

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

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## Pearson Edexcel Level 3 GCE

Paper  
reference

**8FM0/22**

### Further Mathematics

**Advanced Subsidiary**

**Further Mathematics options**

**22: Further Pure Mathematics 2**

**(Part of option A only)**

**You must have:**

Mathematical Formulae and Statistical Tables (Green), calculator

Total Marks

**Candidates may use any calculator allowed by Pearson regulations. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.**

### Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You should show sufficient working to make your methods clear.
- Answers without working may not gain full credit.
- Inexact answers should be given to three significant figures unless otherwise stated.

### Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- The total mark for this part of the examination is 40. There are 5 questions.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Q:1/1/1/



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1. Sketch on an Argand diagram the region defined by

$$\left\{ z \in \mathbb{C} : -\frac{\pi}{4} < \arg(z + 2) < \frac{\pi}{4} \right\} \cap \left\{ z \in \mathbb{C} : -1 < \operatorname{Re}(z) \leq 1 \right\}$$

On your sketch

- shade the part of the diagram that is included in the region
- use solid lines to show the parts of the boundary that are included in the region
- use dashed lines to show the parts of the boundary that are not included in the region

(4)

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2.

In this question you must show all stages of your working.

Solutions relying on calculator technology are not acceptable.

$$\mathbf{M} = \begin{pmatrix} 4 & 2 \\ 3 & -1 \end{pmatrix}$$

Find a matrix  $\mathbf{P}$  and a diagonal matrix  $\mathbf{D}$  such that

$$\mathbf{P}^{-1}\mathbf{M}\mathbf{P} = \mathbf{D}$$

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**Question 2 continued**

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3. (i) Let  $G$  be a group of order 5291848

Without performing any division, use proof by contradiction to show that  $G$  cannot have a subgroup of order 11

(3)

(ii)(a) Complete the following Cayley table for the set  $X = \{2,4,8,14,16,22,26,28\}$  with the operation of multiplication modulo 30

$\times_{30}$	2	4	8	14	16	22	26	28
2	4	8	16	28	2	14	22	26
4	8		2			28	14	
8	16	2			8			14
14	28		22	16		8	4	
16	2	4		14	16			
22	14		26			4	2	16
26	22	14		4				8
28	26		14		28		8	

**A copy of this table is given on page 11 if you need to rewrite your Cayley table.**

(b) Hence determine whether the set  $X$  with the operation of multiplication modulo 30 forms a group.

[You may assume multiplication modulo  $n$  is an associative operation.]

(6)

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## Question 3 continued

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Only use this grid if you need to rewrite your Cayley table.

$\times_{30}$	2	4	8	14	16	22	26	28
2	4	8	16	28	2	14	22	26
4	8		2			28	14	
8	16	2			8			14
14	28		22	16		8	4	
16	2	4		14	16			
22	14		26			4	2	16
26	22	14		4				8
28	26		14		28		8	

(Total for Question 3 is 9 marks)



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**Question 4 continued**

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**(Total for Question 4 is 11 marks)**



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