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Wednesday 07 October 2020 – Afternoon**AS Level Mathematics B (MEI)****H630/01 Pure Mathematics and Mechanics****Time allowed: 1 hour 30 minutes****You must have:**

- the Printed Answer Booklet
- a scientific or graphical calculator

INSTRUCTIONS

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided in the **Printed Answer Booklet**. If you need extra space use the lined pages at the end of the Printed Answer Booklet. The question numbers must be clearly shown.
- Fill in the boxes on the front of the Printed Answer Booklet.
- Answer **all** the questions.
- Where appropriate, your answer should be supported with working. Marks might be given for using a correct method, even if your answer is wrong.
- Give your final answers to a degree of accuracy that is appropriate to the context.
- The acceleration due to gravity is denoted by $g \text{ m s}^{-2}$. When a numerical value is needed use $g = 9.8$ unless a different value is specified in the question.
- Do **not** send this Question Paper for marking. Keep it in the centre or recycle it.

INFORMATION

- The total mark for this paper is **70**.
- The marks for each question are shown in brackets [].
- This document has **8** pages.

ADVICE

- Read each question carefully before you start your answer.

Formulae AS Level Mathematics B (MEI) (H630)**Binomial series**

$$(a+b)^n = a^n + {}^n C_1 a^{n-1} b + {}^n C_2 a^{n-2} b^2 + \dots + {}^n C_r a^{n-r} b^r + \dots + b^n \quad (n \in \mathbb{N}),$$

$$\text{where } {}^n C_r = {}_n C_r = \binom{n}{r} = \frac{n!}{r!(n-r)!}$$

$$(1+x)^n = 1 + nx + \frac{n(n-1)}{2!} x^2 + \dots + \frac{n(n-1)\dots(n-r+1)}{r!} x^r + \dots \quad (|x| < 1, n \in \mathbb{R})$$

Differentiation from first principles

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

Sample variance

$$s^2 = \frac{1}{n-1} S_{xx} \quad \text{where } S_{xx} = \sum (x_i - \bar{x})^2 = \sum x_i^2 - \frac{(\sum x_i)^2}{n} = \sum x_i^2 - n\bar{x}^2$$

Standard deviation, $s = \sqrt{\text{variance}}$

The binomial distribution

If $X \sim B(n, p)$ then $P(X=r) = {}^n C_r p^r q^{n-r}$ where $q = 1-p$

Mean of X is np

Kinematics

Motion in a straight line

$$v = u + at$$

$$s = ut + \frac{1}{2}at^2$$

$$s = \frac{1}{2}(u+v)t$$

$$v^2 = u^2 + 2as$$

$$s = vt - \frac{1}{2}at^2$$

- 1 Celia states that $n^2 + 2n + 10$ is always odd when n is a prime number.

Prove that Celia's statement is false.

[2]

$$\text{Let} \\ n = 2$$

$$(2)^2 + 2(2) + 10$$

$= 18$ which is not an odd number

\therefore Celia is wrong.

- 2 Fig. 2 shows a quadrilateral ABCD. The lengths AB and BC are 5 cm and 6 cm respectively. The angles ABC, ACD and DAC are 60° , 60° and 75° respectively.

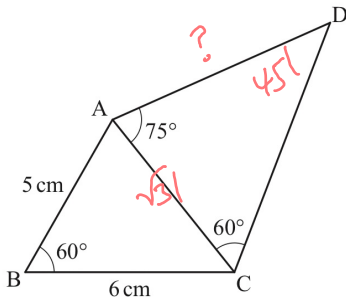


Fig. 2

Calculate the exact value of the length AD.

[4]

① Finding AC using cosine rule

$$a^2 = b^2 + c^2 - (2bc \cos A)$$

$$AC^2 = 5^2 + 6^2 - (2 \times 5 \times 6 \cos 60^\circ)$$

$$AC^2 = 31$$

$$AC = \sqrt{31}$$

$$\textcircled{2} \hat{A}DC = 180 - (75 + 60)$$

$$180 - 135 = 45$$

② Using sine Rule Find AD

$$\frac{\sin A}{A} = \frac{\sin B}{B}$$

$$\frac{\sin 45}{\sqrt{31}} = \frac{\sin 60}{x}$$

$$x = \frac{\sin 60 \times \sqrt{31}}{\sin 45}$$

$$= \frac{\sqrt{186}}{2}$$

- 3 Fig. 3 shows a triangle PQR. The vector \vec{PQ} is $i+7j$ and the vector \vec{QR} is $4i-12j$.

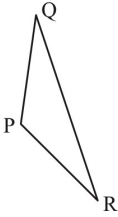


Fig. 3

- (a) Show that the triangle PQR is isosceles.

[3]

The point P has position vector $-3i-j$. The point S is added so that PQRS is a parallelogram.

- (b) Find the position vector of S.

[2]

$$a) \vec{PQ} = i + 7j$$

$$\vec{QR} = 4i - 12j$$

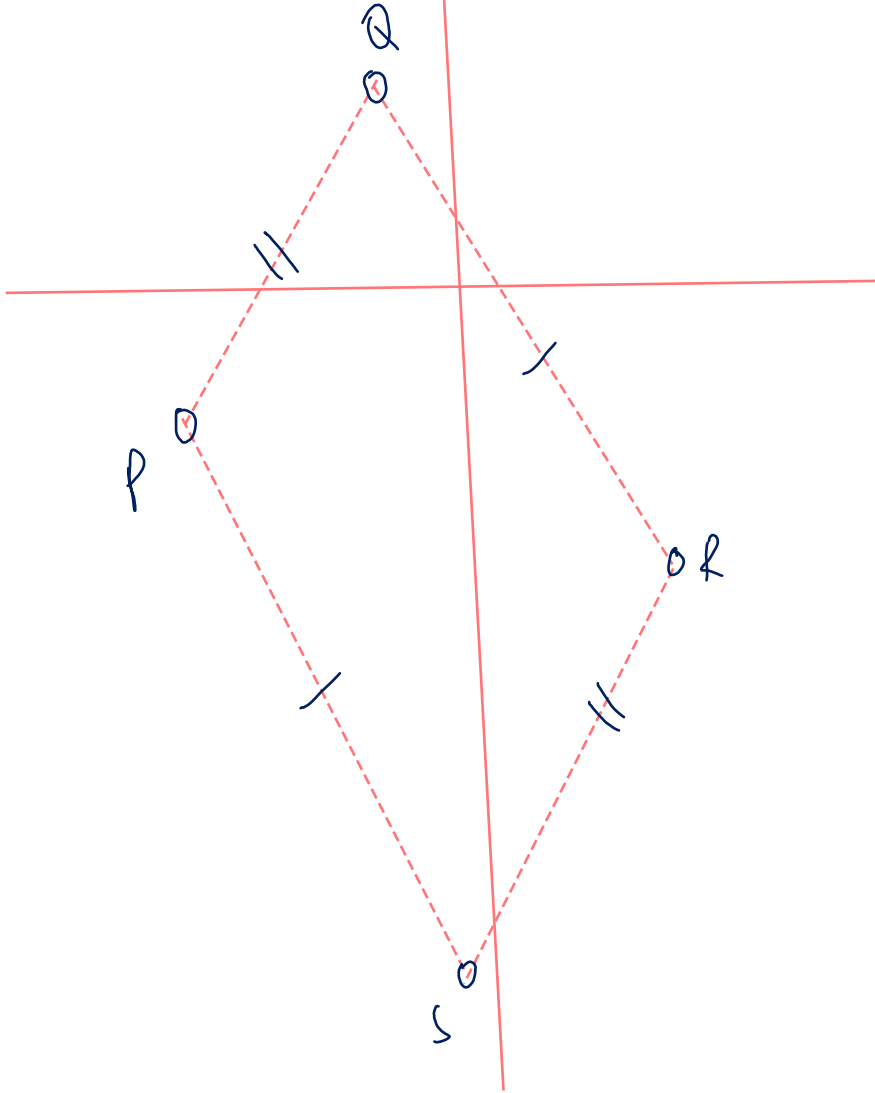
$$\begin{aligned} \therefore \vec{PR} &= \vec{PQ} + \vec{QR} \\ &= i + 7j + 4i - 12j \\ &= 5i - 5j \end{aligned}$$

$$|\vec{PQ}| = \sqrt{(1)^2 + (7)^2} = \sqrt{50}$$

$$|\vec{PR}| = \sqrt{(5)^2 + (-5)^2} = \sqrt{50}$$

\therefore since
 $|\vec{PQ}| = |\vec{PR}|$
 the Δ is
 isosceles

b)



If PQRS is a parallelogram, $\vec{QR} = \vec{PS}$

$$\vec{OS} = \vec{OP} + \vec{PS}$$

$$-3i - j + \vec{QR} = \vec{OS}$$

$$-3i - j + 4i - 12j$$

$$i - 13j = \vec{OS}$$

4 In this question, the x and y directions are horizontal and vertically upwards respectively.

A particle of mass 1.5 kg is in equilibrium under the action of its weight and forces $\mathbf{F}_1 = \begin{pmatrix} 4 \\ -2 \end{pmatrix} \text{ N}$ and \mathbf{F}_2 .

(a) Find the force \mathbf{F}_2 . [3]

The force \mathbf{F}_2 is changed to $\begin{pmatrix} 2 \\ 20 \end{pmatrix} \text{ N}$.

(b) Find the acceleration of the particle. [2]

a) Weight only acts downwards $\therefore -ve$

$$\therefore \mathbf{F}_1 + \mathbf{F}_2 + \text{Weight} = 0$$

$$\begin{pmatrix} 4 \\ -2 \end{pmatrix} + \begin{pmatrix} 0 \\ -1.5g \end{pmatrix} + \mathbf{F}_2 = 0$$

$$\begin{pmatrix} 4 \\ -2 - 1.5g \end{pmatrix} + \mathbf{F}_2 = 0$$

$$\mathbf{F}_2 = \begin{pmatrix} -4 \\ 2 + 1.5g \end{pmatrix} = \begin{pmatrix} -4 \\ 16.7 \end{pmatrix} \text{ N}$$

b) $\mathbf{F} = m\mathbf{a}$

$$\begin{pmatrix} 4 \\ -2 \end{pmatrix} + \begin{pmatrix} 0 \\ -1.5g \end{pmatrix} + \begin{pmatrix} 2 \\ 20 \end{pmatrix} = 1.5 \times \mathbf{a}$$

$$\Rightarrow \begin{pmatrix} 6 \\ -16.7 + 20 \end{pmatrix} = 1.5 \times a$$

$$\frac{1}{1.5} \begin{pmatrix} 6 \\ 3.3 \end{pmatrix} = a$$

$$a = \begin{pmatrix} 4 \\ 2.2 \end{pmatrix} \text{ ms}^{-2}$$

- 5 Fig. 5.1 shows part of the curve $y = x^{\frac{1}{2}}$. P is the point (1, 1) and Q is the point on the curve with x -coordinate $1+h$.

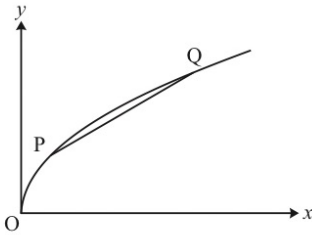


Fig. 5.1

Table 5.2 shows, for different values of h , the coordinates of P, the coordinates of Q, the change in y from P to Q and the gradient of the chord PQ.

x for P	y for P	h	x for Q	y for Q	change in y	gradient PQ
1	1	1	2	1.414214	0.414214	0.414214
1	1	0.1	1.1	1.048809	0.048809	0.488088
1	1	0.01	1.01	1.004988	0.004988	0.498756
1	1	0.001	1.001	1.000500	0.000500	0.499875

Table 5.2

- (a) Fill in the missing values for the case $h=1$ in the copy of Table 5.2 in the Printed Answer Booklet. Give your answers correct to 6 decimal places where necessary. [1]
- (b) Explain how the sequence of values in the last column of Table 5.2 relates to the gradient of the curve $y = x^{\frac{1}{2}}$ at the point P. [1]
- (c) Use calculus to find the gradient of the curve at the point P. [2]

b) The sequence of gradients as h tends to zero is the gradient of the tangent of the curve. The sequence of gradient tends to 0.5

$$c) y = x^{1/2}$$

$$\frac{dy}{dx} = ?$$

$$\frac{dy}{dx} = n x^{n-1} \quad \Rightarrow \quad \frac{1}{2} x^{-1/2}$$

$$\text{when } x = 1 \quad \frac{dy}{dx} = \frac{1}{2} (1)^{-1/2} = \frac{1}{2}$$

6 In this question you must show detailed reasoning.

A particle moves in a straight line. Its velocity $v \text{ m s}^{-1}$ after t s is given by $v = t^3 - 5t^2$.

(a) Find the times at which the particle is stationary. [2]

(b) Find the total distance travelled by the particle in the first 6 seconds. [3]

a) Particle is stationary when velocity = 0

$$v = 0$$

$$t^3 - 5t^2 = 0$$

$$t^2(t - 5) = 0$$

$$t^2 = 0 \quad t = 0$$

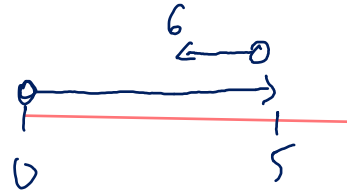
$$t - 5 = 0 \quad t = 5$$

b) distance = $\int v \, dt$

$$\int_0^5 (t^3 - 5t^2) \, dt$$

$$\left[\frac{t^4}{4} - \frac{5t^3}{3} \right]_0^5 \Rightarrow \left[\frac{5^4}{4} - \frac{5(5)^3}{3} \right] - 0$$

$$= -\frac{625}{12}$$



(moves in +ve direction then -ve direction)

But distance is scalar
 $\therefore = \frac{625}{12}$

$$\int_5^6 (t^3 - 5t^2) dt$$

$$\left[\frac{t^4}{4} - \frac{5t^3}{3} \right]_5^6$$

$$\left[\frac{6^4}{4} - \frac{5(6)^3}{3} \right] - \left[\frac{(5)^4}{4} - \frac{5(5)^3}{3} \right]$$

$$-36 - \frac{193}{12} = \frac{193}{12}$$

$$\begin{aligned} \frac{652}{12} + \frac{193}{12} &= \frac{409}{6} \text{ m} \\ &= 68.2 \text{ m} \end{aligned}$$

7 In this question you must show detailed reasoning.

A curve has equation $y = 4x^3 - 6x^2 - 9x + 4$.

- (a) Sketch the gradient function for this curve, clearly indicating the points where the gradient is zero. [4]
- (b) Find the set of values of x for which the gradient function is decreasing. Give your answer using set notation. [2]

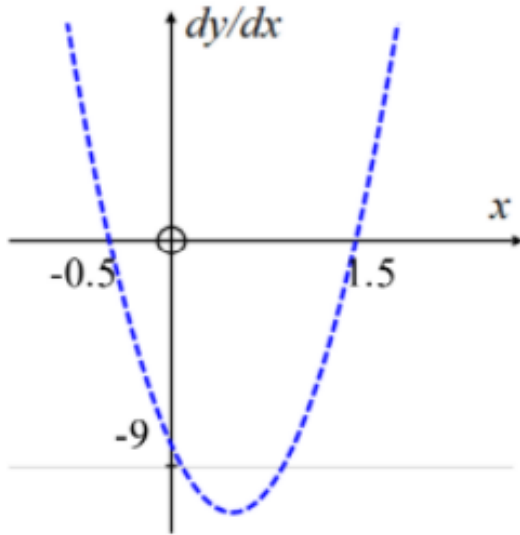
$$\begin{aligned} \text{a) } \frac{dy}{dx} &= 3(4)x^2 - 6(2)x - 9 \\ &= 12x^2 - 12x - 9 \quad \text{y int} = -9 \\ &\quad \downarrow \text{Factorising} \end{aligned}$$

$$3(4x^2 - 4x - 3)$$

$$3(2x+1)(2x-3)$$

$$\begin{aligned} \therefore \text{X intercepts} &= x = -\frac{1}{2} \\ & \quad x = \frac{3}{2} \end{aligned}$$

→ Since coefficient of $x^2 > 0$
the shape of the curve = U



$$b) \quad 12x^2 - 12x - 9$$

$$3(4x^2 - 4x - 3)$$

↓ completing the square

$$3 \left[4 \left(x^2 - x - \frac{3}{4} \right) \right]$$

$$3 \left(4 \left[\left(x - \frac{1}{2} \right)^2 - \left(\frac{1}{2} \right)^2 - \frac{3}{4} \right] \right)$$

$$12 \left(x - \frac{1}{2} \right)^2 - 12.$$

$$\therefore \text{Min point} = \left(\frac{1}{2}, -12 \right)$$

\therefore From diagram $\frac{dy}{dx}$ is decreasing for
 $x < \frac{1}{2}$

\therefore in set notation

$$\{x : x < \frac{1}{2}\}$$

- 8 The point A has coordinates $(-1, -2)$ and the point B has coordinates $(7, 4)$. The perpendicular bisector of AB intersects the line $y+2x=k$ at P.

Determine the coordinates of P in terms of k .

[7]

Perpendicular means $m_1 \times m_2 = -1$

Bisector means the line passes through the midpoint of the 2 given points.

Gradient AB.

$$\begin{array}{cc} (-1, -2) & (7, 4) \\ x_1 \ y_1 & x_2 \ y_2 \end{array}$$

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{4 - (-2)}{7 - (-1)} = \frac{6}{8} = \frac{3}{4}$$

$$\frac{3}{4} \times m_2 = -1$$

$$m_2 = -\frac{4}{3}$$

Midpoint of AB

$$x = \frac{x_1 + x_2}{2}$$

$$y = \frac{y_1 + y_2}{2}$$

$$-\frac{1+7}{2} = 3 \quad -\frac{2+4}{2} = 1$$

$$\therefore MP = (3, 1)$$

$$\therefore y = mx + c \quad \text{with } m = -\frac{4}{3} \text{ and co-ordinates } (3, 1)$$

$$y = -\frac{4}{3}x + c \quad (3, 1)$$

$$1 = -\frac{4}{3}(3) + c$$

$$1 = -4 + c \quad c = 5$$

$$y = -\frac{4}{3}x + 5$$

$y = -\frac{4}{3}x + 5$ intersects with $y + 2x = k$
 substitute in that

$$-\frac{4}{3}x + 5 + 2x = k$$

$$\frac{2}{3}x + 5 = k$$

$$\frac{2}{3}x = k - 5$$

$$x = \frac{3}{2}(k - 5) = \frac{3}{2}k - \frac{15}{2}$$

$$y = -\frac{4}{3}x + 5$$

$$y = -\frac{4}{3} \left[\frac{3}{2}(k - 5) \right] + 5$$

$$y = -2(k - 5) + 5$$

$$y = -2k + 10 + 5$$

$$y = -2k + 15$$

∴ Co-ordinates of Point of Intersection = $\left(\frac{3}{2}k - \frac{15}{2}, -2k + 15 \right)$

- 9 A car travelling in a straight line accelerates uniformly from rest to $V \text{ ms}^{-1}$ in T s. It then slows down uniformly, coming to rest after a further $2T$ s.

(a) Sketch a velocity-time graph for the car.

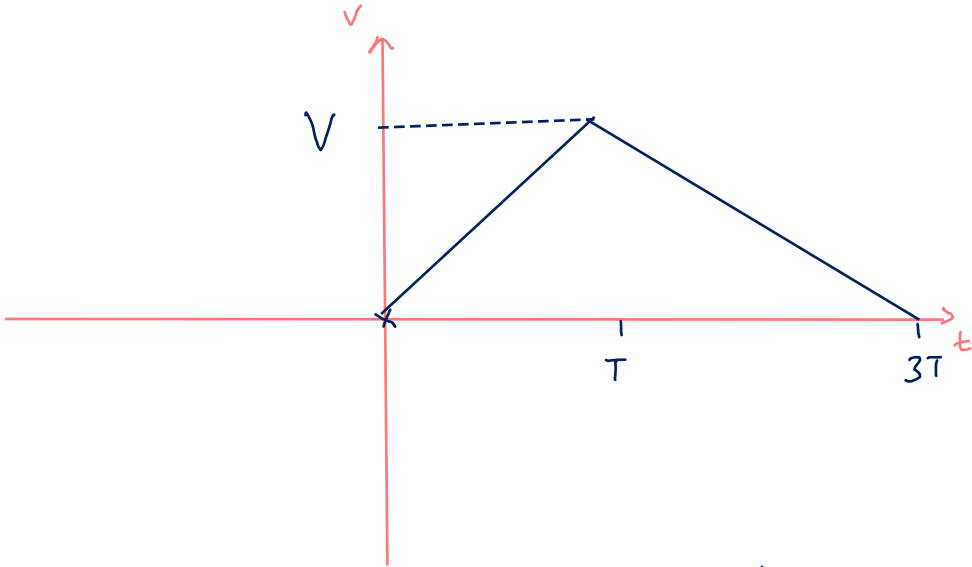
[2]

The acceleration in the first stage of the motion is 2.5 ms^{-2} and the total distance travelled is 240 m .

(b) Calculate the values of V and T .

$T + 2T = 3T$ [4]

a)



b) ① Acceleration = gradient of the graph

$(0,0)$ (T,V)

$$\frac{V-0}{T-0} = 2.5$$

$$\frac{V}{T} = 2.5 \quad V = 2.5T \quad \text{--- ①}$$

② Distance travelled = Area under the graph

$$\text{Area} = \frac{1}{2} bh.$$

$$= \frac{1}{2} \times 3T \times V$$

$$\frac{3TV}{2} = 240$$

$$TV = \frac{2 \times 240}{3} = 160 \quad \cdot \quad TV = 160 \quad \text{---} \textcircled{2}$$

Substitute ① into ②

$$T(2.5T) = 160$$

$$2.5T^2 = 160$$

$$T^2 = \frac{160}{2.5} = 64$$

$$T = \pm \sqrt{64} = \pm 8$$

Since time is scalar

$$T = +8$$

$$V = 2.5(8) = 20 \text{ms}^{-1}$$

$$T = 8 \text{s}$$

$$V = 20 \text{ms}^{-1}$$

10 An astronaut on the surface of the moon drops a ball from a point 2m above the surface.

- (a) Without any calculations, explain why a standard model using $g = 9.8\text{ms}^{-2}$ will not be appropriate to model the fall of the ball. [1]

The ball takes 1.6s to hit the surface.

- (b) Find the acceleration of the ball which best models its motion. Give your answer correct to 2 significant figures. [2]
- (c) Use this value to predict the maximum height of the ball above the point of projection when thrown vertically upwards with an initial velocity of 15ms^{-1} . [2]

a) Because acceleration due to gravity is only 9.8ms^{-2} on earth, and the value changes depending where you are in the universe.

b)

$$s = 2$$

$$u = 0$$

$$v = ?$$

$$a = ?$$

$$t = 1.6$$

$$s = ut + \frac{1}{2}at^2 \quad \downarrow = +ve$$

$$2 = 0 + \frac{1}{2}(a)(1.6)^2$$

$$2 = 1.28a \quad a = \frac{2}{1.28} = \frac{25}{16} \text{ms}^{-2}$$

$$a = 1.56\text{ms}^{-2} \text{ (3sf)}$$

$$c) s = ?$$

$$u = 15$$

$$v = 0$$

$$a = -\frac{25}{16}$$

t

↑ = +ve

$$v^2 = u^2 + 2as$$

$$0 = 15^2 + 2\left(-\frac{25}{16}\right)s$$

$$\frac{25}{8}s = 225$$

$$s = 72\text{m.}$$

11 In this question you must show detailed reasoning.

(a) A student is asked to solve the inequality $x^{\frac{1}{2}} < 4$.

The student argues that $x^{\frac{1}{2}} < 4 \Leftrightarrow x < 16$, so that the solution is $\{x : x < 16\}$.

Comment on the validity of the student's argument.

[1]

(b) Solve the inequality $\left(\frac{1}{2}\right)^x < 4$.

[3]

(c) Show that the equation $2 \log_2(x+8) - \log_2(x+6) = 3$ has only one root.

[5]

a) - The argument is incorrect.

- The statement $x < 16$ includes negative values for x for which $x^{1/2} < 4$ doesn't exist \therefore the statement doesn't imply $x^{1/2} < 4$

$$b) \left(\frac{1}{2}\right)^x < 4$$

Applying logs to both sides

$$x \log\left(\frac{1}{2}\right) < \log 4$$

$$x > \frac{\log 4}{\log\left(\frac{1}{2}\right)}$$

↑
the sign flips if what you are dividing is less than 0.

$$x > -2$$

$$c) 2 \log_2(x+8) - \log_2(x+6) = 3.$$

Laws of logs

Product Rule	$\log_a(xy) = \log_a x + \log_a y$
Quotient Rule	$\log_a\left(\frac{x}{y}\right) = \log_a x - \log_a y$
Power Rule	$\log_a x^p = p \log_a x$

$$\therefore \log_2(x+8)^2 - \log_2(x+6) = 3$$

$$\log_2 \left[\frac{(x+8)^2}{(x+6)} \right] = 3$$

$$2^3 = \frac{(x+8)^2}{(x+6)}$$

$$8 = \frac{(x+8)^2}{(x+6)}$$

$$8(x+6) = (x+8)^2$$

$$8x + 48 = x^2 + 16x + 64$$

$$x^2 + 16x + 64 - 8x - 48 = 0$$

$$x^2 + 8x + 16 = 0$$

$$\frac{-b \pm \sqrt{(b)^2 - 4(a)(c)}}{2 \times a}$$

$2 \times a$

$$\frac{-8 \pm \sqrt{(8)^2 - 4(16)}}{2 \times 1}$$

2×1

$$= \frac{-8}{2} = -4$$

$$= -4$$

\therefore

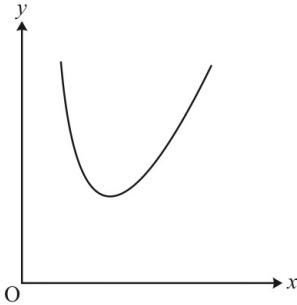
only 1 root as
required

discriminant = 0
↓

$$= \frac{-8 \pm \sqrt{64 - 64}}{2}$$

12 In this question you must show detailed reasoning.

Fig. 12 shows part of the graph of $y = x^2 + \frac{1}{x^2}$.



$$\frac{1}{x^2} = x^{-2}$$

Fig. 12

The tangent to the curve $y = x^2 + \frac{1}{x^2}$ at the point $(2, \frac{17}{4})$ meets the x -axis at A and meets the y -axis at B. O is the origin.

- (a) Find the exact area of the triangle OAB. [6]
- (b) Use calculus to prove that the complete curve has two minimum points and no maximum point. [6]

$$\begin{aligned} \text{a) } \frac{dy}{dx} &= 2x + (-2)x^{-3} \\ &= 2x - 2x^{-3} \end{aligned}$$

$$\text{@ } x = 2$$

$$\begin{aligned} \frac{dy}{dx} &= 2(2) - 2(2)^{-3} \\ &= \frac{15}{4} \end{aligned}$$

$$y = mx + c$$

$$\text{with } m = \frac{15}{4}$$

$$c = (2, 17/4)$$

$$y = \frac{15}{4}x + c$$

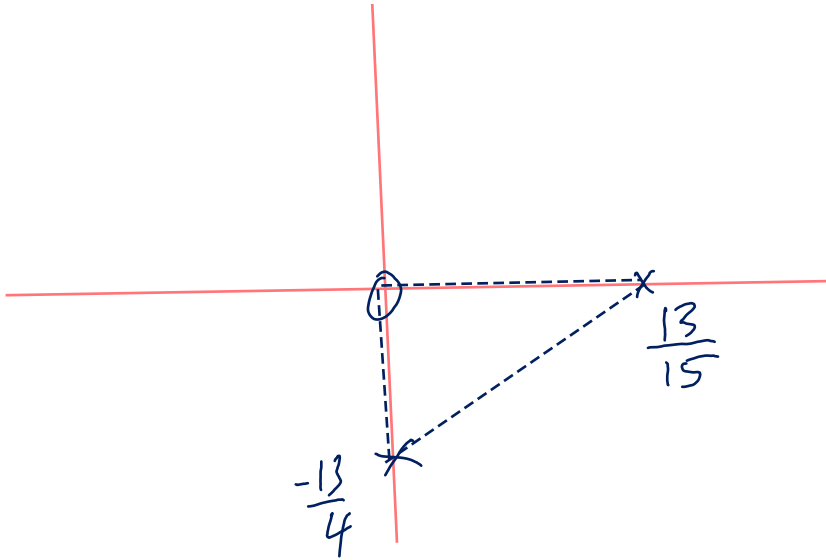
$$\frac{17}{4} = \frac{15}{4}(2) + c$$

$$c = \frac{17}{4} - \frac{15}{2} = -\frac{13}{2}$$

$$\therefore y = \frac{15}{4}x - \frac{13}{4} \quad y_{\text{int}} = (0, -13/4)$$

$$x_{\text{int}} \quad y = 0$$

$$\frac{15}{4}x = \frac{13}{4} \quad x = \frac{13}{15} \quad \therefore \left(\frac{13}{15}, 0\right)$$



$$\frac{1}{2} + \frac{13}{15} + \frac{13}{4} = \frac{169}{120}$$

b) $\frac{dy}{dx} = 0$ @ stationary point.

$$2x - 2x^{-3} = 0$$

$$2x = \frac{2}{x^3}$$

$$x^4 = 1$$

$$x = \pm 1$$

$$\frac{d^2y}{dx^2} = 2 - 2(-3)x^{-4}$$

$$2 + 6x^{-4}$$

when $x = +1$

$$2 + 6(1)^{-4} = 8 \quad 8 > 0 : \text{this is a min. point}$$

When $x = -1$

$$2 + 6(-1)^{-4} = 8$$

Again this is a min point

Two stationary points are minimum : there is no max point (As required)

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