

Please write clearly in block capitals.

Centre number

--	--	--	--	--

Candidate number

--	--	--	--

Surname

---

Forename(s)

---

Candidate signature

---

I declare this is my own work.

# A-level MATHEMATICS

## Paper 1

Wednesday 3 June 2020

Afternoon

Time allowed: 2 hours

### Materials

- You must have the AQA Formulae for A-level Mathematics booklet.
- You should have a graphical or scientific calculator that meets the requirements of the specification.

### Instructions

- Use black ink or black ball-point pen. Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer each question in the space provided for that question. If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Show all necessary working; otherwise marks for method may be lost.
- Do all rough work in this book. Cross through any work that you do not want to be marked.

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 100.

### Advice

- Unless stated otherwise, you may quote formulae, without proof, from the booklet.
- You do not necessarily need to use all the space provided.

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	
<b>TOTAL</b>	



Answer **all** questions in the spaces provided.

- 1** The first three terms, in ascending powers of  $x$ , of the binomial expansion of  $(9 + 2x)^{\frac{1}{2}}$  are given by

$$(9 + 2x)^{\frac{1}{2}} \approx a + \frac{x}{3} - \frac{x^2}{54}$$

where  $a$  is a constant.

- 1 (a)** State the range of values of  $x$  for which this expansion is valid.

Circle your answer.

[1 mark]

$|x| < \frac{2}{9}$

$|x| < \frac{2}{3}$

$|x| < 1$

$|x| < \frac{9}{2}$

- 1 (b)** Find the value of  $a$ .

Circle your answer.

[1 mark]

1

2

3

9



2 A student is searching for a solution to the equation  $f(x) = 0$

He correctly evaluates

$$f(-1) = -1 \text{ and } f(1) = 1$$

and concludes that there must be a root between  $-1$  and  $1$  due to the change of sign.

Select the function  $f(x)$  for which the conclusion is **incorrect**.

Circle your answer.

[1 mark]

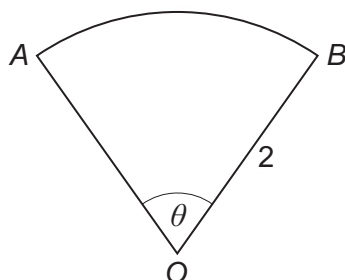
$$f(x) = \frac{1}{x}$$

$$f(x) = x$$

$$f(x) = x^3$$

$$f(x) = \frac{2x+1}{x+2}$$

3 The diagram shows a sector  $OAB$  of a circle with centre  $O$  and radius 2



The angle  $AOB$  is  $\theta$  radians and the perimeter of the sector is 6

Find the value of  $\theta$

Circle your answer.

[1 mark]

1

$\sqrt{3}$

2

3

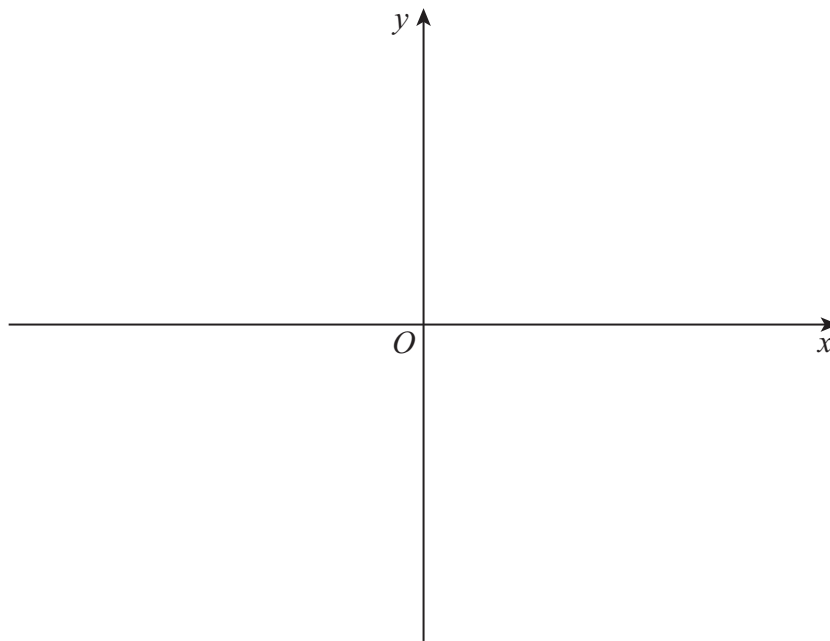
Turn over for the next question

Turn over ►



**4 (a)** Sketch the graph of

$$y = 4 - |2x - 6|$$



**[3 marks]**

**4 (b)** Solve the inequality

$$4 - |2x - 6| > 2$$

**[2 marks]**

---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



**5**Prove that, for integer values of  $n$  such that  $0 \leq n < 4$ 

$$2^{n+2} > 3^n$$

**[2 marks]**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**Turn over for the next question****Turn over** ►

- 6** Four students, Tom, Josh, Floella and Georgia are attempting to complete the indefinite integral

$$\int \frac{1}{x} dx \quad \text{for } x > 0$$

Each of the students' solutions is shown below:

Tom  $\int \frac{1}{x} dx = \ln x$

Josh  $\int \frac{1}{x} dx = k \ln x$

Floella  $\int \frac{1}{x} dx = \ln Ax$

Georgia  $\int \frac{1}{x} dx = \ln x + c$

- 6 (a) (i)** Explain what is wrong with Tom's answer.

[1 mark]

---

---

---

- 6 (a) (ii)** Explain what is wrong with Josh's answer.

[1 mark]

---

---

---

- 6 (b)** Explain why Floella and Georgia's answers are equivalent.

[2 marks]

---

---

---

---

---

---



7 Consecutive terms of a sequence are related by

$$u_{n+1} = 3 - (u_n)^2$$

7 (a) In the case that  $u_1 = 2$

7 (a) (i) Find  $u_3$

[2 marks]

---

---

---

---

---

---

7 (a) (ii) Find  $u_{50}$

[1 mark]

---

---

---

7 (b) State a different value for  $u_1$  which gives the same value for  $u_{50}$  as found in part (a)(ii).

[1 mark]

---

---

---

Turn over for the next question

Turn over ►

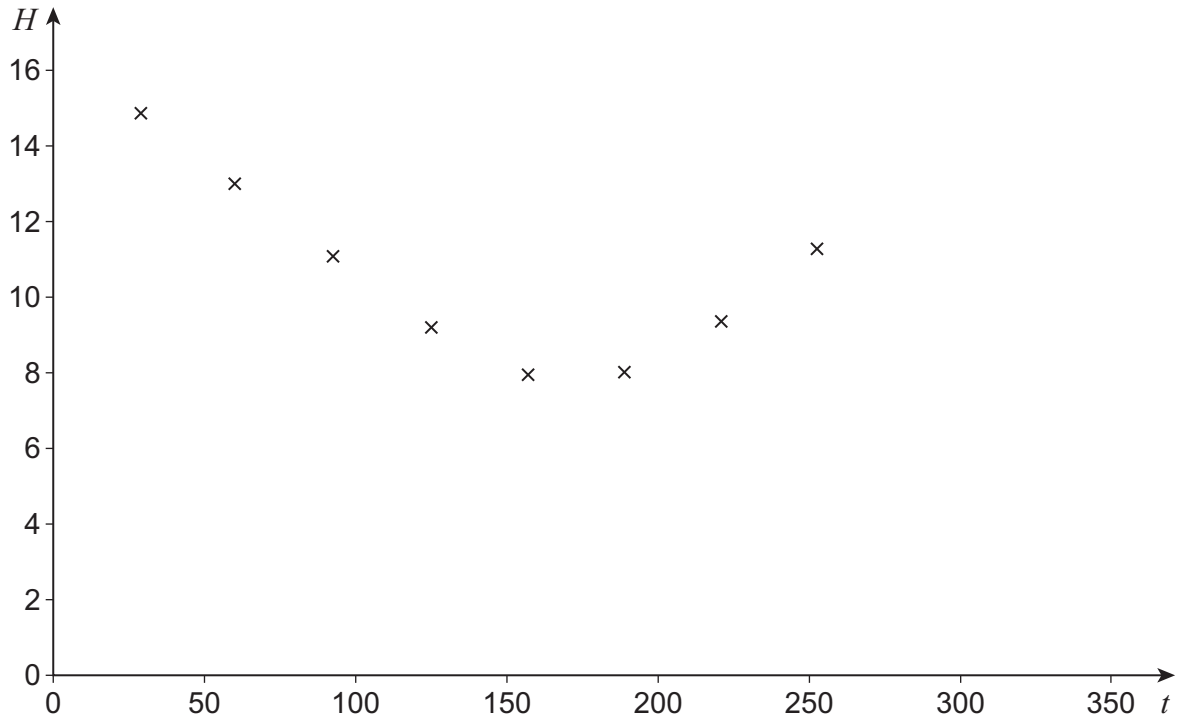


- 8** Mike, an amateur astronomer who lives in the South of England, wants to know how the number of hours of darkness changes through the year.

On various days between February and September he records the length of time,  $H$  hours, of darkness along with  $t$ , the number of days after 1 January.

His results are shown in **Figure 1** below.

**Figure 1**



Mike models this data using the equation

$$H = 3.87 \sin\left(\frac{2\pi(t + 101.75)}{365}\right) + 11.7$$

- 8 (a)** Find the minimum number of hours of darkness predicted by Mike's model. Give your answer to the nearest minute.

**[2 marks]**

---



---



---



---



---



---





Do not write  
outside the  
box

**8 (b)** Find the maximum number of consecutive days where the number of hours of darkness predicted by Mike’s model exceeds 14

[3 marks]

Lined area for writing the answer.

Question 8 continues on the next page

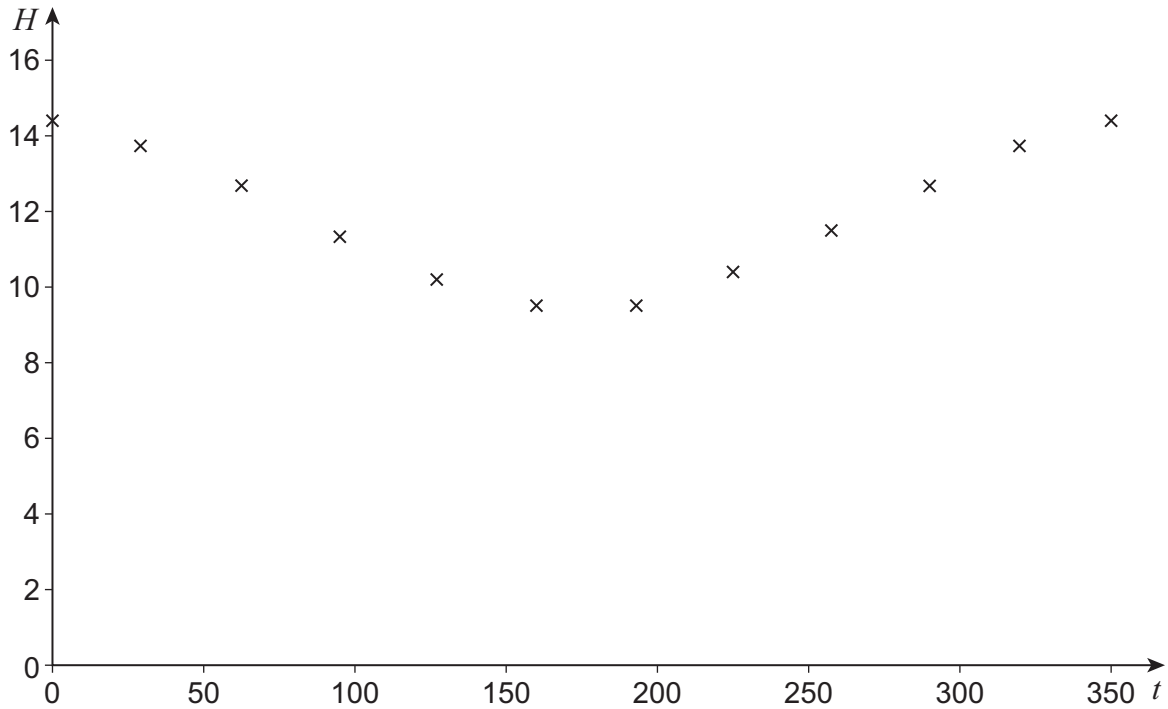
Turn over ►



- 8 (c)** Mike's friend Sofia, who lives in Spain, also records the number of hours of darkness on various days throughout the year.

Her results are shown in **Figure 2** below.

**Figure 2**



Sofia attempts to model her data by refining Mike's model.

She decides to increase the 3.87 value, leaving everything else unchanged.

Explain whether Sofia's refinement is appropriate.

**[2 marks]**

---



---



---



---



---



---



**Turn over for the next question**

*Do not write  
outside the  
box*

**DO NOT WRITE ON THIS PAGE  
ANSWER IN THE SPACES PROVIDED**

**Turn over ►**



- 9 Chloe is attempting to write  $\frac{2x^2 + x}{(x + 1)(x + 2)^2}$  as partial fractions, with constant numerators.

Her incorrect attempt is shown below.

$$\text{Step 1} \quad \frac{2x^2 + x}{(x + 1)(x + 2)^2} \equiv \frac{A}{x + 1} + \frac{B}{(x + 2)^2}$$

$$\text{Step 2} \quad 2x^2 + x \equiv A(x + 2)^2 + B(x + 1)$$

$$\text{Step 3} \quad \begin{aligned} \text{Let } x = -1 &\Rightarrow A = 1 \\ \text{Let } x = -2 &\Rightarrow B = -6 \end{aligned}$$

$$\text{Answer} \quad \frac{2x^2 + x}{(x + 1)(x + 2)^2} \equiv \frac{1}{x + 1} - \frac{6}{(x + 2)^2}$$

- 9 (a) (i) By using a counter example, show that the answer obtained by Chloe cannot be correct.

[2 marks]

---



---



---



---



---



---



---



---



---



---

- 9 (a) (ii) Explain her mistake in Step 1.

[1 mark]

---



---



---



---



---





**10 (a)** An arithmetic series is given by

$$\sum_{r=5}^{20} (4r + 1)$$

**10 (a) (i)** Write down the first term of the series.

**[1 mark]**

---

---

---

**10 (a) (ii)** Write down the common difference of the series.

**[1 mark]**

---

---

---

**10 (a) (iii)** Find the number of terms of the series.

**[1 mark]**

---

---

---







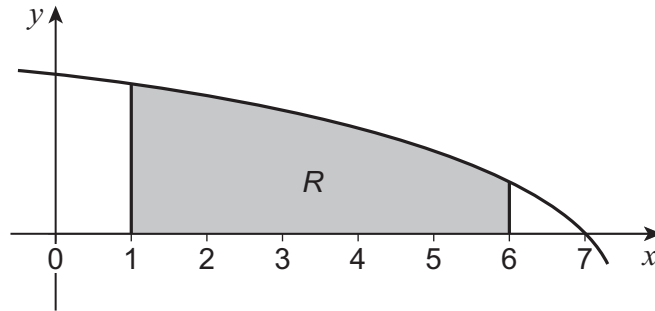


- 11** The region  $R$  enclosed by the lines  $x = 1$ ,  $x = 6$ ,  $y = 0$  and the curve

$$y = \ln(8 - x)$$

is shown shaded in **Figure 3** below.

**Figure 3**



All distances are measured in centimetres.

- 11 (a)** Use a single trapezium to find an approximate value of the area of the shaded region, giving your answer in  $\text{cm}^2$  to two decimal places.

**[2 marks]**

---



---



---



---



---



---



---



---



---



---

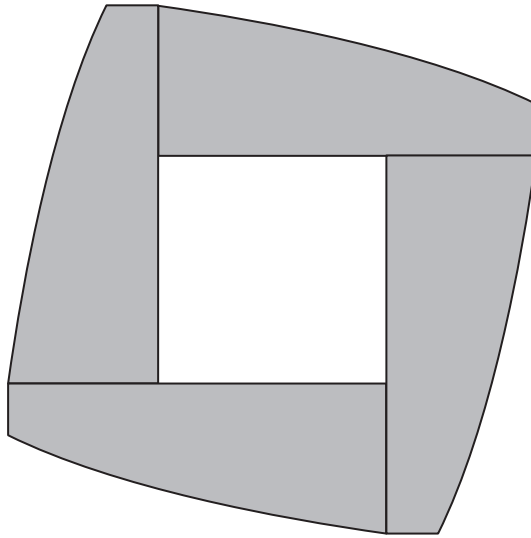
**Question 11 continues on the next page**

**Turn over ►**



**11 (b)** Shape  $B$  is made from four copies of region  $R$  as shown in **Figure 4** below.

**Figure 4**



Shape  $B$  is cut from metal of thickness 2 mm

The metal has a density of  $10.5 \text{ g/cm}^3$

Use the trapezium rule with **six** ordinates to calculate an approximate value of the mass of Shape  $B$ .

Give your answer to the nearest gram.

**[5 marks]**

---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



Do not write  
outside the  
box

---

---

---

**11 (c)** Without further calculation, give one reason why the mass found in part **(b)** may be:

**11 (c) (i)** an underestimate.

**[1 mark]**

---

---

---

---

---

---

---

**11 (c) (ii)** an overestimate.

**[1 mark]**

---

---

---

---

---

---

---

**Turn over for the next question**

**Turn over ►**



**12** A curve  $C$  has equation

$$x^3 \sin y + \cos y = Ax$$

where  $A$  is a constant.

$C$  passes through the point  $P\left(\sqrt{3}, \frac{\pi}{6}\right)$

**12 (a)** Show that  $A = 2$

**[2 marks]**

---

---

---

---

---

---

---

---

**12 (b) (i)** Show that  $\frac{dy}{dx} = \frac{2 - 3x^2 \sin y}{x^3 \cos y - \sin y}$

**[5 marks]**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---



---

---

---

---

---

12 (b) (ii) Hence, find the gradient of the curve at  $P$ .

[2 marks]

---

---

---

---

---

---

12 (b) (iii) The tangent to  $C$  at  $P$  intersects the  $x$ -axis at  $Q$ .

Find the exact  $x$ -coordinate of  $Q$ .

[4 marks]

---

---

---

---

---

---

---

---

---

---

---

Turn over ►



**13** The function  $f$  is defined by

$$f(x) = \frac{2x+3}{x-2} \quad x \in \mathbb{R}, x \neq 2$$

**13 (a) (i)** Find  $f^{-1}$

**[3 marks]**

---

---

---

---

---

---

---

---

---

---

**13 (a) (ii)** Write down an expression for  $ff(x)$ .

**[1 mark]**

---

---

---

---

---

---



**13 (b)** The function  $g$  is defined by

$$g(x) = \frac{2x^2 - 5x}{2} \quad x \in \mathbb{R}, 0 \leq x \leq 4$$

**13 (b) (i)** Find the range of  $g$ .

**[3 marks]**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**13 (b) (ii)** Determine whether  $g$  has an inverse.

Fully justify your answer.

**[2 marks]**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Turn over ►



**13 (c)** Show that

$$gf(x) = \frac{48 + 29x - 2x^2}{2x^2 - 8x + 8}$$

**[4 marks]**


---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---





**13 (d)** It can be shown that  $fg$  is given by

$$fg(x) = \frac{4x^2 - 10x + 6}{2x^2 - 5x - 4}$$

with domain  $\{x \in \mathbb{R} : 0 \leq x \leq 4, x \neq a\}$

Find the value of  $a$ .

Fully justify your answer.

**[2 marks]**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**Turn over for the next question**

**Turn over ►**



**14** The function  $f$  is defined by

$$f(x) = 3^x \sqrt{x} - 1 \quad \text{where } x \geq 0$$

**14 (a)**  $f(x) = 0$  has a single solution at the point  $x = \alpha$

By considering a suitable change of sign, show that  $\alpha$  lies between 0 and 1

**[2 marks]**

---

---

---

---

---

---

---

---

---

---

**14 (b) (i)** Show that

$$f'(x) = \frac{3^x(1 + x \ln 9)}{2\sqrt{x}}$$

**[3 marks]**

---

---

---

---

---

---

---

---

---

---



**14 (b) (ii)** Use the Newton–Raphson method with  $x_1 = 1$  to find  $x_3$ , an approximation for  $\alpha$ .

Give your answer to five decimal places.

**[2 marks]**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**14 (b) (iii)** Explain why the Newton–Raphson method fails to find  $\alpha$  with  $x_1 = 0$

**[2 marks]**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

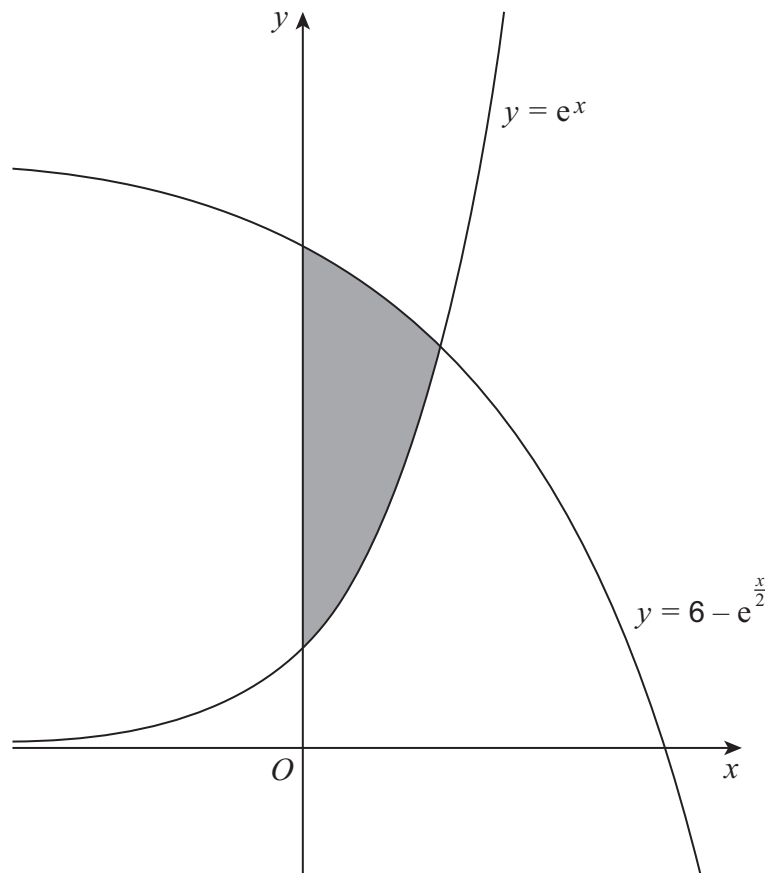
---

Turn over ►



15

The region enclosed between the curves  $y = e^x$ ,  $y = 6 - e^{\frac{x}{2}}$  and the line  $x = 0$  is shown shaded in the diagram below.



Show that the exact area of the shaded region is

$$6 \ln 4 - 5$$

Fully justify your answer.

[10 marks]

---



---



---



---



---



---



---



---



---



---





**There are no questions printed on this page**

*Do not write  
outside the  
box*

**DO NOT WRITE ON THIS PAGE  
ANSWER IN THE SPACES PROVIDED**





