <p>A1 awrt 0.146 or <math>\frac{2 - \sqrt{2}}{4}</math> o.e</p>	
(d)	B1 for 0	
(e)	<p>B1 ft their mode and median. Need direction and correct corresponding reason</p> <p>OR B1 positive skew from tail on right hand side in diagram</p>	

Question Number	Scheme	Marks
6.		
(a)	$X \sim \text{Po}(2.5)$	M1A1 (2)
(b)	Cars arrive at the toll booth <u>independently/randomly</u> Cars arrive <u>one at a time</u> The <u>rate of arrival</u> at a toll booth remains <u>constant</u> at 2.5 per minute	B1 B1 (2)
(c)(i)	$P(X = 0) = e^{-2.5} = 0.0821$	B1 (1)
(c)(ii)	$P(X > 3) = 1 - P(X \leq 3)$ $= 0.2424$	M1 A1 (2)
(d)	Use of $\text{Po}(10)$ $1 - 0.0487 = 0.9513$ $m = 15$	M1 M1 A1 cao (3)
(e)	$Y \sim N(25, 25)$ $P(X < 15) = P(Y \leq 14.5)$ $= P\left(Z \leq \frac{14.5 - 25}{5}\right)$ $= P(Z \leq -2.1)$ $= 0.01786$	B1B1 M1 M1 A1 A1 (6) [16]

Question Number	Scheme	Marks
	<b>Notes</b>	
(a)	M1 Poisson A1 2.5	
(b)	Any two of the statements or equivalent. At least one must be in context. Need words that imply “cars arrive” or “rate of arrival.” <b>SC</b> no context but 2 correct reasons B1B0 No context but 1 correct reason B0B0	
(c) (i)	B1 awrt 0.0821	
(ii)	M1 for writing or finding $1 - P(X \leq 3)$	
(d)	A1 awrt 0.242 M1 writing or using Po(10) M1 for $1 - 0.0487$ or $0.9513$ seen or implied by correct value for $m$	
(e)	B1 use of normal B1 using or seeing mean and variance of 25 These first two marks may be given if the following are seen in the correct places in the standardisation formula : 25 and $\sqrt{25}$ or 5 M1 for attempting a continuity correction ( $14 \pm 0.5$ ) or ( $15 \pm 0.5$ ) M1 for standardising using their mean and their standard deviation and using [14.5, 14, 13.5, 15 or 15.5] accept $\pm z$ . A1 correct z value $\pm 2.1$ <b>or</b> $\pm \frac{14.5 - 25}{5}$ , A1 awrt 0.0179 NB use of calculator gets full marks if the answer is awrt 0.0179.	

Question Number	Scheme	Marks
7. (a)	$\int_0^9 k(81x - x^3) dx = 1$ $k \left[ \frac{81}{2} x^2 - \frac{1}{4} x^4 \right]_0^9 = 1$ $k \left( \frac{6561}{2} - \frac{6561}{4} \right) = 1$ $k = \frac{4}{6561} \text{ **ag**}$	M1 M1 A1 cso  (3)
(b)	$E(X) = \int_0^9 kx^2(81 - x^2) dx$ $= k \left[ \frac{81}{3} x^3 - \frac{x^5}{5} \right]_0^9$ $= k(19683 - 11809.8)$ $= 4.8$	M1A1 dM1 A1 cao  (4)
(c)	$P(X > 5) = \int_5^9 k(81x - x^3) dx$ $= k \left[ \frac{81}{2} x^2 - \frac{1}{4} x^4 \right]_5^9$ $= k \left( \frac{6561}{4} - 856.25 \right) = \text{awrt } 0.478 \text{ or } \frac{3136}{6561}$	M1 M1d A1  (3)
(d)	$P(\text{At least 2 queue for more than 5 mins}) = 3(1-0.478)(0.478)^2 + 0.478^3$ $= 0.467$	M1A1ft A1  (3) [13]

Question Number	Scheme	Marks
<b>Notes</b>		
(a)	M1 putting integral = 1 ignore limits. =1 must appear at least once in the working. M1 attempting to integrate <b>at least one</b> part must have correct power of $x$ (ignore limits) A1 also subst of at least 9. Allow 1/1640.25	
(b)	M1 attempt to use $xf(x)$ and attempt to multiply out bracket and attempt at integration – must have $x^3$ and $x^5$ terms (ignore limits) A1 correct integration (ignore limits) dM1 substituting correct limits (need not explicitly see 0). Dependent on having been awarded the first M1.	
(c)	M1 attempting to integrate <b>at least one</b> part must have correct power of $x$ (ignore limits) M1 dep on previous M being awarded, substituting correct limits [may use $1 - \int_0^5 k(81x - x^3)$ with limits 0 and 5]	
(d)	M1 $3(1-p)p^2 + p^3$ or $1 - (1-p)^3 - 3(1-p)^2p$ A1 for $3(1-p)p^2 + p^3$ $1 - (1-p)^3 - 3(1-p)^2p$ where $p$ is their solution to part (c) 3 not needed A1 awrt 0.467	



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# Mark Scheme (Results)

June 2011

GCE Statistics S2 (6684) Paper 1

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June 2011

Publications Code UA028840

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## EDEXCEL GCE MATHEMATICS

### General Instructions for Marking

1. The total number of marks for the paper is 75.
2. The Edexcel Mathematics mark schemes use the following types of marks:
  - **M** marks: method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
  - **A** marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
  - **B** marks are unconditional accuracy marks (independent of M marks)
  - Marks should not be subdivided.

### 3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes and can be used if you are using the annotation facility on ePEN.

- bod – benefit of doubt
- ft – follow through
- the symbol  $\checkmark$  will be used for correct ft
- cao – correct answer only
- cso - correct solution only. There must be no errors in this part of the question to obtain this mark
- isw – ignore subsequent working
- awrt – answers which round to
- SC: special case
- oe – or equivalent (and appropriate)
- dep – dependent
- indep – independent
- dp decimal places
- sf significant figures
- \* The answer is printed on the paper
- $\square$  The second mark is dependent on gaining the first mark

**June 2011**  
**6684 Statistics S2**  
**Mark Scheme**

Question Number	Scheme	Marks
1. (a)	The <u>list</u> of <u>ID numbers</u>	B1 (1)
(b)	$F \sim B(50,0.02)$	B1 B1 (2) <b>3</b>
<b>Notes:</b> (a) (b)	B1 for idea of list/register/database and identity numbers NB B0 if referring to the sample or 50 or only part of the population. <b>These must be in part (b) to gain the marks</b> 1 <sup>st</sup> B1 for Binomial distribution 2 <sup>nd</sup> B1 for $n = 50$ and $p = 0.02$ or $(50,0.02)$ NB $(0.02, 50)$ is B0 Po(1) alone is B0B0 <u>For a probability table</u> 1 <sup>st</sup> B1 Use of $B(50,0.02)$ NB $P(X = 0) = 0.3642$ 2 <sup>nd</sup> B1 Table must have all 50 values and their probabilities.	

Question Number	Scheme	Marks									
2. (a)	Poisson	B1 (1)									
(b)	$H_0 : \mu = 9$ (or $\lambda = 36$ ) $H_1 : \mu > 9$ (or $\lambda > 36$ ) $X \sim \text{Po}(9)$ and $P(X \geq 12) = 1 - P(X \leq 11)$ or $P(X \leq 14) = 0.9585$ $P(X \geq 15) = 0.0415$ $= 1 - 0.8030 = \underline{0.197}$ <u>CR <math>X \geq 15</math></u> $(0.197 > 0.05)$ so not significant/ accept $H_0$ / Not in CR he does not have evidence to switch on the <u>speed restrictions</u> (o.e)	B1 B1 M1 A1 M1d A1ft (6)									
(c)	Let $Y =$ the number of vehicles in 10 s then $Y \sim \text{Po}(6)$ Tables: $P(Y \leq 10) = 0.9574$ so $P(Y \geq 11) = 0.0426$ so needs <u>11</u> vehicles	B1 M1 A1 (3) <b>10</b>									
<b>Notes:</b>	(a) B1 for Poisson or Po. Ignore their value for the mean. (b) 1 <sup>st</sup> B1 for $H_0 : \mu / \lambda = 9$ or $\mu / \lambda = 36$ 2 <sup>nd</sup> B1 for $H_1 : \mu / \lambda > 9$ or $\mu / \lambda > 36$ <u>One tail</u> 1 <sup>st</sup> M1 for writing or using $1 - P(X \leq 11)$ or writing $P(X \leq 14) = 0.9585$ or $P(X \geq 15) = 0.0415$ . May be implied by correct CR. or probability = 0.197 A1 for 0.197 or a correct CR. Allow $X > 14$ . NB $P(X \leq 11) = 0.8030$ on its own scores M1A1 2 <sup>nd</sup> M1 dependent on the 1 <sup>st</sup> M1 being awarded. For a correct statement based on the table below. Do not allow non-contextual conflicting statements eg “significant” and “accept $H_0$ ”. <b>Ignore comparisons.</b> 2 <sup>nd</sup> A1 for a correct contextualised statement. NB A correct contextual statement on its own scores M1A1. <table border="1" data-bbox="240 1444 1501 1597"> <thead> <tr> <th></th> <th><math>0.05 &lt; p &lt; 0.95</math></th> <th><math>p &lt; 0.05</math> or <math>p &gt; 0.95</math></th> </tr> </thead> <tbody> <tr> <td>2<sup>nd</sup> M1</td> <td>not significant/ accept <math>H_0</math>/ Not in CR</td> <td>significant/ reject <math>H_0</math>/ In CR</td> </tr> <tr> <td>2<sup>nd</sup> A1</td> <td>Insufficient evidence to switch on the <u>speed restrictions</u></td> <td>Sufficient evidence to switch on the <u>speed restrictions</u></td> </tr> </tbody> </table> <u>Two tail</u> 1 <sup>st</sup> M1 for writing or using $1 - P(X \leq 11)$ or writing $P(X \leq 15) = 0.9780$ or $P(X \geq 16) = 0.022$ . May be implied by correct CR. or probability = 0.197 A1 for 0.197 or CR $X \geq 16$ . Allow $X > 15$ . NB $P(X \leq 11) = 0.8030$ on its own scores M1A1 2 <sup>nd</sup> M1 dependent on the 1 <sup>st</sup> M1 being awarded. For a correct statement based on the table below. Do not allow non-contextual conflicting statements eg “significant” and “accept $H_0$ ”. <b>Ignore</b>			$0.05 < p < 0.95$	$p < 0.05$ or $p > 0.95$	2 <sup>nd</sup> M1	not significant/ accept $H_0$ / Not in CR	significant/ reject $H_0$ / In CR	2 <sup>nd</sup> A1	Insufficient evidence to switch on the <u>speed restrictions</u>	Sufficient evidence to switch on the <u>speed restrictions</u>
	$0.05 < p < 0.95$	$p < 0.05$ or $p > 0.95$									
2 <sup>nd</sup> M1	not significant/ accept $H_0$ / Not in CR	significant/ reject $H_0$ / In CR									
2 <sup>nd</sup> A1	Insufficient evidence to switch on the <u>speed restrictions</u>	Sufficient evidence to switch on the <u>speed restrictions</u>									

Question Number	Scheme	Marks									
	<p><b>comparisons.</b>            2<sup>nd</sup> A1 for a correct contextualised statement. NB A correct contextual statement on its own scores M1A1.</p> <table border="1" data-bbox="240 394 1430 544"> <tr> <td></td> <td><math>0.025 &lt; p &lt; 0.975</math></td> <td><math>p &lt; 0.025</math> or <math>p &gt; 0.975</math></td> </tr> <tr> <td>2<sup>nd</sup> M1</td> <td>not significant/ accept <math>H_0</math>/ Not in CR</td> <td>significant/ reject <math>H_0</math>/ In CR</td> </tr> <tr> <td>2<sup>nd</sup> A1</td> <td>Insufficient evidence to switch on the <u>speed restrictions</u></td> <td>Sufficient evidence to switch on the <u>speed restrictions</u></td> </tr> </table>		$0.025 < p < 0.975$	$p < 0.025$ or $p > 0.975$	2 <sup>nd</sup> M1	not significant/ accept $H_0$ / Not in CR	significant/ reject $H_0$ / In CR	2 <sup>nd</sup> A1	Insufficient evidence to switch on the <u>speed restrictions</u>	Sufficient evidence to switch on the <u>speed restrictions</u>	
	$0.025 < p < 0.975$	$p < 0.025$ or $p > 0.975$									
2 <sup>nd</sup> M1	not significant/ accept $H_0$ / Not in CR	significant/ reject $H_0$ / In CR									
2 <sup>nd</sup> A1	Insufficient evidence to switch on the <u>speed restrictions</u>	Sufficient evidence to switch on the <u>speed restrictions</u>									
(c)	B1 for identifying Po(6) - may be implied by use of correct tables M1 any one of the probs 0.9574 or 0.0426 or 0.9799 or 0.0201 may be implied by correct answer of 11 A1 cao do not accept $X \geq 11$ NB answer of 11 with no working gains all three marks.										
3. (a)	Mode = 3 from graph	B1 (1)									
(b)	$\int_0^3 kx^2 dx = 0.5 \Rightarrow \left[ \frac{kx^3}{3} \right]_0^3 = 0.5$ $\text{So } \frac{27k}{3} - 0 = 0.5 \Rightarrow k = \frac{1}{18} \quad (\text{using median} = 3)$	M1 A1 M1d A1 (4)									
(c)	$\text{Height of triangle} = \frac{1}{18} \times 3^2 = \frac{1}{2}$ $\text{Area of triangle} = \frac{1}{2} \times (a - 3) \times \frac{1}{2} = \frac{1}{2}$ <p style="text-align: center;">so <math>a = 5</math> cao</p>	B1ft M1 A1 (3)									
(d)	From graph distribution is negative skew (left tail is longer) $\mu < \text{median}$ for negative skew so $E(X) < 3$  [ N.B. $E(X) = 2 \frac{23}{24}$ ]	B1 B1d (2) <b>10</b>									
<b>Notes:</b> (b)	1 <sup>st</sup> M1 for attempt to integrate $f(x)$ (need $x^3$ ). Integration must be in part (b) 1 <sup>st</sup> A1 for correct integration. Ignore limits for these two marks. 2 <sup>nd</sup> M1 Dependent on the previous M mark being awarded. For use of correct limits and set equal to 0.5 - leading to a linear equation for $k$ . No need to see 0 substituted. 2 <sup>nd</sup> A1 for $k = \frac{1}{18}$ or exact equivalent NB $k = \frac{1}{18}$ with no working gains M0A0M0A0 $k = \frac{1/2}{9} = \frac{1}{18}$ without sight of integration is M0A0M0A0 B1 for correct height of triangle using their $k$ . ie $9k$ . May be seen in working for area of triangle.										
(c)	Or correct gradient of line ie $\frac{9k}{(3-a)}$ o.e.										



Question Number	Scheme	Marks
	M1 for a correct linear equation for $a$ , in the form $\pm \frac{1}{2} \times (a - 3) \times 9k = \frac{1}{2}$ (Must see the halves) NB if they have stated their height and then used their height rather than $9k$ allow M1 A1 cao NB stating $a = 5$ and then verifying area of the triangle = 0.5 is acceptable. NB $a = 5$ on its own is B0M0A0 SC Integration of both parts = 1 or Integration of line = 0.5 leading to $a^2 - 8a + 15 = 0$ gets B1 M1 and if they identify $a = 5$ A1	
(d)	1 <sup>st</sup> B1 for identifying negative skew 2 <sup>nd</sup> B1 dependent on previous B mark being awarded. For correct deduction $E(X) < 3$	
4 (a)	$\frac{9.5 - 7}{10 - 7}$ $= \frac{5}{6}$ <p style="text-align: right;">awrt 0.833</p>	M1 A1 (2)
(b)	$P(\text{Longest} > 9.5) = 1 - P(\text{all} < 9.5) = 1 - \left(\frac{5}{6}\right)^3$ $= \frac{91}{216} \text{ or } 0.421$	M1 A1 (2)
(c)	$P(\text{a stick} < 7.6) = \frac{0.6}{3} = 0.2$ <p>Let <math>Y =</math> number of sticks (out of 6) <math>&lt; 7.6</math> then <math>Y \sim B(6, 0.2)</math></p> $P(Y > 4) = 1 - P(Y \leq 4)$ $= 1 - 0.9984$ $= 0.0016 \text{ or } \frac{1}{625}$	B1 M1 M1 A1 (4) <b>8</b>
<b>Notes:</b>		
(a)	M1 for an expression for the probability e.g. $\int_7^{9.5} \frac{1}{3} dx$	
(b)	M1 for $1 - (a)^3$ or $(1 - a)^3 + 3(1 - a)^2 a + 3(1 - a)a^2$	
(c)	A1 awrt 0.421 B1 0.2 may be implied by at least one correct probability 1 <sup>st</sup> M1 for writing or using $B(6, p)$ may be implied by $np^x(1-p)^{6-x}$ using their $p$ and $n \geq 1$ 2 <sup>nd</sup> M1 for writing or using $1 - P(Y \leq 4)$ or $np^5(1-p) + p^6$ ( $n$ is an integer $> 1$ ) A1 cao NB 0.0016 with no working gets B0M0M0A0	
5.		
(a)	$X \sim \text{Po}(5); P(X \leq 3) = 0.2650$	M1 A1 (2)

Question Number	Scheme	Marks
(b)	Let $Y =$ the no.of planks with at most 3 defects, $Y \sim \text{Binomial}$ $Y \sim B(6, 0.265)$ $P(Y < 2) = P(Y \leq 1)$ $= [0.735^6 + 6 \times 0.265 \times 0.735^5]$ $= 0.4987\dots$ <p style="text-align: right;"><b>awrt 0.499 or 0.498</b></p>	M1 A1ft M1 A1 A1 <p style="text-align: right;">(5)</p>
(c)	Let $T =$ total number of defects on 6 planks, $T \sim \text{Po}(30)$ so $T \approx S \sim \text{Normal}$ $S \sim N(30, 30)$ $P(T < 18) = P(S < 17.5)$ $= P\left(z < \frac{17.5 - 30}{\sqrt{30}}\right)$ $= P(Z < -2.28\dots)$ $= 0.01123\dots$ <p style="text-align: right;"><b>awrt 0.0112 or 0.0113</b></p>	M1 A1 M1  M1  A1 A1 <p style="text-align: right;">(6) <b>13</b></p>
<b>Notes:</b>	<p>(a) M1 for identifying Po(5) - it should be clearly seen somewhere or implied            A1 for correct probability. Allow 0.265</p> <p>(b) 1<sup>st</sup> M1 for writing or using the binomial - may be implied by use of <math>nq^x(1-q)^{6-x}</math> with <math>n \geq 1</math>            1<sup>st</sup> A1ft for <math>n = 6</math> and <math>p =</math> their (a) may be implied by <math>6p(1-p)^5</math> or <math>(1-p)^6</math>  <b>NB</b> if they write B(6,(a)) they get M1 A1            2<sup>nd</sup> M1 for writing <math>P(Y \leq 1)</math> or <math>P(Y = 0) + P(Y = 1)</math> or <math>(1-q)^6 + nq(1-q)^5</math> with <math>n \geq 1</math>            2<sup>nd</sup> A1 <math>(1-p)^6 + 6p(1-p)^5</math> where <math>p =</math> their (a)            3<sup>rd</sup> A1 for awrt 0.499</p> <p>(c) SC use of a probability in the tables – lose last two marks – could get M1A1M1 M0 A0            1<sup>st</sup> M1 for a normal approx            1<sup>st</sup> A1 for correct mean and sd            2<sup>nd</sup> M1 for use of continuity correction, either 17.5 or 18.5 or 42.5 or 41.5 seen            3<sup>rd</sup> M1 Standardising with their mean and their sd and 17.5 or 18 or 18.5 or 41.5 or 42 or 42.5  <b>NB</b> if they have not written down a mean and sd then they need to be correct in the standardisation to gain this mark.            2<sup>nd</sup> A1 for <math>z = \pm 2.28</math> or better. May be awarded for <math>\pm \frac{17.5 - 30}{\sqrt{30}}</math> [NB no continuity correction <math>z = 2.19</math>]            3<sup>rd</sup> A1 for awrt 0.0112 or 0.0113 [NB no approximation gives 0.00727...]  <b>SC using <math>P(X &lt; 18.5) - P(X &lt; 17.5)</math> can get M1 A1 M1 M0A0A0</b></p>	

Question Number	Scheme	Marks									
<p>6. (a)</p>	<p><math>H_0 : p = 0.15 \quad H_1 : p \neq 0.15</math>  <math>X \sim B(30, 0.15)</math>  <math>P(X \leq 1) = 0.0480</math> or CR: <math>X = 0</math>  <math>(0.0480 &gt; 0.025)</math>                      not a significant result or do not reject <math>H_0</math> or not in CR                      there is no evidence of a <u>change</u> in the <u>proportion of customers buying an item from the display</u>.</p>	<p>B1 B1 M1 A1  M1 A1ft  (6)</p>									
<p>(b)</p>	<p><math>H_0 : p = 0.2 \quad H_1 : p &gt; 0.2</math>                      Let <math>S</math> = the number who buy sandwiches, <math>S \sim B(120, 0.2)</math>,  <math>S \approx W \sim N\left(24, \sqrt{19.2}^2\right)</math>  <math>P(S \geq 31) = P(W \geq 30.5)</math>  <math>= P\left(Z &gt; \frac{30.5 - 24}{\sqrt{19.2}}\right)</math> or <math>\frac{x - 0.5 - 24}{\sqrt{19.2}} = 1.2816</math>  <math>[= P(Z &gt; 1.48..)]</math>  <math>= 1 - 0.9306</math>  <math>= 0.0694</math> <span style="float: right;"><math>x = 30.1</math></span>  <math>&lt; 0.10</math> so a significant result, there is evidence that more customers are purchasing sandwiches or the shopkeepers claim is correct.</p>	<p>B1  M1 A1  M1 M1  M1 A1 B1ft  (8)</p>									
<p><b>Notes:</b></p>											
<p>(a)</p>	<p>1<sup>st</sup> B1 for <math>H_0</math> must use <math>p</math> 2<sup>nd</sup> B1 for <math>H_1</math> must use <math>p</math>                      1<sup>st</sup> M1 for writing or using <math>B(30, 0.15)</math> – may be implied by correct CR                      1<sup>st</sup> A1 0.0480 or <math>X = 0</math>. Allow <math>X \leq 0</math>. Ignore upper CR. NB Allow CR <math>X \leq 1</math> if using one tail test.                      2<sup>nd</sup> M1 A correct statement (see table below) Do not allow non-contextual conflicting statements eg “significant” and “accept <math>H_0</math>”. <b>Ignore comparisons</b>                      2<sup>nd</sup> A1 for a correct statement in context. For context we need idea of <u>change/decrease in number of customers buying from display</u> – may use different words. NB A correct contextual statement on its own scores M1A1</p> <table border="1" data-bbox="231 1435 1506 1697"> <tr> <td></td> <td><b>Two tail</b> <math>0.025 &lt; p &lt; 0.975</math> or <b>One tail</b> <math>0.05 &lt; p &lt; 0.95</math></td> <td><b>Two tail</b> <math>p &lt; 0.025</math> or <math>p &gt; 0.975</math> or <b>One tail</b> <math>p &lt; 0.05</math> or <math>p &gt; 0.95</math></td> </tr> <tr> <td>2<sup>nd</sup> M1</td> <td>not significant/ accept <math>H_0</math>/ Not in CR or contextual</td> <td>significant/ reject <math>H_0</math>/ In CR or contextual</td> </tr> <tr> <td>2<sup>nd</sup> A1</td> <td>There is no evidence of a <u>change/decrease</u> in the <u>proportion of customers buying an item from the display</u></td> <td>There is evidence of a <u>change/decrease</u> in the <u>proportion of customers buying an item from the display</u>.</td> </tr> </table>			<b>Two tail</b> $0.025 < p < 0.975$ or <b>One tail</b> $0.05 < p < 0.95$	<b>Two tail</b> $p < 0.025$ or $p > 0.975$ or <b>One tail</b> $p < 0.05$ or $p > 0.95$	2 <sup>nd</sup> M1	not significant/ accept $H_0$ / Not in CR or contextual	significant/ reject $H_0$ / In CR or contextual	2 <sup>nd</sup> A1	There is no evidence of a <u>change/decrease</u> in the <u>proportion of customers buying an item from the display</u>	There is evidence of a <u>change/decrease</u> in the <u>proportion of customers buying an item from the display</u> .
	<b>Two tail</b> $0.025 < p < 0.975$ or <b>One tail</b> $0.05 < p < 0.95$	<b>Two tail</b> $p < 0.025$ or $p > 0.975$ or <b>One tail</b> $p < 0.05$ or $p > 0.95$									
2 <sup>nd</sup> M1	not significant/ accept $H_0$ / Not in CR or contextual	significant/ reject $H_0$ / In CR or contextual									
2 <sup>nd</sup> A1	There is no evidence of a <u>change/decrease</u> in the <u>proportion of customers buying an item from the display</u>	There is evidence of a <u>change/decrease</u> in the <u>proportion of customers buying an item from the display</u> .									
<p>(b)</p>	<p>1<sup>st</sup> B1 both hypotheses correct – must use <math>p</math>.                      1<sup>st</sup> M1 for a normal approx                      1<sup>st</sup> A1 for correct mean and sd                      2<sup>nd</sup> M1 for use of continuity correction, either 30.5 or 31.5 or <math>(x \pm 0.5)</math> seen                      3<sup>rd</sup> M1 standardising with their mean and their sd and 30.5, 31 or 31.5 or <math>x</math> or <math>(x \pm 0.5)</math>                      4<sup>th</sup> M1 for 1 - tables value or 1.2816                      2<sup>nd</sup> A1 for awrt 0.069 or <math>x = 30.1</math>                      2<sup>nd</sup> B1ft For a correct conclusion in context using their probability and 0.1 For context we need idea of <u>more customers buying sandwiches</u> – may use different words</p>										

Question Number	Scheme		Marks
	<b>One tail</b> $0.1 < p < 0.9$ or <b>Two tail</b> $0.05 < p < 0.95$	<b>One tail</b> $p < 0.1$ or $p > 0.9$ or <b>Two tail</b> $p < 0.05$ or $p > 0.95$	
2 <sup>nd</sup> M1	not significant/ accept $H_0$ / Not in CR or contextual	significant/ reject $H_0$ / In CR or contextual	
2 <sup>nd</sup> A1	There is no evidence of an increase in the proportion of customers buying sandwiches	There is evidence of a change/increase in the proportion of customers buying sandwiches.	
	SC using $P(X < 31.5) - P(X < 30.5)$ can get B1M1 A1 M1 M1M0A0B0		
<b>7 (a)</b>	$\cap$ shape which does not go below the $x$ -axis [condone missing patios] Graph must end at the points (1,0) and (5,0) and the points labelled at 1 and 5		B1 B1 (2)
<b>(b)</b>	$E(X) = 3$ (by symmetry)		B1 (1)
<b>(c)</b>	$[E(X^2)] = \int x^2 f(x) dx = \frac{3}{32} \int (6x^3 - x^4 - 5x^2) dx$ $= \frac{3}{32} \left[ \frac{6x^4}{4} - \frac{x^5}{5} - \frac{5x^3}{3} \right]_1^5$ $= \frac{3}{32} \left( \left[ \frac{6 \times 625}{4} - 625 - \frac{625}{3} \right] - \left[ \frac{6}{4} - \frac{1}{5} - \frac{5}{3} \right] \right) = 9.8 \text{ (*)}$		M1 A1 M1 A1 cso (4)
<b>(d)</b>	$s.d. = \sqrt{9.8 - E(X)^2}$ , $= 0.8944\dots$		M1 A1 <b>awrt 0.894</b> (2)
<b>(e)</b>	$F(1) = 0 \Rightarrow \frac{1}{32}(a - 15 + 9 - 1) = 0$ , leading to <u><math>a = 7</math></u>		M1 A1 (2)
<b>(f)</b>	$F(2.29) = 0.2449\dots$ , $F(2.31) = 0.2515\dots$ Since $F(q_1) = 0.25$ and these values are either side of 0.25 then $2.29 < q_1 < 2.31$		M1 A1 A1 (3)
<b>(g)</b>	Since the distribution is symmetric $q_3 = 5 - 1.3 = \underline{3.7}$		cao B1 (1)
<b>(h)</b>	We know $P(q_1 = 2.3 < X < 3.7 = q_3) = 0.5$ so $k\sigma = 0.7$ so $k = \frac{0.7}{0.894\dots} = 0.7826\dots = \text{awrt } \mathbf{0.78}$		M1 A1 (2)

17

Question Number	Scheme	Marks
<b>Notes:</b>		
(c)	This part is a “show that” therefore we need to see all the steps in the working	
	1 <sup>st</sup> M1 for showing intention of doing $\int x^2 f(x)$ and attempt to multiply out bracket	
	1 <sup>st</sup> A1 for correct integration, cao, ignore limits for this mark.	
	2 <sup>nd</sup> M1 for use of correct limits. Need to see evidence of subst both 5 and 1.	
	2 <sup>nd</sup> A1 for cso leading to 9.8. Do not ignore subsequent working for this final A mark.	
(d)	M1 for a correct expression for standard deviation, must include $\sqrt{\dots}$	
	A1 allow awrt 0.894, $\sqrt{0.8}$ , $\frac{2\sqrt{5}}{5}$ oe	
(e)	M1 for a correct method to find $a$ . e.g $F(5) = 1$ or $\int_1^5 f(x) = 1$	
(f)	M1 for an attempt at $F(2.29)$ or $F(2.31)$	or put $F(x) = 0.25$ (ft their value of
	a)	find 3 solutions awrt 6.76/6.75,
	1 <sup>st</sup> A1 for both values seen. awrt 0.245 and 0.252	state only 2.30 in range and stating
	2.305, -0.064	lies between 2.29 and 2.31
	2 <sup>nd</sup> A1 for comparison with 0.25 and stating $Q_1$	lies between 2.29 and 2.31
	$Q_1$	
	lies between 2.29 and 2.31	
	M1 For $k\sigma =$ awrt 0.7	
(h)	A1 Allow awrt 0.78	
	NB a correct awrt 0.78 gains M1 A1	

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# Mark Scheme (Results)

January 2012

GCE Statistics S2 (6684) Paper 1

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January 2012

Publications Code UA030902

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## EDEXCEL GCE MATHEMATICS

### General Instructions for Marking

1. The total number of marks for the paper is 75.
2. The Edexcel Mathematics mark schemes use the following types of marks:
  - **M** marks: method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
  - **A** marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
  - **B** marks are unconditional accuracy marks (independent of M marks)
  - Marks should not be subdivided.
3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes and can be used if you are using the annotation facility on ePEN.

- bod – benefit of doubt
  - ft – follow through
  - the symbol  $\checkmark$  will be used for correct ft
  - cao – correct answer only
  - cso – correct solution only. There must be no errors in this part of the question to obtain this mark
  - isw – ignore subsequent working
  - awrt – answers which round to
  - SC: special case
  - oe – or equivalent (and appropriate)
  - dep – dependent
  - indep – independent
  - dp decimal places
  - sf significant figures
  - \* The answer is printed on the paper
  - $\square$  The second mark is dependent on gaining the first mark
4. All A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as A ft, but manifestly absurd answers should never be awarded A marks.

## General Principles for Core Mathematics Marking

(But note that specific mark schemes may sometimes override these general principles).

### Method mark for solving 3 term quadratic:

#### 1. Factorisation

$(x^2 + bx + c) = (x + p)(x + q)$ , where  $|pq| = |c|$ , leading to  $x = \dots$

$(ax^2 + bx + c) = (mx + p)(nx + q)$ , where  $|pq| = |c|$  and  $|mn| = |a|$ , leading to  $x = \dots$

#### 2. Formula

Attempt to use correct formula (with values for  $a$ ,  $b$  and  $c$ ), leading to  $x = \dots$

#### 3. Completing the square

Solving  $x^2 + bx + c = 0$  :  $\left(x \pm \frac{b}{2}\right)^2 \pm q \pm c$ ,  $q \neq 0$ , leading to  $x = \dots$

### Method marks for differentiation and integration:

#### 1. Differentiation

Power of at least one term decreased by 1. ( $x^n \rightarrow x^{n-1}$ )

#### 2. Integration

Power of at least one term increased by 1. ( $x^n \rightarrow x^{n+1}$ )

### Use of a formula

Where a method involves using a formula that has been learnt, the advice given in recent examiners' reports is that the formula should be quoted first.

Normal marking procedure is as follows:

Method mark for quoting a correct formula and attempting to use it, even if there are mistakes in the substitution of values.

Where the formula is not quoted, the method mark can be gained by implication from correct working with values, but may be lost if there is any mistake in the working.

**January 2012**  
**6684 Statistics S2**  
**Mark Scheme**

Question Number	Scheme	Marks
<p><b>1 (a)</b></p> <p><b>(b)</b></p> <p><b>(c)</b></p> <p><b>(d)</b></p>	$E(X) = \frac{9+3}{2} = 6$ $\text{Var}(X) = \frac{(9-3)^2}{12} = 3$ $P(X > 7) = (9-7) \times \frac{1}{6} = \frac{1}{3}$ $P(X < 6   X > 4) = \frac{P(4 < X < 6)}{P(X > 4)}$ $= \frac{\frac{2}{6}}{\frac{3}{6}} = \frac{2}{3}$	<p>B1 (1)</p> <p>M1A1 (2)</p> <p>M1A1 (2)</p> <p>M1A1</p> <p>A1</p> <p>(3)</p> <p><b>8</b></p>
<p>(b)</p> <p>(c)</p> <p>(d)</p>	<p>Notes</p> <p>M1 <math>\frac{(9-3)^2}{12}</math> or <math>\frac{(9+3)^2}{12}</math></p> <p>M1 <math>\frac{(9-7)}{6}</math> or <math>1 - \frac{(7-3)}{6}</math> or <math>\int_7^9 \frac{1}{6} dx</math> or <math>1 - \int_3^7 \frac{1}{6} dx</math></p> <p>A1 Also acceptable 0.3̇, 0.33̇ and awrt 0.333</p> <p>M1 <math>\frac{P(4 &lt; X &lt; 6)}{P(X &gt; 4)}</math> or <math>\frac{P(X &lt; 6)}{P(X &gt; 4)}</math> or <math>\frac{2/6}{3/6}</math> or <math>\frac{3/6}{5/6}</math> or <math>1 - \frac{P(X &gt; 6)}{P(X &gt; 4)}</math> or <math>\frac{6-4}{9-4}</math> or <math>\frac{3}{5}</math></p> <p>A1 <math>\frac{P(4 &lt; X &lt; 6)}{P(X &gt; 4)}</math> or <math>\frac{2/6}{5/6}</math> or <math>1 - \frac{P(X &gt; 6)}{P(X &gt; 4)}</math> or <math>\frac{6-4}{9-4}</math></p> <p>An answer of <math>\frac{2}{5}</math> gains all 3 marks.</p> <p>NB <math>\leq</math> and <math>\geq</math> are accepted in the above formulae</p>	

Question Number	Scheme	Marks
2	$H_0 : p = 0.5$ $H_1 : p > 0.5$ $X \sim B(30, 0.5)$ $P(X \geq 21) = 1 - P(X \leq 20)$ $= 1 - 0.9786$ $= 0.0214$ so significant/reject $H_0$ /in Critical region Evidence to suggest <b>David's claim is incorrect</b> or The weather <b>forecast</b> produced by the local <b>radio</b> is better than those achieved by <b>tossing/flipping a coin</b>	B1 B1 Using correct Bin M1 M1  CR $X \geq 20$ A1 M1 dep A1 (7) 7

Notes 1 <sup>st</sup> B1 for $H_0 : p = 0.5$ 2 <sup>nd</sup> B1 for $H_1 : p > 0.5$ SC If both hypotheses are correct but a different letter to $p$ is used they get B1 B0. If no letter is used they get B0 B0.  1 <sup>st</sup> M1 writing or using $B(30, 0.5)$ <u>One tail</u> 2 <sup>nd</sup> M1 for writing or using $1 - P(X \leq 20)$ or writing $P(X \leq 19) = 0.9506$ or $P(X \geq 20) = 0.0494$ . May be implied by correct CR. or probability = 0.0214 A1 for 0.0214 or CR $X \geq 20 / X > 19$ . <b>NB</b> $P(X \leq 20) = 0.9786$ on its own scores M1A1 3 <sup>rd</sup> M1 dependent on the 2 <sup>nd</sup> M1 being awarded. For a correct statement based on the table below. Do not allow non-contextual conflicting statements eg “significant” and “accept $H_0$ ”. <b>Ignore comparisons.</b> 2 <sup>nd</sup> A1 for a correct contextualised statement. NB A correct contextual statement on its own scores M1A1.											
<table border="1"> <thead> <tr> <th></th> <th><math>0.05 &lt; p &lt; 0.95</math></th> <th><math>p &lt; 0.05</math> or <math>p &gt; 0.95</math></th> </tr> </thead> <tbody> <tr> <td>3<sup>rd</sup> M1</td> <td>not significant/ accept <math>H_0</math>/ Not in CR</td> <td>significant/ reject <math>H_0</math>/ In CR</td> </tr> <tr> <td>2<sup>nd</sup> A1</td> <td>David's claim is correct weather <b>forecast</b> produced by the local <b>radio</b> is no better than those achieved by <b>tossing/flipping a coin</b></td> <td>David's claim incorrect weather <b>forecast</b> produced by the local <b>radio</b> is better than those achieved by <b>tossing/flipping a coin</b></td> </tr> </tbody> </table>				$0.05 < p < 0.95$	$p < 0.05$ or $p > 0.95$	3 <sup>rd</sup> M1	not significant/ accept $H_0$ / Not in CR	significant/ reject $H_0$ / In CR	2 <sup>nd</sup> A1	David's claim is correct weather <b>forecast</b> produced by the local <b>radio</b> is no better than those achieved by <b>tossing/flipping a coin</b>	David's claim incorrect weather <b>forecast</b> produced by the local <b>radio</b> is better than those achieved by <b>tossing/flipping a coin</b>
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<u>Two tail</u> 1 <sup>st</sup> M1 for writing or using $1 - P(X \leq 20)$ or writing $P(X \leq 20) = 0.9786$ or $P(X \geq 21) = 0.0214$ . May be implied by correct CR. or probability = 0.197 A1 for 0.0214 or CR $X \geq 21 / X > 20$ . <b>NB</b> $P(X \leq 20) = 0.9786$ on its own scores M1A1 3 <sup>rd</sup> M1 dependent on the 2 <sup>nd</sup> M1 being awarded. For a correct statement based on the table below. Do not allow non-contextual conflicting statements eg “significant” and “accept $H_0$ ”. <b>Ignore comparisons.</b> 2 <sup>nd</sup> A1 for a correct contextualised statement. NB A correct contextual statement on its own scores M1A1.											
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Question	Scheme	Marks
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Number		
<b>3 (a)</b>	$P(X = 0) = 0.85^{10}$ or from tables $= 0.1969$	M1 A1 (2)
<b>(b)</b>	$P(X > 3) = 1 - P(X \leq 3)$ $= 1 - 0.6477$ $= 0.3523$	M1 A1 (2)
<b>(c)</b>	$n \times 0.15 = 5$ $n = 33$ or $34$	M1 A1 (2)
<b>(d)</b>	$1 - P(X = 0) > 0.95$ $1 - (0.85)^n > 0.95$ $0.85^n < 0.05$ $n > 18.4$ $n = 19$	M1 A1  A1 (3)
<b>(a)</b>	<p>Notes</p> <p>M1 <math>(p)^{10}</math> with <math>0 &lt; p &lt; 1</math></p> <p><b>(b)</b> M1 writing or using <math>1 - P(X \leq 3)</math></p> <p><b>(c)</b> M1 <math>np = 5</math> <math>0 &lt; p &lt; 1</math></p> <p><b>(d)</b> M1 writing or using <math>1 - P(X = 0) &gt; 0.95</math> or <math>P(X = 0) &lt; 0.05</math> (also accepted are <math>=</math> or <math>\geq</math> instead of <math>&gt;</math> and <math>=</math> or <math>\leq</math> instead of or <math>&lt;</math>) <math>P(X \leq 0)</math> is equivalent to <math>P(X = 0)</math>  A1 writing or using <math>1 - (0.85)^n &gt; 0.95</math> or <math>(0.85)^n &lt; 0.05</math> (also accepted are <math>\geq</math> instead of <math>&gt;</math> and <math>\leq</math> instead of or <math>&lt;</math>). Any value of <math>n</math> may be used  A1 cao</p> <p>NB an answer of 18.4 gets M1 A1 A0</p> <p>An answer of 19 gets M1 A1 A1 unless it follows from clearly incorrect working.</p>	9

Question Number	Scheme	Marks
4 (a)	Poisson	B1 (1)
(b)	Hits occur <b>singly</b> in time Hits are <b>independent or</b> Hits occur <b>randomly</b> Hits occur at a <b>constant rate</b>	B1B1 (2)
(c)	$X \sim \text{Po}(5)$  $P(X = 10) = P(X \leq 10) - P(X \leq 9)$ or $\frac{e^{-5} 5^{10}}{10!}$ $= 0.9863 - 0.9682$ $= 0.0181$	B1  M1 awrt 0.0181 A1 (3)
(d)	$X \sim \text{Po}(10)$ $P(X \geq 15) = 1 - P(X \leq 14)$ $= 1 - 0.9165$ $= 0.0835$	B1 M1 awrt 0.0835 A1 (3)
(e)	$X \sim \text{Po}(50)$ Approximated by $N(50, 50)$ $P(X > 70) = P\left(Z > \frac{70.5 - 50}{\sqrt{50}}\right)$ $= P(Z > 2.899\dots)$ $= 1 - 0.9981$ $= 0.0019$	B1B1 M1M1  A1 M1 awrt 0.0019 A1 (7)
(b)	Notes 1st B1 Any one of the 3 statements - no context required. NB It must be a constant (mean) rate and not a constant probability or a constant mean. 2nd B1 A different statement with context of <b>hits</b> . NB random and independent are the same statement. If only one mark awarded give the 1st B1. Never award B0 B1	
(c)	B1 writing or using $\text{Po}(5)$  M1 writing or using $P(X \leq 10) - P(X \leq 9)$ or $\frac{e^{-5} 5^{10}}{10!}$	
(d)	B1 writing or using $\text{Po}(10)$ M1 writing or using $1 - P(X \leq 14)$	
(e)	1st B1 for a normal approximation 2nd B1 for correct mean and sd (may be seen in standardisation formula) 1st M1 for attempting a continuity correction ( $71 \pm 0.5$ ) 2nd M1 Standardising using their mean and their sd and using $[69.5, 70, 70.5, 71 \text{ or } 71.5]$ allow $\pm z$ NB if they have not written down a mean and sd then they need to be correct in the standardisation to gain this mark.  1st A1 for $z = \pm$ awrt 2.9 or better. May be awarded for $\pm \frac{70.5 - 50}{\sqrt{50}}$  3rd M1 for 1 - tables value	
	<b>SC using <math>P(X &lt; 70.5/71.5) - P(X &lt; 69.5/70.5)</math> can get B1B1 M0M1A0 M0A0</b>	

**16**

Question Number	Scheme	Marks
5 (a)	$X \sim B(120, 0.075)$ Approximated by Po(9) $P(X > 3) = 1 - P(X \leq 3)$ $= 1 - 0.0212$ $= 0.9788$	B1 M1A1 M1 awrt 0.979 A1 (5)
(b)	$P(\text{At least 4 defective components in each box})$ $= P(X > 3) \times P(X > 3)$ $= 0.9788^2$ $= 0.95804944$	M1 awrt 0.958 A1 (2)
(a)	Notes B1 Writing or use of $B(120, 0.075)$ may be implied by using Po(9) or $N(9, 8.325)$ 1st M1 writing or use of Poisson 1st A1 writing or use of Po(9) 2nd M1 for writing or using $1 - P(X \leq 3)$ or this may be implied by an awrt 0.972 using normal approximation.	
(b)	$M1 ((\text{their (a)})^2 \text{ or } 0.979^2 \text{ or } 0.9788^2 \text{ or } 0.98^2$	(2) 7

Question Number	Scheme	Marks
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6 (a)		shape labels	B1 B1	(2)
(b)	$\int_1^k \left(x - \frac{1}{2}\right) dx = \frac{1}{2}$ $\left[\frac{1}{2}x^2 - \frac{1}{2}x\right]_1^k = \frac{1}{2}$ $k^2 - k - 1 = 0 \quad \text{o.e.}$ $k = \frac{1}{2}(1 + \sqrt{5})$		M1	(4)
(c)	$F(x) = \begin{cases} 0, & x < 0 \\ \frac{1}{2}x, & 0 \leq x < 1 \\ \frac{1}{2}x^2 - \frac{1}{2}x + \frac{1}{2}, & 1 \leq x \leq k \\ 1, & x > k \end{cases}$ <p>Note: Working for the M1A1A1</p> $\int_1^k x - \frac{1}{2} dx + C = \frac{1}{2}x^2 - \frac{1}{2}x ; + \frac{1}{2}$		B1	(6)
(d)	$P(0.5 < X < 1.5) = F(1.5) - F(0.5)$ $= 0.875 - 0.25$ $= 0.625$		M1 A1	(2)
(e)	<p>Median is <math>x = 1</math></p> <p>Mode is <math>x = k</math> or <math>\frac{1}{2}(1 + \sqrt{5})</math> or awrt 1.62</p>		B1	(2)
(f)	<p>Negative skew</p> <p>Median &lt; mode or from graph more values are to the right.</p>		B1 B1d	(2)
(a)	<p>Notes</p> <p>1st B1 Correct shape with straight lines. Must all be above the <math>x</math>-axis</p> <p>2nd B1 A fully correct graph with the labels 1, <math>k</math>, 0.5, <math>k - 0.5</math> seen in the correct places.</p> <p>Allow the use of <math>\frac{1}{2}(1 + \sqrt{5})</math>/awrt 1.62 instead of <math>k</math>.</p>			<b>18</b>

(b)	<p>1st M1 <math>\int_1^k x - \frac{1}{2} dx = 0.5</math>  or <math>\int_1^k x - \frac{1}{2} dx + 0.5 = 1</math> ignore limits  or <math>\int_1^k x - \frac{1}{2} dx + \int_1^k \frac{1}{2} dx = 1</math>  or <math>\frac{1}{2}(k - 0.5 + 0.5)(k - 1) = 0.5</math> or any correct method of finding the area</p> <p>1st A1 for a quadratic equation in the form <math>a(k^2 - k - 1) = 0</math> or <math>ak^2 - ak = a</math>, where <math>a</math> is a constant.  2<sup>nd</sup> M1 correct method for solving a quadratic of the form <math>ak^2 - bk + c = 0</math> where <math>a, b, c \neq 0</math>. There must be at least one correct step before the final answer. Allow substituting in <math>k</math> into a quadratic of the form <math>ak^2 - bk + c = 0</math>.  2<sup>nd</sup> A1 cso for <math>k = \frac{1}{2}(1 + \sqrt{5})</math></p>	
(c)	<p>1st B1 for second line. Do not penalise the use of <math>&lt;</math> instead of <math>\leq</math> and vice versa  M1 for use of <math>\int_1^k x - \frac{1}{2} dx + C</math> ignore limits. For use they must have <math>x \rightarrow x^2</math>  1st A1 correct integration <math>\frac{1}{2}x^2 - \frac{1}{2}x</math>  2nd A1 <math>C = \frac{1}{2}</math>  NB M1A1A1 may be implied by correct 3rd line in <math>F(x)</math>  2nd B1 for 3rd line. Statement of the form <math>\frac{1}{2}x^2 - \frac{1}{2}x \pm C</math>. Do not penalise the use of <math>&lt;</math> instead of <math>\leq</math> and vice versa. Allow <math>k</math> or value of <math>k</math>. <math>C</math> may equal 0.  3rd B1 for first and last line. Do not penalise the use of <math>\leq</math> instead of <math>&lt;</math> and <math>\geq</math> instead of <math>&gt;</math>. Allow <math>k</math> or value of <math>k</math></p>	
(d)	<p>M1 <b>Using</b> <math>F(1.5) - F(0.5)</math>. 1.5 must be put into the third line of the c.d.f. and 0.5 must be put into the second line of the c.d.f..  or <math>\int_{0.5}^1 \frac{1}{2} x dx + \int_1^{1.5} x - \frac{1}{2} dx</math> need to attempt integration, at least one <math>x^n \rightarrow x^{n+1}</math>  or seeing <math>0.25 + 0.375</math> or any correct method of finding the area..  (NB if they have not used <math>+ C</math> or <math>C = 0</math> they will get 0.125. This will get M1A0). An answer of 0.125 from an incorrect method gains M0 A0.</p>	
(e)	<p>If it is not clear which one is the mode and which one is the median assume the median is the first answer and mode the second.</p>	
(f)	<p>B1 negative/negative skew(ness). Do not allow negative correlation.  B1 dependent on previous B mark being awarded. Reason must follow from their values or diagram.</p>	

Question Number	Scheme	Marks
7 (a) (i)	The <b>range of values/region/area/set of values</b> of the test statistic that would lead you to <b>reject <math>H_0</math></b>	B1
(a) (ii)	The probability of incorrectly rejecting $H_0$ or Probability of rejecting $H_0$ when $H_0$ is true	B1 (2)

<b>(b) (i)</b>	$X \sim \text{Po}(8)$	M1										
	$P(X \leq 4) = 0.0996$											
	$P(X \leq 3) = 0.0424$											
	Critical region $[0,3]$	A1										
<b>(b) (ii)</b>	awrt 0.0424	B1	(3)									
<b>(c)</b>	$H_0 : \lambda = 8$ (or $\mu = 8$ )	B1										
	$H_1 : \lambda > 8$ (or $\mu > 8$ )											
	$P(X \geq 13) = 1 - P(X \leq 12)$ or $P(X \leq 13) = 0.9658$	M1										
	$= 1 - 0.9362$											
	$= 0.0638$											
	CR $X \geq 14$	A1										
	so insufficient evidence to reject $H_0$ /not significant/ not in critical region	M1 dep										
	There is insufficient evidence of an increase/change in the <u>rate/number</u> of sales per month <u>or</u> the estate <u>agents</u> claim is incorrect	A1	(5)									
Notes			10									
(a)(i)	Allow accept $H_1$ instead of reject $H_0$ . It must be clear which hypothesis gets rejected/accepted.											
(ii)	Allow equivalent wording.											
(b)	M1 Writing or using $\text{Po}(8)$ . May be implied by correct critical region.											
	A1 allow $0 \leq X \leq 3$ or CR $\leq 3$ or $X \leq 3$ . Any letter may be used but not $P(X \leq 3)$ . This must be on its own.											
(c)	B1 both hypotheses correct. Must use $\lambda$ or $\mu$ .											
	<u>One tail</u>											
	1 <sup>st</sup> M1 for writing or using $1 - P(X \leq 12)$ or writing $P(X \leq 13) = 0.9658$ or $P(X \geq 14) = 0.0342$ . May be implied by correct CR. or probability = 0.0638											
	A1 for 0.0638 or $X \geq 14$ . Allow $X > 13$ . NB $P(X \leq 12) = 0.9362$ on its own scores M1A1											
	2 <sup>nd</sup> M1 dependent on the 1 <sup>st</sup> M1 being awarded. For a correct statement based on the table below. Do not allow non-contextual conflicting statements eg "not significant" and "reject $H_0$ ". <u>Ignore comparisons.</u>											
	2 <sup>nd</sup> A1 for a correct contextualised statement. NB A correct contextual statement on its own scores M1A1.											
	<table border="1"> <tr> <td></td> <td><math>0.05 &lt; p &lt; 0.95</math></td> <td><math>p &lt; 0.05</math> or <math>p &gt; 0.95</math></td> </tr> <tr> <td>2<sup>nd</sup> M1</td> <td>not significant/ accept <math>H_0</math>/ Not in CR</td> <td>significant/ reject <math>H_0</math>/ In CR</td> </tr> <tr> <td>2<sup>nd</sup> A1</td> <td>Insufficient evidence of an increase/change in the <u>rate/number</u> of sales per month</td> <td>Sufficient evidence of an increase/change in the <u>rate/number</u> of sales per month</td> </tr> </table>		$0.05 < p < 0.95$	$p < 0.05$ or $p > 0.95$	2 <sup>nd</sup> M1	not significant/ accept $H_0$ / Not in CR	significant/ reject $H_0$ / In CR	2 <sup>nd</sup> A1	Insufficient evidence of an increase/change in the <u>rate/number</u> of sales per month	Sufficient evidence of an increase/change in the <u>rate/number</u> of sales per month		
	$0.05 < p < 0.95$	$p < 0.05$ or $p > 0.95$										
2 <sup>nd</sup> M1	not significant/ accept $H_0$ / Not in CR	significant/ reject $H_0$ / In CR										
2 <sup>nd</sup> A1	Insufficient evidence of an increase/change in the <u>rate/number</u> of sales per month	Sufficient evidence of an increase/change in the <u>rate/number</u> of sales per month										
	<u>Two tail</u>											
	1 <sup>st</sup> M1 for writing or using $1 - P(X \leq 12)$ or writing $P(X \leq 14) = 0.9827$ or $P(X \geq 15) = 0.0173$ . May be implied by correct CR. or probability = 0.0638											
	A1 for 0.0638 or $X \geq 15$ . Allow $X > 14$ . NB $P(X \leq 12) = 0.9362$ on its own scores M1A1											
	2 <sup>nd</sup> M1 dependent on the 1 <sup>st</sup> M1 being awarded. For a correct statement based on the table below. Do not allow non-contextual conflicting statements eg "not significant" and "reject $H_0$ ". <u>Ignore comparisons.</u>											
	2 <sup>nd</sup> A1 for a correct contextualised statement. NB A correct contextual statement on its own scores M1A1.											
	<table border="1"> <tr> <td></td> <td><math>0.025 &lt; p &lt; 0.975</math></td> <td><math>p &lt; 0.025</math> or <math>p &gt; 0.975</math></td> </tr> <tr> <td>2<sup>nd</sup> M1</td> <td>not significant/ accept <math>H_0</math>/ Not in CR</td> <td>significant/ reject <math>H_0</math>/ In CR</td> </tr> <tr> <td>2<sup>nd</sup> A1</td> <td>Insufficient evidence of an increase/change in the <u>rate/number</u> of sales per month</td> <td>Sufficient evidence of an increase/change in the <u>rate/number</u> of sales per month</td> </tr> </table>		$0.025 < p < 0.975$	$p < 0.025$ or $p > 0.975$	2 <sup>nd</sup> M1	not significant/ accept $H_0$ / Not in CR	significant/ reject $H_0$ / In CR	2 <sup>nd</sup> A1	Insufficient evidence of an increase/change in the <u>rate/number</u> of sales per month	Sufficient evidence of an increase/change in the <u>rate/number</u> of sales per month		
	$0.025 < p < 0.975$	$p < 0.025$ or $p > 0.975$										
2 <sup>nd</sup> M1	not significant/ accept $H_0$ / Not in CR	significant/ reject $H_0$ / In CR										
2 <sup>nd</sup> A1	Insufficient evidence of an increase/change in the <u>rate/number</u> of sales per month	Sufficient evidence of an increase/change in the <u>rate/number</u> of sales per month										

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Mark Scheme (Results)

Summer 2012

GCE Statistics S2  
(6684) Paper 1

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Summer 2012

Publications Code UA033140

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**Summer 2012**  
**6684 Statistics 2**  
**S2 Mark Scheme**

## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## EDEXCEL GCE MATHEMATICS

### General Instructions for Marking

1. The total number of marks for the paper is 75.
2. The Edexcel Mathematics mark schemes use the following types of marks:
  - **M** marks: method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
  - **A** marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
  - **B** marks are unconditional accuracy marks (independent of M marks)
  - Marks should not be subdivided.
3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes and can be used if you are using the annotation facility on ePEN.

- bod – benefit of doubt
  - ft – follow through
  - the symbol  $\surd$  will be used for correct ft
  - cao – correct answer only
  - cso – correct solution only. There must be no errors in this part of the question to obtain this mark
  - isw – ignore subsequent working
  - awrt – answers which round to
  - SC: special case
  - oe – or equivalent (and appropriate)
  - dep – dependent
  - indep – independent
  - dp decimal places
  - sf significant figures
  - \* The answer is printed on the paper
  - $\square$  The second mark is dependent on gaining the first mark
4. All A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as A ft, but manifestly absurd answers should never be awarded A marks.



**Summer 2012  
6684 Statistics S2  
Mark Scheme**

Question Number	Scheme	Marks
1(a)	$P(L > 24) = \frac{1}{15} \times 6$ $= \frac{2}{5} \text{ or } 0.4 \text{ oe}$	M1 A1 (2)
(b)	Let $X$ represent the number of sweets with $L > 24$ $X \sim B(20, 0.4)$ $P(X \geq 8) = 1 - P(X \leq 7)$ $= 1 - 0.4159$ $= 0.5841$	M1 M1dep awrt 0.584 A1 (3)
(c)	$P(\text{both } X \geq 8) = (0.5841)^2$ $= 0.341\dots$	M1 A1 ft (2)
<b>Total 7</b>		
notes		
1(a)	M1 $\frac{1}{15} \times (6 \text{ or } 5.5 \text{ or } 6.5 \text{ or } (30 - 24))$ or $1 - \frac{1}{15} ((24 - 15) \text{ or } (23.5 - 15) \text{ or } (24.5 - 15))$	
(b)	M1 using $B(20, \text{"their (a)})$ M1 dependent on 1 <sup>st</sup> M1. Writing or use of $1 - P(X \leq 7)$	
<b>NB</b> Use of normal/normal approximation/ Poisson/uniform gets M0 M0 A0		
(c)	M1 $(\text{their(b)})^2$ or $(0.58)^2$ or $(0.5841)^2$ or $(0.584)^2$	
A1ft –either awrt 0.34 or follow through their answer to part (b) must be to 2sf or better.		
Note you will have to check this.		

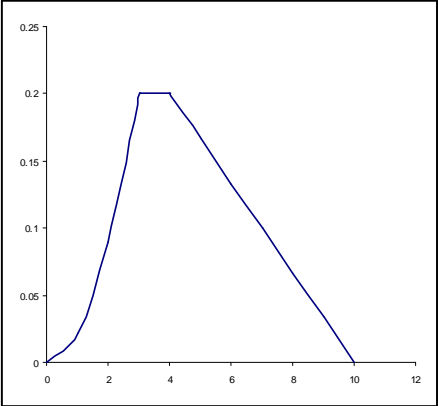
Question Number	Scheme	Marks
2.(a)	$X \sim B(25,0.5)$ may be implied by calculations in part a or b $P(X \leq 7) = 0.0216$ $P(X \geq 18) = 0.0216$ CR $X \leq 7; \cup X \geq 18$	M1  A1,A1 (3)
(b)	$P(\text{rejecting } H_0) = 0.0216 + 0.0216$ $= 0.0432$ awrt 0.0432/0.0433	M1 A1 (2) Total 5
2(a)	Notes M1 - Using $B(25,0.5)$ – may be implied by a correct critical region or by calculations in part a or b Note Just seeing either $P(X \leq 7)$ or $P(X \geq 18)$ scores M1 A0 A0. You may need to check their probabilities in the tables for values other than 7 or 18. 1 <sup>st</sup> A1 – also allow $X < 8$ or $[0,7]$ or $0 \leq X \leq 7$ or $0 \leq X < 8$ oe e.g. $[0, 8)$ or a full list <b>DO NOT</b> allow CRs given as $P(X \leq 7)$ or $7 - 0$ for the A mark. 2 <sup>nd</sup> A1 – also allow $X > 17$ or $[18,25]$ or $18 \leq X \leq 25$ or $17 < X \leq 25$ oe e.g. $(17, 25]$ or a full list <b>DO NOT</b> allow CRs given as $P(X \geq 18)$ or $18 - 25$ for the A mark. <b>SC</b> $7 \geq X \geq 18$ gains M1 A1 A0.	
(b)	M1 – adding their two critical regions’ probabilities together or may be awarded for awrt 0.0432 If they add their critical regions’ probabilities and then go on and get a different probability as their answer then it is M0A0 e.g. $0.0216 + 0.0216 = 0.0432$ then $0.05 - 0.0432 = 0.0068$ gets M0 A0 e.g. $0.0216 + 0.0216 = 0.0432 < 0.05$ reject $H_0$ gets M1 A1 e.g. $0.0216 + 0.0216 = 0.0432$ so probability of rejecting $H_0$ is $1 - 0.0432 = 0.9568$ gets M0 A0	

Question Number	Scheme	Marks																		
3(a)	$n$ – large/high/big/ $n > 50$ $p$ – small/close to 0 / $p < 0.2$	B1 B1 (2)																		
(b)	$H_0 : p = 0.03 \quad H_1 : p > 0.03$ Po(6) $P(X \geq 12) = 1 - P(X \leq 11)$ $= 1 - 0.9799$ $= 0.0201$ or $P(X \leq 10) = 0.9574$ $P(X \geq 11) = 0.0426$ CR $X \geq 11$ (0.0201 < 0.05) Reject $H_0$ or Significant or 12 lies in the Critical region. There is evidence that the proportion of defective bolts has increased.	B1,B1 B1 M1 A1 M1 dep. A1 ft (7) <b>Total 9</b>																		
(b)	Notes 1 <sup>st</sup> B1 for $H_0 : p = 0.03$ 2 <sup>nd</sup> B1 for $H_1 : p > 0.03$ SC If both hypotheses are correct but a different letter to $p$ is used they get B1 B0 Also allow B1 B0 for $H_0 : \lambda = 6$ and $H_1 : \lambda > 6$ B1 writing or using Po(6) <u>One tail</u> 1 <sup>st</sup> M1 for writing or using $1 - P(X \leq 11)$ or giving $P(X \leq 10) = 0.9574$ or giving $P(X \geq 11) = 0.0426$ . May be implied by correct CR or probability = 0.0201 1 <sup>st</sup> A1 for 0.0201 or CR $X \geq 11 / X > 10$ . <b>NB</b> $P(X \leq 11) = 0.9799$ on its own scores M1A1 2 <sup>nd</sup> M1 dependent on the 1 <sup>st</sup> M1 being awarded. For a correct statement based on the table below. Do not allow non-contextual conflicting statements eg “significant” and “accept $H_0$ ”. <b>Ignore comparisons.</b> 2 <sup>nd</sup> A1 ft for a correct contextualised statement. NB A correct contextual statement on its own scores M1A1. <table border="1" data-bbox="240 1339 1465 1503"> <tr> <td></td> <td><math>0.05 &lt; p &lt; 0.95</math></td> <td><math>p &lt; 0.05</math> or <math>p &gt; 0.95</math></td> </tr> <tr> <td>2<sup>nd</sup> M1</td> <td>not significant/ accept <math>H_0</math>/ Not in CR</td> <td>significant/ reject <math>H_0</math>/ In CR</td> </tr> <tr> <td>2<sup>nd</sup> A1</td> <td>The <u>proportion/number/amount/percentage</u> <u>oe</u> of <u>defective bolts</u> has <u>not increased/is not higher/oe</u></td> <td>The <u>proportion/number/amount/percentage</u> <u>oe</u> of <u>defective bolts</u> has <u>increased/is higher/oe</u></td> </tr> </table> <u>Two tail</u> 1 <sup>st</sup> M1 for writing or using $1 - P(X \leq 11)$ or giving $P(X \geq 12) = 0.0201$ or giving $P(X \leq 11) = 0.9799$ . May be implied by correct CR or probability = 0.0201 1 <sup>st</sup> A1 for 0.0201 or CR $X \geq 12 / X > 11$ . <b>NB</b> $P(X \leq 11) = 0.9799$ on its own scores M1A1 2 <sup>nd</sup> M1 dependent on the 1 <sup>st</sup> M1 being awarded. For a correct statement based on the table below. Do not allow non-contextual conflicting statements eg “significant” and “accept $H_0$ ”. <b>Ignore comparisons.</b> 2 <sup>nd</sup> A1 ft for a correct contextualised statement. NB A correct contextual statement on its own scores M1A1. <table border="1" data-bbox="240 1780 1465 1977"> <tr> <td></td> <td><math>0.025 &lt; p &lt; 0.975</math></td> <td><math>p &lt; 0.025</math> or <math>p &gt; 0.975</math></td> </tr> <tr> <td>2<sup>nd</sup> M1</td> <td>not significant/ accept <math>H_0</math>/ Not in CR</td> <td>significant/ reject <math>H_0</math>/ In CR</td> </tr> <tr> <td>2<sup>nd</sup> A1</td> <td>The <u>proportion/number/amount/percentage</u> <u>oe</u> of <u>defective bolts</u> has <u>not increased/is not higher/oe</u></td> <td>The <u>proportion/number/amount/percentage</u> <u>oe</u> of <u>defective bolts</u> has <u>increased/is higher/oe</u></td> </tr> </table>		$0.05 < p < 0.95$	$p < 0.05$ or $p > 0.95$	2 <sup>nd</sup> M1	not significant/ accept $H_0$ / Not in CR	significant/ reject $H_0$ / In CR	2 <sup>nd</sup> A1	The <u>proportion/number/amount/percentage</u> <u>oe</u> of <u>defective bolts</u> has <u>not increased/is not higher/oe</u>	The <u>proportion/number/amount/percentage</u> <u>oe</u> of <u>defective bolts</u> has <u>increased/is higher/oe</u>		$0.025 < p < 0.975$	$p < 0.025$ or $p > 0.975$	2 <sup>nd</sup> M1	not significant/ accept $H_0$ / Not in CR	significant/ reject $H_0$ / In CR	2 <sup>nd</sup> A1	The <u>proportion/number/amount/percentage</u> <u>oe</u> of <u>defective bolts</u> has <u>not increased/is not higher/oe</u>	The <u>proportion/number/amount/percentage</u> <u>oe</u> of <u>defective bolts</u> has <u>increased/is higher/oe</u>	Use of N(6,5.82) May get B1 B1 B0 M1 (must use 11.5)A0 M1dep A1 ft
	$0.05 < p < 0.95$	$p < 0.05$ or $p > 0.95$																		
2 <sup>nd</sup> M1	not significant/ accept $H_0$ / Not in CR	significant/ reject $H_0$ / In CR																		
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Question Number	Scheme	Marks
4(a)	Let $X$ be the random variable the number of houses sold.	
	$X \sim \text{Po}(8)$	B1
(i)	$P(X \leq 3) - P(X \leq 2) = 0.0424 - 0.0138 \quad \text{or} \quad \frac{e^{-8} 8^3}{3!}$ $= 0.0286$	M1 A1 awrt 0.0286
(ii)	$P(X > 5) = 1 - P(X \leq 5)$ $= 1 - 0.1912$ $= 0.8088$	M1 A1 awrt 0.809
(b)	<p>Let <math>Y</math> be the random variable = the number of periods where more than 5 houses are sold</p> $Y \sim \text{B}(12, 0.8088)$ $P(Y = 9) = (0.8088)^9 (1 - 0.8088)^3 \frac{12!}{9!3!}$ $= 0.228$	M1 M1 A1 awrt 0.228
(c)	$N(20, 20)$ $P(X > 25) = 1 - P\left(Z \leq \frac{25.5 - 20}{\sqrt{20}}\right)$ $= 1 - P(Z \leq 1.23)$ $= 1 - 0.8907$ $= 0.1093 / 0.1094$	M1A1 M1, M1, A1 A1 awrt 0.109
(a)	Notes	
(i)	1st B1 for writing or using Po(8) in either (i) or (ii)	
(ii)	M1 writing or using $P(X \leq 3) - P(X \leq 2)$ or $\frac{e^{-8} 8^3}{3!}$	
(ii)	M1 writing or using $1 - P(X \leq 5)$	
(b)	M1 writing or attempting to use B(12, their (a(ii))) NB ft their a(ii) to at least 2sf	
(c)	M1 $\frac{12!}{9!3!} (a(ii))^9 (1 - a(ii))^3$ allow ${}^{12}C_3$ or ${}^{12}C_9$ , or 220 instead of $\frac{12!}{9!3!}$ NB ft their a(ii) to at least 1sf but an expression must be seen (No use of tables)	
(c)	1 <sup>st</sup> M1 for writing or using a normal approximation	
(c)	1 <sup>st</sup> A1 for correct mean and sd (may be given if correct in standardisation formula)	
(c)	2 <sup>nd</sup> M1 Standardising using their mean and their sd and using [24.5, 25, 25.5, 26 or 26.5] and for finding correct area by doing $1 - P(Z \leq \text{“their 1.23”})$	
(c)	NB if they have not written down a mean and sd then they need to be correct in the standardisation to gain this mark.	
(c)	3 <sup>rd</sup> M1 for attempting a continuity correction ( $26 \pm 0.5$ )	
(c)	2 <sup>nd</sup> A1 for $\pm \frac{25.5 - 20}{\sqrt{20}}$ or $\pm$ awrt 1.2 or better.	
(c)	SC using $P(X < 26.5/25.5) - P(X < 25.5/24.5)$ can get M1A1 M0M1A0A0	
		<b>Total 14</b>

Question Number	Scheme	Marks
5(a)	$\int_0^k \frac{3}{32} x(k-x) = 1$ $\frac{3}{32} \left[ \frac{kx^2}{2} - \frac{x^3}{3} \right]_0^k = 1$ $\frac{3k^3}{64} - \frac{3k^3}{96} = 1$ $3k^3 - 2k^3 = 64$ $k^3 = 64$ $k = 4$	M1 A1  M1 dep  A1cso <b>(4)</b>
b	[E(X) =] 2	B1
c	$E(X^2) = \int_0^4 \frac{3}{32} x^3(4-x)$ $= \left[ \frac{3x^4}{32} - \frac{3x^5}{160} \right]_0^4$ $= \left[ \frac{3 \times 4^4}{32} - \frac{3 \times 4^5}{160} \right]$ $= 4.8$ $\text{Var}(X) = 4.8 - 4$ $= 0.8$	M1    A1 M1 A1 <b>(4)</b>
d	$\int_{1.5}^{2.5} \frac{3}{32} x(4-x) = \left[ \frac{3x^2}{16} - \frac{x^3}{32} \right]_{1.5}^{2.5}$ $= \frac{47}{128} = 0.3671875$ $1 - \frac{47}{128} = \frac{81}{128} \text{ awrt } 0.633$	or $\int_0^{1.5} \frac{3}{32} x(4-x) = \left[ \frac{3x^2}{16} - \frac{x^3}{32} \right]_0^{1.5}$ $= \frac{81}{256} = 0.31640625$ $2 \times \frac{81}{256} = \frac{81}{128} \text{ awrt } 0.633$ M1   M1depA1 <b>(3)</b>
(a)	Notes 1 <sup>st</sup> M1 for an attempt to multiply out bracket and for attempting to integrate f(x). Both $x^n \rightarrow x^{n+1}$ 1 <sup>st</sup> A1 for correct integration. Ignore limits for these two marks. Need $\frac{3}{32} \left( \frac{kx^2}{2} - \frac{x^3}{3} \right)_{oe}$ 2 <sup>nd</sup> M1 Dependent on the previous M mark being awarded. For correct use of correct limits and set equal to 1. No need to see 0 substituted in. For verifying they must have $\frac{3}{32} \left( \frac{4^3}{2} - \frac{4^3}{3} \right)$ 2 <sup>nd</sup> A1 cso or for verifying $\frac{3}{32} \left( \frac{4^3}{2} - \frac{4^3}{3} \right) = 1$ oe eg $3(4)^3 - 2(4)^3 = 64$ and a correct comment "so $k = 4$ " (c) 1 <sup>st</sup> M1 attempt to multiply out bracket and attempting $\int x^2 f(x)$ Limits not needed. Both $x^n \rightarrow x^{n+1}$ 2 <sup>nd</sup> M1 for their $E(X^2) - (\text{their mean})^2$ (d) 1 <sup>st</sup> M1 Multiply out brackets, attempting to integrate (both $x^n \rightarrow x^{n+1}$ ), with either limits (their(b) $\pm 0.5$ ) or (their (b) - 0.5 and 0) Accept 2 sf for their limits. 2 <sup>nd</sup> M1dep on gaining 1 <sup>st</sup> M1. $1 - (\text{using limits (their(b) } \pm 0.5))$ or $2 \times (\text{using limits (their(b) } - 0.5 \text{ and 0)}$	<b>Total 12</b>

Question Number	Scheme	Marks
6	<p>Attempt to write down combinations <span style="float: right;">at least one seen</span></p> <p>(1,1,1), (1,1,2) any order (1,2,2) any order, (2,2,2) <span style="float: right;">no extra combinations</span></p> <p>Range 0 and 1 <span style="float: right;">0 and 1 only</span></p> <p>[P(range = 0) =] <math>(0.65)^3 + (0.35)^3</math> <span style="float: right;">either range</span>  <math>= 0.3175</math> or <math>\frac{127}{400}</math></p> <p>[P(range = 1) =] <math>(0.35)^2(0.65) \times 3 + (0.65)^2(0.35) \times 3</math>  <math>= 0.6825</math> or <math>\frac{273}{400}</math></p> <p>Notes</p> <p>First M1 may be implied by either <math>(0.65)^3</math> or <math>(0.35)^3</math> or <math>(0.65)^2(0.35)</math> or <math>(0.35)^2(0.65)</math>  First A1 may be implied by <math>(0.65)^3</math> <b>and</b> <math>(0.35)^3</math> <b>and</b> <math>(0.65)^2(0.35)</math> <b>and</b> <math>(0.35)^2(0.65)</math>  No need for x3  2<sup>nd</sup> M1 <math>(p)^3 + (1-p)^3</math> or <math>(1-p)^2(p) \times 3 + (p)^2(1-p) \times 3</math>  A1 for 0.3175 cao or exact equivalent e.g <math>\frac{254}{800}</math>  A1 for 0.6825 cao or exact equivalent e.g <math>\frac{546}{800}</math>  NB These probabilities do not need to be associated with the correct range</p>	<p><b>M1</b></p> <p><b>A1</b></p> <p><b>B1</b></p> <p><b>M1</b> <b>A1cao</b></p> <p><b>A1cao</b></p> <p style="text-align: right;"><b>(6)</b></p> <p><b>Total 6</b></p>

Question Number	Scheme	Marks
7(a)		<p><b>B1</b> <b>B1</b> <b>B1</b> <b>B1dep</b> <b>0.2,3,4,10</b></p> <p style="text-align: right;"><b>(4)</b></p>
(b)	$F(x) = \begin{cases} 0 & x < 0 \\ \frac{x^3}{135} & 0 \leq x \leq 3 \\ \frac{x}{5} - \frac{2}{5} & 3 < x < 4 \\ \frac{x}{3} - \frac{x^2}{60} - \frac{2}{3} & 4 \leq x \leq 10 \\ 1 & x > 10 \end{cases}$ <p>1<sup>st</sup> M1 For <math>0 \leq x \leq 3</math>, <math>F(x) = \int_0^x \frac{t^2}{45} dt</math>  <math>= \left[ \frac{t^3}{135} \right]_0^x</math></p> <p>2<sup>nd</sup> M1 For <math>3 &lt; x &lt; 4</math>, <math>F(x) = \int_3^x \frac{1}{5} dt + \frac{1}{5}</math> or <math>F(x) = \int \frac{1}{5} dx + C</math> and uses <math>F(3) = \frac{1}{5}</math>  <math>= \left[ \frac{t}{5} \right]_3^x + \frac{1}{5}</math>      <math>\frac{1}{5} = \left[ \frac{3}{5} \right] + C</math></p> <p>3<sup>rd</sup> M1 For <math>4 \leq x \leq 10</math>, <math>F(x) = \int_4^x \left( \frac{1}{3} - \frac{x}{30} \right) dt + \frac{2}{5}</math> or <math>F(x) = \int \left( \frac{1}{3} - \frac{x}{30} \right) dx + C</math> and uses  <math>F(4) = \frac{2}{5}</math> or <math>F(10) = 1</math>  <math>F(x) = \left[ \frac{t}{3} - \frac{t^2}{60} \right]_4^x + \frac{2}{5}</math>      <math>\frac{2}{5} = \frac{4}{3} - \frac{4^2}{60} + C</math> or <math>1 = \frac{10}{3} - \frac{10^2}{60} + C</math></p> <p>Top line of <math>F(x)</math>    ie 0    <math>x &lt; 0</math>  Bottom line of <math>F(x)</math> ie 1    <math>x &gt; 10</math></p>	<p><b>M1A1</b> <b>M1A1</b> <b>M1A1</b></p> <p style="text-align: right;"><b>(8)</b></p>
(c)	$F(8) = \frac{8}{3} - \frac{8^2}{60} - \frac{2}{3}$ $= \frac{14}{15} = 0.933$	<p><b>M1</b> <b>A1 cso</b> <b>(2)</b> <b>Total 14</b></p>

	<p>Notes</p> <p>(a) 1<sup>st</sup> B1 for a curve. It must start at (0, 0) and have the correct curvature.  2<sup>nd</sup> B1 for a horizontal line that joins the first section of the graph (not by a dotted line)  3<sup>rd</sup> B1 for a straight line with negative gradient that joins the horizontal line and stops on the positive <math>x</math> axis.  4<sup>th</sup> B1 dependent on first 3 marks being gained. Fully correct graph with labels 0.2, 3,4,10 in correct places</p> <p>(b) For all the M marks, the attempt to integrate must have at least one <math>x^n \rightarrow x^{n+1}</math>  All A marks are for the correct expressions and ranges.  Do not penalise the use of <math>\leq</math> instead of <math>&lt;</math> and <math>\geq</math> instead of <math>&gt;</math>.</p> <p><b>1<sup>st</sup> M1</b> for attempt to integrate <math>\int_0^x \frac{t^2}{45} dt</math> ignore limits</p> <p><b>2<sup>nd</sup> M1</b>  for attempt to integrate <math>\int_3^x \frac{1}{5} dt</math> + their F(3) using correct limits.</p> <p><b>or</b>  for attempt to integrate <math>\int \frac{1}{5} dx + C</math> and substituting in 3 and putting = to their F(3) or substituting in 4 and putting = to their F(4) from their <math>4 \leq x \leq 10</math> line</p> <p><b>3<sup>rd</sup> M1</b>  for attempt to integrate <math>\int_4^x \frac{1}{3} - \frac{x}{30} dt</math> + their F(4) using correct limits.</p> <p><b>or</b>  for attempt to integrate <math>\int \frac{1}{3} - \frac{x}{30} dt + C</math> and substituting in 4 and putting = to their F(4) or substituting in 10 and putting = 1</p> <p>(c) M1 substituting 8 into the 4<sup>th</sup> line of their cdf <b>or</b> <math>F(3) + F(4) - F(3) + F(8) - F(4)</math> or <math>1 - \int_8^{10} \frac{1}{3} - \frac{x}{30}</math> (attempt to integrate needed) or use areas e.g <math>1 - \frac{1}{2} \times 2 \times \frac{1}{15}</math> or <math>1 - \frac{1}{15}</math>  A1 14/15 awrt 0.933 from correct working.  NB If using <math>F(3) + F(4) - F(3) + F(8) - F(4)</math> then <math>F(x)</math> must be correct.</p>	
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Question Number	Scheme	Marks												
8(a)	Let $X$ be the random variable the number of customers asking for water.													
(i)	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"><math>X \sim B(10,0.6)</math></td> <td style="width: 50%; padding: 5px;"><math>Y \sim B(10,0.4)</math></td> <td style="width: 10%;"></td> <td style="width: 10%; text-align: center; padding: 5px;">B1</td> </tr> <tr> <td style="padding: 5px;"><math>P(X = 6) = (0.6)^6 (0.4)^4 \frac{10!}{6!4!}</math></td> <td style="padding: 5px;"><math>P(Y = 4) = (0.4)^4 (0.6)^6 \frac{10!}{6!4!}</math></td> <td></td> <td style="text-align: center; padding: 5px;">M1</td> </tr> <tr> <td style="padding: 5px;"><math>= 0.2508\dots</math></td> <td style="padding: 5px;"><math>= 0.2508</math></td> <td style="padding: 5px;">awrt 0.251</td> <td style="text-align: center; padding: 5px;">A1</td> </tr> </table>	$X \sim B(10,0.6)$	$Y \sim B(10,0.4)$		B1	$P(X = 6) = (0.6)^6 (0.4)^4 \frac{10!}{6!4!}$	$P(Y = 4) = (0.4)^4 (0.6)^6 \frac{10!}{6!4!}$		M1	$= 0.2508\dots$	$= 0.2508$	awrt 0.251	A1	
$X \sim B(10,0.6)$	$Y \sim B(10,0.4)$		B1											
$P(X = 6) = (0.6)^6 (0.4)^4 \frac{10!}{6!4!}$	$P(Y = 4) = (0.4)^4 (0.6)^6 \frac{10!}{6!4!}$		M1											
$= 0.2508\dots$	$= 0.2508$	awrt 0.251	A1											
(ii)	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"><math>X \sim B(10,0.6)</math></td> <td style="width: 50%; padding: 5px;"><math>Y \sim B(10,0.4)</math></td> <td></td> <td></td> </tr> <tr> <td style="padding: 5px;"><math>P(X &lt; 9) = 1 - (P(X = 10) + P(X = 9))</math> <math>= 1 - (0.6)^{10} - (0.6)^9 (0.4)^1 \frac{10!}{9!1!}</math></td> <td style="padding: 5px;"><math>P(X &lt; 9) = 1 - P(Y \leq 1)</math> <math>= 1 - 0.0464</math></td> <td></td> <td style="text-align: center; padding: 5px;">M1</td> </tr> <tr> <td style="padding: 5px;"><math>= 0.9536\dots</math></td> <td style="padding: 5px;"><math>= 0.9536\dots</math></td> <td style="padding: 5px;">awrt 0.954</td> <td style="text-align: center; padding: 5px;">A1</td> </tr> </table>	$X \sim B(10,0.6)$	$Y \sim B(10,0.4)$			$P(X < 9) = 1 - (P(X = 10) + P(X = 9))$ $= 1 - (0.6)^{10} - (0.6)^9 (0.4)^1 \frac{10!}{9!1!}$	$P(X < 9) = 1 - P(Y \leq 1)$ $= 1 - 0.0464$		M1	$= 0.9536\dots$	$= 0.9536\dots$	awrt 0.954	A1	
$X \sim B(10,0.6)$	$Y \sim B(10,0.4)$													
$P(X < 9) = 1 - (P(X = 10) + P(X = 9))$ $= 1 - (0.6)^{10} - (0.6)^9 (0.4)^1 \frac{10!}{9!1!}$	$P(X < 9) = 1 - P(Y \leq 1)$ $= 1 - 0.0464$		M1											
$= 0.9536\dots$	$= 0.9536\dots$	awrt 0.954	A1											
(b)	<p><math>X \sim B(50,0.6)</math>  <math>Y \sim B(50,0.4)</math>  <math>P(X &lt; n) \geq 0.9</math>  <math>P(Y &gt; 50 - n) \geq 0.9</math> or <math>P(X &lt; 34) = 0.8439</math> awrt 0.844  <math>P(Y \leq 50 - n) \leq 0.1</math> <math>P(X &lt; 35) = 0.9045</math> awrt 0.904/0.905  <math>50 - n \leq 15</math>  <math>n \geq 35</math>  <math>n = 35</math></p>													
(a)	Notes													
(i)	<p>B1 writing or using <math>B(10,0.6) / B(10,0.4)</math> in either part(i) or (ii)</p> <p>M1 <math>(0.6)^6 (1-0.6)^4 \frac{10!}{6!4!}</math> Allow <math>{}^{10}C_6</math> oe</p> <p>or writing or using <math>P(X \leq 6) - P(X \leq 5)</math> if using <math>B(10,0.6)</math>  or <math>P(X \leq 4) - P(X \leq 3)</math> if using <math>B(10,0.4)</math>  NB use of Poisson will gain M0A0</p>													
(ii)	<p>M1 writing or using <math>1 - (P(X = 10) + P(X = 9))</math> if using <math>B(10,0.6)</math>  or  <math>1 - P(Y \leq 1)</math> if using <math>B(10,0.4)</math>  NB use of Poisson will gain M0A0</p>													
(b)	<p>1<sup>st</sup> M1 for writing or using either <math>B(50,0.6)</math> or <math>B(50,0.4)</math>  2<sup>nd</sup> M1 <math>P(Y &gt; 50 - n) \geq 0.9</math> or <math>P(Y \leq 50 - n) \leq 0.1</math> or <math>P(X &lt; 34) = \text{awrt } 0.844</math> or <math>P(X &lt; 35) = \text{awrt } 0.904/0.905</math> or <math>50 - n = 15</math> or <math>50 - n = 16</math> or <math>50 - n \leq 15</math> or <math>50 - n \leq 16</math> – allow different letters  A1 cao 35. Do not accept <math>n \geq 35</math> for final A1.</p>													
	<p>SC use of normal.  M1 M0 A0 for use of <math>N(30,12)</math> leading to an answer of 35</p>													
		<p>(5)</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>(3)</p> <p><b>Total 8</b></p>												

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Llywodraeth Cynulliad Cymru  
Welsh Assembly Government





Mark Scheme (Results)

January 2013

GCE Statistics S2 (6684/01)

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January 2013

Publications Code UA034852

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Unless indicated in the mark scheme a correct answer with no working should gain full marks for that part of the question.

## EDEXCEL GCE MATHEMATICS

### General Instructions for Marking

1. The total number of marks for the paper is 75.
2. The Edexcel Mathematics mark schemes use the following types of marks:
  - **M** marks: method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
  - **A** marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
  - **B** marks are unconditional accuracy marks (independent of M marks)
  - Marks should not be subdivided.

In some instances, the mark distributions (e.g. M1, B1 and A1) printed on the candidate's response may differ from the final mark scheme.

### 3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes and can be used.

- bod – benefit of doubt
  - ft – follow through
  - the symbol  $\checkmark$  will be used for correct ft
  - cao – correct answer only
  - cso - correct solution only. There must be no errors in this part of the question to obtain this mark
  - isw – ignore subsequent working
  - awrt – answers which round to
  - SC: special case
  - oe – or equivalent (and appropriate)
  - dep – dependent
  - indep – independent
  - dp decimal places
  - sf significant figures
  - \* The answer is printed on the paper
  - $\square$  The second mark is dependent on gaining the first mark
4. All A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as A ft, but incorrect answers should never be awarded A marks.
  5. For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.
  6. If a candidate makes more than one attempt at any question:
    - If all but one attempt is crossed out, mark the attempt which is NOT crossed out.
    - If either all attempts are crossed out or none are crossed out, mark all the attempts and score the highest single attempt.
  7. Ignore wrong working or incorrect statements following a correct answer.

8. The maximum mark allocation for each question/part question(item) is set out in the marking grid and you should allocate a score of '0' or '1' for each mark, or "trait", as shown:

	0	1
aM		•
aA	•	
bM1		•
bA1	•	
bB	•	
bM2		•
bA2		•

**January 2013  
6684 Statistics S2  
Mark Scheme**

Question Number	Scheme	Marks
1(a)	$n$ large	B1
	$p$ small	B1
		<b>(2)</b>
(b)	Let $X$ be the random variable the number of letters delivered to the wrong house	
	$X \sim B(1000, 0.01)$	
	Po(10)	B1
	$P(X \geq 4) = 1 - P(X \leq 3)$	M1
	$= 1 - 0.0103$	
	$= 0.9897$	A1
		<b>(3)</b>
		<b>Total 5</b>
(a)	Notes B1 Accept $n$ (the number of trials) large / high / big / $n > 50$ (accept any number larger than 50) B1 Accept $p$ (the probability) small / close to 0 / $p < 0.2$ ( accept any number less than 0.2). Do not accept low. These must appear in part (a).	
(b)	B1 writing or using Po(10) M1 using a Poisson ( $\lambda$ need not equal 10) and for writing or using $1 - P(X \leq 3)$ . (Do not accept writing $1 - P(X < 4)$ unless they have used $1 - P(X \leq 3)$ ). A1 0.9897 cao must be 4 dp	
	<b>NB</b>  <b>An awrt 0.990 on its own gains B0M0A0 unless there is evidence that Po(10) is used. In which case it gets B1M1A0</b>  <b>Using B(1000,0.01) gives 0.989927..... and gains B0M0A0</b>	



Question Number	Scheme	Marks
2 (a)	<p>Let <math>X</math> be the random variable the number power cuts.</p> <p><math>X \sim \text{Po}(3)</math></p> <p>(i) <math>P(X = 7) = P(X \leq 7) - P(X \leq 6)</math> or <math>\frac{e^{-3}3^7}{7!}</math></p> <p style="margin-left: 40px;"><math>= 0.9881 - 0.9665</math></p> <p style="margin-left: 40px;"><math>= 0.0216</math></p> <p style="margin-left: 200px;">awrt 0.0216</p> <p>(ii) <math>P(X \geq 4) = 1 - P(X \leq 3)</math></p> <p style="margin-left: 40px;"><math>= 1 - 0.6472</math></p> <p style="margin-left: 40px;"><math>= 0.3528</math></p> <p style="margin-left: 200px;">awrt 0.353</p>	<p>B1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p style="text-align: right;"><b>(5)</b></p>
(b)	<p><math>X \sim \text{Po}(30)</math></p> <p><math>N(30,30)</math></p> <p><math>P(X &lt; 20) = P\left(Z &lt; \frac{19.5 - 30}{\sqrt{30}}\right)</math></p> <p style="margin-left: 40px;"><math>= P(Z &lt; -1.92)</math></p> <p style="margin-left: 40px;"><math>= 1 - 0.9726</math></p> <p style="margin-left: 40px;"><math>= 0.0274 - 0.0276</math></p>	<p>M1A1</p> <p>M1M1 A1</p> <p>A1</p> <p style="text-align: right;"><b>(6)</b></p>
(a)	<p>Notes</p> <p>B1 Writing or using <math>\text{Po}(3)</math> in either (i) or (ii)</p> <p>(i) M1 writing or using <math>P(X \leq 7) - P(X \leq 6)</math> or <math>\frac{e^{-\lambda}\lambda^7}{7!}</math></p> <p>(ii) M1 writing or using <math>1 - P(X \leq 3)</math>. (Do not accept writing <math>1 - P(X &lt; 4)</math> unless they have used <math>1 - P(X \leq 3)</math>).</p> <p>(b) 1<sup>st</sup> M1 for writing or using a normal approximation</p> <p>1<sup>st</sup> A1 for correct mean and sd (may be given if correct in standardisation formula)</p> <p>2<sup>nd</sup> M1 Standardising using their mean and their sd <b>and</b> using [18.5, 19, 19.5, 20 or 20.5] <b>and</b> for finding correct area by doing <math>1 - P(Z \leq \text{“their 1.92”})</math> If they have not written down a mean and sd then these need to be correct here to award the mark</p> <p>3<sup>rd</sup> M1 for attempting a continuity correction (<math>19 \pm 0.5</math>) i.e. 18.5 or 19.5 <b>only</b>.</p> <p>2<sup>nd</sup> A1 for <math>\pm \frac{19.5 - 30}{\sqrt{30}}</math> or <math>\pm</math> awrt 1.9 or better.</p> <p>3<sup>rd</sup> A1 awrt 0.0274, 0.0275 or 0.0276</p> <p><b>SC using <math>P(X &lt; 20.5/19.5) - P(X &lt; 19.5/18.5)</math> can get M1A1 M0M1A0A0</b></p>	<p style="text-align: right;"><b>Total 11</b></p>

Question Number	Scheme	Marks
3(a) (i)	$P(X < 5) = 0.8424$	awrt 0.842 B1
(ii)	$P(X \geq 7) = 1 - P(X \leq 6)$ $= 1 - 0.9857$ $= 0.0143$	M1  awrt 0.0143 A1 <b>(3)</b>
(b)	$P(X = 0) = (1 - p)^{12}$ $(1 - p)^{12} = 0.05$ $(1 - p) = \sqrt[12]{0.05}$ $p = 0.221$	M1  M1  awrt 0.221 A1 <b>(3)</b>
(c)	Variance $= 12p(1 - p)$ $12p(1 - p) = 1.92$ $12p - 12p^2 = 1.92$ $12p^2 - 12p + 1.92 = 0$	M1    or $p^2 - p + 0.16 = 0$ $25p^2 - 25p + 4 = 0$ $(5p - 1)(5p - 4) = 0$ M1  $p = 0.2$ or $0.8$ A1,A1 <b>(4)</b>
	<b>Notes</b> (a) (ii) M1 writing or using $1 - P(X \leq 6)$ Do not accept $1 - P(X < 7)$ unless $1 - P(X \leq 6)$ has been used (b) 1 <sup>st</sup> M1 $(1 - p)^n = 0.05$ 2 <sup>nd</sup> M1 taking $n$ th root. If they have used logs they need to get to a correct expression for $1 - p$ for their equation. (c) 1 <sup>st</sup> M1 $12p(1 - p) = 1.92$ o.e. 2 <sup>nd</sup> M1 solving a quadratic either by factorising / completing the square / or formula. Working must either be correct for <b>their</b> quadratic (they may use a quadratic from an incorrect rearrangement) <b>or</b> they must have written the appropriate formula down correctly and only made 1 error substituting into it. May be implied by a correct value of $p$ . 1 <sup>st</sup> A1 for 0.2 2 <sup>nd</sup> A1 for 0.8	<b>Total 10</b>

Question Number	Scheme	Marks
4 (a)	Mean = 1	B1 (1)
(b)	$P(X \leq 2.4) = (2.4 - -4) \times \frac{1}{10}$ $= 0.64 \text{ or } \frac{16}{25}$	M1 A1 (2)
(c)	$P(-3 < X - 5 < 3) = P(2 < X < 6)$ $= 0.4$	M1 A1 (2)
(d)	$\int_a^{4a} \frac{y^2}{4a-a} dy = \left[ \frac{y^3}{9a} \right]_a^{4a}$ $= \frac{64a^3 - a^3}{9a}$ $= 7a^2 \quad \text{*AG}$	M1 M1 dep A1 A1cso (4)
(e)	$\text{Var}(Y) = \frac{1}{12}(4a-a)^2 \quad \text{or} \quad \text{Var}(Y) = 7a^2 - \left(\frac{5}{2}a\right)^2$ $= \frac{3}{4}a^2$	M1 A1cso (2)
(f)	$\frac{2}{3} = \frac{1}{3a} \left( \frac{8}{3} - a \right)$ $a = \frac{8}{9}$	M1 A1 A1 (3)
<b>Total 14</b>		
<b>Notes</b>		
(b)	M1 $(2.4 - -4) \times \frac{1}{10}$ or $1 - (6 - 2.4) \times \frac{1}{10}$ o.e	
(c)	M1 finding $P(2 < X < 6)$ or $P(X > 2)$ or $1 - P(X < 2)$ . May be implied by a correct answer if there is no incorrect working. Do not ignore subsequent incorrect working. <b>NB</b> if they change the distribution to $U[-9,1]$ then M1 is for finding $P(-3 < X < 1)$ or $P(X > -3)$ or $1 - P(X < -3)$ . May be implied by a correct answer if there is no incorrect working. Do not ignore subsequent incorrect working.	
(d)	<b>NB remember the answer is given (AG) so they must show their working</b>	
	1 <sup>st</sup> M1 writing or using $\int_a^{4a} y^2 f(y) dy$ with correct limits used at some point. Condone omission of dy. $f(y)$ does not need to be correct.	
	2 <sup>nd</sup> M1 dependent on previous M being awarded. Attempting to integrate at $y^n \rightarrow \frac{y^{n+1}}{n+1}$	
	1 <sup>st</sup> A1 correct expression - the correct limits must be substituted.	
	2 <sup>nd</sup> A1 cso	

(e) M1 either use of  $\frac{(b-a)^2}{12}$  or  $E(Y^2) - [E(Y)]^2$ :- they may use their part (d) for  $E(Y^2)$

(f) M1 using  $\frac{1}{3a}\left(\frac{8}{3} - a\right) = \text{a probability}$  or  $\frac{1}{3a}\left(4a - \frac{8}{3}\right) = \text{a probability}$

An answer of  $\frac{8}{9}$  **with no incorrect working gains M1A1A1**

Question Number	Scheme	Marks
5(a)	$P(T > t) = \frac{225}{(t+15)^2}$ $P(T \leq t) = 1 - P(T > t)$ $= 1 - \frac{225}{(t+15)^2}$ $F(t) = \begin{cases} 1 - \frac{225}{(t+15)^2} & t \geq 0 \\ 0 & \text{otherwise.} \end{cases}$	B1 <b>(1)</b>
(b)	$P(T < 3) = 1 - \frac{225}{(3+15)^2}$ $= \frac{11}{36} \text{ or } 0.30555\dots$ <p>awrt 0.306</p>	M1 A1 <b>(2)</b>
(c)	$P(T > 8   T > 3) = \frac{P(T > 8)}{P(T > 3)}$ $= \frac{\frac{225}{23^2}}{\frac{225}{18^2}}$ $= \frac{324}{529} \text{ or } 0.612\dots$ <p>0.6125</p>	M1 M1  A1 <b>(3)</b>
(d)	$1 - F(t) = 0.1$ $\frac{225}{(t+15)^2} = 0.1$ $\frac{225}{0.1} = (t+15)^2$ $t = \sqrt{\frac{225}{0.1}} - 15$ <p><math>t = 32.4</math>, also accept 32/33</p>	M1 A1  M1 A1 <b>(4)</b> <b>Total 10</b>

	<p>Notes</p> <p>(a) B1 The line <math>P(T \leq t) = 1 - P(T &gt; t)</math> or <math>F(t) = 1 - P(T &gt; t)</math> or both of the following statements <math>P(T &gt; t) = \frac{225}{(t+15)^2}</math> and <math>P(T \leq t) / F(t) = 1 - \frac{225}{(t+15)^2}</math> must be seen and no errors. Allow equivalent in words.  Condone use of <math>&lt;</math> instead of <math>\leq</math> or <math>&gt;</math> instead of <math>\geq</math> and vice versa.  <b>The cdf must be given.</b> Allow <math>t &gt; 0</math></p> <p>(b) M1 substituting 3 into <math>F(t)</math></p> <p>(c) 1<sup>st</sup> M1 The conditional probability must,</p> <ul style="list-style-type: none"> <li>• be a quotient and</li> <li>• have <math>P(T &gt; 3)</math> or 'their numerical equivalent' for the denominator and</li> <li>• have <math>P(T &gt; 8)</math> or <math>P(T &gt; 5)</math> or <math>P(T &gt; 8 \cap T &gt; 3)</math> or <math>P(T &gt; 5 \cap T &gt; 3)</math> or 'their numerical equivalent' for the numerator.</li> </ul> <p>Allow <math>\geq</math> in place of <math>&gt;</math></p> <p>2<sup>nd</sup> M1 writing or using <math>P(T &gt; 8)</math> or <math>P(T \geq 8)</math>.  <b>NB</b> This is independent of the first M mark.</p> <p>(d) 1<sup>st</sup> M1 writing or using <math>1 - F(t) = 0.1</math> or <math>P(T \geq t) = 0.1</math> May be implied by <math>\frac{225}{(t+15)^2} = 0.1</math> o.e.</p> <p>2<sup>nd</sup> M1 either square rooting or solving a quadratic either by factorising / completing the square / using the formula - must be correct for their quadratic.</p> <p>A1 awrt 32.4 or 32 or 33. Do not accept <math>15\sqrt{10} - 15</math></p>	
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Question Number	Scheme	Marks
6(a)	A statement concerning a <b>population parameter</b>	B1
(b)	A critical region is the <u>range / set of values / answers</u> or a <u>test statistic</u> or <u>region/area</u> or <u>values</u> (where the test is significant)	B1
	that would lead to <u>the rejection of H<sub>0</sub> / acceptance of H<sub>1</sub></u>	B1
		<b>(3)</b>
(c)	$H_0: p = 0.45$ $H_1: p < 0.45$ (or $p \neq 0.45$ )	
	$X \sim B(20, 0.45)$	M1
	$P(X \leq 5) = 0.0553$ <span style="margin-left: 150px;"><math>CR X \leq 4</math></span>	A1
	Accept $H_0$ . Not significant. 5 does not lie in the Critical region.	M1d
	There is no evidence that the proportion who voted for <u>Mrs George</u> is not 45% or there is evidence to support <u>Mrs George's</u> claim	A1cso
		<b>(4)</b>
(d)	$B(8, 0.45): P(0) = 0.0084$	M1
	$B(7, 0.45): P(0) = 0.0152$	A1
	Hence smallest value of $n$ is <b>8</b>	B1
	Alternative	
	$(0.55)^n < 0.01$	M1
	$n \log 0.55 < \log 0.01$	
	$n > 7.7\dots$	A1
	Hence smallest value of $n$ is <b>8</b>	B1cso
	Notes	<b>Total 10</b>
(a)	It must be a statement including the words <b>population parameter</b> .	
(c)	1 <sup>st</sup> M1 using $B(20, 0.45)$ and finding $P(X \leq 5)$ or $P(X \geq 6)$ Using the normal approximation to the binomial is M0	
	A1 0.0553 (allow 0.9447) if not using CR or $CR X \leq 4$ or $X < 5$	
	2 <sup>nd</sup> M1 dependent on previous M being awarded. A correct statement (do not allow if there are contradicting non contextual statements <b>nor</b> award if 2 probabilities are given which would result in different conclusions)	
	A1cso Conclusion must contain the words <b>Mrs George</b> . There must be no incorrect working seen. If there are no hypotheses you cannot award this mark.	
	<b>NB</b> A correct contextual statement on its own will score M1 A1.	
(d)	M1 Attempt to find $P(0)$ from $B(n, 0.45)$ or $(0.55)^n < 0.01$ or $(0.55)^n = 0.01$	
	or $(0.55)^n > 0.01$	
	A1 $P(0) = 0.0084$ and $P(0) = 0.0152$ or getting 7.7 May be implied by correct answer.	
	B1 cso. $n = 8$ should not come from incorrect working.	
	<b>NB</b> An answer of 8 on its own with no working gains M1A1B1	

Question Number	Scheme	Marks
7(a)	$\int_0^5 a + bx \, dx = 1$ $\left[ ax + \frac{bx^2}{2} \right]_0^5 = 1$ $5a + \frac{25b}{2} = 1$ $10a + 25b = 2$	M1 A1 M1dep A1cso <b>(4)</b>
(b)	$\int_0^5 ax + bx^2 \, dx = \frac{35}{12}$ $\left[ \frac{ax^2}{2} + \frac{bx^3}{3} \right]_0^5 = \frac{35}{12}$ $\frac{25a}{2} + \frac{125b}{3} = \frac{35}{12}$ $30a + 100b = 7$	M1 A1 A1 <b>(3)</b>
(c)	$30a + 100b = 7$ $10a + 25b = 2$ $a = 0.1 \quad b = 0.04$	M1 A1,A1 <b>(3)</b>
(d)	$\int_0^m 0.1 + 0.04x \, dx = 0.5$ $\left[ 0.1x + \frac{0.04x^2}{2} \right]_0^m = 0.5$ $0.1m + 0.02m^2 - 0.5 = 0$ $m = \frac{-0.1 \pm \sqrt{0.1^2 + 4 \times 0.02 \times 0.5}}{2 \times 0.02}$ $m = 3.09, -8.09 \text{ therefore } 3.09$	M1 A1ft A1 <b>(3)</b>
(e)	mean < median (< mode) negatively skewed	B1ft B1 dep ft <b>(2)</b> <b>Total 15</b>
(a)	Notes 1 <sup>st</sup> M1 Attempting to integrate with correct limits or for an attempt to find area $0.5(a + b)h$ or Attempting to integrate and using $F(5) = 1$ 1 <sup>st</sup> A1 Correct integration or correct area 2 <sup>nd</sup> M1 for using =1. This is dependent on the first M1 being awarded. 2 <sup>nd</sup> A1 cso condone missing dx	
(b)	M1 using or writing (limits not needed) $\int_0^5 ax + bx^2 \, dx = \frac{35}{12}$ 1 <sup>st</sup> A1 correct integration 2 <sup>nd</sup> A1 may be awarded for an unsimplified version $\frac{25a}{2} + \frac{125b}{3} = \frac{35}{12}$	



(c)	<p>M1 attempting to solve “their equations” simultaneously – either using rearranging and substitution <b>or</b> making one of the coefficients the ‘same’ (ignore sign) and either adding or subtracting. May be implied by correct values for <math>a</math> and <math>b</math></p> <p>1<sup>st</sup> A1 for 0.1 2<sup>nd</sup> A1 for 0.04</p>
(d)	<p>M1 writing or using <math>\int_0^m</math> “their <math>a</math>”+ “their <math>b</math>” <math>x \, dx = 0.5</math>: limits not needed</p> <p>1<sup>st</sup> A1 correct integration for their “<math>a</math>” and “<math>b</math>”</p> <p><b>NB</b> the correct equation simplifies to <math>m^2 + m - 25 = 0</math> A1 3.09 only. If they have both roots then they must select 3.09</p>
(e)	<p>1<sup>st</sup> B1ft. They must compare their values for mean and median correctly. They only need to compare 2 of mean, median and mode. If they compare either the median or mean with the <b>mode only</b> then the value of the mode must be stated. They may draw a sketch that matches their values of ‘<math>a</math>’ and ‘<math>b</math>’ for <math>0 \leq x \leq 5</math>. It must not go below the <math>x</math>-axis This may be seen in part (a).</p> <p>2<sup>nd</sup> B1 dependent f.t. on the previous B being awarded.</p>

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Mark Scheme (Results)

Summer 2013

GCE Statistics 2 (6684/01R)

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Summer 2013

Publications Code UA037002

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## EDEXCEL GCE MATHEMATICS

### General Instructions for Marking

1. The total number of marks for the paper is 75.
2. The Edexcel Mathematics mark schemes use the following types of marks:
  - **M** marks: method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
  - **A** marks: accuracy marks can only be awarded if the relevant method (M) marks have been earned.
  - **B** marks are unconditional accuracy marks (independent of M marks)
  - Marks should not be subdivided.
3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes:

- bod – benefit of doubt
  - ft – follow through
  - the symbol  $\checkmark$  will be used for correct ft
  - cao – correct answer only
  - cso - correct solution only. There must be no errors in this part of the question to obtain this mark
  - isw – ignore subsequent working
  - awrt – answers which round to
  - SC: special case
  - oe – or equivalent (and appropriate)
  - dep – dependent
  - indep – independent
  - dp decimal places
  - sf significant figures
  - \* The answer is printed on the paper
  - $\square$  The second mark is dependent on gaining the first mark
4. All A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as A ft, but manifestly absurd answers should never be awarded A marks.
  5. For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.
  6. If a candidate makes more than one attempt at any question:
    - If all but one attempt is crossed out, mark the attempt which is NOT crossed out.
    - If either all attempts are crossed out or none are crossed out, mark all the attempts and score the highest single attempt.
  7. Ignore wrong working or incorrect statements following a correct answer.
  8. In some instances, the mark distributions (e.g. M1, B1 and A1) printed on the candidate's response may differ from the final mark scheme

Question Number	Scheme	Marks
<p><b>1.</b></p> <p>(a)</p> <p>(b)</p>	<p>(1, 1, 1), (5, 5, 5), (1, 5, 5), (1, 5, 1)            (1,1,1); (5,5,5); (1, 5, 5); (5, 1, 5); (5, 5, 1) (5, 1, 1); (1, 5, 1); (1, 1, 5)</p> <p><math>r : 0</math> and <math>4</math>  <math>P(R = 0) = \frac{9}{27}</math> or <math>\frac{1}{3}</math>      <math>P(R = 4) = \frac{18}{27}</math> or <math>\frac{2}{3}</math></p>	<p>B1            B1            (2)</p> <p>B1            M1d A1            (3)            [5]</p>
<b>Notes</b>		
<p>(a)</p> <p>(b)</p>	<p>1<sup>st</sup> B1 for any two of the triples            2<sup>nd</sup> B1 for all 8 cases. No incorrect extras – condone repeats. Allow (1, 5, 5) (x 3) and (1, 1, 5) (x 3) instead of writing all three cases down</p> <p>B1 for both values of <math>r</math>            M1 d dependent on previous B1. For an attempt to evaluate one of the probabilities for <math>r</math> correctly e.g. for <math>r = 0</math>; <math>\left(\frac{2}{3}\right)^3 + \left(\frac{1}{3}\right)^3</math> and for <math>r = 4</math>; <math>3 \times \left(\frac{1}{3}\right)^2 \times \left(\frac{2}{3}\right) + 3 \times \left(\frac{1}{3}\right) \times \left(\frac{2}{3}\right)^2</math> <b>Working must be shown.</b>            A1 for both values of <math>r</math> and their correct corresponding probabilities. Allow awrt 0.333 and 0.667</p> <p><b>NB</b> Correct answer with no working will gain B1M0A0</p>	

Question Number	Scheme	Marks
<p><b>2.</b></p> <p>(a)</p> <p>(b)</p> <p>(c)</p>	<p><math>F(2) = 1</math> gives: <math>\frac{1}{4}(2^3 - 4 \times 2^2 + 2k) = 1</math></p> <p style="text-align: center;"><b><u><math>k = 6</math></u></b></p> <p><math>f(y) = \frac{d}{dy}(F(y)) = \frac{1}{4}(3y^2 - 8y + "6")</math></p> $f(y) = \begin{cases} \frac{1}{4}(3y^2 - 8y + 6) & 0 \leq y \leq 2 \\ 0 & \text{otherwise} \end{cases}$ <p><math>P(Y &gt; 1) = 1 - F(1) = 1 - \frac{1}{4}(1^3 - 4 \times 1^2 + k)</math></p> <p style="text-align: center;"><math>= \frac{1}{4}</math> (o.e.)</p>	<p>M1</p> <p>A1</p> <p style="text-align: right;"><b>(2)</b></p> <p>M1A1ft</p> <p>A1</p> <p style="text-align: right;"><b>(3)</b></p> <p>M1</p> <p>A1</p> <p style="text-align: right;"><b>(2)</b></p> <p style="text-align: right;"><b>[7]</b></p>
<b>Notes</b>		
<p>(a)</p> <p>(b)</p> <p>(c)</p>	<p>M1 for an attempt to use <math>F(2) = 1</math>. Clear attempt to form a linear equation for <math>k</math></p> <p>M1 for some correct differentiation <math>y^n \rightarrow y^{n-1}</math></p> <p>1<sup>st</sup> A1ft for <math>3y^2 - 8y + "6"</math>, follow through their value of <math>k</math> or even <math>k</math> as a letter</p> <p>2<sup>nd</sup> A1 for a fully correct solution including the 0 otherwise.</p> <p>M1 for clear use of <math>1 - F(y)</math> or attempt at integrating <math>f(y)</math>; at least one correct term with correct coefficient, and using limit of 1 and 2</p> <p>A1 for <math>\frac{1}{4}</math> or any exact equivalent</p>	



Question Number	Scheme	Marks
<p><b>3.</b></p> <p>(a)</p>	$\frac{1}{2}(a+b) = 23 \quad \text{and} \quad \frac{1}{12}(b-a)^2 = 75$ $a+b = 46 \quad \text{and} \quad b-a = \sqrt{12 \times 75} (= 30)$ <p>Adding gives <math>2b = 76</math>  <math>\underline{b = 38}</math> and <math>\underline{a = 8}</math></p> <p><b>alternative</b></p> $\frac{1}{2}(a+b) = 23 \quad \text{and} \quad \frac{1}{12}(b-a)^2 = 75$ $a+b = 46 \quad \text{and hence } (46-2a)^2 = 900 \text{ oe}$ $a^2 - 46a + 304 = 0$ $(a-8)(a-38) = 0$ $\underline{b = 38} \quad \text{and} \quad \underline{a = 8}$	<p>B1B1</p> <p>M1</p> <p>M1</p> <p>A1 A1</p> <p>(6)</p> <p>B1B1</p> <p>M1</p> <p>M1</p> <p>A1 A1</p> <p>(6)</p> <p>M1</p> <p>A1</p> <p>(2)</p> <p>[8]</p>
	<b>Notes</b>	
<p>(a)</p> <p>(b)</p>	<p>1<sup>st</sup> B1 for at least one correct equation using given formulae</p> <p>2<sup>nd</sup> B1 for any 2 correct equations for <math>a</math> and <math>b</math> using both 23 and 75</p> <p>1<sup>st</sup> M1 for rearranging to get two linear equations in <math>a</math> and <math>b</math>  <i>or</i> rearranging and substituting linear equation into quadratic.</p> <p>2<sup>nd</sup> M1 for solving i.e. eliminating one variable leading to a linear equation in one variable  <i>or</i> solving their quadratic correctly by any method.</p> <p>1<sup>st</sup> A1 for <math>b = 38</math></p> <p>2<sup>nd</sup> A1 for <math>a = 8</math></p> <p><b>SC</b> If they get <math>b = 8</math> and <math>a = 38</math> or they give two sets of values and do not eliminate one then they can get B1B1M1M1A1A0</p> <p>M1 for a correct method, e.g. a correct expression <i>or</i> seeing calculation for <math>c</math> and calculation for probability</p> <p>A1 for 0.18 only</p>	

Question Number	Scheme	Marks
<p><b>4.</b></p> <p>(a)</p>	$\int f(x) dx = k \left[ 3x + x^2 - \frac{x^3}{3} \right]$ $\int_0^3 f(x) dx = 1 \text{ gives } k \left[ \left( 9 + 9 - \frac{27}{3} \right) - (0) \right] = 1$ <p style="text-align: center;">So <math>k = \frac{1}{9}</math> (*)</p>	<p>M1</p> <p>M1</p> <p>A1cso</p> <p style="text-align: right;"><b>(3)</b></p>
<p>(b)</p>	$f'(x) = k(2 - 2x)$ $f'(x) = 0$ implies $x = 1$ so <b>mode = 1</b>	<p>M1</p> <p>A1</p> <p style="text-align: right;"><b>(2)</b></p>
<p>(c)</p>	$E(X) = \int_0^3 \frac{1}{9} (3x + 2x^2 - x^3) dx$ $= \frac{1}{9} \left[ \frac{3x^2}{2} + \frac{2x^3}{3} - \frac{x^4}{4} \right]_0^3$ $= \left\{ \frac{1}{9} \left[ \left( \frac{3}{2} \times 9 + \frac{2}{3} \times 27 - \frac{81}{4} \right) - 0 \right] \right\} = \frac{5}{4}$	<p>M1</p> <p>M1dA1</p> <p>A1</p> <p style="text-align: right;"><b>(4)</b></p>
<p>(d)</p>	<p>Mean &gt; mode</p> <p>So <b>positive skew</b></p>	<p>M1</p> <p>A1</p> <p style="text-align: right;"><b>(2)</b></p>
<b>Notes</b>		
<p>(a)</p> <p>(b)</p> <p>(c)</p> <p>(d)</p>	<p><b>NB</b> This is a ‘Show that so working must be seen’</p> <p>1<sup>st</sup> M1 for some correct integration <math>x^n \rightarrow x^{n+1}</math> for at least one term</p> <p>2<sup>nd</sup> M1 for some correct use of the limit 3 and at least implied use of limit 0 and put =1</p> <p>A1cso for correct solution with no incorrect working seen.</p> <p>M1 for attempt to differentiate and putting = 0. At least one correctly differentiated <math>x</math> term. or for an alternative method for finding the maximum such as completing the square and selecting the corresponding <math>x</math> value</p> <p>A1 for mode = 1</p> <p>1<sup>st</sup> M1 for clear attempt to use <math>xf(x)</math> with an intention of integrating (Integral sign enough)</p> <p>Ignore limits. Must substitute in <math>f(x)</math></p> <p>2<sup>nd</sup> M1d dependent on 1st M being awarded. For some correct integration...at least one correct term with the correct coefficient.</p> <p>1<sup>st</sup> A1 for fully correct (possibly un-simplified) integration. Ignore limits</p> <p>2<sup>nd</sup> A1 for answer of 5/4 or 1.25 or some other exact equivalent</p> <p>M1 for a comparison of mean and mode (ft their values of mode and mean). Do <b>not</b> allow median.</p> <p>A1 for positive skew only (provided this is compatible with their values and comparison)</p>	<p style="text-align: right;"><b>[11]</b></p>
Question Number	Scheme	Marks
<p><b>5.</b></p>	<p><math>[X = \text{number of customers joining the queue in the next 10 mins } \sim \text{Po}(3)]</math></p>	

Question Number	Scheme	Marks
(a)	$P(X = 4) = P(X \leq 4) - P(X \leq 3) \quad \text{or} \quad \frac{e^{-3} 3^4}{4!}$ $0.8153 - 0.6472 = 0.1681 \quad \text{or} \quad 0.1680313\dots \quad (\text{awrt } \underline{0.168})$	M1 A1 (2)
(b)	$Y [= \text{number of customers joining the queue in the next 20 mins}] \sim \text{Po}(6)$ $P(Y > 10) = 1 - P(Y \leq 10)$ $= 1 - 0.9574 = 0.0426(209\dots) \quad (\text{awrt } \underline{0.0426})$	B1 M1 A1 (3)
(c)	$P(T > 3.5) = \underline{0.3}$	B1 (1)
(d)	$C \sim B(5, 0.3)$ $P(C \geq 3) = 1 - P(C \leq 2)$ $= 1 - 0.8369 = 0.1631 \quad (\text{Or } 0.16308\dots) \quad (\text{awrt } \underline{0.163})$	M1 M1 A1 (3)
(e)	$P(\text{Bethan is served in } < 4 \text{ minutes}) = 0.8 \text{ (o.e.)}$ $J = \text{number joining the queue in 4 mins has } J \sim \text{Po}(1.2)$ $P(J = 0) = e^{-1.2} = 0.30119\dots$ $P(\text{Bethan is served and } J = 0) = 0.8 \times e^{-1.2} = 0.240955\dots \quad (\text{awrt } \underline{0.241})$	B1 M1 A1 A1 (4)
<b>Notes</b>		
(a)	M1 for a correct method. May use incorrect $\lambda$ A1 for awrt 0.168	
(b)	B1 for writing or using Po(6) M1 for writing or using $1 - P(Y \leq 10)$ A1 for awrt 0.0426	
(d)	1 <sup>st</sup> M1 for identifying that $C \sim B(5, 0.3)$ . Follow through their 0.3. May be implied 2 <sup>nd</sup> M1 for writing or using $1 - P(C \leq 2)$ A1 for awrt 0.163 SC if they use normal distribution they may get M0 M1 A0 if they find $P(C \geq 2.5)$	
(e)	B1 for 0.8 for P(Bethan is served in the next 4 minutes) M1 for identifying Po(1.2) A1 for $e^{-1.2}$ or awrt 0.301... A1 for awrt 0.241	
<b>[13]</b>		

Question Number	Scheme	Marks
<p><b>6.</b></p> <p>(a)</p> <p>(b)</p> <p>(c)</p>	<p>[ <math>X</math> = the number of raisins in a mini-muffin]</p> <p><math>X \sim \text{Po}(8)</math></p> <p>e.g. <math>P(X \leq 3) = 0.0424</math>, <math>P(X \leq 13) = 0.9658</math> so <math>P(X \geq 14) = 0.0342</math></p> <p>So Critical Region is <math>X \leq 3</math> or <math>X \geq 14</math></p> <p><math>0.0424 + 0.0342</math>  <math>= \underline{0.0766}</math> (or better)</p> <p><math>H_0 : \lambda = 8</math> (or <math>\mu = 80</math>)    <math>H_1 : \lambda &gt; 8</math> (or <math>\mu &gt; 80</math>)</p> <p>[<math>R</math> = no. of raisins in 10 muffins. <math>R \sim \text{Po}(80)</math>.] Use <math>Y \sim N(80, 80)</math></p> <p><math>P(R \geq 95) \approx P(Y \geq 94.5)</math></p> $= P\left(Z > \frac{94.5 - 80}{\sqrt{80}}\right)$ $= P(Z > 1.62\dots) = 1 - 0.9474 = \text{awrt } \underline{0.053}$ <p>Probability is greater than 0.05 so not significant (accept <math>H_0</math>)</p> <p>Insufficient evidence to support the <u>bakery's claim</u></p> <p>Or insufficient evidence of an increase in the (mean) number of <u>raisins per muffin</u></p>	<p>B1 M1 A1 A1</p> <p>(4)</p> <p>M1 A1</p> <p>(2)</p> <p>B1 M1A1 M1 M1 A1</p> <p>M1 A1cso</p> <p>(8)</p> <p>[14]</p>
<b>Notes</b>		
<p>(a)</p> <p>(b)</p> <p>(c)</p>	<p>B1 for Po(8) seen or implied by use</p> <p>M1 for clear evidence of use of Po(8), may be implied by a correct CR (allow written as a probability statement) or a probability seen in part(b). If they give 3 and 14</p> <p>1<sup>st</sup> A1 for <math>X \leq 3</math> or <math>0 \leq X \leq 3</math> or 0,1,2,3 or [0,3] Allow any letter</p> <p>2<sup>nd</sup> A1 for <math>X \geq 14</math> or <math>[14, \infty)</math> condone <math>[14, \infty]</math> Allow any letter</p> <p>These A marks must be for statements with <math>X</math> only – not in prob statements</p> <p>M1 for showing they are adding together the two probabilities that correspond to their CR  or allow M1 A1 for correct answer</p> <p>B1 for both hypotheses. Must be in terms of <math>\lambda</math> or <math>\mu</math>, 8 or 80 can be swapped</p> <p>1<sup>st</sup> M1 for normal approx</p> <p>1<sup>st</sup> A1 <math>E(Y) = 80</math> and <math>\text{Var}(Y) = 80</math> (or correct st. dev seen somewhere)</p> <p>2<sup>nd</sup> M1 for use of a continuity correction 94.5 or 95.5</p> <p>3<sup>rd</sup> M1 Standardising using their mean and their sd, If they have not written down a mean and sd then these need to be correct here to award the mark. They must also use 94.5, 95.5 or 95 and find the correct area ie using <math>1 - P(Z \leq \text{“their 1.62”})</math></p> <p>2<sup>nd</sup> A1 for awrt 0.053 or awrt 0.947</p> <p>4<sup>th</sup> M1 for a correct statement based on their probability and 0.05</p> <p>3<sup>rd</sup> A1 cso for a correct contextualised statement and a fully correct solution with no errors seen. Need either <u>bakery's claim</u>  or  <u>Raisins and muffin</u></p> <p><b>NB</b> If Found <math>P(X=95)</math> they can get B1 M1 A1 M0M0A0M0A0</p>	
<p><b>Question Number</b></p> <p>7.</p>	<p><b>Scheme</b></p>	<p><b>Marks</b></p>

Question Number	Scheme	Marks
(a)	$X \sim B(20, 0.2)$	M1 A1 (2)
(b)	$S = 4X - 1(20 - X)$ $S = 5X - 20$	M1 A1cso (2)
(c)	$E(X) = 4, \text{Var}(X) = 3.2$ $E(S) = 5 \times 4 - 20 = 0, \text{Var}(S) = 5^2 \text{Var}(X) = 80$	B1, B1 M1 A1 (4)
(d)	$S \geq 20$ implies $5X - 20 \geq 20$ [So $5X \geq 40$ ] $X \geq 8$ $P(S \geq 20) = P(X \geq 8) = 1 - P(X \leq 7)$ $= 1 - 0.9679 = \underline{\mathbf{0.0321}}$	M1 A1 M1 A1 (4)
(e)	[Let $C =$ no. Cameron gets correct. $C \sim B(100, 0.4)$ ] $Y \sim N(40, \sqrt{24}^2)$ $P(C > 50) \simeq P(Y > 50.5)$ $= P\left(Z > \frac{50.5 - 40}{\sqrt{24}}\right)$ $= P(Z > 2.14\dots) = 1 - 0.9838 = 0.0162$ or $0.016044\dots$ (awrt <u><b>0.016</b></u> ) N.B. exact Bin (0.01676...) Poisson approx (0.0526...)	M1A1  M1 M1 A1 (5) <b>[17]</b>
<b>Notes</b>		
(a)	M1 for "binomial" or B(... A1 for $n = 20$ and $p = 0.2$	
(b)	<b>NB</b> this is a 'show that' so working must be shown M1 for attempt at any correct expression for $S$ that uses 4 and $-1$ (1 may not be seen) A1cso for correct expression derived. No incorrect working seen and M1 scored.	
(c)	1 <sup>st</sup> B1 for $E(X) = 4$ seen. Condone $E(S) = 4$ . May be implied by correct $E(S)$ or be seen in the calculation for $E(S)$ 2 <sup>nd</sup> B1 for $\text{Var}(X) = 3.2$ seen. Condone $\text{Var}(S) = 3.2$ . May be implied by correct $\text{Var}(S)$ or be seen in the calculation for $\text{Var}(S)$ M1 for a correct formula for $E(S)$ or $\text{Var}(S)$ – follow through their $E(X)$ and $\text{Var}(X)$ may be implied by either answer being correct A1 for 0 and 80 correctly assigned.	
(d)	1 <sup>st</sup> M1 for an attempt to solve the inequality for $X$ 2 <sup>nd</sup> M1 for $1 - P(X \leq 7)$	
(e)	1 <sup>st</sup> M1 for use of normal approx. and mean = 40 1 <sup>st</sup> A1 for $\text{Var} = 24$ or st. dev = $\sqrt{24}$ May be implied by later work 2 <sup>nd</sup> M1 49.5 or 50.5 3 <sup>rd</sup> M1 Standardising using their mean and their sd, If they have not written down a mean and sd then these need to be correct here to award the mark. They must also use 50.5, 49.5 or 50 and find the correct area ie using $1 - P(Z \leq \text{“their 2.14”})$ , 2 <sup>nd</sup> A1 for awrt 0.016	

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Summer 2013

Publications Code UA036999

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
-

## EDEXCEL GCE MATHEMATICS

### General Instructions for Marking

1. The total number of marks for the paper is 75.
2. The Edexcel Mathematics mark schemes use the following types of marks:
  - **M** marks: method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
  - **A** marks: accuracy marks can only be awarded if the relevant method (M) marks have been earned.
  - **B** marks are unconditional accuracy marks (independent of M marks)
  - Marks should not be subdivided.

### 3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes:

- bod – benefit of doubt
  - ft – follow through
  - the symbol  $\surd$  will be used for correct ft
  - cao – correct answer only
  - cso - correct solution only. There must be no errors in this part of the question to obtain this mark
  - isw – ignore subsequent working
  - awrt – answers which round to
  - SC: special case
  - oe – or equivalent (and appropriate)
  - dep – dependent
  - indep – independent
  - dp decimal places
  - sf significant figures
  - \* The answer is printed on the paper
  - $\square$  The second mark is dependent on gaining the first mark
4. All A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as A ft, but manifestly absurd answers should never be awarded A marks.
  5. For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.
  6. If a candidate makes more than one attempt at any question:
    - If all but one attempt is crossed out, mark the attempt which is NOT crossed out.
    - If either all attempts are crossed out or none are crossed out, mark all the attempts and score the highest single attempt.
  7. Ignore wrong working or incorrect statements following a correct answer.
  8. In some instances, the mark distributions (e.g. M1, B1 and A1) printed on the candidate's response may differ from the final mark scheme

Question Number	Scheme	Marks								
1(a)	(5,5,5) or (1,5,5) or (2,5,5)  (5,5,5) (5,5,1) (5,1,5) (1,5,5) (5,5,2) (5,2,5) (2,5,5) or (5,5,5) <b>and</b> (5,5,1) ( $\times 3$ ) <b>and</b> (5,5,2) ( $\times 3$ )	B1  B1 (2)								
1(b)	(5,5,5) $\left(\frac{3}{10}\right)^3 = \frac{27}{1000} = 0.027$  (5,5,1) $3 \times \frac{1}{2} \times \left(\frac{3}{10}\right)^2 = \frac{135}{1000}$ or $\frac{27}{200} = 0.135$  (5,5,2) $3 \times \frac{1}{5} \times \left(\frac{3}{10}\right)^2 = \frac{54}{1000} = \frac{27}{500} = 0.054$  $P(M=5) = \left(\frac{3}{10}\right)^3 + 3 \times \frac{1}{2} \times \left(\frac{3}{10}\right)^2 + 3 \times \frac{1}{5} \times \left(\frac{3}{10}\right)^2 = \frac{27}{125} = 0.216$ oe	B1  M1    A1A1 (4)								
1(c)	$P(M=1) = (0.5)^3 + 3(0.5)^2(0.2) + 3(0.5)^2(0.3)$ $= 0.5$ $P(M=2) = \left(\frac{1}{5}\right)^3 + 3 \times \left(\frac{1}{5}\right)^2 \times \frac{1}{2} + 3 \times \left(\frac{1}{5}\right)^2 \times \frac{3}{10} + 6 \times \frac{1}{2} \times \frac{1}{5} \times \frac{3}{10}$ $= 0.284$ or $\frac{71}{250}$ oe  <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td><math>m</math></td> <td>1</td> <td>2</td> <td>5</td> </tr> <tr> <td><math>P(M=m)</math></td> <td>0.5</td> <td>0.284</td> <td>0.216</td> </tr> </table>	$m$	1	2	5	$P(M=m)$	0.5	0.284	0.216	M1  A1  M1  A1  A1 (5) Total 11 marks
$m$	1	2	5							
$P(M=m)$	0.5	0.284	0.216							
<b>Notes</b>										
1(a)	1 <sup>st</sup> B1 for two of the given triples, any order 2 <sup>nd</sup> B1 for all 7 cases. no incorrect extras									
1(b)	B1 $\left(\frac{3}{10}\right)^3$ or 0.027 oe. This can be a single term in a summation M1 either " $3 \times \frac{1}{2} \times \left(\frac{3}{10}\right)^2$ " or " $3 \times \frac{1}{5} \times \left(\frac{3}{10}\right)^2$ " oe. May omit the $3 \times$ or have another positive integer in place of the 3. These may be seen as a single term in a summation A1 $\left(\frac{3}{10}\right)^3 + 3 \times \frac{1}{2} \times \left(\frac{3}{10}\right)^2 + 3 \times \frac{1}{5} \times \left(\frac{3}{10}\right)^2$ oe A1 0.216 oe									
1(c)	1 <sup>st</sup> M1 correct calculation for $P(M=1)$ or $P(M=2)$ , working must be shown and <b>not</b> implied by a correct answer. 1 <sup>st</sup> A1 either $P(M=1)$ or $P(M=2)$ correct 2 <sup>nd</sup> M1 correct calculation for both $P(M=1)$ and $P(M=2)$ , or their probabilities adding up to 1, but do not allow probabilities of 0.5, 0.2 and 0.3 2 <sup>nd</sup> A1 both $P(M=1)$ and $P(M=2)$ correct 3 <sup>rd</sup> A1 dep on both M marks awarded. All three values written down with their correct probabilities. They must be in part (c) but they do not need to be in a table. <b>NB</b> A fully correct table with no working will get M0 A0 M1 A1 A0.									
Question Number	Scheme	Marks								

<b>2(a)</b>	$P(X = 1) = 0.25e^{-0.25} = 0.1947$ awrt 0.195	M1A1 (2)
<b>2(b)</b>	$X \sim \text{Po}(1.5)$ $P(X > 2) = 1 - P(X \leq 2)$ $= 1 - 0.8088$ $= 0.1912$ awrt 0.191	B1 M1 A1 (3)
<b>2(c)</b>	$[\lambda = 300 \times 0.25 = 75]$ $X \sim N(75, 75)$ $P(X < 90) = P(X \leq \frac{89.5 - 75}{\sqrt{75}})$ $= P(Z \leq 1.6743..)$ $= \text{awrt } 0.953 \text{ or } 0.952$	B1 B1 M1M1 A1 (5) Total 10 marks
<b>Notes</b>		
<b>2(a)</b>	M1 $0.25e^{-0.25}$ o.e	
<b>2(b)</b>	B1 stating or using $\text{Po}(1.5)$ M1 stating or using $1 - P(X \leq 2)$	
<b>2(c)</b>	1 <sup>st</sup> B1 for normal approximation and correct mean 2 <sup>nd</sup> B1 $\text{Var}(X) = 75$ or $\text{sd} = \sqrt{75}$ or awrt 8.66 (may be given if correct in standardisation formula) 1 <sup>st</sup> M1 using either 89.5 or 88.5 2 <sup>nd</sup> M1 Standardising using their mean and their sd, using [89.5, 88.5 or 89] and for finding correct area <b>NB</b> use of Poisson gives an answer of 0.9498 and gains no marks	

Question Number	Scheme	Marks
3(a)	$X \sim \text{Po}(7)$ $P(X > 10) = 1 - P(X \leq 10)$ $= 1 - 0.9015$ $= 0.0985$	B1 M1 awrt 0.0985 A1 (3)
3(b)	$P(X > d) < 0.05$ <b>Or</b> $P(X \geq d) < 0.05$ $P(X \leq d) > 0.95$ $P(X < d) > 0.95$ $P(X \leq 11) = 0.9467$ $P(X < 12) = 0.9467$ $P(X \leq 12) = 0.9730$ $P(X < 13) = 0.9730$ Least number of games = 12              Least number of games 13	M1 A1 A1 (3)
3(c)	$H_0: \lambda = 1, (\mu = 28)$ $H_1: \lambda > 1 (\mu > 28)$ $Y \sim \text{Po}(28)$ approximated by $N(28, 28)$ $P(Y \geq 36) = P(Z \geq \frac{35.5 - 28}{\sqrt{28}})$ $= P(Z \geq 1.42)$ $= 0.0778$ or $1.42 < 1.6449$	$1.6449 = \frac{x - 0.5 - 28}{\sqrt{28}}$ CR $X \geq 37.2$ A1 M1 A1cso (7) Total 13 marks
<b>Notes</b>		
3(a)	B1 stating or using $\text{Po}(7)$ M1 stating or using $1 - P(X \leq 10)$	
3(b)	M1 using or writing $P(X > d) < 0.05$ or $P(X < d) > 0.95$ (condone $\geq$ instead of $>$ and $\leq$ instead of $<$ ) May be implied by correct answer. Different letters may be used. 1 <sup>st</sup> A1 $P(X \leq 12) / P(X < 13) = \text{awrt } 0.973$ <b>or</b> $P(X \leq 11) / P(X < 12) = \text{awrt } 0.947$ May be implied by a correct answer 2 <sup>nd</sup> A1 12 or 13 <b>NB</b> An answer of 12/13 on its own with no working gains M1A1A1	
3(c)	1 <sup>st</sup> B1 both hypotheses correct using $\lambda$ or $\mu$ , <b>and</b> 1 or 28 2 <sup>nd</sup> B1 for writing or using a normal approximation with correct mean and Var (may be given if sd correct in standardisation formula) 1 <sup>st</sup> M1 for use of a continuity correction 35.5 or 36.5 or $x \pm 0.5$ 2 <sup>nd</sup> M1 Standardising using their mean and their sd. If they have not written down a mean and sd then these need to be correct here to award the mark. They must use [35.5, 36.5, 36, $x$ or $x \pm 0.5$ ] For CR must have = awrt 1.64 or 1.65 1 <sup>st</sup> A1 awrt 0.0778 or 0.9222 or the statement $1.42 < \text{awrt } 1.65/1.64$ or CR $X \geq 37.2 / X > 37.2$ 3 <sup>rd</sup> M1 a correct conclusion for their probability. May be implied by a correct contextual conclusion. NB Non contextual contradicting statements gets M0 2 <sup>nd</sup> A1 a correct contextual conclusion for their hypotheses and a fully correct solution with no errors seen. Need the words “rate/average number”, “sales” and “increased” <b>NB</b> If found $P(X = 36)$ they can get B1B10M0A0M0A0	
Question Number	Scheme	Marks

<b>4(a)</b>	$E(X) = \frac{5b}{2}$	B1 (1)
<b>4(b)</b>	$\begin{aligned} \text{Var}(X) &= E(X^2) - (E(X))^2 \\ &= \int_b^{4b} \frac{x^2}{3b} dx - \left(\frac{5b}{2}\right)^2 \\ &= \left[\frac{x^3}{9b}\right]_b^{4b} - \frac{25b^2}{4} \\ &= \frac{63b^3}{9b} - \frac{25b^2}{4} \\ &= \frac{3b^2}{4} \end{aligned}$	M1 M1d  A1cso (3)
<b>4(c)</b>	$\begin{aligned} \text{Var}(3 - 2X) &= 4\text{Var}(X) \\ &= 3b^2 \end{aligned}$	M1 A1 (2)
<b>4(d)</b>	$F(x) = \begin{cases} 0 & x < 1 \\ \frac{x-1}{3} & 1 \leq x \leq 4 \\ 1 & x > 4 \end{cases}$	B1B1 (2)
<b>4(e)</b>	$\frac{x-1}{3} = 0.5$ so $x = 2.5$	B1 (1)
<b>Alt 4(b)</b>	$\begin{aligned} \text{Var}(X) &= \int_a^b \frac{(x-\bar{x})^2}{b-a} dx \\ &= \int_b^{4b} \frac{4x^2 - 20bx + 25b^2}{12b} dx \\ &= \left[ \frac{4x^3}{3} - 10bx^2 + 25b^2x \right]_b^{4b} \\ &= \frac{9b^3}{12b} \\ &= \frac{3b^2}{4} \end{aligned}$	Total 9 marks  M1 M1  A1cso(3)

**Notes**

- 4(b)** **NB remember the answer is given (AG) so they must show their working**
- 1<sup>st</sup> M1 for using  $\int \frac{x^2}{3b} dx - (\text{their } (a))^2$  limits not needed and condone missing dx. NB need
- $\frac{b}{3}$
- not use the letter  $x$  but if they use  $b$  instead do not award if they cancel down to  $\frac{b}{3}$
- NB Check they have subtracted  $(\text{their}(a))^2$
- 2<sup>nd</sup> M1 dependent on previous M being awarded. For some correct integration  $x^n \rightarrow x^{n+1}$  and correct limits substituted at some point. condone  $4b^3$  instead of  $(4b)^3$
- A1 for correct solution with no incorrect working seen.
- 4(c)** M1 for writing or using  $4\text{Var}(X)$
- 4(d)** 1<sup>st</sup> B1 top **and** bottom line. Allow use of  $\leq$  instead of  $<$  and  $\geq$  instead of  $>$
- 2<sup>nd</sup> B1 middle row. Allow use of  $<$  instead of  $\leq$

Question Number	Scheme	Marks
<b>5(a)</b>	$F(1) = 0, \frac{4}{10} + a + b = 0$	M1  A1

	$a = -\frac{3}{5} \text{ or } b = \frac{1}{5}$ $F(2) = 1, 2 + 2a + b = 1$ $\text{Solving gives } a = -\frac{3}{5}, b = \frac{1}{5}$ <b>Alt</b> $F(2) - F(1) = 1, 2 + 2a + b - \frac{4}{10} - a - b = 1$ $a = -\frac{3}{5}$ $F(2) = 1 \text{ or } F(1) = 0$ $2 - \frac{6}{5} + b = 1 \text{ or } \frac{4}{10} - \frac{3}{5} + b = 0$ $b = \frac{1}{5}$	M1 A1  M1 A1  M1 A1	(4)
<b>5(b)</b>	Differentiating cdf gives $f(x) = \frac{3}{10}x^2 + \frac{6}{10}x + a, \quad 1 \leq x \leq 2$ $= \frac{3}{10}(x^2 + 2x - 2)$	B1 cso	(1)
<b>5(c)</b>	$E(X) = \int_1^2 \frac{3}{10}(x^3 + 2x^2 - 2x)dx$ $= \frac{3}{10} \left[ \frac{1}{4}x^4 + \frac{2}{3}x^3 - x^2 \right]_1^2$ $= \frac{13}{8}$	M1 M1d A1 A1	(4)
<b>5(d)</b>	$F(1.425) = 0.24355, F(1.435) = 0.25227$ 0.25 lies between $F(1.425)$ and $F(1.435)$ hence result.	M1A1 A1	(3)
<b>Notes</b>		Total 12 marks	
<b>5(a)</b>	1 <sup>st</sup> M1 using $F(1) = 0$ . Clear attempt to form a linear equation for $a$ and $b$ 1 <sup>st</sup> A1 either $a = -0.6$ or $b = 0.2$ Previous M must be awarded 2 <sup>nd</sup> M1 using $F(2) = 1$ . Clear attempt to form a second linear equation for $a$ and $b$ 2 <sup>nd</sup> A1 if 1 <sup>st</sup> A1 awarded then both $a$ and $b$ must be correct otherwise award if either $a = -0.6$ or $b = 0.2$ <b>alt</b> 1 <sup>st</sup> M1 $F(2) - F(1) = 1$ . Leading to a value for $a$ : 1 <sup>st</sup> A1 $a = -0.6$ 2 <sup>nd</sup> M1 using $F(2) = 1$ or $F(1) = 0$ . Leading to a value for $b$ : 2 <sup>nd</sup> A1 $b = 0.2$ NB correct values for $a$ and $b$ with no working scores no marks.		
<b>5(b)</b>	B1 They must differentiate and then factorise. cso		
<b>5(c)</b>	1 <sup>st</sup> M1 for clear attempt to use $xf(x)$ with an intention of integrating (Integral sign enough) Ignore limits. Must substitute in $f(x)$ or "their $f(x)$ ". 2 <sup>nd</sup> M1d dependent on previous M being awarded for some correct integration... at least one correct term with the correct coefficient. 1 <sup>st</sup> A1 for fully correct (possibly unsimplified) integration. Ignore limits 2 <sup>nd</sup> A1 Accept 1.63 and 1.625 or some other exact equivalent		
<b>5(d)</b>	M1 expression showing substitution of 1.425 or 1.435 into $F(x)$ [or into $F(x) - 0.25$ ] [or putting their $F(x) = 0.25$ and attempting to solve leading to $x = \dots$ ] May be implied by either pair of the correct answers as given below for the 1 <sup>st</sup> A1 1 <sup>st</sup> A1 awrt 0.244 and awrt 0.252 [or awrt -0.00645 and awrt 0.00227] [or $x =$ awrt 1.432] 2 <sup>nd</sup> A1 0.25 lies between $F(1.425)$ and $F(1.435)$ [or change in sign therefore root between] [or "1.432" lies between 1.425 and 1.435 therefore root between]. Statement must be true for their method		

Question Number	Scheme	Marks
<b>6(a)</b>	$X \sim B(20, 0.25)$ $P(X \geq 10) = 1 - 0.9861 = 0.0139$ $P(X \leq 1) = 0.0243$	M1 A1 A1

	$(0 \leq)X \leq 1 \cup 10 \leq X(\leq 20)$	A1A1 (5)
<b>6(b)</b>	$H_0: p = 0.25$ $H_1: p < 0.25$ $X \sim B(20, 0.25)$ $P(X \leq 3) = 0.2252$ or CR $X \leq 1$ Insufficient evidence to reject $H_0$ , Accept $H_0$ , Not significant. 3 does not lie in the Critical region. No evidence that the <b>changes</b> to the process have <b>reduced</b> the <b>percentage of defective articles (oe)</b>	B1  M1A1 M1d  A1cso  (5) Total 10 marks
<b>Notes</b>		
<b>6(a)</b>	M1 using B(20,0.25) may be implied by a correct CR (allow written as a probability statement) 1 <sup>st</sup> A1 awrt 0.0139 2 <sup>nd</sup> A1 awrt 0.0243 3 <sup>rd</sup> A1 $X \leq 1$ or $0 \leq X \leq 1$ or $[0,1]$ or 0,1 or equivalent statements 4 <sup>th</sup> A1 $X \geq 10$ or $10 \leq X \leq 20$ or 10,11,12,13,14,15,16,17,18,19,20 or $[10,20]$ or equivalent statements <b>NB</b> These two A marks must be for statements with $X$ (any letter) only – not in probability statements and <b>SC</b> for CR written as $1 \geq X \geq 10$ gets A1 A0	
<b>6(b)</b>	B1 both hypotheses with $p$ 1 <sup>st</sup> M1 using B(20, 0.25) and finding $P(X \leq 3)$ or $P(X \geq 4)$ may be implied by a correct CR 1 <sup>st</sup> A1 0.2252 (allow 0.7748) if not using CR or CR $X \leq 1$ or $X < 2$ 2 <sup>nd</sup> M1 dependent on previous M being awarded. A correct statement (do not allow if there are contradicting non contextual statements) A1cso Conclusion must contain the words <b>changes/new process oe, reduced oe number/percentage oe</b> , and <b>defective articles/defectives</b> . There must be no incorrect working seen.	



Question Number	Scheme	Marks
7(a)	Distribution $X \sim B(n, 0.1)$	B1 (1)
7(b)	$Y \sim B(10, 0.1)$ $P(Y \geq 4) = 1 - P(Y \leq 3)$ $= 1 - 0.9872$ $= 0.0128$	B1 M1 A1 (3)
7(c)	$0.9^n < 0.05$ or $1 - (0.9)^n > 0.95$ $n > 28.4$ $n = 29$ <i>alternative</i> $B(28, 0.1): P(0) = 0.0523$ $B(29, 0.1): P(0) = 0.0471$ $n = 29$	M1 A1 A1 M1 A1 A1cao (3) (3) Total marks 10
7(d)	$C \sim \text{Po}(5)$ $P(C > 10) = 1 - P(C \leq 10)$ $= 1 - 0.9863$ $= 0.0137$	B1 M1 A1 (3)
<b>Notes</b>		
7(a) 7(b) 7(c) 7(d)	B1 for “binomial” or B(... B1 writing or using B(10,0.1) M1 writing or using $1 - P(Y \leq 3)$ A1 awrt 0.0128 M1 $(0.9)^n < 0.05, \text{oe},$ or $(0.9)^n = 0.05, \text{oe},$ or $(0.9)^n > 0.05, \text{oe},$ or seeing 0.0523 or seeing 0.0471 1 <sup>st</sup> A1 $[P(0)] = 0.0471$ or getting awrt 28.4 May be implied by correct answer. 2 <sup>nd</sup> A1 cao $n = 29$ should not come from incorrect working. <b>NB</b> An answer of 29 on its own with no working gains M1A1A1 B1 writing or using Po(5) M1 writing or using $1 - P(C \leq 10)$ A1 awrt 0.0137	

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# Mark Scheme (Results)

January 2014

Pearson Edexcel International  
Advanced Level

Statistics 2 (WST02/01)

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January 2014

Publications Code IA037876

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## EDEXCEL GCE MATHEMATICS General Instructions for Marking

1. The total number of marks for the paper is 75.
2. The Edexcel Mathematics mark schemes use the following types of marks:
  - **M** marks: method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
  - **A** marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
  - **B** marks are unconditional accuracy marks (independent of M marks)
  - Marks should not be subdivided.
3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

- bod – benefit of doubt
  - ft – follow through
  - the symbol  $\checkmark$  will be used for correct ft
  - cao – correct answer only
  - cso - correct solution only. There must be no errors in this part of the question to obtain this mark
  - isw – ignore subsequent working
  - awrt – answers which round to
  - SC: special case
  - oe – or equivalent (and appropriate)
  - dep – dependent
  - indep – independent
  - dp decimal places
  - sf significant figures
  - \* The answer is printed on the paper
  - $\square$  The second mark is dependent on gaining the first mark
4. All A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as A ft, but manifestly absurd answers should never be awarded A marks.
  5. For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.
  6. If a candidate makes more than one attempt at any question:
    - If all but one attempt is crossed out, mark the attempt which is NOT crossed out.
    - If either all attempts are crossed out or none are crossed out, mark all the attempts and score the highest single attempt.
  7. Ignore wrong working or incorrect statements following a correct answer.

Question Number	Scheme	Marks
1(a)	Let $X$ = the number of leaf cuttings successfully taking root $X \sim B(10,0.05)$	B1
(i)	$P(X = 1) = P(X \leq 1) - P(X = 0)$ or ${}^{10}C_1 \times 0.05 \times 0.95^9$ $= 0.9139 - 0.5987$ $= 0.3152$	M1  awrt 0.315 A1
(ii)	$P(X > 2) = 1 - P(X \leq 2)$ $= 1 - 0.9885$ $= 0.0115$	M1  awrt 0.0115 A1
1(b)	$Y \sim \text{Po}(8)$ $P(Y \geq 10) = 1 - P(Y \leq 9)$ $= 1 - 0.7166$ $= 0.2834$	B1  M1  awrt 0.283 A1  (5)  (3)  Total (8)
<b>Notes</b>		
(a)	B1 use of $B(10,0.05)$ . May appear in (i) or (ii) or may be implied	
(i)	M1 writing or using $P(X \leq 1) - P(X = 0)$ or ${}^nC_1 \times p \times (1-p)^{n-1}$ ( $0 < p < 1$ )	
(ii)	M1 writing or using $1 - P(X \leq 2)$	
(b)	B1 writing or using $\text{Po}(8)$ or writing or using $N(8,7.6)$	
	M1 writing or using $1 - P(Y \leq 9)$ or for M1 for $P\left(Z > \frac{9.5-8}{\sqrt{7.6}}\right)$	
	A1 for awrt 0.283 from poisson or an answer in the range (0.293,0.295) from normal	
	NB using binomial, $P(X \geq 10) = 0.280125$ ...scores B0M0A0	
	Answer only 0.28 or awrt 0.280 scores B0M0A0	
	Answer only awrt 0.283 scores B1M1A1	
	Answer only in the range (0.293,0.295) B1M1A1	

Question Number	Scheme	Marks
2(a)	<b>List</b> of all the <b>customers</b> (who eat in the restaurant)	B1 (1)
(b)	<b>Customer(s)</b> (who ate in the restaurant)	B1 (1)
(c)	Advantage: more/total accuracy, unbiased	B1
	Disadvantage: time consuming to obtain data and analyse it, expensive, difficult to ensure entire population is included	B1 (2)
(d)	Let $X$ = the number of customers who would like more choice on the menu.	
	$H_0: p = 0.3 \quad H_1: p > 0.3$	B1
	$X \sim B(50, 0.3)$	M1
	$P(X \geq 20) = 1 - P(X \leq 19)$ or CR $P(X \leq 20) = 0.9522$	M1
	$= 1 - 0.9152$	
	$= 0.0848$	A1
	$X \geq 21$	M1
	Do not reject $H_0$ / not significant/20 is not in critical region	M1
	The percentage of <b>customers</b> who would like more <b>choice</b> on the menu is not more than Bill believes.	
	or	
	There is no evidence to reject <b>Bill's belief</b> .	A1cso
		(6)
		Total (10)

**Notes**

(a)	B1 Need the idea of list/register/database and 'customer(s)'
	Do not allow customer's opinions.
	'All' may be implied. Do not allow a partial list e.g. 'A list of 50 customers'
(b)	B1 customer(s)
	If not labelled, assume the response refers to a census.
(c)	1 <sup>st</sup> B1 is for the advantage and 2 <sup>nd</sup> B1 is for the disadvantage.
	B1 need both hypotheses with $p$
(d)	M1 using $B(50, 0.3)$
	M1 for $1 - P(X \leq 19)$ or
	$P(X \leq 20) = 0.9522$ or $P(X \geq 21) = 0.0478$ leading to a <b>critical region</b> $X > k$ or $X \geq k$
	A1 awrt 0.0848 or critical region $X \geq 21$ or $X > 20$
	M1 a correct conclusion for their probability. May be implied by a correct contextual conclusion.
	A1 a correct contextual conclusion for their hypotheses and a fully correct solution with no errors seen. Must mention 'customers' and 'choice' or 'Bill' and 'belief'.
	NB $P(X=20)$ can score B1M1M0A0M0A0
	NB normal approximation gives 0.082(457...) and loses all A marks



Question Number	Scheme	Marks
3(a)	$\frac{1}{6}a(a+1) = 0.6$ $a^2 + a - 3.6 = 0$ $a = \frac{-1 \pm \sqrt{1+4 \times 3.6}}{2}$ $= 1.462\dots$	M1  M1 A1 a = 1.46 only (3)
3(b)	$f(x) = \frac{d}{dx} F(x) = \frac{1}{3}x + \frac{1}{6}$	M1A1
(i)	$E(X) = \int_0^2 x \left( \frac{1}{3}x + \frac{1}{6} \right) dx$ $= \left[ \frac{x^3}{9} + \frac{x^2}{12} \right]_0^2$ $= \frac{11}{9}$	M1  A1  A1 awrt 1.22
(ii)	$\text{Var}(X) = \int_0^2 x^2 \left( \frac{1}{3}x + \frac{1}{6} \right) dx - \left( \frac{11}{9} \right)^2$ $= \left[ \frac{x^4}{12} + \frac{x^3}{18} \right]_0^2 - \left( \frac{11}{9} \right)^2$ $= \frac{23}{81}$	M1  A1ft  A1 awrt 0.284  (8) Total (11)

**Notes**

(a)	M1 putting $F(x) = 0.6$ or $1 - 0.4$ M1 attempting either completing the square or quadratic formula (one slip allowed) (condone + instead of $\pm$ ) Must set $f(a) = 0.6$ or $f(a) = 0.4$ to score this mark. May be implied by implied by awrt 1.46 or awrt -2.46 A1 for 1.46 only (must reject other root if stated) (condone awrt 1.46)
(b)	1 <sup>st</sup> M1 attempting to differentiate $F(x)$ at least one $x^n \rightarrow x^{n-1}$
(i)	2 <sup>nd</sup> M1 for intention to use $\int_0^2 xf(x) dx$ using their $f(x)$ which must be a changed function from $F(x)$ . No need for limits 2 <sup>nd</sup> A1 correct integration (may be unsimplified)
(ii)	3 <sup>rd</sup> M1 for intention to use $\int x^2 f(x) dx - \mu^2$ using their $f(x)$ which must be a changed function from $F(x)$ . No need for limits. This may be seen on separate lines. Must substitute their value of $\mu/E(X)$ 4 <sup>th</sup> A1ft correct integration. Ft their $E(X)$ .

Question Number	Scheme	Marks
4(a)	$(H_1:)\lambda > 1.5$	B1 (1)
4(b)	$C \sim \text{Po}(6)$ $P(C > 10) = 1 - P(X \leq 10)$ $= 1 - 0.9574$ $= 0.0426$	B1 M1 awrt 0.0426 A1 (3)
4(c)	$P(X \leq 10   \mu = 7) = 0.9015$ $P(X \leq 10   \mu = 7.5) = 0.8622$ Parameter $\mu = 7$ $\lambda = \frac{7}{4}, 1.75$	M1 A1 A1 (3)
<b>Total (7)</b>		

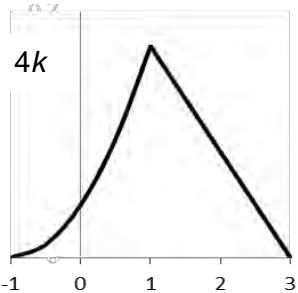
**Notes**

(a)	B1 Must use $\lambda$	
(b)	B1 writing or using $\text{Po}(6)$ M1 writing or using $1 - P(X \leq 10)$ A1 do not isw. e.g. If the response goes on to state the level of significance is 5%, withhold the A mark. NB $P(X \leq 9) = 0.9161$ $P(X \leq 11) = 0.9799$ can imply B1	
(c)	M1 either $P(X \leq 10   \mu = 7) = 0.9015$ or $P(X \leq 10   \mu = 7.5) = 0.8622$ award for sight of 0.9015 (or 0.0985) <u>or</u> 0.8622 (or 0.1378) NB $\lambda = 7$ scores M1A1A0 allow awrt 1.76 from calculator to score M1A1A1	

Question Number	Scheme	Marks
5(a)	Let $X =$ the number of break downs per month $X \sim \text{Po}\left(\frac{15}{12}\right)$ $P(X = 3) = \frac{e^{-1.25} 1.25^3}{3!}$ $= 0.0933$	B1  M1 awrt 0.0933 A1 (3)
(b)	$P(X \geq 2) = 1 - P(X = 0) - P(X = 1)$ $= 1 - e^{-1.25} (1 + 1.25)$ $= 0.35536\dots$ $= 0.355 \text{ **AG}$	M1  A1cso (2)
(c)	$(0.355)^4 = 0.0159$	awrt 0.016 M1A1 (2)
(d)	$Y \sim$ number of months the photocopier does break down at least twice. $Y \sim B(12, 0.355)$ $P(Y \geq 2) = 1 - P(Y = 0) - P(Y = 1)$ $= 1 - (1 - 0.355)^{12} - 12(1 - 0.355)^{11}(0.355)$ $= 0.961$	M1A1 dM1 A1 A1 (5) Total (12)

**Notes**

(a)	B1 writing or using $\text{Po}(1.25)$	
	M1 $\frac{e^{-\lambda} \lambda^3}{3!}$	
(b)	<b>NB remember the answer is given (AG) so they must show their working</b> M1 $1 - P(X = 0) - P(X = 1)$ or $1 - P(X \leq 1)$ <b>and</b> a correct expression using their $\lambda$ Condone 0.3554 or better	
(c)	M1 Their $[(b)]^4$	
(d)	M1 for identifying Binomial 1 <sup>st</sup> A1 $B(12, \text{their } (b))$ dM1 $1 - P(Y = 0) - P(Y = 1)$ or $1 - P(X \leq 1)$ dependent on 1 <sup>st</sup> M1 2 <sup>nd</sup> A1 for a correct expression 3 <sup>rd</sup> A1 for awrt 0.961	

Question Number	Scheme	Marks
6(a)		B1 B1
(b)	$\int_{-1}^1 k(x+1)^2 dx + \int_1^3 k(6-2x) dx = 1$ $\int_{-1}^1 k(x^2 + 2x + 1) dx + \int_1^3 k(6-2x) dx = 1$ $k \left[ \frac{x^3}{3} + x^2 + x \right]_{-1}^1 + k [6x - x^2]_1^3 = 1$ $k \left[ 2\frac{1}{3} + \frac{1}{3} \right] + k [9 - 5] = 1$ $6\frac{2}{3}k = 1$ $k = \frac{3}{20} \text{ **AG}$	(2) M1 M1A1 dM1 A1cso (5)
(c)	$\int_{-1}^x k(x^2 + 2x + 1) dx = k \left[ \frac{x^3}{3} + x^2 + x \right]_{-1}^x \text{ or } \left[ \frac{k}{3}(x+1)^3 \right]_{-1}^x$ $= \frac{3}{20} \left( \frac{x^3}{3} + x^2 + x + \frac{1}{3} \right) \text{ or } \frac{1}{20} (x+1)^3$ $\int_1^x k(6-2x) dx + \int_{-1}^1 k(x^2 + 2x + 1) dx = k [6x - x^2]_1^x + \frac{2}{5}$ $= \frac{3}{20} (6x - x^2 - 5) + \frac{2}{5}$ $= \frac{9}{10}x - \frac{3}{20}x^2 - \frac{7}{20}$ $F(x) = \begin{cases} 0 & x < -1 \\ \frac{3}{20} \left( \frac{x^3}{3} + x^2 + x + \frac{1}{3} \right) & -1 \leq x \leq 1 \\ \left( \frac{9}{10}x - \frac{3}{20}x^2 - \frac{7}{20} \right) & 1 < x \leq 3 \\ 1 & x > 3 \end{cases}$	M1 M1 B1 A1 A1 (5)

Question Number	Scheme	Marks
6. cont. (d)	$\frac{9}{10}x - \frac{3}{20}x^2 - \frac{7}{20} = 0.5$ $3x^2 - 18x + 17 = 0$ $x = \frac{18 \pm \sqrt{18^2 - 4 \times 3 \times 17}}{6}$ <p style="text-align: right;"><math>x = 1.17</math> only</p>	M1  dM1  A1  (3)  Total (15)

**Notes**

- (a) B1 correct shape with correct curvature and straight line with negative gradient. Must start and end on the  $x$ -axis.  
B1 -1, 1, 3 and  $4k$  (or 0.6) labelled in the correct place
- (b) M1 adding two areas and putting equal to 1 eg  $\int_{-1}^1 k(x+1)^2 dx + 4k = 1$   
M1 attempting to integrate (at least one  $x^n \rightarrow x^{n+1}$ ) or finding area of triangle  
A1 correct integration  $k\left(\frac{x^3}{3} + x^2 + x\right)$  and  $k(6x - x^2)$  or  $k\left(\frac{x^3}{3} + x^2 + x\right)$  and  $4k$   
or  $k\left(\frac{(x+1)^3}{3}\right)$  and  $k\left(\frac{(6-2x)^2}{-4}\right)$   
M1 dependent on previous two M marks. For using correct limits  
A1 correct solution with no incorrect working seen
- (c) For both M marks, attempt to integrate at least one  $x^n \rightarrow x^{n+1}$   
M1 for attempt to integrate line 1 of  $f(x)$  with correct limits  
or with + c and substituting in -1 and setting = 0  
M1 for attempt to integrate line 2 of  $f(x)$  with correct limits and adding  $\frac{2}{5}$  oe or their  $F(1)$   
or with + c and substituting in 3 and setting = 1  
B1 top and bottom row correct  
1<sup>st</sup> A1 for 2<sup>nd</sup> line of  $F(x)$  with correct range  
2<sup>nd</sup> A1 for 3<sup>rd</sup> line of  $F(x)$  with correct range  
Do not penalise the use of  $\leq$  instead of  $<$  and  $\geq$  instead of  $>$
- (d) M1 for setting their 2<sup>nd</sup> line or 3<sup>rd</sup> line of  $F(x) = 0.5$   
dM1 for solving a 3 term quadratic dependent on first M1 (must be using their 3<sup>rd</sup> line of  $F(x)$ )  
A1 for 1.17 only (condone awrt 1.17) must reject other solution (4.825....)

Question Number	Scheme	Marks
7	$\frac{64.5 - \mu}{\sigma} = 0.75$ $\frac{52.5 - \mu}{\sigma} = -1.25$ $64.5 - \mu = 0.75\sigma$ $52.5 - \mu = -1.25\sigma$ $\sigma = 6$ $\mu = 60$ $np = 60$ $np(1 - p) = 36$ $1 - p = 0.6$ $p = 0.4$ $n = 150$	B1 M1 M1 A1  A1  dM1  A1 A1 M1 M1  A1 A1  (12) Total (12)
<b>Notes</b>		
	<p>B1 <math>\pm 0.75</math> and <math>\pm 1.25</math> (or better) seen</p> <p>1<sup>st</sup> M1 <math>64 \pm 0.5</math> or <math>52 \pm 0.5</math></p> <p>2<sup>nd</sup> M1 standardising either using 64, 65 or <math>64 \pm 0.5</math> or 52, 53 or <math>52 \pm 0.5</math> with <math>\mu</math> and <math>\sigma</math> or <math>np</math> and <math>\sqrt{np(1-p)}</math> (need not be set equal to a z-value)</p> <p>1<sup>st</sup> A1 for <math>\frac{64.5 - \mu}{\sigma} = 0.75</math> (with compatible signs)</p> <p>2<sup>nd</sup> A1 for <math>\frac{52.5 - \mu}{\sigma} = -1.25</math> (with compatible signs)</p> <p>3<sup>rd</sup> M1 solving simultaneous equations dependent on 2<sup>nd</sup> M1. Must attempt to eliminate <math>\mu</math> or <math>\sigma</math> or <math>np</math> or <math>\sqrt{np(1-p)}</math></p> <p>3<sup>rd</sup> A1 <math>\sigma = 6</math></p> <p>4<sup>th</sup> A1 <math>\mu = 60</math></p> <p>4<sup>th</sup> M1 using <math>\mu = np</math> (may be awarded at any stage in the working)</p> <p>5<sup>th</sup> M1 using <math>\sigma = \sqrt{np(1-p)}</math> (may be awarded at any stage in the working)</p>	









Mark Scheme (Results)

Summer 2014

Pearson Edexcel GCE in Statistics 2  
(6684/01)

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Summer 2014

Publications Code UA040123

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## PEARSON EDEXCEL GCE MATHEMATICS

### General Instructions for Marking

1. The total number of marks for the paper is 75
2. The Edexcel Mathematics mark schemes use the following types of marks:
  - **M** marks: Method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
  - **A** marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
  - **B** marks are unconditional accuracy marks (independent of M marks)
  - Marks should not be subdivided.
3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

- bod – benefit of doubt
- ft – follow through
- the symbol  $\checkmark$  will be used for correct ft
- cao – correct answer only
- cso - correct solution only. There must be no errors in this part of the question to obtain this mark
- isw – ignore subsequent working
- awrt – answers which round to
- SC: special case
- oe – or equivalent (and appropriate)
- d... or dep – dependent
- indep – independent
- dp decimal places
- sf significant figures
- \* The answer is printed on the paper or ag- answer given
- $\square$  or d... The second mark is dependent on gaining the first mark

4. All A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as A ft, but manifestly absurd answers should never be awarded A marks.
5. For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.
6. If a candidate makes more than one attempt at any question:
  - If all but one attempt is crossed out, mark the attempt which is NOT crossed out.
  - If either all attempts are crossed out or none are crossed out, mark all the attempts and score the highest single attempt.
7. Ignore wrong working or incorrect statements following a correct answer.

Question Number	Scheme	Marks
<p><b>1.</b></p> <p><b>(a)</b></p> <p><b>(i)</b></p> <p><b>(ii)</b></p>	<p>Po(9)</p> $P(X \leq 7) - P(X \leq 6) = 0.3239 - 0.2068$ $= 0.1171$ $\frac{e^{-9} 9^7}{7!}$ <p><math>P(X \geq 10) = 1 - P(X \leq 9)</math></p> $= 1 - 0.5874$ $= 0.4126$	<p>B1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>(5)</p>
<p><b>(b)</b></p>	<p>Po(1.5)</p> <p>P(next patient before 11:45) = <math>1 - P(0)</math></p> $= 1 - e^{-1.5}$ $= 0.7769$	<p>B1</p> <p>M1</p> <p>A1</p> <p>(3)</p> <p>[8]</p>
<b>Notes</b>		
<p><b>(a) (i)</b></p> <p><b>(ii)</b></p> <p><b>(b)</b></p>	<p>B1 Po(9) written or used in either (i) or (ii)</p> <p>M1 writing <math>P(X \leq 7) - P(X \leq 6)</math> or <math>\frac{e^{-\lambda} \lambda^7}{7!}</math></p> <p>This may be implied by <math>0.3239 - 0.2068</math></p> <p>A1 awrt 0.117</p> <p>M1 writing <math>1 - P(X \leq 9)</math></p> <p>This may be implied by <math>1 - 0.5874</math>.</p> <p>A1 awrt 0.413</p> <p>B1 Po(1.5) written or used</p> <p>M1 writing or using <math>1 - P(0)</math> or <math>1 - e^{-\lambda}</math>.</p> <p>This may be implied by <math>1 - 0.2231</math></p> <p>A1 awrt 0.777</p>	

Question Number	Scheme	Marks
<p><b>2.</b></p> <p><b>(a)</b></p>	$\int_0^9 c(81-t^2)dt = 1$ $c \left[ 81t - \frac{t^3}{3} \right]_0^9 = 1$ $c \left[ 81 \times 9 - \frac{9^3}{3} \right] = 1$ $486c = 1$ $c = \frac{1}{486}$	<p>M1</p> <p>A1</p> <p>M1d</p> <p>A1cso</p> <p>(4)</p>
<p><b>(b)</b></p>	$F(t) = \frac{1}{486} \int_0^t 81 - x^2 dx$ $= \frac{1}{486} \left[ 81t - \frac{x^3}{3} \right]_0^t$ $= \frac{t}{6} - \frac{t^3}{1458}$ $F(t) = \begin{cases} 0 & t < 0 \\ \frac{t}{6} - \frac{t^3}{1458} & 0 \leq t \leq 9 \\ 1 & t > 9 \end{cases}$	<p>M1</p> <p>A1cso</p> <p>(2)</p>
<p><b>(c)</b></p>	$P(T > 3) = 1 - \left( \frac{3}{6} - \frac{3^3}{1458} \right)$ $= \frac{14}{27} \text{ or awrt } 0.519$	<p>M1</p> <p>A1</p> <p>(2)</p>
<p><b>(d)</b></p>	$P(T > 7   T > 3) = \frac{0.068587}{0.5185}$ $= \frac{25}{189} \text{ or awrt } 0.132$	<p>M1A1ft</p> <p>A1</p> <p>(3)</p>
<p><b>(e)</b></p>	${}^3C_2 (0.5185)^2 (1 - 0.5185) = \frac{2548}{6561} \text{ or awrt } 0.388 / 0.387$	<p>M1A1ftA1</p> <p>(3)</p> <p>[14]</p>

	Notes	
(a)	<p>1<sup>st</sup> M1 Attempting to integrate, For attempt <math>x^n \rightarrow x^{n+1}</math> and <math>c</math> must remain as <math>c</math> or <math>1/486</math>. Ignore limits</p> <p>1<sup>st</sup> A1 Correct integration. Ignore limits.</p> <p>2<sup>nd</sup> M1 dependent on previous M being awarded.            Putting = 1 and substitution of 9 as a limit seen. Need at least one intermediate step before getting 486            or substitution of <math>1/486</math> and 9 seen and leading to an answer of 1</p> <p>A1 <math>c = \frac{1}{486}</math> cso or if verifying, the statement <math>c = \frac{1}{486}</math></p>	
(b)	<p>M1 Attempting to integrate with correct limits <b>or</b> <math>\int f(t)dt + C</math> and <math>F(0) = 0</math> or <math>F(9) = 1</math>.            Subst in <math>c</math> at some point            A1 <math>F(t)</math> must be stated and cso. Condone use of <math>&lt;</math> instead of <math>\leq</math> etc.</p>	
(c)	<p>M1 using or writing <math>1 - F(3)</math> or <math>\frac{1}{486} \int_3^9 81 - x^2 dx</math> or <math>1 - P(X \leq 3)</math></p> <p>A1 awrt 0.519</p>	
(d)	<p>M1 <math>\frac{a \text{ probability}}{\text{their } (c)}</math>            where <math>0 &lt; a \text{ probability} &lt; \text{their } (c) &lt; 1</math>. If <math>a \text{ probability} \geq \text{their } (c)</math>, give M0.</p> <p>A1ft <math>\frac{50}{729}</math> or <math>\frac{\text{awrt}0.0686}{\text{their } (c)}</math></p> <p>A1 <math>\frac{25}{189}</math> or awrt 0.132</p>	
(e)	<p>M1 Allow <math>(\text{their '0.5185'})^2 (1 - \text{their '0.5185'})</math></p> <p>A1ft Allow <math>{}^3C_2 (\text{their '0.5185'})^2 (1 - \text{their '0.5185'})</math></p> <p>A1 awrt 0.388 or 0.387</p>	



Question Number	Scheme	Marks
3. (a)	Any two of <ul style="list-style-type: none"> <li>• Emails are independent/occur at random</li> <li>• Emails occur singly</li> <li>• Emails occur at a constant rate</li> </ul>	B1B1d (2)
(b)	$X \sim \text{Po}(4)$ $P(X = 0) = 0.0183$ $P(X \geq 9) = 0.0214$ CR $X = 0; X \geq 9$	B1B1 (2)
(c)	$0.0183 + 0.0214 = 0.0397$ or 3.97%	M1A1 (2)
(d)	8 is not in the critical region or $P(X \geq 8) = 0.0511$ therefore there is evidence that the company's <b>claim</b> is true	M1 A1ft (2)
(e)	$H_0: \lambda = 6$ (or $\lambda = 2$ ) $H_1: \lambda < 6$ (or $\lambda = 2$ ) allow $\lambda$ or $\mu$ $\text{Po}(6)$ $P(X \leq 2) = 0.0620$ CR $X \leq 2$  $0.0620 < 0.10$ Reject $H_0$ or Significant. There is evidence at the 10% level of significance that the mean <b>rate/number/amount</b> of <b>emails</b> received <b>is lower/ has decreased/is less.</b> Or <b>fewer emails</b> are received	B1 M1 A1  M1 dep. A1 cso  (5) [13]
<b>Notes</b>		
(a)	B1 any correct statement with context of emails in B1d Dependent on previous B1. Any correct statement, need not have context <b>SC</b> for 2 correct statements without context B1 B0	
(b)	B1 $X = 0$ or $X \leq 0$ Allow any letter. B1 $X \geq 9$ or $X > 8$ Allow any letter. <b>SC</b> if write correct CR's as probability statements award B1 B0 For these 2 marks ignore any union sign ( $\cup$ ) or intersection sign ( $\cap$ )	
(c)	M1 adding their probabilities of 'their' critical regions if sum gives a probability less than 1 or award if a correct answer given A1 awrt 0.0397	
(d)	M1 correct reason ft their CR. Do not allow non-contextual contradictions. A1 correct conclusion for their CR. Allow conclusion in context of <b>emails</b> are <b>received</b> at a rate of 2 every 5 mins	
(e)	B1 both hypotheses correct, must have $\lambda$ or $\mu$ and either 2 or 6. M1 using $\text{Po}(6)$ may be implied by correct answer. A1 0.062 or $X \leq 2$ M1 dependent on previous method being awarded. Do not allow conflicting non-contextual statements. Follow through their hypotheses.	

Question Number	Scheme	Marks
<b>4. (a)</b>	$X$ is the random variable the Number of successes, $X \sim B(10, 0.75)$	B1
<b>(i)</b>	$P(X = 6) = (0.75)^6 (0.25)^4 {}^{10}C_6$ or $P(X \leq 6) - P(X \leq 5)$ $= 0.145998$ awrt 0.146	M1 A1
<b>(ii)</b>	Using $X \sim B(10, 0.75)$ $P(X \geq 8) = P(X = 8) + P(X = 9) + P(X = 10)$ $= (0.75)^8 (0.25)^2 {}^{10}C_8 + (0.75)^9 (0.25)^1 {}^{10}C_9 + (0.75)^{10}$ $= 0.52559$ awrt 0.526	M1 A1
	Or Using $Y \sim B(10, 0.25)$ and $P(Y \leq 2) = 0.5256$	(5)
<b>(b)</b>	$1 - P(0) = 0.8$ or $P(0) = 0.2$ $(1 - p)^{20} = 0.2$ $1 - p = 0.9227$ $p = 0.0773$ $\frac{3}{200}(90 - x) = 0.0773$ $x = 84.84$ $x = 85$	M1 A1 M1 A1cao (4)
<b>(c)</b>	$X$ - successes $\sim B(100, 0.975)$ $Y$ - not successes $\sim B(100, 0.025)$ $Y \sim \text{Po}(2.5)$ $P(Y \leq 5) = 0.958$	B1 M1A1 M1A1 (5)
	<b>Notes</b>	[14]
<b>(a)</b>	B1 writing or using $p = 0.75$ or $p = 0.25$ anywhere in (a)(i) or (a)(ii)	
<b>(i)</b>	M1 writing or using $(p)^6 (1-p)^4 {}^{10}C_6$ or writing for $p = 0.75$ , $P(X \leq 6) - (X \leq 5)$	
<b>(ii)</b>	or for $p = 0.25$ , $P(X \leq 4) - P(X \leq 3)$ or correct answer. M1 writing $B(10, 0.75)$ and writing or using $P(X = 8) + P(X = 9) + P(X = 10)$ or or writing $B(10, 0.25)$ and writing or using $P(Y \leq 2)$ . Using correct Binomial must be shown by $(0.75)^n (0.25)^{10-n}$ or a correct answer.	
<b>(b)</b>	M1 for writing or using $1 - P(0) = 0.8$ or $P(0) = 0.2$ or $(1-p)^{20} = 0.2$ . Allow any inequality sign. A1 awrt 0.0773 or awrt 0.923. M1 subst in $\frac{3}{200}(90 - x)$ for $p$ <b>NB</b> this may be substituted in earlier for $p$ . Allow for $\frac{3}{200}(90 - x) = k$ where $0 < k < 1$ $k \neq 0.8$ or $0.2$ Allow any inequality sign A1 condone $x \geq 85$ . Do not allow $x \leq 85$ .	
<b>(c)</b>	B1 writing or using 0.975 or 0.025, may be implied by $\text{Po}(2.5)$ M1 using $\text{Po}$ approximation A1 $\text{Po}(2.5)$ M1 writing or using $P(Y \leq 5)$ A1 awrt 0.958 <b>SC use of normal approximation</b> can get B1 M0A0M1A0 B1 writing or using 0.975 or 0.025 implied by normal with mean 97.5 or answer of 0.973 M1 for awrt 0.973	

Question Number	Scheme	Marks
5.(a)	$n$ is large and $p$ close to 0.5	B1B1 (2)
(b)	There would be no pea seeds left	B1 (1)
(c)	$H_0: p = 0.55$ $H_1: p \neq 0.55$	B1 (1)
(d)	<p><math>X \sim N(121, 54.45)</math></p> $P(X \geq 134.5) = P\left(Z \geq \frac{134.5 - 121}{\sqrt{54.45}}\right) \text{ or } \pm \frac{x - 0.5 - 121}{\sqrt{54.45}} = 1.96$ $= P(Z \geq 1.8295..)$ $= 1 - 0.9664$ $= 0.0336/0.0337 \quad x = 135.96$ <p>Accept <math>H_0</math> not in CR, not significant The <b>company's claim</b> is justified or <b>55%</b> of its pea <b>seeds germinate</b></p> <p><b>Alternative</b> <math>X \sim N(99, 54.45)</math></p> $P(X \leq 85) = P\left(Z \leq \frac{85.5 - 99}{\sqrt{54.45}}\right) \text{ or } \pm \frac{x + 0.5 - 99}{\sqrt{54.45}} = 1.96$ $= P(Z \geq 1.8295..)$ $= 1 - 0.9664$ $= 0.0336/0.0337 \quad x = 107.5$ <p>Accept <math>H_0</math> not in CR, not significant The <b>company's claim</b> is justified or <b>55%</b> of its pea <b>seeds germinate</b></p>	<p>B1</p> <p>M1M1A1</p> <p>A1</p> <p>M1 A1cso (7)</p> <p>B1</p> <p>M1 M1 A1</p> <p>M1 A1cso [11]</p>
	<b>Notes</b>	
(a)	<p>B1 accept <math>n &gt; 50</math> (or any number bigger than 50) B1 <math>p</math> close to 0.5 NB Do not accept <math>np &gt; 5, nq &gt; 5</math>.</p>	
(b)	Must have the idea of no peas left. They must mention either <b>pea</b> or <b>seeds</b> .	
(c)	B1 both hypotheses correct. Must use $p$ or $\pi$ and 0.55 oe. Accept the hypotheses in part (d).	
(d)	<p>B1 correct mean and Var, may be seen in the standardiation formula as 121 and <math>\sqrt{54.45}</math> or 7.38 to 2dp or implied by a correct answer M1 for attempting a continuity correction (Method 1: <math>135/85 \pm 0.5</math> / Method 2: <math>x \pm 0.5</math>) M1 for standardising using their mean and their standard deviation and using either Method 1 [134.5, 135, 135.5, 85, 85.5 or 84.5 accept <math>\pm z</math>.] Method 2 [ <math>(x \pm 0.5)</math> and equal to a <math>\pm z</math> value]</p> <p>A1 correct <math>z</math> value awrt <math>\pm 1.83</math> or <math>\pm \frac{134.5 - 121}{\sqrt{54.45}} \left( \frac{85.5 - 99}{\sqrt{54.45}} \right)</math> or <math>\pm \frac{x - 0.5 - 121}{\sqrt{54.45}} = 1.96</math></p> $\left( \pm \frac{x + 0.5 - 99}{\sqrt{54.45}} = 1.96 \right) \text{ or (allow 1.6449 if 1 tail test in (c))}$ <p>A1 awrt 0.0336/0.0337 or awrt 136 (allow 126 if one tail test in (c)) or a comparison of awrt 1.83 with 1.96 (1.6449) M1 A correct statement. Accept <math>H_0</math>, oe if a 2-tailed test in (c), reject <math>H_0</math>, oe if a 1-tailed test in (c). Allow for a correct contextual statement. Do not allow contradictions of non-contextual statements. A1 A correct contextual statement to include words in bold/underlined for a 2-tailed test. This is not a follow through mark. <b>NB</b> if finding <math>P(X=135)</math> they can get B1 M1 M1 A0 A0 M0 A0</p>	

Question Number	Scheme	Marks
<p><b>6.</b></p> <p><b>(a)</b></p>	$E(X) = \int_0^1 \frac{2x^2}{9} dx + \int_1^4 \frac{2x}{9} dx + \int_4^6 \frac{2x}{3} - \frac{x^2}{9} dx$ $= \left[ \frac{2x^3}{27} \right]_0^1 + \left[ \frac{2x^2}{18} \right]_1^4 + \left[ \frac{x^2}{3} - \frac{x^3}{27} \right]_4^6$ $= \left[ \frac{2}{27} \right] + \left[ \frac{32}{18} - \frac{2}{18} \right] + \left[ 4 - \frac{80}{27} \right]$ $= 2\frac{7}{9} \text{ or awrt } 2.78$	<p>M1</p> <p>A1</p> <p>M1d</p> <p>A1</p> <p>(4)</p>
<p><b>(b)</b></p>	$F(x) = \begin{cases} 0 & x < 0 \\ \frac{x^2}{9} & 0 \leq x \leq 1 \\ \frac{2x}{9} - \frac{1}{9} & 1 < x < 4 \\ \frac{2x}{3} - \frac{x^2}{18} - 1 & 4 \leq x \leq 6 \\ 1 & x > 6 \end{cases}$ <p>1<sup>st</sup> M1 For <math>1 &lt; x &lt; 4</math>, <math>F(x) = \int_1^x \frac{2}{9} dx + \frac{1}{9}</math></p> <p>2<sup>nd</sup> M1 For <math>4 \leq x \leq 6</math>, <math>F(x) = \int_4^x \frac{2}{3} - \frac{x}{9} dx + \frac{7}{9}</math> or use +C and <math>F(6) = 1</math></p>	<p>B1</p> <p>M1A1</p> <p>M1 A1</p> <p>B1</p> <p>(6)</p>
<p><b>(c)</b></p>	$F(x) = 0.5$ $\frac{2m}{9} - \frac{1}{9} = 0.5$ $m = 2.75$	<p>M1</p> <p>A1ft</p> <p>A1</p> <p>(3)</p>
<p><b>(d)</b></p>	<p>Median &lt; mean therefore positive skew</p> <p><b>Or</b> Mean <math>\approx</math> median therefore no skewness</p>	<p>M1A1cao</p> <p>(2)</p> <p>[15]</p>

	Notes	
(a)	<p>M1 using <math>\int xf(x)dx</math> ignore limits. Must have at least one <math>x^n \rightarrow x^{n+1}</math></p> <p>They must add the 3 parts together. Do not allow division by 3.</p> <p>A1 all integration correct; ignore limits</p> <p>M1 dependent on previous M being awarded. Subst in correct limits – no need to see zero substituted.</p> <p>A1 <math>2\frac{7}{9}</math> oe or awrt 2.78</p>	
(b)	<p>B1 for 2<sup>nd</sup> line- allow use of &lt; instead of <math>\leq</math></p> <p>M1 For <math>1 &lt; x &lt; 4</math>, <math>F(x) = \int_1^x \frac{2}{9} dx + \frac{1}{9}</math>. Limits are needed.</p> <p>or use <math>F(x) = \int_1^x \frac{2}{9} dx + \text{their } F(1)</math> need limits</p> <p>or use “their <math>F(1)</math>” = <math>\int \frac{2}{9} dx + C</math> and subst <math>x = 1</math> into RHS</p> <p>or use “their <math>F(4)</math>” = <math>\int \frac{2}{9} dx + C</math> and subst <math>x = 4</math> into RHS</p> <p>A1 for 3<sup>rd</sup> line allow use of <math>\leq</math> instead of &lt;</p> <p>M1 For <math>4 \leq x \leq 6</math>, <math>F(x) = \int_4^x \frac{2}{3} - \frac{x}{9} dx + \frac{7}{9}</math>. Limits are needed.</p> <p>or use <math>F(x) = \int_4^x \frac{2}{3} - \frac{x}{9} dx + \text{their } F(4)</math>. Limits are needed.</p> <p>or use “their <math>F(4)</math>” = <math>\int \frac{2}{3} - \frac{x}{9} dx + C</math> and subst <math>x = 4</math> into RHS</p> <p>or use <math>1 = \int \frac{2}{3} - \frac{x}{9} dx + C</math> and subst <math>x = 6</math> into RHS</p> <p>A1 for 4<sup>th</sup> line allow use of &lt; instead of <math>\leq</math></p> <p>B1 for first and last line - allow use of <math>\leq</math> instead of &lt; and <math>\geq</math> instead of &gt; and “otherwise” for one of <math>x &lt; 0</math> and <math>x &gt; 6</math></p>	
(c)	<p>M1 putting any one of their lines = 0.5</p> <p>A1 their 3<sup>rd</sup> line = 0.5</p> <p>A1 2.75</p>	
(d)	<p>M1 reason must match their values / a correctly shaped and labelled sketch.</p> <p>Must compare the median and mean, ignore references to mode</p> <p>A1 no ft Correct answer only from correct values of the mean and median or a correct and fully labelled sketch.</p>	





Mark Scheme (Results)

Summer 2014

Pearson Edexcel GCE in Statistics S2R  
(6684/01R)

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Summer 2014

Publications Code UA040126

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## PEARSON EDEXCEL GCE MATHEMATICS

### General Instructions for Marking

1. The total number of marks for the paper is 75
2. The Edexcel Mathematics mark schemes use the following types of marks:
  - **M** marks: Method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
  - **A** marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
  - **B** marks are unconditional accuracy marks (independent of M marks)
  - Marks should not be subdivided.

### 3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

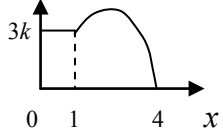
- bod – benefit of doubt
  - ft – follow through
  - the symbol  $\surd$  will be used for correct ft
  - cao – correct answer only
  - cso – correct solution only. There must be no errors in this part of the question to obtain this mark
  - isw – ignore subsequent working
  - awrt – answers which round to
  - SC: special case
  - oe – or equivalent (and appropriate)
  - d... or dep – dependent
  - indep – independent
  - dp decimal places
  - sf significant figures
  - \* The answer is printed on the paper or ag- answer given
  - $\square$  or d... The second mark is dependent on gaining the first mark
4. All A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as A ft, but manifestly absurd answers should never be awarded A marks.

5. For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.
6. If a candidate makes more than one attempt at any question:
  - If all but one attempt is crossed out, mark the attempt which is NOT crossed out.
  - If either all attempts are crossed out or none are crossed out, mark all the attempts and score the highest single attempt.
7. Ignore wrong working or incorrect statements following a correct answer.

Question	Scheme	Marks
1.	$H_0 : p = 0.2$ $H_1 : p < 0.2$ $[X \sim B(40, 0.2)]$ $P(X \leq 3) = 0.0285$ or CR of $X \leq 3$ $[0.0285 < 0.05]$ significant, reject $H_0$ There is evidence to support the supplier's <b>claim</b> or The probability of a <b>ball</b> failing the bounce <b>test</b> is <b>less</b> than <b>0.2</b>	B1 M1A1 M1dep A1cso (5)
<b>Notes</b>		
$1^{\text{st}}$ B1 for both $H_0$ and $H_1$ must use $p$ or $\pi$ $1^{\text{st}}$ M1 for writing or using $B(40, 0.2)$ , may be implied by correct answer $1^{\text{st}}$ A1 awrt 0.0285 or CR of $X \leq 3$ as their final answer $2^{\text{nd}}$ M1 dependent on the previous method mark being awarded. A correct statement (this may be contextual) comparing "their probability" and 0.05 (or comparing 3 with their critical region). Do not allow conflicting statements. $2^{\text{nd}}$ A1cso This is cso so can only be awarded for a fully correct solution. A correct contextualised conclusion ( to include the words underlined in bold)		

Question	Scheme	Marks
<p>2. (a)</p> <p>(b)</p> <p>(c)</p>	<p>(i) <math>S</math> <u>is</u> a statistic, (ii) <math>D</math> is <u>not</u> a statistic, (iii) <math>F</math> <u>is</u> a statistic</p> <p><math>T \sim B(10, 0.4)</math></p> <p><math>P(2' 2' 2)</math> or <math>P(5 5 2, 5 &gt; 5 2, &gt; 5 &gt; 5 2)</math>  <math>= 0.6^2 \times 0.4</math> =  <math>(0.25)^2 (0.4) + 2 \times (0.25)(0.35)(0.4) + (0.35)^2 (0.4)</math>  <math>= 0.144</math></p>	<p>B1, B1, B1 (3) M1A1 (2)</p> <p>M1</p> <p>A1 (2)</p> <p>(7)</p>
<b>Notes</b>		
<p>(a)</p> <p>(b)</p> <p>(c)</p>	<p>B1 for each variable. Accept “yes, no, yes” o.e.</p> <p>M1 for binomial A1 for <math>n = 10</math> and <math>p = 0.4</math> NB If they give 2 options then unless they select the correct one they gain M0A0</p> <p>M1 for identifying the correct possibilities <math>2' 2' 2</math> <u>or</u> <math>5 5 2</math> and <math>5 &gt; 5 2</math> and <math>&gt; 5 5 2</math> and <math>&gt; 5 &gt; 5 2</math> <u>or</u> a correct probability statement. The possibilities must be in the correct order. Condone <math>2 \times (5 &gt; 5 2)</math> or <math>2 \times (&gt; 5 5 2)</math>. Implied a correct answer. A1 for 0.144 or exact equivalent e.g. <math>\frac{18}{125}</math></p>	

Question	Scheme	Marks
3. (a)	$X \sim \text{Po}(9)$	M1A1 (2)
(b)	$P(X > 7) = 1 - P(X \leq 7)$ $= [1 - 0.3239] = 0.6761$	M1 A1 (2)
(c)	<p>[Y = no. of accidents in a month] <math>Y \sim \text{Po}(1.5)</math></p> $P(Y \geq 1) = 1 - P(Y = 0)$ $= [1 - 0.2231] = 0.7769 (= 0.777 \text{ (3dp)})^*$	B1 M1 A1cso (3)
(d)	<p>[A = no. of months with at least one accident] <math>A \sim \text{B}(6, 0.777)</math></p> $P(A = 4) = \binom{6}{4} (0.777)^4 (0.223)^2$ $= 0.2719\dots \quad \text{awrt } \mathbf{0.272}$	M1 M1 A1 (3) <b>(10)</b>
<b>Notes</b>		
(a)	M1 for Poisson (accept Po). Condone P(9) A1 for mean of 9	
(b)	M1 for writing $1 - P(X \leq 7)$ . This may be implied by $1 - 0.3239$ or a correct answer A1 for awrt 0.676	
(c)	B1 Po(1.5) written or used M1 writing or using $1 - P(Y = 0)$ or $1 - P(Y \leq 0)$ or $1 - e^{-\lambda}$ [may not be Y] A1 for at least $(1 - 0.223)$ or better. No need for final comment.* answer given so 0.777 does not imply all three marks	
(d)	1 <sup>st</sup> M1 for identifying binomial with $n = 6$ and $p = 0.777$ or better. Condone use of $p = 0.223$ . May be implied by $(p)^4(1-p)^2$ $p = \text{awrt } 0.777$ or $\text{awrt } 0.223$ 2 <sup>nd</sup> M1 Must have ${}^6C_4 (0.777)^4(1-0.777)^2$ A1 for awrt 0.272	

Question	Scheme	Marks
<p>4. (a)</p> <p>(b) Mode = 2</p> <p>(c) Mean &lt; mode, so negative skew</p> <p>(d)</p> <p>(e) Lower Quartile = 1</p> <p>(f) <math>P(1 &lt; X &lt; 2) = P(2 &lt; X &lt; 3)</math> by symmetry</p>	 $3k \times 1 + \int_1^4 (4kx - kx^2) dx = 1$ $3k + \left[ 2kx^2 - \frac{kx^3}{3} \right]_1^4 \{= 1\}$ $3k + \left( 32k - \frac{64k}{3} \right) - \left( 2k - \frac{k}{3} \right) = 1$ $12k = 1 \quad \text{so } k = \frac{1}{12}$ $\text{So } P(X > 3) = 1 - 3k - \frac{22}{36} = \frac{5}{36}$	<p>B1B1B1 (3)</p> <p>B1 (1)</p> <p>B1, dB1 (2)</p> <p>M1, B1</p> <p>M1</p> <p>M1d</p> <p>A1 (5)</p> <p>B1 (1)</p> <p>M1</p> <p>A1 (2)</p> <p><b>(14)</b></p>
<b>Notes</b>		
<p>(a)</p> <p>(b)</p> <p>(c)</p> <p>(d)</p> <p>(e)</p> <p>(f)</p>	<p>1<sup>st</sup> B1 for horizontal line <math>y = 3k</math> and <math>3k</math> marked on <math>y</math>-axis</p> <p>2<sup>nd</sup> B1 for correct shape for <math>1 &lt; x &lt; 4</math>, meeting <math>x</math>-axis at <math>(4, 0)</math> and not extending below <math>x</math>-axis. Must be a curve</p> <p>3<sup>rd</sup> B1 for <math>x = 1</math> marked and graphs meeting at the point <math>(1, 3k)</math></p> <p>B1 for 2</p> <p>1<sup>st</sup> B1 for a suitable reason which matches their mode. The mode must be a number. Must use mean.</p> <p>2<sup>nd</sup> dB1 not ft, dependent on 1<sup>st</sup> B1. Correct answer from correct value of Mode.</p> <p>1<sup>st</sup> M1 for attempting the sum of both areas = 1, ignore limits</p> <p>B1 for <math>3k</math> seen added to integral</p> <p>2<sup>nd</sup> M1 For some correct integration, at least one <math>kx^n \rightarrow kx^{n+1}</math></p> <p>3<sup>rd</sup> M1d Dependent on 1<sup>st</sup> M1 being awarded. For use of correct limits.</p> <p>A1 for <math>k = \frac{1}{12}</math></p> <p>B1 for 1</p> <p>M1 for identifying the symmetry. May be implied by <math>P(1 &lt; x &lt; 2) = \frac{11}{36}</math> found by any method</p> <p>or writing down a correct equation (ft their <math>k</math>). e.g</p> <p><math>0.75 - 2 \times \frac{11}{36}</math> or <math>\int_3^4 kx(4-x) dx</math> or <math>1 - 3k - \frac{11}{36} - \int_1^2 4kx - kx^2</math> with their <math>k</math> subst in</p> <p>A1 for <math>\frac{5}{36}</math> or exact equivalent</p>	

Question	Scheme	Marks
<p>5. (a)</p> <p>(b)</p> <p>(c)</p>	<p><math>H_0 : \lambda = \frac{1}{8}</math> ( or <math>\lambda=5</math> )    <math>H_1 : \lambda \neq \frac{1}{8}</math> ( or <math>\lambda \neq 5</math> )    allow <math>\lambda</math> or <math>\mu</math></p> <p><math>X \sim \text{Po}(5)</math>, <math>P(X \leq 1) = 0.0404</math> or <math>P(X \geq 10) = 0.0318</math> or <math>P(X \geq 9) = 0.0681</math></p> <p>Critical Regions: <math>X \leq 1</math> or <math>X \geq 10</math></p> <p><math>0.0404 + 0.0318 = 0.0722</math> (or 7.22% significance level)</p> <p><math>H_0 : \lambda = \frac{1}{8}</math> ( or <math>\lambda = 25</math> )    <math>H_1 : \lambda &lt; \frac{1}{8}</math> ( or <math>\lambda &lt; 25</math> )    allow <math>\lambda</math> or <math>\mu</math></p> <p>[Y= no. of defects in 200m of wallpaper] <math>Y \sim \text{Po}(25)</math> <math>Y \approx \sim N(25, \sqrt{25^2})</math></p> <p><math>P(Y \leq 19) \approx P\left(Z &lt; \frac{19.5 - 25}{\sqrt{25}}\right)</math>    or <math>\pm \frac{x - 0.5 - 25}{5} = 1.96</math></p> <p><math>= [P(Z &lt; -1.1)] = 0.1357</math> (or 0.13566... from calc)    <math>x = 35.3</math></p> <p>[&gt; 0.05] not significant, there is insufficient evidence to support <b>Thomas' claim.</b></p> <p>Or The <u>number/rate/amount</u> of <u>defects</u> is not <u>decreased/less/reduced</u></p>	<p>B1</p> <p>M1</p> <p>A1, A1</p> <p>(4)</p> <p>M1A1</p> <p>(2)</p> <p>B1</p> <p>M1A1</p> <p>M1M1</p> <p>A1</p> <p>A1cso</p> <p>(7)</p> <p>(13)</p>
<b>Notes</b>		
<p>(a)</p> <p>(b)</p> <p>(c)</p>	<p>B1 for suitable hypotheses</p> <p>M1 for correct use of Po(5). Award if one relevant probability is seen or a correct CR. Allow if a correct CR written as a Probability statement</p> <p>1<sup>st</sup> A1 for <math>X \leq 1</math> or <math>X &lt; 2</math> or <math>0 &lt; X &lt; 2</math> or <math>0 \leq X &lt; 2</math> or <math>0 &lt; X \leq 1</math> oe. Allow any letter</p> <p>2<sup>nd</sup> A1 for <math>X \geq 10</math> or <math>X &gt; 9</math> or <math>10 \leq x \leq 40</math> or <math>9 &lt; x \leq 40</math> oe. Allow any letter</p> <p>Ignore any <math>\cup</math> or <math>\cap</math> signs</p> <p>Do not allow CR written as probability statements</p> <p>M1 for adding their probabilities of 'their' critical regions if sum gives a probability less than 1 or award if a correct answer given</p> <p>A1 for awrt 0.0722 (o.e)</p> <p>B1 for suitable hypotheses</p> <p>1<sup>st</sup> M1 for normal approximation</p> <p>1<sup>st</sup> A1 for mean =25 and variance = 25 or sd = 5 may be seen in the standardiation formula or implied by a correct answer</p> <p>2<sup>nd</sup> M1 for attempting a continuity correction (Method 1: <math>19 \pm 0.5</math> / Method 2: <math>x \pm 0.5</math>)</p> <p>3<sup>rd</sup> M1 for standardising using their mean and their standard deviation and using either Method 1 [19.5, 19, 18.5 accept <math>\pm z</math>.] Method 2 [ <math>(x \pm 0.5)</math> and equal to a <math>\pm z</math> value]</p> <p>2<sup>nd</sup> A1 for awrt 0.136 or 35.3 or -1.1 &gt; -1.96</p> <p>3<sup>rd</sup> A1 for a correct contextualised conclusion. cao for a one tailed test, must come from correct working . Condone incorrect hypotheses.</p> <p><b>NB</b> if finding <math>P(X=19)</math> ie <math>P(X \leq 19.5) - P(X \leq 18.5)</math> they can get B1 M1 A1M1 M1 A0 A0</p>	



Question	Scheme	Marks
<p><b>6. (a)</b></p> <p><b>(b)</b></p> <p><b>(c)</b></p>	$\frac{d^2}{2} - \frac{d^4}{16} = \frac{1}{2}$ $[d^4 - 8d^2 + 8 = 0 \Rightarrow] 8 = (d^2 - 4)^2 \text{ or } d^2 = \frac{8 \pm \sqrt{64 - 32}}{2}$ $d^2 = 4 - \sqrt{8}$ $d = \sqrt{4 - \sqrt{8}} = 1.08239\dots$ <p style="text-align: right;">awrt 1.08</p> $f(d) = d - \frac{d^3}{4}$ $[f'(d) = 0 \Rightarrow] 1 - \frac{3d^2}{4} = 0$ $\left[ d^2 = \frac{4}{3} \text{ so } \right] d = 1.154\dots$ $f''(d) = -\frac{6d}{4} < 0 \text{ so max}$ $P(D < 1) = \left[ \frac{1}{2} - \frac{1}{16} \right] = \frac{7}{16}$ <p style="text-align: center;">Number of children = <math>80 \times \frac{7}{16} = 35</math></p>	<p>M1</p> <p>M1</p> <p>M1d</p> <p>A1 (4)</p> <p>M1</p> <p>M1A1</p> <p>A1</p> <p>B1 (5)</p> <p>B1</p> <p>M1, A1</p> <p>(3)</p> <p><b>(12)</b></p>
<b>Notes</b>		
<p><b>(a)</b></p> <p><b>(b)</b></p> <p><b>(c)</b></p>	<p>1<sup>st</sup> M1 for forming this equation based on <math>F(d) = 0.5</math> oe</p> <p>2<sup>nd</sup> M1 for attempting to solve (complete the square or use formula) –must be correct for their equation</p> <p>d3<sup>rd</sup> M1 for square rooting to get <math>d = \dots</math>. Do not award for <math>d = \text{awrt}1.17</math> Dependent on previous M being awarded.</p> <p>A1 for awrt 1.08 Must reject any negative answers</p> <p>1<sup>st</sup> M1 for attempting to find <math>f(d)</math>. Some correct differentiation. <math>x^n \rightarrow x^{n-1}</math></p> <p>2<sup>nd</sup> M1 for attempting <math>f'(d)</math> and setting it =0 Some correct differentiation <math>x^n</math> to <math>x^{n+1}</math></p> <p>1<sup>st</sup> A1 for a correct equation for <math>d</math></p> <p>2<sup>nd</sup> A1 for awrt 1.15 or 1.155 or <math>\sqrt{\frac{4}{3}}</math> or <math>\frac{2\sqrt{3}}{3}</math> or <math>\frac{2}{\sqrt{3}}</math> oe</p> <p>B1 for a method confirming that their value gives a max not a min</p> <p>M1 for <math>80 \times p, 0 &lt; p &lt; 1</math></p> <p>A1 for 35 only</p>	

Question	Scheme	Marks
7. (a)	$X \sim U[0, 9]$	B1 (1)
(b)	$[P(X > 6) =] \frac{1}{3}$ oe 0.333	allow awrt B1 (1)
(c)	$R = X(9 - X), = 9X - X^2$	M1, A1 (2)
(d)	$E(X) = 4.5$ $\text{Var}(X) = \frac{81}{12} = \frac{27}{4}$ or $E(X^2) = \int_0^9 \frac{x^2}{9} dx$ $E(X^2) = \text{Var}(X) + [E(X)]^2$ or $= \left[ \frac{x^3}{27} \right]_0^9$ $E(X^2) = 27$ So $E(R) = 9 \times 4.5 - 27 = 13.5$	B1 B1 M1 A1 dM1A1 (6)
	<b>Alternative method</b> $\int_0^9 \frac{(9x - x^2)}{9} dx = \left[ \frac{9x^2}{18} - \frac{x^3}{27} \right]_0^9$ $= \frac{81}{2} - \frac{81}{3}$ $= 13.5$	B1 B1 M1A1 dM1 A1
(e)	$R > 2X^2$ or $9X - X^2 > 2X^2$ So $9X > 3X^2$ $P(X < 3)$ $= \frac{1}{3}$	M1 A1 M1 A1 (4) (14)

Notes	
<b>(a)</b>	<p>B1 for <math>X \sim U[0, 9]</math> or “continuous uniform”/”rectangular” distribution with correct range</p> <p>Or allow the pdf <math>f(x) = \begin{cases} \frac{1}{9} &amp; 0 \leq x \leq 9 \\ 0 &amp; \text{otherwise} \end{cases}</math></p>
<b>(c)</b>	<p>M1 for <math>X(9 - X)</math> or <math>9X - X^2</math> may be implied by a correct answer</p> <p>A1 for <math>9X - X^2</math> or <math>a = -1</math> and <math>b = 9</math></p>
<b>(d)</b>	<p>1<sup>st</sup> B1 for 4.5 or may be implied</p> <p>2<sup>nd</sup> B1 for <math>\frac{81}{12}</math> or <math>\frac{27}{4}</math> or <math>\int_0^9 \frac{x^2}{9}</math> ignore limits</p> <p>1<sup>st</sup> M1 for full method for <math>E(X^2)</math> using their <math>\text{Var}(X)</math> and <math>E(X)</math> or attempt to integrate <math>x^n \rightarrow x^{n+1}</math> leading to a value for <math>E(X^2)</math>. Need to be using <math>\int_0^9 \frac{x^2}{9}</math> ignore limits.</p> <p>1<sup>st</sup> A1 for <math>E(X^2) = 27</math>, may be implied.</p> <p>d2<sup>nd</sup> M1 for using <math>9E(X) - E(X^2)</math>. With their <math>E(X)</math> and <math>E(X^2)</math>. This may be implied by a correct answer. Dep on first M</p> <p>Alternative</p> <p>B1 <math>\int_0^9 \frac{(9x - x^2)}{9} dx</math> ignore limits, ft their (c) which must be of the form <math>aX^2 + b</math></p> <p>B1 <math>\int_0^9 \frac{(9x - x^2)}{9} dx</math> with correct limits, ft their (c)</p> <p>M1 attempt to integrate at least one <math>x^n \rightarrow x^{n+1}</math>. Need to be using their <math>\int_0^9 \frac{(9x - x^2)}{9} dx</math></p> <p>condone limits missing</p> <p>A1 Correct Integration</p> <p>dM1 subst in limits, need to see 9 substituted. Condone missing 0</p>
<b>(e)</b>	<p>Allow <math>\leq</math> instead of <math>&lt;</math> and <math>\geq</math> instead of <math>&gt;</math> in this part</p> <p>1<sup>st</sup> M1 for forming a suitable inequality in <math>R</math> and <math>X</math> or just <math>X</math>. May be implied by a correct probability in <math>X</math>.</p> <p>1<sup>st</sup> A1 for simplifying to <math>9X &gt; 3X^2</math> or <math>3 &gt; X</math>. May be implied by a correct probability in <math>X</math></p> <p>2<sup>nd</sup> M1 for forming a correct probability in <math>X</math></p> <p>2<sup>nd</sup> A1 for <math>\frac{1}{3}</math> or exact equivalent</p>





Mark Scheme (Results)

Summer 2014

Pearson Edexcel International A Level in  
Statistics 2  
(WST02/01)

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Summer 2014

Publications Code IA040144

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## EDEXCEL IAL MATHEMATICS

### General Instructions for Marking

1. The total number of marks for the paper is 75.
2. The Edexcel Mathematics mark schemes use the following types of marks:
  - **M** marks: method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
  - **A** marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
  - **B** marks are unconditional accuracy marks (independent of M marks)
  - Marks should not be subdivided.
3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

- bod – benefit of doubt
  - ft – follow through
  - the symbol  $\checkmark$  will be used for correct ft
  - cao – correct answer only
  - cso - correct solution only. There must be no errors in this part of the question to obtain this mark
  - isw – ignore subsequent working
  - awrt – answers which round to
  - SC: special case
  - oe – or equivalent (and appropriate)
  - dep – dependent
  - indep – independent
  - dp decimal places
  - sf significant figures
  - \* The answer is printed on the paper
  - $\square$  The second mark is dependent on gaining the first mark
4. All A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as A ft, but manifestly absurd answers should never be awarded A marks.
  5. For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.
  6. Ignore wrong working or incorrect statements following a correct answer.



Question Number	Scheme	Marks								
<p><b>1.</b></p> <p>(a)</p> <p>(b)</p> <p>(c)</p>	<p><math>n</math>- large (allow <math>n &gt; 50</math> or any number greater than 50) [“too” large is OK]  <math>p</math>- small (allow <math>p &lt; 0.2</math> or a probability less than 0.2)</p> <p><math>H_0 : p = 0.009</math>    <math>H_1 : p &gt; 0.009</math></p> <p>Po(4.5)</p> <table border="0" style="width: 100%;"> <tr> <td style="text-align: center;"><b>Probability</b></td> <td style="text-align: center;"><b>Critical Region (CR)</b></td> </tr> <tr> <td><math>P(X \geq 9) = 1 - P(X \leq 8)</math></td> <td><math>P(X \leq 7) = 0.9134</math></td> </tr> <tr> <td><math>= 1 - 0.9597</math></td> <td><math>P(X \leq 8) = 0.9597</math></td> </tr> <tr> <td><math>= 0.0403</math></td> <td>CR <math>X \geq 9</math></td> </tr> </table> <p>Reject <math>H_0</math> <u>or</u> Significant <u>or</u> 9 is in the Critical region.  There is evidence that the <u>farmer's claim</u> is true.  <u>Or</u> There is evidence that the proportion of <u>eggs</u> with a <u>double yolk</u> is <math>&gt; 0.009</math></p>	<b>Probability</b>	<b>Critical Region (CR)</b>	$P(X \geq 9) = 1 - P(X \leq 8)$	$P(X \leq 7) = 0.9134$	$= 1 - 0.9597$	$P(X \leq 8) = 0.9597$	$= 0.0403$	CR $X \geq 9$	<p><b>B1</b></p> <p>(1)</p> <p><b>B1</b></p> <p>(1)</p> <p><b>B1</b></p> <p><b>M1</b></p> <p><b>A1</b></p> <p><b>M1d</b></p> <p><b>A1cso</b></p> <p>(5)</p> <p>[7]</p>
<b>Probability</b>	<b>Critical Region (CR)</b>									
$P(X \geq 9) = 1 - P(X \leq 8)$	$P(X \leq 7) = 0.9134$									
$= 1 - 0.9597$	$P(X \leq 8) = 0.9597$									
$= 0.0403$	CR $X \geq 9$									
<b>Notes</b>										
<p>(b)</p> <p>(c)</p> <p><b>2-tail</b></p>	<p>B1 both hypotheses correct. Must mention <math>p</math> (or <math>\pi</math>). Words only is B0</p> <p>B1 writing or using Po(4.5)(Check their probs using tables if Po(4.5) is not seen)  1<sup>st</sup> M1 writing <math>1 - P(X \leq 8)</math> May be implied by sight of <math>1 - 0.9597</math>  <u>or</u> for CR method: <math>P(X \leq 7) = 0.9134</math> or <math>P(X \leq 8) = 0.9597</math>  (NB may see <math>P(X \leq 9) = 0.9829</math> Allow this if trying a two-tail test and CR approach)  They can score M1 for writing <math>1 - P(X \leq 8)</math> even if they later go on to use another distribution such as B(500, 0.009). Exact binomial gives 0.039526... but scores A0  1<sup>st</sup> A1 for probability awrt 0.0403 or CR of <math>X &gt; 8</math> or <math>X \geq 9</math>  Allow awrt 0.9597 if accompanied by a correct comparison with 0.95  2<sup>nd</sup> dM1 correct statement that must agree with hypotheses. Dependent on B1  Contradictory non-contextual sttements such as “not significant” so “reject <math>H_0</math>” score M0  2<sup>nd</sup> A1cso correct contextual statement. Depends on all other marks in (c) being scored.  Must mention “farmer” and “claim” <u>or</u> “eggs” and “double yolk”</p> <p>NB A correct calculation followed only by a correct contextual comment scores the final M1(implied) and A1</p> <p><u>If 2-tail hypotheses in (b)</u>  Score B0 in (b)  Could score B1 M1A1 and M1 for a correct non contextual comment but A0 since they should not be rejecting <math>H_0</math> in this case (or they have scored A0 earlier so not cso)</p>									

Question Number	Scheme	Marks
<p><b>2. (a)</b></p> <p><b>(b)</b></p> <p><b>(c)</b></p> <p><b>(d)</b></p>	$\int_0^2 k(4-y^2)dy [=1]$ <p style="text-align: center;"><u>or</u> attempt F(y)</p> $k \left[ 4y - \frac{y^3}{3} \right]_0^2 [=1]$ $k \left[ 4 \times 2 - \frac{2^3}{3} \right] = 1$ <p style="text-align: center;"><u>or</u> must use F(2) = 1</p> $k = \frac{3}{16} \quad (*)$	<p><b>M1</b></p> <p><b>A1</b></p> <p><b>M1d</b></p> <p><b>A1cso</b></p> <p style="text-align: right;"><b>(4)</b></p>
	$E(Y) = \frac{3}{16} \int_0^2 (4y - y^3) dy$ $= \frac{3}{16} \left[ 2y^2 - \frac{y^4}{4} \right]_0^2, = \frac{12}{16} \quad \text{or} \quad 0.75$ <p style="text-align: center;">= 750 (kg)</p>	<p><b>M1</b></p> <p><b>A1, A1</b></p> <p><b>A1cao</b></p> <p style="text-align: right;"><b>(4)</b></p>
	$E(Y^2) = \frac{3}{16} \int_0^2 4y^2 - y^4 dy$ $= \frac{3}{16} \left[ \frac{4y^3}{3} - \frac{y^5}{5} \right]_0^2 \quad (= 0.8)$ $\text{Var}(Y) = 0.8 - 0.75^2 = 0.2375$ <p style="text-align: center;">Standard deviation = 0.48734... or 487 (kg)</p>	<p><b>M1</b></p> <p><b>A1</b></p> <p><b>M1</b></p> <p><b>A1</b></p> <p><b>A1</b></p> <p><b>B1</b></p> <p style="text-align: right;"><b>(5)</b></p>
	$P(Y > 1.5) = \frac{3}{16} \int_{1.5}^2 (4-y^2) dy \quad \text{or} \quad 1 - \frac{3}{16} \left[ 4y - \frac{y^3}{3} \right]_{1.5}^2$ $= \frac{3}{16} \left[ 4y - \frac{y^3}{3} \right]_{1.5}^2 \quad \text{or} \quad 1 - \frac{3}{16} \left[ 4y - \frac{y^3}{3} \right]_{1.5}^2 = 0.0859 \quad \text{or} \quad \frac{11}{128}$	<p><b>M1</b></p> <p><b>A1</b></p> <p style="text-align: right;"><b>(3)</b></p>
<b>Notes</b>		
	<p><b>(a)</b> 1<sup>st</sup> M1 attempting to integrate f(y), (at least one term <math>y^n \rightarrow y^{n+1}</math>). Ignore limits.  1<sup>st</sup> A1 fully correct integration. Ignore limits and accept any letters.  2<sup>nd</sup> dM1 dep on 1<sup>st</sup> M1. Subst in correct limits – condone not seeing 0 substituted.  2<sup>nd</sup> A1 cso – no incorrect working seen. “Verifying” requires statement “so <math>k = \dots</math>” here  NB An “= 1” must appear somewhere <u>before</u> the line <math>\frac{16k}{3} = 1</math></p> <p><b>(b)</b> 1<sup>st</sup> M1 Attempting to integrate yf(y), (at least one term <math>y^n \rightarrow y^{n+1}</math>). Ignore limits  1<sup>st</sup> A1 correct integration which must be shown. <b>No integration loses all 4 marks</b>  2<sup>nd</sup> A1 0.75 or any exact equivalent. May be implied by a correct ans. of 750 (kg)  3<sup>rd</sup> A1cao 750 only. Condone missing “kg”</p> <p><b>(c)</b> 1<sup>st</sup> M1 Attempting to integrate <math>y^2 f(y)</math> (at least one term <math>y^n \rightarrow y^{n+1}</math>). Ignore limits. Condone in <math>\sqrt{\quad}</math>  1<sup>st</sup> A1 correct integration. Condone inside <math>\sqrt{\quad}</math>. May be implied by sight of 0.8  2<sup>nd</sup> M1 using <math>E(Y^2) - [E(Y)]^2</math> follow through their <math>E(Y^2)</math> and <math>E(Y)^2</math> Must see values <u>used</u>  2<sup>nd</sup> A1 0.2375 may be implied by correct sd. Allow <math>\frac{19}{80}</math> or exact equivalent  3<sup>rd</sup> A1 awrt 0.487 or awrt 487. (no fractions)</p> <p><b>(d)</b> B1 using 1.5 in an integral or <math>1 - F(1.5)</math>. Must be part of a correct expression.  M1 Correct integration and at least intention to use correct limits so 1.5, 2 or 0, 1.5 seen  A1 awrt 0.0859 or <math>\frac{11}{128}</math> or exact equivalent</p>	<b>[16]</b>

Question Number	Scheme	Marks
<p><b>3. (a)</b></p> <p><b>(b)</b></p>	$\left[ E(T) = \frac{\alpha + \beta}{2} = 2 \right], \Rightarrow \alpha + \beta = 4$ $\left[ \text{Var}(T) = \frac{(\beta - \alpha)^2}{12} = \frac{16}{3} \right], \Rightarrow (\beta - \alpha)^2 = 64$ $\alpha = -2, \beta = 6$ $P(T < 3.4) = \frac{1}{8} \times (5.4)$ $= 0.675$	<p><b>, B1</b></p> <p><b>, B1</b></p> <p><b>M1 A1 A1</b></p> <p><b>(5)</b></p> <p><b>M1</b></p> <p><b>A1</b></p> <p><b>(2)</b></p> <p><b>[7]</b></p>
<b>Notes</b>		
<p><b>(a)</b></p> <p><b>(b)</b></p>	<p>1<sup>st</sup> B1    <math>\alpha + \beta = 4</math> oe</p> <p>2<sup>nd</sup> B1    <math>(\beta - \alpha)^2 = 64</math> oe allow <math>(\beta - \alpha) = +8</math> or <math>(\beta - \alpha) = -8</math> or <math>3(\beta - \alpha)^2 = 192</math></p> <p>May be implied by a correct equation in one variable</p> <p>M1        Correct processes to obtain a correct equation in one variable. Allow one slip.</p> <p>e.g. <math>(\beta - [4 - \beta])^2 = 64</math> or <math>2\beta = 12</math> or <math>4\alpha^2 - 16\alpha - 48 = 0</math> or <math>(2 - \alpha)^2 = 16</math></p> <p>1<sup>st</sup> A1    <math>\alpha = -2,</math></p> <p>2<sup>nd</sup> A1    <math>\beta = 6</math></p> <p>If both correct answers only appear then this implies all 5 marks.</p> <p>M1        <math>\frac{1}{\pm \text{their } "(\beta - \alpha)" } \times (3.4 - \text{'their } \alpha')</math> If their next expression is <math>-ve</math> or <math>&gt; 1</math> then M0</p> <p>A1        0.675 or exact equivalent e.g. <math>\frac{27}{40}</math></p>	

Question Number	Scheme	Marks
<p><b>4. (a)</b></p> <p><b>(b)</b></p> <p><b>(c)</b></p>	$P(L > 100) = P\left(Z > \frac{100 - \mu}{0.5}\right) = 0.3$ $\Rightarrow \frac{100 - \mu}{0.5} = 0.5244$ $\mu = 99.7378... \text{ cm}$ <p style="text-align: right;">awrt 99.7</p> <p><math>X</math> represents number more than 100cm. <math>X \sim B(12, 0.3)</math></p> $P(X \leq 2) = 0.2528$ <p style="text-align: right;">awrt 0.253</p> <p>Normal approximation <math>\mu = 400 \times 0.3 = 120</math>, <math>\sigma^2 = 84</math></p> $P(X > 127) \approx 1 - P\left(Z < \frac{127.5 - 120}{\sqrt{84}}\right)$ <p style="text-align: right;"><math>\pm 0.5</math>, standardise</p> $\approx 1 - P(Z < 0.818)$ $= 1 - 0.7939$ $= 0.206 \text{ or } 0.207$	<p><b>M1 B1</b></p> <p><b>A1</b></p> <p style="text-align: right;"><b>(3)</b></p> <p><b>B1</b></p> <p><b>M1A1</b></p> <p style="text-align: right;"><b>(3)</b></p> <p><b>M1, A1</b></p> <p><b>M1, M1,</b></p> <p><b>A1</b></p> <p><b>A1</b></p> <p style="text-align: right;"><b>(6)</b></p> <p style="text-align: right;"><b>[12]</b></p>
<b>Notes</b>		
<p><b>(a)</b></p> <p><b>(b)</b></p> <p><b>(c)</b></p>	<p>M1 standardising (<math>\pm</math>) with 100, <math>\mu</math> and 0.5 and setting equal to a <math>z</math> value. <math>0.5 &lt; z &lt; 0.7</math></p> <p>NB Use of <math>z = 0.7</math> scores M0B0A0</p> <p>B1 <math>z = \pm 0.5244</math> or better (Calc. Gives 0.5244005...). Must be used in an equation for <math>\mu</math>.</p> <p>A1 awrt 99.7. Answer only is 0/3</p> <p>NB M1 + answer only of awrt 99.7 scores M1B0A1 but allow B1 for <math>99.7376 \leq \mu \leq 99.7379</math></p> <p>B1 writing B(12, 0.3)</p> <p>M1 writing <math>P(X \leq 2)</math> May be implied by sight of 0.252 or 0.253.</p> <p>NB <math>P(X &lt; 3)</math> alone is M0 unless they show that <math>P(X &lt; 3) = P(X = 0) + P(X = 1) + P(X = 2)</math></p> <p>A1 awrt 0.253. Answer only scores 3/3</p> <p>1<sup>st</sup> M1 attempting to use a Normal approx. State <math>N(\mu, \sigma^2)</math> with <math>\mu</math> or <math>\sigma</math> correct</p> <p>1<sup>st</sup> A1 correct mean <u>and</u> var/sd</p> <p>2<sup>nd</sup> M1 continuity correction used: either 127.5 or 126.5 seen</p> <p>3<sup>rd</sup> M1 standardising with their <math>\mu</math> and <math>\sigma</math> and finding correct area. Must lead to <math>P(Z &gt; +ve)</math> (o.e.)</p> <p>2<sup>nd</sup> A1 <math>\frac{127.5 - 120}{\sqrt{84}}</math> or awrt 0.82</p> <p>3<sup>rd</sup> A1 for awrt 0.206 or 0.207</p>	

Question Number	Scheme	Marks
<p><b>5. (a)(i)</b></p> <p><b>(ii)</b></p> <p><b>(b)</b></p> <p><b>(c)</b></p>	<p><math>H_0 : p = 0.35 \quad H_1 : p \neq 0.35</math></p> <p><math>B(15,0.35)</math></p> <p>CR <math>X \leq 1 \cup X \geq 10</math> (Allow any letter)</p> <p>8 is not in CR</p> <p>There is evidence that the Company's <u>claim</u> is true</p> <p><math>0.0142 + 0.0124 = 0.0266</math></p>	<p><b>B1</b></p> <p><b>M1</b></p> <p><b>A1A1</b></p> <p><b>(4)</b></p> <p><b>M1</b></p> <p><b>A1ft</b></p> <p><b>(2)</b></p> <p><b>B1</b></p> <p><b>(1)</b></p> <p><b>[7]</b></p>
<b>Notes</b>		
<p><b>(a) (i)</b></p> <p><b>(ii)</b></p> <p><b>(b)</b></p> <p><b>(c)</b></p>	<p>B1 both hypotheses correct. Must mention <math>p</math> (or <math>\pi</math>). Words only is B0</p> <p>M1 Writing <math>B(15,0.35)</math> May be implied by e.g. <math>P(X \leq 1) = 0.0142</math> or <math>P(X \leq 9) = 0.9876</math></p> <p>1<sup>st</sup> A1 <math>X \leq 1</math> (accept <math>X &lt; 2</math>) Allow <math>0 \leq X \leq 1</math> but <math>P(X \leq 1)</math> is A0</p> <p>2<sup>nd</sup> A1 <math>X \geq 10</math> (accept <math>X &gt; 9</math>) Allow <math>10 \leq X \leq 15</math> but <math>P(X \geq 10)</math> is A0</p> <p>Either correct answer will imply M1</p> <p>M1 for a reason that matches their CR. "Interpret" their CR of <math>P(X \geq 10)</math> as <math>X \geq 10</math> etc</p> <p>Allow calculation of <math>P(X \geq 8) = 1 - 0.8868 = 0.1132</math> and "not sig" comment</p> <p>Do not allow contradictory remarks e.g. 8 is not in CR so significant (this gets M0)</p> <p>A1ft for a conclusion correct for their CR in context</p> <p>Must mention "claim" <u>or</u> "peas" and "germinating"</p> <p>NB A correct contextual claim on its own scores M1A1</p> <p>B1 for 0.0266 or awrt 0.0266 (calc gives 0.02662196...)</p>	

Question Number	Scheme	Marks
<p><b>6. (a)</b></p> <p><b>(b)</b></p> <p><b>(c)</b></p> <p><b>(d)</b></p>	<p>F(1.23) = awrt 0.495 F(1.24) = awrt 0.501 0.5 lies between therefore median value lies between 1.23 and 1.24</p> $[f(x) = \begin{cases} \frac{9x}{10} - \frac{3x^2}{10} & 0 \leq x \leq 2 \\ 0 & \text{otherwise} \end{cases}]$ <p><math>\frac{18}{20} - \frac{12x}{20} = 0</math> <u>or</u> completeing square so: <math>\frac{3}{10} \left[ \frac{9}{4} - \left( x - \frac{3}{2} \right)^2 \right]</math> <math>x = 1.5</math></p> <p>Median &lt; mode, negative skew</p>	<p><b>M1</b> <b>A1</b> <b>A1</b> <b>(3)</b></p> <p><b>M1A1</b> <b>B1</b> <b>(3)</b></p> <p><b>M1</b> <b>A1</b> <b>(2)</b></p> <p><b>M1,A1</b> <b>(2)</b></p> <p><b>[10]</b></p>
<b>Notes</b>		
	<p><b>(a)</b> M1 attempt at both F(1.23) and F(1.24) and at least one correct <u>or</u> <math>\frac{x^2}{20}(9-2x) = 0.5</math> 1<sup>st</sup> A1 both awrt 0.495 and awrt 0.501 <u>or</u> 1.238 2<sup>nd</sup> A1 correct comment about the value of the <u>median</u> (not just <math>0.495 &lt; F(m) &lt; 0.501</math>)</p> <p><b>(b)</b> M1 attempting to differentiate. Multiply out and at least one term <math>x^n \rightarrow x^{n-1}</math> A1 correct differentiation. Allow <math>\frac{18x}{20} - \frac{6x^2}{20}</math> or <math>\frac{3}{10}x(3-x)</math> or any exact equivalent. B1 correct pdf, including 0 otherwise and <math>0 \leq x \leq 2</math></p> <p><b>(c)</b> M1 for an attempt to differentiate pdf and put = 0 or complete the square or a sketch Sketch should have the correct shape and show some positive values on <math>x</math> – axis. An attempt at completing the square should get to <math>p \pm q(x-1.5)^2</math> Answer only scores M1A1</p> <p><b>(d)</b> M1 reason must match their values/ sketch (NB mean = 1.2) . Their values must be in [0, 2] No mode or median will score M0 unless their reason is based on their sketch A1 no ft correct answer only e.g. If their mode = 1 and they say “mode &lt; median” score M1 for a correct reason but A0 even if they say “positive skew” since there is no ft and “negative skew” would follow incorrect working.</p>	

Question Number	Scheme	Marks
7. (a)	<p><math>F</math> represents number of flaws per 50 m <math>\Rightarrow F \sim \text{Po}(2)</math></p> $P(F = 5) = 0.9834 - 0.9473 \quad \text{or} \quad \frac{e^{-2} 2^5}{5!}$ $= 0.0361$ <p>(b) <math>G</math> represents number of flaws per 200 m <math>\Rightarrow G \sim \text{Po}(8)</math></p> $P(G < 7) = P(G \leq 6) = 0.3134$ <p>[<math>R</math> = number of 200 m rolls containing fewer than 7 flaws.] <math>R \sim \text{B}(4, 0.3134)</math></p> $P(R = 1) = C_1^4 \times 0.3134 \times (1 - 0.3134)^3 = 0.40576\dots \quad \text{awrt } 0.406$ <p>(c) <math>N</math> represents number of flaws in a <math>x</math> m roll <math>\Rightarrow N \sim \text{Po}(\lambda)</math></p> $P(N < 26) = P\left(\frac{25.5 - \lambda}{\sqrt{\lambda}}\right) \quad \pm 0.5, \text{ standardise}$ $\frac{25.5 - \lambda}{\sqrt{\lambda}} = 0.1 \quad \text{gives} \quad \lambda + 0.1\sqrt{\lambda} - 25.5 = 0$ $\sqrt{\lambda} = \frac{-0.1 \pm \sqrt{0.1^2 + 4 \times 25.5}}{2}$ $[\sqrt{\lambda} = 5] \quad \text{so} \quad \lambda = 25$ $x = \frac{25}{2} \times 50, \quad \text{so} \quad x = 625 \text{ m}$	<p><b>M1</b></p> <p><b>A1 (2)</b></p> <p><b>B1</b></p> <p><b>B1</b></p> <p><b>M1A1ft</b></p> <p><b>M1 A1 (6)</b></p> <p><b>M1, M1 A1</b></p> <p><b>B1</b></p> <p><b>dM1</b></p> <p><b>A1</b></p> <p><b>dM1</b></p> <p><b>A1 (8)</b></p> <p><b>[16]</b></p>
<b>Notes</b>		
(a)	<p>M1 Writing <math>P(X \leq 5) - P(X \leq 4)</math> or <math>\frac{e^{-\lambda} \lambda^5}{5!}</math> (any value of <math>\lambda</math>)</p> <p>(b) 1<sup>st</sup> B1 Writing or using <math>\text{Po}(8)</math> 2<sup>nd</sup> B1 awrt 0.313 (calc gives 0.3133742...)</p> <p>1<sup>st</sup> M1 Recognize Binomial 1<sup>st</sup> A1ft writing <math>\text{B}(4, \text{'their } 0.313\text{'})</math> May be <math>\Rightarrow</math> by next line</p> <p>2<sup>nd</sup> dM1 (dep. on 1<sup>st</sup> M1) <math>C_1^4 \times \text{'their } 0.3134\text{'} \times (1 - \text{'their } 0.3134\text{'})^3</math> 2<sup>nd</sup> A1 awrt 0.406</p> <p>(c) 1<sup>st</sup> M1 continuity correction used. Either 25.5 or 26.5</p> <p>2<sup>nd</sup> M1 standardising using their <math>\lambda</math> and <math>\sqrt{\lambda}</math> for mean and sd. Any letter may be used or <math>\frac{x}{25}</math> etc</p> <p>1<sup>st</sup> A1 <math>\frac{25.5 - \lambda}{\sqrt{\lambda}} = z</math> where <math>0 &lt; z &lt; 0.5</math> May be implied by their correct quadratic (25.5 req'd)</p> <p>B1 0.1 (calc 0.09992..) used as their <math>z</math> value in an equation. Allow e.g. <math>\frac{26 - \mu}{\sigma} = 0.1</math></p> <p>3<sup>rd</sup> dM1 (dep on 2<sup>nd</sup> M1) some attempt at solving their 3TQ <math>\frac{-b \pm \sqrt{b^2 + 4ac}}{2a}</math> 2<sup>nd</sup> A1 25 (o.e.)</p> <p>4<sup>th</sup> dM1 (dep on 3<sup>rd</sup> M1) <math>\frac{\text{their } 25}{2} \times 50</math> (If using <math>\frac{x}{25}</math> award when <math>x = \dots</math>) 3<sup>rd</sup> A1 awrt 625</p>	









# Mark Scheme (Results)

January 2015

Pearson Edexcel International A Level in  
Statistics 2  
(WST02/01)

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January 2015

Publications Code IA040682

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## EDEXCEL IAL MATHEMATICS

### General Instructions for Marking

1. The total number of marks for the paper is 75.
2. The Edexcel Mathematics mark schemes use the following types of marks:
  - **M** marks: method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
  - **A** marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
  - **B** marks are unconditional accuracy marks (independent of M marks)
  - Marks should not be subdivided.
3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

- bod – benefit of doubt
  - ft – follow through
  - the symbol  $\checkmark$  will be used for correct ft
  - cao – correct answer only
  - cso - correct solution only. There must be no errors in this part of the question to obtain this mark
  - isw – ignore subsequent working
  - awrt – answers which round to
  - SC: special case
  - oe – or equivalent (and appropriate)
  - dep – dependent
  - indep – independent
  - dp decimal places
  - sf significant figures
  - \* The answer is printed on the paper
  - $\square$  The second mark is dependent on gaining the first mark
4. All A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as A ft, but manifestly absurd answers should never be awarded A marks.
  5. For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.
  6. Ignore wrong working or incorrect statements following a correct answer.

**January 2015  
WST02 Statistics S2  
Mark Scheme**

Question Number	Scheme	Marks
<b>1(a)</b>	$X \sim \text{Po}(3.2)$ $P(X = 3) = \frac{e^{-3.2} 3.2^3}{3!}$ $= 0.2226$	B1 M1 A1 (3) awrt 0.223
<b>(b)</b>	$Y \sim \text{Po}(1.6)$ $P(Y \geq 1) = 1 - P(Y = 0)$ $= 1 - e^{-1.6}$ $= 0.7981$	B1 M1 A1 (3) awrt 0.798
<b>(c)</b>	$X \sim \text{Po}(0.8)$ $\frac{P(X = 1) \times P(X = 3)}{P(Y = 4)} = \frac{(e^{-0.8} \times 0.8) \times \left(\frac{e^{-0.8} 0.8^3}{3!}\right)}{\frac{e^{-1.6} 1.6^4}{4!}}$ $= \frac{0.3594 \times 0.0383}{0.05513}$ $= 0.25$	M1 M1 M1 A1 A1 (5)
<b>(d)</b>	$A \sim \text{Po}(72)$ approximated by $N(72, 72)$ $\frac{5000}{60} = 83.33$ $P(A \geq 84) = P\left(Z \geq \frac{83.5 - 72}{\sqrt{72}}\right)$ $= P(Z \geq 1.355\dots)$ $= 0.0869$	B1 M1 M1 M1 A1 (5) awrt 0.087/0.088
Notes		
<b>(a)</b>	B1 for writing or using $\text{Po}(3.2)$ M1 $\frac{e^{-\lambda} \lambda^3}{3!}$	
<b>(b)</b>	B1 for writing or using $\text{Po}(1.6)$ M1 $1 - P(Y = 0)$ or $1 - e^{-\lambda}$	
<b>(c)</b>	1 <sup>st</sup> M1 using $\text{Po}(0.8)$ with $X=1$ or $X=3$ (may be implied by 0.359... or 0.0383...) 2 <sup>nd</sup> M1 $(e^{-\lambda} \times \lambda) \times \left(\frac{e^{-\lambda} \lambda^3}{3!}\right)$ (consistent lambda) awrt 0.0138 implies 1 <sup>st</sup> 2 M marks 3 <sup>rd</sup> M1 correct use of conditional probability with denominator $= \frac{e^{-1.6} 1.6^4}{4!}$ 1 <sup>st</sup> A1 fully correct expression 2 <sup>nd</sup> A1 0.25 (allow awrt 0.250)	
<b>(d)</b>	B1 Writing or using $N(72, 72)$ 1 <sup>st</sup> M1 for exact fraction <b>or</b> awrt 83.3 (may be implied by 84) (Note: Use of $N(4320, 4320)$ can score B1 and 1 <sup>st</sup> M1) 2 <sup>nd</sup> M1 Using 84 +/- 0.5 3 <sup>rd</sup> M1 standardising using 82.5, 83, 83.3 (awrt 83.3), 83.5, 83.8, 84 or 84.5, 'their mean' <b>and</b> 'their sd'	

Question Number	Scheme	Marks
<b>2(a)</b>	$P(X > 4) = 1 - F(4)$ $= 1 - \frac{3}{5}$ $= \frac{2}{5} \text{ oe}$	M1  A1  (2)
<b>(b)</b>	1	B1  (1)
<b>(c)</b>	$f(x) = \frac{dF(x)}{dx} = \frac{1}{5}$ $f(x) = \begin{cases} \frac{1}{5} & 1 \leq x \leq 6 \\ 0 & \text{otherwise} \end{cases}$	M1  A1  (2)
<b>(d)</b>	$E(X) = 3.5$	B1  (1)
<b>(e)</b>	$\text{Variance} = \frac{(6-1)^2}{12} \quad \text{or} \quad \int_1^6 \frac{1}{5} x^2 dx - (3.5)^2$ $= \frac{25}{12} \quad \text{awrt } 2.08$	M1  A1  (2)
<b>(f)</b>	$E(X^2) = \text{Var}(X) + [E(X)]^2$ $= \frac{25}{12} + 3.5^2 \quad \text{or} \quad \int_1^6 \frac{1}{5} x^2 dx \quad \text{or} \quad \int_1^6 \frac{1}{5} (3x^2 + 1) dx$ $= \frac{43}{3}$ $E(3X^2 + 1) = 3 E(X^2) + 1$ $= 44$ $= \left[ \frac{3x^3}{15} + \frac{x}{5} \right]_1^6$ $= 44$	M1  dM1  A1cao  (3)
	Notes	
<b>(a)</b> <b>(c)</b> <b>(e)</b> <b>(f)</b>	M1 writing or using $1 - F(4)$ oe M1 for differentiating to get $1/5$ A1 both lines correct with ranges  M1 $\frac{(6-1)^2}{12}$ or $\int_1^6 \frac{1}{5} x^2 dx$ - 'their $3.5^2$ ' 1 <sup>st</sup> M1 "their $\text{Var}(X)$ " + ["their $E(X)$ "] <sup>2</sup> (which must follow from the 1 <sup>st</sup> method in (e)) <u>or</u> $\int_1^6 \frac{1}{5} x^2 dx$ <b>and</b> integrating $x^n \rightarrow \frac{x^{n+1}}{n+1}$ (may be seen in (e)) <u>or</u> writing $\int_1^6 \frac{1}{5} (3x^2 + 1) dx$ (May be implied by $\frac{43}{3}$ seen) 2 <sup>nd</sup> M1 (dependent on previous M1) <b>using</b> $3 \times$ 'their $E(X^2)$ ' + 1 <u>or</u> $\int_1^6 \frac{1}{5} (3x^2 + 1) dx$ <b>and</b> integrating $x^n \rightarrow \frac{x^{n+1}}{n+1}$	





Question Number	Scheme	Marks
(a)	<p>Notes</p> <p>B1 for a definition which includes each of the following 3 aspects</p> <p>A <b>function</b><sup>1</sup> of a (random) <b>sample</b><sup>2</sup> involving <b>no unknown quantities/parameters</b><sup>3</sup></p> <ol style="list-style-type: none"> <li>1. function/quantity/calculation/value/random variable</li> <li>2. sample/observations/data</li> <li>3. no unknown parameters/no unknown values/solely (from a sample)</li> </ol>	
(b)	<p>B1 requires all underlined words: <u>All values</u> of a <u>statistic</u> with their associated <u>probabilities</u></p> <p><b>or</b></p> <p><u>probability distribution</u> of a <u>statistic</u></p>	
(c)	<p>M1 <math>100^2 \times \frac{4}{7} + 200^2 \times \frac{3}{7} - (\text{their mean})^2</math></p>	
(d)	<p>B1 any 2 of (100,100,100), (100,100,200) any order, (100,200,200) any order, (200,200,200)</p> <p>B1 all correct, allow 3 × (100,100,200) and 3 × (100,200,200) and (100,100,100) and (200,200,200)</p>	
(e)	<p>Note: Allow other notation for 100 and 200 e.g. Small and Large</p> <p>B1 Both probabilities for (100,100,100) and (200,200,200) correct</p> <p>M1 <math>3 \times p^2 \times (1 - p)</math></p> <p>A1 either correct</p> <p>A1 all means correct <b>and</b> all probabilities correct (table not required but means must be associated with correct probabilities)</p>	

Question Number	Scheme	Marks
<b>4(a)</b>	$X \sim \text{Po}(6)$ $P(5 \leq X < 7) = P(X \leq 6) - P(X \leq 4)$ or $\frac{e^{-6}6^5}{5!} + \frac{e^{-6}6^6}{6!}$ $= 0.6063 - 0.2851$ $= 0.3212$	M1 M1 awrt 0.321 A1 (3)
<b>(b)</b>	$H_0: \lambda = 9$ $H_1: \lambda < 9$  $X \sim \text{Po}(9)$ therefore $P(X \leq 4) = 0.05496\dots$ or CR $X \leq 3$  Insufficient evidence to reject $H_0$ <b>or</b> Not Significant <b>or</b> 4 does not lie in the critical region. There is no evidence that the mean number of <u>accidents</u> at the crossroads has <u>reduced/decreased</u> .	B1  B1  dM1 A1cso (4)
<b>(a)</b>	<b>Notes</b> M1 writing or using $\text{Po}(6)$ M1 either $P(X \leq 6) - P(X \leq 4)$ or $\frac{e^{-\lambda}\lambda^5}{5!} + \frac{e^{-\lambda}\lambda^6}{6!}$	
<b>(b)</b>	1 <sup>st</sup> B1 both hypotheses correct ( $\lambda$ or $\mu$ ) allow 0.5 instead of 9 2 <sup>nd</sup> B1 either awrt 0.055 <b>or</b> critical region $X \leq 3$ dM1 for a correct comment (dependent on previous B1) Contradictory non-contextual statements such as “not significant” so “reject $H_0$ ” score M0 (May be implied by a correct contextual statement) A1 cso requires correct contextual conclusion with underlined words and all previous marks in (b) to be scored.	

Question Number	Scheme	Marks
5(a)	$\int_{-1}^2 k(x^2 + a)dx + \int_2^3 3k dx = 1$ $\left[ k \left( \frac{x^3}{3} + ax \right) \right]_{-1}^2 + [3kx]_2^3 = 1$ $k \left( \frac{8}{3} + 2a + \frac{1}{3} + a \right) + 9k - 6k = 1$ $6k + 3ak = 1$ $\int_{-1}^2 k(x^3 + ax)dx + \int_2^3 3kx dx \left[ = \frac{17}{12} \right]$ $\left[ k \left( \frac{x^4}{4} + \frac{ax^2}{2} \right) \right]_{-1}^2 + \left[ \frac{3kx^2}{2} \right]_2^3 = \frac{17}{12}$ $k \left( 4 + 2a - \frac{1}{4} - \frac{a}{2} \right) + \frac{27k}{2} - 6k = \frac{17}{12}$ $\frac{45k}{4} + \frac{3ak}{2} = \frac{17}{12}$ $135k + 18ak = 17$ $99k = 11$ $a = 1, k = \frac{1}{9}$	M1 dM1 A1 M1 dM1 A1  ddM1 A1 (8)
(b)	2	B1 (1)
(a)	Notes 1 <sup>st</sup> M1 writing or using $\int_{-1}^2 k(x^2 + a)dx + \int_2^3 3k dx = 1$ ignore limits 2 <sup>nd</sup> dM1 attempting to integrate at least one $x^n \rightarrow \frac{x^{n+1}}{n+1}$ <b>and</b> sight of correct limits (dependent on previous M1) 1 <sup>st</sup> A1 a correct equation – need not be simplified 3 <sup>rd</sup> M1 $\int_{-1}^2 k(x^3 + ax)dx + \int_2^3 3kx dx$ ignore limits 4 <sup>th</sup> dM1 setting $= \frac{17}{12}$ <b>and</b> attempting to integrate at least one $x^n \rightarrow \frac{x^{n+1}}{n+1}$ <b>and</b> sight of correct limits (dependent on previous M1) 2 <sup>nd</sup> A1 a correct equation – need not be simplified 5 <sup>th</sup> ddM1 attempting to solve two simultaneous equations in $a$ and $k$ by eliminating 1 variable (dependent on 1 <sup>st</sup> and 3 <sup>rd</sup> M1s) 3 <sup>rd</sup> A1 both $a$ and $k$ correct	

Question Number	Scheme	Marks
<b>6. (a)</b>	$P(X = 5) = {}^{20}C_5(0.3)^5(0.7)^{15}$ or $0.4164 - 0.2375$ $= 0.17886\dots$ awrt 0.179	M1 A1 (2)
<b>(b)</b>	Mean = 6 $sd = \sqrt{20 \times 0.7 \times 0.3}$ $= 2.049\dots$ awrt 2.05	B1 M1 A1 (3)
<b>(c)</b>	$H_0: p = 0.3$ $H_1: p > 0.3$  $X \sim B(20, 0.3)$ $P(X \geq 8) = 0.2277$ or $P(X \geq 10) = 0.0480$ , so CR $X \geq 10$  Insufficient evidence to reject $H_0$ <b>or</b> Not Significant <b>or</b> 8 does not lie in the critical region.  There is no evidence to support the <u>Director (of Studies') belief</u> /There is no evidence that the <u>proportion of parents that do not support the new curriculum</u> is greater than 30%	B1  M1 A1  dM1  A1 cso (5)
<b>(d)</b>	$X \sim B(2n, 0.25)$ $X \sim B(8, 0.25)$ $P(X \geq 4) = 0.1138$ $X \sim B(10, 0.25)$ $P(X \geq 5) = 0.0781$  $2n = 10$ $n = 5$	M1  A1 A1 (3)
<b>(a)</b>	Notes M1 ${}^{20}C_5(p)^5(1-p)^{15}$ or using $P(X \leq 5) - P(X \leq 4)$	
<b>(b)</b>	M1 use of $20 \times 0.7 \times 0.3$ (with or without the square root)	
<b>(c)</b>	B1 both hypotheses correct ( $p$ or $\pi$ ) M1 using $X \sim B(20, 0.3)$ (may be implied by 0.7723, 0.2277, 0.8867 or 0.1133) A1 awrt 0.228 <b>or</b> CR $X \geq 10$  dM1 a correct comment (dependent on previous M1) A1 cso requires correct contextual conclusion with underlined words and all previous marks in (c) to be scored.	
<b>(d)</b>	M1 for 0.1138 or 0.0781 or 0.8862 or 0.9219 seen 1 <sup>st</sup> A1 $B(10, 0.25)$ selected (may be implied by $n = 10$ or $2n = 10$ or $n = 5$ ) An answer of 5 with no incorrect working seen scores 3 out of 3  Special Case: Use of a normal approximation, M1 for $\frac{(n-0.5) - \frac{n}{2}}{\sqrt{\frac{3}{8}n}} = z$ with $1.28 \leq z \leq 1.29$ , 1 <sup>st</sup> A1 for $n=4.2/4.3$ , 2 <sup>nd</sup> A1 for $n=5$	

Question Number	Scheme	Marks
<p>7.</p>	$Y \sim N\left(\frac{n}{5}, \frac{4n}{25}\right)$ $P(Y \geq 30) = P\left(Z > \frac{29.5 - n/5}{\frac{2}{5}\sqrt{n}}\right)$ $\frac{29.5 - n/5}{\frac{2}{5}\sqrt{n}} = 2$ $n + 4\sqrt{n} - 147.5 = 0 \quad \text{or} \quad 0.04n^2 - 12.44n + 870.25 = 0$ $\sqrt{n} = 10.3\dots \quad n = 106.26\dots \quad \text{or} \quad n = 204.73\dots$ $n = 106$	<p>B1</p> <p>M1 M1A1</p> <p>B1</p> <p>dM1</p> <p>A1</p> <p>A1 cao</p> <p>(8)</p>
	<p>Notes</p> <p>1<sup>st</sup> B1 writing or using <math>N\left(\frac{n}{5}, \frac{4n}{25}\right)</math></p> <p>1<sup>st</sup> M1 writing or using 30 +/- 0.5</p> <p>2<sup>nd</sup> M1 standardising using 29, 29.5, 30 or 30.5 and their mean and their sd</p> <p>1<sup>st</sup> A1 fully correct standardisation (allow +/-)</p> <p>2<sup>nd</sup> B1 for <math>z = +/- 2</math> or awrt 2.00 must be compatible with their standardisation</p> <p>3<sup>rd</sup> dM1 (dependent on 2<sup>nd</sup> M1) getting quadratic equation <b>and</b> solving leading to a value of <math>\sqrt{n}</math> or <math>n</math></p> <p>2<sup>nd</sup> A1 awrt 10.3 <b>or</b> awrt (106 <b>or</b> 107 <b>or</b> 204 <b>or</b> 205)</p> <p>3<sup>rd</sup> A1 for 106 only (must reject other solutions if stated)</p> <p>Note: <math>\frac{29.5 - n/5}{\frac{2}{5}\sqrt{n}} = -2</math> leading to an answer of 106 may score</p> <p>B1M1M1A1B0M1A1A1</p>	







# Mark Scheme (Results)

June 2015

Pearson Edexcel International A Level  
in Statistics 2 (WST02/01)



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Summer 2015

Publications Code IA042723

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## PEARSON EDEXCEL IAL MATHEMATICS

### General Instructions for Marking

1. The total number of marks for the paper is 75
2. The Edexcel Mathematics mark schemes use the following types of marks:
  - **M** marks: Method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
  - **A** marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
  - **B** marks are unconditional accuracy marks (independent of M marks)
  - Marks should not be subdivided.
3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

- bod – benefit of doubt
  - ft – follow through
  - the symbol  $\surd$  will be used for correct ft
  - cao – correct answer only
  - cso - correct solution only. There must be no errors in this part of the question to obtain this mark
  - isw – ignore subsequent working
  - awrt – answers which round to
  - SC: special case
  - oe – or equivalent (and appropriate)
  - d... or dep – dependent
  - indep – independent
  - dp decimal places
  - sf significant figures
  - \* The answer is printed on the paper or ag- answer given
  - $\square$  or d... The second mark is dependent on gaining the first mark
4. All A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as A ft, but manifestly absurd answers should never be awarded A marks.

5. For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.
6. If a candidate makes more than one attempt at any question:
  - If all but one attempt is crossed out, mark the attempt which is NOT crossed out.
  - If either all attempts are crossed out or none are crossed out, mark all the attempts and score the highest single attempt.
7. Ignore wrong working or incorrect statements following a correct answer.

June 2015 WMST02/01  
 Statistics 2 Mark Scheme

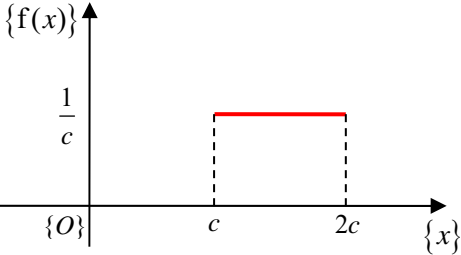
Question Number	Scheme	Marks
1. (a)	$\{P(X > 4) = \} 1 - F(4)$	1 - F(4) seen or used
	$\left\{ = 1 - \frac{3}{5} \right\} = \frac{2}{5}$	$\frac{2}{5}$ or 0.4
		[2]
(b)	$P(3 < X < a) = 0.642$	
	$F(a) - F(3) = 0.642$	$F(a) - F(3) = 0.642$
	$F(a) - \frac{1}{20}(3^2 - 4) = 0.642 \Rightarrow F(a) = 0.892$	Correct equation
	$\frac{1}{5}(2a - 5) - \frac{1}{20}(3^2 - 4) = 0.642 \Rightarrow a = \dots$	Solving this equation o.e., leading to $a = \dots$ (or $x = \dots$ ). Follow through their F(3)
	$\left\{ \frac{1}{5}(2a - 5) = 0.892 \Rightarrow \right\} a = 4.73$	$a = 4.73$ (or $x = 4.73$ )
		[4]
(b)	<b>Alternative Method for Part (b)</b>	
	$\int_3^4 \left( \frac{1}{10}x \right) \{dx\}$	Correct expression for finding the probability between $x = 3$ and $x = 4$
	$\left\{ = \left[ \frac{x^2}{20} \right]_3^4 \right\} = \frac{4^2}{20} - \frac{3^2}{20} \left\{ = \frac{7}{20} \right\}$	Correct $\frac{4^2}{20} - \frac{3^2}{20}$ , simplified or un-simplified.
	$\int_3^4 \left( \frac{1}{10}x \right) \{dx\} + \int_4^a \left( \frac{2}{5} \right) \{dx\} = 0.642 \Rightarrow a = \dots$	Writes a correct equation and attempts to solve leading to $a = \dots$ (or $x = \dots$ )
	$\left\{ \frac{7}{20} + \frac{2}{5}a - \frac{8}{5} = 0.642 \Rightarrow \right\} a = 4.73$	$a = 4.73$ (or $x = 4.73$ )
		[4]
(c)	$f(x) = \frac{d}{dx} \left( \frac{1}{20}(x^2 - 4) \right) = \frac{1}{10}x$	Attempt at differentiation. <b>See notes.</b>
	$f(x) = \frac{d}{dx} \left( \frac{1}{5}(2x - 5) \right) = \frac{2}{5}$	At least one of $\frac{1}{10}x$ or $\frac{2}{5}$
		Both $\frac{1}{10}x$ and $\frac{2}{5}$
	$f(x) = \begin{cases} \frac{1}{10}x, & 2 \leq x \leq 4 \\ \frac{2}{5}, & 4 < x \leq 5 \\ 0, & \text{otherwise} \end{cases}$	<b>This mark is dependent on M1</b> All three lines with limits correctly followed through from their $F'(x)$
		[4]
		<b>10</b>

		Question 1 Notes
1. (a)	<b>M1</b>	$1 - F(4)$ seen or used.
	<b>Note</b>	Can be implied by either $1 - \frac{3}{5}$ or $1 - \frac{1}{5}(2(4) - 5)$ or $1 - \frac{1}{20}(4^2 - 4)$ The probability statements $1 - P(X \leq 4)$ or $1 - P(X < 4)$ are not sufficient for M1
(b)	<b>A1</b>	$\frac{2}{5}$ or 0.4
	<b>Note</b>	Give M1A1 for the correct answer from no working.
	<b>NOTE</b>	In part (b), candidates are allowed to write <ul style="list-style-type: none"> <li><math>F(a)</math> as either <math>P(X &lt; a)</math> or <math>P(X \leq a)</math>. Also condone <math>F(a)</math> written as <math>F(x)</math></li> <li><math>F(3)</math> as either <math>P(X &lt; 3)</math> or <math>P(X \leq 3)</math></li> </ul>
	<b>M1</b>	For writing $F(a) - F(3) = 0.642$ or equivalent (see NOTE above)
	<b>A1</b>	For an un-simplified $F(a) - \frac{1}{20}(3^2 - 4) = 0.642$ or equivalent (see NOTE above)
	<b>Note</b>	Give 1 <sup>st</sup> M1 1 <sup>st</sup> A1 for $F(a) = 0.892$ or $P(X \geq a) = 0.108$
	<b>SC</b>	Allow SC 1 <sup>st</sup> M1 1 <sup>st</sup> A1 for $\frac{1}{20}(a^2 - 4) - \frac{1}{20}(3^2 - 4) = 0.642$
	<b>Note</b>	Give 1 <sup>st</sup> M0 for $F(a - 1) - F(3) = 0.642$ o.e. without a correct acceptable statement
	<b>dM1</b>	<b>dependent on the FIRST method mark being awarded.</b> Attempts to solve $\frac{1}{5}(2a - 5) - \text{"their } F(3)\text{"} = 0.642$ leading to $a = \dots$ (or $x = \dots$ )
	<b>Note</b>	dM1 can be given for either $\frac{1}{5}(2a - 5) = 0.892$ or $1 - \frac{1}{5}(2a - 5) = 0.108$ leading to $a = \dots$ (or $x = \dots$ )
(c)	<b>A1</b>	$a = 4.73$ (or $x = 4.73$ ) <b>cao</b>
	<b>Note</b>	Give M0A0M0A0 for $F(a) - (1 - F(3)) = 0.642 \Rightarrow F(a) = 1.392$
	<b>Note</b>	Give M0A0M0A0 for $\int_3^a \left(\frac{1}{10}x\right) dx = 0.642$ (this solves to give awrt 4.67)
	<b>M1</b>	At least one of either $\frac{1}{20}(x^2 - 4) \rightarrow \pm \alpha x \pm \beta$ , $\alpha \neq 0$ , $\beta$ can be 0 $\frac{1}{5}(2x - 5) \rightarrow \pm \delta$ , $\delta \neq 0$
	<b>1<sup>st</sup> A1</b>	At least one of $\frac{1}{10}x$ or $\frac{2}{5}$ . Can be simplified or un-simplified.
	<b>2<sup>nd</sup> A1</b>	Both $\frac{1}{10}x$ and $\frac{2}{5}$ . Can be simplified or un-simplified.
	<b>dB1ft</b>	<b>dependent on the FIRST method mark being awarded.</b> All three lines with limits correctly followed through from their $F'(x)$
	<b>Note</b>	Condone the use of $<$ rather than $\leq$ or vice versa.
	<b>Note</b>	0, otherwise is equivalent to $0, x < 2$ <b>and</b> $0, x > 5$
	<b>Note</b>	In part (c), accept $f$ being expressed consistently in another variable eg. $u$

Question Number	Scheme	Marks							
2. (a)	$X \sim \text{Po}(8)$								
	$\{P(X \neq 8)\} = 1 - P(X = 8)$ $= 0.860413\dots$ or 0.8605	$1 - P(X = 8)$ , can be implied 0.86 or awrt 0.860 or awrt 0.861	M1 A1 [2]						
(b)	$X \sim \text{Po}(8)$								
	$\{P(X \geq 8)\} = 1 - 0.453$	$1 - 0.453$ or awrt 0.547	B1						
	$\{[P(X \geq 8)]^4\} = (1 - 0.453)^4 \{= (0.547)^4\}$ $= 0.089526\dots$	Applying $[ \text{their } P(X \geq 8) ]^4$ 0.09 or awrt 0.090	M1 A1 [3]						
(c)	$Y = \text{number of chocolate chips in the 9 biscuits}$								
	$\{Y \sim \text{Po}(72) \approx\} Y \sim N(72, 72)$	Normal or N (72, 72)	M1 A1						
	$\{P(Y > 75)\} \approx P(Y > 75.5)$	For either 74.5 or 75.5	M1						
	$= P\left(Z > \frac{75.5 - 72}{\sqrt{72}}\right)$	Standardising ( $\pm$ ) with their mean, their standard deviation and either 75.5 or 75 or 74.5	M1						
	$= P(Z > 0.41\dots) = 1 - 0.6591$								
	$= 0.3409$ (from calculator 0.339994...)	awrt 0.341 or awrt 0.340	A1 [5]						
(d)	$H_0 : \lambda = 1.5, H_1 : \lambda > 1.5$ or $H_0 : \lambda = 6, H_1 : \lambda > 6$	Both hypotheses are stated correctly	B1						
	{Under $H_0$ , for 4 hours} $X \sim \text{Po}(6)$								
	<table border="0"> <tr> <td><b>Probability Method</b></td> <td><b>Critical Region Method</b></td> </tr> <tr> <td><math>P(X \geq 11) = 1 - P(X \leq 10)</math></td> <td><math>P(X \leq 9) = 0.9161</math> or <math>P(X \geq 10) = 0.0839</math></td> </tr> <tr> <td><math>= 1 - 0.9574</math></td> <td><math>P(X \leq 10) = 0.9574</math> or <math>P(X \geq 11) = 0.0426</math></td> </tr> </table>	<b>Probability Method</b>	<b>Critical Region Method</b>	$P(X \geq 11) = 1 - P(X \leq 10)$	$P(X \leq 9) = 0.9161$ or $P(X \geq 10) = 0.0839$	$= 1 - 0.9574$	$P(X \leq 10) = 0.9574$ or $P(X \geq 11) = 0.0426$		M1
	<b>Probability Method</b>	<b>Critical Region Method</b>							
	$P(X \geq 11) = 1 - P(X \leq 10)$	$P(X \leq 9) = 0.9161$ or $P(X \geq 10) = 0.0839$							
$= 1 - 0.9574$	$P(X \leq 10) = 0.9574$ or $P(X \geq 11) = 0.0426$								
<table border="0"> <tr> <td><math>P(X \geq 11) = 0.0426</math></td> <td>CR : <math>X \geq 11</math></td> <td>Either <math>P(X \geq 11) = 0.0426</math> or CR : <math>X \geq 11</math> or CR : <math>X &gt; 10</math></td> </tr> </table>	$P(X \geq 11) = 0.0426$	CR : $X \geq 11$	Either $P(X \geq 11) = 0.0426$ or CR : $X \geq 11$ or CR : $X > 10$		A1				
$P(X \geq 11) = 0.0426$	CR : $X \geq 11$	Either $P(X \geq 11) = 0.0426$ or CR : $X \geq 11$ or CR : $X > 10$							
Reject $H_0$ or significant or 11 lies in the CR	<b>dependent on previous M</b>	See notes	dM1						
Conclude either <ul style="list-style-type: none"> <li>The <b>rate of sales</b> of packets of biscuits has <b>increased</b>.</li> <li>The <b>mean</b> number of packets of biscuits <b>sold</b> has <b>increased</b>.</li> </ul>		Correct conclusion in context.	A1 cso						
			[5] 15						

<b>Question 2 Notes</b>		
2. (a)	<b>M1</b>	$1 - P(X = 8) \text{ or } P(X < 8) + P(X > 8) \text{ or } P(X \leq 7) + P(X \geq 9)$
	<b>Note</b>	Can be implied by either $1 - \frac{e^{-8}8^8}{8!}$ or $1 - (P(X \leq 8) - P(X \leq 7))$ or $1 - (0.5925 - 0.4530)$ or $1 - 0.1395$ or $P(X \leq 7) + 1 - P(X \leq 8)$
(b)	<b>A1</b>	0.86 or awrt 0.860 or awrt 0.861
	<b>B1</b>	$1 - 0.453$ or awrt 0.547 ( <b>Note:</b> calculator gives 0.5470391905...)
(c)	<b>M1</b>	Applying $[ \text{their } P(X \geq 8) ]^4$
	<b>A1</b>	0.09 or awrt 0.090 ( <b>Note:</b> calculator gives 0.08955168526...)
	<b>1<sup>st</sup> M1</b>	For writing N or for using a normal approximation.
	<b>1<sup>st</sup> A1</b>	For a correct mean of 72 and a correct variance of 72
	<b>Note</b>	1 <sup>st</sup> M1 and/or 1 <sup>st</sup> A1 may be implied in applying the standardisation formula
(d)	<b>2<sup>nd</sup> M1</b>	For either 74.5 or 75.5 (i.e. an attempt at a continuity correction)
	<b>3<sup>rd</sup> M1</b>	Standardising ( $\pm$ ) with their mean, their standard deviation and either 75.5 or 75 or 74.5
	<b>Note</b>	Award 2 <sup>nd</sup> M1 3 <sup>rd</sup> M0 for $\frac{75.5 - 72}{72}$ from a correct $Y \sim N(72, 72)$
	<b>Note</b>	You can recover the 1 <sup>st</sup> A1 in part (c) for $N(72, \sqrt{72}) \Rightarrow z = \frac{75.5 - 72}{\sqrt{72}}$
	<b>2<sup>nd</sup> A1</b>	awrt 0.341 or awrt 0.340. ( <b>Note:</b> calculator gives 0.339994...)
(d)	<b>B1</b>	$H_0 : \lambda = 1.5, H_1 : \lambda > 1.5$ correctly labelled or $H_0 : \lambda = 6, H_1 : \lambda > 6$ .
	<b>Note</b>	Allow $\mu$ used instead of $\lambda$
	<b>Note</b>	B0 for either $H_0 = 6, H_1 > 6$ or $H_0 : x = 6, H_1 : x > 6$ or $H_0 : p = 6, H_1 : p > 6$
	<b>1<sup>st</sup> M1</b>	For use of $X \sim \text{Po}(6)$ (may be implied by 0.9161, 0.9574, 0.9799, 0.0839, 0.0426 or 0.0201). Condone by $\frac{e^{-6}(6)^{11}}{11!}$ . Allow any value off the Po(6) tables.
	<b>1<sup>st</sup> A1</b>	For either $P(X \geq 11) = 0.0426$ or $\text{CR} : X \geq 11$ or $\text{CR} : X > 10$ Condone $\text{CR} \geq 11$
	<b>Note</b>	Award 1 <sup>st</sup> M1 1 <sup>st</sup> A1 for writing down $\text{CR} : X \geq 11$ or $\text{CR} : X > 10$ from no working.
	<b>Note</b>	Give A0 stating $\text{CR} : P(X \geq 11)$
	<b>2<sup>nd</sup> dM1</b>	<b>dependent on the FIRST method mark being awarded.</b> For a correct follow through comparison based on their probability or CR and their significance level compatible with their <i>stated</i> alternative hypothesis. Do not allow non-contextual conflicting statements. Eg. “significant” and “accept $H_0$ ”.
	<b>Note</b>	M1 can be implied by a correct contextual statement.
	<b>Note</b>	Give final M0A0 for $P(X = 11) = 0.9799 - 0.9574 = 0.0225 \Rightarrow \text{Reject } H_0$ , etc.
<b>Note</b>	Give final M0A0 for $P(X \leq 11) = 0.9799 \Rightarrow \text{Accept } H_0$ , etc	
<b>2<sup>nd</sup> A1</b>	Award for a correct solution only with all previous marks in part (d) being scored. Correct conclusion which is in context, using either the words <u>rate of sales</u> and <u>increased</u> or <u>mean sold</u> and <u>increased</u>	



Question Number	Scheme	Marks
3. (a)	 <p>A horizontal line drawn above the x-axis in the first quadrant</p> <p><b>dependent on the first B mark</b></p> <p>Labels of <math>c</math>, <math>2c</math> and <math>\frac{1}{c}</math>, marked on the graph. Ignore <math>\{O\}</math>, <math>\{x\}</math> and <math>\{f(x)\}</math></p>	B1 dB1
<b>[2]</b>		
(b)	$E(X) = \frac{3c}{2}$	B1
	$\{E(X^2) = \int_c^{2c} \left(\frac{1}{2c-c}x^2\right) \{dx\}$	M1
	$= \left[ \frac{1}{c} \left( \frac{x^3}{3} \right) \right]_c^{2c}$	M1
	$= \left( \frac{(2c)^3}{3c} - \frac{c^3}{3c} \right) \left\{ = \frac{7c^2}{3} \right\}$	dM1
	$\text{Var}(X) = E(X^2) - (E(X))^2$	
	$= \frac{7c^2}{3} - \left( \frac{3c}{2} \right)^2$	dM1
	$= \frac{c^2}{12} *$	A1
<b>[6]</b>		
(c)	$X > 2(2c - X)$	M1
	$\Rightarrow \bar{X} > 4c - 2\bar{X} \Rightarrow 3\bar{X} > 4c$	
	$\Rightarrow X > \frac{4c}{3}$	dM1
	$\left\{ P(X > 2(2c - X)) = P\left(X > \frac{4c}{3}\right) \right\} = \frac{2}{3}$	A1
<b>[3]</b>		
<b>11</b>		
<p><b>Note:</b> In (c), give M2 for either <math>X &gt; \frac{4c}{3}</math> or <math>P\left(X &gt; \frac{4c}{3}\right)</math> or <math>1 - P\left(X &lt; \frac{4c}{3}\right)</math></p>		

		<b>Question 3 Notes</b>
3. (a)	<b>1<sup>st</sup> B1</b>	A horizontal line drawn above the $x$ -axis in the first quadrant
	<b>2<sup>nd</sup> dB1</b>	<b>dependent on the FIRST B mark being awarded.</b> Labels of $c$ , $2c$ and $\frac{1}{c}$ , marked on the graph.
	<b>Note</b>	Allow the label $\frac{1}{2c-c}$ as an alternative to $\frac{1}{c}$
	<b>Note</b>	Ignore $\{O\}$ , $\{x\}$ and $\{f(x)\}$
(b)	<b>B1</b>	$E(X) = \frac{3c}{2}$ , simplified or un-simplified. This mark can be implied.
	<b>Note</b>	B1 can be given for an un-simplified $\left(\frac{(2c)^2}{c}\right) - \left(\frac{c^2}{c}\right)$ or $\frac{3c^2}{2c}$ or $2c - \frac{c}{2}$ etc.
	<b>Note</b>	$\int_c^{2c} \frac{1}{c} x dx$ or $\left[\frac{x^2}{2c}\right]_c^{2c}$ are not sufficient for B1.
	<b>1<sup>st</sup> M1</b>	Correct $E(X^2)$ expression of $\int_c^{2c} x^2 f(x) \{dx\}$ where $f(x)$ is equivalent to $\frac{1}{c}$ .
	<b>Note</b>	Must have limits of $2c$ and $c$ . Note the $dx$ is not required for this mark.
	<b>2<sup>nd</sup> M1</b>	$\pm Ag(c)x^2 \rightarrow \pm Bg(c)x^3$ , $A \neq 0$ , $B \neq 0$ , where $g(c)$ is a function of $c$
	<b>Note</b>	Limits are not required for the second 2 <sup>nd</sup> M1 mark.
	<b>3<sup>rd</sup> dM1</b>	<b>dependent on the FIRST method mark being awarded.</b> Applies limits of $2c$ and $c$ to an integrated function in $x$ and subtracts the correct way round.
	<b>4<sup>th</sup> M1</b>	<b>dependent on the FIRST method mark being awarded.</b> Applying the variance formula correctly with their follow through $E(X)$ .
	<b>Note</b>	Allow 4 <sup>th</sup> M1 for $\left\{ \text{Var}(X) = \int_c^{2c} \left(\frac{1}{2c-c} x^2\right) \{dx\} - \left(\int_c^{2c} \left(\frac{1}{2c-c} x\right) \{dx\}\right)^2 \right\}$
	<b>A1</b>	Correctly proves that $\text{Var}(X) = \frac{c^2}{12}$ . <b>Note:</b> Answer is given
(c)	<b>1<sup>st</sup> M1</b>	For writing down a correctly un-simplified (or simplified) inequality statement. Eg: $X > 2(2c - X)$ or $P(X > 2(2c - X))$ ( <b>Note:</b> "P" is not required for this mark)
	<b>2<sup>nd</sup> dM1</b>	<b>dependent on the FIRST method mark being awarded.</b> Rearranges to give $P(X > \pm \alpha c)$ or $P(X < \pm \alpha c)$ or $X > \pm \alpha c$ or $X < \pm \alpha c$ , $\alpha \neq 0$
	<b>Note</b>	"P" is not required for these cases above
	<b>Note</b>	Also allow, with P, the statements $1 - P(X < \pm \alpha c)$ or $1 - P(X > \pm \alpha c)$ , $\alpha \neq 0$
	<b>NOTE</b>	Give M2 for either $X > \frac{4c}{3}$ or $P\left(X > \frac{4c}{3}\right)$ or $1 - P\left(X < \frac{4c}{3}\right)$
	<b>A1</b>	$\frac{2}{3}$ or $\frac{4}{6}$ or $0.\dot{6}$
	<b>Note</b>	Give M1M1A1 for a final answer of $\frac{2}{3}$ <b>from any</b> working.

Question Number	Scheme	Marks
<p><b>3.</b> (b)</p>	<p><b>Alternative Method 1 for Part (b)</b>  <math>\{\text{Var}(X) = \}</math>  <math display="block">\int_c^{2c} \left( \frac{1}{2c-c} \left( x - \frac{3}{2}c \right)^2 \right) \{dx\}</math> <math display="block">= \frac{1}{c} \left[ \frac{1}{3} \left( x - \frac{3c}{2} \right)^3 \right]_{\{c\}}^{\{2c\}}</math> <math display="block">= \frac{1}{3c} \left( \left( \frac{c}{2} \right)^3 - \left( -\frac{c}{2} \right)^3 \right)</math> <math display="block">= \frac{1}{3c} \left( \frac{c^3}{4} \right) = \frac{c^2}{12} *</math></p>	<p>Implied <math>E(X) = \frac{3c}{2}</math> <b>B1</b>  <math>\int_c^{2c} x^2 f(x) \{dx\}</math> where <math>f(x)</math> is equivalent to <math>\frac{1}{c}</math>. <b>1<sup>st</sup> M1</b>                      (Limits are required)                      Applies <math>\int_c^{2c} f(x) \left( x - \frac{3c}{2} \right)^2 \{dx\}</math> where <math>f(x)</math> is a                      is equivalent to <math>\frac{1}{c}</math>. (Limits are required) <b>4<sup>th</sup> dM1</b>  <math>\pm Ag(c)(x - \delta)^2 \rightarrow \pm Bg(c)(x - \delta)^3</math>,  <math>A, B, \delta \neq 0</math> (Ignore limits for this mark) <b>2<sup>nd</sup> M1</b>  <b>dependent on first M mark.</b>                      Applies limits of <math>2c</math> and <math>c</math> to an                      integrated function in <math>x</math> and subtracts the                      correct way round. <b>3<sup>rd</sup> dM1</b>                      Correct proof <b>A1</b></p>
<b>[6]</b>		
<p>(b)</p>	<p><b>Alternative Method 2 for Part (b)</b>  <math>\{\text{Var}(X) = \}</math>  <math display="block">\int_c^{2c} \left( \frac{1}{2c-c} \left( x - \frac{3}{2}c \right)^2 \right) \{dx\}</math> <math display="block">= \frac{1}{c} \int_c^{2c} \left( x^2 - 3cx + \frac{9}{4}c^2 \right) \{dx\}</math> <math display="block">= \frac{1}{c} \left[ \frac{1}{3}x^3 - \frac{3}{2}cx^2 + \frac{9}{4}c^2x \right]_{\{c\}}^{\{2c\}}</math> <math display="block">= \frac{1}{c} \left( \left( \frac{1}{3}(2c)^3 - \frac{3}{2}c(2c)^2 + \frac{9}{4}c^2(2c) \right) - \left( \frac{1}{3}(c)^3 - \frac{3}{2}c(c)^2 + \frac{9}{4}c^2(c) \right) \right)</math> <math display="block">= \frac{1}{c} \left( \left( \frac{8}{3}c^3 - 6c^3 + \frac{9}{2}c^3 \right) - \left( \frac{1}{3}c^3 - \frac{3}{2}c^3 + \frac{9}{4}c^3 \right) \right)</math> <math display="block">= \frac{1}{c} \left( \left( \frac{7}{6}c^3 \right) - \left( \frac{13}{12}c^3 \right) \right) = \frac{1}{c} \left( \frac{c^3}{12} \right)</math> <math display="block">= \frac{c^2}{12} *</math></p>	<p><b>Award as in Alt. Method 1</b> <b>B1</b>  <b>1<sup>st</sup> M1</b>  <b>4<sup>th</sup> M1</b>  <math>\pm Ag(c)(x - \delta)^2 \rightarrow \pm Bg(c)(\pm \alpha x^3 \pm \beta x^2 \pm \delta x)^3</math>,  <math>A, B, \alpha, \beta, \delta \neq 0</math> (Ignore limits for this mark) <b>2<sup>nd</sup> M1</b>                      As earlier <b>3<sup>rd</sup> dM1</b>                      Correct proof <b>A1</b></p>
<b>[6]</b>		

Question Number	Scheme		Marks
4. (a)	$P(X = 0   k = 3) = 0.0498$ $P(X = 0   k = 4) = 0.0183$ $P(X = 0   k = 5) = 0.0067$ $\{e^{-k} < 0.025 \Rightarrow k >\} 3.688\dots$	At least one of these 9 probabilities <b>or</b> awrt 3.7 seen in their working.	B1
	$P(X \leq 8   k = 3) = 0.9962, P(X \geq 9   k = 3) = 0.0038$ $P(X \leq 8   k = 4) = 0.9786, P(X \geq 9   k = 4) = 0.0214$ $P(X \leq 8   k = 5) = 0.9319, P(X \geq 9   k = 5) = 0.0681$		<b>Both</b> $P(X = 0) = 0.0183$ <b>or</b> awrt 3.7 <b>and either</b> $P(X \geq 9) = 0.0214$ <b>or</b> $P(X \leq 8) = 0.9786$
	Both tails less than 2.5% when $k = 4$	Final answer given as $k = 4$	B1
(b)	Actual sig. level = $0.0214 + 0.0183$	See notes	M1
	= 0.0397	0.0397	A1 <b>cao</b>
			[2]
<b>Question 4 Notes</b>			
4. (a)	<b>1<sup>st</sup> B1</b>	For any of 0.0498, 0.0183, 0.0067, 0.9962, 0.9786, 0.9319, 0.0038, 0.0214, 0.0681 or awrt 3.7 seen in their working.	
	<b>2<sup>nd</sup> B1</b>	For both $P(X = 0) = 0.0183$ <b>or</b> awrt 3.7 <b>and either</b> $P(X \geq 9) = 0.0214$ <b>or</b> $P(X \leq 8) = 0.9786$	
	<b>Note</b>	These must be written as probability statements.	
(b)	<b>3<sup>rd</sup> B1</b>	Final answer given as $k = 4$ . Also allow $\lambda = 4$	
	<b>Note</b>	<b>Do not recover working for part (a) in part (b)</b>	
	<b>M1</b>	For the addition of two probabilities for two tails, where each tail $< 0.05$	
	<b>A1</b>	0.0397 <b>cao</b>	

Question Number	Scheme				Marks			
5.	$Y = \frac{2X_1 + X_2}{3}$ where		$x$	6	9			
			$P(X = x)$	0.35	0.65			
	<b>Note: You can mark parts (a) and (b) together for this question.</b>							
	(a)	$\frac{2(6)+6}{3} = 6$	$\frac{2(9)+9}{3} = 9$	At least three correct values for y of either 6, 7, 8 or 9		B1		
		$\frac{2(6)+9}{3} = 7$	$\frac{2(9)+6}{3} = 8$	Correct values for y of 6, 7 8 and 9 only		B1		
						[2]		
	(b)	$\{(6, 6) \Rightarrow P(Y = 6)\} = (0.35)^2$		At least one of either $(0.35)^2$ , $(0.65)(0.35)$ , $(0.35)(0.65)$ or $(0.65)^2$		M1		
		$\{(6, 9) \Rightarrow P(Y = 7)\} = (0.65)(0.35)$						
		$\{(9, 6) \Rightarrow P(Y = 8)\} = (0.35)(0.65)$		At least two of either $(0.35)^2$ , $(0.65)(0.35)$ , $(0.35)(0.65)$ or $(0.65)^2$		M1		
		$\{(9, 9) \Rightarrow P(Y = 9)\} = (0.65)^2$						
		sample	(6, 6)	(6, 9)	(9, 6)	(9, 9)	See notes	A1
		y	6	7	8	9		
		$P(Y = y)$	0.1225	0.2275	0.2275	0.4225	At least 3 correct	A1
		or $P(Y = y)$	$\frac{49}{400}$	$\frac{91}{400}$	$\frac{91}{400}$	$\frac{169}{400}$	See notes	B1ft
					[5]			
(c)	$\{E(Y)\} = 6(0.1225) + 7(0.2275) + 8(0.2275) + 9(0.4225) = 7.95$ or $\frac{159}{20}$				M1;A1 cao			
					[2]			
					9			
(c)	<b>Alternative Method for Part (c)</b>							
$\left\{E(Y) = \frac{2}{3}E(X_1) + \frac{1}{3}E(X_2) = \frac{2}{3}E(X) + \frac{1}{3}E(X) = E(X)\right\}$								
$= 6(0.35) + 9(0.65); = 7.95$ or $\frac{159}{20}$					M1; A1 cao			
					[2]			

Question 5 Notes		
5. (a)	<b>Note</b>	<b>You can mark parts (a) and (b) together for this question.</b>
	<b>1<sup>st</sup> B1</b>	At least three correct values for y of either 6, 7, 8 or 9
(b)	<b>2<sup>nd</sup> B1</b>	Correct values for y of 6, 7 8 and 9 only. <b>Note:</b> Any extra value(s) given is 2 <sup>nd</sup> B0.
	<b>1<sup>st</sup> M1</b>	At least one of either $(0.35)^2$ , $(0.65)(0.35)$ , $(0.35)(0.65)$ or $(0.65)^2$ . <b>Can be implied.</b>
	<b>2<sup>nd</sup> M1</b>	At least two of either $(0.35)^2$ , $(0.65)(0.35)$ , $(0.35)(0.65)$ or $(0.65)^2$ . <b>Can be implied.</b>
	<b>1<sup>st</sup> A1</b>	At least two correct probabilities given which either must be linked to a correct sample $(x_1, x_2)$ or their followed through y-value.
	<b>2<sup>nd</sup> A1</b>	At least 3 correct probabilities corresponding to the correct value of y.
	<b>B1ft</b>	Either <ul style="list-style-type: none"> <li>• all 4 correct probabilities corresponding to the correct value of y</li> <li>• 6, 7, 8 and 9 with two correct probabilities, two other probabilities</li> </ul> and $\sum p(y) = 1$
	<b>Note</b>	B1ft is dependent on 1 <sup>st</sup> M1 2 <sup>nd</sup> M1 1 <sup>st</sup> A1.
	<b>Note</b>	A table is not required but y-values must be linked with their probabilities for 2 <sup>nd</sup> A1 B1
	<b>Note</b>	Eg: (6, 6) by itself does not count as an acceptable value of y
(c)	<b>M1</b>	A correct follow through expression for E(Y) using their distribution
	<b>Note</b>	Also allow M1 for a correct expression for E(X)
	<b>A1</b>	7.95 <b>cao</b> Allow $\frac{159}{20}$

Question Number	Scheme	Marks
6. (a)	$X \sim B(30, 0.4)$	$X \sim B(30, 0.4)$ B1
		[1]
(b)	Eg: Any one of either <ul style="list-style-type: none"> <li>Constant probability of buying <u>insurance</u></li> <li>Customers buy <u>insurance</u> independently of each other</li> </ul>	Any one of these two assumptions in context which refers to insurance. B1
		[1]
(c)	$P(X < r) < 0.05$	
	$\{P(X \leq 8) = P(X < 9)\} = 0.0940$ $\{P(X \leq 7) = P(X < 8)\} = 0.0435$	For at least one of either 0.094(0) or 0.0435 seen in part (c) M1
	So $r = 8$	$r = 8$ A1
		[2]
(d)	$\{Y \sim B(100, 0.4) \approx Y \sim N(40, 24)\}$	Normal or N (40, 24) M1
	$\{P(Y \geq t)\} \approx P(Y > t - 0.5)$	For either $t - 0.5$ or $t + 0.5$ A1
	$\left\{ = P\left(Z > \frac{(t - 0.5) - 40}{\sqrt{24}}\right) = 0.938 \right\}$	M1
	$\frac{(t - 0.5) - 40}{\sqrt{24}} = -1.54$	Standardising ( $\pm$ ) with their mean and their standard deviation and either $t - 0.5$ or $t$ or $t + 0.5$ or $t - 1.5$ M1
		-1.54 or 1.54 or awrt -1.54 or awrt 1.54 B1
	So, $\{So, t = 32.955571... \} \Rightarrow t = 33$	$t = 33$ A1 cao
		[6]
(e)	$H_0 : p = 0.4, H_1 : p < 0.4$	Both hypotheses are stated correctly B1
	$\{Under H_0, X \sim B(25, 0.4)\}$	
	<b>Probability Method</b> $P(X \leq 6); = 0.0736$	<b>Critical Region Method</b> $P(X \leq 6); = 0.0736$ $\{P(X \leq 7) = 0.1536\}$ CR : $X \leq 6$
		$P(X \leq 6)$ M1
		Either 0.0736 or CR : $X \leq 6$ or CR : $X < 7$ A1
	$\{0.0736 < 0.10\}$	
	Reject $H_0$ or significant or 6 lies in the CR	<b>Dependent on 1<sup>st</sup> M1</b> See notes dM1
	So <u>percentage</u> (or <u>proportion</u> ) who buy <u>insurance</u> has <u>decreased</u> .	A1 cso
		[5]
		15

Question Number	Scheme		Marks
6. (e)	<b>Alternative Method: Normal approximation to the Binomial Distribution</b>		
	• Normal Approximation gives 0.0764 (or 0.07652...) and loses all A marks		
	$H_0 : p = 0.4, H_1 : p < 0.4$	Both hypotheses are stated correctly	B1
	$\{Y \sim B(25, 0.4) \approx Y \sim N(10, 6)\}$		
	$P(X \leq 6) \approx P(X < 6.5)$	$P(X \leq 6)$ or $P(X < 6.5)$	M1
	$= P\left(Z < \frac{6.5 - 10}{\sqrt{6}}\right)$		
	$= P(Z < -1.4288...)$		
	$\{= 1 - 0.9236\} = 0.0764$	<i>Award A0 here</i>	A0
$\{0.0764 < 0.10\}$			
Reject $H_0$ or significant	As in the main scheme	M1	
So <b>percentage</b> (or <b>proportion</b> ) who buy <b>insurance</b> has <b>decreased</b> . <i>Award A0 here</i>			A0
<b>Question 6 Notes</b>			
6. (a)	<b>B1 Note</b>	$X \sim B(30, 0.4)$ or $X \sim \text{Bin}(30, 0.4)$ . Condone $X \sim b(30, 0.4)$ $X \sim B(30, 0.4)$ o.e. must be seen in part (a) only.	
(b)	<b>B1 Note</b>	For any one of the two acceptable assumptions listed anywhere in part (b). A contextual statement, which refers to insurance, is required for this mark.	
(c)	<b>Note</b>	Award M1 A1 for $r = 8$ seen from no incorrect working.	
(d)	<b>1<sup>st</sup> M1</b>	For writing N or for using a normal approximation.	
	<b>1<sup>st</sup> A1</b>	For a correct mean of 40 and a correct variance of 24	
	<b>Note</b>	1 <sup>st</sup> M1 and/or 1 <sup>st</sup> A1 may be implied in applying the standardisation formula	
	<b>2<sup>nd</sup> M1</b>	For either $t - 0.5$ or $t + 0.5$ (i.e. an attempt at a continuity correction)	
	<b>3<sup>rd</sup> M1</b>	As described on the mark scheme.	
(e)	<b>B1</b>	$H_0 : p = 0.4, H_1 : p < 0.4$ correctly labelled. Also allow $H_0 : \pi = 0.4, H_1 : \pi < 0.4$ Also allow $H_0 : \pi = 0.4, H_1 : \pi < 0.4$ or $H_0 : p(x) = 0.4, H_1 : p(x) < 0.4$	
	<b>Note</b>	B0 for $H_0 = 0.4, H_1 < 0.4$	
	<b>1<sup>st</sup> M1</b>	<b>Probability Method &amp; CR Method:</b> Stating $P(X \leq 6)$	
	<b>1<sup>st</sup> A1</b>	Either 0.0736 or CR : $X \leq 6$ or CR : $X < 7$ <b>Note:</b> Condone CR $\leq 6$	
	<b>Note</b>	Award 1 <sup>st</sup> M1 1 <sup>st</sup> A1 for writing down CR : $X \leq 6$ or CR : $X < 7$ from no working.	
	<b>Note</b>	Give A0 for stating CR : $P(X \leq 6)$	
	<b>2<sup>nd</sup> dM1</b>	<b>dependent on the FIRST method mark being awarded.</b> For a correct follow through comparison based on their probability or CR and their significance level compatible with their <i>stated</i> alternative hypothesis. Do not allow non-contextual conflicting statements. Eg. “significant” and “accept $H_0$ ”.	
	<b>Note</b>	M1 can be implied by a correct contextual statement.	
	<b>2<sup>nd</sup> A1</b>	Award for a correct solution only with all previous marks in part (e) being scored. Correct conclusion which is in context, using the words <u>percentage</u> (or <u>proportion</u> ), <u>insurance</u> and <u>decreased</u> (or equivalent words for decreased).	



Question Number	Scheme	Marks
7. (a)	$\int_0^k \left(\frac{2x}{15}\right) \{dx\} + \int_5^k \frac{1}{5}(5-x) \{dx\} = 1$	Complete method of writing a correct equation for the area <b>with correct limits</b> and setting the result equal to 1 M1
	$\left[\frac{x^2}{15}\right]_{\{0\}}^{\{k\}} + \left[x - \frac{x^2}{10}\right]_{\{k\}}^{\{5\}} = 1$	Evidence of $x^n \rightarrow x^{n+1}$ M1
	$\left(\frac{k^2}{15}\right) + \left(5 - \frac{5^2}{10} - \left(k - \frac{k^2}{10}\right)\right) = 1$	Both $\frac{2x}{15} \rightarrow \frac{x^2}{15}$ and $\frac{1}{5}(5-x) \rightarrow x - \frac{x^2}{10}$ A1 o.e.
	$2k^2 + 150 - 75 - 30k + 3k^2 = 30$	
	$k^2 - 6k + 9 = 0 \quad \text{or} \quad \frac{k^2}{6} - k + \frac{3}{2} = 0$	
	$(k-3)(k-3) = 0 \Rightarrow k = \dots$	<b>Dependent on the 1<sup>st</sup> M mark</b> Attempt to solve a 3 term quadratic equation leading to $k = \dots$ dM1
	$k = 3$	$k = 3$ A1
(b)	$\{mode = \} 3$	3 or states their $k$ value from part (a) B1 ft [5]
(c)	$\left\{ P\left(X \leq \frac{k}{2} \mid X \leq k\right) = \frac{P\left(X \leq \frac{k}{2} \cap X \leq k\right)}{P(X \leq k)} \right\}$	[1]
	$= \frac{P\left(X \leq \frac{k}{2}\right)}{P(X \leq k)}$	Either $\frac{P\left(X \leq \frac{k}{2}\right)}{P(X \leq k)}$ or $\frac{F\left(\frac{k}{2}\right)}{F(k)}$ seen or implied. M1
	$= \frac{\int_0^{\frac{k}{2}} \left(\frac{2x}{15}\right) \{dx\}}{\int_0^k \left(\frac{2x}{15}\right) \{dx\}}$	see notes dM1
	$= \frac{\frac{1}{15} \left(\frac{k}{2}\right)^2}{\frac{k^2}{15}}$	Correct substitution of their limits or their $k$ into conditional probability formula. A1ft
	$\left\{ = \frac{\left(\frac{9}{60}\right)}{\left(\frac{9}{15}\right)} = \frac{0.15}{0.6} \right\} = \frac{1}{4}$	$\frac{1}{4}$ or 0.25 A1 cao

Question 7 Notes	
7. (a)	<p><b>1<sup>st</sup> M1</b> <math>\int_0^k \left(\frac{2x}{15}\right) \{dx\} + \int_5^k \frac{1}{5}(5-x) \{dx\} = 1.</math> (<i>with correct limits and =1</i>) <math>\{dx\}</math> not needed.</p> <p><b>2<sup>nd</sup> M1</b> Evidence of <math>x^n \rightarrow x^{n+1}</math></p> <p><b>1<sup>st</sup> A1</b> <b>Both</b> <math>\frac{2x}{15} \rightarrow \frac{x^2}{15}</math> <b>and</b> <math>\frac{1}{5}(5-x) \rightarrow x - \frac{x^2}{10}</math></p> <p><b>3<sup>rd</sup> dM1</b> <b>dependent on the FIRST method mark being awarded.</b> Attempt to solve a <b>three term</b> quadratic equation. Please see table on page 20</p> <p><b>2<sup>nd</sup> A1</b> <math>k = 3</math> from correct working.</p> <p><b>Note</b> <b>WARNING:</b> <math>\frac{2x}{15} = \frac{1}{5}(5-x)</math> to get <math>k = 3</math> is M0M0A0M0A0.</p> <p><b>Note</b> It is possible to give M0M1A1M0A0 in part (a).</p>
(b)	<p><b>B1 ft</b> Mode = 3 or candidate states their <math>k</math> value from part (a), where <math>0 &lt; \text{their } k &lt; 5</math></p>
(c)	<p><b>1<sup>st</sup> M1</b> Either <math>\frac{P\left(X \leq \frac{k}{2}\right)}{P(X \leq k)}</math> or <math>\frac{F\left(\frac{k}{2}\right)}{F(k)}</math>, seen or implied by their later working.</p> <p><b>Note</b> Without reference to a correct conditional probability statement give 1<sup>st</sup> M0 for either <math>\frac{f\left(\frac{k}{2}\right)}{f(k)}</math> or <math>\frac{F(k) - F\left(\frac{k}{2}\right)}{F(k)}</math> or <math>\frac{P\left(X \leq \frac{k}{2}\right) \times P(X \leq k)}{P(X \leq k)}</math></p> <p><b>2<sup>nd</sup> dM1</b> <b>dependent on the FIRST method mark being awarded.</b> <b>Applies</b> the conditional probability statement by writing down</p> <ul style="list-style-type: none"> <li>• <math>\frac{\int_0^{\frac{k}{2}} \left(\frac{2x}{15}\right) \{dx\}}{\int_0^k \left(\frac{2x}{15}\right) \{dx\}}</math> with limits.</li> <li>• <math>\frac{F\left(\frac{k}{2}\right)}{F(k)}</math> where <math>F(x)</math> is defined as <math>F(x) = \frac{x^2}{15}</math></li> </ul> <p>These statements can be implied by later working.</p> <p><b>Note</b> Finding <math>P(X \leq 1.5) = 0.15</math> and <math>P(X \leq 3) = 0.6</math> without applying <math>\frac{0.15}{0.6}</math> is 2<sup>nd</sup> M0</p> <p><b>1<sup>st</sup> A1ft</b> Correct substitution of their limits or their <math>k</math> into conditional probability formula. <b>Note</b> Candidates can work in terms of <math>k</math> for this 1<sup>st</sup> A1 mark.</p> <p><b>2<sup>nd</sup> A1</b> <math>\frac{1}{4}</math> or 0.25 <b>cao</b> <b>Note</b> Condone giving 2<sup>nd</sup> A1 for achieving a correct answer of 0.25 where at least one of their stated <math>P\left(X \leq \frac{k}{2}\right)</math> or <math>P(X \leq k)</math> is greater than 1</p> <p><b>Note</b> Alternative method using similar triangles. Area up to <math>\frac{k}{2}</math> is <math>\frac{1}{4}</math> of the area up to <math>k</math>. This can score 4 marks.</p>

<p>7. (a)</p>	<p><b>Alternative Method 1 for Part (a) Using the CDF</b></p> $0 \leq x \leq k, F(x) = \int_0^k \frac{2t}{15} \{dt\} = \left[ \frac{2t^2}{30} \right]_0^x = \frac{x^2}{15}$ <p>Evidence of <math>x^n \rightarrow x^{n+1}</math></p> $k < x \leq 5, F(x) = F(k) + \int_k^x \frac{1}{5}(5-t) \{dt\}$ $= \frac{k^2}{15} + \left[ \frac{1}{5} \left( 5t - \frac{t^2}{2} \right) \right]_k^x$ $= \frac{k^2}{15} + \frac{1}{5} \left( \frac{5x - x^2}{2} \right) - \frac{1}{5} \left( 5k - \frac{k^2}{2} \right)$ $= x - \frac{x^2}{10} - k + \frac{k^2}{6}$ <p>Both <math>\frac{2x}{15} \rightarrow \frac{x^2}{15}</math> and <math>\frac{1}{5}(5-x) \rightarrow x - \frac{x^2}{10}</math></p> <p>Complete method of writing a correct equation for the area <i>with correct limits</i> and setting <math>F(5) = 1</math></p> <p><math>\{F(5) = 1 \Rightarrow\} 5 - \frac{5^2}{10} - k + \frac{k^2}{6} = 1</math></p> <p><i>then apply the main scheme</i></p>		<p>2<sup>nd</sup> M1</p> <p>1<sup>st</sup> A1 o.e.</p> <p>1<sup>st</sup> M1</p>
<p>7. (a)</p>	<p><b>Alternative Method 2 for Part (a) Use of Area</b></p> $\frac{1}{2}k \left( \frac{2k}{15} \right) + \frac{1}{2} \left( \frac{5-k}{5} \right) (5-k) = 1$ <p>Complete area expression put = 1 At least one term correct on LHS Correct LHS</p> <p><i>then apply the main scheme</i></p>		<p>M1</p> <p>M1</p> <p>A1 o.e.</p>
<p><b>General</b></p>	<p><b>Note</b></p>	<p>The c.d.f is defined as</p> $F(x) = \begin{cases} 0, & x < 0 \\ \frac{x^2}{15}, & 0 \leq x \leq 3 \\ x - \frac{x^2}{10} - \frac{3}{2}, & 3 < x \leq 5 \\ 1, & x > 5 \end{cases}$	
<p>7. (a)</p>	<p><b>Method mark for solving a 3 term quadratic of the form <math>x^2 + bx + c = 0</math></b></p> <p><b>Factorising/Solving a quadratic equation is tested in Question 7(a).</b></p> <p><b>1. Factorisation</b>  <math>(x^2 + bx + c) = (x + p)(x + q)</math>, where <math> pq  =  c </math>, leading to <math>x = \dots</math>  <math>(ax^2 + bx + c) = (mx \pm p)(nx \pm q)</math>, where <math> pq  =  c </math> and <math> mn  =  a </math>, leading to <math>x = \dots</math></p> <p><b>2. Formula</b>              Attempt to use correct formula (with values for <math>a, b</math> and <math>c</math>)</p> <p><b>3. Completing the square</b>              Solving <math>x^2 + bx + c = 0</math>: <math>\left(x \pm \frac{b}{2}\right)^2 \pm q \pm c = 0</math>, <math>q \neq 0</math>, leading to <math>x = \dots</math></p>		





# Mark Scheme (Results)

Summer 2015

Pearson Edexcel GCE in Statistics 2  
(6684/01)

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Summer 2015

Publications Code UA042711

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.



## PEARSON EDEXCEL GCE MATHEMATICS

### General Instructions for Marking

1. The total number of marks for the paper is 75
2. The Edexcel Mathematics mark schemes use the following types of marks:
  - **M** marks: Method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
  - **A** marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
  - **B** marks are unconditional accuracy marks (independent of M marks)
  - Marks should not be subdivided.

### 3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

- bod – benefit of doubt
  - ft – follow through
  - the symbol  $\surd$  will be used for correct ft
  - cao – correct answer only
  - cso - correct solution only. There must be no errors in this part of the question to obtain this mark
  - isw – ignore subsequent working
  - awrt – answers which round to
  - SC: special case
  - oe – or equivalent (and appropriate)
  - d... or dep – dependent
  - indep – independent
  - dp decimal places
  - sf significant figures
  - \* The answer is printed on the paper or ag- answer given
  - $\square$  or d... The second mark is dependent on gaining the first mark
4. All A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks

affected are treated as A ft, but manifestly absurd answers should never be awarded A marks.

5. For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.
6. If a candidate makes more than one attempt at any question:
  - If all but one attempt is crossed out, mark the attempt which is NOT crossed out.
  - If either all attempts are crossed out or none are crossed out, mark all the attempts and score the highest single attempt.
7. Ignore wrong working or incorrect statements following a correct answer.

Question Number	Scheme	Marks	
1. (a)		<b>notes</b>	
	$P(N \geq 10) = 1 - P(N \leq 9)$	M1: using or writing $1 - P(N \leq 9)$ or $1 - P(N < 10)$	M1 A1
	$= 0.4126$	A1: awrt 0.413	
(b)	$Y$ represents number of owls per 200 km <sup>2</sup> $\Rightarrow$ $Y \sim \text{Po}(1.8)$	B1: using or writing $\text{Po}(1.8)$	B1
	$P(Y = 2) = \frac{e^{-1.8} 1.8^2}{2!}$	M1 : for a single term of the form $\frac{e^{-\lambda} \lambda^2}{2!}$ with any value for $\lambda$ or $P(X \leq 2) - P(X \leq 1)$	M1 A1
	$= 0.2678$	A1: awrt 0.268	
(c)	Normal approximation	M1: Using or writing, normal approximation with mean = 450	M1
	$\mu = 50 \times 9 = 450 \quad \sigma^2 = 450$	M1: Using or writing the mean = variance. Does not need to be 450. May be seen in the standardisation calculation.	M1
		M1: $\pm \left( \frac{(470 \text{ or } 469.5 \text{ or } 470.5) - \text{their mean}}{\text{their sd}} \right)$ May be implied by a correct answer or $z = \text{awrt } 0.92$	M1
	$P(X \geq 470) \approx 1 - P\left(Z < \frac{469.5 - 450}{\sqrt{450}}\right)$	M1: dep on previous method mark being awarded. Using a continuity correction $470 \pm 0.5$ May be implied by a correct answer or $z = \text{awrt } 0.92$	dM1 A1
		A1: correct standardisation no need to subtract from 1. Award for $\frac{469.5 - 450}{\sqrt{450}}$ or awrt 0.92 or a correct answer	
$= 0.1788$	A1: awrt 0.179	A1	

(6)

Question Number	Scheme		Marks
2(a)		<b>notes</b>	
	$X \sim B(30, 0.25)$	B1: using $B(30, 0.25)$	B1
	$P(X \leq 10) - P(X \leq 4) = 0.8943 - 0.0979$	M1: using $P(X \leq 10) - P(X \leq 4)$ or $P(X \geq 5) - P(X \geq 11)$ oe	M1 A1
	$= 0.7964$	A1: awrt 0.796	
<b>NB a correct answer gains full marks</b>			

(b)	$H_0 : p = 0.25$ $H_1 : p < 0.25$	B1: Both hypotheses correct, labelled $H_0$ or NH or $H_n$ and $H_1$ or AH or $H_a$ , must use $p$ or $p(x)$ or $\pi$	B1	
	$B(15, 0.25)$	M1: for using $B(15, 0.25)$	M1 A1	
	$P(X \leq 1) = 0.0802$	A1: awrt 0.0802 or CR $X \leq 1$ (allow $P(X \geq 2) = 0.9198$ )		
	<b>NB: Allow M1 A1 for a correct CR with no incorrect working</b>			
Reject $H_0$ or Significant or 1 lies in the critical region	M1: A correct statement – do not allow contradictory non contextual statements. Follow through their Probability/CR (for 1 or 2 tail test). If no $H_1$ given then M0. Ignore their comparison. For a probability $< 0.5$ , statement must be correct compared to 0.1 for 1 tail test and 0.05 for 2 tailed test or if the probability $> 0.5$ , statement must be correct compared to 0.9 for 1 tail test and 0.95 for 2 tailed test.	dM1 A1cso		
There is evidence that the radio <b>company's</b> claim is true. <b>Or</b> The new transmitter will reduce the proportion of houses unable to receive <b>radio</b>	A1: cso (all previous marks awarded) and a correct statement containing the word <b>company</b> if writing about the claim or <b>radio</b> if full context.			

Question Number	Scheme	Notes	Marks
3(a)	$\int_0^2 kx^2 dx + \int_2^6 k \left(1 - \frac{x}{6}\right) dx = 1$	M1: for adding the two integrals, and attempting to integrate, at least one integral $x^n \rightarrow x^{n+1}$ , ignore limits and does not need to be put equal to 1. Do <b>not</b> award if they add before integrating	M1 A1
	$k \left[\frac{x^3}{3}\right]_0^2 + k \left[x - \frac{x^2}{12}\right]_2^6 = 1$	A1: correct integration, ignore limits and does not need to be put equal to 1	
	$k \left[\frac{8}{3}\right] + k \left[3 - \frac{5}{3}\right] = 1$	M1: dependent on first M being awarded, correct use of limits and putting equal to 1.  This may be seen as $F(2) = \frac{8}{3}k$ and using $F(6) = 1$	dM1 A1cso
	$4k = 1$	A1: cso answer given so need $4k = 1$	
	$k = \frac{1}{4} *$	leading to $k = \frac{1}{4}$	

**NB Validation – if they substitute in  $k = \frac{1}{4}$  you may award the 1<sup>st</sup> three marks as per scheme. For the Final A mark they must say “therefore  $k = \frac{1}{4}$ ”**

(b)	2	B1: cao	B1
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(c)	$\int_0^x kt^2 dt = \frac{kx^3}{3}$	M1: attempting to find $\int_0^x kt^2 dt$ $t^2 \rightarrow t^3$ , ignore limits, may leave in terms of $k$	M1
	$\int k \left(1 - \frac{t}{6}\right) dt = k \left[t - \frac{t^2}{12}\right] + C$ $= kt - k \frac{t^2}{12} + C$ <p><math>F(6) = 1</math></p> $6k - 3k + C = 1 \quad \therefore C = \frac{1}{4}$	M1: attempting to find $\int k \left(1 - \frac{t}{6}\right) dt$ at least one integral $t^n \rightarrow t^{n+1}$ <b>and</b> either have $+ C$ ( $C \neq 0$ ) and use $F(6) = 1$ <b>or</b> have limits 2 and $x$ and $+ “their \int_0^2 kt^2 dt”$ and attempt to integrate $t^n \rightarrow t^{n+1}$ NB: may use any letter, need not be $t$ , condone use of $x$	M1

F(x)	$\begin{cases} 0 & x < 0 \\ \frac{x^3}{12} & 0 \leq x \leq 2 \\ \frac{x}{4} - \frac{x^2}{48} + \frac{1}{4} & 2 < x \leq 6 \\ 1 & x > 6 \end{cases}$	A1: second line correct	A1
		A1: third line correct	A1
		B1: first and fourth line correct they may use “otherwise” instead of $x < 0$ or $x > 6$ but not instead of both	B1

**NB:** Condone use of  $<$  rather than  $\leq$  and vice versa

Question Number	Scheme		Marks
(d)	$\frac{x}{4} - \frac{x^2}{48} + \frac{1}{4} = 0.75$	M1: putting their line 2 or their line 3 = 0.75	M1 A1
	$x^2 - 12x + 24 = 0 \text{ oe}$	A1: The correct quadratic equation – like terms must be collected together	
	$x = \frac{12 \pm \sqrt{144 - 4 \times 24}}{2}$	<p>M1d: dep on previous M1 being awarded. A correct method for solving a 3 term quadratic equation = 0 leading to <math>x = \dots</math> Use either the quadratic formula or completing the square - If they quote a correct formula and attempt to use it, award the method mark if there are small errors. Where the formula is not quoted, the method mark can be implied from correct working with values but is lost if there is a mistake. If they attempt to factorise award M1 if they have</p> $(x^2 + bx + c) = (x + p)(x + q),$ <p>where <math> pq  =  c </math> leading to <math>x = \dots</math>            May be implied by a correct value for <math>x</math></p>	dM1 A1
	$= 2.54 \text{ or } 6 - 2\sqrt{3}$	A1: awrt 2.54 or $6 - 2\sqrt{3}$ or $6 - \sqrt{12}$ . If 2 values for $x$ are given they must eliminate the incorrect one.	

Question Number	Scheme		Marks
	<b>Notes</b>		
<b>4(a)</b>	0.8	B1: cao	B1
<b>(b)</b>	0.25	B1: cao	B1
<b>(c)</b>	$\frac{(0.5-0)^2}{12} = \frac{1}{48}$ or awrt 0.0208	M1: for $\frac{(0.5 \pm 0)^2}{12}$ or for $\int_0^{0.5} 2x^2 dx - (\text{their } (b))^2$ with some integration $x^n \rightarrow x^{n+1}$ A1: $\frac{1}{48}$ or awrt 0.0208 or awrt $2.08 \times 10^{-2}$	M1A1
<b>(d)</b>	$P(L > 0.4) = 0.2$	$P(L < 0.4) = 0.8$	An awrt 0.123 award B1 M1 A1
	$Y \sim B(30, 0.2)$	$Y \sim B(30, 0.8)$	B1: using or writing B(30, their $P(L < 0.4)$ or B(30, their $P(L > 0.4)$ . If they have not written these probabilities in this part use answer from part (a) ie $P(L < 0.4) = (a)$ or $P(L > 0.4) = 1 - (a)$
	$P(Y \leq 3) = 0.1227$	$P(Y \geq 4) = 0.1227$	M1: dependent on previous B mark being awarded. Using B(30, $P(L > 0.4)$ ) with $P(Y \leq 3)$ written or used <b>Or</b> B(30 $P(L < 0.4)$ ) with $P(Y \geq 4)$ written or used A1: awrt 0.123
<b>(e)</b>	$1 - [4 \times 0.4 - 4 \times 0.4^2] = \frac{1}{25}$ or 0.04		M1: Using $1 - F(0.4)$ or $F(0.5) - F(0.4)$ or $P(X \leq 0.5) - P(X \leq 0.4)$ . Must see some substitution of 0.4 A1: $\frac{1}{25}$ or 0.04 only
<b>(f)</b>	Po(4)		B1ft: using or writing Po(4) <b>NB</b> for ft they must either write $100 \times$ "their 0.04" and use Poison or write Po("their $\lambda$ ") Allow P instead of Po
	$P(X \geq 8) = 1 - P(X \leq 7)$		M1 using or writing $1 - P(X \leq 7)$ If using normal approximation, they must either write this or $\frac{7.5-4}{2}$ or $\frac{7.5-4}{\sqrt{3.84}}$ or $\frac{7.5-4}{\text{awrt } 1.96}$ or $\frac{7.5-20}{\sqrt{16}}$ A1 awrt 0.0511
	$= 1 - 0.9489$ $= 0.0511$		A1

Question Number	Scheme	Notes	Marks
<b>5(a)</b>	$X \sim \text{Po}(4)$ $P(X = 0) = 0.0183$ $P(X \geq 8) = 0.0511$ $P(X \leq 1) = 0.0916$ $P(X \geq 9) = 0.0214$	M1: using Po(4), need to see a probability from Po(4), need not be one of the 4 given here. May be implied by a single correct CR	M1 A1 A1
	CR $X = 0$ $X \geq 9$	A1: $X = 0$ or $X \leq 0$ or $X < 1$ A1: $X \geq 9$ or $X > 8$ Any letter(s) may be used instead of $X$ eg CR or $Y$ or in words <b>SC</b> candidates who write $P(X = 0)$ and $P(X \geq 9)$ award M1A1 A0 <b>NB</b> Candidates who write $8 < x \leq 0$ oe get M1A0A0	
<b>(b)</b>	$H_0: \lambda = 4$ $H_1: \lambda \neq 4$	B1: both hypotheses correct, labelled $H_0$ or $NH$ or $H_n$ and $H_1$ or $AH$ or $H_a$ may use $\lambda$ or $\mu$ . These must be seen in part (b)	B1
	There is evidence that <i>Liftsforall's</i> claim is true  or There is insufficient evidence to doubt <i>Liftsforall's</i> claim	B1: ft their CR only, Do not ft hypotheses. Needs to include the word <b>Liftsforall</b> . If no Critical region stated in part (a) award B0 or $P(X \leq 3) = \text{awrt } 0.434$ and a correct conclusion.	B1ft
<b>(c)</b>	$0.0183 + 0.0214 = 0.0397$	B1: Awrt 0.0397	B1
<b>(d)</b>	$P(B \leq 3   B \sim \text{Po}(6)) = 0.1512$	M1: using Po(6) and writing or using $P(B \leq 3)$ oe.     A1: awrt 0.151	M1 A1
	$X \sim B(4, 0.1512)$	B1ft: dep on M1 being awarded. Using or writing B(4, "their 0.151") for use they need $(1-p)^4$ or $p(1-p)^3$ or $p^2(1-p)^2$	dB1ft
	<b>Alternative method for first 3 marks</b>		
	$P(B \geq 4   B \sim \text{Po}(6)) = 0.8488$	M1: using Po(6) and writing or using $P(B \geq 4)$ oe     A1: awrt 0.849	M1 A1
	$Y \sim B(4, 0.849)$	B1ft: dep on M1 being awarded. Using or writing B(4, "their 0.849") for use they need $(p)^4$ or $p^3(1-p)$ or $p^2(1-p)^2$	dB1ft
	<b>If <math>0 &lt; p &lt; 0.5</math></b>		
	$P(X \leq 1) = P(X = 0) + P(X = 1)$	M1: using or writing $P(X = 0) + P(X = 1)$ oe	M1
	$(1 - 0.1512)^4 + 4 \times (1 - 0.1512)^3 \times 0.1512$	M1: $(1-p)^4 + 4 \times (1-p)^3 \times p$ oe	dM1
	$= 0.889$	A1: awrt 0.889	A1
	<b>If <math>0.5 &lt; p &lt; 1</math></b>		
	$P(Y \geq 3) = P(Y = 3) + P(Y = 4)$	M1: using or writing $P(X = 3) + P(X = 4)$ oe	M1
$4 \times (0.8488)^3 \times 0.1512 + (0.8488)^4$	M1: $(p)^4 + 4 \times (p)^3 \times (1-p)$ oe	dM1	
$= 0.889$	A1: awrt 0.889	A1	

**NB: a correct answer implies full marks, lose the final A mark if got awrt 0.889 and go on to do more work**



Question Number	Scheme	Marks
<b>NB:</b> All powers of 1 <b>must</b> be simplified for the Accuracy(A) marks		
		<b>notes</b>
<b>6(a)</b>	$\left[ \frac{kx^{n+1}}{n+1} \right]_0^1 = 1$	M1: attempting to integrate $x^n \rightarrow x^{n+1}$ and putting equal to 1, ignore limits A1: correct integration
	$k = n + 1$	A1: $k = n + 1$ Do <b>not</b> accept $\frac{n+1}{1^{n+1}}$

<b>(b)</b>	$\int_0^1 kx^{n+1} dx = \left[ \frac{kx^{n+2}}{n+2} \right]_0^1$	M1: Writing or using $\int_0^1 kx^{n+1} dx$ , ignore limits. Allow $\int_0^1 kx(x)^n dx$ Allow substitution of their $k$ A1: correct integration $\frac{kx^{n+2}}{n+2}$	M1A1
	$= \frac{n+1}{n+2}$	A1: correct answer only- must be in terms of $n$	A1cao

<b>(c)</b>	$\int_0^1 kx^{n+2} dx = \left[ \frac{kx^{n+3}}{n+3} \right]$	M1: Attempting to integrate $\int_0^1 kx^{n+2} dx$ , $x^{n+2} \rightarrow x^{n+3}$ , ignore limits. Do not allow substitution of $k$ if it has $x$ in it. This must be on its own with no extra bits added on.	M1
	$= \frac{n+1}{n+3}$	A1: correct answer only SC if they have $\frac{k}{n+2}$ as answer to part(b) award A1 for $\frac{k}{n+3}$	A1cao

<b>(d)</b>	$\text{Var}(X) = \frac{3}{5} - \left( \frac{3}{4} \right)^2 = \frac{3}{80}$	M1: using "their(c)" - ["their(b)"] <sup>2</sup> with $n = 2$ or correct $\text{Var}(X)$ Using $\int_0^1 kx^4 dx - \left[ \int_0^1 kx^3 dx \right]^2$ for $\text{Var}(X)$	M1
	$\text{Var}(3X) = 9 \text{Var}(X)$	M1: for writing or using $9 \text{Var}(X)$ or $3^2 \text{Var}(X)$	M1
	$= \frac{27}{80}$ oe or 0.3375 or 0.338	A1: cso	A1cso

Question Number	Scheme	Marks												
7	<b>Notes</b>													
	<b>NB: If there is a fully correct table award full marks.</b>													
	P(10) = 0.2, P(20) = 0.4 and P(50) = 0.4	B1: using P(10) = 0.2 ( <i>p</i> ) P(20) = 0.4( <i>q</i> ) and P(50) = 0.4( <i>r</i> ) may be seen in calculations or implied by a correct probability.	B1											
	Median 10, 20, 50	B1: three correct medians and no extras.	B1											
	P(Median 10) = $0.2^3 + 3 \times 0.2^2 \times 0.4 + 3 \times 0.2 \times 0.4^2 + 0.4^3$ or $0.2^3 + 3 \times 0.2^2 \times 0.8$	M1: allow if $(p + q + r) = 1$ and use $p^3 + 3 \times p^2 \times q + 3 \times p \times q^2 + r^3$ or $p^3 + 3 \times p^2 \times (q + r)$ look for $\frac{1}{125} + \frac{6}{125} + \frac{6}{125}$	See below for how to award											
	P(Median 50) = $0.4^3 + 3 \times 0.4^2 \times 0.2 + 3 \times 0.4 \times 0.2^2 + 0.2^3$ or $0.4^3 + 3 \times 0.4^2 \times 0.6$	M1: allow if $(p + q + r) = 1$ and use $r^3 + 3 \times r^2 \times p + 3 \times r \times p^2 + p^3$ or $r^3 + 3 \times r^2 \times (p + q)$ Look for $\frac{8}{125} + \frac{12}{125} + \frac{24}{125}$												
	P(Median 20) = $3 \times 0.2 \times 0.4^2 + 6 \times 0.2 \times 0.4 \times 0.4 + 0.4^3 + 3 \times 0.4^2 \times 0.4$	M1: allow if $(p + q + r) = 1$ and use $3 \times p \times q^2 + 6 \times p \times q \times r + q^3 + 3 \times q^2 \times r$ $\frac{12}{125} + \frac{24}{125} + \frac{8}{125} + \frac{24}{125}$												
<p><b>How to award the M marks – Allow the use of 1, 2 and 5 for the medians for the method marks</b></p> <p><b>M1</b> any correct calculation (implied by correct answer) for P(m = 10) or P(m = 20) or P(m = 50)</p> <p><b>M1</b> any 2 correct calculations (implied by 2 correct answers) P(m = 10) or P(m = 20) or P(m = 50)</p> <p><b>M1</b> any 3 correct calculations (implied by 3 correct answers) for P(m = 10) and P(m = 20) and P(m = 50) or 3 probabilities that add up to 1 providing it is 1 – their 2 other calculated probabilities. Do <b>not</b> allow <math>\frac{1}{5} \frac{2}{5} \frac{2}{5}</math></p> <p><b>NB</b> if they do not have a correct answer their working must be clear including the addition signs.</p>														
<table border="1" style="width: 100%; text-align: center;"> <tr> <td>median</td> <td>10</td> <td>20</td> <td>50</td> </tr> <tr> <td></td> <td>0.104</td> <td>0.544</td> <td>0.352</td> </tr> <tr> <td></td> <td>Or <math>\frac{13}{125}</math></td> <td>Or <math>\frac{68}{125}</math></td> <td>Or <math>\frac{44}{125}</math></td> </tr> </table>	median	10		20	50		0.104	0.544	0.352		Or $\frac{13}{125}$	Or $\frac{68}{125}$	Or $\frac{44}{125}$	<p>A1: awrt any 1 correct A2: awrt all 3 correct</p> <p>These do not need to be in a table as long as the correct probability is with the correct median(10, 20 &amp; 50)</p> <p><b>NB: Do Not allow the use of 1,2 and 5 for the medians for the A marks</b></p>
median	10	20	50											
	0.104	0.544	0.352											
	Or $\frac{13}{125}$	Or $\frac{68}{125}$	Or $\frac{44}{125}$											

