



## Mark Scheme (Results)

January 2021

Pearson Edexcel International Advanced Level  
In Decision Mathematics (WDM11/01)

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be **prepared to award zero marks if the candidate's response is not worthy of credit** according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## EDEXCEL IAL MATHEMATICS

## General Instructions for Marking

1. The total number of marks for the paper is 75.
2. The Edexcel Mathematics mark schemes use the following types of marks:
  - **M marks: method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.**
  - A marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
  - B marks are unconditional accuracy marks (independent of M marks)
  - Marks should not be subdivided.
3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

- bod – benefit of doubt
  - ft – follow through
  - the symbol  $\checkmark$  will be used for correct ft
  - cao – correct answer only
  - cso - correct solution only. There must be no errors in this part of the question to obtain this mark
  - isw – ignore subsequent working
  - awrt – answers which round to
  - SC: special case
  - oe – or equivalent (and appropriate)
  - dep – dependent
  - indep – independent
  - dp decimal places
  - sf significant figures
  - \* The answer is printed on the paper
  - $\square$  The second mark is dependent on gaining the first mark
4. **All A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as A ft, but manifestly absurd answers should never be awarded A marks.**
  5. For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.

6. If a candidate makes more than one attempt at any question:
  - If all but one attempt is crossed out, mark the attempt which is NOT crossed out.
  - If either all attempts are crossed out or none are crossed out, mark all the attempts and score the highest single attempt.
7. Ignore wrong working or incorrect statements following a correct answer.

Question Number	Scheme	Marks
1.	$\left[ \frac{1+10}{2} \right] = 6 \text{ Diameter – reject 1 – 6}$ $\left[ \frac{7+10}{2} \right] = 9 \text{ Segment – reject 9 – 10}$ $\left[ \frac{7+8}{2} \right] = 8 \text{ Sector – reject 8}$ $[7] = 7 \text{ Radius – reject}$ Parallelogram is <u>not</u> in list	M1 A1 A1 A1 (4)
		<b>4 marks</b>

### Notes for Question 1

**1M1:** Choosing middle right pivot (choosing middle left ‘Circumference’ is M0) + an attempt at discarding/retaining half the list (condone if retaining the wrong half of the list or if only rejecting 1 – 5)

**1A1:** First pass correct i.e. 6<sup>th</sup> item **and** using 7 – 10 in the second pass (must not be using the 6<sup>th</sup> item in the second pass) – need not choose the 9<sup>th</sup> item or reject 9 – 10 for this mark

**2A1:** Second and third passes correct i.e. 9<sup>th</sup> (Segment) and 8<sup>th</sup> (Sector) items (no sticky pivots) – need not be rejecting the 8<sup>th</sup> item for this mark

**3A1:** CAO search complete (so rejecting 8<sup>th</sup> and 7<sup>th</sup> items) + ‘not found’ – must consider Radius by name or the ‘7<sup>th</sup> item’ after rejecting sector (or stating that the seventh item is not Parallelogram). Condone if Radius is rejected on the same line that Sector is rejected (but must be after Sector). Condone those candidates that correctly state that Radius is not Parallelogram or who do not explicitly reject the Radius  
 e.g. ‘[7] = 7 Radius therefore Parallelogram is not in the list.’

Allow use of abbreviations provided clear and unambiguous. Also accept the new list of words being re-written after each pass (with or without the corresponding calculations).

For reference:

Arc   Centre   Chord   Circle   Circumference   Diameter   Radius   Sector   Segment   Tangent

Question Number	Scheme	Marks
2.	Minimise ( $C =$ ) $2x + 3y$ $x + y \geq 85$ $y \geq 2x$ $y \leq \frac{4}{5}(x + y)$ $y \geq 2x$ and $y \leq 4x$	B1 B1 M1 M1 A1 (5) <b>5 marks</b>
<b>Notes for Question 2</b>		
<p><b>1B1:</b> Expression correct (<math>2x + 3y</math>) together with ‘minimise’ or ‘min’ (but not ‘minimum’) – if ‘simplified’ e.g. <math>x + 1.5y</math> then must see <math>2x + 3y</math> at some point</p> <p><b>2B1:</b> CAO – any equivalent form provided integer coefficients and only one term in <math>x</math> and one term in <math>y</math> e.g. <math>x \geq 85 - y</math></p> <p><b>1M1:</b> <math>y \square 2x</math> where <math>\square</math> is any inequality or equals. Accept <math>2y \geq x</math> for this mark</p> <p><b>2M1:</b> <math>y \square \frac{4}{5}(x + y)</math> where <math>\square</math> is any inequality or equals – if no bracket then correct rhs must be implied by later working. <math>y \square 4x</math> where <math>\square</math> is any inequality or equals implies this mark. Use of % symbol only is M0 unless correctly replaced by a fraction or decimal later</p> <p><b>1A1:</b> Both <math>y \geq 2x</math> <b>and</b> <math>y \leq 4x</math> CAO – must be a single terms in <math>x</math> and <math>y</math> but allow any equivalent form provided integer coefficients e.g. <math>2x - y \leq 0</math>, <math>2y - 8x \leq 0</math> etc.</p>		

Question Number	Scheme	Marks									
3. (a)	Bin 1: <b>2.6 0.8 1.2</b> 0.3 Bin 2: <b>2.1</b> <u>0.9</u> <u>1.7</u> Bin 3: <u>2.3</u> 1.8 Bin 4: 2.7	M1 <u>A1</u> A1 (3)									
(b)(i)	First pass: 2.6 2.1 1.2 0.9 1.7 2.3 0.8 1.8 2.7 0.3 Second pass: 2.6 2.1 1.2 1.7 2.3 0.9 1.8 2.7 0.8 0.3	B1 B1									
(b)(ii)	<table border="1"> <thead> <tr> <th></th> <th>Comparisons</th> <th>Swaps</th> </tr> </thead> <tbody> <tr> <td>First pass</td> <td>9</td> <td>7</td> </tr> <tr> <td>Second pass</td> <td>8</td> <td>4</td> </tr> </tbody> </table>		Comparisons	Swaps	First pass	9	7	Second pass	8	4	B1 B1 (4)
	Comparisons	Swaps									
First pass	9	7									
Second pass	8	4									
(c)	e.g. middle right 2.6 2.1 1.7 2.3 1.2 <u>1.8</u> 2.7 0.9 0.8 0.3 Pivot(s) 1.8 2.6 2.1 <u>2.3</u> 2.7 <b>1.8</b> 1.7 1.2 <u>0.9</u> 0.8 0.3 2.3, 0.9 2.6 <u>2.7</u> <b>2.3</b> 2.1 <b>1.8</b> 1.7 <u>1.2</u> <b>0.9</b> 0.8 <u>0.3</u> 2.7, (2.1), 1.2, 0.3 <b>2.7</b> 2.6 <b>2.3</b> 2.1 <b>1.8</b> 1.7 <b>1.2</b> <b>0.9</b> 0.8 <b>0.3</b> Sort complete	M1 A1 A1 (3)									
(d)	Bin 1: <b>2.7 2.3</b> Bin 2: <b>2.6 2.1</b> 0.3 Bin 3: <u>1.8</u> <u>1.7</u> <u>1.2</u> Bin 4: 0.9 0.8	M1 <u>A1</u> A1 (3)									
		<b>13 marks</b>									

### Notes for Question 3

**a1M1:** First four items placed correctly and at least seven values placed in bins. Condone cumulative totals for M1 only (the values in bold)

**a1A1:** First seven items placed correctly (the underlined and bold values) – any repeated/additional values then A0

**a2A1:** CSO (correct solution only – so no additional/repeated values)

**bi1B1:** CAO (first pass) – some candidates may show each comparison/swap within the first pass so take the first pass to be the list when the 0.3 is in the correct position

**bi2B1:** CAO (second pass) – some candidates may show each comparison/swap within the second pass so take the second pass to be the list when the 0.8 and the 0.3 are in the correct positions

ISW if completing more than two passes

**bi1B1:** Two correct values in the given table

**bi2B1:** Fully correct table completed

Mark table on page 2 of the AB (and ignore any other answers given elsewhere) but if table blank then check answer space carefully and mark this attempt instead



**c1M1:** Quick sort – pivot, p, chosen (must be choosing middle left or middle right – choosing first/last item as a pivot is M0). After the first pass the list must read (values greater than the pivot), pivot, (values less than the pivot). **If only choosing one pivot per iteration then M1 only. If sorting into ascending order then M0**

**c1A1:** First two passes correct (second pass pivot consistent with choice of pivot in first pass) – but need not be choosing pivots for the third pass

**c2A1:** CSO (correct solution only – all previous marks in this part **must** have been awarded) including a ‘sort complete’ - this could be shown by the final list being re-written or ‘sorted’ statement (e.g. ‘done’, ‘complete’, etc.) or each item being used as a pivot (which would therefore mean that the final list would have been written twice)

middle left:

2.6	2.1	1.7	2.3	<u>1.2</u>	1.8	2.7	0.9	0.8	0.3	1.2
2.6	2.1	<u>1.7</u>	2.3	1.8	2.7	<b>1.2</b>	0.9	<u>0.8</u>	0.3	1.7, 0.8
2.6	2.1	<u>2.3</u>	1.8	2.7	<b>1.7</b>	<b>1.2</b>	0.9	<b>0.8</b>	0.3	2.3, (0.9), (0.3)
<u>2.6</u>	2.7	<b>2.3</b>	<u>2.1</u>	1.8	<b>1.7</b>	<b>1.2</b>	0.9	<b>0.8</b>	0.3	2.6, 2.1
2.7	<b>2.6</b>	<b>2.3</b>	<b>2.1</b>	1.8	<b>1.7</b>	<b>1.2</b>	0.9	<b>0.8</b>	0.3	Sort Complete

**Two Special Cases for (c):** Case I: Those that perform a quick sort on the original list can score M1 only. Case II: Those that perform a quick sort on 2.6 2.1 1.7 2.3 1.2 1.8 2.7 (so not including the last three numbers in the list) can score M1A1 only

**No misreads in (d) – mark according to scheme in all cases**

**d1M1:** First four items placed correctly and at least seven values placed in bins – condone cumulative totals for M1 only (the bold values)

**d1A1:** First seven items placed correctly (the underlined and bold values) – any repeated/additional values is A0

**d2A1:** CSO (so no additional/repeated values)

Question Number	Scheme	Marks
4. (a)	e.g. in the practical problem each vertex must be visited at least once. In the classical problem each vertex must be visited exactly once	B2, 1, 0 (2)
(b)	NNA starting at A: A – B – D – F – C – G – E – A $25 + 24 + 35 + 27 + 29 + 31 + 35 = 206$ (km)	B1 B1 (2)
(c)	The better upper bound is the one starting at D as it is smaller	B1dep (1)
(d)(i)	Prim (starting at A): AB, BD, BE, EF, CF RMST weight = $25 + 24 + 27 + 28 + 27 = 131$	M1 A1
(d)(ii)	$131 + 29$ (CG) + $31$ (EG) = $191$ (km)	M1 A1 (4)
(e)	The better lower bound is the one found by deleting G as this is the larger of the two	B1dep (1)
(f)	$191 \leq \text{optimal distance} \leq 203$	B1ft B1 dep (2)
		<b>12 marks</b>

#### Notes for Question 4

**a1B1:** Understands the difference is connected to the number of times each vertex may be visited – condone ‘point’ (oe) for vertex (must refer to both problems in their answer but not necessarily by name)

**a2B1:** Correctly identifies which is classical (each node visited ‘exactly once’ or ‘once’) and which is practical (each node visited ‘at least once’ but B0 for ‘more than once’ oe – it must be clear that for the practical case that a node may be visited more than once but not necessarily more than once). Must use correct language (e.g. vertex or node) but condone singular/plural confusion e.g. vertex for vertices, or poor spelling (in this part a mark of B0B1 is not possible)

**b1B1:** Correct nearest neighbour route starting at A (must return to A) – possibly stated in terms of arcs e.g. AB, BD, DF, CF, CG, EG, EA

**b2B1:** CAO (206) on length of route

**c1B1dep:** CAO dependent on the correct UB in (b) – allow ‘yes it is’ (as question asks, ‘state whether this (an upper bound of 203) is a better upper bound than the answer to (b)’) **and** with some indication that this value is smaller than the one in (b) e.g. ‘ $203 < 206$  so yes it is’ scores B1

**d1M1:** Must be using Prim’s algorithm not NNA. First three arcs (or all 6 nodes / or numbers across the top of the matrix) selected correctly. First three arcs are AB, BD, BE, first six nodes are A, B, D, E, F, C and so numbers across the matrix would be 1, 2, 6, 3, 4, 5. Award M1 only for a correct tree with either no working or if starting at a different node than A

**di1A1:** CAO (order of arc selection clear) – in terms of arcs only for this mark - AB, BD, BE, EF, CF – condone those that state AB, BD, BE, EF, CF, CG, EG **or** AB, BD, BE, EF, CF, EG, CG (these candidates are most likely adding on the two smallest arcs incident to G for the next part of the question)

**dii2M1:** Adding two least weighted arcs (CG(29) + EG(31)) to the length of their answer from d(i) (where  $100 \leq d(i) \leq 160$ ) - condone if parts (d)(i) and (d)(ii) are combined together as a single part (d)

**dii2A1:** CAO (191)

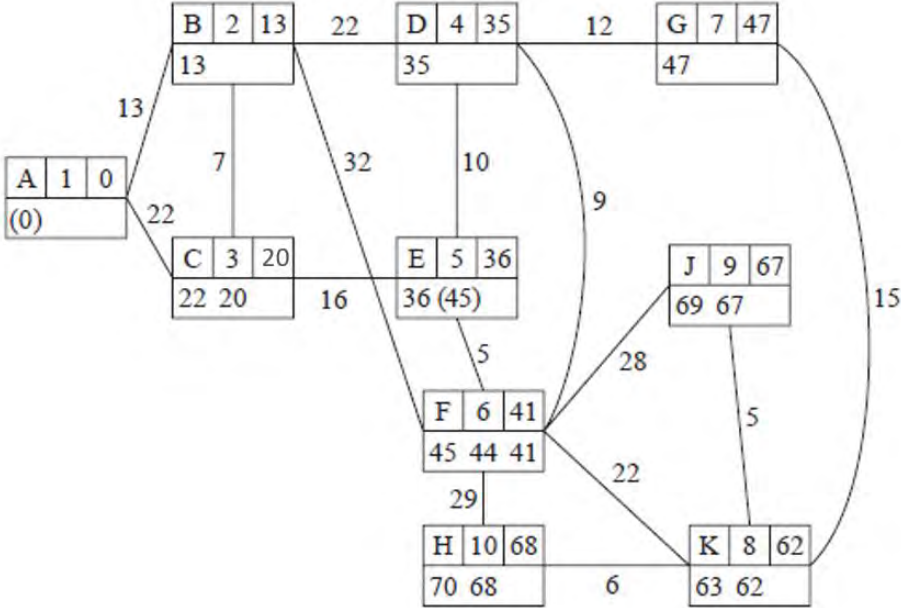
**e1B1dep:** CAO dependent on the correct LB in (d)(ii) – allow ‘no it isn’t’ (as question asks, ‘state whether this (a lower bound of 188) is a better lower bound than the answer to (d)(ii)’) and with some indication that this value is smaller than the one in (d)(ii) e.g. ‘ $188 < 191$  so no it isn’t’ scores B1

**If the candidate's answer to (b) is less than 188 then no marks can be awarded in (f)**

**f1B1ft:** Their numbers correctly used, accept any inequalities or any indication of an interval from their largest of the two values (188 or d(ii)) to their smallest of the two values (203 or (b))

e.g. condone for B1 only  $203 - 191 = 12$

**f2B1dep:** This mark is dependent on the previous B mark - CAO including correct inequalities (accept either  $191 \leq \text{optimal distance} \leq 203$  or  $191 < \text{optimal distance} \leq 203$ ) or equivalent notation e.g.  $[191, 203]$  or  $(191, 203]$

Question Number	Scheme	Marks
5. (a)	 <p>Shortest path: A B D G K H Length: 68 (miles)</p>	<p>M1 A1 (ABCDE) A1 (FGK) A1ft (JH)</p> <p>A1 A1ft (6)</p>
(b)	Route from F to K via A: F E C B A B D G K Length: 41 + 62 = 103 (miles)	B1 B1ft (2)
(c)	$AJ + CE = 67 + 16 = 83$ $AC + EJ = 20 + 32 = 52$ $AE + CJ = 36 + 48 = 84$ Repeated arcs: AB, BC, EF, FK, JK Length: 253 + 52 = 305 (miles)	M1 A1 A1 A1 A1 A1ft (6)
(d)	Vertex F: 4 times	B1 (1)
(e)	(Start at D and) finish at C	B1 (1)
(f)	Difference = 305 - (253 + 10) = 42 (miles)	B1 (1)
		<b>17 marks</b>

### Notes for Question 5

**In (a) it is important that all values at each node are checked very carefully – the order of the working values must be correct for the corresponding A mark to be awarded e.g. at F the working values must be 45 44 41 in that order (so 45 41 44 is incorrect)**

**It is also important that the order of labelling is checked carefully. The order of labelling must be a strictly increasing sequence – so 1, 2, 3, 3, 4, ... will be penalised once (see notes below) but 1, 2, 3, 5, 6, ... is fine. Errors in the final values and working values are penalised before errors in the order of labelling**

**a1M1:** A larger value replaced by a smaller value in at least two of the working value boxes at either C, F, K, J, or H

**a1A1:** All values at A, B, C, D and E correct and the working values in the correct order (including order of labelling) – if a working value of 45 appears at E then it must appear after the 36 so therefore 45 36 at E (in this order) is A0

**a2A1:** All values at F, G and K correct and the working values in the correct order (F, G and K must be labelled in that order and F must be labelled after A, B, C, D and E)

**a3A1ft:** All values in J and H correct on the follow through and the working values in the correct order. Penalise order of labelling only once per question. To follow through J check that the working value at J follows from the candidate's final values from their feeds into J (which will mostly likely come from nodes F and K (in the order in which the candidate has labelled them)) and that the final value, and order of labelling, follows through correctly. Repeat this process for H (which will possibly have working values from F and K with the order of these values determined by the candidate's order of labelling at F and K)

**a4A1:** CAO (ABDGKH or AB, BD, DG, GK, KH)

**a5A1ft:** Follow through on their final value at H **only** (condone lack of units) so if answer given as 68 but final value at H is not 68 then A0

**b1B1:** CAO (FECBABDGK or FE, EC, CB, BA, AB, BD, DG, GK)

**b2B1ft:** Follow through their final value at F + their final value at K **or** 103

**c1M1:** Correct three distinct pairings of the correct four odd nodes of A, C, E and J

**c1A1:** **Any** row correct including pairing **and** total

**c2A1:** **Any** two rows correct including pairings **and** totals

**c3A1:** **All** three rows correct including pairings **and** totals

**c4A1:** CAO correct edges clearly stated and not just in their working as AB, BC, EF, FK and JK – must be these arcs

**c5A1ft:** Follow through their value of their smallest pairing total + 253

**d1B1:** CAO (4 only)

**e1B1:** CAO (C)

**f1B1:** CAO (42)

Question Number	Scheme	Marks
<p>6. (a) and (b)</p>		<p>B1 B1 B1 (3) M1 A1 M1 A1 (4)</p>
(c)	<p>Critical activities: A, E, K, M, P</p>	<p>B1 (1)</p>
(d)	<p>Lower bound = <math>\frac{97}{28} = 3.46\dots</math> so 4 workers</p>	<p>M1 A1 (2)</p>
(e)	<p>e.g.</p>	<p>M1 A1 A1 (3)</p>
		<p><b>13 marks</b></p>

### Notes for Question 6

**a1B1:** Any two of the five arcs (G, H, I or the two dummies) drawn correctly (from correct vertex to correct vertex) – activities labelled with the correct letter (but condone no or wrong arrows) and the dummies must be shown as dashed lines (or labelled as ‘dummy’) with no weight (but condone no or wrong arrows)

**a2B1:** Four of the five arcs (G, H, I and the two dummies) drawn correctly – activities must be labelled with the correct letter (but condone no or wrong arrow) and the dummies must be shown as dashed lines (or labelled ‘dummy’) with no weight (but condone no or wrong arrows)

**a3B1: CSO** - all three activities (G, H and I) and the two dummies drawn correctly with no extras.

Activities must be labelled with the correct letter and weights. The activities **and** dummies (as dashed lines with zero weight) must have the correct arrows (**do check carefully that all arrows are present**)

**In (a) condone for full marks activities which are shown as dashed lines provided they are labelled with the correct letter. Condone lack of (or incorrect) weights on the activity arcs for the first two marks only.**

**b1M1:** All top boxes complete (condone lack of 0 for the M mark only), values generally increasing in the direction of the arrows (‘left to right’), condone one ‘rogue’ value (if values do not increase in the direction of the arrows then if one value is ignored and the remaining values do increase in the direction of the arrows then this is considered to be a single rogue value). Note that all values in the top boxes could be incorrect but it can still score the M mark if the values are **increasing** in the way stated above – **this mark is dependent on the first mark having being awarded in (a)**

**b1A1:** CAO – all values correct in the top boxes

**b2M1:** All bottom boxes complete (condone lack of 28 and/or 0 for the M mark only), values generally decreasing in the opposite direction of the arrows (‘right to left’), condone one ‘rogue’ – **this mark is dependent on the first mark having being awarded in (a)**

**b2A1:** CAO – all values correct in the bottom boxes

**For full marks in (b) all three activities (G, H and I) and the two dummies must have been added correctly in (a) – condone lack of arrows only. If all values in the bottom and top boxes are correct but any arc or dummy is missing or incorrect then award M1A1M1A0 – if all values are not correct (and some arcs are missing) then mark to the scheme above**

**c1B1:** CAO (A, E, K, M, P only)

**d1M1:** Attempt to find lower bound: (a value in the interval  $[87 - 107]$  / their finish time) **or** showing the summing of **all** 15 activities divided by their finish time **or** (as a minimum) an awrt 3.5

**d1A1:** CSO – either a **correct** calculation seen **or** awrt 3.5 **then** 4 (with no incorrect working seen). An answer of 4 with no working scores M0A0

**e1M1:** Not a cascade (Gantt) chart. 5 ‘workers’ used at most and at least 11 activities placed

**e1A1:** 4 workers. All 15 activities present (just once). Condone at most two errors. An activity can give rise to at most three errors; one on duration, one on time interval and only one on IPA

**e2A1:** 4 workers. All 15 activities present (just once). No errors

Activity	Duration	Time	IPA
A	4	0 – 4	-
B	7	0 – 9	-
C	6	0 – 9	-
D	10	4 – 19	A
E	5	4 – 9	A
F	7	6 – 16	C
G	6	9 – 16	B, C, E
H	6	9 – 19	B, C, E

Activity	Duration	Time	IPA
I	7	9 – 28	B, C, E
J	9	15 – 28	D, H
K	8	9 – 17	B, C, E
L	4	17 – 28	F, G, K
M	6	17 – 23	F, G, K
N	7	15 – 23	F, G
P	5	23 – 28	M, N

Question Number	Scheme	Marks
7. (a)	$x + y \leq 8$ (oe) $5y \geq x + k$ (oe) $y = -\frac{8}{4}x + 8$ (or any inequality symbol replacing 'equals') $2x + y \geq 8$ (oe)	B1 B1 M1 A1 <b>(4)</b>
(b)	$P = 5x + ky$ If $(0, 8)$ is the optimal vertex then $k = \frac{19}{4}$ ( $= 4.75$ ) Other possible optimal vertex is the point of intersection of $x + y = 8$ and $5y = x + k$ and attempting to solve simultaneously <b>or</b> attempt to express $x$ and $k$ in terms of $y$ <b>or</b> attempt to express $y$ and $k$ in terms of $x$ $\left(\frac{40-k}{6}, \frac{8+k}{6}\right)$ <b>or</b> stating $y = 8 - x$ <b>or</b> stating $x = 8 - y$ $k = 40 - 6x$ <b>or</b> $k = 6y - 8$ $5\left(\frac{40-k}{6}\right) + k\left(\frac{8+k}{6}\right) = 38$ <b>or</b> $5x + (40 - 6x)(8 - x) = 38$ <b>or</b> $5(8 - y) + (6y - 8)y = 38$ $k^2 + 3k - 28 = 0 \Rightarrow (k - 4)(k + 7) = 0$ <b>or</b> $6x^2 - 83x + 282 = 0 \Rightarrow (6x - 47)(x - 6) = 0$ then $k = \dots$ <b>or</b> $6y^2 - 13y + 2 = 0 \Rightarrow (6y - 1)(y - 2) = 0$ then $k = \dots$ $k = 4$ If $k = 4$ then $(6, 2) \rightarrow P = 38$ and $(0, 8) \rightarrow P = 32$ If $k = \frac{19}{4}$ then $(0, 8) \rightarrow P = 38$ and $\left(\frac{47}{8}, \frac{17}{8}\right) \rightarrow P = \frac{1263}{32}$ ( $= 39.468\dots$ ) and so $k = 4$ only	B1 M1 A1 dM1 ddM1 A1 A1 <b>(7)</b>
		<b>11 marks</b>



### Notes for Question 7

**a1B1:** CAO ( $x + y \leq 8$ ) – any equivalent inequality (but not strict inequality)

**a2B1:** CAO ( $5y \geq x + k$ ) – any equivalent inequality (but not strict inequality)

**a1M1:** **Correct** equation (or with any inequality symbol) of the line through (0, 8) and (4, 0)

**a1A1:** CAO (any equivalent form with three terms only – condone coefficients that are not integers) – any equivalent inequality (but not strict inequality)

**b1B1:**  $k = \frac{19}{4}$  (oe exact value) seen

**b1M1:** Correct method for solving the correct pair of simultaneous equations ( $x + y = 8$  and  $5y = x + k$ ) to find both  $x$  and  $y$  in terms of  $k$  **or** attempt to express  $x$  and  $k$  in terms of  $y$  only **or** attempt to express  $y$  and  $k$  in terms of  $x$  only (this mark can be implied by a **correct** equation in either  $k$ ,  $x$  or  $y$  only)

**b1A1:** CAO for coordinates of possible optimal vertex in terms of  $k$  – allow correct unsimplified, for example,  $x = \frac{40-k}{6}$ ,  $y = 8 - \frac{40-k}{6}$  **or** for  $y = 8 - x$  **or** for  $x = 8 - y$   $k = 40 - 6x$  **or** for  $k = 6y - 8$  (this mark can be implied by a **correct** equation in either  $k$ ,  $x$  or  $y$  only)

**b2dM1:** Setting up an equation in either  $k$ ,  $x$  or  $y$  only using the intersection point of  $x + y = 8$  and  $5y = x + k$ , together with  $5x + ky$  and 38 (dependent on previous M mark)

**b3ddM1:** Solving a three term quadratic in  $k$ ,  $x$  or  $y$  and finding at least one positive value of  $k$  (dependent on both previous M marks) – if the method for solving their quadratic is not shown then this mark can be implied if their value of  $k$  satisfies their equation. If solving using the quadratic formula then they must be using the correct formula with their values, if using factorisation then when expanding their brackets must give two terms of their 3-term quadratic. Note that  $5\left(\frac{40-k}{6}\right) + k\left(\frac{8+k}{6}\right) = 38$  (oe)  $\Rightarrow k = 4$  can imply this and the next A mark

**b2A1:**  $k = 4$  (ignore mention of other values of  $k$ , e.g.  $k = -7$ ) but this value must have come from correct working

**b3A1:** Clear rejection of  $k = 19/4$  (by showing that for this value of  $k$ ,  $P > 38$ ) **and** evidence of the second root or factor in  $k$  (e.g. stating at some point that  $k = -7$  or  $(k + 7)(k - 4) = 0$  seen) which is also rejected (possibly done implicitly so e.g.  $(k + 7)(k - 4) = 0 \Rightarrow k = 4$  would be sufficient), **and** stating  $k = 4$  only (so not giving more than one value for  $k$ ) – dependent on all previous marks in (b)

The correct value of  $k$  with no working scores no marks – correct value with minimal working then please send to review

