

# Mark Scheme (Results) January 2008

GCE

GCE Mathematics (6684/01)

January 2008  
Statistics S2  
Mark Scheme

Question Number	Scheme	Marks
1. (a)  (b)  (c)  (d)	A census is when <u>every member</u> of the <u>population</u> is investigated.  There would be no cookers left to sell.  A list of the unique identification numbers of the cookers.  A cooker	B1  B1  B1  B1  (4)
Notes  1. (a)  (b)  (c)  (d)	<p><b>B1</b> Need one word from each group            (1) <u>Every member /all items / entire /oe</u>            (2) <u>population/collection of individuals/sampling frame/oe</u></p> <p>enumerating the population on its own gets B0</p> <p><b>B1</b> Idea of Tests to destruction. Do not accept cheap or quick</p> <p><b>B1</b> Idea of list/ register/database of cookers/serial numbers</p> <p><b>B1</b> cooker(s) / serial number(s)</p> <p>The sample of 5 cookers or every 400<sup>th</sup> cooker gets B1</p>	

2 (a)	<p>Let <math>X</math> be the random variable the number of faulty bolts</p> $P(X \leq 2) - P(X \leq 1) = 0.0355 - 0.0076 \quad \text{or} \quad (0.3)^2(0.7)^{18} \frac{20!}{18!2!}$ $= 0.0279 \quad \quad \quad = 0.0278$	<p>M1 A1 (2) M1 A1 (2)</p>
(b)	$1 - P(X \leq 3) = 1 - 0.1071$ $= 0.8929$ <p><b>or</b> <math>1 - (0.3)^3(0.7)^{17} \frac{20!}{17!3!} - (0.3)^2(0.7)^{18} \frac{20!}{18!2!} - (0.3)(0.7)^{19} \frac{20!}{19!1!} - (0.7)^{20}</math></p>	<p>(2) M1A1√A1 (3)</p>
(c)	$\frac{10!}{4!6!} (0.8929)^6 (0.1071)^4 = 0.0140.$	<p>(3)</p>
Notes:		
2. (a)	<p><b>M1</b> Either attempting to use <math>P(X \leq 2) - P(X \leq 1)</math> or attempt to use binomial and find <math>p(X = 2)</math>. Must have <math>(p)^2(1-p)^{18} \frac{20!}{18!2!}</math>, with a value of <math>p</math></p> <p><b>A1</b> awrt 0.0278 or 0.0279.</p>	
(b)	<p><b>M1</b> Attempting to find <math>1 - P(X \leq 3)</math></p> <p><b>A1</b> awrt 0.893</p>	
(c)	<p><b>M1</b> for <math>k (p)^k(1-p)^{n-k}</math>. They may use any value for <math>p</math> and <math>k</math> can be any number or <math>{}^nC_k p^k(1-p)^{n-k}</math></p> <p><b>A1</b>√ <math>\frac{10!}{4!6!} (\text{their part } b)^6 (1 - \text{their part } b)^4</math> may write <math>{}^{10}C_6</math> or <math>{}^{10}C_4</math></p> <p><b>A1</b> awrt 0.014</p>	<p>B1 B1 (2)</p>

<p>3. (a)</p> <p>(b)</p> <p>(i)</p> <p>(ii)</p> <p>(c)</p>	<p><u>Events</u> occur at a constant rate. any two of the 3</p> <p><u>Events</u> occur independently or randomly.</p> <p><u>Events</u> occur singly.</p> <p>Let <math>X</math> be the random variable the number of cars passing the observation point.</p> <p>Po(6)</p> $P(X \leq 4) - P(X \leq 3) = 0.2851 - 0.1512 \quad \text{or} \quad \frac{e^{-6} 6^4}{4!}$ $= 0.1339$ <p>(ii) <math>1 - P(X \leq 4) = 1 - 0.2851</math> or <math>1 - e^{-6} \left( \frac{6^4}{4!} + \frac{6^3}{3!} + \frac{6^2}{2!} + \frac{6}{1!} + 1 \right)</math></p> $= 0.7149$ <p>(c) <math>P(0 \text{ car and } 1 \text{ others}) + P(1 \text{ cars and } 0 \text{ other})</math></p> $= e^{-1} \times 2e^{-2} + 1e^{-1} \times e^{-2}$ $= 0.3679 \times 0.2707 + 0.3674 \times 0.1353$ $= 0.0996 + 0.0498$ $= 0.149$ <p><u>alternative</u></p> $P_o(1+2) = P_o(3) \quad \text{B1}$ $P(X=1) = 3e^{-3} \quad \text{M1 A1}$ $= 0.149 \quad \text{A1}$	<p>B1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>(5)</p> <p>B1</p> <p>M1 A1</p> <p>A1</p> <p>(4)</p>
<p>Notes</p> <p>3(a)</p> <p>(b) (i)</p>	<p><b>B1 B1</b> Need the word events at least once. Independently and randomly are the same reason. Award the first B1 if they only gain 1 mark</p> <p><b>Special case.</b> If they have 2 of the 3 lines without the word events they get B0 B1</p> <p><b>B1</b> Using Po(6) in (i) or (ii)</p> <p><b>M1</b> Attempting to find <math>P(X \leq 4) - P(X \leq 3)</math> or <math>\frac{e^{-\lambda} \lambda^4}{4!}</math></p>	

(ii)	<p><b>A1</b> awrt 0.134</p> <p><b>M1</b> Attempting to find <math>1 - P(X \leq 4)</math></p> <p><b>A1</b> awrt 0.715</p>	
(c)	<p><b>B1</b> Attempting to find both possibilities. May be implied by doing <math>e^{-\lambda_1} \times \lambda_2 e^{-\lambda_2} + e^{-\lambda_2} \times \lambda_1 e^{-\lambda_1}</math> any values of <math>\lambda_1</math> and <math>\lambda_2</math></p> <p><b>M1</b> finding one pair of form <math>e^{-\lambda_1} \times \lambda_2 e^{-\lambda_2}</math> any values of <math>\lambda_1</math> and <math>\lambda_2</math></p> <p><b>A1</b> one pair correct</p> <p><b>A1</b> awrt 0.149</p> <p>Alternative.</p> <p><b>B1</b> for Po(3)</p> <p><b>M1</b> for attempting to find <math>P(X=1)</math> with Po(3)</p> <p><b>A1</b> <math>3e^{-3}</math></p> <p><b>A1</b> awrt 0.149</p>	

<p>4. (a)</p> <p>(b)</p> <p>(c)</p>	$K(2^4 + 2^2 - 2) = 1$ $K = 1/18$ $1 - F(1.5) = 1 - \frac{1}{18}(1.5^4 + 1.5^2 - 2)$ $= 0.705 \quad \text{or} \quad \frac{203}{288}$ $f(y) = \begin{cases} \frac{1}{9}(2y^3 + y) & 1 \leq y \leq 2 \\ 0 & \text{otherwise} \end{cases}$	<p>M1 A1 (2)</p> <p>M1 A1 (2)</p> <p>M1 A1 B1 (3)</p>
<p>Notes</p> <p>4. (a)</p> <p>(b)</p> <p>(c)</p>	<p><b>M1</b> putting <math>F(2) = 1</math> or <math>F(2) - F(1) = 1</math>  <b>A1</b> cso. Must show substituting <math>y = 2</math> and the <math>1/18</math></p> <p><b>M1</b> either attempting to find <math>1 - F(1.5)</math> may write and use <math>F(2) - F(1.5)</math>  <b>A1</b> awrt 0.705</p> <p><b>M1</b> attempting to differentiate. Must see either a <math>y^n \rightarrow y^{n-1}</math> at least once  <b>A1</b> for getting <math>\frac{1}{9}(2y^3 + y)</math> o.e and <math>1 \leq y \leq 2</math> allow <math>1 &lt; y &lt; 2</math>  <b>B1</b> for the 0 otherwise. Allow 0 for <math>y &lt; 1</math> and 0 for <math>y &gt; 2</math></p> <p>Allow them to use any letter</p>	

5	<p><math>H_0 : p = 0.3; H_1 : p &gt; 0.3</math></p> <p>Let X represent the number of tomatoes greater than 4 cm : <math>X \sim B(40, 0.3)</math></p> <p><math>P(X \geq 18) = 1 - P(X \leq 17)</math>                      <math>P(X \geq 18) = 1 - P(X \leq 17) = 0.0320</math>  <math>= 0.0320</math>    <math>P(X \geq 17) = 1 - P(X \leq 16) = 0.0633</math>  CR <math>X \geq 18</math></p> <p><math>0.0320 &lt; 0.05</math>    <math>18 \geq 18</math> or 18 in the critical region</p> <p>no evidence to Reject <math>H_0</math> or it is significant</p> <p>New fertiliser has <u>increased</u> the probability of a <u>tomato</u> being greater than 4 cm  <b>Or</b>  Dhriti's claim is true</p>	<p>B1 B1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>B1d cao (7)</p>
5	<p><b>B1</b> for correct <math>H_0</math> . must use p or pi</p> <p><b>B1</b> for correct <math>H_1</math> must use p and be one tail.</p> <p><b>B1</b> using B(40, 0.3). This may be implied by their calculation</p> <p><b>M1</b> attempt to find <math>1 - P(X \leq 17)</math> or get a correct probability.  For CR method must attempt to find <math>P(X \geq 18)</math> or give the correct critical region</p> <p><b>A1</b> awrt 0.032 or correct CR.</p> <p><b>M1</b> correct statement based on their probability , <math>H_1</math> and 0.05  or a correct contextualised statement that implies that.</p> <p><b>B1</b> this is not a follow through .conclusion in context. Must use the words increased, tomato and some reference to size or diameter. This is dependent on them getting the previous M1</p> <p>If they do a <b>two tail test</b> they may get  B1 B0 B1 M1 A1 M1 B0  For the second M1 they must have accept <math>H_0</math> or it is not significant  or a correct contextualised statement that implies that.</p>	

6a (i)	<p>Let <math>X</math> represent the number of sunflower plants more than 1.5m high</p> <p><math>X \sim \text{Po}(10)</math> <span style="float: right;"><math>\mu=10</math></span></p> <p><math>P(8 \leq X \leq 13) = P(X \leq 13) - P(X \leq 7)</math></p> <p style="text-align: center;"><math>= 0.8645 - 0.2202</math></p> <p style="text-align: center;"><math>= 0.6443</math> <span style="float: right;">awrt 0.644</span></p>	B1 M1
ii)	<p><math>X \sim N(10, 7.5)</math></p> <p><math>P(7.5 \leq X \leq 13.5) = P\left(\frac{7.5-10}{\sqrt{7.5}} \leq X \leq \frac{13.5-10}{\sqrt{7.5}}\right)</math></p> <p style="text-align: center;"><math>= P(-0.913 \leq X \leq 1.278)</math></p> <p style="text-align: center;"><math>= 0.8997 - (1 - 0.8186)</math></p> <p style="text-align: center;"><math>= 0.7183</math> <span style="float: right;">awrt 0.718 or 0.719</span></p>	A1 B1 M1 M1 A1 A1
b)	<p>Normal approx /not Poisson since (n is large) and p close to half. <b>or</b> (<math>np = 10</math> <math>npq = 7.5</math>) mean <math>\neq</math> variance <b>or</b> <math>np (= 10)</math> and <math>nq (= 30)</math> both <math>&gt; 5</math>. or exact binomial = 0.7148</p>	M1 A1 (10) B1 B1dep (2)
6a (i)	<p><b>B1</b> mean = 10 May be implied in (i) or (ii)</p> <p><b>M1</b> Attempting to find <math>P(X \leq 13) - P(X \leq 7)</math></p> <p><b>A1</b> awrt 0.644</p>	
ii)	<p><b>B1</b> <math>\sigma^2 = 7.5</math> May be implied by being correct in standardised formula</p> <p><b>M1</b> using 7.5 or 8.5 or 12.5 or 13.5.</p> <p><b>M1</b> standardising using 7.5 or 8 or 8.5 <b>or</b> 12.5 or 13 or 13.5 and their mean and standard deviation.</p>	



b)	<p><b>A1</b> award for either <math>\frac{7.5-10}{\sqrt{7.5}}</math> or awrt -0.91</p> <p><b>A1</b> award for either <math>\frac{13.5-10}{\sqrt{7.5}}</math> or awrt 1.28</p> <p><b>M1</b> Finding the correct area. Following on from their 7.5 and 13.5. Need to do a Prob &gt;0.5 – prob &lt;0.5 or prob &lt;0.5 + prob &lt; 0.5</p> <p><b>A1</b> awrt 0.718 or 0.719 only. Dependent on them getting all three method marks.</p> <p>No working but correct answer will gain all the marks</p> <p>first <b>B1</b> normal</p> <p>second <b>B1</b>  p close to half,  or mean <math>\neq</math> variance  or np and nq both &gt; 5. They may use a number bigger than 5  or they may work out the exact value 0.7148 using the binomial distribution.</p> <p><b>Do not allow np &gt; 5 and npq &gt; 5</b></p>	
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<p>7 ai)</p> <p>ii)</p> <p>(b)</p> <p>(c)</p> <p>(d)</p>	<p>A hypothesis test is a mathematical procedure to <u>examine a value of a population parameter</u> proposed by <u>the null hypothesis compared with an alternative hypothesis</u>.</p> <p>The critical region is the <u>range of values or a test statistic or region where the test is significant</u> that would lead <u>to the rejection of <math>H_0</math></u>.</p> <p>Let X represent the number of incoming calls : <math>X \sim \text{Po}(9)</math></p> <p>From table  <math>P(X \geq 16) = 0.0220</math></p> <p><math>P(x \leq 3) = 0.0212</math></p> <p>Critical region (<math>x \leq 3</math> or <math>x \geq 16</math>)</p> <p>Significance level = <math>0.0220 + 0.0212</math>  <math>= 0.0432</math> or 4.32%</p> <p><math>H_0 : \lambda = 4.5</math>; <math>H_1 : \lambda &lt; 4.5</math> ( accept : <math>H_0 : \lambda = 4.5</math>; <math>H_1 : \lambda &lt; 4.5</math>)</p> <p>Using <math>X \sim \text{Po}(4.5)</math></p> <p><math>P(X \leq 1) = 0.0611</math>                      CR <math>X \leq 0</math>                      awrt 0.0611</p> <p><math>0.0611 &gt; 0.05</math>.                                      <math>1 \geq 0</math> or 1 not in the critical region</p> <p>There is evidence to Accept <math>H_0</math> or it is not significant</p> <p>There is no evidence that there are less calls during school holidays.</p>	<p>B1</p> <p>B1g</p> <p>B1h</p> <p>(3)</p> <p>B1</p> <p>M1 A1</p> <p>A1</p> <p>B1</p> <p>(5)</p> <p>B1</p> <p>(1)</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>B1cao</p> <p>(5)</p>
<p>Notes</p> <p>7 ai)</p> <p>ii)</p>	<p>B1 Method for deciding between 2 hypothesis.</p> <p>B1 range of values. This may be implied by other words. Not region on its own</p> <p>B1 which lead you to <u>reject <math>H_0</math></u></p>	

<p>(b)</p> <p>(c)</p> <p>(d)</p>	<p>Give the first B1 if only one mark awarded.</p> <p>B1 using <math>P_o(9)</math></p> <p>M1 attempting to find <math>P(X \geq 16)</math> or <math>P(x \leq 3)</math></p> <p>A1 0.0220 or <math>P(X \geq 16)</math>  A1 0.0212 or <math>P(x \leq 3)</math>  These 3 marks may be gained by seeing the numbers in part c</p> <p>B1 correct critical region</p> <p>A completely correct critical region will get all 5 marks.  Half of the correct critical region eg <math>x \leq 3</math> or <math>x \geq 17</math> say would get B1 M1 A0 A1 B0 if the M1 A1 A1 not already awarded.</p> <p>B1 cao awrt 0.0432</p> <p>B1 may use <math>\lambda</math> or <math>\mu</math>. Needs both <math>H_0</math> and <math>H_1</math></p> <p>M1 using <math>P_o(4.5)</math></p> <p>A1 correct probability or CR only</p> <p>M1 correct statement based on their probability , <math>H_1</math> and 0.05  or a correct contextualised statement that implies that.</p> <p><b>B1</b> this is not a follow through .Conclusion in context. Must see the word <b>calls</b> in conclusion</p> <p>If they get the correct CR with no evidence of using <math>P_o(4.5)</math> they will get M0 A0</p> <p>SC If they get the critical region <math>X \leq 1</math> they score M1 for rejecting <math>H_0</math> and B1 for concluding the rate of calls in the holiday is lower.</p>	
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8. a)		<p>Max height of 2 labelled and goes through (2,0)</p> <p>shape must be between 2 and 3 and no other lines drawn (accept patios drawn)</p> <p>correct shape</p>	<p>B1</p> <p>B1</p> <p>B1</p> <p>3</p>
b)	$\int_2^3 2x(x-2) dx = \left[ \frac{2x^3}{3} - 2x^2 \right]_2^3$		<p>B1 (3)</p> <p>(1)</p>
c)	$= 2\frac{2}{3}$		<p>M1A1</p>
	$\int_2^m 2(x-2) dx = 0.5$		<p>A1 (3)</p>
d)	$[x^2 - 4x]_2^m = 0.5$		<p>M1</p>
	$m^2 - 4m + 4 = 0.5$		
	$m^2 - 4m + 3.5 = 0$		<p>A1</p>
	$m = \frac{4 \pm \sqrt{2}}{2}$		<p>M1</p>
	$m = 2.71$		<p>A1</p>
e)	<p>Negative skew. mean &lt; median &lt; mode .</p>		<p>(4)</p> <p>B1</p> <p>B1dep (2)</p>

Notes 8.	<b>B1</b> the graph must have a maximum of 2 which must be labelled	
(a)	<p><b>B1</b> the line must be between 2 and 3 with not other line drawn except patios. They can get this mark even if the patio cannot be seen.</p> <p><b>B1</b> the line must be straight and the right shape.</p> <p><b>B1</b> Only accept 3</p>	
(b)	<b>M1</b> attempt to find $\int xf(x)dx$ for attempt we need to see $x^n \rightarrow x^{n+1}$ . ignore limits	
(c)	<p><b>A1</b> correct integration ignore limits</p> <p><b>A1</b> accept <math>2\frac{2}{3}</math> or awrt 2.67 or <math>2.\dot{6}</math></p> <p><b>M1</b> using <math>\int f(x)dx = 0.5</math></p> <p><b>A1</b> <math>m^2 - 4m + 4 = 0.5</math> oe</p>	
(d)	<p><b>M1</b> attempting to solve quadratic.</p> <p><b>A1</b> awrt 2.71 or <math>\frac{4+\sqrt{2}}{2}</math> or <math>2+\frac{\sqrt{2}}{2}</math> oe</p>	
(e)	<p>First <b>B1</b> for negative</p> <p>Second <b>B1</b> for mean &lt; median &lt; mode. Need all 3 or may explain using diagram.</p>	