



ADVANCED GCE
MATHEMATICS
 Further Pure Mathematics 3

4727

Candidates answer on the Answer Booklet

OCR Supplied Materials:

- 8 page Answer Booklet
- List of Formulae (MF1)

Other Materials Required:
 None

Thursday 29 January 2009
Morning

Duration: 1 hour 30 minutes



INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Give non-exact numerical answers correct to 3 significant figures unless a different degree of accuracy is specified in the question or is clearly appropriate.
- You are permitted to use a graphical calculator in this paper.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- **You are reminded of the need for clear presentation in your answers.**
- The total number of marks for this paper is **72**.
- This document consists of **4** pages. Any blank pages are indicated.

1 In this question G is a group of order n , where $3 \leq n < 8$.

(i) In each case, write down the smallest possible value of n :

(a) if G is cyclic, [1]

(b) if G has a proper subgroup of order 3, [1]

(c) if G has at least two elements of order 2. [1]

(ii) Another group has the same order as G , but is not isomorphic to G . Write down the possible value(s) of n . [2]

2 (i) Express $\frac{\sqrt{3} + i}{\sqrt{3} - i}$ in the form $re^{i\theta}$, where $r > 0$ and $0 \leq \theta < 2\pi$. [3]

(ii) Hence find the smallest positive value of n for which $\left(\frac{\sqrt{3} + i}{\sqrt{3} - i}\right)^n$ is real and positive. [2]

3 Two skew lines have equations

$$\frac{x}{2} = \frac{y+3}{1} = \frac{z-6}{3} \quad \text{and} \quad \frac{x-5}{3} = \frac{y+1}{1} = \frac{z-7}{5}.$$

(i) Find the direction of the common perpendicular to the lines. [2]

(ii) Find the shortest distance between the lines. [4]

4 Find the general solution of the differential equation

$$\frac{d^2y}{dx^2} + 4\frac{dy}{dx} + 5y = 65 \sin 2x. \quad [9]$$

5 The variables x and y are related by the differential equation

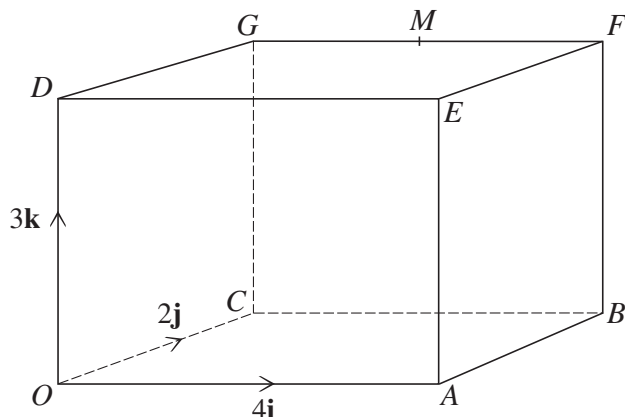
$$x^3 \frac{dy}{dx} = xy + x + 1. \quad (\text{A})$$

(i) Use the substitution $y = u - \frac{1}{x}$, where u is a function of x , to show that the differential equation may be written as

$$x^2 \frac{du}{dx} = u. \quad [4]$$

(ii) Hence find the general solution of the differential equation (A), giving your answer in the form $y = f(x)$. [5]

6



The cuboid $OABCDEFG$ shown in the diagram has $\overrightarrow{OA} = 4\mathbf{i}$, $\overrightarrow{OC} = 2\mathbf{j}$, $\overrightarrow{OD} = 3\mathbf{k}$, and M is the mid-point of GF .

- (i) Find the equation of the plane $ACGE$, giving your answer in the form $\mathbf{r} \cdot \mathbf{n} = p$. [4]
- (ii) The plane $OEFC$ has equation $\mathbf{r} \cdot (3\mathbf{i} - 4\mathbf{k}) = 0$. Find the acute angle between the planes $OEFC$ and $ACGE$. [4]
- (iii) The line AM meets the plane $OEFC$ at the point W . Find the ratio $AW : WM$. [5]

7

- (i) The operation $*$ is defined by $x * y = x + y - a$, where x and y are real numbers and a is a real constant.
 - (a) Prove that the set of real numbers, together with the operation $*$, forms a group. [6]
 - (b) State, with a reason, whether the group is commutative. [1]
 - (c) Prove that there are no elements of order 2. [2]
- (ii) The operation \circ is defined by $x \circ y = x + y - 5$, where x and y are **positive** real numbers. By giving a numerical example in each case, show that two of the basic group properties are not necessarily satisfied. [4]

8

- (i) By expressing $\sin \theta$ in terms of $e^{i\theta}$ and $e^{-i\theta}$, show that

$$\sin^6 \theta \equiv -\frac{1}{32}(\cos 6\theta - 6 \cos 4\theta + 15 \cos 2\theta - 10). \quad [5]$$

- (ii) Replace θ by $(\frac{1}{2}\pi - \theta)$ in the identity in part (i) to obtain a similar identity for $\cos^6 \theta$. [3]

- (iii) Hence find the exact value of $\int_0^{\frac{1}{4}\pi} (\sin^6 \theta - \cos^6 \theta) d\theta$. [4]

There are no questions printed on this page.



Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (OCR) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.