

1. Ali is throwing flat stones onto water, hoping that they will bounce, as illustrated in Fig. 5.

Ali throws one stone from a height of 1.225 m above the water with initial speed  $20 \text{ ms}^{-1}$  in a horizontal direction. Air resistance should be neglected.



Fig. 5

- i. Find the time it takes for the stone to reach the water.

[2]

- ii. Find the speed of the stone when it reaches the water and the angle its trajectory makes with the horizontal at this time.

[5]

2. Fig. 4 illustrates a situation in which a film is being made. A cannon is fired from the top of a vertical cliff towards a ship out at sea. The director wants the cannon ball to fall just short of the ship so that it appears to be a near-miss. There are actors on the ship so it is important that it is not hit by mistake.

The cannon ball is fired from a height 75 m above the sea with an initial velocity of  $20 \text{ ms}^{-1}$  at an angle of  $30^\circ$  above the horizontal. The ship is 90 m from the bottom of the cliff.

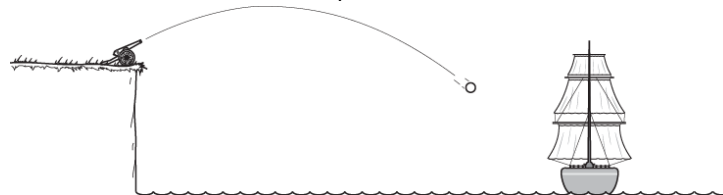


Fig. 4

- i. The director calculates where the cannon ball will hit the sea, using the standard projectile model and taking the value of  $g$  to be  $10 \text{ ms}^{-2}$ .

Verify that according to this model the cannon ball is in the air for 5 seconds. Show that it hits the water less than 5 m from the ship.

[6]

- ii. Without doing any further calculations state, with a brief reason, whether the cannon ball would be predicted to travel further from the cliff if the value of  $g$  were taken to be  $9.8 \text{ ms}^{-2}$ .

[1]

3. In this question, air resistance should be neglected.

Fig. 2 illustrates the flight of a golf ball. The golf ball is initially on the ground, which is horizontal.

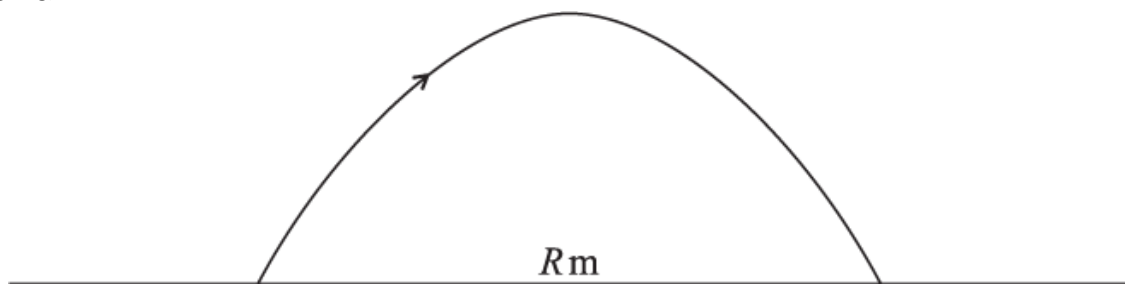


Fig.2

It is hit and given an initial velocity with components of  $15 \text{ ms}^{-1}$  in the horizontal direction and  $20 \text{ ms}^{-1}$  in the vertical direction.

- i. Find its initial speed. [1]
  
- ii. Find the ball's flight time and range,  $Rm$ . [4]
  
- iii.
  - A. Show that the range is the same if the components of the initial velocity of the ball are  $20 \text{ ms}^{-1}$  in the horizontal direction and  $15 \text{ ms}^{-1}$  in the vertical direction. [1]
  
  - B. State, justifying your answer, whether the range is the same whenever the ball is hit with the same initial speed. [2]

4. A golf ball is hit at an angle of  $60^\circ$  to the horizontal from a point, O, on level horizontal ground. Its initial speed is  $20 \text{ m s}^{-1}$ . The standard projectile model, in which air resistance is neglected, is used to describe the subsequent motion of the golf ball. At time  $t$  s the horizontal and vertical components of its displacement from O are denoted by  $x$  m and  $y$  m.

i. Write down equations for  $x$  and  $y$  in terms of  $t$ .

[2]

ii. Hence show that the equation of the trajectory is

$$y = \sqrt{3}x - 0.049x^2.$$

[2]

iii. Find the range of the golf ball.

[2]

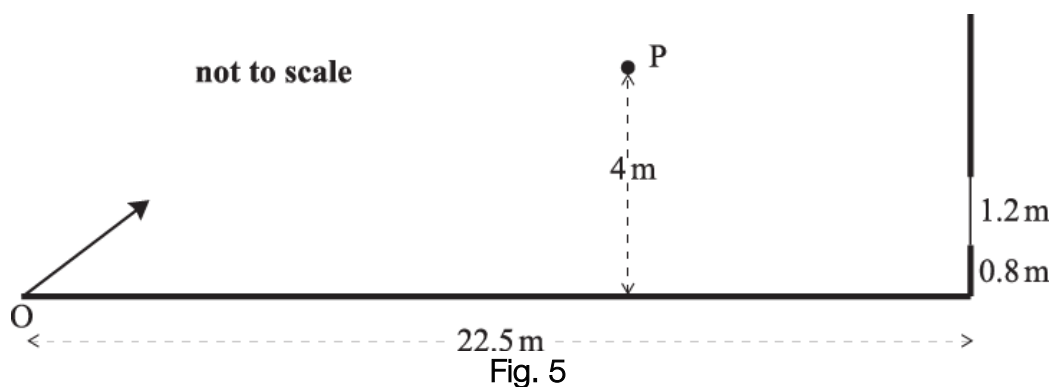
iv. A bird is hovering at position (20,16).

Find whether the golf ball passes above it, passes below it or hits it.

[2]

5. Mr McGregor is a keen vegetable gardener. A pigeon that eats his vegetables is his great enemy.

One day he sees the pigeon sitting on a small branch of a tree. He takes a stone from the ground and throws it. The trajectory of the stone is in a vertical plane that contains the pigeon. The same vertical plane intersects the window of his house. The situation is illustrated in Fig. 5.



- The stone is thrown from point O on level ground. Its initial velocity is  $15 \text{ ms}^{-1}$  in the horizontal direction and  $8 \text{ ms}^{-1}$  in the vertical direction.
- The pigeon is at point P which is 4 m above the ground.
- The house is 22.5 m from O.
- The bottom of the window is 0.8 m above the ground and the window is 1.2 m high.

Show that the stone does not reach the height of the pigeon.

Determine whether the stone hits the window.

[7]

6. In this question take  $g = 10$ .

A small stone is projected from a point O with a speed of  $26 \text{ ms}^{-1}$  at an angle  $\theta$  above the horizontal. The initial velocity and part of the path of the stone are shown in

12

Fig. 7. You are given that  $\sin\theta = \frac{12}{13}$ . After  $t$  seconds the horizontal displacement of the stone from O is  $x$  metres and the vertical displacement is  $y$  metres.

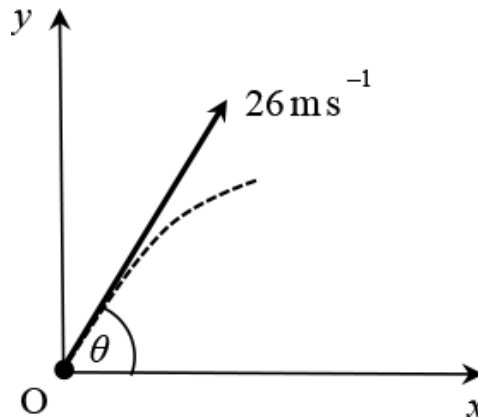


Fig.7

(a) Using the standard model for projectile motion,

- show that  $y = 24t - 5t^2$ ,
- find an expression for  $x$  in terms of  $t$ .

[4]

The stone passes through point A. Point A is 16m above the level of O.

(b) Find the two possible horizontal distances of A from O.

[4]

A toy balloon is projected from O with the same initial velocity as the small stone.

(c) Suggest two ways in which the standard model could be adapted.

[2]

7. Arjun is trying to hit a can with a stone. The can is standing on a narrow wall 4 m away from him. The can is

10 cm tall and its base is 1.9 m above the ground, which is level. Arjun throws the stone at the can with a speed of  $8 \text{ ms}^{-1}$  at an angle of  $35^\circ$  above the horizontal. The point of projection is 1 m above the ground.

Determine whether the stone hits the can.

[7]

8. In this question you should use the standard projectile model with  $g = 9.8 \text{ ms}^{-2}$ .

Fig. 7 illustrates the trajectory of a tennis ball which has been served by a player. It is not drawn to scale.

- The ball must pass over the net and land in the service court.
- The player hits the ball at an angle of  $\alpha$  above the horizontal.

Three junior members of a tennis club take turns to serve a tennis ball. They are Hamish (a beginner), Oscar (of medium standard) and Tara (a good player). They each stand at the same point and hit the ball in the same vertical plane at the same point P. The following figures apply to their serves.

- The player hits the ball from a height of 2.22 m.
- The height of the net is 0.995 m.
- The player is 12.5 m from the net.
- The ball must bounce within 6.5 m of the net.

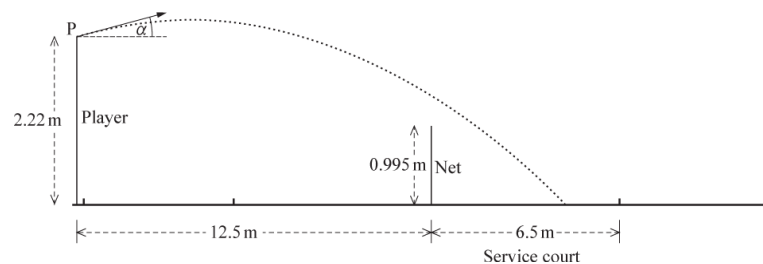


Fig. 7

Hamish serves the ball with components of velocity  $10 \text{ m s}^{-1}$  horizontally and  $5.5 \text{ m s}^{-1}$  vertically upwards.

- (i) Find the speed of Hamish's serve and the value of  $\alpha$ . [2]

- (ii) Show that Hamish's serve passes over the net. [3]

- (iii) Find the time at which Hamish's serve hits the ground.

Does it land in the service court? [4]

Oscar hits the ball horizontally, so  $\alpha = 0$ . The initial speed of the ball is  $u \text{ m s}^{-1}$ .

- (iv) Find the range of possible values of  $u$  for which the ball lands in the service court. [6]

Tara serves the ball at an angle of  $2^\circ$  below the horizontal. The ball clears the net and bounces after 0.57 seconds.

- (v) Find the initial speed of Tara's serve. [3]

9. In this question,  $\mathbf{i}$  is a horizontal unit vector and  $\mathbf{j}$  is a unit vector directed vertically upwards.

A particle is projected from the origin with an initial velocity of  $(u_1\mathbf{i} + u_2\mathbf{j})\text{ms}^{-1}$ , and moves freely under gravity. Its position vector  $\mathbf{r}$  m at time  $t$  s is given by

$$\mathbf{r} = (u_1\mathbf{i} + u_2\mathbf{j})t - 5t^2\mathbf{j}.$$

(a) Write down the value of  $g$  used in this model. [1]

(b) Explain what is meant by the statement that  $g$  is not a universal constant. [1]

The position vector of the particle when it reaches its maximum height is  $(14\mathbf{i} + 20\mathbf{j})$  m.

(c) Determine the initial velocity of the particle, giving your answer as a vector. [7]

(d) The particle hits a building which is 21 m away from the origin in the  $\mathbf{i}$  direction.  
Calculate the height above the level of the origin at which the particle hits the building. [3]

10. A pebble is thrown horizontally at  $14 \text{ m s}^{-1}$  from a window which is  $5 \text{ m}$  above horizontal ground. The pebble goes over a fence  $2 \text{ m}$  high  $d \text{ m}$  away from the window as shown in Fig. 9. The origin is on the ground directly below the window with the  $x$ -axis horizontal in the direction in which the pebble is thrown and the  $y$ -axis vertically upwards.

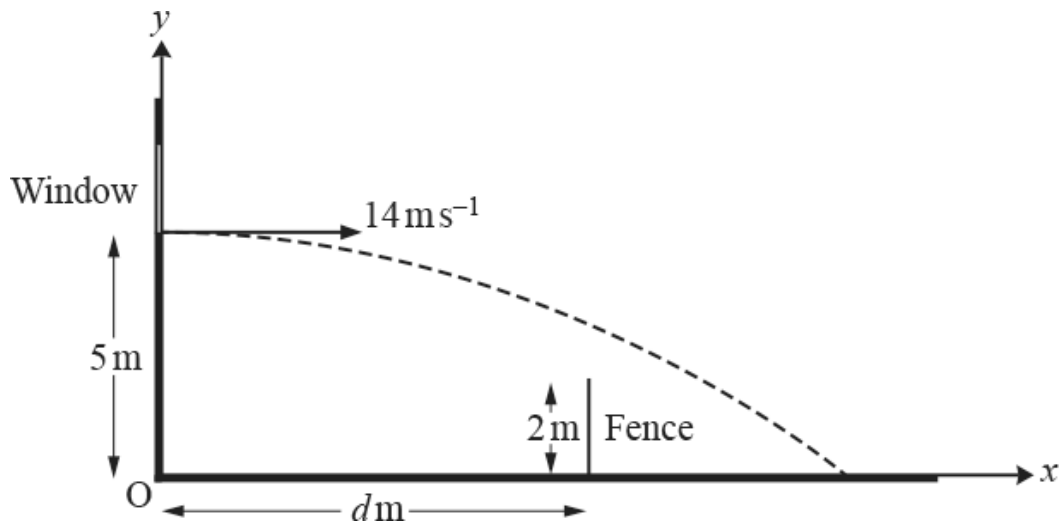


Fig. 9

- (a) Find the time the pebble takes to reach the ground. [3]
- (b) Find the cartesian equation of the trajectory of the pebble. [4]
- (c) Find the range of possible values for  $d$ . [3]
11. A pebble is thrown horizontally at  $21 \text{ m s}^{-1}$  from a point  $1.6 \text{ m}$  above level ground. Calculate the horizontal distance travelled by the pebble before it hits the ground. [4]

12. A goalkeeper kicks a football from ground level on a level playing field. The ball is in the air for 3.5 s.
- (a) State a modelling assumption in the standard projectile model. [1]
- (b) Calculate the vertical component of the initial velocity of the ball. [2]
- (c) Calculate the maximum height of the ball. [2]
- (d) The ball lands 42 m from its original position. Calculate [3]
- (i) the initial speed of the ball,
- (ii) the angle that the initial velocity makes with the ground. [2]

END OF QUESTION paper



# Mark scheme

Question	Answer/Indicative content	Marks	Guidance	
1	i	Vertical motion: $s = ut + \frac{1}{2}at^2$	2	
	i	At water: $-1.225 = 0 \times t + \frac{1}{2} \times (-9.8) \times t^2$	M1	Condone sign errors
	i	$\Rightarrow t = 0.5\text{s}$	A1	Signs must be consistent
	ii	Horizontal component of velocity = $20 \text{ m s}^{-1}$	B1	
	ii	Vertical component = $0.5 \times 9.8 = 4.9 \text{ m s}^{-1}$	B1	Follow through for "their $t \times 9.8$ "
	ii	Speed = $\sqrt{20^2 + 4.9^2} = 20.6$	M1	Use of Pythagoras on previous two answers
	ii	$\tan \alpha = \frac{4.9}{20}$	M1	Use of an appropriate trig ratio with their figures for v. Must be explicit if final answer is incorrect.
	ii	$\alpha = 13.8^\circ$	A1	Coa  <b>Examiner's Comments</b>  In this question a model was presented for the familiar game of "ducks and drakes", skimming a stone along the surface of some water. The stone's initial velocity was in the horizontal direction and this presented a difficulty for the many candidates who did not infer that the vertical component of the initial velocity was zero; it was common to give it the value of the horizontal component ( $20 \text{ m s}^{-1}$ ) instead. Consequently, although there were many fully correct answers to this question, there were also many that were worth few marks, if any.
	<b>Total</b>	<b>7</b>		
2	i	Vertical component of initial velocity = $20 \sin 30^\circ (=10)$	B1	

	<p>i</p> $s = s_0 + ut + \frac{1}{2}at^2$ <p>Vertical motion</p> <p>i</p> <p>When it hits the sea <math>0 = 75 + 10t - 5t^2</math></p> <p>i</p> <p><math>75 + 10 \times 5 - 5 \times 5^2 = 0</math> As required</p> <p>i</p> <p>This is satisfied when <math>t = 5</math></p> <p><b>Alternative</b></p> <p>i</p> <p>Vertical component of initial velocity  <math>= 20\sin 30^\circ (=10)</math></p> <p>Vertical motion <math>v = u + at</math></p> <p>At the top <math>0 = 10 - 10t \Rightarrow t = 1</math></p> <p>i</p> <p>It takes another 1 second to reach the level of the cliff top</p> <p>At that point its speed is <math>10 \text{ ms}^{-1}</math> downwards</p> <p>i</p> <p>When it hits the sea <math>-75 = -10t - 5t^2</math></p> <p>i</p> <p><math>t^2 + 2t - 15 = 0 \Rightarrow t = 3</math></p> <p>i</p> <p>Total time = <math>1 + 1 + 3 = 5</math> seconds</p> <p>Horizontal motion <math>x = 20 \times \cos 30^\circ \times t</math></p> <p>i</p> <p><math>t = 5 \Rightarrow 86.6</math></p> <p>i</p> <p>It is 3.4 m from the ship so within 5 m</p>		<p>M1</p> <p>A1</p> <p>E1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>E1</p> <p>M1</p> <p>E1</p> <p>B1</p>	<p>Substitution required. The sign of <math>g</math> must be correct.          Condone no <math>s_0</math></p> <p>Or equivalent, eg solving the quadratic equation.</p> <p>Complete method for finding <math>t = 5</math> required.</p> <p>Or equivalent finding the time (4 seconds) from the top (height 80 m) to hitting the sea</p> <p>Condone 3.5 m</p> <p>Justification for travelling further is required for this mark.</p> <p><b>Examiner's Comments</b></p>
	<p>ii</p> <p>It is longer in the air so it goes further</p>		<p>B1</p>	<p>Justification for travelling further is required for this mark.</p> <p><b>Examiner's Comments</b></p>

				<p>This question was about projectiles and was well answered with many candidates gaining all the marks. Virtually all candidates knew what they were trying to do but many made sign errors in the vertical motion equation.</p> <p>The most straightforward approach to this question involved treating the motion in a single stage. A few candidates considered it in two, or even three, stages; this increased the scope for errors and consequently most such responses were less than perfect.</p> <p>The question ended by asking candidates to comment on the effect of taking a different value for g. This produced a pleasing number of highly articulate responses.</p>
		<b>Total</b>	<b>7</b>	
3	i	Initial speed is $25 \text{ ms}^{-1}$	B1	<p><u>Examiner's Comments</u></p> <p>This question was about a projectile (a golf ball). The horizontal and vertical components of its initial velocity were given. Nearly all candidates were able to find the initial speed and the flight time and range.</p>
	ii	Vertical motion: $y = 20t - 4.9t^2$	M1	Forming an equation or expression for vertical motion
	ii	When $y = 0$ ,	M1	Finding $t$ when the height is 0
	ii	$T = (0 \text{ or}) \frac{20}{4.9} = 4.08 \text{ s}$	A1	
	ii	$R = 15 \times 4.08 \dots = 61.22$	F1	<p>Allow <math>15 \times</math> their <math>T</math></p> <p>Note If horizontal and vertical components of the initial velocity are interchanged treat it as a misread; if no other errors are present this gives 3 marks.</p>
	ii	<b>Alternative Using time to maximum height</b>		
	ii	Vertical motion: $v = 20 - 9.8t$	M1	Forming an equation or expression for vertical motion
	ii	Flight time = $2 \times$ Time to top	M1	Using flight time is twice time to maximum height or equivalent for range.

<p>ii <math>T = 2 \times \frac{20}{9.8} = 4.08 \text{ s}</math></p> <p>ii <math>R = 15 \times 4.08 \dots = 61.22</math></p> <p>ii <b>Alternative Using formulae</b></p> <p>ii Finding angle of projection</p> <p>ii <math>\alpha = \arctan\left(\frac{20}{15}\right) = 53.1^\circ</math></p> <p>ii <math>R = \frac{2u^2 \sin \alpha \cos \alpha}{g} = \frac{2 \times 25^2 \times \sin 53.1^\circ \times \cos 53.1^\circ}{9.8}</math></p> <p>ii <math>R = 61.2</math></p> <p>ii <math>T = \frac{2u \sin \alpha}{g} = 4.08</math></p>		<p>A1</p> <p>F1 Allow 15 × their <math>T</math></p> <p>M1 Only award this mark if there is a clear intention to use this method</p> <p>M1 Allow the alternative form <math>R = \frac{u^2 \sin 2\alpha}{g}</math> with substitution</p> <p>A1</p> <p>A1</p>	<p>Examiner's Comments</p> <p>Common mistakes were to interchange the vertical and horizontal components, and, for those who used the method of finding the time to maximum height, to fail to double it for the flight time.</p>
<p>iii <math>\text{Flight time} = \frac{15}{4.9}</math> (A)</p> <p>iii <math>\text{Range} = 20 \times \frac{15}{4.9} = 61.22</math></p> <p>iii (B) No</p>		<p>B1</p> <p>M1</p>	<p>Allow FT from part (ii) for a correct argument that they should be the same</p> <p>Examiner's Comments</p> <p>In part (iii) (A), candidates were asked to show that the range was the same if the components of the initial speed were interchanged; most did this by repeating the calculation from part (ii) but a few saw that this result could be deduced from the form of the expression for the range.</p> <p>Attempt at disproof or counter-example. There must be some reference to the angle.</p>

					Complete argument
		iii eg angle of projection 45°		A1	<u>Examiner's Comments</u> Candidates went into part (iii) (B) having just met an example where the same initial speed but a different angle of projection produced the same range; they were asked whether this was generally true. Many candidates saw the point of the question and gave a counter-example (commonly the ball being projected vertically upwards). However, others incorrectly thought that the statement was generally true. There were also many answers which gave an inadequate explanation of the correct result.
		<b>Total</b>		<b>8</b>	
4	i	$x = 10t$		B1	Allow $x = 20\cos 60^\circ t$
	i	$y = 10\sqrt{3}t - 4.9t^2$		B1	Allow $y = 20\sin 60^\circ t - \frac{g}{2}t^2$ or $y = 17.3t - \frac{9.8}{2}t^2$
	ii	Substitute $t = \frac{x}{10}$ in equation for $y$		M1	Substitution of a correct expression for $t$ .
	ii	$\Rightarrow y = \sqrt{3}x - 0.049x^2$		A1	Notice that this is a given result
	iii	<b>When <math>y = 0</math>, <math>x = \frac{1.732}{0.049}</math> (or 0)</b>		M1	Use of $y = 0$ , or $2 \times$ Time to maximum height
	iii	The range is 35.3 m		A1	
	iv	When $x = 20$ , $y = 1.732 \times 20 - 0.049 \times 20^2$		M1	Use of equation of trajectory
	iv	Height is 15.04 m so passes below the bird whose height is 16 m		A1	
	iv				<b>Special Case</b> Allow <b>SC2</b> for substituting $y = 16$ in the trajectory, showing the equation for $x$ has no real roots and concluding the height of the ball is always less than 16 m. This can also be done with the equation for vertical motion.
	iv	<b>Alternative: Using time</b>			

	iv	When $x = 20$ , $t = 2$		
	iv	$y = 10\sqrt{3} \times 2 - 4.9 \times 2^2$	M1	Use of equation of trajectory
	iv	Height is 15.04 m so passes below the bird whose height is 16 m	A1	
	iv	<b>Alternative: Maximum height</b>		
	iv	The maximum height of the ball (is 15.3 m)	M1	A valid method for finding the maximum height
	iv	Since $15.3 < 16$ , it is always below the bird	A1	<p><b>Examiner's Comments</b></p> <p>This question started with finding the equation of the trajectory of a projectile and then went on to apply it to the flight of a golf ball. It was very well answered. It was particularly pleasing to see that almost all candidates were able to handle the algebra in the first two parts.</p> <p>In the final part candidates had to investigate whether the ball passed above, below or hit a hovering bird. This was easily done using the equation of the trajectory but some candidates found other interesting and valid methods.</p>
		<b>Total</b>	<b>8</b>	
5		At maximum height	M1	For considering maximum height
		$v^2 - u^2 = 2as \Rightarrow 0^2 - 8^2 = 2 \times (-9.8) \times h$	M1	Use of suitable <i>suvat</i> equation(s) eg finding and using $t$ for maximum height (0.816 s). Allow for use of calculus.
		$h = 3.265\dots$	A1	CAO but allow 3.26 as well as 3.27
		(3.265... < 4) so the stone misses the pigeon	A1	Dependent on previous mark
		<b>Alternative</b>		
		Substitute $y = 4$ in $y = 8t - 4.9t^2$	M1	
		Attempt to solve $4.9t^2 - 8t + 4 = 0$	M1	

		<p>Discriminant (<math>= 64 - 4 \times 4.9 \times 4 = -14.4</math>) <math>&lt; 0</math></p> <p>No value of <math>t</math> so the stone does not reach height 4 m</p> <p style="text-align: center;"><u>22.5</u></p> <p>Time to house is <u>15</u> = 1.5 s</p> <p>Height at house = <math>8 \times 1.5 - \frac{1}{2} \times 9.8 \times 1.5^2 = 0.975</math> m</p> <p><math>0.8 &lt; 0.975 &lt; 2.0</math> so it hits the window.</p>	<p>A1</p> <p>A1</p> <p>B1</p> <p>B1</p> <p>B1</p>	<p>Allow answers from essentially correct working that round to 0.96, 0.97 or 0.98, eg 0.96375 from <math>g = 9.81</math></p> <p>A 2-sided inequality must be given, either in figures or in words. Condone <math>0.8 &lt; 0.975 &lt; 1.2</math> Dependent on previous mark</p> <p><b>Examiner's Comments</b></p> <p>This question was on projectiles. It involved Mr McGregor throwing a stone at a pigeon, missing it and hitting the window of his house instead. It was extremely well answered.</p> <p>Although presented as a single question for 7 marks, it actually broke down into two parts: showing that the stone did not go high enough to hit the pigeon and then showing that it did hit the window. Most candidates found the maximum height of the stone and showed that it was less than the height of the pigeon. However, a considerable number substituted the height of the pigeon in the quadratic equation for the height of the stone at time <math>t</math> and then showed that this equation had no real roots; this showed considerable mathematical understanding. Full marks were available for either method and for any correct variant on them, for example working with the equation of the stone's trajectory.</p> <p>Most candidates found the correct height of the stone when it reached the house but many lost a mark by failing to give a convincing argument that this height was within the interval for the window.</p> <p>Answers Max height of stone = 3.27 m, Height at the house = 0.975 m</p>
		<b>Total</b>	<b>7</b>	
6	a	$y = ut \sin \theta - \frac{1}{2} gt^2$ stated and used	<p>M1(AO3.3)</p> <p>E1(AO2.1)</p>	

	$y = 26 \times \frac{12}{13}t - 5t^2$ $= 24t - 5t^2$ $x = 26 \times \frac{5}{13}t$  $= 10t$	M1(AO3.4)  A1(AO1.1)  [4]	AG  Use of $\frac{5}{13}$ Accept any form	Given answer must be seen to score E1
b	We require $16 = 24t - 5t^2$ Solving $5t^2 - 24t + 16 = 0$ $((5t - 4)(t - 4) = 0$ or ...)  $t = 0.8$ or $4$  Distances are $10 \times 0.8 = 8$ m and $10 \times 4 = 40$ m.	M1(AO3.4)  M1(AO1.1)  A1(AO1.1) B1FT(AO3.2a) [4]	Equating their $y$ expression to 16  Method that could give 2 correct roots for their quadratic. Implied by 2 correct roots for their quadratic  Cao  FT only their $t$	
c	E.g. Air resistance should be included  E.g. The balloon should not be treated as a particle E.g. Horizontal force due to wind should be considered	B1(AO3.5c)  B1(AO3.5c)	Any two appropriate factors that would have an impact on the model.	



				[2]		
		<b>Total</b>		10		
7		<p>Horizontal motion: <math>x = (8\cos 35)t</math></p> <p>Vertical motion: <math>y = (8\sin 35)t - 4.9t^2 + 1</math></p> <p>Time to wall: <math>(8\cos 35)t = 4</math></p> <p><math>t = 0.6104</math></p> <p>Height at this time: <math>(8\sin 35)0.6104 - 4.9(0.6104)^2 + 1</math></p> <p><math>y = 1.975</math></p> <p>This is between 1.9 and 2.0 so the stone hits the can</p> <p><b>Alternative method</b></p> <p>Horizontal motion: <math>x = (8\cos 35)t</math></p> <p>Vertical motion: <math>y = (8\sin 35)t - 4.9t^2 + 1</math></p> <p>Trajectory:</p> $y = (8\sin 35)\left(\frac{x}{8\cos 35}\right) - 4.9\left(\frac{x}{8\cos 35}\right)^2 + 1$		<p>B1(AO 3.3) M1(AO 3.3)</p> <p>M1(AO 3.1b)</p> <p>A1(AO 1.1b)</p> <p>M1(AO 1.1a)</p> <p>A1(AO 1.1b)</p> <p>E1(AO 3.2a)</p> <p>B1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>M1</p>	<p>Allow for RHS with first two terms only</p> <p>Attempt to find <math>t</math> when <math>x = 4</math></p> <p>Allow 0.61 or better</p> <p>Substitute their value of <math>t</math> in their <math>y</math></p> <p>Allow 0.975 only if compared with 0.9</p> <p>Comment must be supported by evidence</p> <p>May be implied if trajectory eqn is quoted</p> <p>May be implied if trajectory eqn is quoted</p> <p>Allow without the '+1' if subsequent work is all consistent with origin at height</p>	

		<p>Height at</p> $x = 4: (8 \sin 35) \left( \frac{4}{8 \cos 35} \right) - 4.9 \left( \frac{4}{8 \cos 35} \right)^2 + 1$ <p>= 1.975 This is between 1.9 and 2.0 so the stone hits the can</p>	<p>A1 E1 [7]</p>	<p>1</p> <p>Comment must be supported by evidence</p>
		<b>Total</b>	<b>7</b>	
8	i	<p>Initial speed = <math>\sqrt{10^2 + 5.5^2} = 11.412\dots</math> so 11.4 m s<sup>-1</sup> (to 1 dp)</p> $\alpha = \arctan \left( \frac{5.5}{10} \right) = 28.810\dots$ <p>so 28.8° (to the nearest 0.1°)</p>	<p>B1 B1 [2]</p>	
	ii	<p>Horizontal motion: Time to net <math>10t = 12.5</math> so 1.25 s</p> $s = s_0 + ut + \frac{1}{2}at^2$ <p>Vertical motion</p> $y = 2.22 + 5.5 \times 1.25 - 4.9 \times 1.25^2$ <p>= 1.43875</p>	<p>B1 M1</p>	<p>A complete method for finding the height of the ball when it crosses the net.</p> <p>With the point of projection as the origin for vertical motion, the distance fallen in 1.25 s is 0.78125 m and <math>2.22 - 0.78125 = 1.43875</math></p>

		<p>This is greater than 0.995 so the ball goes over the net.</p> <p><b>Alternative using time to net level and horizontal distance</b></p> $0.995 = 2.22 + 5.5t - 4.9t^2 \Rightarrow t = 1.313$ <p>Horizontal distance <math>10 \times 1.313 = 13.13</math></p> <p><math>13.13 &gt; 12.5</math> so the ball passes over the net</p> $y = y_0 + x \tan \alpha - \frac{gx^2}{2u^2 \cos^2 \alpha}$ $y = 2.22 + 0.55x - 0.049x^2$ $x = 12.25$ $\Rightarrow y = 1.438... > 0.995$	<p>A1</p> <p>[3]</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>[3]</p>	<p>Conclusion stated</p> <p>A complete method for finding the position of the ball when it is at the height of the top of the net.</p> <p>Conclusion stated.</p>
	iii	<p>Vertical motion</p> $s = s_0 + ut + \frac{1}{2}at^2$ $0 = 2.22 + 5.5t - 4.9t^2$	<p>M1</p>	<p>Setting up an equation for vertical motion containing the right elements. (Vertical velocity on landing = 8.59)</p>

$$t = \frac{5.5 \pm \sqrt{5.5^2 + 4 \times 4.9 \times 2.22}}{2 \times 4.9} = 1.437... \text{ (or } -0.315...)$$

Horizontal motion  $x = 10 \times 1.437...$   
 $= 14.37...$

$14.37... < 19$  so the ball does land in the service court

$$y = 2.22 + 0.55x - 0.049x^2$$

$$x = 19$$

$$\Rightarrow y = -5.019$$

$$\text{Or } y = 0$$

$$x = 14.376... \\ \text{(or } -3.151...)$$

So the ball lands in the service court

m s<sup>-1</sup>)

A1

M1

Allow for 10 × their time. This may be implied.

A1

Conclusion stated. FT for their value of  $t$ .

[4]

M1

M1

Dependent on both M marks

A1

A1

[4]

**Clearing the net**

iv The ball falls  $2.22 - 0.995 = 1.225$  m to the height of the net

Time taken is given by  $1.225 = 4.9t^2$

M1

So  $t = 0.5$

$$\frac{12.5}{0.5} = 25 \text{ m s}^{-1}$$

Speed must be greater than

**Not going too far**

Time to fall to the ground is given by

$$2.22 = 4.9t^2$$

So  $t = 0.673\dots$

Horizontal distance must not exceed 19 m

$$= \frac{19}{0.673\dots} = 28.227\dots \text{ m s}^{-1}$$

Maximum speed

**(Overall)**

(So the ball's speed must be between 25 and 28.2 m s<sup>-1</sup>.)

$$y = 2.22 - 0.049 \left( \frac{x}{u} \right)^2$$

**Clearing the net**

$$2.22 - 4.9 \left( \frac{12.5}{u} \right)^2 > 0.995$$

To clear the net

A1

The value of  $t$  can be implied and need not be seen.

A1

M1

The value of  $t$  can be implied and need not be seen.

A1

A1

[6]

$$\Rightarrow \left(\frac{u}{12.5}\right)^2 > \left(\frac{4.9}{1.225}\right)$$

Speed must be greater than  $\frac{12.5}{0.5} = 25 \text{ ms}^{-1}$

Not going too far

To land inside the service court, horizontal distance must not

exceed 19 m  $\Rightarrow 2.22 - 4.9 \times \left(\frac{19}{u}\right)^2 < 0$

$$\frac{u}{19} < \sqrt{\frac{4.9}{2.22}}$$

$$u < 28.227$$

Maximum speed = 28.227... ms<sup>-1</sup>

(So the ball's speed must be between 25 and 28.2 m s<sup>-1</sup>.)

M1

A1

B1

M1

A1

A1

[6]

v

Vertical motion

$$s = s_0 + ut + \frac{1}{2}at^2$$

Using  $u$  to be the initial speed

M1

An equation for vertical motion which could be used to find  $u$ . It must contain all three elements. No sin-cos

$$0 = 2.22 - u \times \sin 2^\circ \times 0.57 - 4.9 \times 0.57^2$$

$$u = \frac{2.22 - 4.9 \times 0.57^2}{0.57 \times \sin 2^\circ}$$

$u = 31.568...$  so the speed of Tara's serve is  $31.6 \text{ m s}^{-1}$

**Alternative Using  $U$  as the initial vertical component downwards**

$$0 = 2.22 - U \times 0.57 - 4.9 \times 0.57^2$$

$$U = \frac{2.22 - 4.9 \times 0.57^2}{0.57} = 1.10173...$$

$$\text{Speed} = \frac{U}{\sin 2^\circ} = 31.568...$$

So the speed of Tara's serve is  $31.6 \text{ m s}^{-1}$

interchange.

If  $\sin 2^\circ$  is not seen use the alternative method.

The equation must be correct including signs.

A1

CAO

A1

[3]

Or equivalent for vertical motion upwards

M1

The value of  $U$  is calculated correctly.

It should be negative if the direction of  $U$  is upwards.

A1

A1

**Examiner's Comments**

This was the second of the two long questions. It was based on the context of tennis players serving. There were several points that candidates had to take into account: the ball was served from a given height; it had to pass over the net; it had to land in the service court. In addition the three players served with different speeds and at different angles to the horizontal. All of this meant that a significant amount of analysis was required and as a result some candidates were not successful on the later parts of the question.

In parts (i) to (iii) the serve was modelled as a projectile with given horizontal and vertical speeds. Most candidates were reasonably successful on all three parts: finding the speed and angle of projection in part (i), showing the ball passed over the net in part (ii) and finding out whether the ball landed in the service court in part (iii). The most common mistake was confusing horizontal and vertical components of the motion; there were also many sign errors.

					<p>In part (iv) a different player was serving, this time horizontally. The question asked candidates to find the range of possible values of the initial speed for the serve to land in the service court. This involved essentially the same work as parts (i) to (iii) although the situation was actually simpler with no vertical component of the initial velocity. However, no guidance was given and so candidates were required to analyse the situation; a substantial minority of candidates failed to do so and scored no marks. Among those candidates who did come to terms with the situation, some obtained both limits for the initial speed but many made a mistake with the lower limit, finding the minimum initial speed for the ball to reach the net without bouncing rather than to pass over the net.</p> <p>In part (v) a third player served with initial direction below the horizontal. Only a minority of candidates scored any marks on this question and, among those who did, sign errors were quite common.</p>
		<b>Total</b>		<b>18</b>	
9	a	10 (m s <sup>-2</sup> )	B1(AO 3.4)	[1]	<input type="text"/>
	b	<i>g</i> varies according to location	B1(AO 1.2)	[1]	<input type="text"/>
	c	$v = (u_1\mathbf{i} + u_2\mathbf{j}) - 10t\mathbf{j}$  Maximum height when $u_2 - 10t = 0$  $t = \frac{u_2}{10}$  $(u_1\mathbf{i} + u_2\mathbf{j})\frac{u_2}{10} - 5\mathbf{j}\left(\frac{u_2}{10}\right)^2 = 14\mathbf{i} + 20\mathbf{j}$	M1(AO3.1b)  M1(AO3.1b)  A1(AO1.1b)  M1(AO1.1a)  A1(AO1.1b)  M1(AO3.1b)	Differentiation of <i>r</i> to find <i>v</i>  Equating their <i>j</i> component to zero    Equate <i>r</i> with their <i>t</i> to given vector  cao, from equating <i>j</i>	



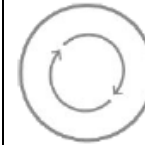
	$\frac{u_2^2}{10} - \frac{5u_2^2}{100} = 20 \Rightarrow u_2 = 20$ $u_1 \times \frac{20}{10} = 14 \Rightarrow u_1 = 7$ <p>Initial velocity is <math>(7i + 20j)</math> m s<sup>-1</sup></p> <p><b>Alternative solution</b></p> <p>Vertical motion has <math>u = u_2</math>, <math>v = 0</math>, <math>a = -10</math>,  <math>s = 20</math></p> $0 = u_2^2 + 2 \times (-10) \times 20$ $u_2 = 20$ $0 = 20 - 10t$ $t = 2$ <p>Horizontal motion: <math>14 = u_1 \times 2 \Rightarrow u_1 = 7</math></p> <p>Initial velocity is <math>(7i + 20j)</math> m s<sup>-1</sup></p>	<p>A1(AO2.5)</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>[7]</p>	<p>components</p> <p>Equating i components to find <math>u_x</math></p> <p>Must be in vector form</p> <p>Use of <i>suvat</i> equation(s) leading to <math>u_2</math></p> <p>cao</p> <p>Use of <i>suvat</i> equation(s) leading to <math>t</math></p> <p>Use of their <math>t</math> in constant speed eqn</p> <p>Must be in vector form</p>	<p>Accept <math>\begin{pmatrix} 7 \\ 20 \end{pmatrix}</math></p>
--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------

					Accept $\left(\frac{7}{20}\right)$
	d	$21 = 7t \Rightarrow t = 3$  Height at $t = 3$ is $20 \times 3 - 5 \times 3^2$  $= 15 \text{ m}$	M1(AO3.1b)  M1(AO1.1a)  A1(AO3.2a)    [3]	Finding $t$ from horizontal motion  Use of $s = ut + \frac{1}{2}at^2$ with their $t$	
		<b>Total</b>	<b>12</b>		
10	a	Vertical motion $u = 0$  $s = ut + \frac{1}{2}at^2$ $-5 = 0 - \frac{9.8}{2}t^2$   $t = \sqrt{\frac{10}{9.8}} = 1.01 \text{ s}$	B1 (AO 3.3)  M1 (AO 3.4)    A1 (AO 1.1b) [3]	Using $u = 0$ in the vertical direction to model horizontal motion so i  Using suvat equation(s) to find t. Allow sign errors and incorrect value for u.  Must follow from working where the signs are consistent.	<u>Examiner's Comments</u>  Most candidates realised that the initial velocity in the vertical direction was zero and successfully completed this question.

Exemplar 3

$s = 5$	$s = ut + \frac{1}{2}at^2$
$u = 0$ <b>B1</b>	$s = -4.9t^2$ <b>M1</b>
$a = -9.8$	$t^2 = 1.020408163$
$t = ?$	$t = \frac{\sqrt{5}}{7} = 1.01015284 \text{ s}$
	$= 1.01 \text{ s}$
	<b>AO</b> ✓

This candidate was credited B1 using  $u = 0$  and M1 for the equation with a sign error. Although the correct answer is seen, it comes from incorrect working and was therefore not credited the final mark. This candidate obviously recognised that there was an issue with the working and should have gone back to identify and correct their mistake ( $s = -5$  or  $a = +9.8$ ).



**Afl** It is important to make use of a consistent sign convention, with acceleration and displacement either both positive or both negative. A clear statement of the positive direction at the start of the answer helps avoid problems.

$$x = 14t$$

$$y = 5 - 4.9t^2$$

b So cartesian equation is

$$y = 5 - 4.9 \left( \frac{x}{14} \right)^2 \left[ = 5 - \frac{x^2}{40} \right]$$

B1 (AO 3.3)

B1 (AO 3.3)

M1 (AO 1.1a)

A1 (AO 1.1b)

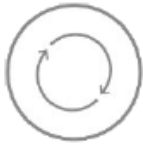
[4]

May be implied

May be implied

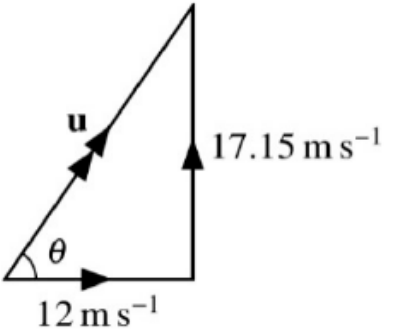
Attempt to eliminate  $t$   
Any form

Examiner's Comments

			<p>Many correct answers were seen. The most common error was to omit the initial height of the pebble. The origin is given in the question, so the correct equation is <math>y = 5 - 4.9t^2</math>.</p>  <p><b>AFL</b> Take careful note of the origin and remember to include the initial position in the equations.</p>						
c	<p><b>EITHER</b></p> <table border="1" data-bbox="226 480 1095 588"> <tr> <td data-bbox="226 480 488 588">When <math>y = 2</math></td> <td data-bbox="488 480 1095 588"><math>y = 5 - \frac{x^2}{40} = 2 \text{ m}</math></td> </tr> </table> $\frac{x^2}{40} = 3$ $x = \sqrt{120} = 10.9544\dots$ <p><math>0 &lt; d &lt; 11.0 \text{ m}</math></p> <p>OR</p> <p>When <math>y = 2 \quad 2 = 5 - 4.9t^2</math></p> $t = 0.782$ <p>When <math>t = 0.782 \quad x = 14 \times 0.782 = 10.95</math></p>	When $y = 2$	$y = 5 - \frac{x^2}{40} = 2 \text{ m}$	<p>M1 (AO3.4)</p> <p>A1 (AO1.1b)</p> <p>E1 (AO3.2a) [3]</p> <p>M1</p> <p>A1</p> <p>A1 [3]</p>	<table border="1" data-bbox="1272 448 2197 1382"> <tr> <td data-bbox="1272 448 1733 1007"> <p>Using their equation of trajectory and <math>y = 2</math></p>   <p>Must be 11.0 or better</p> <p>Allow "Fence must be less than 10.95 m from the origin." FT their value</p> </td> <td data-bbox="1733 448 2197 1007"> <p>SC 2 for <math>d &lt; \sqrt{80} [= 8.94]</math></p>   <p>SC 2 for <math>d = \sqrt{80} [= 8.94]</math></p> </td> </tr> <tr> <td data-bbox="1272 1007 1733 1382"> <p>Both steps required for M1</p>   <p>Must be 11.0 or better</p>   <p>Allow "Fence must be less than 10.95 m from the origin."</p> </td> <td data-bbox="1733 1007 2197 1382"> <p>Allow if the origin is taken to be at window height and the top of the wall is 3m below the window.</p>   <p>Signs must be consistent for A1</p> </td> </tr> </table>	<p>Using their equation of trajectory and <math>y = 2</math></p> <p>Must be 11.0 or better</p> <p>Allow "Fence must be less than 10.95 m from the origin." FT their value</p>	<p>SC 2 for <math>d &lt; \sqrt{80} [= 8.94]</math></p> <p>SC 2 for <math>d = \sqrt{80} [= 8.94]</math></p>	<p>Both steps required for M1</p> <p>Must be 11.0 or better</p> <p>Allow "Fence must be less than 10.95 m from the origin."</p>	<p>Allow if the origin is taken to be at window height and the top of the wall is 3m below the window.</p> <p>Signs must be consistent for A1</p>
When $y = 2$	$y = 5 - \frac{x^2}{40} = 2 \text{ m}$								
<p>Using their equation of trajectory and <math>y = 2</math></p> <p>Must be 11.0 or better</p> <p>Allow "Fence must be less than 10.95 m from the origin." FT their value</p>	<p>SC 2 for <math>d &lt; \sqrt{80} [= 8.94]</math></p> <p>SC 2 for <math>d = \sqrt{80} [= 8.94]</math></p>								
<p>Both steps required for M1</p> <p>Must be 11.0 or better</p> <p>Allow "Fence must be less than 10.95 m from the origin."</p>	<p>Allow if the origin is taken to be at window height and the top of the wall is 3m below the window.</p> <p>Signs must be consistent for A1</p>								

		[0 <]d<11.0 m		<p><b>Examiner's Comments</b></p> <p>The question was designed so that the simplest way to answer this was to substitute <math>y = 2</math> in the equation of the trajectory leading to <math>x = 10.95</math>. Common sense was enough to use this as a boundary value for the inequality – the pebble would go over the wall if it were nearer the window than that value.</p> <p>Many candidates went back to the original model, found the time to drop to the height of the wall, used that to work out the boundary value for <math>d</math>, and received full credit.</p>
		<b>Total</b>	<b>10</b>	
11		<p>Vertical motion using <math>u = 0</math></p> $s = ut + \frac{1}{2}at^2$ <p>Using <math>s = -1.6</math> to find <math>t</math></p> $-1.6 = -4.9t^2 \Rightarrow t = \frac{4}{7}$ <p>Horizontal distance is <math>21 \times \frac{4}{7} = 12</math> m</p>	<p>M1 (AO 3.3)</p> <p>M1 (AO 3.1b)</p> <p>A1 (AO 1.1)</p> <p>B1 (AO 1.1)</p> <p>[4]</p>	<p>May be implied</p> <p>For complete method to find <math>t</math></p> <p>Allow for 0.571 or better</p> <p>FT their <math>t</math>; dependent on 2nd M mark</p> <p>Allow <math>+s</math> with <math>+a</math></p>
		<b>Total</b>	<b>4</b>	
12	a	Resistance to the motion is modelled as being negligible	B1 (AO 3.3)	<p>Or similar</p> <p>Or any correct assumption e.g. motion is in a vertical plane; football is modelled as a</p>

					particle; acceleration is constant...						
				[1]							
	b	<div style="border: 1px solid black; padding: 5px;">           Vertical motion: <math>0 = 3.5u - \frac{1}{2} \times 9.8 \times 3.5^2</math> </div> <p><math>u = 17.15</math>, so velocity component is <math>17.2 \text{ m s}^{-1}</math> (to 3sf)</p>	M1 (AO 3.1a)  A1 (AO 1.1b)  [2]	<div style="border: 1px solid black; padding: 5px;">           Use of <i>suvat</i> equation(s) to find <i>u</i>. using either <math>s = 0</math>, <math>g = -9.8</math> and <math>t = 3.5</math> or <math>v = 0</math>, <math>g = -9.8</math> and <math>t = 1.75</math> </div>							
	c	<div style="border: 1px solid black; padding: 5px;"> <math>s = 17.15 \times 1.75 - \frac{1}{2} \times 9.8 \times 1.75^2</math> </div> <p>Maximum height is 15.0 m</p>	M1 (AO 1.1a)  A1 (AO 1.1b)  [2]	<div style="border: 1px solid black; padding: 5px;">           Use of <i>suvat</i> equation(s) to find <i>s</i>, using any of <math>u =</math> (their) 17.15, <math>v = 0</math>, <math>t = 1.75</math>, <math>g = -9.8</math>            Allow for 15 or better         </div>							
	d	<div style="border: 1px solid black; padding: 5px;"> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%; padding: 5px;">Horizontal velocity component is</td> <td style="width: 20%; padding: 5px;"><math>\frac{42}{3.5} = 12</math></td> </tr> <tr> <td colspan="2" style="padding: 5px;">(i) Initial speed <math>=  \mathbf{u}  = \sqrt{17.15^2 + 12^2}</math></td> </tr> <tr> <td colspan="2" style="padding: 5px;"><math>= 20.9 \text{ m s}^{-1}</math></td> </tr> </table> </div>	Horizontal velocity component is	$\frac{42}{3.5} = 12$	(i) Initial speed $=  \mathbf{u}  = \sqrt{17.15^2 + 12^2}$		$= 20.9 \text{ m s}^{-1}$		B1 (AO 3.1a) M1 (AO 1.1a)  A1 (AO 1.1b)  [3]  M1 (AO 1.1a)  A1 (AO 1.1b)	<div style="border: 1px solid black; padding: 5px;">           Use of Pythagoras             FT their components         </div>	
Horizontal velocity component is	$\frac{42}{3.5} = 12$										
(i) Initial speed $=  \mathbf{u}  = \sqrt{17.15^2 + 12^2}$											
$= 20.9 \text{ m s}^{-1}$											

		<p>Angle <math>\theta</math> with horizontal is given by</p> $\tan \theta = \frac{17.15}{12}$ <p>Angle with horizontal is <math>55.0^\circ</math></p>	<p>2</p>	<p>Allow reciprocal for M mark only</p> <p>FT their components; allow <math>55^\circ</math> or better</p>	 <p>The diagram shows a right-angled triangle representing velocity components. The horizontal base is labeled <math>12 \text{ m s}^{-1}</math> and the vertical height is labeled <math>17.15 \text{ m s}^{-1}</math>. The hypotenuse is a vector labeled <math>u</math>. The angle between the horizontal base and the vector <math>u</math> is labeled <math>\theta</math>.</p>
		<p>Total</p>	<p>10</p>		