

Write your name here

Surname

Other names

Pearson Edexcel
International
Advanced Level

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--

Further Pure Mathematics F1

Advanced/Advanced Subsidiary

Wednesday 13 January 2016 – Afternoon

Time: 1 hour 30 minutes

Paper Reference

WFM01/01

You must have:

Mathematical Formulae and Statistical Tables (Blue)

Total Marks

--

Candidates may use any calculator allowed by the regulations of the Joint Council for Qualifications. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B). Coloured pencils and highlighter pens must not be used.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- When a calculator is used, the answer should be given to an appropriate degree of accuracy.

Information

- The total mark for this paper is 75.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P46948A

©2016 Pearson Education Ltd.

1/1/1



PEARSON

Leave
blank

6. The rectangular hyperbola H has equation $xy = c^2$, where c is a non-zero constant.

The point $P\left(cp, \frac{c}{p}\right)$, where $p \neq 0$, lies on H .

(a) Show that the normal to H at P has equation

$$yp - p^3x = c(1 - p^4) \tag{5}$$

The normal to H at P meets H again at the point Q .

(b) Find, in terms of c and p , the coordinates of Q . (4)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Leave
blank

7.

$$f(x) = x^4 - 3x^3 - 15x^2 + 99x - 130$$

(a) Given that $x = 3 + 2i$ is a root of the equation $f(x) = 0$, use algebra to find the three other roots of the equation $f(x) = 0$

(7)

(b) Show the four roots of $f(x) = 0$ on a single Argand diagram.

(2)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Leave blank

8. The parabola P has equation $y^2 = 4ax$, where a is a positive constant. The point S is the focus of P .

The point B , which does not lie on the parabola, has coordinates (q, r) where q and r are positive constants and $q > a$. The line l passes through B and S .

(a) Show that an equation of the line l is

$$(q - a)y = r(x - a) \tag{3}$$

The line l intersects the directrix of P at the point C .

Given that the area of triangle OCS is three times the area of triangle OBS , where O is the origin,

(b) show that the area of triangle OBC is $\frac{6}{5}qr$ (5)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Leave
blank

9. Prove by induction that, for $n \in \mathbb{Z}^+$

$$f(n) = 4^{n+1} + 5^{2n-1}$$

is divisible by 21

(6)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



