

# Monday 13 May 2019 – Afternoon AS Level Further Mathematics B (MEI)

## Y410/01 Core Pure

### Time allowed: 1 hour 15 minutes



#### You must have:

- Printed Answer Booklet
- Formulae Further Mathematics B (MEI)

You may use: • a scientific or graphical calculator

#### INSTRUCTIONS

- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Write your answer to each question in the space provided in the Printed Answer **Booklet.** If additional space is required, you should use the lined page(s) at the end of the Printed Answer Booklet. The question number(s) must be clearly shown.
- You are permitted to use a scientific or graphical calculator in this paper.
- Final answers should be given to a degree of accuracy appropriate to the context.

### INFORMATION

- The total number of marks for this paper is **60**.
- The marks for each question are shown in brackets [].
- You are advised that an answer may receive **no marks** unless you show sufficient detail of the working to indicate that a correct method is used. You should communicate your method with correct reasoning.
- The Printed Answer Booklet consists of 12 pages. The Question Paper consists of 4 pages.

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### Answer all the questions

### 1 In this question you must show detailed reasoning.

Find 
$$\sum_{r=1}^{100} \left(\frac{1}{r} - \frac{1}{r+2}\right)$$
, giving your answer correct to 4 decimal places. [3]

2 The roots of the equation  $3x^2 - x + 2 = 0$  are  $\alpha$  and  $\beta$ . Find a quadratic equation with integer coefficients whose roots are  $2\alpha - 3$  and  $2\beta - 3$ . [3]

### 3 In this question you must show detailed reasoning.

**A** and **B** are matrices such that  $\mathbf{B}^{-1}\mathbf{A}^{-1} = \begin{pmatrix} 2 & 1 \\ -1 & 1 \end{pmatrix}$ .

(a) Find AB.

(**b**) Given that 
$$\mathbf{A} = \begin{pmatrix} \frac{1}{3} & 1 \\ 0 & 1 \end{pmatrix}$$
, find **B**. [3]

4 (a) Find 
$$\mathbf{M}^{-1}$$
, where  $\mathbf{M} = \begin{pmatrix} 1 & 2 & 3 \\ -1 & 1 & 2 \\ -2 & 1 & 2 \end{pmatrix}$ . [1]

(b) Hence find, in terms of the constant k, the point of intersection of the planes

$$x + 2y + 3z = 19,$$
  
-x+ y+2z = 4,  
-2x+ y+2z = k. [3]

### (c) In this question you must show detailed reasoning.

Find the acute angle between the planes x + 2y + 3z = 19 and -x + y + 2z = 4. [4]

5 Prove by induction that, for all positive integers n,  $\sum_{r=1}^{n} \frac{1}{3^r} = \frac{1}{2} \left( 1 - \frac{1}{3^n} \right)$ . [6]

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[7]

- 6 A linear transformation T of the *x*-*y* plane has an associated matrix **M**, where  $\mathbf{M} = \begin{pmatrix} \lambda & k \\ 1 & \lambda k \end{pmatrix}$ , and  $\lambda$  and *k* are real constants.
  - (a) You are given that det  $\mathbf{M} > 0$  for all values of  $\lambda$ .
    - (i) Find the range of possible values of *k*. [3]
    - (ii) What is the significance of the condition  $\det \mathbf{M} > 0$  for the transformation T? [1]

For the remainder of this question, take k = -2.

- (b) Determine whether there are any lines through the origin that are invariant lines for the transformation T. [4]
- (c) The transformation T is applied to a triangle with area 3 units<sup>2</sup>. The area of the resulting image triangle is 15 units<sup>2</sup>. Find the possible values of λ. [3]
- 7 (a) Sketch on a single Argand diagram
  - (i) the set of points for which |z-1-3i| = 3, [3]
  - (ii) the set of points for which  $\arg(z+4) = \frac{1}{4}\pi$ . [3]
  - (b) Find, in exact form, the two values of z for which |z-1-3i| = 3 and  $\arg(z+4) = \frac{1}{4}\pi$ . [6]

#### 8 In this question you must show detailed reasoning.

You are given that i is a root of the equation  $z^4 - 2z^3 + 3z^2 + az + b = 0$ , where a and b are real constants.

- (a) Show that a = -2 and b = 2. [4]
- (b) Find the other roots of this equation.

### **END OF QUESTION PAPER**



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