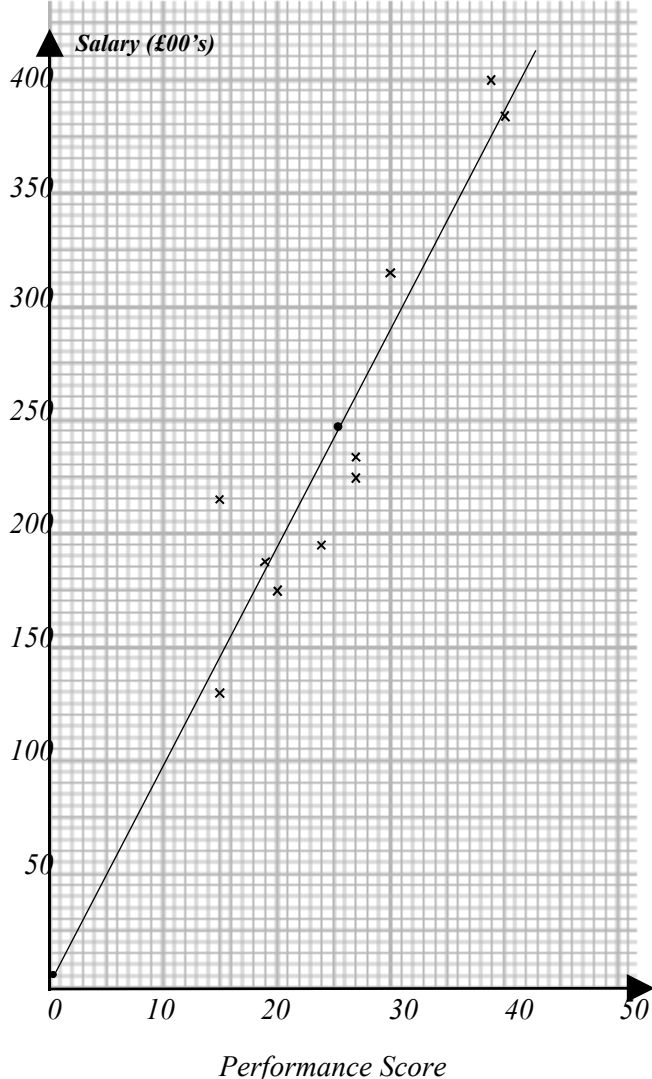


**EDEXCEL STATISTICS S1 (6683)
PROVISIONAL MARK SCHEME NOVEMBER 2003**

Question Number	Scheme	Marks
1.	<p>(a)</p>  <p>The graph shows a positive linear correlation between Performance Score and Salary. The y-axis is labeled 'Salary (£00's)' and ranges from 0 to 400 in increments of 50. The x-axis is labeled 'Performance Score' and ranges from 0 to 50 in increments of 10. There are 13 data points plotted. One point at approximately (25, 240) is marked with a solid dot, and the remaining 12 points are marked with 'x'. A straight line of best fit is drawn through the points, starting at the origin (0,0) and extending to approximately (40, 400).</p>	<p>Scales and labels B1 Points B3 (-1e.e.) (4)</p>

EDEXCEL STATISTICS S1 (6683)
PROVISIONAL MARK SCHEME NOVEMBER 2003

Question Number	Scheme	Marks
	<p>(b) $S_{xy} = 69798 - \frac{256 \times 2465}{10} = \underline{6694}$ 256, 2465</p> <p style="padding-left: 150px;">S_{xy} or S_{xx} M1</p> <p>$S_{xx} = 7266 - \frac{256^2}{10} = \underline{712.4}$ 6694 A1</p> <p style="padding-left: 150px;">712.4 A1 (4)</p>	
	<p>(c) $b = \frac{6694}{712.4} = \underline{9.3964\dots}$</p> <p>(i) $a = \frac{2465}{10} - \frac{6694}{712.4} \times \frac{256}{10} = \underline{5.95199\dots}$</p> <p>$\therefore \underline{y = 5.95 + 9.40x}$ 3.s.f.</p>	<p>M1 A1</p> <p>B1</p> <p>B1 \checkmark</p>
	<p>(ii) Line on graph</p>	<p>B1 (5)</p>
	<p>(d) Salary increases by £940 for every 1 point performance increase</p>	<p>B1 (1)</p>
	<p>(e) $x = 35 \Rightarrow y = 334.95$</p> <p>Salary is £33,495</p>	<p>B1</p> <p>B1 \checkmark (2)</p>
		<p style="text-align: right;"><u>16</u></p>

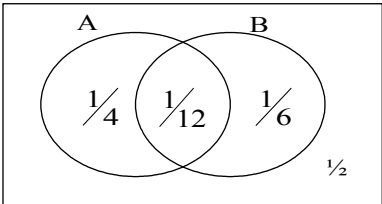
**EDEXCEL STATISTICS S1 (6683)
PROVISIONAL MARK SCHEME NOVEMBER 2003**

Question Number	Scheme	Marks															
2.	(a) $P(\text{scores 30 points}) = P(\text{hit, hit, hit,}) = 0.6^3 = 0.216$	0.6 ³ M1 0.216 A1 (2)															
	(b)																
	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td>x</td> <td>0</td> <td>10</td> <td>20</td> <td>30</td> </tr> <tr> <td></td> <td>0.4</td> <td>0.6×0.4</td> <td>$0.6^2 \times 0.4$</td> <td></td> </tr> <tr> <td>$P(X=x)$</td> <td>0.4</td> <td>0.24</td> <td>0.144</td> <td>(0.216)</td> </tr> </table>	x	0	10	20	30		0.4	0.6×0.4	$0.6^2 \times 0.4$		$P(X=x)$	0.4	0.24	0.144	(0.216)	$x = 0, 10, 20, 30$ One correct $P(X=x)$ 0.4; 0.24; 0.144 B1 M1 A1; A1; A1 (5)
	x	0	10	20	30												
		0.4	0.6×0.4	$0.6^2 \times 0.4$													
	$P(X=x)$	0.4	0.24	0.144	(0.216)												
	(c)																
	$E(X) = (0 \times 0.4) + \dots + (30 \times 0.216) = \underline{11.76}$	$\sum xP(X=x)$ M1 11.8 A1															
	$E(X^2) = (10^2 \times 0.24) + \dots + (30^2 \times 0.216) = \underline{276}$	B1															
	$\text{Std Dev} = \sqrt{276 - 11.76^2} = 11.7346\dots$	$\sqrt{E(X^2) - (E(X))^2}$ M1 11.7 A1 (5)															
	(d) P (Linda scores more in round 2 than in round 1)																
	$= P(X_1 = 0 \ \& \ X_2 = 10, 20, 30) \ X_2 > X_1$	M1															
$+ P(X_1 = 0 \ \& \ X_2 = 10, 20, 30)$	A1																
$+ P(X_1 = 20 \ \& \ X_2 = 30)$	All possible A1 \checkmark																
$= 0.4 \times (0.24 + 0.144 + 0.216)$	A1 \checkmark																
$+ (0.24(0.144 + 0.216))$	A1 \checkmark																
$+ (0.144 \times 0.126)$	A1 \checkmark																
$= \underline{0.357504}$	0.358 A1 (6) 18																

EDEXCEL STATISTICS S1 (6683)
PROVISIONAL MARK SCHEME NOVEMBER 2003

Question Number	Scheme	Marks
3.	<p>(a)(i) Let X represent amount of sauce in a jar. $\therefore X \sim N(505, 10^2)$</p>	
	$\therefore P(X < 500) = P\left(Z < \frac{500 - 505}{10}\right)$	Standardising with 505, 10
	$= P(Z < -0.5)$	-0.5
	$= 1 - 0.6915$	
	$= \underline{0.3085}$	0.3085
	<p>(ii) Expected number = 30×0.3085</p>	$30 \times (i)$
	$= \underline{9.225}$	9.23
	<p>(b) $P(X < 500) = 0.01$</p>	B1
	$\therefore \frac{500 - \mu}{10} = -2.3263$	Standardising
		-2.3263
$\therefore \underline{\mu = 523.263}$	523	
	M1	
	A1	
	A1	
	M1	
	A1	(5)
	B1	
	M1	
	B1	
	A1	(4)
	9	

EDEXCEL STATISTICS S1 (6683)
PROVISIONAL MARK SCHEME NOVEMBER 2003

Question Number	Scheme	Marks
4.	(a) A list of all possible outcomes of an experiment	B1 (1)
	(b) A set of outcomes of an experiment	B1 (1)
	(c) $P(A \cap B) = P(A)P(B) = \frac{1}{3} \times \frac{1}{4} = \underline{\frac{1}{12}}$	B1 (1)
	(d) $P(A B) = P(A) = \frac{1}{3}$	Application of indep. M1 1/3 A1 (2)
	(e) $P(A \cup B) = P(A) + P(B) - P(A \cap B)$ $= \frac{1}{3} + \frac{1}{4} - \frac{1}{12}$ $= \underline{\frac{1}{2}}$	Application of $P(A \cup B)$ M1 $\frac{1}{2}$ A1 (2) <u>7</u>
	<p>Aliter</p> 	

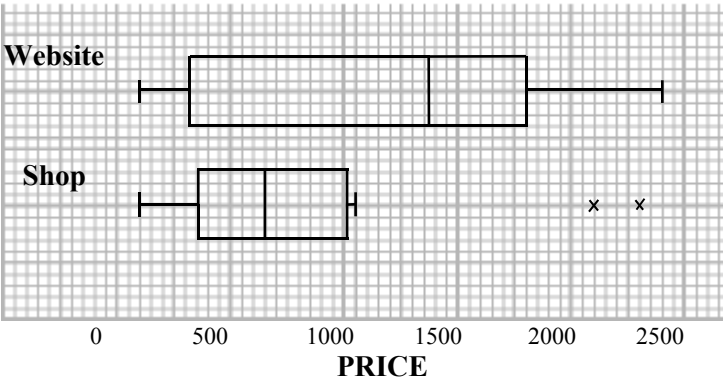
EDEXCEL STATISTICS S1 (6683)
PROVISIONAL MARK SCHEME NOVEMBER 2003

Question Number	Scheme	Marks
5.	<p>(a) $E(X) = \sum x \times P(X = x) = \frac{1}{n} + \frac{2}{n} + \dots + \frac{n}{n}$ Use of $E(X)$</p> $= \frac{1}{n} \{1 + 2 \dots + n\}$	M1
	$= \frac{1}{n} \cdot \frac{1}{2} n(n+1) = \frac{n+1}{2}$ <p>Use of $\frac{1}{2}n(n+1)$</p>	M1
	$\therefore \frac{n+1}{2} = 5 \Rightarrow \underline{n = 9^*}$ <p>c.s.o</p>	A1 (3)
	<p>(b) $P(X < T) = \frac{1}{9} \times 6 = \frac{2}{3}$</p>	M1 A1 (2)
	<p>(c) $\text{Var}(X) = E(X^2) - \{E(X)\}^2$</p>	
	$= \frac{1^2}{9} + \frac{2^2}{9} + \dots + \frac{9^2}{9} - 5^2$ <p>Use of $\text{Var}(X)$</p>	M1
	$= \frac{1}{9} \times \frac{1}{6} \times 9 \times 10 \times 19 - 5^2$ <p>Use of $\sum n^3$</p>	M1
	$= \frac{20}{3}$ <p>Correct</p>	A1
	<p>OR</p>	
	$\text{Var}(X) = \frac{n^2 - 1}{12} = \frac{80}{12} = \frac{20}{3}$	M2 A1 A1
		9

**EDEXCEL STATISTICS S1 (6683)
PROVISIONAL MARK SCHEME NOVEMBER 2003**

Question Number	Scheme	Marks
6.	<p>(a) $\sum x = 12075; \sum x^2 = 15\,499\,685$</p> <p>$\therefore \bar{x} = \frac{12075}{15} = \underline{805}$</p> <p>$sd = \sqrt{\frac{15499685}{15} - 805^2} = 620.71491$</p>	B1
	621	A1 (3)
	(NB Using $n-1$ gives 642.50125...)	
	<p>(b) 99, 169, 299, 350, 475, 485, 550, 650, 689, 830, 999, 1015, 1050, 2100, 2315</p>	Attempt to order M1
	$\therefore Q_2 = \underline{650}$	650 A1
	<p>$\therefore IQR = Q_3 - Q_1 = 1015 - 350 = \underline{665}$</p>	Attempt at $Q_3 - Q_1$ M1
		665 A1 (4)
	<p>(c) $Q_3 + 1.5(Q_3 - Q_1) = 1015 + 1.5 \times 665 = 2012.5$</p>	Use of given outlier formula M1
	$\therefore 2100$ and 2315 are outliers	A1
	<p>$Q_1 - 1.5(Q_3 - Q_1) = 350 - 1.5 \times 665 < 0$</p> <p>$\therefore$ No outliers</p>	A1 (3)

**EDEXCEL STATISTICS S1 (6683)
PROVISIONAL MARK SCHEME NOVEMBER 2003**

Question Number	Scheme	Marks	
	<p>(d)</p>  <p>(e) Median website > median shop</p> <p>Website negative skew; shop approx symmetrical Ignoring outliers</p> <p>Ranges approximately equal Shop $Q_3 < \text{Website } Q_3 \Rightarrow$ shop sales low value</p> <p>Website sales more variable in value</p>	<p>Boxplot M1</p> <p>Scales & Labels A1</p> <p>Website A1</p> <p>Shop A1</p> <p>(4)</p> <p>Any two sensible comments B1 B1</p> <p>(2)</p> <p><u>16</u></p>	