

SI Specimen (MA)

Q1a) A statistical process created in order to make predictions about the behaviour of a real world scenario / problem.

b) Number shown on a fair die after rolling.

ii) The height of adult males.

Q2) $T \sim N(\mu, \sigma^2)$

$$P(T > 55) = 0.05$$

$$P\left(Z > \frac{55 - \mu}{\sigma}\right) = 0.05$$

$$\Rightarrow \frac{55 - \mu}{\sigma} = 1.6449 // \text{ (from tables) .}$$

$$P(T < 10) = 0.001 \quad (0.1\% \Rightarrow 0.001)$$

$$P\left(Z < \frac{10 - \mu}{\sigma}\right) = 0.001$$

$$\Rightarrow \frac{-(10 - \mu)}{\sigma} = 3.0902 //$$

$$\mu - 10 = 3.0902 \sigma \quad \sim \textcircled{1}$$

$$55 - \mu = 1.6449 \sigma \quad \sim \textcircled{2}$$

$$\textcircled{1} + \textcircled{2} : 45 = (3.0902 + 1.6449) \sigma$$

$$\therefore \sigma = \frac{45}{3.0902 + 1.6449} = \boxed{9.50}$$

and $\mu = \boxed{39.4}$ (sub back σ into ①/②).

Q3a) $\sum P(X=x) = 1$; $k(1+2+3+4+5) = 1$

$$\therefore k = \frac{1}{15}$$

b) $E(2X+3) = 2E(X) + 3 = 2\left(\frac{11}{3}\right) + 3 = \boxed{\frac{31}{3}}$

$$\left[E(X) = \frac{1}{15}(1+2(2)+3(3)+4(4)+5(5)) = \frac{11}{3} \right]$$

c) $E(X^2) = \frac{1}{15}(1+4(2)+9(3)+16(4)+25(5))$
 $= 15$

$$\text{Var}(X) = E(X^2) - (E(X))^2 = 15 - \left(\frac{11}{3}\right)^2 = \frac{14}{9}$$

$$\therefore \text{Var}(2X-4) = 4\text{Var}(X) = 4 \times \frac{14}{9} = \boxed{\frac{56}{9}}$$

$$\bullet \text{ Q4a) } S_{xy} = (484) - \frac{(143)(391)}{15} = -\frac{48653}{15}$$

$$S_{xx} = 2413 - \frac{(143)^2}{15} = \frac{15746}{15}$$

$$b = \frac{S_{xy}}{S_{xx}} = \frac{-48653}{15746} = \boxed{-3.09}$$

$$a = \bar{y} - b\bar{x} = \frac{391}{15} - (-3.09)\left(\frac{143}{15}\right) = \boxed{\underline{\underline{55.524}}}$$

$$\therefore y = 55.52 - 3.09x //$$

$$\text{but } y = h - 100, \quad x = s - 20$$

$$\Rightarrow h - 100 = 55.52 - 3.09(s - 20)$$

$$\Rightarrow \boxed{h = 217.32 - 3.09s}$$

b) For every extra RPM, the lifetime of the drill reduces by ≈ 3 hours.

$$c) s = 30: \quad h = 217.32 - 3.09(30) = \boxed{124.6} \text{ hours.}$$

(Q5a)

ADV :

- not affected by extreme values.
- provide another measure of spread rather than variance (ie IQR).

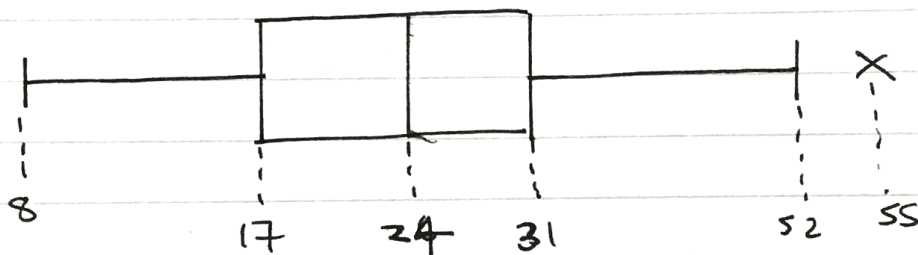
DISADV :

- Not all data is directly used.
- Not always easy to work out, (eg with grouped freq. distributions) interpolation is required.

b) - Shows maximum / minimum values.
 - Shows skewness.
 - Shows values of all Quartiles.

$$c) Q_1 - 1.5(Q_3 - Q_1) = -4 //$$

$$Q_2 + 1.5(Q_3 - Q_1) = 52 \checkmark$$



d) - median for B > median for A
 24 > 22
 (Teachers from B on avg. travel further).

- Range of B > Range of A

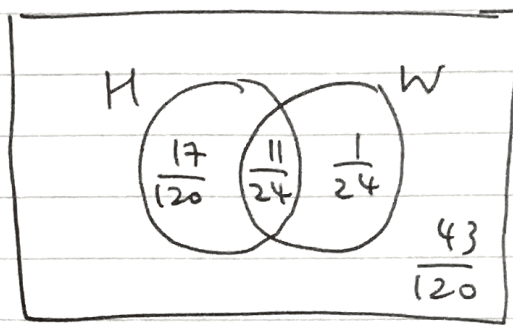
- Both distributions are symmetrical.

$$Q_3 - Q_2 = Q_2 - Q_1 \text{ for both.}$$

Q6a) $P(H \cap W) = P(H|W) \times P(W)$

$$\therefore P(H \cap W) = \frac{11}{12} \times \frac{1}{2} = \boxed{\frac{11}{24}}$$

b)



$$1 - \left(\frac{17}{120} + \frac{11}{24} + \frac{1}{24} \right) = \frac{43}{120}$$

$$\frac{3}{5} - \frac{11}{24} = \frac{17}{120}$$

$$\frac{1}{2} - \frac{11}{24} = \frac{1}{24}$$

c) $\frac{17}{120} + \frac{1}{24} = \boxed{\frac{11}{60}}$

d) $\frac{43}{120}$

e) Possibilities :

<p>Couple 1</p> <p>equal probability</p> <ul style="list-style-type: none"> (H)(W) (H')(W') (H)(W') (H')(W) 	<p>Couple 2</p> <ul style="list-style-type: none"> (H')(W') (H)(W) (H')(W) (H)(W') <p>equal probability</p>
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$$P(\text{required}) = \left[\left(\frac{11}{24} \right) \left(\frac{43}{120} \right) \right] \times 2 + \left[\left(\frac{17}{120} \right) \left(\frac{1}{24} \right) \right] \times 2$$

$$= \boxed{\frac{49}{144}}$$