



Wednesday 22 May 2019 – Morning AS Level Mathematics B (MEI)

H630/02 Pure Mathematics and Statistics

Time allowed: 1 hour 30 minutes



You must have:

Printed Answer Booklet

You may use:

• a scientific or graphical calculator

INSTRUCTIONS

- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Write your answer to each question in the space provided in the Printed Answer Booklet. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- You are permitted to use a scientific or graphical calculator in this paper.
- Final answers should be given to a degree of accuracy appropriate to the context.

INFORMATION

- The total number of marks for this paper is **70**.
- The marks for each question are shown in brackets [].
- You are advised that an answer may receive **no marks** unless you show sufficient detail of the working to indicate that a correct method is used. You should communicate your method with correct reasoning.
- The Printed Answer Booklet consists of 12 pages. The Question Paper consists of 8 pages.

Formulae AS Level Mathematics B (MEI) (H630)

Binomial series

$$(a+b)^{n} = a^{n} + {}^{n}C_{1}a^{n-1}b + {}^{n}C_{2}a^{n-2}b^{2} + \dots + {}^{n}C_{r}a^{n-r}b^{r} + \dots + b^{n} \qquad (n \in \mathbb{N}),$$

where ${}^{n}C_{r} = {}_{n}C_{r} = {\binom{n}{r}} = \frac{n!}{r!(n-r)!}$
 $(1+x)^{n} = 1 + nx + \frac{n(n-1)}{2!}x^{2} + \dots + \frac{n(n-1)\dots(n-r+1)}{r!}x^{r} + \dots \qquad (|x| < 1, n \in \mathbb{R})$

Differentiation from first principles

$$f'(x) = \lim_{h \to 0} \frac{f(x+h) - f(x)}{h}$$

Sample variance

$$s^{2} = \frac{1}{n-1}S_{xx}$$
 where $S_{xx} = \sum (x_{i} - \bar{x})^{2} = \sum x_{i}^{2} - \frac{(\sum x_{i})^{2}}{n} = \sum x_{i}^{2} - n\bar{x}^{2}$

Standard deviation, $s = \sqrt{\text{variance}}$

The binomial distribution

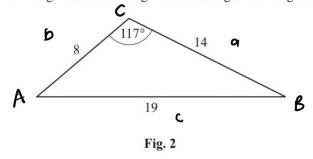
If $X \sim B(n, p)$ then $P(X = r) = {^nC_r p^r q^{n-r}}$ where q = 1-pMean of X is np

Kinematics

Motion in a straight line v = u + at $s = ut + \frac{1}{2}at^2$ $s = \frac{1}{2}(u + v)t$ $v^2 = u^2 + 2as$ $s = vt - \frac{1}{2}at^2$ 1 Solve the equation $4x^{-\frac{1}{2}} = 7$, giving your answer as a fraction in its lowest terms.

$$\begin{array}{c} 4x^{-\frac{1}{2}} = 7 \longrightarrow \frac{1}{\sqrt{x}} = 7 \\ \longrightarrow \frac{1}{7} = \sqrt{x} \longrightarrow x = \frac{1}{\sqrt{x}} = \frac{16}{\sqrt{y}} \qquad \therefore x = \frac{16}{\sqrt{y}} \\ \longrightarrow \frac{1}{7} = \sqrt{x} \longrightarrow x = \frac{1}{\sqrt{y}} = \frac{16}{\sqrt{y}} \qquad \qquad \underbrace{-\frac{1}{\sqrt{y}}} = \frac{16}{\sqrt{y}} \end{array}$$





Calculate the area of the triangle, giving your answer correct to 3 significant figures. [2]

Area =
$$1/2$$
 a.b. Sin C
= $1/2$ (14) (8) sin (117) = 49.8963 ... = 49.9 cm² (35F)

3 Without using a calculator, prove that $3\sqrt{2} > 2\sqrt{3}$. (i) $3\sqrt{2} = \sqrt{3^2 \times 2} = \sqrt{9 \times 2} = \sqrt{18}$ (2) $2\sqrt{3} = \sqrt{2^2 \times 3} = \sqrt{1 \times 3} = \sqrt{12}$ $\sqrt{18} > \sqrt{12} = 3\sqrt{2} > 2\sqrt{3}$

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4 The equation of a circle is $x^2 + y^2 + 8x - 6y - 39 = 0$. (a) Find the coordinates of the centre of the circle. [2] (b) Find the radius of the circle. [1] (a) $(x^2 + 8x) + (y^2 - 6y) - 39 = 0$ $(x + y)^2 - y^2 + (y - 3)^2 - (-3)^2 - 39 = 0 \rightarrow \text{Centre} = (-y, 3)$ b) $(x + y)^2 - 16 + (y - 3)^2 - 9 - 39 = 0$ $(x + y)^2 + (y - 3)^2 - 28 - 39 = 0 \rightarrow (x + y)^2 + (y - 3)^2 = 6Y \rightarrow cs (x - 0)^2 + (y - 0)^2 = (^2 - 6y)^2 + (y - 0)^2 + (y - 0)^2 = (^2 - 6y)^2 + (y - 0)^2 + (y - 0)$

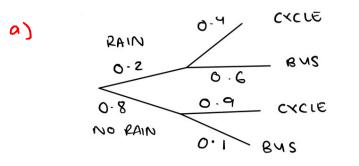
- 5 Each day John either cycles to work or goes on the bus.
 - If it is raining when John is ready to set off for work, the probability that he cycles to work is 0.4.
 - If it is not raining when John is ready to set off for work, the probability that he cycles to work is 0.9.
 - The probability that it is raining when he is ready to set off for work is 0.2.

You should assume that days on which it rains occur randomly and independently.

- (a) Draw a tree diagram to show the possible outcomes and their associated probabilities. [3]
- (b) Calculate the probability that, on a randomly chosen day, John cycles to work. [3]

John works 5 days each week.

(c) Calculate the probability that he cycles to work every day in a randomly chosen working week.
 [2]



b)
$$P(cycles) = (P(R) \times P(c)) + (P(NR) \times P(c))$$

= $(0.2 \times 0.4) + (0.8 \times 0.4) = 0.08 + 0.72$
= 0.8

c) He works 5 days:

P(Cycles every day) = (0.8) = 0.82768 × 0.328 (3 sf)

6 The large data set gives information about life expectancy at birth for males and females in different London boroughs. Fig. 6.1 shows summary statistics for female life expectancy at birth for the years 2012–2014. Fig. 6.2 shows summary statistics for male life expectancy at birth for the years 2012–2014.

n	32
Mean	84.2313
S	1.1563
$\sum x$	2695.4
$\sum x^2$	227078.36
Min	82.1
Q1	83.45
Median	84
Q3	84.9
Max	86.7

Female Life Expectancy at Birth

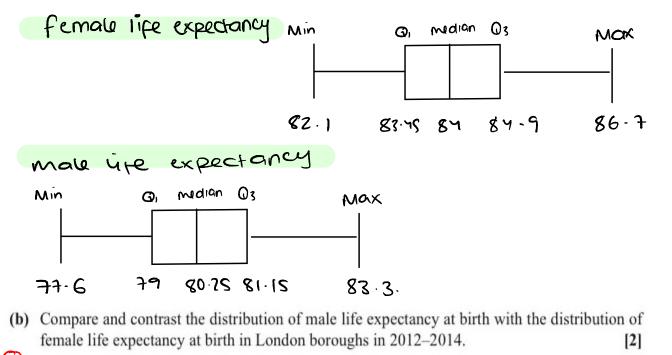
Fig. 6.1

Male Life Expectancy at Birth

n	32
Mean	80.2844
S	1.4294
$\sum x$	2569.1
$\sum x^2$	206321.93
Min	77.6
Q1	79
Median	80.25
Q3	81.15
Max	83.3

Fig. 6.2

(a) Use the information in Fig. 6.1 and Fig. 6.2 to draw two box plots. Draw one box plot for female life expectancy at birth in London boroughs and one box plot for male life expectancy at birth in London boroughs. [5]



80.25 < 84 therefore the average male life expectancy is invert than the average female life expectancy
 The interquartile range for men (81.15-79 = 2.15) is larger than the interquartile range for more (81.9-83.45 = 1.45), so make life expectancy is more variable.

Lorraine, who lives in Lancashire, says she wishes her daughter (who was born in 2013) had been born in the London borough of Barnet, because her daughter would have had a higher life expectancy.

(c) Give two reasons why there is no evidence in the large data set to support Lorraine's comment.

There is no data for Lancaisnine to compare to. [2]
 The data set doesn't definitely show the life expectancy for one to show that there is at least one outlier in each set. [2]
 (d) Use the mean and standard deviation for the summary statistics given in Fig. 6.1 and Fig. 6.2 person to show that there is at least one outlier in each set. [2]
 Female life expectancy: [2]
 84 2313 + (2 × 1.1563) = 86.5439
 84 2313 - (2 × 1.1563) = 81.9187
 80 2844 - (2 × 1.4294) = 77.4256

 $84. 2313 - (2 \times 1.1563) = 81.9187$ 86.7 > 86.5439 : 041401(max point) $87. 2313 - (2 \times 1.4294) = 77.44$ 83.3 > 83.1432 : 041401(max point)(max point)(max point)

FORMULA: MEON ± (2x5.9.)

The scatter diagram in Fig. 6.3 shows male life expectancy at birth plotted against female life expectancy at birth for London boroughs in 2012–14. The outliers have been removed.

Male life expectancy at birth against female life expectancy at birth

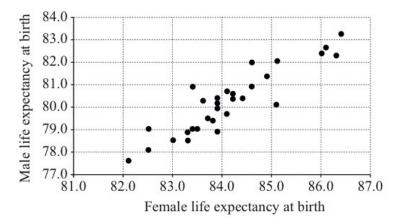


Fig. 6.3

(e) Describe the association between male life expectancy at birth and female life expectancy at birth in London boroughs in 2012–14. [2]

There is a positive cornelation between mole and femole life expectancy at birth in London boroughs in 2012-14,

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7 (a) Find
$$\int x^3 \left(15x + \frac{11}{\sqrt{x}} \right) dx$$
. [5]

(b) Show that $\int_0^8 x^3 \left(15x + \frac{11}{\sqrt[3]{x}} \right) dx = a \times 2^{11}$, where *a* is a positive integer to be determined. [3]

- 8 According to the latest research there are 19.8 million male drivers and 16.2 million female drivers on the roads in the UK.
 - (a) A driver in the UK is selected at random. Find the probability that the driver is male. [1]
 - (b) Calculate the probability that there are 7 female drivers in a random sample of 25 UK drivers.

a) $\frac{19.8 \times 10^6}{(19.8 + 16.2) \times 10^6} =$	$\frac{19 \cdot \mathcal{R}}{36} = 0 \cdot SS \rightarrow \mathcal{P}(mak) = 0 \cdot S$	S
b) P(female) = 0.45 X~B(25,0.45)	= 0.0381(32t) $b(x = 4) = 0.0380d\cdots$	

When driving in a built-up area, Rebecca exceeded the speed limit and was obliged to attend a speed awareness course. Her husband said "It's nearly always male drivers who are speeding." When Rebecca attends the course, she finds that there are 25 drivers, 7 of whom are female. You should assume that the drivers on the speed awareness course constitute a random sample of drivers caught speeding.

(c) In this question you must show detailed reasoning.

Conduct a hypothesis test to determine whether there is any evidence at the 5% level to suggest that male drivers are more likely to exceed the speed limit than female drivers. [7]

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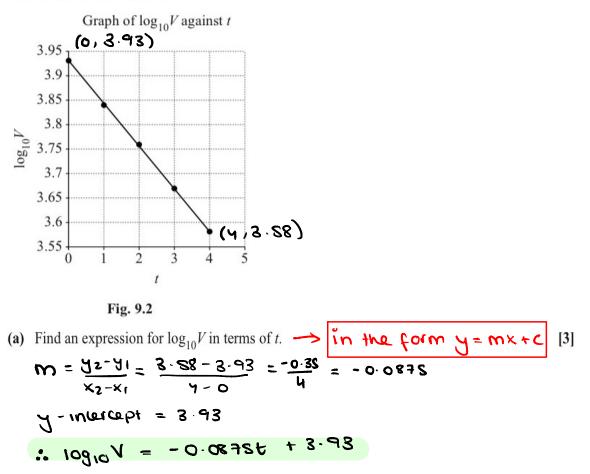
(d) State a modelling assumption that is necessary in order to conduct the hypothesis test in part (c). [1]

d) The probability of a driver getting caught speeding is independent of any other driver caught speeding. 9 In 2012 Adam bought a second hand car for £8500. Each year Adam has his car valued. He believes that there is a non-linear relationship between *t*, the time in years since he bought the car, and *V*, the value of the car in pounds. Fig. 9.1 shows successive values of *V* and $\log_{10} V$.

t	0	1	2	3	4
V	8500	6970	5720	4690	3840
$\log_{10}V$	3.93	3.84	3.76	3.67	3.58

12.1	0 1
Fig.	9.1

Adam uses a spreadsheet to plot the points $(t, \log_{10} V)$ shown in Fig. 9.1, and then generates a line of best fit for these points. The line passes through the points (0, 3.93) and (4, 3.58). A copy of his graph is shown in Fig. 9.2.



(b) Find a model for V in the form $V = A \times b^t$, where A and b are constants to be determined. Give the values of A and b correct to 2 significant figures. [3]

 $V = 10^{-0.0875t} \times 10^{3.93} \rightarrow V = 0.81752..t \times 8511.38...$ $V = 0.82^{t} \times 8500 (25f)$ Where A = 8500 and b is 0.82

In 2017 Adam's car was valued at £3150.

(c) Determine whether the model is a good fit for this data.

2017 - 2012 = 5 $V = 0.82^{S} \times 8500 = 3151.288 \approx 3150$ $\therefore the model is good fit$ [1]

A company called Webuyoldcars pays $\pounds 500$ for any second hand car. Adam decides that he will sell his car to this company when the annual valuation of his car is less than $\pounds 500$.

(d) According to the model, after how many years will Adam sell his car to Webuyoldcars? [3]

$$500 = 0.82^{t} \times 8500 \Rightarrow \frac{500}{8500} = 0.82^{t} \Rightarrow \log\left(\frac{800}{8500}\right) = t \log\left(0.82\right)$$
$$= \frac{-1.28044892138}{\log(0.82)} = t = 14.27664$$
$$\therefore \text{ after 15}$$
$$\text{years}$$

10 In this question you must show detailed reasoning.

The equation of a curve is $y = \frac{x^2}{4} + \frac{2}{x} + 1$. A tangent and a normal to the curve are drawn at the point where x = 2.

[10]

Calculate the area bounded by the tangent, the normal and the *x*-axis.

$$J = \frac{x^{2}}{y} + \frac{2}{x} + 1 = \frac{1}{y} x^{2} + 2x^{-1} + 1$$

$$U(xen x = 2)$$

[gives the point
of intersection]
 $x = 2, y = 3$

 $dy = \frac{1}{2}x - 2x^{-2} \Rightarrow x = 2$

 $dx = \frac{1}{2}x - 2x^{-2} \Rightarrow x = 2$

 $dx = \frac{1}{2}(x - 2) \Rightarrow y - 3 = \frac{x}{2} - 1 \Rightarrow y = \frac{x}{2} + 2$

 $y - 3 = \frac{1}{2}(x - 2) \Rightarrow y - 3 = \frac{x}{2} - 1 \Rightarrow y = \frac{x}{2} + 2$

 $y - 3 = -2(x - 2)$

 $y - 3 = -2x + 7$

Aneq:
 $y - 3 = -2x + 7$

 $(\frac{1}{2}x + 2x^{-1}) + (\frac{1}{2}x(1 + 5 + 4)x^{-3})$

 $= (\frac{6}{2}) + (\frac{16}{2}) = \frac{22 \cdot 5}{2} = \frac{45}{2}$

 $(\frac{15}{4})$