

# 4727 Further Pure Mathematics 3

1	$\left(\frac{1}{2}\sqrt{3} + \frac{1}{2}i\right)^{\frac{1}{3}} = \left(\cos\frac{1}{6}\pi + i\sin\frac{1}{6}\pi\right)^{\frac{1}{3}}$	B1	For $\arg z = \frac{1}{6}\pi$ seen or implied
	$= \cos\frac{1}{18}\pi + i\sin\frac{1}{18}\pi,$	M1	For dividing $\arg z$ by 3
	$\cos\frac{13}{18}\pi + i\sin\frac{13}{18}\pi,$	A1	For any one correct root
	$\cos\frac{25}{18}\pi + i\sin\frac{25}{18}\pi$	A1 4	For 2 other roots and no more in range $0, \theta < 2\pi$
<b>4</b>			
2 (i)	$\frac{1}{5}e^{-\frac{1}{3}\pi i}$	B1 1	For stating correct inverse in the form $re^{i\theta}$
	(ii) $r_1e^{i\theta} \times r_2e^{i\phi} = r_1r_2e^{i(\theta+\phi)}$	M1	For stating 2 distinct elements multiplied
		A1 2	For showing product of correct form
(iii)	$Z^2 = e^{2i\gamma}$	B1	For $e^{2i\gamma}$ seen or implied
	$\Rightarrow e^{2i\gamma-2\pi i}$	B1 2	For correct answer. aef
<b>5</b>			
3 (i)	$[6-4\lambda, -7+8\lambda, -10+7\lambda]$ on $l$	B1	For point on $l$ seen or implied
	$\Rightarrow 3(6-4\lambda) - 4(-7+8\lambda) - 2(-10+7\lambda) = 8$	M1	For substituting into equation of $p$
	$\Rightarrow \lambda = 1 \Rightarrow (2, 1, -3)$	A1 3	For correct point. Allow position vector
(ii)	METHOD 1		
	$\mathbf{n} = [-4, 8, 7] \times [3, -4, -2]$	M1*	For direction of $l$ and normal of $p$ seen
		M1	For attempting to find $\mathbf{n}_1 \times \mathbf{n}_2$
		(*dep)	
	$\mathbf{n} = k[12, 13, -8]$	A1	For correct vector
	$(2, 1, -3)$ OR $(6, -7, -10)$	M1	For finding scalar product of their point on $l$ with their attempt at $\mathbf{n}$ , or equivalent
	$\Rightarrow 12x + 13y - 8z = 61$	A1 5	For correct equation, aef cartesian
	METHOD 2		
	$\mathbf{r} = [2, 1, -3]$ OR $[6, -7, -10]$ $+ \lambda[-4, 8, 7] + \mu[3, -4, -2]$	M1	For stating eqtn of plane in parametric form (may be implied by next stage), using $[2, 1, -3]$ (ft from (i))
		A1√	Or $[6, -7, -10]$ , $\mathbf{n}_1$ and $\mathbf{n}_2$ (as above)
$x = 2 - 4\lambda + 3\mu$	M1	For writing as 3 linear equations	
$y = 1 + 8\lambda - 4\mu$	M1	For attempting to eliminate $\lambda$ and $\mu$	
$z = -3 + 7\lambda - 2\mu$			
$\Rightarrow 12x + 13y - 8z = 61$	A1	For correct equation aef cartesian	
METHOD 3			
$3(6+3\mu) - 4(-7-4\mu) - 2(-10-2\mu) = 8$	M1	For finding foot of perpendicular from point on $l$ to $p$	
$\Rightarrow \mu = -2 \Rightarrow (0, 1, -6)$	A1	For correct point or position vector	
From 3 points $(2, 1, -3)$ , $(6, -7, -10)$ , $(0, 1, -6)$ ,			
$\mathbf{n} =$ vector product of 2 of $[2, 0, 3]$ , $[6, -8, -4]$ , $[-4, 8, 7]$	M1	Use vector product of 2 vectors in plane	
$\Rightarrow \mathbf{n} = k[12, 13, -8]$			
$(2, 1, -3)$ OR $(6, -7, -10)$	M1	For finding scalar product of their point on $l$ with their attempt at $\mathbf{n}$ , or equivalent	
$\Rightarrow 12x + 13y - 8z = 61$	A1	For correct equation aef cartesian	
<b>8</b>			

<p><b>4 (i)</b> IF <math>e^{\int \frac{1}{1-x^2} dx} = e^{\frac{1}{2} \ln \frac{1+x}{1-x}} = \left(\frac{1+x}{1-x}\right)^{\frac{1}{2}}</math></p>	<p>M1 A1 <b>2</b></p>	<p>For IF stated or implied. Allow <math>\pm \int</math> and omission of dx For integration and simplification to <b>AG</b> (intermediate step must be seen)</p>
<p><b>(ii)</b> <math>\frac{d}{dx} \left( y \left( \frac{1+x}{1-x} \right)^{\frac{1}{2}} \right) = (1+x)^{\frac{1}{2}}</math></p> <p><math>y \left( \frac{1+x}{1-x} \right)^{\frac{1}{2}} = \frac{2}{3} (1+x)^{\frac{3}{2}} + c</math></p> <p><math>(0, 2) \Rightarrow 2 = \frac{2}{3} + c \Rightarrow c = \frac{4}{3}</math></p> <p><math>y = \frac{2}{3} (1+x) (1-x)^{\frac{1}{2}} + \frac{4}{3} \left( \frac{1-x}{1+x} \right)^{\frac{1}{2}}</math></p>	<p>M1*  M1 A1  M1 (*dep) M1 (*dep)  A1 <b>6</b></p>	<p>For multiplying both sides by IF</p> <p>For integrating RHS to <math>k(1+x)^n</math> For correct equation (including + c) In either order: For substituting (0, 2) into their GS (including + c) For dividing solution through by IF, including dividing c or their numerical value for c For correct solution aef (even unsimplified) in form <math>y = f(x)</math></p>

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<p><b>5 (i)</b> <math>m^2 - 6m + 9 (= 0) \Rightarrow m = 3</math></p> <p>CF = <math>(A + Bx)e^{3x}</math></p>	<p>M1 A1  A1 <b>3</b></p>	<p>For attempting to solve correct auxiliary equation For correct m For correct CF</p>
<p><b>(ii)</b> <math>ke^{3x}</math> and <math>kxe^{3x}</math> both appear in CF</p>	<p>B1 <b>1</b></p>	<p>For correct statement</p>
<p><b>(iii)</b> <math>y = kx^2e^{3x} \Rightarrow y' = 2kxe^{3x} + 3kx^2e^{3x}</math></p> <p><math>\Rightarrow y'' = 2ke^{3x} + 12kxe^{3x} + 9kx^2e^{3x}</math></p> <p><math>\Rightarrow ke^{3x} (2 + 12x + 9x^2 - 12x - 18x^2 + 9x^2) = e^{3x}</math></p> <p><math>\Rightarrow k = \frac{1}{2}</math></p>	<p>M1 A1  A1  M1   A1 <b>5</b></p>	<p>For differentiating <math>kx^2e^{3x}</math> twice For correct <math>y'</math> aef For correct <math>y''</math> aef For substituting <math>y'', y', y</math> into DE For correct k</p>

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6 (i)	METHOD 1			
	$\mathbf{n}_1 = [1, 1, 0] \times [1, -5, -2]$	M1	For attempting to find vector product of the pair of direction vectors	
	$= [-2, 2, -6] = k[1, -1, 3]$	A1	For correct $\mathbf{n}_1$	
	Use (2, 2, 1)	M1	For substituting a point into equation	
	$\Rightarrow \mathbf{r} \cdot [-2, 2, -6] = -6 \Rightarrow \mathbf{r} \cdot [1, -1, 3] = 3$	A1	4 For correct equation. aef in this form	
METHOD 2				
	$x = 2 + \lambda + \mu$	M1	For writing as 3 linear equations	
	$y = 2 + \lambda - 5\mu$	M1	For attempting to eliminate $\lambda$ and $\mu$	
	$z = 1 - 2\mu$			
	$\Rightarrow x - y + 3z = 3$	A1	For correct cartesian equation	
	$\Rightarrow \mathbf{r} \cdot [1, -1, 3] = 3$	A1	For correct equation. aef in this form	
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(ii)	For $\mathbf{r} = \mathbf{a} + t\mathbf{b}$			
	METHOD 1			
	$\mathbf{b} = [1, -1, 3] \times [7, 17, -3]$	M1	For attempting to find $\mathbf{n}_1 \times \mathbf{n}_2$	
	$= k[2, -1, -1]$	A1√	For a correct vector. ft from $\mathbf{n}_1$ in (i)	
	e.g. $x, y$ or $z = 0$ in $\begin{cases} x - y + 3z = 3 \\ 7x + 17y - 3z = 21 \end{cases}$	M1	For attempting to find a point on the line	
	$\Rightarrow \mathbf{a} = [0, \frac{3}{2}, \frac{3}{2}]$ OR $[3, 0, 0]$ OR $[1, 1, 1]$	A1√	For a correct vector. ft from equation in (i) <b>SR</b> a correct vector may be stated without working	
	Line is (e.g.) $\mathbf{r} = [1, 1, 1] + t[2, -1, -1]$	A1√	5 For stating equation of line ft from $\mathbf{a}$ and $\mathbf{b}$ <b>SR</b> for $\mathbf{a} = [2, 2, 1]$ stated award M0	
	METHOD 2			
	Solve $\begin{cases} x - y + 3z = 3 \\ 7x + 17y - 3z = 21 \end{cases}$	M1	In either order: For attempting to solve equations	
	by eliminating one variable (e.g. $z$ )			
Use parameter for another variable (e.g. $x$ ) to find other variables in terms of $t$	M1	For attempting to find parametric solution		
(eg) $y = \frac{3}{2} - \frac{1}{2}t, z = \frac{3}{2} - \frac{1}{2}t$	A1√	For correct expression for one variable		
	A1√	For correct expression for the other variable ft from equation in (i) for both		
Line is (eg) $\mathbf{r} = [0, \frac{3}{2}, \frac{3}{2}] + t[2, -1, -1]$	A1√	For stating equation of line. ft from parametric solutions		
METHOD 3				
eg $x, y$ or $z = 0$ in $\begin{cases} x - y + 3z = 3 \\ 7x + 17y - 3z = 21 \end{cases}$	M1	For attempting to find a point on the line		
$\Rightarrow \mathbf{a} = [0, \frac{3}{2}, \frac{3}{2}]$ OR $[3, 0, 0]$ OR $[1, 1, 1]$	A1√	For a correct vector. ft from equation in (i) <b>SR</b> a correct vector may be stated without working <b>SR</b> for $\mathbf{a} = [2, 2, 1]$ stated award M0		
eg $[3, 0, 0] - [1, 1, 1]$	M1	For finding another point on the line and using it with the one already found to find $\mathbf{b}$		
$\mathbf{b} = k[2, -1, -1]$	A1√	For a correct vector. ft from equation in (i)		
Line is (eg) $\mathbf{r} = [1, 1, 1] + t[2, -1, -1]$	A1√	For stating equation of line. ft from $\mathbf{a}$ and $\mathbf{b}$		

6 (ii) contd	<p>METHOD 4</p> <p>A point on <math>\Pi_1</math> is  <math>[2 + \lambda + \mu, 2 + \lambda - 5\mu, 1 - 2\mu]</math></p> <p>On <math>\Pi_2 \Rightarrow</math>  <math>[2 + \lambda + \mu, 2 + \lambda - 5\mu, 1 - 2\mu] \cdot [7, 17, -3] = 21</math></p> <p><math>\Rightarrow \lambda - 3\mu = -1</math></p> <p>Line is (e.g.)  <math>\mathbf{r} = [2, 2, 1] + (3\mu - 1)[1, 1, 0] + \mu[1, -5, -2]</math></p> <p><math>\Rightarrow \mathbf{r} = [1, 1, 1] \text{ or } \left[\frac{7}{3}, \frac{1}{3}, \frac{1}{3}\right] + t[2, -1, -1]</math></p>	<p>M1</p> <p>A1</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p>For using parametric form for <math>\Pi_1</math> and substituting into <math>\Pi_2</math></p> <p>For correct unsimplified equation</p> <p>For correct equation</p> <p>For substituting into <math>\Pi_1</math> for <math>\lambda</math> or <math>\mu</math></p> <p>For stating equation of line</p>
<b>9</b>			
7 (i)	<p><math>\cos 3\theta + i \sin 3\theta = c^3 + 3ic^2s - 3cs^2 - is^3</math></p> <p><math>\Rightarrow \cos 3\theta = c^3 - 3cs^2</math> and</p> <p><math>\sin 3\theta = 3c^2s - s^3</math></p> <p><math>\Rightarrow \tan 3\theta = \frac{3c^2s - s^3}{c^3 - 3cs^2}</math></p> <p><math>\tan 3\theta = \frac{3 \tan \theta - \tan^3 \theta}{1 - 3 \tan^2 \theta} = \frac{\tan \theta (3 - \tan^2 \theta)}{1 - 3 \tan^2 \theta}</math></p>	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p>For using de Moivre with <math>n = 3</math></p> <p>For both expressions in this form (seen or implied)  <b>SR</b> For expressions found without de Moivre M0 A0</p> <p>For expressing <math>\frac{\sin 3\theta}{\cos 3\theta}</math> in terms of <math>c</math> and <math>s</math></p> <p>For simplifying to <b>AG</b></p>
(ii) (a)	<p><math>\theta = \frac{1}{12}\pi \Rightarrow \tan 3\theta = 1</math></p> <p><math>\Rightarrow 1 - 3t^2 = t(3 - t^2) \Rightarrow</math></p> <p><math>t^3 - 3t^2 - 3t + 1 = 0</math></p>	<p>B1</p>	<p><b>1</b> For both stages correct <b>AG</b></p>
(b)	<p><math>(t + 1)(t^2 - 4t + 1) = 0</math></p> <p><math>\Rightarrow (t = -1), t = 2 \pm \sqrt{3}</math></p> <p>– sign for smaller root <math>\Rightarrow</math></p> <p><math>\tan \frac{1}{12}\pi = 2 - \sqrt{3}</math></p>	<p>M1</p> <p>A1</p> <p>A1</p> <p>A1</p>	<p>For attempt to factorise cubic</p> <p>For correct factors</p> <p>For correct roots of quadratic</p> <p>For choice of – sign and correct root <b>AG</b></p>
(iii)	<p><math>dt = (1 + t^2) d\theta</math></p> <p><math>\Rightarrow \int_0^{\frac{1}{12}\pi} \tan 3\theta d\theta</math></p> <p><math>= \left[ \frac{1}{3} \ln(\sec 3\theta) \right]_0^{\frac{1}{12}\pi} = \frac{1}{3} \ln(\sec \frac{1}{4}\pi)</math></p> <p><math>= \frac{1}{3} \ln \sqrt{2} = \frac{1}{6} \ln 2</math></p>	<p>B1</p> <p>B1</p> <p>M1</p> <p>M1</p> <p>A1</p>	<p>For differentiation of substitution and use of <math>\sec^2 \theta = 1 + \tan^2 \theta</math></p> <p>For integral with correct <math>\theta</math> limits seen</p> <p>For integrating to <math>k \ln(\sec 3\theta)</math> OR <math>k \ln(\cos 3\theta)</math></p> <p>For substituting limits and <math>\sec \frac{1}{4}\pi = \sqrt{2}</math> OR <math>\cos \frac{1}{4}\pi = \frac{1}{\sqrt{2}}</math> seen</p> <p>For correct answer aef</p>
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<p><b>8 (i)</b></p> $a^2 = (ap)^2 = apap \Rightarrow a = pap$ $p^2 = (ap)^2 = apap \Rightarrow p = apa$	<p>B1</p> <p>B1 <b>2</b></p>	<p>For use of given properties to obtain <b>AG</b></p> <p>For use of given properties to obtain <b>AG</b> <b>SR</b> allow working from <b>AG</b> to obtain relevant properties</p>																									
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<p><b>(ii)</b></p> $(p^2)^2 = p^4 = e \Rightarrow \text{order } p^2 = 2$ $(a^2)^2 = (p^2)^2 = e \Rightarrow \text{order } a = 4$ $(ap)^4 = a^4 = e \Rightarrow \text{order } ap = 4$ $(ap^2)^2 = ap^2ap^2 = ap \cdot a \cdot p = a^2$ <p>OR <math>ap^2 = a \cdot a^2 = a^3 \Rightarrow</math></p> $(ap^2)^2 = a^6 = a^2$ $\Rightarrow \text{order } ap^2 = 4$	<p>B1</p> <p>B1</p> <p>B1</p> <p>M1</p> <p>A1 <b>5</b></p>	<p>For correct order with no incorrect working seen</p> <p>For correct order with no incorrect working seen</p> <p>For correct order with no incorrect working seen</p> <p>For relevant use of <b>(i)</b> or given properties</p> <p>For correct order with no incorrect working seen</p>																									
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<p><b>(iii)</b> METHOD 1</p> $p^2 = a^2, ap^2 = a^3$ $\Rightarrow \{e, a, p^2, ap^2\} = \{e, a, a^2, a^3\}$ <p>which is a cyclic group</p>	<p>M2</p> <p>A1</p> <p>A1 <b>4</b></p>	<p>For use of the given properties to simplify <math>p^2</math> and <math>ap^2</math></p> <p>For obtaining <math>a^2</math> and <math>a^3</math></p> <p>For justifying that the set is a group</p>																									
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<p>METHOD 2</p> <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr> <td></td> <td><math>e</math></td> <td><math>a</math></td> <td><math>p^2</math></td> <td><math>ap^2</math></td> </tr> <tr> <td><math>e</math></td> <td><math>e</math></td> <td><math>a</math></td> <td><math>p^2</math></td> <td><math>ap^2</math></td> </tr> <tr> <td><math>a</math></td> <td><math>a</math></td> <td><math>p^2</math></td> <td><math>ap^2</math></td> <td><math>e</math></td> </tr> <tr> <td><math>p^2</math></td> <td><math>p^2</math></td> <td><math>ap^2</math></td> <td><math>e</math></td> <td><math>a</math></td> </tr> <tr> <td><math>ap^2</math></td> <td><math>ap^2</math></td> <td><math>e</math></td> <td><math>a</math></td> <td><math>p^2</math></td> </tr> </table> <p>Completed table is a cyclic group</p>		$e$	$a$	$p^2$	$ap^2$	$e$	$e$	$a$	$p^2$	$ap^2$	$a$	$a$	$p^2$	$ap^2$	$e$	$p^2$	$p^2$	$ap^2$	$e$	$a$	$ap^2$	$ap^2$	$e$	$a$	$p^2$	<p>M1</p> <p>A1</p> <p>B2</p>	<p>For attempting closure with all 9 non-trivial products seen</p> <p>For all 16 products correct</p> <p>For justifying that the set is a group</p>
	$e$	$a$	$p^2$	$ap^2$																							
$e$	$e$	$a$	$p^2$	$ap^2$																							
$a$	$a$	$p^2$	$ap^2$	$e$																							
$p^2$	$p^2$	$ap^2$	$e$	$a$																							
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	$e$	$a$	$p^2$	$ap^2$																							
$e$	$e$	$a$	$p^2$	$ap^2$																							
$a$	$a$	$p^2$	$ap^2$	$e$																							
$p^2$	$p^2$	$ap^2$	$e$	$a$																							
$ap^2$	$ap^2$	$e$	$a$	$p^2$																							
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<p>(iv) METHOD 1</p> <p>e.g. <math>\left. \begin{array}{l} a \cdot ap = a^2 p = p^3 \\ ap \cdot a = p \end{array} \right\} \Rightarrow</math> not commutative</p>		M1	For attempting to find a non-commutative pair of elements, at least one involving $a$ (may be embedded in a full or partial table)
		M1	For simplifying elements both ways round
		B1	For a correct pair of non-commutative elements
		A1	4 For stating $Q$ non-commutative, with a clear argument
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<p>METHOD 2</p> <p>Assume commutativity, so (eg) <math>ap = pa</math></p> <p>(i) <math>\Rightarrow</math></p> <p><math>p = ap \cdot a \Rightarrow p = pa \cdot a = pa^2 = pp^2 = p^3</math></p> <p>But <math>p</math> and <math>p^3</math> are distinct</p> <p><math>\Rightarrow Q</math> is non-commutative</p>		M1	For setting up proof by contradiction
		M1	For using (i) and/or given properties
		B1	For obtaining and stating a contradiction
		A1	For stating $Q$ non-commutative, with a clear argument
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<b>15</b>			