

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems

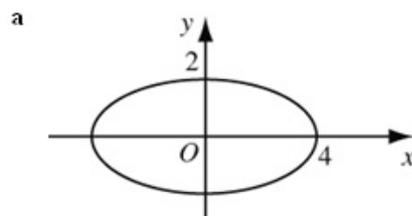
Exercise A, Question 1

Question:

- a Sketch the following ellipses showing clearly where the curve crosses the coordinate axes.
- $x^2 + 4y^2 = 16$
 - $4x^2 + y^2 = 36$
 - $x^2 + 9y^2 = 25$
- b Find parametric equations for these curves.

Solution:

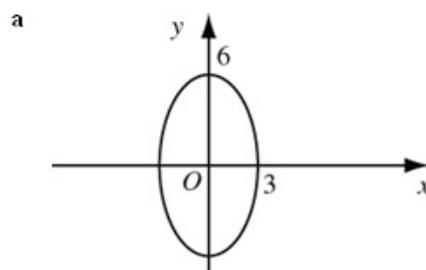
i $x^2 + 4y^2 = 16$
 $\Rightarrow \frac{x^2}{16} + \frac{y^2}{4} = 1$



$x = 4 \cos \theta, y = 2 \sin \theta$

- b Parametric equations

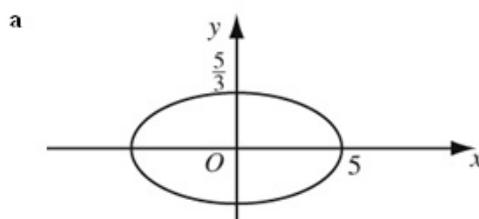
ii $4x^2 + y^2 = 36$
 $\Rightarrow \frac{x^2}{9} + \frac{y^2}{36} = 1$



$x = 3 \cos \theta, y = 6 \sin \theta$

- b Parametric equations

iii $x^2 + 9y^2 = 25$
 $\Rightarrow \frac{x^2}{25} + \frac{y^2}{\left(\frac{5}{3}\right)^2} = 1$



$x = 5 \cos \theta, y = \frac{5}{3} \sin \theta$

- b Parametric equations

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems

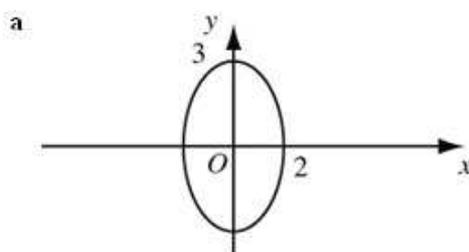
Exercise A, Question 2

Question:

- a Sketch ellipses with the following parametric equations.
- b Find a Cartesian equation for each ellipse.
- i $x = 2 \cos \theta, y = 3 \sin \theta$
 - ii $x = 4 \cos \theta, y = 5 \sin \theta$
 - iii $x = \cos \theta, y = 5 \sin \theta$
 - iv $x = 4 \cos \theta, y = 3 \sin \theta$

Solution:

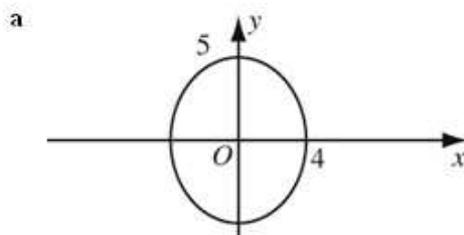
i $x = 2 \cos \theta, y = 3 \sin \theta$
 $\Rightarrow a = 2, b = 3$



$$\frac{x^2}{2^2} + \frac{y^2}{3^2} = 1$$

b Cartesian equation

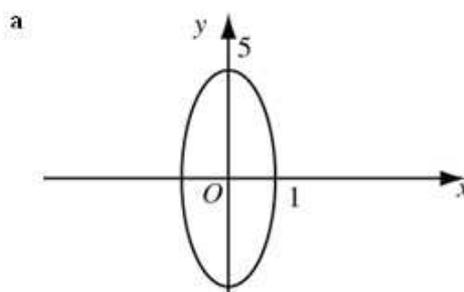
ii $x = 4 \cos \theta, y = 5 \sin \theta$
 $\Rightarrow a = 4, b = 5$



$$\frac{x^2}{4^2} + \frac{y^2}{5^2} = 1$$

b Cartesian equation

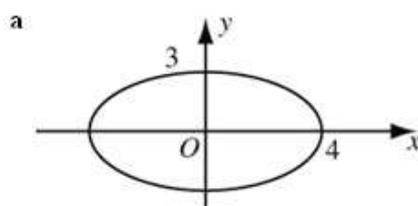
iii $x = \cos \theta, y = 5 \sin \theta$
 $\Rightarrow a = 1, b = 5$



$$x^2 + \frac{y^2}{5^2} = 1$$

b Cartesian equation

iv $x = 4 \cos \theta, y = 3 \sin \theta$
 $\Rightarrow a = 4, b = 3$



$$\frac{x^2}{4^2} + \frac{y^2}{3^2} = 1$$

b Cartesian equation

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems

Exercise B, Question 1

Question:

Find the equations of tangents and normals to the following ellipses at the points given.

a $\frac{x^2}{4} + y^2 = 1$ at $(2 \cos \theta, \sin \theta)$

b $\frac{x^2}{25} + \frac{y^2}{9} = 1$ at $(5 \cos \theta, 3 \sin \theta)$

Solution:

$$x = a \cos \theta, y = b \sin \theta$$

$$\frac{dy}{dx} = -\frac{b \cos \theta}{a \sin \theta} \quad \therefore \text{tangent is: } y - b \sin \theta = -\frac{b \cos \theta}{a \sin \theta} (x - a \cos \theta)$$

$$\text{Equation of tangent is: } ay \sin \theta + bx \cos \theta = ab$$

$$\text{Normal gradient is } \frac{a \sin \theta}{b \cos \theta} \quad \therefore \text{normal is: } y - b \sin \theta = \frac{a \sin \theta}{b \cos \theta} (x - a \cos \theta)$$

$$\text{Equation of normal is: } by \cos \theta - ax \sin \theta = (b^2 - a^2) \sin \theta \cos \theta$$

a $a = 2, b = 1$

$$\text{So equation of tangent is: } 2y \sin \theta + x \cos \theta = 2$$

$$\text{Equation of normal is: } y \cos \theta - 2x \sin \theta = -3 \sin \theta \cos \theta$$

b $\frac{x^2}{25} + \frac{y^2}{9} = 1 \Rightarrow a = 5, b = 3$

$$\text{So equation of tangent is: } 5y \sin \theta + 3x \cos \theta = 15$$

$$\text{Equation of normal is: } 3y \cos \theta - 5x \sin \theta = -16 \sin \theta \cos \theta$$

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems

Exercise B, Question 2

Question:

Find equations of tangent and normals to the following ellipses at the points given.

a $\frac{x^2}{9} + \frac{y^2}{1} = 1$ at $(\sqrt{5}, \frac{2}{3})$

b $\frac{x^2}{16} + \frac{y^2}{4} = 1$ at $(-2, \sqrt{3})$

Solution:

a $\frac{x^2}{9} + y^2 = 1 \Rightarrow \frac{2x}{9} + 2y \frac{dy}{dx} = 0$

$$\therefore \frac{dy}{dx} = -\frac{x}{9y} \quad \text{so at } \left(\sqrt{5}, \frac{2}{3}\right) \quad m = -\frac{\sqrt{5}}{6}$$

Tangent at $\left(\sqrt{5}, \frac{2}{3}\right)$ is: $y - \frac{2}{3} = -\frac{\sqrt{5}}{6}(x - \sqrt{5})$

i.e. $6y + \sqrt{5}x = 9$

Normal at $\left(\sqrt{5}, \frac{2}{3}\right)$ is: $y - \frac{2}{3} = \frac{6}{\sqrt{5}}(x - \sqrt{5})$

i.e. $3\sqrt{5}y - 2\sqrt{5} = 18x - 18\sqrt{5}$ i.e. $3\sqrt{5}y = 18x - 16\sqrt{5}$

b $\frac{x^2}{16} + \frac{y^2}{4} = 1 \Rightarrow \frac{x}{8} + \frac{y}{2} \frac{dy}{dx} = 0$

$$\therefore \frac{dy}{dx} = -\frac{x}{4y} \quad \text{so at } (-2, \sqrt{3}) \quad m = \frac{1}{2\sqrt{3}}$$

Tangent at $(-2, \sqrt{3})$ is: $y - \sqrt{3} = \frac{1}{2\sqrt{3}}(x - (-2))$

i.e. $2\sqrt{3}y - x = 8$

Normal at $(-2, \sqrt{3})$ is $y - \sqrt{3} = -2\sqrt{3}(x - (-2))$

i.e. $y + 2\sqrt{3}x = -3\sqrt{3}$

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems
Exercise B, Question 3

Question:

Show that the equation of the tangent to the ellipse $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$ at the point $(a \cos t, b \sin t)$ is $xb \cos t + ya \sin t = ab$

Solution:

$$\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1 \Rightarrow \frac{2x}{a^2} + \frac{2y}{b^2} \frac{dy}{dx} = 0$$

$$\therefore \frac{dy}{dx} = -\frac{b^2 x}{a^2 y}, \text{ at } (a \cos t, b \sin t) \quad m = \frac{-b^2 a \cos t}{a^2 b \sin t}$$

$$\therefore m = -\frac{b \cos t}{a \sin t}$$

Equation of tangent at $(a \cos t, b \sin t)$ is:

$$y - b \sin t = -\frac{b \cos t}{a \sin t} (x - a \cos t)$$

$$\text{i.e. } ay \sin t - ab \sin^2 t = -bx \cos t + ab \cos^2 t$$

$$\text{i.e. } bx \cos t + ay \sin t = ab.$$

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems

Exercise B, Question 4

Question:

- a Show that the line $y = x + \sqrt{5}$ is a tangent to the ellipse with equation $\frac{x^2}{4} + \frac{y^2}{1} = 1$.
- b Find the point of contact of this tangent.

Solution:

The line $y = mx + c$ is a tangent to $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$ if

$$a^2m^2 + b^2 = c^2$$

a $m = 1, c = \sqrt{5}$ ($\because y = x + \sqrt{5}$)

$$a = 2, b = 1 \quad \left(\because \frac{x^2}{4} + \frac{y^2}{1} = 1 \right)$$

$$a^2m^2 + b^2 = 4 \times 1 + 1 = 5 \\ = c^2$$

$\therefore y = x + \sqrt{5}$ is a tangent.

b Point of contact: $y = x + \sqrt{5}$

$$\frac{x^2}{4} + y^2 = 1 \Rightarrow \frac{x^2}{4} + (x + \sqrt{5})^2 = 1$$

$$\therefore x^2 + 4(x^2 + 2\sqrt{5}x + 5) = 4$$

$$5x^2 + 8\sqrt{5}x + 16 = 0$$

$$(\sqrt{5}x + 4)^2 = 0$$

$$x = -\frac{4}{\sqrt{5}} = -\frac{4}{5}\sqrt{5}$$

$$\therefore y = -\frac{4}{5}\sqrt{5} + \sqrt{5} = \frac{1}{5}\sqrt{5}$$

So point of contact is $\left(-\frac{4}{5}\sqrt{5}, \frac{1}{5}\sqrt{5} \right)$

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems

Exercise B, Question 5

Question:

a Find an equation of the normal to the ellipse with equation $\frac{x^2}{9} + \frac{y^2}{4} = 1$ at the point $P(3\cos\theta, 2\sin\theta)$.

This normal crosses the x -axis at the point $(-\frac{5}{6}, 0)$.

b Find the value of θ and the exact coordinates of the possible positions of P .

Solution:

$$\text{a } x = 3\cos\theta, y = 2\sin\theta \Rightarrow \frac{dy}{dx} = \frac{2\cos\theta}{-3\sin\theta}$$

$$\therefore \text{Gradient of normal is } \frac{3\sin\theta}{2\cos\theta}$$

$$\therefore \text{Equation of normal is: } y - 2\sin\theta = \frac{3\sin\theta}{2\cos\theta}(x - 3\cos\theta)$$

$$\text{i.e. } 2y\cos\theta - 4\cos\theta\sin\theta = 3\sin\theta x - 9\sin\theta\cos\theta$$

$$2y\cos\theta - 3\sin\theta x = -5\sin\theta\cos\theta$$

$$\text{b } y = 0, x = -\frac{5}{6}$$

$$\Rightarrow -3\sin\theta\left(-\frac{5}{6}\right) = -5\sin\theta\cos\theta$$

$$\frac{5}{2} = -5\cos\theta \text{ or } \sin\theta = 0 \text{ or } \sin\theta = 0$$

$$\text{i.e. } \cos\theta = -\frac{1}{2} \text{ i.e. } \theta = 0 \text{ or } 180^\circ \text{ i.e. } \theta = 0 \text{ or } 180^\circ$$

$$\therefore \theta = 120^\circ, 240^\circ$$

$$\therefore P \text{ is } \left(-\frac{3}{2}, \sqrt{3}\right) \text{ or } \left(-\frac{3}{2}, -\sqrt{3}\right) \text{ i.e. } P \text{ is } (3, 0) \text{ or } (-3, 0)$$

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems
Exercise B, Question 6

Question:

The line $y = 2x + c$ is a tangent to $x^2 + \frac{y^2}{4} = 1$. Find the possible values of c .

Solution:

$y = mx + c$ is a tangent to $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$ if $a^2m^2 + b^2 = c^2$

$$y = 2x + c \Rightarrow m = 2, c = ?$$

$$x^2 + \frac{y^2}{4} = 1 \Rightarrow a = 1, b = 2$$

$$a^2m^2 + b^2 = c^2 \Rightarrow 1 \times 4 + 4 = c^2$$

$$\therefore c^2 = 8$$

$$\therefore c = \pm 2\sqrt{2}$$

© Pearson Education Ltd 2009

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems
Exercise B, Question 7

Question:

The line with equation $y = mx + 3$ is a tangent to $x^2 + \frac{y^2}{5} = 1$.

Find the possible values of m .

Solution:

The $a^2m^2 + b^2 = c^2$ condition could be used as in question 6.

$$\left. \begin{array}{l} x^2 + \frac{y^2}{5} = 1 \\ y = mx + 3 \end{array} \right\} \text{substitution} \Rightarrow x^2 + \frac{(mx+3)^2}{5} = 1$$

$$\text{i.e. } 5x^2 + (mx+3)^2 = 5$$

$$(5+m^2x+6mx+4) = 5$$

Since the line is a tangent the discriminant of this equation must equal zero (must have equal roots).

$$\text{So } 36m^2 = 16(5+m^2)$$

$$20m^2 = 80$$

$$m^2 = 4$$

$$\therefore m = \pm 2$$

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems

Exercise B, Question 8

Question:

The line $y = mx + 4$ ($m > 0$) is a tangent to the ellipse E with equation $\frac{x^2}{3} + \frac{y^2}{4} = 1$ at the point P .

a Find the value of m .

b Find the coordinates of the point P .

The normal to E at P crosses the y -axis at the point A .

c Find the coordinates of A .

The tangent to E at P crosses the y -axis at the point B .

d Find the area of triangle APB .

Solution:

a $y = mx + 4$, $\frac{x^2}{3} + \frac{y^2}{4} = 1 \Rightarrow c = 4, a^2 = 3, b^2 = 4$

$$\therefore b^2 + a^2 m^2 = c^2 \Rightarrow 4 + 3m^2 = 16$$

$$3m^2 = 12$$

$$m = \pm 2 \text{ but } m > 0$$

$$\therefore m = 2$$

b $y = 2x + 4$, $\frac{x^2}{3} + \frac{y^2}{4} = 1$ substitute $\frac{x^2}{3} + \frac{(4x^2 + 16x + 16)}{4} = 1$

$$\Rightarrow x^2 + 3x^2 + 12x + 12 = 3$$

$$4x^2 + 12x + 9 = 0$$

$$(2x + 3)^2 = 0$$

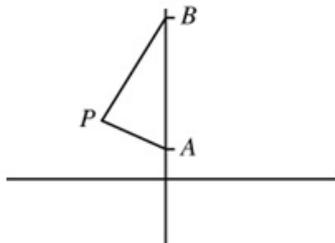
$$x = -\frac{3}{2}, y = 2x + 4 = 1 \therefore P \text{ is } \left(-\frac{3}{2}, 1\right)$$

c Gradient of normal = $-\frac{1}{2}$

Equation of normal: $y - 1 = -\frac{1}{2}\left(x - -\frac{3}{2}\right)$

$$x = 0 \Rightarrow y = 1 - \frac{3}{4} = \frac{1}{4} \therefore A \left(0, \frac{1}{4}\right)$$

d Tangent is $y = 2x + 4$, $x = 0 \Rightarrow y = 4 \therefore B(0, 4)$



$$\begin{aligned} \text{Area of } \triangle APB &= \frac{1}{2} \left(4 - \frac{1}{4}\right) \times \frac{3}{2} \\ &= \frac{1}{2} \times \frac{15}{4} \times \frac{3}{2} = \frac{45}{16} \end{aligned}$$

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems

Exercise B, Question 9

Question:

The ellipse E has equation $\frac{x^2}{9} + \frac{y^2}{4} = 1$.

a Show that the gradient of the tangent to E at the point $P(3\cos\theta, 2\sin\theta)$ is $-\frac{2}{3}\cot\theta$.

b Show that the point $Q(\frac{9}{5}, -\frac{8}{5})$ lies on E .

c Find the gradient of the tangent to E at Q .

The tangents to E at the points P and Q are perpendicular.

d Find the value of $\tan\theta$ and hence the exact coordinates of P .

Solution:

a $\frac{dy}{d\theta} = 2\cos\theta, \frac{dx}{d\theta} = -3\sin\theta \therefore \frac{dy}{dx} = -\frac{2}{3}\cot\theta$

b $\frac{(\frac{9}{5})^2}{9} + \frac{(\frac{-8}{5})^2}{4} = \frac{9}{25} + \frac{16}{25} = 1 = \text{RHS}$

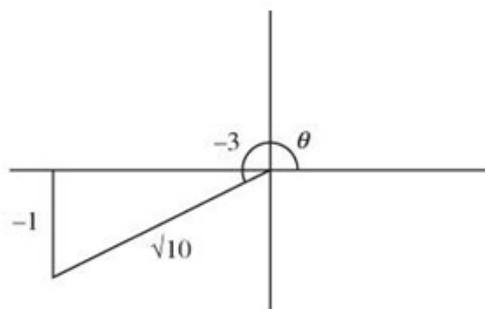
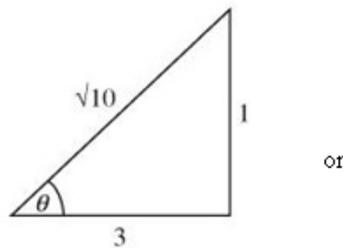
$\therefore (\frac{9}{5}, -\frac{8}{5})$ lies on E

c $\left. \begin{array}{l} \frac{9}{5} = 3\cos\phi \Rightarrow \cos\phi = \frac{3}{5} \\ -\frac{8}{5} = 2\sin\phi \Rightarrow \sin\phi = -\frac{4}{5} \end{array} \right\} \begin{array}{l} \therefore \cot\phi = -\frac{3}{4} \text{ where } Q \text{ is } (3\cos\phi, 2\sin\phi) \\ \therefore \frac{dy}{dx} = \frac{2}{3} \times \frac{3}{4} = \frac{1}{2} \end{array}$

d Gradient of tangent at $P = -2$

$\therefore -2 = -\frac{2}{3}\cot\theta \Rightarrow \tan\theta = \frac{1}{3}$

$\therefore P$ is $(3 \times \frac{3}{\sqrt{10}}, 2 \times \frac{1}{\sqrt{10}})$



P is $(\frac{9}{10}\sqrt{10}, \frac{2}{10}\sqrt{10})$

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems
Exercise B, Question 10

Question:

The line $y = mx + c$ is a tangent to both the ellipses $\frac{x^2}{9} + \frac{y^2}{46} = 1$ and $\frac{x^2}{25} + \frac{y^2}{14} = 1$.
Find the possible values of m and c .

Solution:

$$y = mx + c \quad \text{and} \quad \frac{x^2}{9} + \frac{y^2}{46} = 1 \Rightarrow a^2 = 9, b^2 = 46$$

$$\therefore b^2 + a^2 m^2 = c^2 \Rightarrow 46 + 9m^2 = c^2 \quad \textcircled{1}$$

$$y = mx + c \quad \text{and} \quad \frac{x^2}{25} + \frac{y^2}{14} = 1 \Rightarrow a^2 = 25, b^2 = 14$$

$$\therefore b^2 + a^2 m^2 = c^2 \Rightarrow 14 + 25m^2 = c^2 \quad \textcircled{2}$$

$$\textcircled{1} - \textcircled{2} \Rightarrow 32 - 16m^2 = 0$$

$$\Rightarrow m^2 = 2$$

$$\therefore m = \pm\sqrt{2}$$

$$m^2 = 2 \quad \text{and} \quad 14 + 25m^2 = c^2 \Rightarrow c^2 = 64$$

$$\therefore c = \pm 8$$

$$\therefore m = \pm 2, c = \pm 8$$

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems

Exercise C, Question 1

Question:

Sketch the following hyperbolae showing clearly the intersections with the x -axis and the equations of the asymptotes.

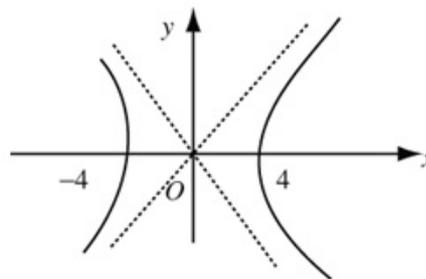
a $x^2 - 4y^2 = 16$

b $4x^2 - 25y^2 = 100$

c $\frac{x^2}{8} - \frac{y^2}{2} = 1$

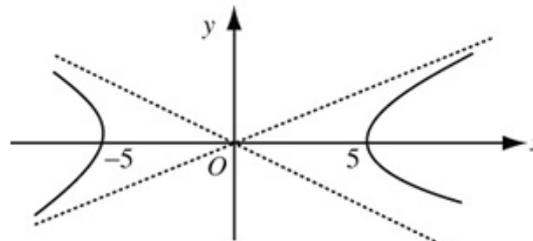
Solution:

a $\frac{x^2}{16} - \frac{y^2}{4} = 1$
 $a = 4, b = 2$



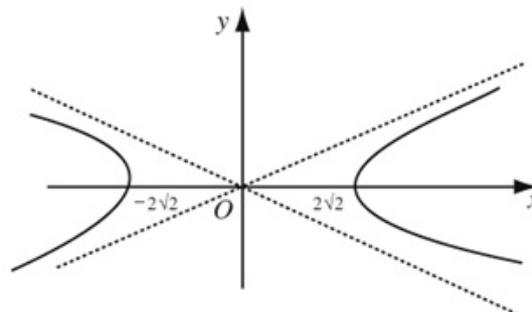
Asymptotes $y = \pm \frac{1}{2}x$

b $4x^2 - 25y^2 = 100$
 $\Rightarrow \frac{x^2}{25} - \frac{y^2}{4} = 1$
 $a = 5, b = 2$



Asymptotes $y = \pm \frac{2}{5}x$

c $\frac{x^2}{8} - \frac{y^2}{2} = 1$
 $a = 2\sqrt{2}, b = \sqrt{2}$



Asymptotes $y = \pm \frac{1}{2}x$

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems

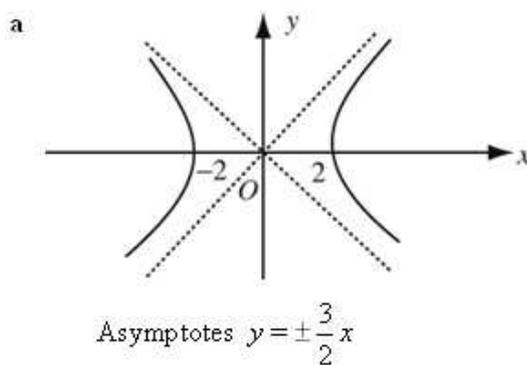
Exercise C, Question 2

Question:

- a Sketch the hyperbolae with the following parametric equations. Give the equations of the asymptotes and show points of intersection with the x -axis.
- b Find the Cartesian equation for each hyperbola.
- i $x = 2 \sec \theta$
 $y = 3 \tan \theta$
- ii $x = 4 \cosh t$
 $y = 3 \sinh t$
- iii $x = \cosh t$
 $y = 2 \sinh t$
- iv $x = 5 \sec \theta$
 $y = 7 \tan \theta$

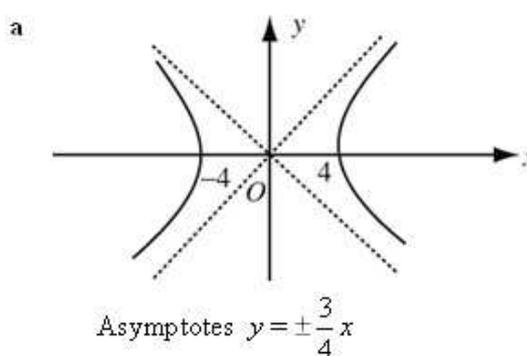
Solution:

i $x = 2 \sec \theta, y = 3 \tan \theta$
 $a = 2, b = 3$



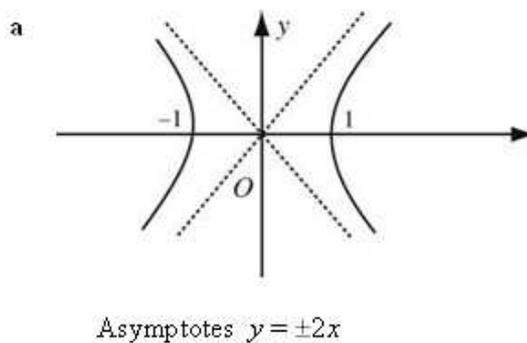
b $\frac{x^2}{a^2} - \frac{y^2}{b^2} = 1 \Rightarrow \frac{x^2}{4} - \frac{y^2}{9} = 1$

ii $x = 4 \cosh t, y = 3 \sinh t$
 $a = 4, b = 3$



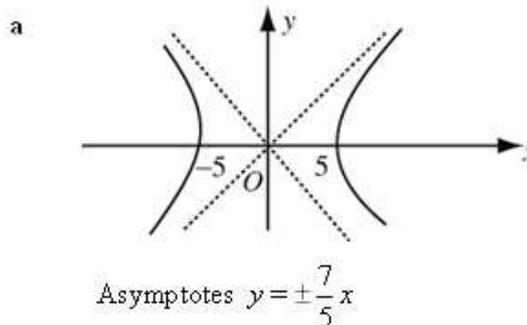
b Equation: $\frac{x^2}{16} - \frac{y^2}{9} = 1$

iii $x = \cosh t, y = 2 \sinh t$
 $a = 1, b = 2$



b Equation: $x^2 - \frac{y^2}{4} = 1$

iv $x = 5 \sec \theta, y = 7 \tan \theta$
 $a = 5, b = 7$



b Equation:
 $\frac{x^2}{25} - \frac{y^2}{49} = 1$

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems

Exercise D, Question 1

Question:

Find the equations of the tangents and normals to the hyperbolae with the following equations at the points indicated.

a $\frac{x^2}{16} - \frac{y^2}{2} = 1$ at the point (12, 4)

b $\frac{x^2}{36} - \frac{y^2}{12} = 1$ at the point (12, 6)

c $\frac{x^2}{25} - \frac{y^2}{3} = 1$ at the point (10, 3)

Solution:

$$\frac{x^2}{a^2} - \frac{y^2}{b^2} = 1 \Rightarrow \frac{2x}{a^2} - \frac{2y}{b^2} \frac{dy}{dx} = 0$$

$$\therefore \frac{dy}{dx} = \frac{b^2 x}{a^2 y}$$

a $a^2 = 16, b^2 = 2 \therefore \frac{dy}{dx} = \frac{x}{8y}$ At (12, 4) $y' = \frac{3}{8}$

At (12, 4) equation of tangent is: $y - 4 = \frac{3}{8}(x - 12)$
 $8y = 3x - 4$

Equation of normal is: $y - 4 = -\frac{8}{3}(x - 12)$
 $3y + 8x = 108$

b $a^2 = 36, b^2 = 12 \therefore \frac{dy}{dx} = \frac{x}{3y}$ At (12, 6) $y' = \frac{2}{3}$

At (12, 6) equation of tangent is: $y - 6 = \frac{2}{3}(x - 12)$
 $3y = 2x - 6$

Equation of normal is $y - 6 = -\frac{3}{2}(x - 12)$
 $2y + 3x = 48$

c $a^2 = 25, b^2 = 3 \therefore \frac{dy}{dx} = \frac{3x}{25y}$ at (10, 3) $y' = \frac{2}{5}$

At (10, 3) equation of tangent is: $y - 3 = \frac{2}{5}(x - 10)$
 $5y = 2x - 5$

Equation of normal is: $y - 3 = -\frac{5}{2}(x - 10)$
 $2y + 5x = 56$

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems

Exercise D, Question 2

Question:

Find the equations of the tangents and normals to the hyperbolae with the following equations at the points indicated.

a $\frac{x^2}{25} - \frac{y^2}{4} = 1$ at the point $(5 \cosh t, 2 \sinh t)$

b $\frac{x^2}{1} - \frac{y^2}{9} = 1$ at the point $(\sec t, 3 \tan t)$

Solution:

a $x = 5 \cosh t, y = 2 \sinh t \quad \therefore \frac{dy}{dx} = \frac{2 \cosh t}{5 \sinh t}$

\therefore Equation of tangent: $y - 2 \sinh t = \frac{2 \cosh t}{5 \sinh t} (x - 5 \cosh t)$

$$5y \sinh t + 10 = 2x \cosh t$$

Equation of normal:

$$y - 2 \sinh t = -\frac{5 \sinh t}{2 \cosh t} (x - 5 \cosh t)$$

$$2y \cosh t + 5x \sinh t = 29 \cosh t \sinh t$$

b $x = \sec t, y = 3 \tan t \quad \therefore \frac{dy}{dx} = \frac{3 \sec^2 t}{\sec t \tan t} = \frac{3 \sec t}{\tan t}$

\therefore Equation of tangent: $y - 3 \tan t = \frac{3 \sec t}{\tan t} (x - \sec t)$

$$y \tan t + 3 = 3 \sec t x$$

Equation of normal: $y - 3 \tan t = -\frac{\tan t}{3 \sec t} (x - \sec t)$

$$3y \sec t + x \tan t = 10 \sec t \tan t$$

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems
Exercise D, Question 3

Question:

Show that an equation of the tangent to the hyperbola with equation $\frac{x^2}{a^2} - \frac{y^2}{b^2} = 1$ at the point $(a \sec t, b \tan t)$ is $bx \sec t - ay \tan t = ab$.

Solution:

$$x = a \sec t \quad y = b \tan t$$

$$\frac{dy}{dx} = \frac{\dot{y}}{\dot{x}} = \frac{b \sec^2 t}{a \sec t \tan t} = \frac{b \sec t}{a \tan t}$$

Equation of tangent is:

$$y - b \tan t = \frac{b \sec t}{a \tan t} (x - a \sec t)$$

$$ya \tan t - ab \tan^2 t = b \sec t x - ab \sec^2 t$$

$$ab = bx \sec t - ay \tan t$$

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems
Exercise D, Question 4

Question:

Show that an equation of the normal to the hyperbola with equation $\frac{x^2}{a^2} - \frac{y^2}{b^2} = 1$ at the point $(a \cosh t, b \sinh t)$ is $b \cosh ty + a \sinh tx = (a^2 + b^2) \sinh t \cosh t$.

Solution:

$$x = a \cosh t \quad y = b \sinh t$$

$$\frac{dy}{dx} = \frac{\dot{y}}{\dot{x}} = \frac{b \cosh t}{a \sinh t}$$

$$\therefore \text{gradient of normal} = -\frac{a \sinh t}{b \cosh t}$$

\therefore Equation of normal is:

$$y - b \sinh t = -\frac{a \sinh t}{b \cosh t} (x - a \cosh t)$$

$$yb \cosh t - b^2 \sinh t \cosh t = -a \sinh tx + a^2 \cosh t \sinh t$$

$$b \cosh ty + a \sinh tx = (a^2 + b^2) \cosh t \sinh t$$

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems

Exercise D, Question 5

Question:

The point $P(4 \cosh t, 3 \sinh t)$ lies on the hyperbola with equation $\frac{x^2}{16} - \frac{y^2}{9} = 1$.

The tangent at P crosses the y -axis at the point A .

a Find, in terms of t , the coordinates of A .

The normal to the hyperbola at P crosses the y -axis at B .

b Find, in terms of t , the coordinates of B .

c Find, in terms of t , the area of triangle APB .

Solution:

$$x = 4 \cosh t \quad y = 3 \sinh t \Rightarrow \frac{dy}{dx} = \frac{3 \cosh t}{4 \sinh t}$$

$$\therefore \text{Equation of tangent is: } y - 3 \sinh t = \frac{3 \cosh t}{4 \sinh t} (x - 4 \cosh t)$$

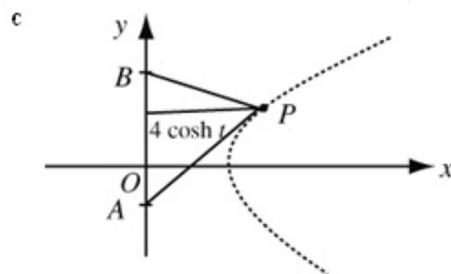
$$\text{a } x = 0 \Rightarrow y = 3 \sinh t - \frac{3 \cosh^2 t}{\sinh t} = -\frac{3}{\sinh t}$$

$$\therefore A \text{ is } \left(0, -\frac{3}{\sinh t} \right)$$

b Using question 4 with $a = 4, b = 3$

Normal has equation: $3y \cosh t + 4x \sinh t = 25 \sinh t \cosh t$

$$x = 0 \Rightarrow y = \frac{25}{3} \sinh t \quad \therefore B \text{ is } \left(0, \frac{25}{3} \sinh t \right)$$



$$\begin{aligned} \text{Area of } \Delta &= \frac{1}{2} \left(\frac{25}{3} \sinh t - \left(-\frac{3}{\sinh t} \right) \right) 4 \cosh t \\ &= \frac{2}{3} (25 \sinh^2 t + 9) \coth t \end{aligned}$$

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems
Exercise D, Question 6

Question:

The tangents from the points P and Q on the hyperbola with equation $\frac{x^2}{4} - \frac{y^2}{9} = 1$ meet at the point $(1, 0)$.
Find the exact coordinates of P and Q .

Solution:

$$\frac{x^2}{4} - \frac{y^2}{9} = 1 \quad x = 2 \sec t, a = 2$$

$$y = 3 \tan t, b = 3$$

From question 3 the equation of the tangent is:
 $3x \sec t - 2y \tan t = 6$

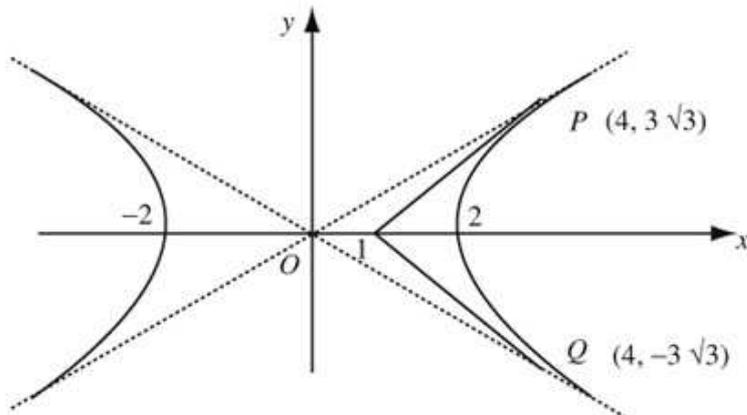
Tangents meet at $(1, 0)$ so let $x = 1, y = 0$
 $\Rightarrow 3 \sec t = 6$

$$\text{i.e. } \frac{1}{2} = \cos t$$

$$\therefore t = \pm \frac{\pi}{3}$$

$$\sec\left(\pm \frac{\pi}{3}\right) = 2, \quad \tan\left(\pm \frac{\pi}{3}\right) = \pm \sqrt{3}$$

$\therefore P$ and Q are $(4, 3\sqrt{3})$ and $(4, -3\sqrt{3})$



© Pearson Education Ltd 2009

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems
Exercise D, Question 7

Question:

The line $y = 2x + c$ is a tangent to the hyperbola $\frac{x^2}{10} - \frac{y^2}{4} = 1$. Find the possible values of c .

Solution:

Using the result $y = mx + c$ is a tangent to $\frac{x^2}{a^2} - \frac{y^2}{b^2} = 1$ for $b^2 + c^2 = a^2 m^2$

$$y = 2x + c \quad \therefore m = 2$$

$$\frac{x^2}{10} - \frac{y^2}{4} = 1 \quad \therefore a^2 = 10, b^2 = 4$$

$$\therefore 4 + c^2 = 2^2 \times 10 = 40$$

$$c^2 = 36$$

$$c = \pm 6$$

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems
Exercise D, Question 8

Question:

The line $y = mx + 12$ is a tangent to the hyperbola $\frac{x^2}{49} - \frac{y^2}{25} = 1$ at the point P .
Find the possible values of m .

Solution:

Use $b^2 + c^2 = a^2 m^2$ for $y = mx + c$ to be a tangent to $\frac{x^2}{a^2} - \frac{y^2}{b^2} = 1$

$$y = mx + 12 \Rightarrow c = 12$$

$$\frac{x^2}{49} - \frac{y^2}{25} = 1 \Rightarrow a^2 = 49, b^2 = 25$$

$$\therefore 25 + 12^2 = 49m^2$$

$$169 = 49m^2$$

$$\therefore m^2 = \left(\frac{13}{7}\right)^2$$

$$\therefore m = \pm \frac{13}{7}$$

© Pearson Education Ltd 2009

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems

Exercise D, Question 9

Question:

The line $y = -x + c$, $c > 0$, touches the hyperbola $\frac{x^2}{25} - \frac{y^2}{16} = 1$ at the point P .

- Find the value of c .
- Find the exact coordinates of P .

Solution:

a $m = -1, a = 5, b = 4$

$$\therefore 16 + c^2 = 25(-1)^2$$

$$\text{i.e. } c^2 = 9$$

$$\therefore c = \pm 3 \quad \because c > 0 \therefore c = 3$$

Use $b^2 + c^2 = a^2 m^2$ for $y = mx + c$ to be a tangent to $\frac{x^2}{a^2} - \frac{y^2}{b^2} = 1$

- b $y = (3 - x)$, substitute into hyperbola

$$\frac{x^2}{25} - \frac{(3-x)^2}{16} = 1$$

$$16x^2 - 25(9 + x^2 - 6x) = 25 \times 16$$

$$-9x^2 - 225 + 150x = 400$$

$$0 = 9x^2 - 150x + 625$$

$$0 = (3x - 25)^2$$

$$\therefore x = \frac{25}{3}, y = -\frac{16}{3}$$

$$\text{So } P \text{ is } \left(\frac{25}{3}, -\frac{16}{3} \right)$$

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems
Exercise D, Question 10

Question:

The line with equation $y = mx + c$ is a tangent to both hyperbolae $\frac{x^2}{4} - \frac{y^2}{15} = 1$ and

$$\frac{x^2}{9} - \frac{y^2}{95} = 1.$$

Find the possible values of m and c .

Solution:

Use $b^2 + c^2 = a^2 m^2$ for $y = mx + c$ to be a tangent to $\frac{x^2}{a^2} - \frac{y^2}{b^2} = 1$.

$$\begin{aligned} \text{Using } \frac{x^2}{4} - \frac{y^2}{15} = 1 \Rightarrow a^2 = 4, b^2 = 15 \\ \therefore 15 + c^2 = 4m^2 \quad \textcircled{1} \end{aligned}$$

$$\begin{aligned} \text{Using } \frac{x^2}{9} - \frac{y^2}{95} = 1 \Rightarrow a^2 = 9, b^2 = 95 \\ \therefore 95 + c^2 = 9m^2 \quad \textcircled{2} \end{aligned}$$

Solving

$$\textcircled{2} - \textcircled{1} \quad 80 = 5m^2$$

$$\therefore m^2 = 16$$

$$m = \pm 4$$

$$\begin{aligned} m = \pm 4 \quad c^2 = 4(16) - 15 \\ = 49 \quad \therefore c = \pm 7 \end{aligned}$$

$$\therefore m = \pm 4 \text{ and } c = \pm 7$$

i.e. lines $y = 4x \pm 7$ and $y = -4x \pm 7$

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems
Exercise E, Question 1

Question:

Find the eccentricity of the following ellipses.

a $\frac{x^2}{9} + \frac{y^2}{5} = 1$

b $\frac{x^2}{16} + \frac{y^2}{9} = 1$

c $\frac{x^2}{4} + \frac{y^2}{8} = 1$

Solution:

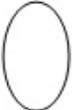
a $a^2 = 9$ $b^2 = 5$

$$b^2 = a^2(1 - e^2) \Rightarrow \frac{5}{9} = 1 - e^2 \therefore e^2 = \frac{4}{9} \therefore e = \frac{2}{3}$$

b $a^2 = 16$ $b^2 = 9$

$$b^2 = a^2(1 - e^2) \Rightarrow \frac{9}{16} = 1 - e^2 \therefore e^2 = \frac{7}{16} \therefore e = \frac{\sqrt{7}}{4}$$

c $a^2 = 4$ $b^2 = 8$

Need to use $a^2 = b^2(1 - e^2)$ since ellipse is  shape.

$$\frac{4}{8} = 1 - e^2 \Rightarrow e^2 = \frac{1}{2} \therefore e = \frac{1}{\sqrt{2}}$$

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems

Exercise E, Question 2

Question:

Find the foci and directrices of the following ellipses.

a $\frac{x^2}{4} + \frac{y^2}{3} = 1$

b $\frac{x^2}{16} + \frac{y^2}{7} = 1$

c $\frac{x^2}{5} + \frac{y^2}{9} = 1$

Solution:

a $a^2 = 4$ $b^2 = 3$

$$b^2 = a^2(1 - e^2) \Rightarrow \frac{3}{4} = 1 - e^2 \therefore e^2 = \frac{1}{4} \therefore e = \frac{1}{2}$$

Focus $(\pm ae, 0) = (\pm 1, 0)$; directrix $x = \pm \frac{a}{e} \Rightarrow x = \pm 4$

b $a^2 = 16$ $b^2 = 7$

$$b^2 = a^2(1 - e^2) \Rightarrow \frac{7}{16} = 1 - e^2 \therefore e^2 = \frac{9}{16} \therefore e = \frac{3}{4}$$

Focus $(\pm ae, 0) = (\pm 3, 0)$; directrix $x = \pm \frac{a}{e} \Rightarrow x = \pm \frac{16}{3}$

c $a^2 = 5, b^2 = 9$

Since $b > a$

$$\text{Use } a^2 = b^2(1 - e^2) \Rightarrow \frac{5}{9} = 1 - e^2$$

$$\therefore e^2 = \frac{4}{9} \therefore e = \frac{2}{3}$$

Focus is $(0, \pm be)$ i.e. focus $(0, \pm 2)$

Directrix $y = \pm \frac{b}{e}$ i.e. $y = \pm \frac{9}{2}$

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems Exercise E, Question 3

Question:

An ellipse E has focus $(3, 0)$ and the equation of the directrix is $x = 12$. Find a the value of the eccentricity **b** the equation of the ellipse.

Solution:

$$\text{a } ae = 3 \quad \frac{a}{e} = 12$$

$$\Rightarrow ae \times \frac{a}{e} = a^2 = 36$$

$$\Rightarrow a = 6, e = \frac{1}{2}$$

$$\text{b } b^2 = a^2(1 - e^2)$$

$$= 36 \left(1 - \frac{1}{4} \right) = 36 \times \frac{3}{4} = 27$$

$$\therefore \text{equation is } \frac{x^2}{36} + \frac{y^2}{27} = 1$$

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems
Exercise E, Question 4

Question:

An ellipse E has focus $(2, 0)$ and the directrix has equation $x = 8$. Find **a** the value of the eccentricity **b** the equation of the ellipse.

Solution:

$$ae = 2 \quad \frac{a}{e} = 8$$

$$\mathbf{a} \Rightarrow ae \times \frac{a}{e} = a^2 = 16$$

$$\Rightarrow a = 4, e = \frac{1}{2}$$

$$\mathbf{b} \quad b^2 = a^2(1 - e^2)$$

$$\Rightarrow b^2 = 16 \left(1 - \frac{1}{4}\right) = 16 \times \frac{3}{4} = 12$$

$$\therefore \text{equation is } \frac{x^2}{16} + \frac{y^2}{12} = 1$$

© Pearson Education Ltd 2009

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems
Exercise E, Question 5

Question:

Find the eccentricity of the following hyperbolae.

a $\frac{x^2}{5} - \frac{y^2}{3} = 1$

b $\frac{x^2}{9} - \frac{y^2}{7} = 1$

c $\frac{x^2}{9} - \frac{y^2}{16} = 1$

Solution:

a $\frac{x^2}{5} - \frac{y^2}{3} = 1 \Rightarrow a^2 = 5, b^2 = 3$

$$b^2 = a^2(e^2 - 1) \Rightarrow \frac{3}{5} = e^2 - 1 \therefore e^2 = \frac{8}{5} \therefore e = \frac{2\sqrt{2}}{\sqrt{5}} = \frac{2\sqrt{10}}{5}$$

b $\frac{x^2}{9} - \frac{y^2}{7} = 1 \Rightarrow a^2 = 9, b^2 = 7$

$$b^2 = a^2(e^2 - 1) \Rightarrow \frac{7}{9} = e^2 - 1 \therefore e^2 = \frac{16}{9} \therefore e = \frac{4}{3}$$

c $\frac{x^2}{9} - \frac{y^2}{16} = 1 \Rightarrow a^2 = 9, b^2 = 16$

$$b^2 = a^2(e^2 - 1) \Rightarrow \frac{16}{9} = e^2 - 1 \therefore e^2 = \frac{25}{9} \therefore e = \frac{5}{3}$$

© Pearson Education Ltd 2009

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems
Exercise E, Question 6

Question:

Find the foci of the following hyperbolae and sketch them, showing clearly the equations of the asymptotes.

a $\frac{x^2}{4} - \frac{y^2}{8} = 1$

b $\frac{x^2}{16} - \frac{y^2}{9} = 1$

c $\frac{x^2}{4} - \frac{y^2}{5} = 1$

Solution:

$$\text{a } \frac{x^2}{4} - \frac{y^2}{8} = 1$$

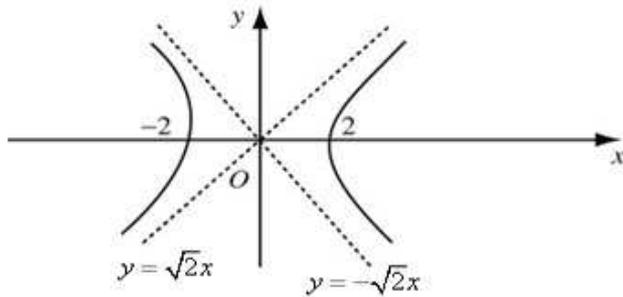
$$a = 2, b = 2\sqrt{2}$$

$$b^2 = a^2(e^2 - 1) \Rightarrow \frac{8}{4} = e^2 - 1$$

$$\Rightarrow e = \sqrt{3}$$

so foci are $(\pm 2\sqrt{3}, 0)$

Asymptotes are $y = \pm\sqrt{2}x$



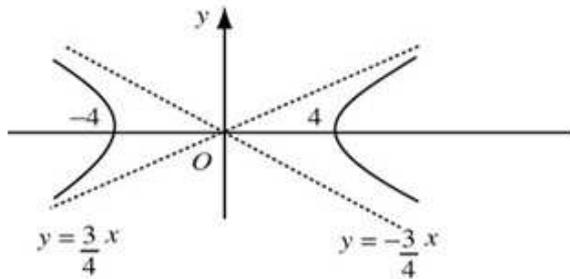
$$\text{b } \frac{x^2}{16} - \frac{y^2}{9} = 1$$

$$a = 4, b = 3$$

$$\Rightarrow 9 = 16(e^2 - 1) \Rightarrow e^2 = \frac{25}{16} \Rightarrow e = \frac{5}{4}$$

so foci are $(\pm \frac{5}{2}, 0)$

Asymptotes $y = \pm \frac{3}{4}x$



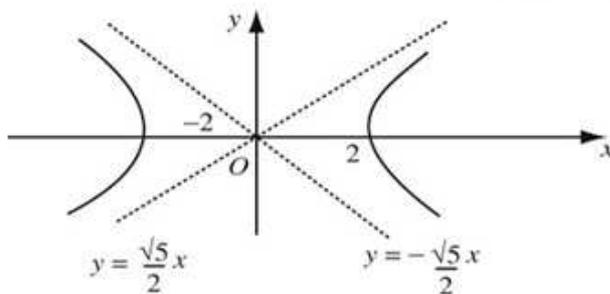
$$\text{c } \frac{x^2}{4} - \frac{y^2}{5} = 1$$

$$a = 2, b = \sqrt{5}$$

$$\Rightarrow 5 = 4(e^2 - 1) \Rightarrow e^2 = \frac{9}{4} \Rightarrow e = \frac{3}{2}$$

so foci are $(\pm 3, 0)$

Asymptotes $y = \pm \frac{\sqrt{5}}{2}x$



Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems

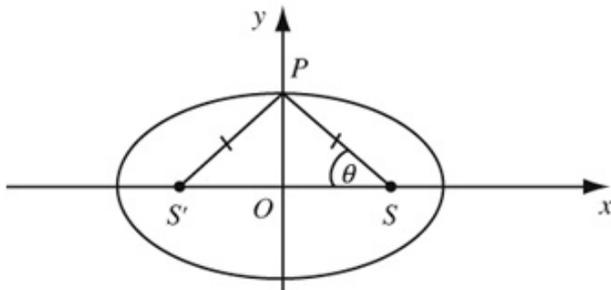
Exercise E, Question 7

Question:

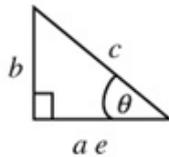
Ellipse E has equation $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$. The foci are at S and S' and the point P is $(0, b)$.

Show that $\cos(\angle PSS') = e$, the eccentricity of E .

Solution:



Consider $\triangle POS$



$$c^2 = b^2 + a^2e^2, \text{ but } b^2 = a^2(1 - e^2)$$

$$\therefore c^2 = a^2 - a^2e^2 + a^2e^2 = a^2$$

$$\therefore c = a$$

$$\text{So } \cos \theta = \frac{ae}{a} = e$$

If you use the result that $SP + S'P = 2a$ then since $S'P = SP$ it is clear $SP = a$

$$\text{Hence } \cos \theta = \frac{ae}{a} = e.$$

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems

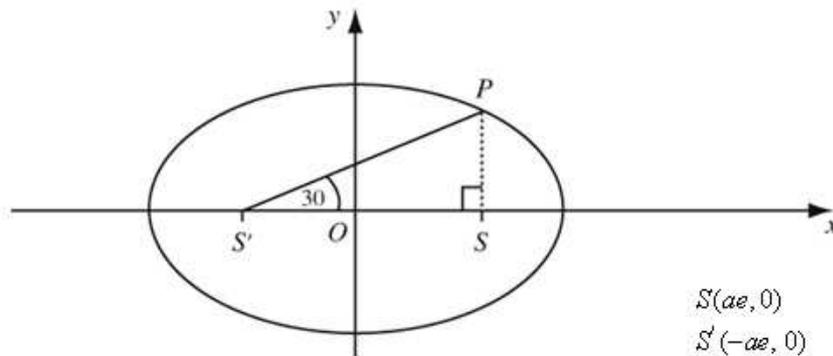
Exercise E, Question 8

Question:

The ellipse E has foci at S and S' . The point P on E is such that angle PSS' is a right angle and angle $PS'S = 30^\circ$.

Show that the eccentricity of the ellipse, e , is $\frac{1}{\sqrt{3}}$.

Solution:



$$PS \text{ is } y \text{ where } \frac{a^2 e^2}{a^2} + \frac{y^2}{b^2} = 1$$

$$y^2 = b^2(1 - e^2)$$

$$y = b\sqrt{1 - e^2}$$

$$SS' = 2ae$$

$$\tan 30 = \frac{1}{\sqrt{3}} = \frac{y}{2ae} = \frac{b\sqrt{1 - e^2}}{2ae}$$

$$\text{But } b^2 = a^2(1 - e^2)$$

$$\therefore \frac{1}{\sqrt{3}} = \frac{a\sqrt{1 - e^2}\sqrt{1 - e^2}}{2ae}$$

$$\frac{2e}{\sqrt{3}} = 1 - e^2$$

$$e^2 + \frac{2}{\sqrt{3}}e - 1 = 0$$

$$\Rightarrow e^2 + \frac{2}{\sqrt{3}}e + \frac{1}{3} = 1 + \frac{1}{3}$$

$$\Rightarrow \left(e + \frac{1}{\sqrt{3}}\right)^2 = 1 + \frac{1}{3} = \frac{4}{3}$$

$$\therefore e + \frac{1}{\sqrt{3}} = \frac{2}{\sqrt{3}} \quad \therefore e = \frac{1}{\sqrt{3}}$$

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems

Exercise F, Question 1

Question:

The tangent at $P(ap^2, 2ap)$ and the tangent at $Q(aq^2, 2aq)$ to the parabola with equation $y^2 = 4ax$ meet at R .

a Find the coordinates of R .

The chord PQ passes through the focus $(a, 0)$ of the parabola.

b Show that the locus of R is the line $x = -a$.

Given instead that the chord PQ has gradient 2,

c find the locus of R .

Solution:

a Using table in Section 2.6

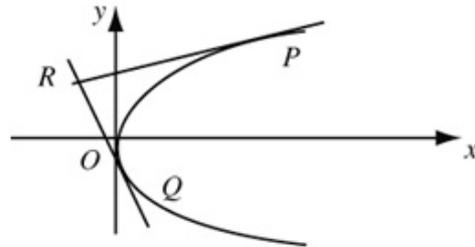
Tangent at P is $py = x + ap^2$

Tangent at Q is $qy = x + aq^2$

$$(p - q)y = a(p - q)(p + q) \quad \therefore y = a(p + q)$$

$$\Rightarrow ap^2 + apq = x + ap^2 \quad \therefore x = apq$$

So R is $(apq, a(p + q))$



b Chord PQ has gradient: $\frac{2ap - 2aq}{ap^2 - aq^2} = \frac{2a(p - q)}{a(p - q)(p + q)} = \frac{2}{p + q}$

$$\therefore \text{Equation of chord } PQ \text{ is: } y - 2ap = \frac{2}{p + q}(x - ap^2)$$

$$\text{i.e. } y(p + q) - 2ap^2 - 2apq = 2x - 2ap^2$$

$$\text{i.e. } y(p + q) = 2x + 2apq$$

Chord passes through $(a, 0) \Rightarrow 0 = 2a + 2apq$ or $pq = -1$

\therefore locus of R is $x = -a$

c Gradient of chord PQ is $\frac{2}{p + q} = 2 \Rightarrow p + q = 1$

\therefore locus of R is: $y = a(p + q) = a$

i.e. $y = a$

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems

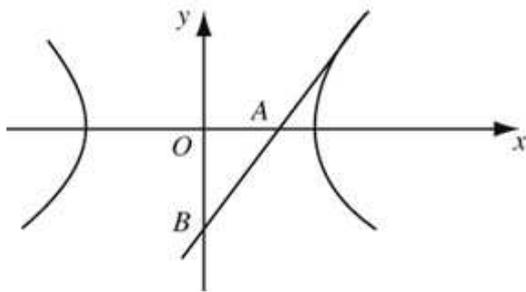
Exercise F, Question 2

Question:

The tangent at $P(a \sec t, b \tan t)$ to the hyperbola with equation $\frac{x^2}{a^2} - \frac{y^2}{b^2} = 1$ cuts the x -axis at A and the y -axis at B .
Find the locus of the mid-point of AB .

Solution:

Equation of tangent to $\frac{x^2}{a^2} - \frac{y^2}{b^2} = 1$ at $(a \sec t, b \tan t)$ is: $bx \sec t - ay \tan t = ab$



See summary

$$A \text{ is where } y = 0 \Rightarrow x = \frac{ab}{b \sec t} = a \cos t$$

i.e. $A(a \cos t, 0)$

$$B \text{ is where } x = 0 \Rightarrow y = \frac{ab}{-a \tan t} = -b \cot t$$

i.e. $B(0, -b \cot t)$

$$\text{Mid-point of } AB \text{ is } \left(\frac{a}{2} \cos t, -\frac{b}{2} \cot t \right)$$

$$x = \frac{a}{2} \cos t \Rightarrow \sec t = \frac{a}{2x}$$

$$y = -\frac{b}{2} \cot t \Rightarrow \tan t = -\frac{b}{2y}$$

Use $\sec^2 t = 1 + \tan^2 t$

$$\Rightarrow \frac{a^2}{4x^2} = 1 + \frac{b^2}{4y^2} \text{ which gives locus.}$$

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems

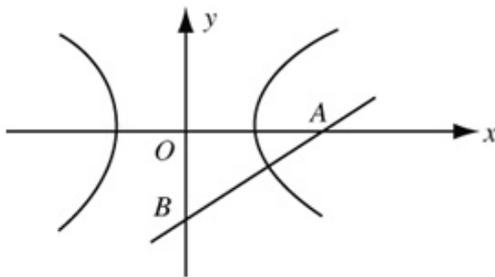
Exercise F, Question 3

Question:

The normal at $P(a \sec t, b \tan t)$ to the hyperbola with equation $\frac{x^2}{a^2} - \frac{y^2}{b^2} = 1$ cuts the x -axis at A and the y -axis at B .
Find the locus of the mid-point of AB .

Solution:

Normal to $\frac{x^2}{a^2} - \frac{y^2}{b^2} = 1$ at the point $(a \sec t, b \tan t)$ is $ax \sin t + by = (a^2 + b^2) \tan t$



$$y = 0 \Rightarrow x = \left(\frac{a^2 + b^2}{a} \right) \sec t \quad \therefore A \text{ is } \left(\frac{[a^2 + b^2]}{a} \sec t, 0 \right)$$

$$x = 0 \Rightarrow y = \left(\frac{a^2 + b^2}{b} \right) \tan t \quad \therefore B \text{ is } \left(0, \frac{[a^2 + b^2]}{b} \tan t \right)$$

$$\text{Mid-point of } AB \text{ is } \left(\frac{(a^2 + b^2)}{2a} \sec t, \frac{(a^2 + b^2)}{2b} \tan t \right)$$

$$x = \frac{(a^2 + b^2)}{2a} \sec t \Rightarrow \sec t = \frac{2ax}{a^2 + b^2}$$

$$y = \frac{(a^2 + b^2)}{2b} \tan t \Rightarrow \tan t = \frac{2by}{a^2 + b^2}$$

Use $\sec^2 t = 1 + \tan^2 t$

$$\therefore 4a^2 x^2 = (a^2 + b^2)^2 + 4b^2 y^2$$

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems

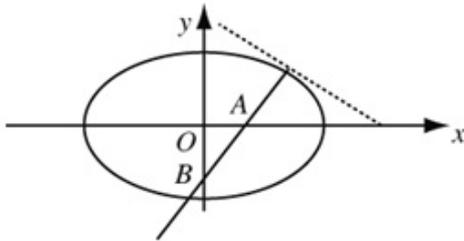
Exercise F, Question 4

Question:

The normal at $P(a \cos t, b \sin t)$ to the ellipse with equation $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$ cuts the x -axis at A and the y -axis at B .
Find the locus of the mid-point of AB .

Solution:

Normal to ellipse $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$ at $(a \cos t, b \sin t)$ is
 $ax \sin t - by \cos t = (a^2 - b^2) \cos t \sin t$



$$y = 0 \Rightarrow x = \left(\frac{a^2 - b^2}{a} \right) \cos t \quad \therefore A \text{ is } \left(\left[\frac{a^2 - b^2}{a} \right] \cos t, 0 \right)$$

$$x = 0 \Rightarrow y = - \left(\frac{a^2 - b^2}{b} \right) \sin t \quad \therefore B \text{ is } \left(0, - \frac{(a^2 - b^2)}{b} \sin t \right)$$

$$\text{Mid-point of } AB \text{ is } \left(\left[\frac{a^2 - b^2}{2a} \right] \cos t, - \left[\frac{a^2 - b^2}{2b} \right] \sin t \right)$$

$$x = \frac{(a^2 - b^2)}{2a} \cos t \Rightarrow \cos t = \frac{2ax}{a^2 - b^2}$$

$$y = - \frac{(a^2 - b^2)}{2b} \sin t \Rightarrow \sin t = - \frac{2by}{a^2 - b^2}$$

Use $\sin^2 t + \cos^2 t = 1$

$$\therefore 4b^2 y^2 + 4a^2 x^2 = (a^2 - b^2)^2$$

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems

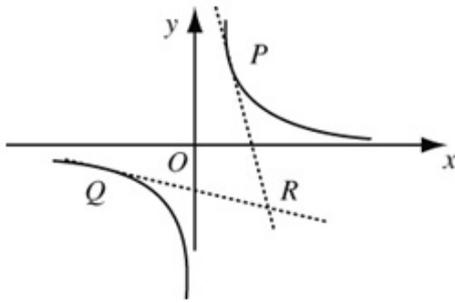
Exercise F, Question 5

Question:

The tangent from the point $P\left(cp, \frac{c}{p}\right)$ and the tangent from the point $Q\left(cq, \frac{c}{q}\right)$ to the rectangular hyperbola $xy = c^2$, intersect at the point R .

- a Show that R is $\left(\frac{2cpq}{p+q}, \frac{2c}{p+q}\right)$
- b Show that the chord PQ has equation $ypq + x = c(p+q)$
- c Find the locus of R in the following cases
 - i when the chord PQ has gradient 2
 - ii when the chord PQ passes through the point $(1, 0)$
 - iii when the chord PQ passes through the point $(0, 1)$.

Solution:



From table in Section 2.6 the equation of tangent at P is: $x + p^2y = 2cp$

a Similarly the equation of tangent at Q is: $x + q^2y = 2cq$

$$\text{Solving: } \cancel{(p-q)}(p+q)y = 2c \cancel{(p-q)} \quad \therefore y = \frac{2c}{p+q}, x = \frac{2cpq}{p+q}$$

$$\therefore R \text{ is } \left(\frac{2cpq}{p+q}, \frac{2c}{p+q} \right)$$

b Gradient of chord PQ is: $\frac{\frac{c}{p} - \frac{c}{q}}{cp - cq} = \frac{c(q-p)}{pqc(p-q)} = -\frac{1}{pq}$

$$\therefore \text{Equation of chord is: } y - \frac{c}{p} = -\frac{1}{pq}(x - cp) \text{ i.e. } ypq + x = c(p+q)$$

c i $-\frac{1}{pq} = 2 \therefore pq = -\frac{1}{2}$

$$R \text{ is: } x = -\frac{c}{p+q}, y = \frac{2c}{p+q} \Rightarrow y = -2x$$

ii Chord through $(1, 0) \Rightarrow 1 = c(p+q)$

$$R \text{ is } x = \frac{2cpq}{\frac{1}{c}}, y = \frac{2c}{\frac{1}{c}} \Rightarrow y = 2c^2$$

iii Chord through $(0, 1) \Rightarrow pq = c(p+q)$

$$R \text{ is } x = \frac{2c^2(p+q)}{(p+q)} \Rightarrow x = 2c^2$$

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

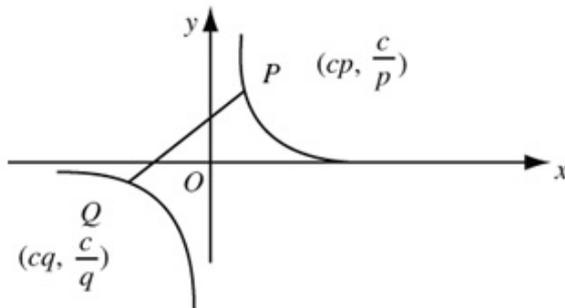
Further coordinate systems

Exercise F, Question 6

Question:

The chord PQ to the rectangular hyperbola $xy = c^2$ passes through the point $(0, 1)$. Find the locus of the mid-point of PQ as P and Q vary.

Solution:



$$\text{Gradient of chord: } \frac{\frac{c}{p} - \frac{c}{q}}{cp - cq} = \frac{c(q-p)}{pqc(p-q)} = -\frac{1}{pq}$$

$$\text{Equation of chord: } y - \frac{c}{p} = -\frac{1}{pq}(x - cp)$$

$$ypq - cq = -x + cp$$

$$\therefore ypq + x = c(p+q)$$

$$\text{Mid-point of chord is } \left(\frac{c(p+q)}{2}, \frac{c(p+q)}{2pq} \right)$$

$$\text{Chord passes through } (0, 1) \Rightarrow pq = c(p+q)$$

$$\text{Mid-point is: } x = \frac{c(p+q)}{2}$$

$$y = \frac{c(p+q)}{2pq}$$

$$\text{Substitute } pq = c(p+q) \Rightarrow y = \frac{c(p+q)}{2c(p+q)} = \frac{1}{2}$$

$$\therefore \text{locus is line } y = \frac{1}{2}$$

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems

Exercise G, Question 1

Question:

A hyperbola of the form $\frac{x^2}{a^2} - \frac{y^2}{b^2} = 1$ has asymptotes with equations $y = \pm mx$ and passes through the point $(a, 0)$.

a Find an equation of the hyperbola in terms of x, y, a and m .

A point P on this hyperbola is equidistant from one of its asymptotes and the x -axis.

b Prove that, for all values of m , P lies on the curve with equation

$$(x^2 - y^2)^2 = 4x^2(x^2 - a^2)$$

[E]

Solution:

$$\frac{x^2}{\alpha^2} - \frac{y^2}{\beta^2} = 1$$

a Asymptotes are $y = \pm \frac{\beta}{\alpha} x$

$$\therefore m = \frac{\beta}{\alpha}$$

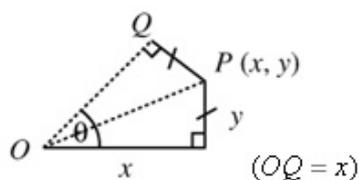
Passes through $(a, 0) \Rightarrow \frac{a^2}{\alpha^2} - 0 = 1$

$$\therefore a = \alpha$$

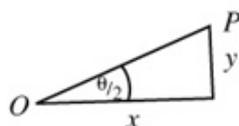
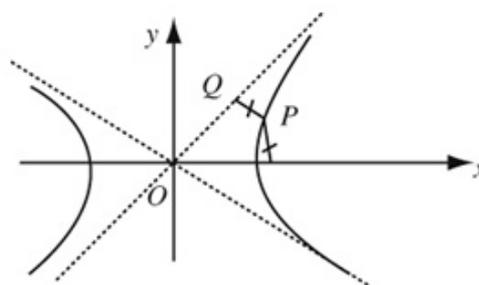
$$\therefore \beta = am$$

\therefore Equation is $\frac{x^2}{a^2} - \frac{y^2}{a^2 m^2} = 1$

b



$$m = \tan \theta$$



$$\tan \frac{\theta}{2} = \frac{y}{x}$$

Using $\tan \theta = \frac{2 \tan \frac{\theta}{2}}{1 - \tan^2 \frac{\theta}{2}} \Rightarrow m = \frac{2 \frac{y}{x}}{1 - \frac{y^2}{x^2}} = \frac{2xy}{x^2 - y^2}$ ①

But P lies on the hyperbola $\therefore x^2 m^2 - y^2 = a^2 m^2$

So $m^2 = \frac{y^2}{x^2 - a^2}$ ②

Using ①² and ② $\frac{4x^2 y^2}{(x^2 - y^2)^2} = \frac{y^2}{x^2 - a^2}$

i.e. $4x^2(x^2 - a^2) = (x^2 - y^2)^2$

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems

Exercise G, Question 2

Question:

a Prove that the gradient of the chord joining the point $P\left(cp, \frac{c}{p}\right)$ and the point

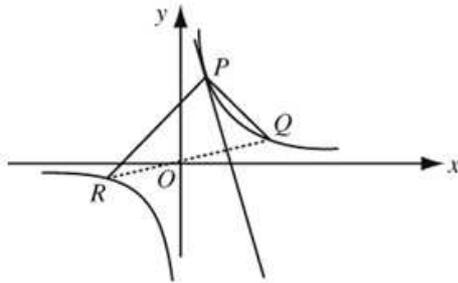
$Q\left(cq, \frac{c}{q}\right)$ on the rectangular hyperbola with equation $xy = c^2$ is $-\frac{1}{pq}$.

The points P , Q and R lie on a rectangular hyperbola, the angle QPR being a right angle.

b Prove that the angle between QR and the tangent at P is also a right angle. [E]

Solution:

$$\text{a Gradient of chord} = \frac{\frac{c}{p} - \frac{c}{q}}{cp - cq} = \frac{\cancel{c}(q-p)}{pq\cancel{c}(p-q)} = \frac{-1}{pq}$$



$$P\left(cp, \frac{c}{p}\right); Q\left(cq, \frac{c}{q}\right); R\left(cr, \frac{c}{r}\right)$$

$$\text{b Gradient of } PQ = -\frac{1}{pq}$$

$$\text{Gradient of } PR = -\frac{1}{pr}$$

$$\therefore \text{ If } \angle QPR = 90^\circ \Rightarrow -\frac{1}{pq} \times -\frac{1}{pr} = -1$$

$$\Rightarrow -1 = p^2qr \quad \textcircled{1}$$

To find gradient of tangent at P let $q \rightarrow p$ for chord PQ

$$\therefore \text{ Gradient of tangent at } P \text{ is } -\frac{1}{p^2}$$

$$\text{Gradient of chord } RQ = -\frac{1}{qr}$$

$$\text{So } \frac{-1}{qr} \times -\frac{1}{p^2} = \frac{1}{p^2qr}$$

But from $\textcircled{1}$ $p^2qr = -1 \therefore$ gradient of tangent at $P \times$ gradient of $QR = -1$.

Therefore tangent at P is perpendicular to chord QR .

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems

Exercise G, Question 3

Question:

- a Show that an equation of the tangent to the rectangular hyperbola with equation $xy = c^2$ (with $c > 0$) at the point $\left(ct, \frac{c}{t}\right)$ is $t^2y + x = 2ct$

Tangents are drawn from the point $(-3, 3)$ to the rectangular hyperbola with equation $xy = 16$.

- b Find the coordinates of the points of contact of these tangents with the hyperbola.

[E]

Solution:

- a $y = ct^{-1}, x = ct \quad \therefore \frac{dy}{dx} = \frac{-ct^{-2}}{c} = -\frac{1}{t^2}$
 \therefore Equation of tangent is: $y - \frac{c}{t} = -\frac{1}{t^2}(x - ct)$
 i.e. $yt^2 - ct = -x + ct$
 or $t^2y + x = 2ct$

- b Let $S\left(cs, \frac{c}{s}\right)$ be another point on $xy = 16$ ($c = 4$)

\therefore tangent at S is $s^2y + x = 2cs$

Intersection of tangents is: $(t^2 - s^2)y = 2c(t - s)$

$$y = \frac{2c}{t + s}$$

$$\therefore x = 2ct - \frac{2ct^2}{t + s} = \frac{2cts}{t + s}$$

So when $c = 4$ intersection is $\left(\frac{8ts}{t + s}, \frac{8}{t + s}\right)$

$$\text{Now } x = -3, y = 3 \Rightarrow \begin{cases} 3(t + s) = 8 \\ -3(t + s) = 8ts \end{cases} \Rightarrow ts = -1$$

$$t = -\frac{1}{s}$$

$$\therefore 3\left(s - \frac{1}{s}\right) = 8$$

$$\Rightarrow 3s^2 - 8s - 3 = 0$$

$$(3s + 1)(s - 3) = 0$$

$$\therefore s = 3 \text{ or } -\frac{1}{3}$$

$$t = -\frac{1}{3} \text{ or } 3$$

So points are $\left(-\frac{4}{3}, -12\right)$ and $\left(12, \frac{4}{3}\right)$

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems

Exercise G, Question 4

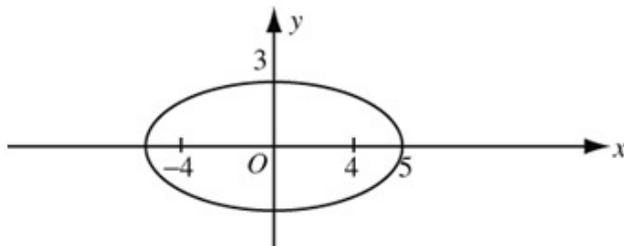
Question:

The point P lies on the ellipse with equation $9x^2 + 25y^2 = 225$, and A and B are the points $(-4, 0)$ and $(4, 0)$ respectively.

- a Prove that $PA + PB = 10$
 b Prove also that the normal at P bisects the angle APB . [E]

Solution:

$$a \quad 9x^2 + 25y^2 = 225 \Rightarrow \frac{x^2}{25} + \frac{y^2}{9} = 1$$



$$\therefore a = 5, b = 3$$

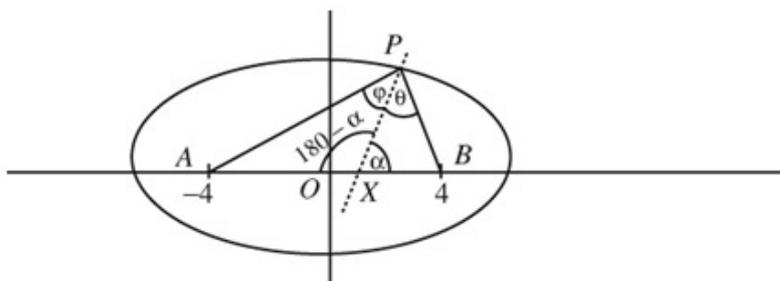
$$b^2 = a^2(1 - e^2) \Rightarrow 9 = 25(1 - e^2) \quad \therefore e^2 = \frac{16}{25} \Rightarrow e = \frac{4}{5}$$

\therefore Foci are $(\pm 4, 0)$ So A and B are the foci.

Since $PS + PS' = 2a$

$$\therefore PA + PB = 2 \times 5 = 10$$

b



Normal at P is: $5x \sin t - 3y \cos t = 16 \cos t \sin t$

$$\therefore X \text{ is when } y = 0 \quad \text{i.e. } \frac{16}{5} \cos t$$

$$PB^2 = (5 \cos t - 4)^2 + (3 \sin t)^2 = 25 \cos^2 t - 40 \cos t + 16 + 9 \sin^2 t \\ = 16 \cos^2 t - 40 \cos t + 25 = (4 \cos t - 5)^2$$

$$\therefore PB = 5 - 4 \cos t$$

$$\therefore PA = 10 - PB = 5 + 4 \cos t$$

$$AX = 4 + \frac{16}{5} \cos t, \quad BX = 4 - \frac{16}{5} \cos t$$

Consider sine rule on $\triangle PAX$.

$$\begin{aligned}\sin \phi &= \frac{\sin(180-\alpha)AX}{AP} = \frac{\sin \alpha \left(4 + \frac{16}{5} \cos t\right)}{5+4 \cos t} \\ &= \frac{\sin \alpha 4(5+4 \cos t)}{5(5+4 \cos t)} \\ &= \frac{4}{5} \sin \alpha\end{aligned}$$

Consider sine rule on $\triangle PBX$

$$\begin{aligned}\sin \theta &= \frac{BX \sin \alpha}{PB} = \frac{\sin \alpha \left(4 - \frac{16}{5} \cos t\right)}{5-4 \cos t} \\ &= \frac{\sin \alpha 4(5-4 \cos t)}{5(5-4 \cos t)} \\ &= \frac{4}{5} \sin \alpha\end{aligned}$$

$\therefore \sin \phi = \sin \theta$ and since both $< 90^\circ$ $\theta = \phi$

\therefore Normal bisects APB .

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems

Exercise G, Question 5

Question:

A curve is given parametrically by $x = ct, y = \frac{c}{t}$.

Show that an equation of the tangent to the curve at the point $\left(ct, \frac{c}{t}\right)$ is $t^2y + x = 2ct$

The point P is the foot of the perpendicular from the origin to this tangent.

b Show that the locus of P is the curve with equation $(x^2 + y^2)^2 = 4c^2xy$ **[E]**

Solution:

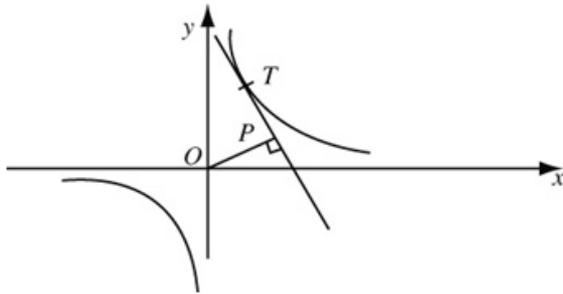
a $y = ct^{-1}, x = ct \quad \therefore \frac{dy}{dx} = \frac{-ct^{-2}}{c} = -\frac{1}{t^2}$

\therefore Equation of tangent is: $y - \frac{c}{t} = -\frac{1}{t^2}(x - ct)$

i.e. $yt^2 - ct = -x + ct$

or $t^2y + x = 2ct$

b



Gradient of tangent is $-\frac{1}{t^2}$

\therefore Gradient of OP is t^2

\therefore Equation of OP is $y = t^2x$

Equation of tangent is $t^2y = 2ct - x$

Solving $t^4x = 2ct - x$

$$\therefore x = \frac{2ct}{1+t^4}, y = \frac{2ct^3}{1+t^4}$$

$$x^2 + y^2 = \frac{4c^2t^2 + 4c^2t^6}{(1+t^4)^2} = \frac{4c^2t^2(1+t^4)}{(1+t^4)^2}$$

$$\left. \begin{aligned} \therefore (x^2 + y^2)^2 &= \frac{16c^4t^4}{(1+t^4)^2} \\ xy &= \frac{4c^2t^4}{(1+t^4)^2} \end{aligned} \right\} \therefore (x^2 + y^2)^2 = 4c^2xy$$

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems

Exercise G, Question 6

Question:

- a Find the gradient of the parabola with equation $y^2 = 4ax$ at the point $P(at^2, 2at)$.
- b Hence show that the equation of the tangent at this point is $x - ty + at^2 = 0$.

The tangent meets the y -axis at T , and O is the origin.

- c Show that the coordinates of the centre of the circle through O , P and T are

$$\left(\frac{at^2}{2} + a, \frac{at}{2} \right).$$

- d Deduce that, as t varies, the locus of the centre of this circle is another parabola. [E]

Solution:

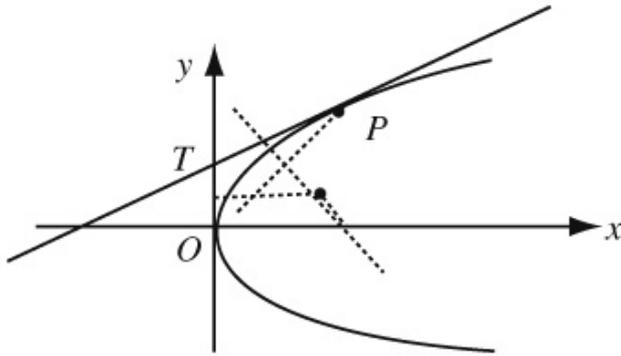
$$\text{a } \left. \begin{array}{l} y = 2at \\ x = at^2 \end{array} \right\} \Rightarrow \frac{dy}{dx} = \frac{2a}{2at} = \frac{1}{t}$$

$$\text{b Equation of tangent is: } y - 2at = \frac{1}{t}(x - at^2)$$

$$\text{or } yt - 2at^2 = x - at^2$$

$$\text{i.e. } yt = x + at^2$$

$$\text{i.e. } x - yt + at^2 = 0$$



T is $(0, at)$

c Centre of circle will be intersection of perpendicular bisectors of OT and OP .

$$\text{Mid-point of } OP \text{ is } \left(\frac{at^2}{2}, at \right)$$

Gradient of $OP = \frac{2at}{at^2} = \frac{2}{t} \therefore$ Equation of perpendicular bisector of OP is:

$$y - at = -\frac{t}{2} \left(x - \frac{at^2}{2} \right)$$

Intersects $y = \frac{at}{2}$. When $\frac{at}{2} = +\frac{t}{2} \left(x - \frac{at^2}{2} \right)$

$$\therefore \text{Centre of circle is } \left(a + \frac{at^2}{2}, \frac{at}{2} \right)$$

$$\text{d } X = a + \frac{at^2}{2} \Rightarrow at^2 = 2(X - a)$$

$$Y = \frac{at}{2} \Rightarrow 2at = 4Y$$

$$\therefore (4Y)^2 = 4a \times 2(X - a) \text{ or } 2Y^2 = a(X - a)$$

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems

Exercise G, Question 7

Question:

The points $P(ap^2, 2ap)$ and $Q(aq^2, 2aq)$ lie on the parabola with equation $y^2 = 4ax$.

The angle $POQ = 90^\circ$, where O is the origin.

a Prove that $pq = -4$

Given that the normal at P to the parabola has equation

$$y + xp = ap^3 + 2ap$$

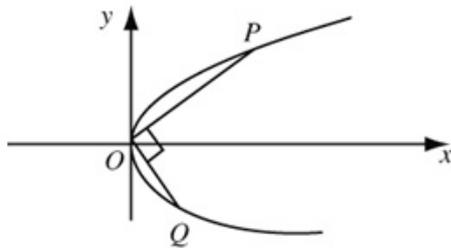
b write down an equation of the normal to the parabola at Q .

c Show that these two normals meet at the point R , with coordinates

$$(ap^2 + aq^2 - 2a, 4a[p + q])$$

d Show that, as p and q vary, the locus of R has equation $y^2 = 16ax - 96a^2$. [E]

Solution:



a Gradient $OP = \frac{2ap}{ap^2} = \frac{2}{p}$, gradient of $OQ = \frac{2}{q}$

Since perpendicular $\frac{4}{pq} = -1 \therefore pq = -4$

b Normal at Q is $y + xq = aq^3 + 2aq$

c Normal at P is $y + xp = ap^3 + 2ap$

Solving $x(q - p) = a(q^3 - p^3) + 2a(q - p)$

$$x \cancel{(q - p)} = a \cancel{(q - p)} (q^2 + qp + p^2) + 2a \cancel{(q - p)}$$

$$x = a[q^2 + p^2 + qp + 2]$$

$$y = ap^3 + \cancel{2ap} - apq^2 - ap^3 - aqp^2 - \cancel{2ap} \text{ i.e. } y = -apq(q + p)$$

But if $pq = -4$ R is $[aq^2 + ap^2 - 2a, 4a(p + q)]$

d $X = a((p + q)^2 - 2pq - 2) = a[(p + q)^2 + 6]$

$$Y = 4a(p + q) \Rightarrow p + q = \frac{Y}{4a}$$

$$\therefore X = a \left[\frac{Y^2}{16a^2} + 6 \right]$$

$$X - 6a = \frac{Y^2}{16a} \therefore Y^2 = 16aX - 96a^2$$

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems
Exercise G, Question 8

Question:

Show that for all values of m , the straight lines with equations $y = mx \pm \sqrt{b^2 + a^2m^2}$ are tangents to the ellipse with equation $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$. [E]

Solution:

$$y = mx + c \text{ and } \frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$$

$$\Rightarrow b^2x^2 + a^2(mx + c)^2 = a^2b^2$$

$$\text{i.e. } b^2x^2 + a^2m^2x^2 + 2a^2mxc + a^2c^2 = a^2b^2$$

$$\text{i.e. } x^2(b^2 + a^2m^2) + 2a^2mxc + a^2(c^2 - b^2) = 0$$

For a tangent the discriminant = 0

$$\text{i.e. } 4a^4m^2c^2 = 4(b^2 + a^2m^2)a^2(c^2 - b^2)$$

$$\text{i.e. } a^2m^2c^2 = b^2c^2 - b^4 + a^2m^2c^2 - a^2m^2b^2$$

$$\text{i.e. } a^2m^2b^2 + b^4 = b^2c^2$$

$$\text{i.e. } c^2 = a^2m^2 + b^2$$

$$\therefore c = \pm \sqrt{a^2m^2 + b^2}$$

i.e. lines $y = mx \pm \sqrt{a^2m^2 + b^2}$ are tangents

Solutionbank FP3

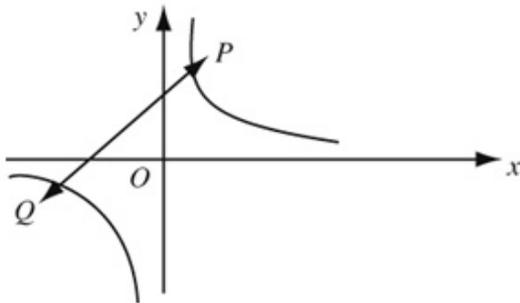
Edexcel AS and A Level Modular Mathematics

Further coordinate systems
Exercise G, Question 9

Question:

The chord PQ , where P and Q are points on $xy = c^2$, has gradient 1. Show that the locus of the point of intersection of the tangents from P and Q is the line $y = -x$.

Solution:



$$\text{Chord } PQ \text{ has gradient } \frac{\frac{c}{p} - \frac{c}{q}}{cp - cq} = \frac{c(q-p)}{pqc(p-q)} = -\frac{1}{pq}$$

If gradient = 1 then $pq = -1$

Tangent at P is $p^2y + x = 2cp$

Tangent at Q is $q^2y + x = 2cq$

$$\text{Intersection } (p^2 - q^2)y = 2c(p - q) \Rightarrow y = \frac{2c}{p + q}$$

$$\therefore x = 2cp - \frac{2cp^2}{p + q} = \frac{2cpq}{p + q}$$

$$\text{So } R \text{ is } \left(\frac{2cpq}{p + q}, \frac{2c}{p + q} \right)$$

$$\text{But } pq = -1 \therefore \text{locus of } R \text{ is } x = \frac{-2c}{p + q}$$

$$y = \frac{2c}{p + q}$$

i.e. $y = -x$

Solutionbank FP3

Edexcel AS and A Level Modular Mathematics

Further coordinate systems
Exercise G, Question 10

Question:

- a Show that the asymptotes of the hyperbola H with equation $x^2 - y^2 = 1$ are perpendicular.

Using $(\sec t, \tan t)$ as a general point on H and the rotation matrix $\begin{pmatrix} \frac{1}{\sqrt{2}} & -\frac{1}{\sqrt{2}} \\ \frac{1}{\sqrt{2}} & \frac{1}{\sqrt{2}} \end{pmatrix}$

- b show that a rotation of 45° will transform H into a rectangular hyperbola with equation $xy = c^2$ and find the positive value of c .

Solution:

a Asymptotes of $\frac{x^2}{a^2} - \frac{y^2}{b^2} = 1$ are $y = \pm \frac{b}{a}x$

For $x^2 - y^2 = 1, a^2 = b^2 = 1 \quad \therefore$ Asymptotes are $y = \pm x$ i.e. perpendicular

b Let $\begin{pmatrix} \sec t \\ \tan t \end{pmatrix}$ be the position vector of a point on $x^2 - y^2 = 1$

The matrix $R = \begin{pmatrix} \frac{1}{\sqrt{2}} & -\frac{1}{\sqrt{2}} \\ \frac{1}{\sqrt{2}} & \frac{1}{\sqrt{2}} \end{pmatrix}$ represents rotation of 45° about $(0, 0)$

$$\begin{pmatrix} \frac{1}{\sqrt{2}} & -\frac{1}{\sqrt{2}} \\ \frac{1}{\sqrt{2}} & \frac{1}{\sqrt{2}} \end{pmatrix} \begin{pmatrix} \sec t \\ \tan t \end{pmatrix} = \begin{pmatrix} \frac{\sec t - \tan t}{\sqrt{2}} \\ \frac{\sec t + \tan t}{\sqrt{2}} \end{pmatrix}$$

$$\text{i.e. } X = \frac{1}{\sqrt{2}}(\sec t - \tan t)$$

$$Y = \frac{1}{\sqrt{2}}(\sec t + \tan t)$$

$$XY = \frac{1}{2}[(\sec t - \tan t)(\sec t + \tan t)]$$

$$\text{i.e. } XY = \frac{1}{2}(\sec^2 t - \tan^2 t) = \frac{1}{2}$$

\therefore the hyperbola $x^2 - y^2 = 1$ when rotated by 45° gives the rectangular hyperbola

$$XY = \frac{1}{2}, c = \frac{1}{\sqrt{2}}$$

