



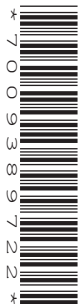
Oxford Cambridge and RSA

# AS Level Mathematics A *Model Solutions*

## H230/02 Pure Mathematics and Mechanics

### Wednesday 23 May 2018 – Morning

### Time allowed: 1 hour 30 minutes

**You must have:**

- Printed Answer Booklet

**You may use:**

- a scientific or graphical calculator

**INSTRUCTIONS**

- Use black ink. HB pencil may be used for graphs and diagrams only.
- Complete the boxes provided on the Printed Answer Booklet with your name, centre number and candidate number.
- Answer **all** the questions.
- **Write your answer to each question in the space provided in the Printed Answer Booklet.** Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the barcodes.
- You are permitted to use a scientific or graphical calculator in this paper.
- Final answers should be given to a degree of accuracy appropriate to the context.
- The acceleration due to gravity is denoted by  $g \text{ m s}^{-2}$ . Unless otherwise instructed, when a numerical value is needed, use  $g = 9.8$ .

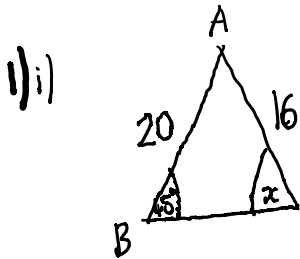
**INFORMATION**

- The total number of marks for this paper is **75**.
- The marks for each question are shown in brackets [ ].
- **You are reminded of the need for clear presentation in your answers.**
- The Printed Answer Booklet consists of **12** pages. The Question Paper consists of **8** pages.

1 In triangle  $ABC$ ,  $AB = 20$  cm and angle  $B = 45^\circ$ .

(i) Given that  $AC = 16$  cm, find the two possible values for angle  $C$ , correct to 1 decimal place. [4]

(ii) Given instead that the area of the triangle is  $75\sqrt{2}$  cm<sup>2</sup>, find  $BC$ . [2]



Finding  $x$  using sin rule  $\frac{\sin A}{a} = \frac{\sin B}{b}$

$$\frac{\sin x}{20} = \frac{\sin 45}{16}$$

$$\Rightarrow \sin x = \frac{20 \sin 45}{16}$$

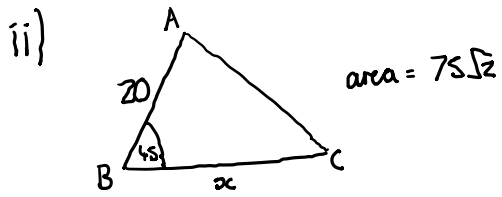
$$\Rightarrow \sin x = \frac{5\sqrt{2}}{8}$$

taking  $\sin^{-1}\left(\frac{5\sqrt{2}}{8}\right)$  we get

$$x = 62.1$$

$$\text{also } 180 - 62.1 = 117.9$$

$$\text{so } x = 62.1^\circ \text{ or } 117.9^\circ$$



using  $\text{area} = \frac{1}{2}ab\sin C$

$$75\sqrt{2} = \frac{1}{2} \cdot 20 \cdot x \cdot \sin 45$$

$$\Rightarrow 75\sqrt{2} = \frac{20x}{2} \sin 45$$

$$\Rightarrow 75\sqrt{2} = \frac{10\sqrt{2}}{2}x$$

$$\Rightarrow \frac{150\sqrt{2}}{10\sqrt{2}} = x$$

$$\Rightarrow x = 15$$

- 2 (i) The curve  $y = \frac{2}{3+x}$  is translated by four units in the positive  $x$ -direction. State the equation of the curve after it has been translated. [2]

- (ii) Describe fully the single transformation that transforms the curve  $y = \frac{2}{3+x}$  to  $y = \frac{5}{3+x}$ . [2]

2) i)  $y = \frac{2}{3+x}$

translation is  $f(x-4)$

so  $y = \frac{2}{3+(x-4)}$

$$\Rightarrow y = \frac{2}{x-1}$$

$$\text{ii) } y = \frac{2}{3+x} \rightarrow y = \frac{5}{3+x}$$

$$\frac{5}{3+x} = \frac{2}{3+x} \cdot \frac{5}{2}$$

so it is a stretch of  $\frac{5}{2}$  parallel to y

3 In each of the following cases choose one of the statements

$$P \Rightarrow Q \quad P \Leftarrow Q \quad P \Leftrightarrow Q$$

to describe the relationship between  $P$  and  $Q$ .

(i)  $P: y = 3x^5 - 4x^2 + 12x$

$Q: \frac{dy}{dx} = 15x^4 - 8x + 12$

[1]

(ii)  $P: x^5 - 32 = 0$  where  $x$  is real

$Q: x = 2$

[1]

(iii)  $P: \ln y < 0$

$Q: y < 1$

[1]

$$3) \text{i) } \frac{d}{dx} (3x^5 - 4x^2 + 12x) = 15x^4 - 8x + 12$$

however  $\int 15x^4 - 8x + 12 \, dx = 3x^5 - 4x^2 + 12x + C$

so  $P \Rightarrow Q$

$$\text{ii) } x^5 - 32 = 0$$

$$\Rightarrow x^5 = 32$$

$$\Rightarrow x = 2 \quad \text{so } P \Rightarrow Q$$

Substituting  $x=2$  into  $x^5 - 32$

$$32 - 32 = 0 \quad \text{so } Q \Rightarrow P$$

Therefore  $P \Leftrightarrow Q$

$$\text{iii) } \ln y < 0$$

$$\Rightarrow y < e^0$$

$$\Rightarrow y < 1 \quad \text{so } P \Rightarrow Q$$

take  $y < 1$  for example  $y = -3$

$\ln -3$  does not exist

so  $Q \not\Rightarrow P$

therefore  $P \Rightarrow Q$

4 (i) Express  $4x^2 - 12x + 11$  in the form  $a(x+b)^2 + c$ . [3]

(ii) State the number of real roots of the equation  $4x^2 - 12x + 11 = 0$ . [1]

(iii) Explain fully how the value of  $r$  is related to the number of real roots of the equation  $p(x+q)^2 + r = 0$  where  $p, q$  and  $r$  are real constants and  $p > 0$ . [2]

$$4) \text{ i) } 4x^2 - 12x + 11$$

$$= 4\left(x^2 - 3x + \frac{11}{4}\right)$$

$$= 4\left[\left(x - \frac{3}{2}\right)^2 - \frac{9}{4} + \frac{11}{4}\right]$$

$$= 4\left[\left(x - \frac{3}{2}\right)^2 + \frac{2}{4}\right]$$

$$= 4\left(x - \frac{3}{2}\right)^2 + 2$$

$$a = 4 \quad b = -\frac{3}{2} \quad c = 2$$

$$\text{ii) } 4x^2 - 12x + 11 = 0$$

$$\text{discriminant : } b^2 - 4ac$$

$$(-12)^2 - 4 \cdot 4 \cdot 11$$

$$= 144 - 176 = -32$$

so discriminant  $< 0$  so no real roots

iii) As  $r$  is the turning point

$$r = 0 \Rightarrow 1 \text{ real root}$$

$$r < 0 \Rightarrow 2 \text{ real roots}$$

$$r > 0 \Rightarrow \text{no real roots}$$

5 In this question you must show detailed reasoning.

The line  $x + 5y = k$  is a tangent to the curve  $x^2 - 4y = 10$ . Find the value of the constant  $k$ .

[5]

$$\text{5) } x + 5y = k \Rightarrow x = k - 5y \quad (1)$$

$$x^2 - 4y = 10 \quad (2)$$

substituting (1) into (2) we get

$$(k - 5y)^2 - 4y = 10$$

$$\Rightarrow k^2 - 10ky + 25y^2 - 4y = 10$$

$$\Rightarrow 25y^2 - 10ky - 4y + k^2 - 10 = 0$$

Grouping  $k$  terms we get

$$25y^2 + (-10k - 4)y + (k^2 - 10) = 0$$

Tangent  $\Rightarrow$  discriminant = 0

$$\text{so } b^2 - 4ac = (-10k - 4)^2 - 4 \cdot 25 \cdot (k^2 - 10) = 0$$

$$\Rightarrow 100k^2 + 80k + 16 - 100(k^2 - 10) = 0$$

$$\Rightarrow 100k^2 + 80k + 16 - 100k^2 + 1000 = 0$$

$$\Rightarrow 80k + 1016 = 0$$

$$\Rightarrow k = -\frac{127}{10}$$

- 6 A pan of water is heated until it reaches  $100^\circ\text{C}$ . Once the water reaches  $100^\circ\text{C}$ , the heat is switched off and the temperature  $T^\circ\text{C}$  of the water decreases. The temperature of the water is modelled by the equation

$$T = 25 + ae^{-kt},$$

where  $t$  denotes the time, in minutes, after the heat is switched off and  $a$  and  $k$  are positive constants.

(i) Write down the value of  $a$ . [1]

(ii) Explain what the value of 25 represents in the equation  $T = 25 + ae^{-kt}$ . [1]

When the heat is switched off, the initial rate of decrease of the temperature of the water is  $15^\circ\text{C}$  per minute.

(iii) Calculate the value of  $k$ . [3]

(iv) Find the time taken for the temperature of the water to drop from  $100^\circ\text{C}$  to  $45^\circ\text{C}$ . [3]

(v) A second pan of water is heated, but the heat is turned off when the water is at a temperature of less than  $100^\circ\text{C}$ . Suggest how the equation for the temperature as the water cools would be modified by this. [1]

$$6) \text{ i) } T = 25 + ae^{-kt}$$

$$\text{at time } t=0 \quad T=100$$

so substituting:

$$100 = 25 + ae^0$$

$$\Rightarrow 100 = 25 + a$$

$$\Rightarrow a = 75$$

ii) As  $t$  gets bigger  $ae^{-kt} \rightarrow 0$

so 25 is the lowest temperature

$$\text{iii) } T = 25 + 75e^{-kt}$$

$$\frac{dT}{dt} = -75ke^{-kt}$$

$$\text{at } t=0 \quad \frac{dT}{dt} = -15$$

so

$$-15 = -75ke^0$$

$$\Rightarrow -15 = -75k$$

$$\Rightarrow k = \frac{1}{5}$$

$$\text{iv) } 45 = 25 + 75e^{-\frac{1}{5}t}$$

$$\frac{20}{75} = e^{-\frac{1}{5}t}$$

$$\ln\left(\frac{20}{75}\right) = -\frac{1}{5}t$$

$$\Rightarrow t = 6.6 \text{ mins}$$

v) By decreasing the value of a



- 7 (i) Show that the equation

$$2 \sin x \tan x = \cos x + 5$$

can be expressed in the form

$$3 \cos^2 x + 5 \cos x - 2 = 0. \quad [3]$$

- (ii) Hence solve the equation

$$2 \sin 2\theta \tan 2\theta = \cos 2\theta + 5,$$

giving all values of  $\theta$  between  $0^\circ$  and  $180^\circ$ , correct to 1 decimal place. [5]

$$7) i) \quad 2 \sin x \tan x = \cos x + 5$$

$$2 \sin x \cdot \frac{\sin x}{\cos x} = \cos x + 5$$

$$\frac{2 \sin^2 x}{\cos x} = \cos x + 5$$

$$2 \sin^2 x = \cos^2 x + 5 \cos x$$

$$2(1 - \cos^2 x) = \cos^2 x + 5 \cos x$$

$$2 - 2 \cos^2 x = \cos^2 x + 5 \cos x$$

$$\Rightarrow 3 \cos^2 x + 5 \cos x - 2 = 0$$

ii) replacing  $x$  with  $2\theta$  in the previous part

$$3 \cos^2 2\theta + 5 \cos 2\theta - 2 = 0$$

$$\rightarrow (3 \cos 2\theta - 1)(\cos 2\theta + 2) = 0$$

$$\text{so } \underline{3 \cos 2\theta - 1 = 0}$$

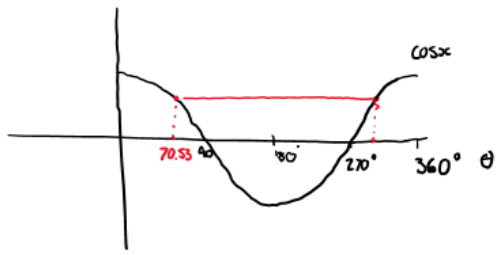
$$\text{and } \underline{\cos 2\theta + 2 = 0}$$

$$\Rightarrow 3 \cos 2\theta = 1$$

$$\Rightarrow \cos 2\theta = \frac{1}{3}$$

$$\cos^{-1}\left(\frac{1}{3}\right) = 70.53$$

does not work so  
we reject

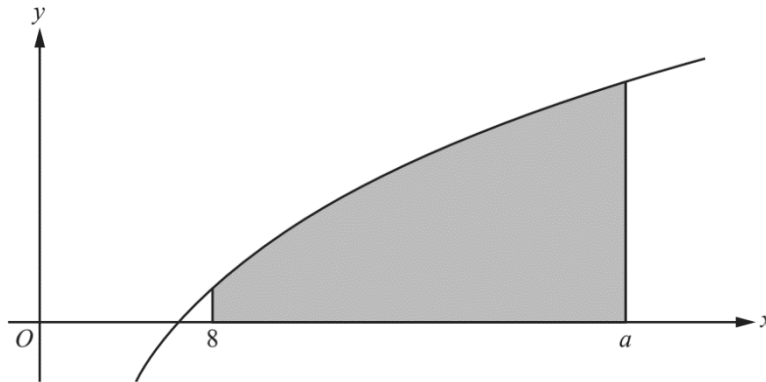


so  $2\theta = 70.53$   
 $2\theta = 360 - 70.53 = 289.47$

so  $\theta = 35.3$        $\theta = 144.7$

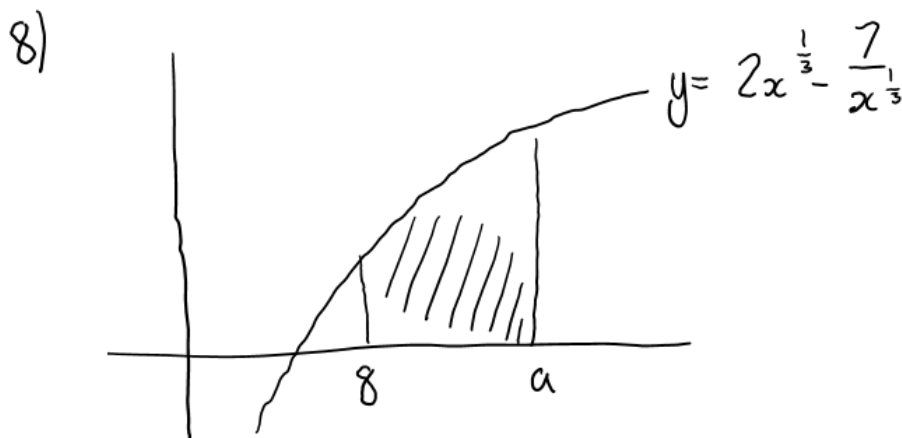
8 In this question you must show detailed reasoning.

The diagram shows part of the graph of  $y = 2x^{\frac{1}{3}} - \frac{7}{x^{\frac{1}{3}}}$ . The shaded region is enclosed by the curve, the  $x$ -axis and the lines  $x = 8$  and  $x = a$ , where  $a > 8$ .



Given that the area of the shaded region is 45 square units, find the value of  $a$ .

[9]



area = 45

$$\int_8^a 2x^{\frac{1}{3}} - \frac{7}{x^{\frac{1}{3}}} dx = 45$$

$$\Rightarrow \int_8^a 2x^{\frac{1}{3}} - 7x^{-\frac{1}{3}} dx = 45$$

$$\Rightarrow \left[ 2 \cdot \frac{3}{4} x^{\frac{4}{3}} - 7 \cdot \frac{3}{2} x^{\frac{2}{3}} \right]_8^a = 45$$

$$\Rightarrow \left[ \frac{3}{2} x^{\frac{4}{3}} - \frac{21}{2} x^{\frac{2}{3}} \right]_8^a = 45$$

$$\Rightarrow \frac{3}{2} a^{\frac{4}{3}} - \frac{21}{2} a^{\frac{2}{3}} - \left( \frac{3}{2} \cdot 8^{\frac{4}{3}} - \frac{21}{2} \cdot 8^{\frac{2}{3}} \right) = 45$$

$$\Rightarrow \frac{3}{2} a^{\frac{4}{3}} - \frac{21}{2} a^{\frac{2}{3}} - (24 - 42) = 45$$

$$\Rightarrow \frac{3}{2} a^{\frac{4}{3}} - \frac{21}{2} a^{\frac{2}{3}} = 27$$

$$\Rightarrow 3a^{\frac{4}{3}} - 21a^{\frac{2}{3}} = 54$$

$$a^{\frac{4}{3}} - 7a^{\frac{2}{3}} = 18$$

$$\Rightarrow a^{\frac{4}{3}} - 7a^{\frac{2}{3}} - 18 = 0$$

Set  $X = a^{\frac{2}{3}}$

the equation becomes

$$X^2 - 7X - 18 = 0$$

$$(X - 9)(X + 2) = 0$$

so  $X = 9$  or  $-2$

so  $a^{\frac{2}{3}} = 9$  or  $a^{\frac{2}{3}} = -2$

$$\begin{array}{l} a^{\frac{2}{3}} = 9 \\ \Rightarrow a = 27 \end{array} \left| \begin{array}{l} a^{\frac{2}{3}} = -2 \\ \text{does not work} \end{array} \right.$$

so  $a = 27$

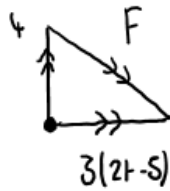
- 9 In this question the horizontal unit vectors  $\mathbf{i}$  and  $\mathbf{j}$  are in the directions east and north respectively.

A model ship of mass  $2\text{ kg}$  is moving so that its acceleration vector  $\mathbf{a}\text{ ms}^{-2}$  at time  $t$  seconds is given by  $\mathbf{a} = 3(2t-5)\mathbf{i} + 4\mathbf{j}$ . When  $t = T$ , the magnitude of the horizontal force acting on the ship is  $10\text{ N}$ .

Find the possible values of  $T$ .

[4]

$$9) \quad \mathbf{a} = 3(2t-5)\mathbf{i} + 4\mathbf{j}$$



$$F = \sqrt{(ma)^2}$$

$$F = \sqrt{2^2(3^2(2T-5)^2) + 2^2(4^2)}$$

$$F = \sqrt{36(2T-5)^2 + 64}$$

$$F = 10$$

so

$$10 = \sqrt{36(2T-5)^2 + 64}$$

$$100 = 36(2T-5)^2 + 64$$

$$36 = 36(2T-5)^2$$

$$1 = (2T-5)^2$$

$$\text{so } 2T-5 = \pm 1$$

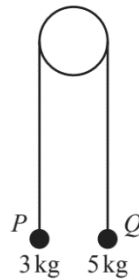
$$\frac{+1}{2T-5=1}$$

$$\Rightarrow T = 3$$

$$\frac{-1}{2T-5=-1}$$

$$\Rightarrow T = 2$$

- 10 Particles  $P$  and  $Q$ , of masses 3 kg and 5 kg respectively, are attached to the ends of a light inextensible string. The string passes over a smooth fixed pulley. The system is held at rest with the string taut. The hanging parts of the string are vertical and  $P$  and  $Q$  are above a horizontal plane (see diagram).

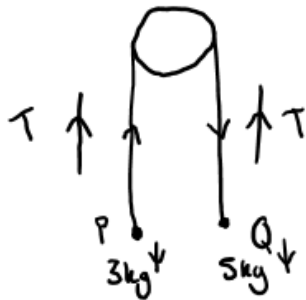


- (i) Find the tension in the string immediately after the particles are released. [4]

After descending 2.5 m,  $Q$  strikes the plane and is immediately brought to rest. It is given that  $P$  does not reach the pulley in the subsequent motion.

- (ii) Find the distance travelled by  $P$  between the instant when  $Q$  strikes the plane and the instant when the string becomes taut again. [4]

10)



Using  $F=ma$  on both sides of the pulley

Left side

Right side

tension =  $T$

$$T - 3g = 3a$$

$$5g - T = 5a$$

Solving simultaneously for  $T$  i.e. removing  $a$

$$\begin{cases} T - 3g = 3a & \Rightarrow \frac{T - 3g}{3} = a \\ 5g - T = 5a & \Rightarrow \frac{5g - T}{5} = a \end{cases}$$

$$\frac{T-3g}{3} = \frac{5g-T}{5}$$

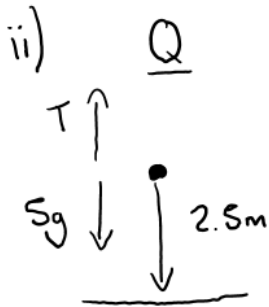
$$\Rightarrow 5(T-3g) = 3(5g-T)$$

$$\Rightarrow 5T - 15g = 15g - 3T$$

$$\Rightarrow 8T = 30g$$

$$T = \frac{30g}{8} \quad g = 9.8$$

$$\text{so } T = 36.75$$

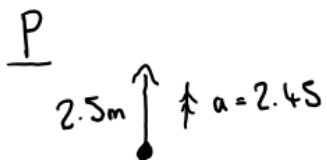


Using  $F=ma$

$$(5g - T) = 5a$$

$$T = 36.75 \Rightarrow 12.25 = 5a$$

$$\Rightarrow 2.45 = a$$



When it hits again

$$v = 0$$

$$S = 2.5$$

$$U = 0$$

$$V = \text{Final}$$

$$A = 2.45$$

$$T =$$

so using  $v^2 = u^2 + 2as$  to find  $v$

$$v^2 = 0 + 2 \cdot 2.45 \cdot 2.5$$

$$\Rightarrow v^2 = 12.25$$

$$v = \sqrt{12.25}$$

Now  $Q$  moves freely so

$$S \text{ Final}$$

$$U = \sqrt{12.25}$$

$$V = 0$$

$$A = -g$$

$$T$$

$$v^2 = u^2 + 2as$$

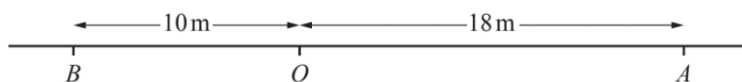
$$\Rightarrow 0 = 12.25 + 2 \cdot -g \cdot s$$

$$-12.25 = -2gs$$

$$\Rightarrow \frac{12.25}{2g} = s \quad \Rightarrow s = 0.625m$$



11



A particle  $P$  is moving along a straight line with constant acceleration. Initially the particle is at  $O$ . After 9 s,  $P$  is at a point  $A$ , where  $OA = 18$  m (see diagram) and the velocity of  $P$  at  $A$  is  $8 \text{ m s}^{-1}$  in the direction  $\overrightarrow{OA}$ .

(i) (a) Show that the initial speed of  $P$  is  $4 \text{ m s}^{-1}$ . [2]

(b) Find the acceleration of  $P$ . [2]

$B$  is a point on the line such that  $OB = 10$  m, as shown in the diagram.

(ii) Show that  $P$  is never at point  $B$ . [4]

A second particle  $Q$  moves along the same straight line, but has variable acceleration. Initially  $Q$  is at  $O$ , and the displacement of  $Q$  from  $O$  at time  $t$  seconds is given by

$$x = at^3 + bt^2 + ct,$$

where  $a$ ,  $b$  and  $c$  are constants.

It is given that

- the velocity and acceleration of  $Q$  at the point  $O$  are the same as those of  $P$  at  $O$ ,
- $Q$  reaches the point  $A$  when  $t = 6$ .

(iii) Find the velocity of  $Q$  at  $A$ . [5]

11) i a)



$$S = 18$$

$V = \text{Find}$

$$V = 8$$

$A =$

$$T = 9$$

so using  $S = \left(\frac{u+v}{2}\right)t$

$$18 = \left(\frac{u+8}{2}\right)9 \Rightarrow 2 = \frac{u+8}{2}$$

$$\Rightarrow 4 = u+8 \Rightarrow u = -4 \text{ so the speed of } P \text{ is } 4 \text{ m s}^{-1}$$

$$i b) \quad S = 18$$

$$V =$$

$$V = 8$$

$$A = \text{Find}$$

$$T = 9$$

$$S = vt - \frac{1}{2}at^2$$

$$18 = 72 - \frac{1}{2} \cdot a \cdot 81$$

$$-54 = -\frac{81}{2}a$$

$$\Rightarrow a = \frac{4}{3} \text{ ms}^{-2}$$

ii) Finding when the particle stops moving in the OB direction

$$S =$$

$$V = -4$$

$$V = 0$$

$$A = \frac{4}{3}$$

$$T = \text{Find}$$

$$v = u + at$$

$$0 = -4 + \frac{4}{3}t$$

$$4 = \frac{4}{3}t \Rightarrow t = 3$$

So after 3 seconds we find the displacement

$$S = \text{Find}$$

$$V = -4$$

$$V =$$

$$A = \frac{4}{3}$$

$$T = 3$$

$$S = ut + \frac{1}{2}at^2$$

$$-s_{\text{max}} = -4 \cdot 3 + \frac{1}{2} \left( \frac{4}{3} \right) \cdot 3^2$$

$\Rightarrow S_{\text{max}} = 6 < 10\text{m}$  so particle never reaches B

iii) need to find  $a, b, c$

$$\text{velocity} = \frac{dx}{dt} \quad \text{acceleration} = \frac{d^2x}{dt^2}$$

$$x = at^3 + bt^2 + ct$$

$$\frac{dx}{dt} = 3at^2 + 2bt + c = \text{velocity}$$

$$\frac{d^2x}{dt^2} = 6at + 2b = \text{acceleration}$$

acceleration at  $t=0$  is  $\frac{4}{3}$

$$\frac{4}{3} = 6a \cdot 0 + 2b$$

$$\Rightarrow \frac{4}{3} = 2b \Rightarrow b = \frac{2}{3}$$

velocity at  $t=0$  is  $-4$

$$-4 = 3a \cdot 0 + 2b \cdot 0 + c$$

$$\text{so } c = -4$$

displacement at  $t=6$  is  $18$

$$x = at^3 + bt^2 + ct$$

$$18 = a \cdot 6^3 + b \cdot 6^2 + 6c$$

$$18 = 216a + 36b + 6c$$

$$18 = 216a + 36 \cdot \frac{2}{3} + 6 \cdot -4$$

$$18 = 216a$$

$$\Rightarrow a = \frac{1}{12}$$

Velocity at  $t=6$  (when  $O$  is at  $A$ )

$$\frac{dx}{dt} = 3at^2 + 2bt + c$$

$$a = \frac{1}{12} \quad b = \frac{2}{3} \quad c = -4$$

$$\frac{1}{4} \cdot 6^2 + \frac{4}{3} \cdot 6 - 4 = 13 \text{ ms}^{-1}$$