

Wednesday 15 May 2019 – Morning AS Level Mathematics B (MEI)

H630/01 Pure Mathematics and Mechanics

Time allowed: 1 hour 30 minutes



You must have:

- Printed Answer Booklet
- You may use:
- a scientific or graphical calculator

INSTRUCTIONS

- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Write your answer to each question in the space provided in the Printed Answer **Booklet.** Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- You are permitted to use a scientific or graphical calculator in this paper.
- Final answers should be given to a degree of accuracy appropriate to the context.
- The acceleration due to gravity is denoted by $gm s^{-2}$. Unless otherwise instructed, when a numerical value is needed, use g = 9.8.

INFORMATION

- The total mark for this paper is **70**.
- The marks for each question are shown in brackets [].
- You are advised that an answer may receive **no marks** unless you show sufficient detail of the working to indicate that a correct method is used. You should communicate your method with correct reasoning.
- The Printed Answer Booklet consists of 12 pages. The Question Paper consists of 8 pages.

Formulae AS Level Mathematics B (MEI) (H630)

Binomial series

$$(a+b)^{n} = a^{n} + {}^{n}C_{1}a^{n-1}b + {}^{n}C_{2}a^{n-2}b^{2} + \dots + {}^{n}C_{r}a^{n-r}b^{r} + \dots + b^{n} \qquad (n \in \mathbb{N}),$$

where ${}^{n}C_{r} = {}_{n}C_{r} = {\binom{n}{r}} = \frac{n!}{r!(n-r)!}$
 $(1+x)^{n} = 1 + nx + \frac{n(n-1)}{2!}x^{2} + \dots + \frac{n(n-1)\dots(n-r+1)}{r!}x^{r} + \dots \qquad (|x| < 1, n \in \mathbb{R})$

Differentiation from first principles

$$f'(x) = \lim_{h \to 0} \frac{f(x+h) - f(x)}{h}$$

Sample variance

$$s^{2} = \frac{1}{n-1}S_{xx}$$
 where $S_{xx} = \sum (x_{i} - \bar{x})^{2} = \sum x_{i}^{2} - \frac{(\sum x_{i})^{2}}{n} = \sum x_{i}^{2} - n\bar{x}^{2}$

Standard deviation, $s = \sqrt{\text{variance}}$

The binomial distribution

If $X \sim B(n, p)$ then $P(X = r) = {}^{n}C_{r}p^{r}q^{n-r}$ where q = 1-pMean of X is np

Kinematics

Motion in a straight line

v = u + at $s = ut + \frac{1}{2}at^{2}$ $s = \frac{1}{2}(u + v)t$ $v^{2} = u^{2} + 2as$ $s = vt - \frac{1}{2}at^{2}$

[3]

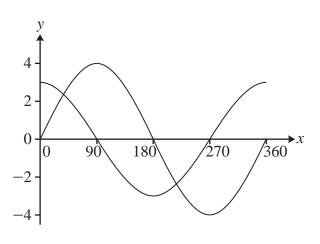
Answer all the questions.

1 In this question you must show detailed reasoning.

Show that the equation $x = 7 + 2x^2$ has no real roots.

2 In this question you must show detailed reasoning.

Fig. 2 shows the graphs of $y = 4 \sin x^{\circ}$ and $y = 3 \cos x^{\circ}$ for $0 \le x \le 360$.





Find the *x*-coordinates of the two points of intersection, giving your answers correct to 1 decimal place. [3]

- 3 Given that k is an integer, express $\frac{3\sqrt{2}-k}{\sqrt{8}+1}$ in the form $a+b\sqrt{2}$ where a and b are rational expressions in terms of k. [4]
- 4 A triangle ABC has sides AB = 5 cm, AC = 9 cm and BC = 10 cm.
 - (a) Find the cosine of angle BAC, giving your answer as a fraction in its lowest terms. [2]
 - (b) Find the exact area of the triangle.

[3]

5 In this question, the unit vectors **i** and **j** are horizontal and vertically upwards respectively.

A particle has mass 2.5 kg.

(a) Write the weight of the particle as a vector. [1]

The particle moves under the action of its weight and two external forces (3i-2j) N and (-i+18j) N.

- (b) Find the acceleration of the particle, giving your answer in vector form. [2]
- 6 Fig. 6 shows a train consisting of an engine of mass 80 tonnes pulling two trucks each of mass 25 tonnes.

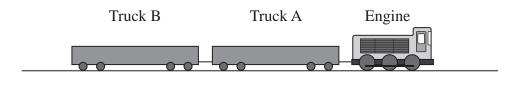


Fig. 6

The engine exerts a driving force of D N and experiences a resistance to motion of 2000 N. Each truck experiences a resistance of 600 N. The train travels in a straight line on a level track with an acceleration of $0.1 \,\mathrm{m\,s^{-2}}$.

- (a) Complete the force diagram in the Printed Answer Booklet to show all the forces acting on the engine and each of the trucks. [3]
- (b) Calculate the value of *D*. [2]
- (c) The tension in the coupling between the engine and truck A is larger than that in the coupling between the trucks. Determine how much larger. [2]

7 In this question you must show detailed reasoning.

(a) Nigel is asked to determine whether (x+7) is a factor of $x^3 - 37x + 84$. He substitutes x = 7 and calculates $7^3 - 37 \times 7 + 84$. This comes to 168, so Nigel concludes that (x+7) is not a factor.

Nigel's conclusion is wrong.

- Explain why Nigel's argument is not valid.
- Show that (x+7) is a factor of $x^3 37x + 84$. [2]
- (b) Sketch the graph of $y = x^3 37x + 84$, indicating the coordinates of the points at which the curve crosses the coordinate axes. [5]
- (c) The graph in part (b) is translated by $\binom{1}{0}$. Find the equation of the translated graph, giving your answer in the form $y = x^3 + ax^2 + bx + c$ where *a*, *b* and *c* are integers. [4]

8 In this question you must show detailed reasoning.

Show that the only stationary point on the graph of $y = x^2 - 4\sqrt{x}$ is a minimum point at (1, -3). [7]

9 In this question you must show detailed reasoning.

A car accelerates from rest along a straight level road. The velocity of the car after 8 s is 25.6 m s^{-1} .

In one model for the motion, the velocity $v \text{ m s}^{-1}$ at time *t* seconds is given by $v = 1.2t^2 - kt^3$, where *k* is a constant and $0 \le t \le 8$.

(a) The model gives the correct velocity of $25.6 \,\mathrm{m\,s^{-1}}$ at time 8 s. Show that k = 0.1. [2]

A second model for the motion uses constant acceleration.

- (b) Find the value of the acceleration which gives the correct velocity of $25.6 \,\mathrm{m\,s^{-1}}$ at time 8 s. [2]
- (c) Show that these two models give the same value for the displacement in the first 8 s. [5]

10 In this question you must show detailed reasoning.

- (a) Sketch the gradient function for the curve $y = 24x 3x^2 x^3$. [5]
- (b) Determine the set of values of x for which $24x 3x^2 x^3$ is decreasing. [2]
- 11 David puts a block of ice into a cool-box. He wishes to model the mass $m \log t$ of the remaining block of ice at time *t* hours later. He finds that when t = 5, m = 2.1, and when t = 50, m = 0.21.
 - (a) David at first guesses that the mass may be inversely proportional to time. Show that this model fits his measurements. [3]
 - (b) Explain why this model
 - (i) is not suitable for small values of t, [1]
 - (ii) cannot be used to find the time for the block to melt completely. [1]

David instead proposes a linear model m = at + b, where a and b are constants.

- (c) Find the values of the constants for which the model fits the mass of the block when t = 5 and t = 50. [3]
- (d) Interpret these values of *a* and *b*. [2]
- (e) Find the time according to this model for the block of ice to melt completely. [1]

END OF QUESTION PAPER

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