



**General Certificate of Education**

**Mathematics 6360**

**MS2B      Statistics 2B**

**Mark Scheme**

*2009 examination - June series*

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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**Key to mark scheme and abbreviations used in marking**

M	mark is for method		
m or dM	mark is dependent on one or more M marks and is for method		
A	mark is dependent on M or m marks and is for accuracy		
B	mark is independent of M or m marks and is for method and accuracy		
E	mark is for explanation		
√ or ft or F	follow through from previous incorrect result	MC	mis-copy
CAO	correct answer only	MR	mis-read
CSO	correct solution only	RA	required accuracy
AWFW	anything which falls within	FW	further work
AWRT	anything which rounds to	ISW	ignore subsequent work
ACF	any correct form	FIW	from incorrect work
AG	answer given	BOD	given benefit of doubt
SC	special case	WR	work replaced by candidate
OE	or equivalent	FB	formulae book
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme
-x EE	deduct x marks for each error	G	graph
NMS	no method shown	c	candidate
PI	possibly implied	sf	significant figure(s)
SCA	substantially correct approach	dp	decimal place(s)

**No Method Shown**

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

**Otherwise we require evidence of a correct method for any marks to be awarded.**

## MS2B

Q	Solution	Marks	Total	Comments
<b>1</b>	$H_0: \mu = 768$ $H_1: \mu \neq 768$  Test statistic: $z = \frac{764.8 - 768}{\frac{8}{\sqrt{18}}}$ $= -1.70$  $z_{crit} = \pm 1.96$  $\Rightarrow$ Accept $H_0$  No evidence at the 5% level of significance, to deny Yvonne's claim.	B1  M1  A1  B1  A1  E1	6	(Both)  (-1.697)  ( $z_{crit} = 1.96$ or $z_{crit} = -1.96$ )
	<b>Total</b>		<b>6</b>	
<b>2(a)(i)</b>	$X \sim \text{Po}(5.0)$ $\Rightarrow P(X < 4) = P(X \leq 3)$ $= 0.265$	B2	2	(0.440 to 0.441) for B1 CAO
<b>(ii)</b>	$Y \sim \text{Po}(1.5)$ $\Rightarrow P(Y = 4) = \frac{e^{-1.5} \times (1.5)^4}{4!}$ $= 0.0471$	M1 A1	2	(0.047 to 0.0471)
<b>2(b)(i)</b>	$T = X + Y \sim \text{Po}(6.5)$ $\Rightarrow P(T > 5) = 1 - P(T \leq 5)$ $= 1 - 0.369$ $= 0.631$	B1 B1 B1	3	(1 - 0.2237) or (1 - 0.5265)
<b>(ii)</b>	$p = {}^8C_7 (0.631)^7 (0.369) + (0.631)^8$  $p = 0.11758 + 0.02513$ $= 0.143$	M1ft  A1ft A1	3	ft on their $p$ from (b)(i) Either part attempted (both parts correct) AWFW 1.142 to 0.143 (CAO)
<b>(c)(i)</b>	Mean = 8 Variance = $s^2 = 16.9$ (sample variance = 15.2)	B1 B1	2	CAO (AWRT)
<b>(ii)</b>	Poisson not a good model for data Mean $\neq$ Variance	B1dep B1	2	
	<b>Total</b>		<b>14</b>	

## MS2B (cont)

Q	Solution	Marks	Total	Comments																																																																																												
3	<p><math>H_0</math> : no association between age and attitude to school reorganisation  <math>H_1</math> : association between age and attitude to school reorganisation</p> <table border="1"> <thead> <tr> <th>Age</th> <th colspan="2">Against</th> </tr> <tr> <td></td> <th><math>O_i</math></th> <th><math>E_i</math></th> </tr> </thead> <tbody> <tr> <td>16 - 17</td> <td>9</td> <td><math>6^{17/65}</math></td> </tr> <tr> <td>18 - 21</td> <td>17</td> <td><math>15^{24/65}</math></td> </tr> <tr> <td>22 - 49</td> <td>115</td> <td><math>116^{9/13}</math></td> </tr> <tr> <td>50 - 65</td> <td>41</td> <td><math>42^{9/13}</math></td> </tr> <tr> <td>&gt; 65</td> <td>3</td> <td><math>3^{64/65}</math></td> </tr> <tr> <td>Total</td> <td>185</td> <td>185</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Age</th> <th colspan="2">Not Against</th> </tr> <tr> <td></td> <th><math>O_i</math></th> <th><math>E_i</math></th> </tr> </thead> <tbody> <tr> <td>16 - 17</td> <td>2</td> <td><math>4^{48/65}</math></td> </tr> <tr> <td>18 - 21</td> <td>10</td> <td><math>11^{41/65}</math></td> </tr> <tr> <td>22 - 49</td> <td>90</td> <td><math>88^{4/13}</math></td> </tr> <tr> <td>50 - 65</td> <td>34</td> <td><math>32^{4/13}</math></td> </tr> <tr> <td>&gt; 65</td> <td>4</td> <td><math>3^{1/65}</math></td> </tr> <tr> <td>Total</td> <td>140</td> <td>140</td> </tr> </tbody> </table> <p>Row totals: <math>\widehat{11,27}</math> 205, <math>\widehat{75,7}</math> (325)  Column totals: 185, 140 (325)  <math>E_i</math>'s &lt; 5  <math>\therefore</math> combine cells 16 – 17 and 18 –21 <b>also</b>  50 – 65 and 'over 65' to give:</p> <table border="1"> <thead> <tr> <th><math>O_i</math></th> <th><math>E_i</math></th> <th><math>\alpha = O_i - E_i</math></th> <th><math>\frac{\alpha^2}{E_i}</math></th> </tr> </thead> <tbody> <tr> <td>26</td> <td>21.63</td> <td>4.369</td> <td>0.8825</td> </tr> <tr> <td>115</td> <td>116.69</td> <td>-1.692</td> <td>0.0245</td> </tr> <tr> <td>44</td> <td>46.68</td> <td>-2.677</td> <td>0.1535</td> </tr> <tr> <td>12</td> <td>16.37</td> <td>-4.369</td> <td>1.1662</td> </tr> <tr> <td>90</td> <td>88.31</td> <td>1.692</td> <td>0.0324</td> </tr> <tr> <td>38</td> <td>35.32</td> <td>2.677</td> <td>0.2029</td> </tr> <tr> <td>325</td> <td>325</td> <td></td> <td>2.462</td> </tr> </tbody> </table> <p><math>X^2 = 2.462</math>  <math>\nu = 2</math>  <math>\chi^2_{\nu=2}(0.95) = 5.991</math>  Accept <math>H_0</math>  No real evidence at 5% level of significance to suggest any association between age and attitude to school reorganisation.</p>	Age	Against			$O_i$	$E_i$	16 - 17	9	$6^{17/65}$	18 - 21	17	$15^{24/65}$	22 - 49	115	$116^{9/13}$	50 - 65	41	$42^{9/13}$	> 65	3	$3^{64/65}$	Total	185	185	Age	Not Against			$O_i$	$E_i$	16 - 17	2	$4^{48/65}$	18 - 21	10	$11^{41/65}$	22 - 49	90	$88^{4/13}$	50 - 65	34	$32^{4/13}$	> 65	4	$3^{1/65}$	Total	140	140	$O_i$	$E_i$	$\alpha = O_i - E_i$	$\frac{\alpha^2}{E_i}$	26	21.63	4.369	0.8825	115	116.69	-1.692	0.0245	44	46.68	-2.677	0.1535	12	16.37	-4.369	1.1662	90	88.31	1.692	0.0324	38	35.32	2.677	0.2029	325	325		2.462	<p>B1</p> <p>M1 A1</p> <p>B1 M1 A1</p> <p>ml</p> <p>A1 B1 B1ft A1ft</p> <p>E1ft</p>	<p>12</p> <p>12</p>	<p>E's attempted correctly (at least 6 E's)</p> <table border="1"> <thead> <tr> <th><math>E_i</math></th> </tr> </thead> <tbody> <tr> <td>6.262</td> </tr> <tr> <td>15.369</td> </tr> <tr> <td>116.692</td> </tr> <tr> <td>42.692</td> </tr> <tr> <td>3.985</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th><math>E_i</math></th> </tr> </thead> <tbody> <tr> <td>4.738</td> </tr> <tr> <td>11.631</td> </tr> <tr> <td>88.308</td> </tr> <tr> <td>32.308</td> </tr> <tr> <td>3.015</td> </tr> </tbody> </table> <p>Totals correct</p> <p>Attempt at combining rows Correctly</p> <p>Final column attempted (dep M1)</p> <p>2.4 to 2.5</p> <p>On their <math>\nu</math></p> <p>(context)</p>	$E_i$	6.262	15.369	116.692	42.692	3.985	$E_i$	4.738	11.631	88.308	32.308	3.015
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## MS2B (cont)

Q	Solution	Marks	Total	Comments
4(a)	Sketch: 	B3	3	1 for straight line $0 \leq x \leq 1$ from (0, 0.5) to (1, 0.5)  1 for straight line $1 \leq x \leq 3$ from (1, 0.5) to (3, 0)  1 for axes [must have at least (0,0.5) (1,0) and (3,0) labelled]
(b)	$P(X \leq \eta) = F(\eta) = 0.5$ $(\Rightarrow \eta = 1 \text{ (from graph)})$	M1 A1	2	AG
(c)	$\mu = E(X) = \int_0^1 \left(\frac{x}{2}\right) dx + \int_1^3 x \left(\frac{3-x}{4}\right) dx$ $= \left[\frac{x^2}{4}\right]_0^1 + \frac{1}{4} \left[\frac{3x^2}{2} - \frac{x^3}{3}\right]_1^3$ $= \frac{1}{4} + \frac{1}{4} \left[\left(\frac{27}{2} - 9\right) - \left(\frac{3}{2} - \frac{1}{3}\right)\right]$ $= \frac{1}{4} + \frac{5}{6} \quad (0.25 + 0.83\bar{3})$ $= 1 \frac{1}{12}$	M1 A1 ml A1	4	Both integrals stated  Either  Correct limits used on both integrals +combined dep M1  (CAO)
(d)	Area of $\Delta$ $= P\left(X > 2\frac{1}{4}\right) = \frac{1}{2} \times \frac{3}{4} \times \frac{3 - 2\frac{1}{4}}{4}$ $= \frac{3}{32} \times \frac{3}{4} = \frac{9}{128}$ $\therefore P\left(X < 2\frac{1}{4}\right) = 1 - \frac{9}{128}$ $= \frac{119}{128} (0.9296875)$	M1ft M1ft A1	3	<b>Alternative:</b> For $1 \leq x \leq 3$ $F(x) = 1 - \frac{1}{8}(3-x)^2$ $\Downarrow$ $F\left(2\frac{1}{4}\right) = 1 - \frac{1}{8} \times \frac{9}{16}$ $= \frac{119}{128}$  M1ft  M1ft  CAO

## MS2B (cont)

Q	Solution	Marks	Total	Comments												
<b>4(d)</b>	<b>or</b>			<b>Alternative</b>												
	$\int_{2\frac{1}{4}}^3 \frac{3-x}{4} dx \left( = \frac{9}{128} \right)$	M1 ft		$f\left(2\frac{1}{4}\right) = \frac{3}{16} = 0.1875$												
	$= 1 - \int_{2\frac{1}{4}}^3 \frac{3-x}{4} dx$	M1 ft		$P(X < 3\mu - \eta) = P\left(X < 2\frac{1}{4}\right)$												
	$= 1 - \frac{1}{4} \left[ 3x - \frac{x^2}{2} \right]_{2\frac{1}{4}}^3$			$= \frac{1}{2} + \boxed{\frac{1}{2} \left( \frac{3}{16} + \frac{1}{2} \right) \times 1\frac{1}{4}}$ M1ft												
	$= 1 - \frac{1}{4} \left[ 9 - \frac{9}{2} - \frac{27}{4} + \frac{81}{32} \right]$			$= \frac{1}{2} + \frac{55}{128} (0.4296875)$ M1ft												
	$= 1 - \frac{1}{4} \times \frac{9}{32} = \frac{119}{128}$	A1		$= \frac{119}{128} (0.930)$ A1												
	<b>or</b> $(1 - 0.0703125 = 0.9296875)$															
	<b>Total</b>		<b>12</b>													
<b>5(a)(i)</b>	$P(\text{GG or YY or RR})$ $= \frac{2}{10} \times \frac{1}{9} + \frac{3}{10} \times \frac{2}{9} + \frac{4}{10} \times \frac{3}{9}$ $= \frac{2}{9}$	M1 A1	2	(AG)												
<b>(ii)</b>	$P(\text{B}\bar{\text{B}} \text{ or } \bar{\text{B}}\text{B}) = \frac{1}{10} \times \frac{9}{9} + \frac{9}{10} \times \frac{1}{9}$ $= \frac{1}{5}$	M1 A1	2	(AG)												
<b>(b)(i)</b>	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>Same</th> <th>1 Blue</th> <th>Neither</th> </tr> </thead> <tbody> <tr> <th><math>x</math></th> <td>135</td> <td>145</td> <td>-45</td> </tr> <tr> <th><math>P(X=x)</math></th> <td><math>\frac{2}{9}</math></td> <td><math>\frac{1}{5}</math></td> <td><math>\frac{26}{45}</math></td> </tr> </tbody> </table>		Same	1 Blue	Neither	$x$	135	145	-45	$P(X=x)$	$\frac{2}{9}$	$\frac{1}{5}$	$\frac{26}{45}$	B1 B1	2	
	Same	1 Blue	Neither													
$x$	135	145	-45													
$P(X=x)$	$\frac{2}{9}$	$\frac{1}{5}$	$\frac{26}{45}$													
<b>(ii)</b>	$E(X) = 135 \times \frac{2}{9} + 145 \times \frac{1}{5} + (-45) \times \frac{26}{45}$ $= 29 + 30 - 26$ $= 33 \text{ pence}$	M1 A1	2	Multiply two rows of their table from (b)(i) AG												
<b>(c)(i)</b>	$E(Y) = 104 - 3E(X)$ $= 104 - 3 \times 33$ $= 5 \text{ pence}$ <p><math>\therefore</math> Joanne would expect to win £5</p>	M1 A1 A1	3	OE (eg 500p)												

## MS2B (cont)

Q	Solution	Marks	Total	Comments
5(c)(ii)	$E(X^2) = 9425$ $\text{Var}(X) = 9425 - 33^2 = \mathbf{8336}$ $\text{Var}(Y) = 9 \times \text{Var}(X)$ $= 9 \times 8336$ $= 75024$ $\Rightarrow$ standard deviation (Y) = 274 pence	B1  B1  M1  A1	4	$(4205 + 4050 + 1170)$ $\text{sd}(X) = 91.30$  $9 \times (\text{their Var}(X) > 0)$ <b>or</b> $3 \times (\text{their sd}(X))$ 273.9p or £2.74
<b>Total</b>			<b>15</b>	
6(a)(i)	$\bar{x} = 43.5$ $s = 2$ ( $s^2 = 4$ ) Assumption: Weights of boxes are normally distributed $t_{0.975} = 2.365$ 95% CI for $\mu$ : $43.5 \pm 2.365 \times \frac{2}{\sqrt{8}}$ $43.5 \pm 1.6723$ $\Rightarrow (41.8, 45.2)$	B1 B1  B1  B1  M1  A1	6	(AWRT)
(ii)	CI contains mean (45) Bishen's belief probably justified <b>or</b> [Since 45 within CI] but close to upper limit, there is some evidence that Bishen's Belief is untrue [but the evidence is not significant at 5%.] (75% of sample less than 45grams)	B1 dep B1 dep          (B1)	2	Must be clear use of 45 and <b>not</b> 43.5
6(b)(i)	$H_0: \mu = 45$ $H_0: \mu < 45$ Test statistic: $t = \frac{43.5 - 45}{\frac{2}{\sqrt{8}}}$ $= -2.12$ $\nu = 7 \Rightarrow t_{crit} = -1.895$ $\Rightarrow$ Reject $H_0$ Evidence at the 5% level of significance . to support Abi's claim that <b>mean</b> content < 45 grams	B1  M1 A1  B1  A1  E1		(both)
(ii)	Type I error have/may have rejected $H_0$ when $H_0$ true <b>or</b> No error have/may have accepted $H_0$ when $H_0$ true	B1 B1  (B1) (B1)	2	Clear statement  Clear statement
<b>Total</b>			<b>16</b>	
<b>TOTAL</b>			<b>75</b>	