

# EDEXCEL FOUNDATION - LONDON EXAMINATIONS

Stewart House 32 Russell Square London WC1B 5DN

June 2001

Advanced Supplementary/Advanced Level

General Certificate of Education

Subject STATISTICS 6683

Paper No. S1

Question number	Scheme	Marks
1.	<p>(a) <math>\mu = \frac{1075}{25} = 43</math></p> <p><math>\sigma^2 = \frac{46625}{25} - (43)^2 = 16</math></p> <p><math>\therefore \sigma = 4</math></p> <p>(b) One value is 8 below <math>\mu</math> and the other is 8 above <math>\mu</math></p> <p><math>\therefore</math> Mean is unchanged</p> <p><i>Handwritten notes:</i>  <math>S_{n-1} = \text{AWRT } 4.08 \text{ B1}</math>            Do not ignore subsequent working</p>	<p>cao B1</p> <p>M1</p> <p>cao A1 (3)</p> <p>B1</p> <p>B1 (2)</p>
2.	<p>(a) <math>S_{xx} = 6599600 - \frac{(7300)^2}{10}</math></p> <p><math>= 1270600</math></p> <p>(b) <math>r = \frac{S_{xy}}{\sqrt{S_{xx} S_{yy}}} = \frac{-13060}{\sqrt{1270600 \times 140.9}}</math></p> <p><math>= -0.976075 \dots</math></p> <p>(c) As height increases temperature decreases (Must be IN CONTEXT)</p>	<p>M1</p> <p>cao A1 (2)</p> <p>Correct substit<sup>n</sup> of their values M1</p> <p>-0.976 A1 (2)</p> <p>B1 (1)</p>

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3.	<p>(a) <math>P(Y &lt; 80) = P\left(Z &lt; \frac{80 - 100}{\sqrt{256}}\right)</math>  <math>= P(Z &lt; -1.25)</math>  <math>= 1 - \Phi(1.25) = \underline{0.1056}</math></p> <p>(b) <math>P(100 - k \leq Y \leq 100 + k) = 0.516</math>  <math>\therefore P(Y \leq 100 + k) = 0.516 + \frac{1}{2}(1 - 0.516)</math>  <math>= \underline{0.758}</math>  <math>\therefore P(Z \leq \frac{k}{16}) = 0.758</math>  <math>\therefore \frac{k}{16} = 0.7 \Rightarrow \underline{k = 11.2}</math></p>	<p>Standardising                  Allow <math>\sqrt{256}</math> or <math>256</math>  <math>\pm 1.25</math>                  ISW                  MI                  AI                  AI (3)</p> <p>0.758  <math>\pm \frac{k}{16}</math>  <math>\frac{k}{16} = \Phi^{-1}(0.758)</math>  <math>= 0.7</math>  <math>k = 11.2</math>                  BI                  BI                  MI                  BI (3)                  AI</p>
4.	<p>(a) <math>\alpha = \underline{0.2}</math></p> <p>(b) <math>P(-1 &lt; X &lt; 2) = P(0) + P(1) + P(2)</math>  <math>= \underline{0.6}</math></p> <p>(c) <math>F(-0.4) = \underline{0.3}</math></p> <p>(d) <math>E(X) = (-2 \times 0.1) + \dots + (3 \times 0.1)</math>  <math>= \underline{0.3}</math>  <math>\therefore E(3X + 4) = (3 \times 0.3) + 4</math>  <math>= \underline{4.9}</math></p> <p>(e) <math>Var(X) = (-2^2 \times 0.1) + \dots + (3^2 \times 0.1) - (0.3)^2</math>  <math>= \underline{2.01}</math>  <math>Var(2X + 3) = 4Var(X) = 4 \times 2.01</math>  <math>= \underline{8.04}</math></p>	<p>cao                  BI (1)</p> <p>MI                  AI (2)</p> <p><math>\alpha &lt; 1.0</math>                  BI (1)</p> <p>Attempt at <math>\sum x^2 P(X=x)</math>  <math>Y = 3x + 4</math>  <math>-2, 1, 4, 7, 10, 13</math> MIAI  <math>E(Y) = 4.9</math> MIAI                  Use of <math>E(ax+b)</math></p> <p>MI                  AI (4)</p> <p>Attempt at <math>\sum x^2 P(X=x) - \mu^2</math>  <math>Y = 2x + 3</math>  <math>E(Y) = 3.6</math> BI  <math>E(Y^2) = 21</math> BI  <math>Var(Y) = 21 - (3.6)^2 = 8.04</math> MIAI</p> <p>MI                  Use of <math>Var(ax+b)</math>                  AI (4)</p>

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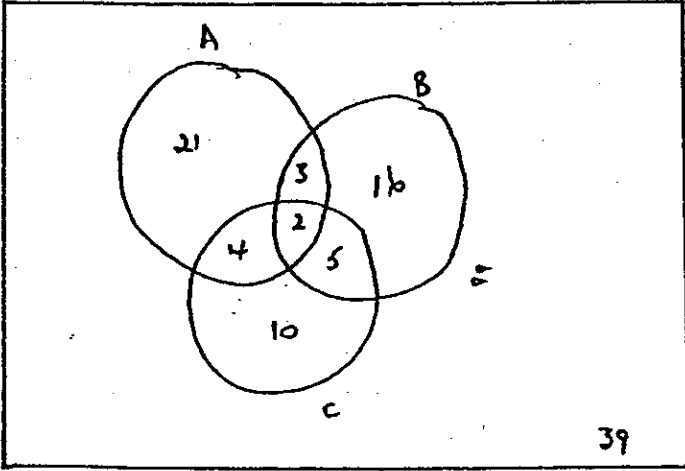
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5.	<p>(a)</p>  <p>(b) <math>P(\text{at least one}) = \frac{21+3+\dots+10}{100}</math> or <math>1 - \frac{39}{100}</math>  <math>= \frac{61}{100} = 0.61</math></p> <p>(c) <math>P(\text{only A}) = \frac{21}{100} = 0.21</math></p> <p>(d) <math>P(\text{only one}) = \frac{21+16+10}{100}</math>  <math>= \frac{47}{100} = 0.47</math></p> <p>(e) <math>P(A \text{only reads one}) = \frac{0.21}{0.47}</math>  <math>= \frac{21}{47} = 0.4468\dots</math></p>	<p>2 B1  4, 3, 5 M1A1  21, 16, 10 M1A1  39 B1 (6)</p> <p>M1  A1✓ (2)  B1✓ (1)  M1  A1✓ (2)  M1  ie:- Their (c) / Their (d)  AWRT 0.445 A1✓ (2)</p>

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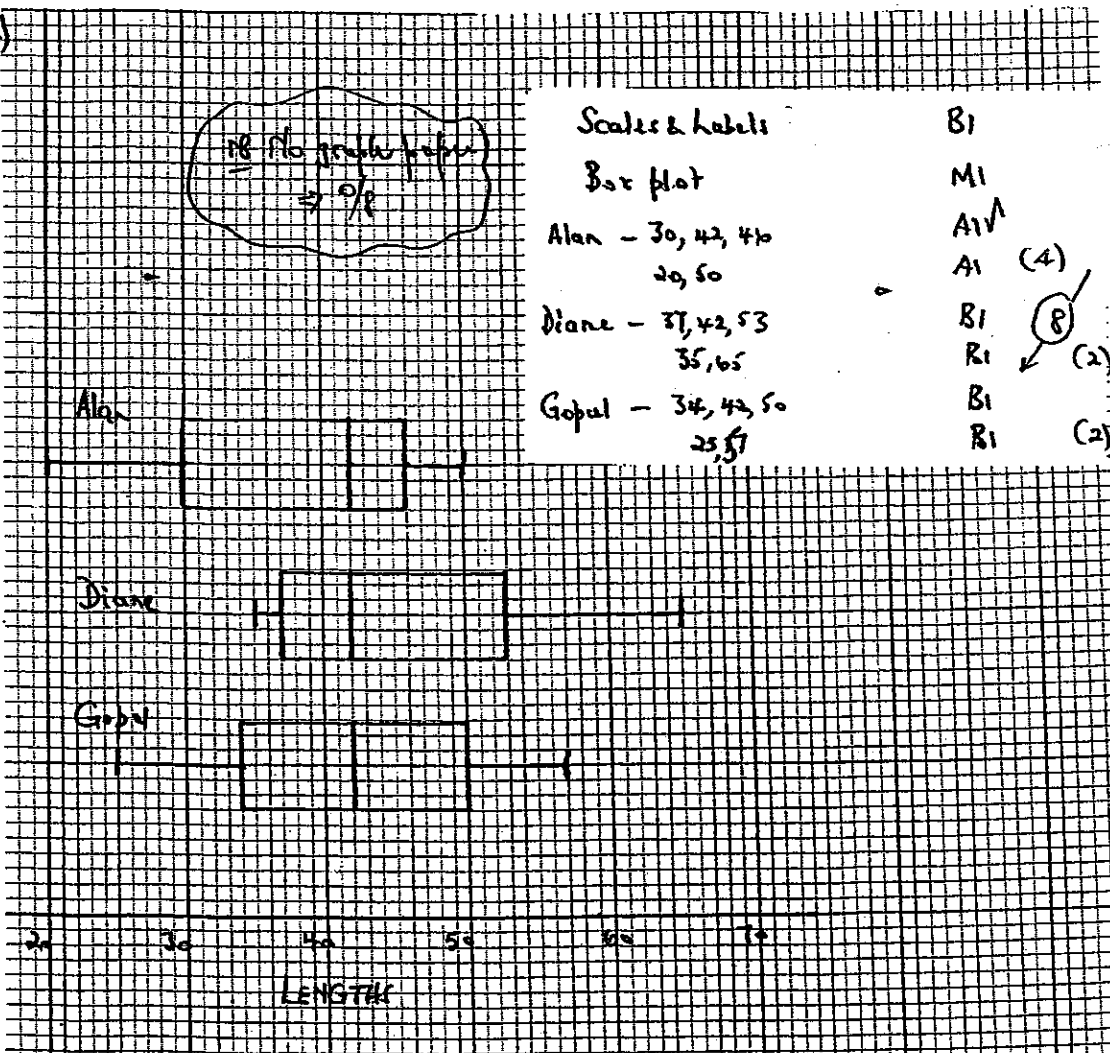
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6.	<p>(a) <math>Q_1 = 30; Q_2 = \frac{1}{2}(41+43) = 42; Q_3 = 46</math></p> <p>(b)</p>  <p>NB No graph paper =&gt; %</p> <p>Scales &amp; Labels</p> <p>Bar plot</p> <p>Alan - 30, 42, 46 20, 50</p> <p>Diane - 37, 42, 53 35, 65</p> <p>Gopal - 34, 42, 50 25, 57</p>	<p>BI; MIAI; BI (4)</p> <p>BI</p> <p>M1</p> <p>A1 ✓</p> <p>A1 (4)</p> <p>BI</p> <p>R1 (2)</p> <p>BI</p> <p>R1 (2)</p>
	<p>(c)</p> <p>Alan      Diane      Gopal</p> <p>-ve skew      +ve skew      symmetrical</p> <p>all same median</p> <p>all same IQR</p> <p>Any other comment eg - Diane tends to swim more lengths than the other two</p>	<p>BI</p> <p>BI</p> <p>BI</p> <p>BI (4)</p>

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7.	<p>(a) </p> <p>Scales &amp; Labels B1                  Points B2                  (9,8 points B1) <span style="border: 1px solid black; border-radius: 50%; padding: 2px;">3</span></p> <p>18 No graph paper ⇒ 0/5</p> <p>(b) <math>\sum x = 76, \sum y = 120</math> <span style="float: right;">Can be implied B1 B1 (2)</span></p> $b = \frac{10 \times 749 - 76 \times 120}{10 \times 76 - (76)^2} = \frac{-1630}{1684} = -0.96793\dots$ <p>Use of <math>\sum xy / \sum x^2</math> a.e.f. M1                  Correct subst? A1                  Awrt -0.97 A1 (3)</p> $a = \frac{120}{10} - (-0.96793\dots) \left( \frac{76}{10} \right)$ $= 19.356\dots$ <p>Use of <math>\bar{y} - b\bar{x}</math> M1                  Correct subst without prem. approx A1 (3)                  Awrt 19.4 B1 (1)</p> <p><math>\therefore y = 19.4 - 0.968x</math> or <math>19.4 - 0.97x</math></p> <p>(c) <math>b \Rightarrow</math> for every extra hour of practice 1 (-0.968) less errors will be made B1  <math>a \Rightarrow</math> without practice 19/20 errors will be made. B1 (2)</p> <p>(d)(i) Yes - all points reasonably close to the line B1                  (ii) No - more likely to be  B1 (2)</p>	