UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2011 question paper

for the guidance of teachers

9709 MATHEMATICS

9709/11

Paper 1, maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9709	11

Mark Scheme Notes

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol √ implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0. B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking *g* equal to 9.8 or 9.81 instead of 10.

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9709	11

The following abbreviations may be used in a mark scheme or used on the scripts:

- AEF Any Equivalent Form (of answer is equally acceptable)
- AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- BOD Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
- CAO Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)
- CWO Correct Working Only often written by a 'fortuitous' answer
- ISW Ignore Subsequent Working
- MR Misread
- PA Premature Approximation (resulting in basically correct work that is insufficiently accurate)
- SOS See Other Solution (the candidate makes a better attempt at the same question)
- SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

Penalties

- MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through √" marks. MR is not applied when the candidate misreads his own figures this is regarded as an error in accuracy. An MR–2 penalty may be applied in particular cases if agreed at the coordination meeting.
- PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

	Page 4	Mark Scheme: Teachers	Mark Scheme: Teachers' version			Syllabus	Paper
		GCE AS/A LEVEL – May/June 2011				9709	11
	2		1				
1	$^{7}\mathrm{C}_{2} x^{5} \left(\frac{2}{x^{2}}\right)^{2} \mathrm{S}$	SOI and leading to final answer	B2		B1 fc	or 2/3 parts correc	et leading to ans.
	84 or 84 <i>x</i> as fi	nal answer	B1 [:	3]	If no ${}^{7}C_{2} x^{2}$	answer: 84x seen $5\left(\frac{2}{x^2}\right)^2$ scores Se	scores B2, else CB1 only
2	$\left(\frac{dv}{dr}\right) = 4\pi r^2$		M1				
	$=4\pi \times 10^2$		A1		SOI a	at any point	
	$\frac{dr}{dt} = \frac{\frac{dv}{dt}}{\frac{dv}{dr}}$	OE used	M1		Correct $\frac{dr}{dt}$ f	ect link between o inally as subject	lifferentials with
	$\frac{50}{4\pi \times 10^2} = \frac{1}{8\pi}$	or 0.0398	A1 [4	4]	Allov Non-	$v \frac{50}{400\pi}$. calculus methods	$\frac{0}{4}$
3	(i) Correct sh	hape – touching positive <i>x</i> -axis	B1 [1]	Ignor	e intersections w	ith axes
	(ii) $(\pi) \int (x - x)^{-1} dx$	$(2)^4 dx$	M1		Use (expai	$(\pi)\int y^2 dx \& attention before integration$	mpt integrate but gn needs 5 terms
	$(\pi)\left[\frac{(x-x)}{5}\right]$	$2)^{5}$	A1		-		
	$(\pi)[0-(-$	32)/5)]	M1	1	Use o	of limits 0, 2 on <i>th</i>	heir $(\pi)\int y^2 dx$
	$\frac{32\pi}{5}$ or 6	.4π	A1	4]	cao	Rotation about y-	-axis max 1/5
4	(i) $\overrightarrow{CP} = -6i$	$+6\mathbf{j}$ -2 \mathbf{k}	B1				
	$\overrightarrow{CQ} = -6i$	$\mathbf{i} + 6\mathbf{j} + 3\mathbf{k}$	B1	2]			
	(ii) Scalar pro	duct = 36 + 36 - 6	M1	1	Use o	of $x_1 x_2 + y_1 y_2 + z_3$	$z_1 z_2$
	$66 = \overrightarrow{CP} $	$ \overrightarrow{CQ} \cos\theta$	M1		Linki	ng everything co	rrectly
	$ \overrightarrow{CP} = \sqrt{2}$ Angle <i>PC</i>	$\sqrt{76}$, $ \overrightarrow{CQ} = \sqrt{81}$ $Q = 32.7^{\circ}$ (or 0.571 rad)	M1 A1	4]	Corre cao	ect magnitude for 147.3° converted	either to 32.7° gets A0
			1				

Page 5		ge 5	Mark Scheme: Teachers' version			Syllabus	Paper			
	GCE AS/A LEVEL – May/J		June 2011			9709	11]		
5	(i)	$\frac{2\sin^2\theta s}{1-\sin^2\theta}$	$\frac{\sin^2 \theta}{2 \theta} = 1$		M1		Equa	tion as function c	f sin θ	
		$2\sin^4\theta$ +	$-\sin^2\theta - 1 = 0$	AG	A1	[2]				
	(ii)	$(2\sin^2\theta)$	$-1)(\sin^2\theta + 1) = 0$		M1		Or us	se formula on qua	dratic in $\sin^2 \theta$	
		$\sin\theta = \frac{1}{\sqrt{2}}$	$\sqrt{\frac{1}{2}}$		A1					
		$\theta = 45^{\circ}, \\ \theta = 225^{\circ}$	135° 2, 315°		A1 A1	[4]	Prov	ided no excess so	lutions in range	
6	(i)	$z = 3x + 2$ $\rightarrow \mathbf{AG}$	$2\left(\frac{600}{x}\right)$ or $x\frac{(z-3x)}{2}$	$(\frac{1}{2}) = 600 \text{ OE}$	B1	[1]				
	(ii)	$\frac{\mathrm{d}z}{\mathrm{d}x} = 3 - \frac{1}{2}$	$\frac{1200}{x^2}$ or	$\frac{\mathrm{d}z}{\mathrm{d}y} = 2 - \frac{1800}{y^2}$	B1					
		$= 0 \rightarrow x =$	= 20 or	$= 0 \rightarrow y = 30$	M1A1		Set to	o 0 & attempt to s	olve. Allow ± 20)
		$z = 60 + \frac{1}{2}$	$\frac{120}{20} = 120$		A1√		Ft fro Or of	om <i>their x</i> provide ther valid method	ed positive	
		$\frac{d^2 z}{1 + 2} = \frac{24}{2}$	$\frac{100}{3}$		B1√		Dep.	on $\frac{d^2 z}{dx^2} = \frac{k}{x^3} (k$	> 0) or other	
		$dx^2 \rightarrow x$ > 0 \Rightarrow m	inimum		B1	[6]	valid	method.		
7	(i)	$\frac{3(1+2x)^{2}}{-1}$	$\frac{-1}{-1} + (c)$		B1					
		$y = \frac{3(1+)}{2}$	$\frac{2x)^{-1}}{2} + (c)$		B1(ind	ep)	Divis	sion by 2 $y = n$	ecessary	
		Sub (1, (1	-2 /2))		M1		Depe	endent on c preser	nt	
		$\frac{1}{2} = \frac{3}{-6} + \frac{3}{-6}$	$-c \Longrightarrow c = 1$		Al	[4]	Use o	of $y = mx + c$ etc.	gets 0/4	
	(ii)	$(1+2x)^2(2x)^2$	>)9 or $4x^2 + 4x - 8$	8(>)0 OE	M1					
		1, -2 x > 1, x <	–2 ISW		A1 A1					
						[3]				
8	(i)	1000, 200	0, 3000 or 50, 100	, 150	M1		Reco	gnise series, corre	ct a/d (or 3 terms	;)
		$\frac{40}{2(1000 + 100)}$	$\frac{1}{40000}$ or $\frac{2}{2(2000)}$	+0 + 39000)	M1		Corre	ect use of formula		
		× 5% of a 41000	ttempt at valid sum	,	M1 A1	F 43	Can l cao	be awarded in eithe	er (i) or (ii)	
	(ii)	1000, 100	$0 \times 1.1, 1000 \times 1.1^2$	+ or with $a = 50$	M1	[4]	Reco	gnise series, corre	ct a/r (or 3 terms	s)
		1000(1.14	$\frac{1}{1}$		M1		Corre	ect use of formula.	Allow e.g. $r = 0$.	.1
		1.1– 22100	1		A1	[3]	Or ar	nswers rounding to	this	

Page 6		ge 6	Mark Scheme: Teachers' version			Syllabus	Paper	
			GCE AS/A LEVEL – May/J	GCE AS/A LEVEL – May/June 2011			11	
9	(i)	$AS = r \tan \theta$	n $ heta$	M1	Or	$(AB) = 2r \tan \theta$ or	$(AO) = \frac{r}{2}$	
		Area OAI	$B = r^2 \tan \theta$ or $(OAS) = \frac{1}{2}r^2 \tan \theta$ A1			1 2	$\cos\theta$	
		Area of se	$ector = \frac{1}{2}r^2 \times 2\theta (= r^2\theta)$	B1	Or	$Pr OAB = \frac{1}{2} \frac{r}{\cos 2\theta} \sin 2\theta$		
		Shaded ar	$ea = r^2(tan\theta - \theta)$ OE	[4	I] Or	area sector (<i>OPS</i>) = $\frac{1}{2}r^2\theta$		
					All	Howe g $r^2 \tan \theta - \frac{1}{r^2} r^2 \theta$		
	(ii)	$\cos\frac{\pi}{2} = -\frac{\pi}{2}$	$\frac{6}{24} \Rightarrow OA = 12$	M1		,	2	
		AP = 6	<i>JA</i>	A1				
		AS = 6ta	$n\frac{\pi}{3} (\Rightarrow AB = 12\sqrt{3})$	B1				
		Arc (PST)	$=12\frac{\pi}{3}$	B1	Or	Or arc $(PS) = 6\frac{\pi}{3}$ or arc $(ST) = 6\frac{\pi}{3}$		
		Perimeter	$= 12 + 12\sqrt{3} + 4\pi$	A1 [5	5] All	Allow unsimplified 4π		
10	(i)	$2(x-1)^2 - A = (1, -1)^2$	-1 $OR a = 2, b = -1, c = -1$	B1, B1, B1 B1√	All	ow alt. method for f	inal mark	
		2	·	[4	1]			
	(ii)	$2x^2-5x$	$-3 = 0 \Rightarrow (2x+1)(x-3) = 0$ OE in y	M1, M1	Co	mplete elim & simplete $(3, 7)$ not per	lify, attempt soln.	
		$x = -\frac{1}{2},$	$y = 3 \frac{1}{2}$	[3	8]			
	(iii)	Mid-point	of $AP = (2, 3)$ 1 /	В1√	Fol	low through on <i>thei</i>	r A	
		Gradient o	of line = $\frac{2}{\frac{-5}{2}} = \frac{-1}{5}$	B1				
		Equation i	is $y-3 = \frac{-1}{5}(x-2)$ OE	B1 [3	[3] Or	$y - 3\frac{1}{2} = -\frac{1}{5(x + \frac{1}{2})}$)	
11	(i)	fg(x) = 2x	$d^2 - 3$, $gf(x) = 4x^2 + 4x - 1$	B1, B1	2] fg a	& gf clearly transpo	sed gets B0B0	
	(ii)	$2a^2 - 3 =$ $(a+1)^2 =$	$4a^{2} + 4a - 1 \Longrightarrow 2a^{2} + 4a + 2 = 0$ 0	M1 M1	De All	p. quadratic. Allow ow marks in (ii) if t	x for all 3 marks ransposed in (i)	
		a = -1		A1	27			
	(iii)	$b^2 - b - 2$	$= 0 \rightarrow (b+1)(b-2) = 0$	M1	All	ow in terms of x for	M1 only	
		<i>U</i> – 2	Anow $b = -1$ in addition	[2	2]		t working D2	
	(iv)	$\mathbf{f}^{-1}(x) = \frac{1}{2}$	(x-1)	B1				
		$\mathbf{f}^{-1}\mathbf{g}(x) = -\frac{1}{2}$	$\frac{1}{2}(x^2-3)$	B1√ [2	2] Mu	st be simplified. Ft	from <i>their</i> f^{-1}	
	(v)	$x = (\pm)\sqrt{2}$	$\overline{y+2}$	M1				
		$\mathbf{h}^{-1}(x) = -\epsilon$	$\sqrt{x+2}$	A1				
				[2	2]			

PMT