



Please write clearly, in	n block capitals.
Centre number	Candidate number
Surname	
Forename(s)	
Candidate signature	

# A-level FURTHER MATHEMATICS

Paper 1

Exam Date Morning Time allowed: 2 hours

#### **Materials**

For this paper you must have:

- The AQA booklet of formulae and statistical tables.
- You may use a graphics calculator.

#### Instructions

- Use black ink or black ball-point pen. Pencil should be used for drawing.
- Answer all questions.
- You must answer each question in the space provided for that question. If you require extra space, use an AQA supplementary answer book; do **not** use the space provided for a different question.
- Do not write outside the box around each page.
- Show all necessary working; otherwise marks for method may be lost.
- Do all rough work in this book. Cross through any work that you do not want to be marked.

## Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 100.

## **Advice**

Unless stated otherwise, you may quote formulae, without proof, from the booklet. You do not necessarily need to use all the space provided.

Answer all questions in the spaces provided.

1 A vector is given by 
$$\mathbf{a} = \begin{bmatrix} 2 \\ -1 \\ -3 \end{bmatrix}$$

Which vector is **not** perpendicular to **a**? Circle your answer.

[1 mark]

2	Use the definitions of $\cosh x$ and $\sinh x$ in terms of $e^x$ and $e^{-x}$ to show that $\cosh^2 x - \sinh^2 x \equiv 1$	[2 marks]

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$$\frac{2}{(r+1)(r+2)(r+3)} \equiv \frac{A}{(r+1)(r+2)} + \frac{B}{(r+2)(r+3)}$$

find the values of the	e integers A and			[2
Use the method of o	differences to sho	ow clearly that		
	<b>9</b> 7	1		
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	$\sum_{r=9}^{97} {(r+)}$	$\frac{1}{1)(r+2)(r+3)}$	= 89 19800	

4	A student states that $\int_{0}^{\frac{\pi}{2}} \frac{\cos x + \sin x}{\cos x - \sin x} dx$ is not an improper integral because
	$\frac{\cos x + \sin x}{\cos x - \sin x}$ is defined at both $x = 0$ and $x = \frac{\pi}{2}$

Assess the validity of the student's argument.

[2 marks]

5	$p(z) = z^4 + 3z^2 + az + b, \ a \in \mathbb{R}, b \in \mathbb{R}$	
5 (a)	2-3i is a root of the equation $p(z) = 0Express p(z) as a product of quadratic factors with real coefficients.$	[5 marks]
5 (b)	Solve the equation $p(z) = 0$ .	[1 mark]

6	(a)	Obtain the	general	solution	of the	differential	equation

$$\tan x \, \frac{\mathrm{d}y}{\mathrm{d}x} + y = \sin x \tan x$$

where  $0 < x < \frac{\pi}{2}$ 

[5 marks]

6 **(b)** Hence find the particular solution of this differential equation, given that  $y = \frac{1}{2\sqrt{2}}$ 

when 
$$x = \frac{\pi}{4}$$

[2 marks]

ons,

$$x - y + kz = \mathbf{3}$$

$$kx - 3y + 5z = -1$$

$$x - 2y + 3z = -4$$

Where k is a real constant. The planes do not meet at a unique point.

7 (a)	Find the possible values of $k$	[3 marks]

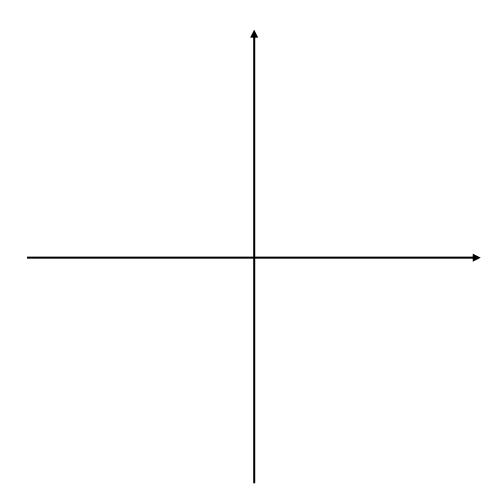
	There are two possible geometric configurations of the given planes.
I	dentify each possible configurations, stating the corresponding value of $\boldsymbol{k}$
ŀ	Fully justify your answer. [5
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8 A curve has equation

$$y = \frac{5 - 4x}{1 + x}$$

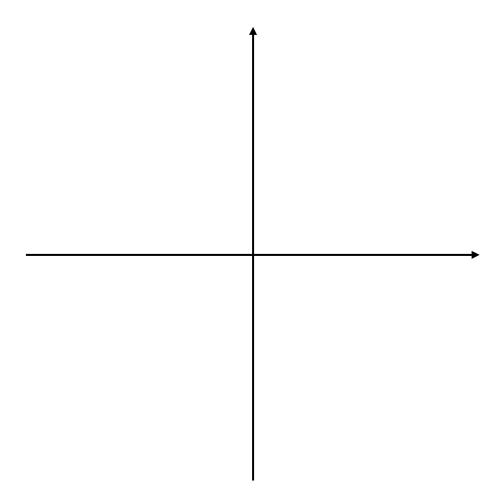
8 (a) Sketch the curve.

[4 marks]



8 **(b)** Hence sketch the graph of  $y = \left| \frac{5 - 4x}{1 + x} \right|$ .

[1 mark]



- A line has Cartesian equations  $x p = \frac{y+2}{q} = 3 z$  and a plane has equation  $\mathbf{r}$ .  $\begin{bmatrix} 1 \\ -1 \end{bmatrix} = -3$
- 9 (b) In the case where the line intersects the plane at a single point, find the range of values of p and q.

  [3 marks]

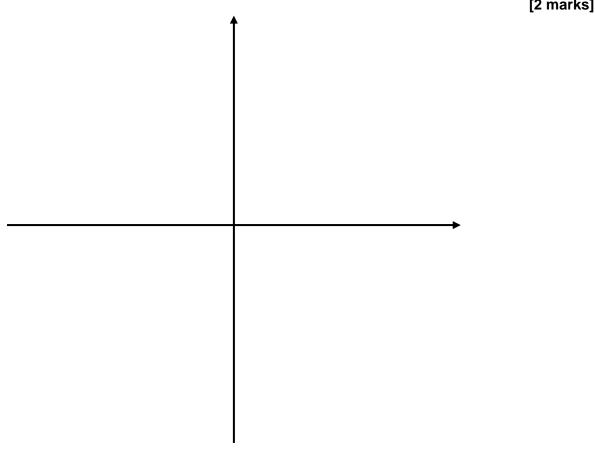
9	(c)	In the case where the angle $\theta$ between the line and the plane satisfies $\sin\theta$ = the line intersects the plane at $z=0$	$\frac{1}{\sqrt{6}}$ and
9	(c) (i)	Find the value of $q$ .	[4 marks]
9	(c) (ii)	Find the value of $p$ .	[3 marks]

The curve, *C*, has equation  $y = \frac{x}{\cosh x}$ 10

Show that the *x*-coordinates of any stationary points of *C* satisfy the equation  $\tanh x = \frac{1}{x}$ 10 (a) [3 marks]

**10 (b) (i)** Sketch the graphs of  $y = \tanh x$  and  $y = \frac{1}{x}$  on the axes below.

[2 marks]



10	(b) (ii)	Hence determine the number of stationary points of the curve <i>C</i> .	[1 mark]
10	(0)	Show that $\frac{d^2y}{dx^2} + y = 0$ at each of the stationary points of the curve <i>C</i> .	
10	(c)	Show that $\frac{y}{dx^2} + y = 0$ at each of the stationary points of the curve C.	[4 marks]

44 (5)	Prove that -	sinh heta	$1 + \cosh\theta$	≡ 2coth <i>θ</i>
11 (a)		$\frac{1+\cosh\theta}{1}$		= 200010

Explicitly state any hyperbolic identities that you use within your proof.	[4
Solve $\frac{\sinh \theta}{1 + \cosh \theta} + \frac{1 + \cosh \theta}{1 + \cosh \theta} = 4$ giving your answer in an exact form.	
Solve $\frac{\sinh \theta}{1 + \cosh \theta} + \frac{1 + \cosh \theta}{\sinh \theta} = 4$ giving your answer in an exact form.	[2
Solve $\frac{\sinh\theta}{1+\cosh\theta} + \frac{1+\cosh\theta}{\sinh\theta} = 4$ giving your answer in an exact form.	[2
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The function $f(x) = \cosh(ix)$ is defined over the domain $\{x \in \mathbb{R} : -a\pi \le x \le a\pi\}$ , w is a positive integer.	here a
By considering the graph of $y = [f(x)]^n$ , find the mean value of $[f(x)]^n$ , when $n$ is positive integer.	an odd
Fully justify your answer.	
[3	marks]
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Given that <b>M</b> =	1 1 1 1 1 1 1 1 1	, prove that	$\mathbf{M}^{n} = \begin{bmatrix} 3^{n-1} \\ 3^{n-1} \\ 3^{n-1} \end{bmatrix}$	$3^{n-1}$ $3^{n-1}$	$3^{n-1}$ $3^{n-1}$	for all $n \in \mathbb{N}$	
	נייין		[3	3	3 ]		[5 marks]

14	A particle, $P$ , of mass $M$ is released from rest and moves along a horizontal straight line through a point $O$ . When $P$ is at a displacement of $x$ metres from $O$ , moving with a speed $v$ ms <sup>-1</sup> , a force of magnitude $ 8Mx $ acts on the particle directed towards $O$ . A resistive force, of magnitude $ 4Mv $ , also acts on $P$ .
14 (a)	Initially $P$ is held at rest at a displacement of 1 metre from $O$ . Describe completely the motion of $P$ after it is released.
	Fully justify your answer.  [8 marks]

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An isolated island is populated by rabbits and foxes. At time t the number of rabbits is x and the number of foxes is y.

It is assumed that:

- The number of foxes increases at a rate proportional to the number of rabbits.
   When there are 200 rabbits the number of foxes is increasing at a rate of 20 foxes per unit period of time.
- If there were no foxes present, the number of rabbits would increase by 120% in a unit period of time.
- When both foxes and rabbits are present the foxes kill rabbits at a rate that is equal to 110% of the current number of foxes.
- At time t = 0, the number of foxes is 20 and the number of rabbits is 80.

15 (a) (i)	Construct a mathematical model for the number of rabbits.	[9 marks

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15 (a) (ii)	Use this model to show that the number of rabbits has doubled after approximately
	0.7 units of time.
	[1 mark]

15 (b)	Suggest one way in which the model that you have used for the number of rabb be refined.	bits could	
		[1 mark]	

# **END OF QUESTIONS**