

AQA Maths Further Pure 2
Mark Scheme Pack
2006–2015



General Certificate of Education

Mathematics 6360

MFP2 Further Pure 2

Mark Scheme

2006 examination - January series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Key To Mark Scheme And Abbreviations Used In Marking

M	mark is for method		
m or dM	mark is dependent on one or more M marks and is for method		
A	mark is dependent on M or m marks and is for accuracy		
B	mark is independent of M or m marks and is for method and accuracy		
E	mark is for explanation		
✓ or ft or F	follow through from previous incorrect result	MC	mis-copy
CAO	correct answer only	MR	mis-read
CSO	correct solution only	RA	required accuracy
AWFW	anything which falls within	FW	further work
AWRT	anything which rounds to	ISW	ignore subsequent work
ACF	any correct form	FIW	from incorrect work
AG	answer given	BOD	given benefit of doubt
SC	special case	WR	work replaced by candidate
OE	or equivalent	FB	formulae book
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme
-x EE	deduct x marks for each error	G	graph
NMS	no method shown	c	candidate
PI	possibly implied	sf	significant figure(s)
SCA	substantially correct approach	dp	decimal place(s)

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

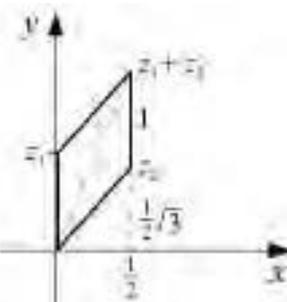
Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

MFP2

Q	Solution	Marks	Total	Comments
1(a)	$\frac{1}{r^2} - \frac{1}{(r+1)^2} = \frac{(r+1)^2 - r^2}{r^2(r+1)^2}$ $= \frac{2r+1}{r^2(r+1)^2}$	M1 A1	2	AG
(b)	$\frac{3}{1^2 \times 2^2} = \frac{1}{1^2} - \frac{1}{2^2}$ $\frac{5}{2^2 \times 3^2} = \frac{1}{2^2} - \frac{1}{3^2}$ $\frac{7}{3^2 \times 4^2} = \frac{1}{3^2} - \frac{1}{4^2}$ $\frac{2n+1}{n^2(n+1)^2} = \frac{1}{n^2} - \frac{1}{(n+1)^2}$ <p>Clear cancellation</p> $1 - \frac{1}{(n+1)^2}$	M1A1 M1	4	A1 for at least 3 lines
Total			6	
2(a)	$p = -4$ $(\alpha + \beta + \gamma)^2 = \sum \alpha^2 + 2 \sum \alpha\beta$ $16 = 20 + 2 \sum \alpha\beta$ $\sum \alpha\beta = -2$ $q = -2$	B1 M1 A1 A1F A1F	5	
(b)	$3 - i$ is a root Third root is -2 $\alpha\beta\gamma = (3+i)(3-i)(-2)$ $= -20$ $r = +20$	B1 B1F M1 A1F A1F	5	Real $\alpha\beta\gamma$ Real r
Alternative to (b)				
	Substitute $3 + i$ into equation $(3 + i)^2 = 8 + 6i$ $(3 + i)^3 = 18 + 26i$ $r = 20$	M1 B1 B1 A2,1,0		Provided r is real
Total			10	

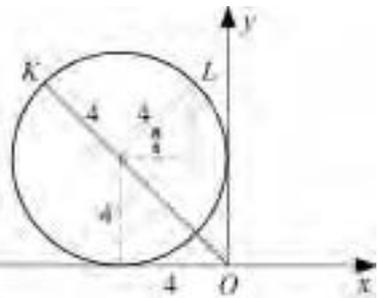
MFP2 (cont)

Q	Solution	Marks	Total	Comments
3(a)	$\frac{1+i}{1-i} = \frac{(1+i)^2}{1-i^2} = i$	M1A1	2	AG
(b)	$ z_2 = \sqrt{\frac{1}{4} + \frac{3}{4}} = 1 = z_1 $	M1A1	2	
(c)	$r = 1$ $\theta = \frac{1}{2}\pi, \frac{1}{3}\pi$	B1 B1B1	3	PI Deduct 1 mark if extra solutions
(d)		B2,1F	2	Positions of the 3 points relative to each other, must be approximately correct
(e)	$\text{Arg}(z_1 + z_2) = \frac{5}{12}\pi$ $\tan \frac{5}{12}\pi = \frac{1 + \frac{1}{2}\sqrt{3}}{\frac{1}{2}}$ $= 2 + \sqrt{3}$	B1 M1 A1	3	Clearly shown Allow if BO earned AG must earn BO for this
Total			12	

MFP2 (cont)

Q	Solution	Marks	Total	Comments
4(a)	Assume result true for $n = k$ $\sum_{r=1}^k (r+1)2^{r-1} = k2^k$ $\sum_{r=1}^{k+1} (r+1)2^{r-1} = k2^k + (k+2)2^k$ $= 2^k (k+k+2)$ $= 2^k (2k+2)$ $= 2^{k+1} (k+1)$ $n=1 \quad 2 \times 2^0 = 2 = 1 \times 2^1$ $P_k \Rightarrow P_{k+1} \text{ and } P_1 \text{ is true}$	 M1A1 m1 A1 B1 E1	 6	 Provided previous 5 marks earned
(b)	$\sum_{r=1}^{2n} (r+1)2^{r-1} - \sum_{r=1}^n (r+1)2^{r-1}$ $= 2n \cdot 2^{2n} - n2^n$ $= n(2^{n+1} - 1)2^n$	 M1 A1 A1	 3	 Sensible attempt at the difference between 2 series AG
	Total		9	

MFP2 (cont)

Q	Solution	Marks	Total	Comments
5(a)		<p>B1</p> <p>B1</p> <p>B1</p>	<p>3</p>	<p>Circle</p> <p>Correct centre</p> <p>Touching both axes</p>
(b)	$ z _{\max} = OK$ $= \sqrt{4^2 + 4^2} + 4$ $= 4(\sqrt{2} + 1)$	<p>M1</p> <p>A1F</p> <p>A1F</p>	<p>3</p>	<p>Accept $\sqrt{4^2 + 4^2} + 4$ as a method</p> <p>Follow through circle in incorrect position</p> <p>AG</p>
(c)	<p>Correct position of z, ie L</p> $a = -\left(4 - 4\cos\frac{1}{6}\pi\right)$ $= -(4 - 2\sqrt{3})$ $b = 4 + 4\sin\frac{1}{6}\pi = 6$	<p>M1</p> <p>A1F</p> <p>A1F</p>	<p>3</p>	<p>Follow through circle in incorrect position</p>
Total			9	

MFP2 (cont)

Q	Solution	Marks	Total	Comments
6(a)(i)	$z + \frac{1}{z} = \cos \theta + i \sin \theta +$ $\cos(-\theta) + i \sin(-\theta)$	M1	2	AG
	$= 2 \cos \theta$	A1		
(ii)	$z^2 + \frac{1}{z^2} = \cos 2\theta + i \sin 2\theta$ $+ \cos(-2\theta) + i \sin(-2\theta)$	M1	2	OE
	$= 2 \cos 2\theta$	A1		
(iii)	$z^2 - z + 2 - \frac{1}{z} + \frac{1}{z^2}$ $= 2 \cos 2\theta - 2 \cos \theta + 2$	M1	3	AG
	Use of $\cos 2\theta = 2 \cos^2 \theta - 1$	m1		
	$= 4 \cos^2 \theta - 2 \cos \theta$	A1		
(b)	$z + \frac{1}{z} = 0 \quad z = \pm i$	M1A1	5	Alternative: $\cos \theta = 0 \quad \theta = \pm \frac{1}{2} \pi$ M1 $z = \pm i$ A1 $\cos \theta = \frac{1}{2} \quad \theta = \pm \frac{1}{3} \pi$ M1 $z = e^{\pm \frac{1}{3} \pi i} = \frac{1}{2} (1 \pm i\sqrt{3})$ A1 A1
	$z + \frac{1}{z} = 1 \quad z^2 - z + 1 = 0$	M1A1		
	$z = \frac{1 \pm i\sqrt{3}}{2}$	A1F		
	Accept solution to (b) if done otherwise			
	Alternative			
	If $\theta = + \frac{1}{2} \pi \quad \theta = - \frac{1}{3} \pi$	M1		
	$z = i \quad z = \frac{1 + \sqrt{3} i}{2}$	A1		
	Or any correct z values of θ	M1		
	Any 2 correct answers	A1		
	One correct answer only	B1		
Total			12	

MFP2 (cont)

Q	Solution	Marks	Total	Comments
7(a)(i)	$2\left(\frac{e^\theta - e^{-\theta}}{2}\right)\left(\frac{e^\theta + e^{-\theta}}{2}\right)$ $= \frac{e^{2\theta} - e^{-2\theta}}{2} = \sinh 2\theta$	M1A1	2	AG
(ii)	$\left(\frac{e^\theta - e^{-\theta}}{2}\right)^2 + \left(\frac{e^\theta + e^{-\theta}}{2}\right)^2$ $= \frac{e^{2\theta} - 2 + e^{-2\theta} + e^{2\theta} + 2 + e^{-2\theta}}{4}$ $= \cosh 2\theta$	M1 A1 A1	3	AG
(b)(i)	$\dot{x} = 3\cosh^2 \theta \sinh \theta''$ $\dot{y} = 3\sinh^2 \theta \cosh \theta$ $\dot{x}^2 + \dot{y}^2 = 9\cosh^4 \theta \sinh^2 \theta + 9\sinh^4 \theta \cosh^2 \theta$ $= 9\sinh^2 \theta \cosh^2 \theta (\cosh^2 \theta + \sinh^2 \theta)$ $= \frac{9}{4} \sinh^2 2\theta \cosh 2\theta$	M1A1 A1 M1 A1 A1	6	<p>Allow M1 for reasonable attempt at differentiation, but M0 for putting in terms of $e^{k\theta}$ or $\sinh 3\theta$ unless real progress made towards $\dot{x}^2 + \dot{y}^2$</p> <p>Allow this M1 if not squared out, must be clear sum in question is $\dot{x}^2 + \dot{y}^2$</p> <p>AG</p> <p>Accept $\int_0^1 \sqrt{\frac{9}{4} \sinh^2 2\theta \cosh 2\theta} d\theta$ but limits must appear somewhere</p>
(ii)	$S = \int_0^1 \frac{3}{2} \sinh 2\theta \sqrt{\cosh 2\theta} d\theta$ $u = \cosh 2\theta \quad du = 2 \sinh 2\theta d\theta$ $I = \int \frac{3}{4} u^{\frac{1}{2}} du = \frac{3}{4} \times \frac{2}{\frac{3}{2}} u^{\frac{3}{2}}$ $S = \left\{ \frac{1}{2} (\cosh 2\theta)^{\frac{3}{2}} \right\}_0^1$ $= \frac{1}{2} \left\{ (\cosh 2)^{\frac{3}{2}} - 1 \right\}$	M1 M1A1 A1F A1F A1	6	AG
	Total		17	
	TOTAL		75	



General Certificate of Education

Mathematics 6360

MFP2 Further Pure 2

Mark Scheme

2006 examination - June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Key To Mark Scheme And Abbreviations Used In Marking

M	mark is for method		
m or dM	mark is dependent on one or more M marks and is for method		
A	mark is dependent on M or m marks and is for accuracy		
B	mark is independent of M or m marks and is for method and accuracy		
E	mark is for explanation		
√ or ft or F	follow through from previous incorrect result	MC	mis-copy
CAO	correct answer only	MR	mis-read
CSO	correct solution only	RA	required accuracy
AWFW	anything which falls within	FW	further work
AWRT	anything which rounds to	ISW	ignore subsequent work
ACF	any correct form	FIW	from incorrect work
AG	answer given	BOD	given benefit of doubt
SC	special case	WR	work replaced by candidate
OE	or equivalent	FB	formulae book
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme
-x EE	deduct x marks for each error	G	graph
NMS	no method shown	c	candidate
PI	possibly implied	sf	significant figure(s)
SCA	substantially correct approach	dp	decimal place(s)

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

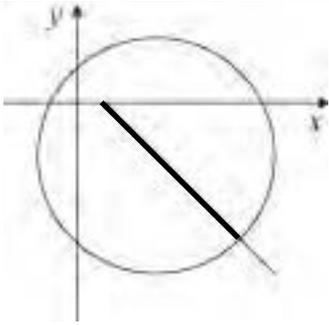
MFP2

Q	Solution	Marks	Total	Comments
1(a)	$r^2 + r - 1 = A(r^2 + r) + B$ $A = 1, B = -1$	M1 A1 A1F	3	Any correct method ft B if incorrect A and vice versa Or $\frac{r^2 + r - 1}{r^2 + r} = 1 - \frac{1}{r(r+1)}$ B1 $= 1 - \left(\frac{1}{r} - \frac{1}{r+1}\right)$ M1A1
(b)	$r = 1 \quad 1 - \frac{1}{1} + \frac{1}{2}$ $r = 2 \quad 1 - \frac{1}{2} + \frac{1}{3}$ $r = 99 \quad 1 - \frac{1}{99} + \frac{1}{100}$ Sum = $98 + \frac{1}{100}$ $= 98.01$	M1 A1F m1 A1F	4	Do not allow M1 if merely $\sum \frac{1}{r} - \sum \frac{1}{r+1}$ is summed A1 for suitable (3 at least) number of rows Must have 98 or 99 OE Allow correct answer with no working 4 marks
Total			7	
2(a)	$\dot{x} = 1 - t^2, \dot{y} = 2t$ $\dot{x}^2 + \dot{y}^2 = (1 - t^2)^2 + 4t^2$ $= (1 + t^2)^2$	B1 M1 A1	3	AG; must be intermediate line
(b)	$S = 2\pi \int_1^2 (1 + t^2) t^2 dt$ $= 2\pi \left[\frac{t^3}{3} + \frac{t^5}{5} \right]_1^2$ $= 2\pi \left[\frac{8}{3} + \frac{32}{5} - \frac{1}{3} - \frac{1}{5} \right]$ $= \frac{256\pi}{15}$	M1A1 m1 A1F A1F	5	Must be correct substitutions for M1 Allow if one term integrated correctly Any form
Total			8	

MFP2 (cont)

Q	Solution	Marks	Total	Comments
3(a)(i)	$\frac{e^k + e^{-k}}{2} - \frac{3(e^k - e^{-k})}{2} = -1$	M1	3	Allow if 2's are missing or if coshx and sinhx interchanged AG Condone x instead of k
	$-2e^k + 4e^{-k} = -2$	A1		
	$e^{2k} - e^k - 2 = 0$	A1		
(ii)	$(e^k + 1)(e^k - 2) = 0$	M1	4	Must state something to earn E1. Do not accept ignoring or crossing out.
	$e^k \neq -1$	E1		
	$e^k = 2$	A1		
	$k = \ln 2$	A1F		
(b)(i)	$\cosh x = 3 \sinh x$ or in terms of e^x	M1	4	CAO
	$\tanh x = \frac{1}{3}$ or $2e^x = 4e^{-x}$	A1		
	$x = \frac{1}{2} \ln \left(\frac{1 + \frac{1}{3}}{1 - \frac{1}{3}} \right)$ or $e^{2x} = 2$	A1F		
	$x = \frac{1}{2} \ln 2$	A1		
(ii)	$\frac{dy}{dx} = \sinh x - 3 \cosh x$ or $-e^x - 2e^{-x}$	M1	3	Must give a reason
	$= 0$ when $\tanh x = 3$ or $e^{2x} = -2$	A1		
	Correct reason	E1		
(iii)	$\frac{d^2y}{dx^2} = y = 0$ at $\left(\frac{1}{2} \ln 2, 0\right)$ ie one point	B1F	1	
Total			15	

MFP2 (cont)

Q	Solution	Marks	Total	Comments
4				
(a)(i)	Circle Correct centre Enclosing the origin	B1 B1 B1	3	
(ii)	Half line Correct starting point Correct angle	B1 B1 B1	3	
(b)	Correct part of the line indicated	B1F	1	
	Total		7	
5(a)(i)	$\alpha + \beta + \gamma = 4i$	B1	1	
(ii)	$\alpha\beta\gamma = 4 - 2i$	B1	1	
(b)(i)	$\alpha + \alpha = 4i, \alpha = 2i$	B1	1	AG
(ii)	$\beta\gamma = \frac{4-2i}{2i} = -2i - 1$	M1 A1	2	Some method must be shown, eg $\frac{2}{i} - 1$ AG
(iii)	$q = \alpha\beta + \beta\gamma + \gamma\alpha$ $= \alpha(\beta + \gamma) + \beta\gamma$ $= 2i \cdot 2i - 2i - 1 = -2i - 5$	M1 M1 A1	3	Or $\alpha^2 + \beta\gamma$, ie suitable grouping AG
(c)	Use of $\beta + \gamma = 2i$ and $\beta\gamma = -2i - 1$ $z^2 - 2iz - (1 + 2i) = 0$	M1 A1	2	Elimination of say γ to arrive at $\beta^2 - 2i\beta - (1 + 2i) = 0$ M1A0 unless also some reference to γ being a root AG
(d)	$f(-1) = 1 + 2i - 1 - 2i = 0$ $\beta = -1, \gamma = 1 + 2i$	M1 A1A1	3	For any correct method A1 for each answer
	Total		13	

MFP2 (cont)

Q	Solution	Marks	Total	Comments
<p>6(a)</p>	$f(n+1) - 8f(n) = 15^{n+1} - 8^{n-1}$ $- 8(15^n - 8^{n-2})$ $= 15^{n+1} - 8 \cdot 15^n$ $= 15^n (15 - 8)$ $= 7 \cdot 15^n$	<p>M1A1</p>	<p>4</p>	<p>For multiples of powers of 15 only For valid method ie not using 120^n etc</p>
<p>(b)</p>	<p>Assume $f(n)$ is $M(7)$</p> <p>Then $f(n+1) - 8f(n) = 7 \times 15^n$</p> $f(n+1) = M(7) + M(7)$ $= M(7)$ <p>$n = 2: f(n) = 15^2 - 8^0 = 224$</p> $= 7 \times 32$ <p>$P(n) \Rightarrow P(n+1)$ and $P(2)$ true</p>	<p>M1</p> <p>A1</p> <p>B1</p> <p>E1</p>		
	Total		8	

MFP2 (cont)

Q	Solution	Marks	Total	Comments
7(a)	$z = e^{\frac{2k\pi i}{6}}, k = 0, \pm 1, \pm 2, 3$	M1 A2,1,0	3	OE M1A1 only if: (1) range for k is incorrect eg 0,1,2,3,4,5 (2) i is missing
(b)(i)	$\frac{w^2 - 1}{w} = w - \frac{1}{w} = 2i \sin \theta$	M1A1	2	AG
(ii)	$\frac{w}{w^2 - 1} = \frac{1}{2i \sin \theta}$ $= -\frac{i}{2 \sin \theta}$	M1 A1	2	AG
(iii)	$\frac{2i}{w^2 - 1} = \frac{-2iw^{-1}i}{2 \sin \theta}$ $= \frac{1}{\sin \theta} (\cos \theta - i \sin \theta)$ $= \cot \theta - i$	M1 A1 A1	3	AG Or for $\frac{1}{\sin \theta e^{i\theta}}$
(iv)	$z = \frac{2i}{w^2 - 1}$ Or $z + 2i = \frac{2i}{w^2 - 1} + 2i$ $z + 2i = zw^2$	M1 A1	2	AG ie any correct method
(c)(i)	No coefficient of z^6	E1	1	
(ii)	$(w^2)^6 = 1 \quad w^2 = e^{\frac{k\pi i}{3}}$ $z = \cot \frac{k\pi}{6} - i, \quad k = \pm 1, \pm 2, 3$	B1 M1 A2,1,0	4	Alternatively: $z + 2i = e^{\frac{k\pi i}{3}} z$ B1 $z = \frac{2i}{e^{\frac{k\pi i}{3}} - 1}$ M1 roots A2,1,0 (NB roots are $\pm \sqrt{3} - i; \pm \frac{1}{\sqrt{3}} - i; -i$)
	Total		17	
	TOTAL		75	



General Certificate of Education

Mathematics 6360

MFP2 Further Pure 2

Mark Scheme

2007 examination - January series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: www.aqa.org.uk

Copyright © 2007 AQA and its licensors. All rights reserved.

COPYRIGHT

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

Key to mark scheme and abbreviations used in marking

M	mark is for method		
m or dM	mark is dependent on one or more M marks and is for method		
A	mark is dependent on M or m marks and is for accuracy		
B	mark is independent of M or m marks and is for method and accuracy		
E	mark is for explanation		
√ or ft or F	follow through from previous incorrect result	MC	mis-copy
CAO	correct answer only	MR	mis-read
CSO	correct solution only	RA	required accuracy
AWFW	anything which falls within	FW	further work
AWRT	anything which rounds to	ISW	ignore subsequent work
ACF	any correct form	FIW	from incorrect work
AG	answer given	BOD	given benefit of doubt
SC	special case	WR	work replaced by candidate
OE	or equivalent	FB	formulae book
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme
-x EE	deduct x marks for each error	G	graph
NMS	no method shown	c	candidate
PI	possibly implied	sf	significant figure(s)
SCA	substantially correct approach	dp	decimal place(s)

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

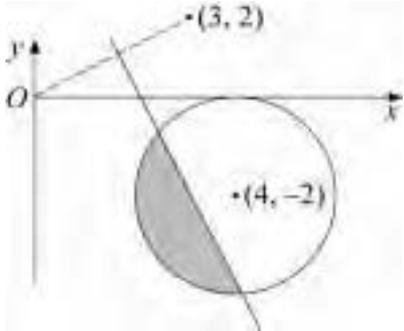
Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

MFP2

Q	Solution	Marks	Total	Comments
1(a)	Use of $\cosh^2 x = 1 + \sinh^2 x$ $4\sinh^2 x - 7\sinh x + 3 = 0$ $(4\sinh x - 3)(\sinh x - 1) = 0$ $\sinh x = \frac{3}{4}$ or 1	M1 A1 A1✓ A1✓	4	Must be correct for M1 Provided quadratic factorizes
		M1 A1✓ A1✓	3	
Total			7	
2(a)	 <p>(i) Circle Correct centre Correct radius Touching x-axis</p> <p>(ii) Line Point (3,2) indicated Line through $(1\frac{1}{2}, 1)$ Perpendicular to $(0,0) \rightarrow (3,2)$</p> <p>(b) Correct shaded area</p>	B1 B1 B1 B1 B1✓ B1 B1 B1✓	3 3 2	For shading inside the circle provided no other area is shaded Must be a circle and a straight line for second B1
Total			8	

MFP2 (cont)

Q	Solution	Marks	Total	Comments
3(a)	$-k^3i + 2(1-i)(-k^2) + 32(1+i) = 0$	M1	5	Any form AG
	Equate real and imaginary parts: $-k^3 + 2k^2 + 32 = 0$	A1		
$-2k^2 + 32 = 0$	A1			
$k = \pm 4$	A1			
$k = +4$	E1			
(b)	Sum of roots is $-2(1-i)$	M1	2	Or $\alpha\beta\gamma = -(32+32i)$ Must be correct for M1
	Third root $2-2i$	A1✓		
Total			7	
4(a)(i)	$\frac{d}{dt}\left(\frac{1}{\cosh t}\right) = -1(\cosh t)^{-2} \sinh t$	M1A1	3	Or $\frac{-2(e^t - e^{-t})}{(e^t + e^{-t})^2}$ AG
	$= -\operatorname{sech} t \tanh t$	A1		
(ii)	Use of $\tanh^2 t = 1 - \operatorname{sech}^2 t$	M1	2	
	Printed result	A1		
(b)(i)	$\dot{x} = 1 - \operatorname{sech}^2 t \quad (\dot{y} = -\operatorname{sech} t \tanh t)$	B1	4	Any form AG
	$\dot{x}^2 + \dot{y}^2 = (1 - \operatorname{sech}^2 t)^2 + \operatorname{sech}^2 t - \operatorname{sech}^4 t$ $= 1 - \operatorname{sech}^2 t = \tanh^2 t$	M1A1 A1		
(ii)	$s = \int_0^t \tanh t \, dt$	M1	3	Ignore limits for M1 and first A1 AG
	$= [\ln \cosh t]_0^t$	A1		
	$= \ln \cosh t$	A1		
(iii)	$e^s = \cosh t$	M1	2	AG
	$y = e^{-s}$	A1		
(c)	$S = 2\pi \int_0^t \operatorname{sech} t \tanh t \, dt$	M1	4	Ignore limits for M1 and first A1 AG
	$= 2\pi [-\operatorname{sech} t]_0^t$	A1		
	$= 2\pi(1 - \operatorname{sech} t)$	A1		
	$= 2\pi(1 - e^{-s})$	A1		
Total			18	

MFP2 (cont)

Q	Solution	Marks	Total	Comments
5(a)	Assume true for $n = k$ $(\cos \theta + i \sin \theta)^{k+1}$ $= (\cos k\theta + i \sin k\theta)(\cos \theta + i \sin \theta)$ Multiply out $= \cos(k+1)\theta + i \sin(k+1)\theta$ True for $n = 1$ shown $P(k) \Rightarrow P(k+1)$ and $P(1)$ true	M1 A1 A1 B1 E1	5	Any form Allow E1 only if previous 4 marks earned
(b)	$\left(\cos \frac{\pi}{6} + i \sin \frac{\pi}{6}\right)^6 = \cos \frac{6\pi}{6} + i \sin \frac{6\pi}{6}$ $= -1$	M1 A1	2	
(c)	$(\cos \theta + i \sin \theta)(1 + \cos \theta - i \sin \theta)$ $= \cos \theta + \cos^2 \theta - i \sin \theta \cos \theta$ $+ i \sin \theta + i \sin \theta \cos \theta + \sin^2 \theta$ $= 1 + \cos \theta + i \sin \theta$	M1 A1 A1	3	(Accept $-i^2 \sin^2 \theta$) Or $e^{i\theta}(1 + e^{-i\theta})$ AG
(d)	$\theta = \frac{\pi}{6}$ used Part (c) raised to power 6 Use of result in part (b) $\left(1 + \cos \frac{\pi}{6} + i \sin \frac{\pi}{6}\right)^6 +$ $\left(1 + \cos \frac{\pi}{6} - i \sin \frac{\pi}{6}\right)^6 = 0$	M1 M1 A1 A1	4	In the context of part (c) AG
Total			14	

MFP2 (cont)

Q	Solution	Marks	Total	Comments
6(a)	$1, e^{\pm \frac{2\pi i}{3}}$	M1A1	2	M1 for any method which would lead to the correct answers Accept e^0 or e^{0i} Also accept answers written down correctly
(b)	Any correct method Shown for one root	M1 A1	2	AG
(c)(i)	$\frac{\omega}{\omega+1} = \frac{\omega}{-\omega^2}$ $= -\frac{1}{\omega}$	M1 A1	2	ie use of result in (b) AG
(ii)	$\frac{\omega^2}{\omega^2+1} = -\omega$	A1	1	AG
(iii)	$\left(\frac{\omega}{\omega+1}\right)^k + \left(\frac{\omega^2}{\omega^2+1}\right)^k = \left(-\frac{1}{\omega}\right)^k + (-\omega)^k$ Use of $\omega = e^{\frac{2\pi i}{3}}$ $= (-1)^k \left(e^{-\frac{2k\pi i}{3}} + e^{\frac{2k\pi i}{3}} \right)$ $= (-1)^k 2 \cos \frac{2k\pi}{3}$	M1A1 m1 A1 A1	5	AG
	Total		12	



General Certificate of Education

Mathematics 6360

MFP2 Further Pure 2

Mark Scheme

2007 examination - June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: www.aqa.org.uk

Copyright © 2007 AQA and its licensors. All rights reserved.

COPYRIGHT

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

Key to mark scheme and abbreviations used in marking

M	mark is for method		
m or dM	mark is dependent on one or more M marks and is for method		
A	mark is dependent on M or m marks and is for accuracy		
B	mark is independent of M or m marks and is for method and accuracy		
E	mark is for explanation		
✓ or ft or F	follow through from previous incorrect result	MC	mis-copy
CAO	correct answer only	MR	mis-read
CSO	correct solution only	RA	required accuracy
AWFW	anything which falls within	FW	further work
AWRT	anything which rounds to	ISW	ignore subsequent work
ACF	any correct form	FIW	from incorrect work
AG	answer given	BOD	given benefit of doubt
SC	special case	WR	work replaced by candidate
OE	or equivalent	FB	formulae book
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme
-x EE	deduct x marks for each error	G	graph
NMS	no method shown	c	candidate
PI	possibly implied	sf	significant figure(s)
SCA	substantially correct approach	dp	decimal place(s)

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

MFP2

Q	Solution	Marks	Total	Comments
1(a)	$f(r+1) - f(r) = r(r+1)^2 - (r-1)r^2$	M1	3	any expanded form AG OE
	$= r(r^2 + 2r + 1 - r^2 + r)$	A1		
	$= r(3r + 1)$	A1		
(b)	$r = 50 \quad f(51) - f(50)$	} PI M1A1		clearly shown. Accept $\sum_1^{99} - \sum_1^{49}$
	$r = 51 \quad f(52) - f(51)$			
	$r = 99 \quad f(100) - f(99)$			
	$\sum_{r=50}^{99} r(3r+1) = f(100) - f(50)$	m1		clear cancellation
	$= 867500$	A1F	4	cao
Total			7	
2(a)	$\sum \alpha\beta = 6$	B1	1	
(b)(i)	Sum of squares $< 0 \therefore$ not all real	E1	2	A1 for numerical values inserted
	Coefficients real \therefore conjugate pair	E1		
(ii)	$(\sum \alpha)^2 = \sum \alpha^2 + 2\sum \alpha\beta$	M1A1	4	cao
	$(\sum \alpha)^2 = 0$	A1F		
(c)(i)	$p = 0$	A1F	3	M0 if $\sum \alpha^2$ used unless the root 2 is checked incorrect $p\sqrt{\quad}$
	$-1 - 3i$ is a root	B1		
	Use of appropriate relationship eg $\sum \alpha = 0$	M1		
(ii)	Third root 2	A1F	2	allow even if sign error ft incorrect 3 rd root
	$q = -(-1 - 3i)(-1 + 3i)2$ $= -20$	M1 A1F		
Total			12	
3	$(\cos \theta + i \sin \theta)^{15} = \cos 15\theta + i \sin 15\theta$	M1	5	or $= e^{15i\theta}$ or $-i = e^{\frac{3\pi i}{2}}$ m1 for both R&I parts written down ft provided the value of 15θ is a correct value or for $\cos 15\theta = 0$
	$\cos 15\theta = 0$			
	$\sin 15\theta = -1$	m1A1		
	$15\theta = \frac{3\pi}{2}$ or 270°	A1F		
	$\theta = \frac{\pi}{10}$ or 18°	A1F		
	SC $\cos 15\theta + i \sin 15\theta = i$ $\sin 15\theta = -1$	(M1) (B1)		
$\theta = \frac{\pi}{10}$	(B1)	(3)		
Total			5	

MFP2 (cont)

Q	Solution	Marks	Total	Comments
4(a)	$\frac{x}{1+x^2} + \tan^{-1} x$	B1B1	2	
(b)	$\int_0^1 \tan^{-1} x \, dx = \left[x \tan^{-1} x \right]_0^1 - \int_0^1 \frac{x \, dx}{1+x^2}$ $\int \frac{x \, dx}{1+x^2} = \frac{1}{2} \ln(1+x^2)$ $I = 1 \tan^{-1} 1 - \frac{1}{2} \ln 2$ $= \frac{\pi}{4} - \ln \sqrt{2}$	M1 M1A1F M1 A1	5	either use of part (a) or integration by parts. Allow if sign error ft on $\int \frac{x}{1-x^2} \, dx$ AG
Total			7	
5(a)	Explanation	E2,1,0	2	E1 for $i = e^{\frac{\pi i}{2}}$ or $iz_1 = -y_1 + ix_1$
(b)(i)	Perpendicular bisector of AB through O	B1 B1	2	
(ii)	half-line from B parallel to OA	B1 B1 B1	3	If L_2 is taken to be the line AB give B0
(c)	$(1+i)z_1$	M1A1	2	ft if L_2 taken as line AB
Total			9	
6(a)	$\left(1 - \frac{1}{(k+1)^2}\right) \times \frac{k+1}{2k} = \frac{(k+1)^2 - 1}{(k+1)^2} \times \frac{k+1}{2k}$ $= \frac{k^2 + 2k}{(k+1)^2} \times \frac{k+1}{2k}$ $= \frac{k+2}{2(k+1)}$	M1 A1 A1	3	AG
(b)	Assume true for $n = k$, then $\left(1 - \frac{1}{2^2}\right) \left(1 - \frac{1}{3^2}\right) \dots \left(1 - \frac{1}{(k+1)^2}\right)$ $= \frac{k+2}{2(k+1)}$ True for $n = 2$ shown $1 - \frac{1}{2^2} = \frac{3}{4}$ $P_n \Rightarrow P_{n+1}$ and P_2 true	M1 A1 B1 E1	4	only if the other 3 marks earned
Total			7	

MFP2 (cont)

Q	Solution	Marks	Total	Comments
7(a)	$\frac{dy}{dx} = \frac{2}{\sqrt{x}}$ $\sqrt{1 + \left(\frac{dy}{dx}\right)^2} = \sqrt{1 + \frac{4}{x}}$ $= \sqrt{\frac{x+4}{x}}$	<p>B1</p> <p>M1A1F</p> <p>A1</p>	<p>4</p>	<p>accept $2x^{-\frac{1}{2}}$ etc</p> <p>ft sign error in $\frac{dy}{dx}$</p> <p>AG</p>
(b)(i)	$x = 4 \sinh^2 \theta, \quad dx = 8 \sinh \theta \cosh \theta d\theta$ $I = \int \sqrt{\frac{4 \sinh^2 \theta + 4}{4 \sinh^2 \theta}} 8 \sinh \theta \cosh \theta d\theta$ $= \int \frac{2 \cosh \theta}{2 \sinh \theta} 8 \sinh \theta \cosh \theta d\theta$ $= \int 8 \cosh^2 \theta d\theta$	<p>M1A1</p> <p>M1</p> <p>m1</p> <p>A1</p>	<p>5</p>	<p>M1 for any attempt at $\frac{dx}{d\theta}$</p> <p>ie use of $\cosh^2 \theta - \sinh^2 \theta = 1$</p> <p>AG</p>
(ii)	<p>Use of $2 \cosh^2 \theta = 1 + \cosh 2\theta$</p> $I = \int 4(1 + \cosh 2\theta) d\theta$ $= 4\theta + 2 \sinh 2\theta$ <p>Use of $\sinh 2\theta = 2 \sinh \theta \cosh \theta$</p> $= 4 \sinh^{-1} \frac{1}{2} + 4 \times \frac{1}{2} \sqrt{1 + \frac{1}{4}}$ $= 4 \sinh^{-1} \frac{1}{2} + \sqrt{5}$	<p>M1</p> <p>A1</p> <p>A1F</p> <p>m1</p> <p>A1F</p> <p>A1</p>	<p>6</p>	<p>allow if sign error</p> <p>oe</p> <p>oe</p> <p>AG</p>
Total			15	

MFP2 (cont)

Q	Solution	Marks	Total	Comments
8(a)(i)	$z^3 = \frac{4 \pm \sqrt{16 - 32}}{2}$ $= 2 \pm 2i$	M1 A1	2	AG
	(ii) $2 + 2i = 2\sqrt{2}e^{\frac{\pi i}{4}}$, $2 - 2i = 2\sqrt{2}e^{-\frac{\pi i}{4}}$ $z = \sqrt{2}e^{\frac{\pi i}{12} + \frac{2k\pi i}{3}}$ or $\sqrt{2}e^{\frac{-\pi i}{12} + \frac{2k\pi i}{3}}$ $z = \sqrt{2}e^{\frac{\pm \pi i}{12}}$, $\sqrt{2}e^{\frac{\pm 3\pi i}{4}}$, $\sqrt{2}e^{\frac{\pm 7\pi i}{12}}$	M1 A1A1 M1 A2,1,0 F	6	M1 for either result or for one of $r = 2\sqrt{2}$, $\theta = \pm \frac{\pi}{4}$ $\left(r = 2\sqrt{2} \text{ A1}, \theta = \pm \frac{\pi}{4} \text{ A1} \right)$ M1 for either allow A1 for any 3 correct ft errors in $\pm \frac{\pi}{4}$
(b)	Multiplication of brackets Use of $e^{i\theta} + e^{-i\theta} = 2\cos\theta$	M1 A1	2	AG
(c)	$\left(z - \sqrt{2}e^{\frac{\pi i}{12}} \right) \left(z - \sqrt{2}e^{-\frac{\pi i}{12}} \right)$ $= z^2 - 2\sqrt{2}\cos\frac{\pi}{12}z + 2$ $\left(z^2 - 2\sqrt{2}\cos\frac{\pi}{12}z + 2 \right)$	M1A1F		PI
	Product is $\left(z^2 - 2\sqrt{2}\cos\frac{7\pi}{12}z + 2 \right)$ $\left(z^2 - 2\sqrt{2}\cos\frac{3\pi}{4}z + 2 \right)$	A1F	3	(or $z^2 + 2z + 2$)
Total			13	
TOTAL			75	



General Certificate of Education

Mathematics 6360

MFP2

Further Pure 2

Mark Scheme

2008 examination - January series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: www.aqa.org.uk

Copyright © 2008 AQA and its licensors. All rights reserved.

COPYRIGHT

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

Key to mark scheme and abbreviations used in marking

M	mark is for method		
m or dM	mark is dependent on one or more M marks and is for method		
A	mark is dependent on M or m marks and is for accuracy		
B	mark is independent of M or m marks and is for method and accuracy		
E	mark is for explanation		
√ or ft or F	follow through from previous incorrect result	MC	mis-copy
CAO	correct answer only	MR	mis-read
CSO	correct solution only	RA	required accuracy
AWFW	anything which falls within	FW	further work
AWRT	anything which rounds to	ISW	ignore subsequent work
ACF	any correct form	FIW	from incorrect work
AG	answer given	BOD	given benefit of doubt
SC	special case	WR	work replaced by candidate
OE	or equivalent	FB	formulae book
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme
-x EE	deduct x marks for each error	G	graph
NMS	no method shown	c	candidate
PI	possibly implied	sf	significant figure(s)
SCA	substantially correct approach	dp	decimal place(s)

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

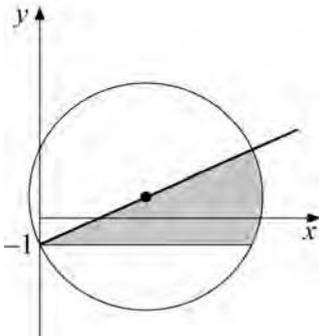
Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

MFP2				
Q	Solution	Marks	Total	Comments
1(a)	Any method for finding r or θ $r = 4\sqrt{2}, \theta = \frac{\pi}{4}$	M1 A1A1	3	
(b)	$z^5 = 4\sqrt{2} e^{\frac{\pi i}{4}}$ $z = \sqrt{2} e^{\frac{\pi i}{20} + \frac{2k\pi i}{5}}$ $z = \sqrt{2} e^{\frac{\pi i}{20}}, \sqrt{2} e^{\frac{9\pi i}{20}}, \sqrt{2} e^{\frac{17\pi i}{20}},$ $\sqrt{2} e^{\frac{-7\pi i}{20}}, \sqrt{2} e^{\frac{-15\pi i}{20}}$	M1 A1F A1F A2,1,0 F	5	M1 needs some reference to $a + 2k\pi i$ A1 for r A1 for θ] incorrect r, θ part (a) Accept r in any form eg $32^{\frac{1}{10}}$ Correct but some answers outside range allow A1 ft incorrect r, θ in part (a)
Total			8	
2(a)	Attempt to expand $(2r+1)^3 - (2r-1)^3$ $(2r+1)^3$ or $(2r-1)^3$ expanded $24r^2 + 2$	M1 A1 A1	3	AG
(b)	$r=1 \quad 3^3 - 1^3 = 24 \times 1^2 + 2$ $r=2 \quad 5^3 - 3^3 = 24 \times 2^2 + 2$ $r=n \quad (2n+1)^3 - (2n-1)^3 = 24 \times n^2 + 2$ $(2n+1)^3 - 1 = 24 \sum_{r=1}^n r^2 + 2n$ $8n^3 + 12n^2 + 6n + 1 - 1 - 2n = 24 \sum_{r=1}^n r^2$ $8n^3 + 12n^2 + 4n = 24 \sum_{r=1}^n r^2$ $\sum_{r=1}^n r^2 = \frac{1}{6} n(n+1)(2n+1)$	M1A1 A1 M1 A1 A1	6	3 rows seen Do not allow M1 for $(2n+1)^3 - 1$ not equal to anything M1 for multiplication of bracket or taking $(2n+1)$ out as a factor CAO AG
Total			9	

MFP2 (cont)

Q	Solution	Marks	Total	Comments
3(a)(i)	$z = -i \quad -2\sqrt{3} - 2i = \sqrt{12 + 4} = 4$	M1 A1	2	$ -2\sqrt{3} - 2i $ 4
(ii)	Centre of circle is $2\sqrt{3} + i$ Substitute into line $\arg(2\sqrt{3} + 2i) = \frac{\pi}{6}$ shown	B1 M1 A1	3	Do not accept $(2\sqrt{3}, 1)$ unless attempt to solve using trig
(b)				
	Circle: centre correct through $(0, -1)$	B1 B1		
	Half line: through $(0, -1)$ through centre of circle	B1 B1	4	
(c)	Shading inside circle and below line Bounded by $y = -1$	B1F B1	2	
Total			11	
4(a)(i)	$\sum \alpha = -i$	B1	1	
(ii)	$\sum \alpha\beta = 3$	B1	1	
(iii)	$\alpha\beta\gamma = 1 + i$	B1	1	
(b)(i)	$\sum \alpha^2 = (\sum \alpha)^2 - 2\sum \alpha\beta$ used $= (-i)^2 - 2 \times 3$ $= -7$	M1 A1F A1F	3	Allow if sign error or 2 missing ft errors in (a)
(ii)	$\sum \alpha^2 \beta^2 = (\sum \alpha\beta)^2 - 2\sum \alpha\beta \cdot \beta\gamma$ $= (\sum \alpha\beta)^2 - 2\alpha\beta\gamma \sum \alpha$ $= 9 - 2(1+i)(-i)$ $= 7 + 2i$	M1 A1 A1F A1F	4	Allow if sign error in 2 missing ft errors in (a) ft errors in (a)
(iii)	$\alpha^2 \beta^2 \gamma^2 = (1+i)^2 = 2i$	M1 A1F	2	ft sign error in $\alpha\beta\gamma$
(c)	$z^3 + 7z^2 + (7 + 2i)z - 2i = 0$	B1F B1F	2	Correct numbers in correct places Correct signs
Total			14	

MFP2 (cont)

Q	Solution	Marks	Total	Comments
5	Assume result true for $n = k$ Then $\sum_{r=1}^{k+1} (r^2 + 1)r!$ $= ((k+1)^2 + 1)(k+1)! + k(k+1)!$ Taking out $(k+1)!$ as factor $= (k+1)!(k^2 + 2k + 1 + k)$ $= (k+1)(k+2)!$ $k=1$ shown $(1^2 + 1)1! = 2$ $1 \times 2! = 2$	M1A1 m1 A1 A1 B1	7	If all 6 marks earned
Total			7	
6(a)(i)	$\cos 3\theta + i \sin 3\theta = (\cos \theta + i \sin \theta)^3$ $= \cos^3 \theta + 3i \cos^2 \theta \sin \theta + 3i^2 \cos \theta \sin^2 \theta + i^3 \sin^3 \theta$ Real parts: $\cos 3\theta = \cos^3 \theta - 3 \cos \theta \sin^2 \theta$	M1 A1 A1	3	AG
(ii)	Imaginary parts: $\sin 3\theta = 3 \cos^2 \theta \sin \theta - \sin^3 \theta$	A1F	1	
(iii)	$\tan 3\theta = \frac{\sin 3\theta}{\cos 3\theta}$ $= \frac{3 \cos^2 \theta \sin \theta - \sin^3 \theta}{\cos^3 \theta - 3 \sin^2 \theta \cos \theta}$ $= \frac{3 \tan \theta - \tan^3 \theta}{1 - 3 \tan^2 \theta}$ $= \frac{\tan^3 \theta - 3 \tan \theta}{3 \tan^2 \theta - 1}$	M1 A1F A1	3	Used Error in $\sin 3\theta$ AG
(b)(i)	$\tan \frac{3\pi}{12} = 1$ $\tan \frac{\pi}{12}$ is a root of $1 = \frac{x^3 - 3x}{3x^2 - 1}$ $x^3 - 3x^2 - 3x + 1 = 0$	B1 M1 A1	3	Used (possibly implied) Must be hence
(ii)	Other roots are $\tan \frac{5\pi}{12}, \tan \frac{9\pi}{12}$	B1B1	2	
(c)	$\tan \frac{\pi}{12} + \tan \frac{5\pi}{12} + \tan \frac{9\pi}{12} = 3$ $\tan \frac{\pi}{12} + \tan \frac{5\pi}{12} = 4$	M1 A1	2	Must be hence
Total			14	

MFP2 (cont)

Q	Solution	Marks	Total	Comments
<p>7(a)</p>	$\frac{dy}{dx} = \frac{1}{\tanh \frac{x}{2}} \dots$ $\operatorname{sech}^2 \frac{x}{2} \dots$ $\frac{1}{2}$ $= \frac{1}{2 \frac{\sinh \frac{x}{2}}{\cosh \frac{x}{2}} \cosh^2 \frac{x}{2}}$ $= \frac{1}{2 \sinh \frac{x}{2} \cosh \frac{x}{2}}$ $= \frac{1}{\sinh x}$ $= \operatorname{cosech} x$ <p>Alternative</p> $\ln \sinh \frac{x}{2} - \ln \cosh \frac{x}{2}$ $\frac{1}{2} \frac{\cosh \frac{x}{2}}{\sinh \frac{x}{2}} - \frac{1}{2} \frac{\sinh \frac{x}{2}}{\cosh \frac{x}{2}}$ $\frac{\cosh^2 \frac{x}{2} - \sinh^2 \frac{x}{2}}{2 \sinh \frac{x}{2} \cosh \frac{x}{2}}$ <p>Use of $\sinh 2A = 2 \sinh A \cosh A$ result</p>	<p>B1</p> <p>B1</p> <p>B1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>(B1)</p> <p>(B1B1)</p> <p>(M1)</p> <p>(M1)</p> <p>(A1)</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>A1F</p> <p>A1</p>	<p>6</p> <p>2</p> <p>4</p> <p>12</p> <p>75</p>	<p>OE ie expressing in $\sinh \frac{x}{2}$ and $\cosh \frac{x}{2}$</p> <p>ie use of $\sinh 2A = 2 \sinh A \cosh A$</p> <p>AG</p> <p>AG</p> <p>needs to be correct</p> <p>must be seen</p> <p>AG</p>
	Total		12	
	TOTAL		75	



General Certificate of Education

Mathematics 6360

MFP2 Further Pure 2

Mark Scheme

2008 examination – June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: www.aqa.org.uk

Copyright © 2008 AQA and its licensors. All rights reserved.

COPYRIGHT

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

Key to mark scheme and abbreviations used in marking

M	mark is for method		
m or dM	mark is dependent on one or more M marks and is for method		
A	mark is dependent on M or m marks and is for accuracy		
B	mark is independent of M or m marks and is for method and accuracy		
E	mark is for explanation		
✓ or ft or F	follow through from previous incorrect result	MC	mis-copy
CAO	correct answer only	MR	mis-read
CSO	correct solution only	RA	required accuracy
AWFW	anything which falls within	FW	further work
AWRT	anything which rounds to	ISW	ignore subsequent work
ACF	any correct form	FIW	from incorrect work
AG	answer given	BOD	given benefit of doubt
SC	special case	WR	work replaced by candidate
OE	or equivalent	FB	formulae book
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme
-x EE	deduct x marks for each error	G	graph
NMS	no method shown	c	candidate
PI	possibly implied	sf	significant figure(s)
SCA	substantially correct approach	dp	decimal place(s)

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

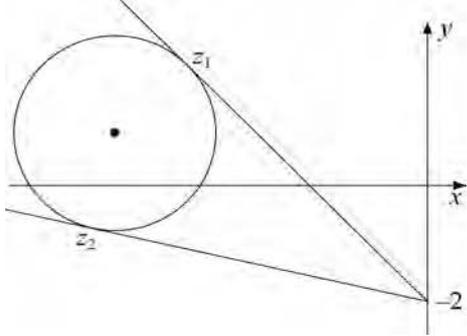
MFP2

Q	Solution	Marks	Total	Comments
1(a)	$5\left(\frac{e^x - e^{-x}}{2}\right) + \left(\frac{e^x + e^{-x}}{2}\right)$ $= 3e^x - 2e^{-x}$	M1	2	M0 if no 2s in denominator
		A1		
1(b)	$3e^x - 2e^{-x} + 5 = 0$ $3e^{2x} + 5e^x - 2 = 0$ $(3e^x - 1)(e^x + 2) = 0$ $e^x \neq -2$ $e^x = \frac{1}{3} \quad x = \ln \frac{1}{3}$	M1	4	ft if 2s missing in (a) any indication of rejection provided quadratic factorises into real factors
		A1F		
		E1		
		A1F		
Total			6	
2(a)	$1 = A(r + 2) + Br$ $2A = 1, \quad A = \frac{1}{2}$ $A + B = 0, \quad B = -\frac{1}{2}$	M1	3	
		A1		
2(b)	$r = 10 \quad \frac{1}{2} \left(\frac{1}{10.11} - \frac{1}{11.12} \right)$ $r = 11 \quad \frac{1}{2} \left(\frac{1}{11.12} - \frac{1}{12.13} \right)$ <p style="text-align: center;">.....</p> $r = 98 \quad \frac{1}{2} \left(\frac{1}{98.99} - \frac{1}{99.100} \right)$ $S = \frac{1}{2} \left(\frac{1}{10.11} - \frac{1}{99.100} \right)$ $= \frac{89}{19800}$	M1A1	4	if (a) is incorrect but $A = \frac{1}{2}$ and $B = -\frac{1}{2}$ used, allow full marks for (b) 3 relevant rows seen if split into $\frac{1}{2r} - \frac{1}{r+1} + \frac{1}{2(r+2)}$, follow mark scheme, in which case $\frac{1}{2.10} - \frac{1}{2.11} + \frac{1}{2.100} - \frac{1}{2.99}$ scores m1
		m1		
		A1		
Total			7	

MFP2 (cont)

Q	Solution	Marks	Total	Comments
3(a)(i)	$\alpha\beta\gamma = -18 + 12i$	B1	1	accept $-(18 - 12i)$
(ii)	$\alpha + \beta + \gamma = 0$	B1	1	
(b)(i)	$\alpha = -2$	B1F	1	
(ii)	$\beta\gamma = \frac{\alpha\beta\gamma}{\alpha} = 9 - 6i$	M1 A1F	2	ft sign errors in (a) or (b)(i) or slips such as miscopy
(iii)	$q = \sum \alpha\beta = \alpha(\beta + \gamma) + \beta\gamma$ $= -2 \times 2 + 9 - 6i$ $= 5 - 6i$	M1 A1F A1F	3	ft incorrect $\beta\gamma$ or α
(c)	$\beta = ki, \quad \gamma = 2 - ki$ $ki(2 - ki) = 9 - 6i$ $2k = -6 \quad (k^2 = 9) \quad k = -3$ $\beta = -3i, \quad \gamma = 2 + 3i$	B1 M1 m1 A1	4	imaginary parts
Total			12	

MFP2 (cont)

Q	Solution	Marks	Total	Comments
4(a)	radius $\sqrt{2}$ centre $-5+i$	B1,B1	2	condone $(-5, 1)$ for centre do not accept $(-5, i)$
(b)	$\arg(z_1 + 2i) = \arg(-4+4i)$ $= \frac{3\pi}{4}$	M1 A1	2	clearly shown eg $\tan^{-1}\left(\frac{-1}{1}\right)$
(c)(i)	$ z_1 + 5 - i = 1+i = \sqrt{2}$	B1	1	
(ii)	Gradient of line from $(-5, 1)$ to $(-4, 2)$ is $1 \left(\frac{\pi}{4}\right)$ radius \perp line \therefore tangent	M1A1 E1	3	M1 for a complete method
(iii)		B1F		ft incorrect centre or radius
	Circle correct	B1	2	line must touch C generally above the circle
	Half line correct			
(d)	z_2 in correct place	B1		B0 if z_2 is directly below the centre of C
	with tangent shown	B1	2	
	Total		12	

MFP2 (cont)

Q	Solution	Marks	Total	Comments
5(a)	$(e^x + e^{-x})^2$ expanded correctly Result	B1 B1	2	$e^{2x} + 2e^0 + e^{-2x}$ is acceptable AG
(b)(i)	$\frac{dy}{dx} = \sinh x$ $\sqrt{1 + \left(\frac{dy}{dx}\right)^2} = \sqrt{1 + \sinh^2 x}$ $= \cosh x$ $S = 2\pi \int_0^{\ln a} \cosh^2 x \, dx$	B1 M1 A1	3	use of $\cosh^2 x - \sinh^2 x = 1$ AG (clearly derived)
(ii)	Use of $\cosh^2 x = \frac{1}{2}(1 + \cosh 2x)$ $S = \pi \left[x + \frac{1}{2} \sinh 2x \right]_0^{\ln a}$ $= \pi \left[\ln a + \frac{1}{2} \left(\frac{e^{2\ln a} - e^{-2\ln a}}{2} \right) \right]$ $= \pi \left[\ln a + \frac{1}{4} (a^2 - a^{-2}) \right]$ $= \pi \left[\ln a + \frac{1}{4a^2} (a^4 - 1) \right]$	M1 A1 M1 A1F A1	5	allow one slip in formula M0 if $\int \cosh^2 x \, dx$ is given as $\sinh^2 x$ AG
Total			10	
6	$u = x - 2$ $du = dx$ or $\frac{du}{dx} = 1$ $32 + 4x - x^2 = 36 - u^2$ $\int \frac{du}{\sqrt{36 - u^2}} = \sin^{-1} \frac{u}{6}$ limits -3 and 3 or substitute back to give $\sin^{-1} \frac{x-2}{6}$ $I = \frac{\pi}{6} + \frac{\pi}{6} = \frac{\pi}{3}$	B1 B1 M1 A1 A1	5	clearly seen if $32 + 4x - x^2$ is written as $36 - (x - 2)^2$, give B2 allow if dx is used instead of du
Total			5	

MFP2 (cont)

Q	Solution	Marks	Total	Comments
7(a)	Clear reason given	E1	1	Minimum O × E = E
(b)(i)	$(k+1)((k+1)^2+5) - k(k^2+5)$ $= 3k^2 + 3k + 6$ $k^2 + k = k(k+1) = M(2)$ $f(k+1) - f(k) = M(6)$	M1 A1 E1 E1	4	Must be shown
(ii)	Assume true for $n = k$ $f(k+1) - f(k) = M(6)$ $\therefore f(k+1) = M(6) + f(k)$ $= M(6) + M(6)$ $= M(6)$ True for $n = 1$ $P(n) \rightarrow P(n+1)$ and $P(1)$ true	M1 A1 B1 E1	4	Clear method Provided all other marks earned in (b)(ii)
Total			9	

MFP2 (cont)

Q	Solution	Marks	Total	Comments
8(a)(i)	$\left(z + \frac{1}{z}\right)\left(z - \frac{1}{z}\right) = z^2 - \frac{1}{z^2}$	B1	1	
(ii)	$\left(z^2 - \frac{1}{z^2}\right)^2 \left(z + \frac{1}{z}\right)^2$ $= \left(z^4 - 2 + \frac{1}{z^4}\right)\left(z^2 + 2 + \frac{1}{z^2}\right)$ $= z^6 + \frac{1}{z^6} + 2\left(z^4 + \frac{1}{z^4}\right) - \left(z^2 + \frac{1}{z^2}\right) - 4$	M1A1 A1	3	Alternatives for M1A1: $\left(z^4 + 4z^2 + 6 + \frac{4}{z^2} + \frac{1}{z^4}\right)\left(z^2 - 2 + \frac{1}{z^2}\right)$ or $\left(z^3 - \frac{1}{z^3}\right)^2 - 2\left(z^3 - \frac{1}{z^3}\right)\left(z - \frac{1}{z}\right) + \left(z - \frac{1}{z}\right)^2$ CAO (not necessarily in this form)
(b)(i)	$z^n + \frac{1}{z^n} = \cos n\theta + i \sin n\theta$ $+ \cos(-n\theta) + i \sin(-n\theta)$ $= 2 \cos n\theta$	M1A1 A1	3	AG SC: if solution is incomplete and $(\cos \theta + i \sin \theta)^{-n}$ is written as $\cos n\theta - i \sin n\theta$, award M1A0A1
(ii)	$z^n - z^{-n} = 2i \sin n\theta$	B1	1	
(c)	RHS = $2 \cos 6\theta + 4 \cos 4\theta - 2 \cos 2\theta - 4$ LHS = $-64 \cos^4 \theta \sin^2 \theta$ $\cos^4 \theta \sin^2 \theta$ $= -\frac{1}{32} \cos 6\theta - \frac{1}{16} \cos 4\theta + \frac{1}{32} \cos 2\theta + \frac{1}{16}$	M1 A1F M1 A1	4	ft incorrect values in (a)(ii) provided they are cosines
(d)	$-\frac{\sin 6\theta}{192} - \frac{\sin 4\theta}{64} + \frac{\sin 2\theta}{64} + \frac{\theta}{16} (+k)$	M1 A1F	2	ft incorrect coefficients but not letters A, B, C, D
	Total		14	
	TOTAL		75	



General Certificate of Education

Mathematics 6360

MFP2 Further Pure 2

Mark Scheme

2009 examination - January series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: www.aqa.org.uk

Copyright © 2009 AQA and its licensors. All rights reserved.

COPYRIGHT

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

Key to mark scheme and abbreviations used in marking

M	mark is for method		
m or dM	mark is dependent on one or more M marks and is for method		
A	mark is dependent on M or m marks and is for accuracy		
B	mark is independent of M or m marks and is for method and accuracy		
E	mark is for explanation		
√ or ft or F	follow through from previous incorrect result	MC	mis-copy
CAO	correct answer only	MR	mis-read
CSO	correct solution only	RA	required accuracy
AWFW	anything which falls within	FW	further work
AWRT	anything which rounds to	ISW	ignore subsequent work
ACF	any correct form	FIW	from incorrect work
AG	answer given	BOD	given benefit of doubt
SC	special case	WR	work replaced by candidate
OE	or equivalent	FB	formulae book
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme
-x EE	deduct x marks for each error	G	graph
NMS	no method shown	c	candidate
PI	possibly implied	sf	significant figure(s)
SCA	substantially correct approach	dp	decimal place(s)

No Method Shown

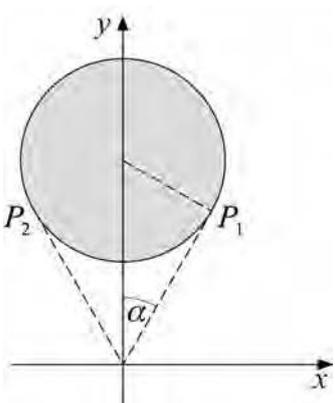
Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

MFP2				
Q	Solution	Marks	Total	Comments
1(a)	$LHS = 1 + \frac{1}{2}(e^{2\theta} - 2 + e^{-2\theta})$	M1	3	Expansion of $\frac{1}{2}(e^\theta - e^{-\theta})^2$ correctly
	$= \frac{1}{2}(e^{2\theta} + e^{-2\theta}) = \cosh 2\theta$	A1		Any form
(b)	$3 + 6\sinh^2 \theta = 2\sinh \theta + 11$	M1		6
	$3\sinh^2 \theta - \sinh \theta - 4 = 0$	A1	OE	
	$(3\sinh \theta - 4)(\sinh \theta + 1) = 0$	M1	Attempt to factorise or formula	
	$\sinh \theta = \frac{4}{3}$ or -1	A1F	ft if factorises or real roots found	
	$\theta = \ln 3$	A1F		
	$\theta = \ln(\sqrt{2} - 1)$	A1F		
Total			9	
2(a)		B1	4	Circle
		B1		Correct centre
	B1	Correct radius		
	B1F	Inside shading		
(b)	Correct points P_1 and P_2 indicated	B1F	4	Possibly by tangents drawn ft mirror image of circle in x -axis
	$\sin \alpha = \frac{2}{4}$	M1		
	$\alpha = \frac{\pi}{6}$	A1		
	Range is $\frac{\pi}{3} \leq \arg z \leq \frac{2\pi}{3}$	A1		Deduct 1 for angles in degrees
Total			8	

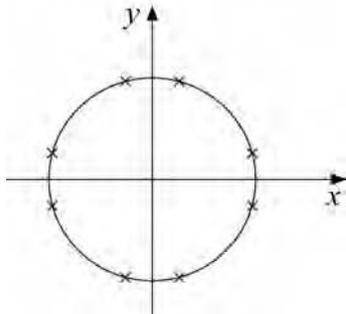
MFP2 (cont)

Q	Solution	Marks	Total	Comments
3(a)	$f(r) - f(r-1)$ $= \frac{1}{4}r^2(r+1)^2 - \frac{1}{4}(r-1)^2r^2$ $= \frac{1}{4}r^2(r^2+2r+1-r^2+2r-1)$ $= r^3$	M1 A1 A1	3	Correct expansions of $(r+1)^2$ and $(r-1)^2$ AG
(b)	$r = n: n^3 = \frac{1}{4}n^2(n+1)^2 - \frac{1}{4}(n-1)^2n^2$ $r = 2n:$ $(2n)^3 = \frac{1}{4}(2n)^2(2n+1)^2 - \frac{1}{4}(2n-1)^2(2n)^2$ $\sum_{r=n}^{2n} r^3 = \frac{1}{4} \cdot 4n^2(2n+1)^2 - \frac{1}{4}(n-1)^2n^2$ $= \frac{3}{4}n^2(5n+1)(n+1)$	M1 A1 A1 M1 A1	5	For either $r = n$ or $r = 2n$. PI AG Alternatively $\sum_{r=1}^{2n} r^3$ and $\sum_{r=1}^{n-1} r^3$ stated M1A1A1 (M1 for either) Difference M1 Answer A1
Total			8	
4(a)	Use of $(\sum \alpha)^2 = \sum \alpha^2 + 2\sum \alpha\beta$ $1 = -5 + 2\sum \alpha\beta$ $\sum \alpha\beta = 3$	M1 A1 A1	3	AG
(b)	$1(-5-3) = -23 - 3\alpha\beta\gamma$ $\alpha\beta\gamma = -5$	M1 A1	2	For use of identity
(c)	$z^3 - z^2 + 3z + 5 = 0$	M1 A1F	2	For correct signs and “= 0”
(d)	$\alpha^2 + \beta^2 + \gamma^2 < 0 \Rightarrow$ non real roots Coefficients real \therefore conjugate pair	B1 B1	2	
(e)	$f(-1) = 0 \Rightarrow z+1$ is a factor $(z+1)(z^2 - 2z + 5) = 0$ $z = -1, 1 \pm 2i$	M1A1 A1 A1	4	
Total			13	

MFP2 (cont)

Q	Solution	Marks	Total	Comments
<p>5(a)</p> <p>(b)</p>	$\frac{du}{dx} = 2 \cosh x \sinh x$ $= \sinh 2x$ $I = \int_{x=0}^{x=1} \frac{du}{1+u^2}$ $= \left[\tan^{-1} u \right]_{x=0}^{x=1}$ $= \left[\tan^{-1} (\cosh^2 x) \right]_0^1$ $= \tan^{-1} (\cosh^2 1) - \tan^{-1} (\cosh^2 0)$ $= \tan^{-1} (\cosh^2 1) - \frac{\pi}{4}$	<p>M1</p> <p>A1</p> <p>M1A1</p> <p>A1</p> <p>A1</p> <p>A1</p>	<p>2</p> <p>5</p>	<p>Any correct method</p> <p>AG</p> <p>Ignore limits here</p> <p>Or A1 for change of limits</p> <p>AG</p>
Total			7	
<p>6</p>	<p>Assume result true for $n = k$</p> <p>Then $\sum_{r=1}^{k+1} \frac{2^r \times r}{(r+1)(r+2)}$</p> $= \frac{2^{k+1}}{k+2} + \frac{2^{k+1}(k+1)}{(k+2)(k+3)} - 1$ $= \frac{2^{k+1}(k+3+k+1)}{(k+2)(k+3)} - 1$ $= \frac{2^{k+1}2(k+2)}{(k+2)(k+3)} - 1$ $= \frac{2^{k+2}}{k+3} - 1$ <p>$k = 1$: LHS = $\frac{1}{3}$, RHS = $\frac{2^2}{3} - 1$</p> <p>$P_k \Rightarrow P_{k+1}$ and P_1 true</p>	<p>M1A1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>B1</p> <p>E1</p>	<p>7</p> <p>7</p>	<p>SC If no series at all indicated on LHS, deduct 1 and give E0 at end</p> <p>Putting over common denominator (not including the -1, unless separated later)</p> <p>Must be completely correct</p>
Total			7	

MFP2 (cont)

Q	Solution	Marks	Total	Comments
7(a)	$\frac{d}{dx} \left(\cosh^{-1} \frac{1}{x} \right) = \frac{1}{\sqrt{\frac{1}{x^2} - 1}} \left(-\frac{1}{x^2} \right)$ $= \frac{-1}{x\sqrt{1-x^2}}$	M1A1 A1	3	M0 if $\frac{dy}{dx} = f(y)$ and no attempt to substitute back to x AG
(b)(i)	$\frac{d}{dx} (\sqrt{1-x^2}) = \frac{-2x}{2\sqrt{1-x^2}}$ $\frac{dy}{dx} = \frac{-x}{\sqrt{1-x^2}} + \frac{1}{x\sqrt{1-x^2}}$ $= \frac{1-x^2}{x\sqrt{1-x^2}} = \frac{\sqrt{1-x^2}}{x}$	B1 B1 M1 A1	4	For numerator For denominator (not $(1-x^2)^{\frac{1}{2}}$) For attempt to put over a common denominator AG
(ii)	$s = \int_{\frac{1}{4}}^{\frac{3}{4}} \sqrt{1 + \frac{1-x^2}{x^2}} dx = \int_{\frac{1}{4}}^{\frac{3}{4}} \frac{1}{x} dx$ $= [\ln x]_{\frac{1}{4}}^{\frac{3}{4}}$ $= \ln \frac{3}{4} - \ln \frac{1}{4} = \ln 3$	M1 A1A1 M1 A1	5	For use of $\sqrt{1 + \left(\frac{dy}{dx}\right)^2}$ AG
Total			12	
8(a)	Correct multiplication of brackets $e^{i\theta} + e^{-i\theta} = 2\cos\theta$	M1 A1	2	Clearly shown
(b)	$2\cos\theta = 1$ $\theta = \frac{\pi}{3}$ $z^4 = e^{\frac{\pi i}{3}} \text{ or } e^{-\frac{\pi i}{3}}$ $z = e^{\frac{\pi i}{12} + \frac{2k\pi i}{4}} \text{ or } e^{-\frac{\pi i}{12} + \frac{2k\pi i}{4}}$ $e^{\pm \frac{\pi i}{12}}, e^{\pm \frac{7\pi i}{12}}, e^{\pm \frac{5\pi i}{12}}, e^{\pm \frac{11\pi i}{12}}$	M1 A1 M1 m1 A2, 1, 0F	6	SC If 'hence' not used and, say, $z^8 - z^4 + 1 = 0$ is solved by formula, lose M1A1, but then continue M1m1 etc if $\frac{\pi}{3}$ is obtained A1 if 3 roots correct
(c)	 <p>Indication that $r = 1$</p>	B2,1,0 B1	3	B1 for 4 roots indicated correctly on a circle. CAO
Total			11	
TOTAL			75	



General Certificate of Education

Mathematics 6360

MFP2 Further Pure 2

Mark Scheme

2009 examination - June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: www.aqa.org.uk

Copyright © 2009 AQA and its licensors. All rights reserved.

COPYRIGHT

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

Key to mark scheme and abbreviations used in marking

M	mark is for method
m or dM	mark is dependent on one or more M marks and is for method
A	mark is dependent on M or m marks and is for accuracy
B	mark is independent of M or m marks and is for method and accuracy
E	mark is for explanation

✓ or ft or F	follow through from previous incorrect result	MC	mis-copy
CAO	correct answer only	MR	mis-read
CSO	correct solution only	RA	required accuracy
AWFW	anything which falls within	FW	further work
AWRT	anything which rounds to	ISW	ignore subsequent work
ACF	any correct form	FIW	from incorrect work
AG	answer given	BOD	given benefit of doubt
SC	special case	WR	work replaced by candidate
OE	or equivalent	FB	formulae book
A _{2,1}	2 or 1 (or 0) accuracy marks	NOS	not on scheme
-x EE	deduct x marks for each error	G	graph
NMS	no method shown	c	candidate
PI	possibly implied	sf	significant figure(s)
SCA	substantially correct approach	dp	decimal place(s)

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

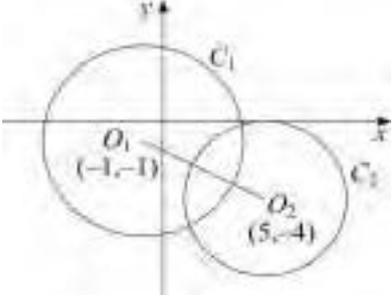
MFP2				
Q	Solution	Marks	Total	Comments
1(a)	$z^4 = 16e^{\frac{4\pi i}{12}}$ $= 16\left(\cos\frac{\pi}{3} + i\sin\frac{\pi}{3}\right)$ $= 8 + 8\sqrt{3}i; a = 8$	M1	3	Allow M1 if $z^4 = 2e^{\frac{4\pi i}{12}}$ OE could be $2ae^{\frac{\pi i}{3}}$ or $2a\left(\cos\frac{\pi}{3} + i\sin\frac{\pi}{3}\right)$ ft errors in 2^4
		A1		
(b)	For other roots, $r = 2$ $\theta = \frac{\pi}{12} + \frac{2k\pi}{4}$ Roots are $2e^{\frac{7\pi i}{12}}, 2e^{\frac{-5\pi i}{12}}, 2e^{\frac{-11\pi i}{12}}$	B1	5	for realising roots are of form $2 \times e^{i\theta}$ M1 for strictly correct θ i.e must be $\left(\text{their } \frac{\pi}{3} + 2k\pi\right) \times \frac{1}{4}$ ft error in $\frac{\pi}{12}$ or r [accept $2e^{\left(\frac{\pi}{12} + \frac{2k\pi}{4}\right)i}$ $k = -1, -2, 1$]
		M1A1		
Total			8	
2(a)	$A = \frac{1}{2}, B = -\frac{1}{2}$	B1, B1F	2	For either A or B For the other
(b)	Method of differences clearly shown $\text{Sum} = \frac{1}{2}\left(1 - \frac{1}{2n+1}\right)$ $= \frac{n}{2n+1}$	M1	3	AG
		A1		
(c)	$\frac{1}{2(2n+1)} < 0.001 \text{ or } \frac{n}{2n+1} > 0.499$ $1 < 0.004n + 0.002 \text{ or } n > 0.998n + 0.499$ $n > \frac{0.998}{0.004} \text{ or } 0.004n > 0.998$ $n = 250$	M1	3	Condone use of equals sign OE ft if say 0.4999 used If method of trial and improvement used, award full marks for a completely correct solution showing working
		A1		
		A1F		
Total			8	

MFP2 (cont)

Q	Solution	Marks	Total	Comments
3(a)	$2 + 3i$	B1	1	
(b)(i)	$\alpha\beta = 13$	B1	1	
(ii)	$\alpha\beta + \beta\gamma + \gamma\alpha = 25$ $\gamma(\alpha + \beta) = 12$ $\gamma = 3$	M1 A1F A1F	3	M1A0 for -25 (no ft) ft error in $\alpha\beta$
(iii)	$p = -\sum \alpha = -7$ $q = -\alpha\beta\gamma = -39$	M1 A1F A1F	3	M1 for a correct method for either p or q ft from previous errors p and q must be real for sign errors in p and q allow M1 but A0
	Alternative for (b)(ii) and (iii):			
(ii)	Attempt at $(z - 2 + 3i)(z - 2 - 3i)$ $z^2 - 4z + 13$ cubic is $(z^2 - 4z + 13)(z - 3) \therefore \gamma = 3$	(M1) (A1) (A1)	(3)	
(iii)	Multiply out or pick out coefficients $p = -7, q = -39$	(M1) (A1, A1)	(3)	
	Total		8	
4(a)	Sketch, approximately correct shape Asymptotes at $y = \pm 1$	B1 B1	2	B0 if curve touches asymptotes lines of answer booklet could be used for asymptotes be strict with sketch
(b)	Use of $u = \frac{\sinh x}{\cosh x}$ $= \frac{e^x - e^{-x}}{e^x + e^{-x}}$ or $\frac{e^{2x} - 1}{e^{2x} + 1}$ $u(e^x + e^{-x}) = e^x - e^{-x}$ $e^{-x}(1+u) = e^x(1-u)$ $e^{2x} = \frac{1+u}{1-u}$ $x = \frac{1}{2} \ln \left(\frac{1+u}{1-u} \right)$	M1 A1 M1 A1 m1 A1	6	M1 for multiplying up A1 for factorizing out e's or M1 for attempt at $1+u$ and $1-u$ in terms of e^x AG

Q	Solution	Marks	Total	Comments
4(c)(i)	Use of $\tanh^2 x = 1 - \operatorname{sech}^2 x$ Printed answer	M1 A1	2	
(ii)	$(3 \tanh x - 1)(\tanh x - 2) = 0$ $\tanh x \neq 2$ $\tanh x = \frac{1}{3}$ $x = \frac{1}{2} \ln 2$	M1 E1 A1 M1 A1F	5	Attempt to factorise Accept $\tanh x \neq 2$ written down but not ignored or just crossed out ft
Total			15	
5(a)	$(\cos \theta + i \sin \theta)^{k+1} =$ $(\cos k\theta + i \sin k\theta)(\cos \theta + i \sin \theta)$ Multiply out $= \cos(k+1)\theta + i \sin(k+1)\theta$ True for $n = 1$ shown $P(k) \Rightarrow P(k+1)$ and $P(1)$ true	M1 A1 A1 B1 E1	5	Any form Clearly shown provided previous 4 marks earned
(b)	$\frac{1}{z^n} = \frac{1}{\cos n\theta + i \sin n\theta} = \cos n\theta - i \sin n\theta$ $z^n + \frac{1}{z^n} = 2 \cos n\theta$	M1A1 A1	3	or $z^{-n} = \cos(-n\theta) + i \sin(-n\theta)$ SC $(\cos \theta + i \sin \theta)^{-n}$ quoted as $\cos n\theta - i \sin n\theta$ earns M1A1 only AG
(c)	$z + \frac{1}{z} = \sqrt{2}$ $2 \cos \theta = \sqrt{2}$ $\theta = \frac{\pi}{4}$ $z^{10} + \frac{1}{z^{10}} = 2 \cos\left(\frac{10\pi}{4}\right)$ $= 0$	M1 A1 M1 A1F	4	M0 for merely writing $z^{10} + \frac{1}{z^{10}} = 2 \cos 10\theta$
Total			12	

MFP2 (cont)

Q	Solution	Marks	Total	Comments
6(a)	Centre $-1-i$ or $(-1, -1)$ Radius 5 $ z+1+i =5$ or $ z-(-1-i) =5$	B1 M1 A1F A1F	4	ft incorrect centre if used ft $ z+1+i =10$ earns M0B1
(b)	 <p>C_1 correct centre, correct radius C_2 correct centre, correct radius Touching x-axis</p>	B1F B1 B1F	3	ft errors in (a) but fit circles need to intersect and C_1 enclose $(0,0)$ error in plotting centre
(c)	$O_1O_2 = 3\sqrt{5}$ Correct length identified Length is $9 + 3\sqrt{5}$	M1A1 m1 M1 A1F	5	allow if circles misplaced but O_1O_2 is still $3\sqrt{5}$ ft if r is taken as 10
Total			12	

MFP2 (cont)

Q	Solution	Marks	Total	Comments
7(a)(i)	$\frac{ds}{dx} = \sqrt{1 + \left(\frac{dy}{dx}\right)^2} = \sqrt{1 + \left(\frac{s}{2}\right)^2}$ $= \frac{1}{2}\sqrt{4 + s^2}$	M1A1	3	Allow M1 for $s = \int \sqrt{1 + \left(\frac{s}{2}\right)^2} dx$ then A1 for $\frac{dy}{dx}$
		A1		AG
(ii)	$\int \frac{ds}{\sqrt{4 + s^2}} = \int \frac{1}{2} dx$ $\sinh^{-1} \frac{s}{2} = \frac{1}{2}x + C$ $C = 0$ $s = 2 \sinh \frac{1}{2}x$	M1	4	For separation of variables; allow without integral sign
		A1		Allow if C is missing
		A1		AG if C not mentioned allow $\frac{3}{4}$
		A1		SC incomplete proof of (a)(ii), differentiating $s = 2 \sinh \frac{x}{2}$ to arrive at $\frac{ds}{dx} = \frac{1}{2}\sqrt{4 + s^2}$ allow M1A1 only $\left(\frac{2}{4}\right)$
(iii)	$\frac{dy}{dx} = \sinh \frac{1}{2}x$ $y = 2 \cosh \frac{1}{2}x + C$ $C = 0$	M1	3	Allow if C is missing
		A1		Must be shown to be zero and CAO
		A1		
(b)	$y^2 = 4\left(1 + \sinh^2 \frac{x}{2}\right)$ $= 4 + s^2$	M1	2	Use of $\cosh^2 = 1 + \sinh^2$
		A1		AG
Total			12	
TOTAL			75	



General Certificate of Education

Mathematics 6360

MFP2 Further Pure 2

Mark Scheme

2010 examination - January series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: www.aqa.org.uk

Copyright © 2010 AQA and its licensors. All rights reserved.

COPYRIGHT

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

Key to mark scheme and abbreviations used in marking

M	mark is for method		
m or dM	mark is dependent on one or more M marks and is for method		
A	mark is dependent on M or m marks and is for accuracy		
B	mark is independent of M or m marks and is for method and accuracy		
E	mark is for explanation		
✓ or ft or F	follow through from previous incorrect result	MC	mis-copy
CAO	correct answer only	MR	mis-read
CSO	correct solution only	RA	required accuracy
AWFW	anything which falls within	FW	further work
AWRT	anything which rounds to	ISW	ignore subsequent work
ACF	any correct form	FIW	from incorrect work
AG	answer given	BOD	given benefit of doubt
SC	special case	WR	work replaced by candidate
OE	or equivalent	FB	formulae book
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme
-x EE	deduct x marks for each error	G	graph
NMS	no method shown	c	candidate
PI	possibly implied	sf	significant figure(s)
SCA	substantially correct approach	dp	decimal place(s)

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

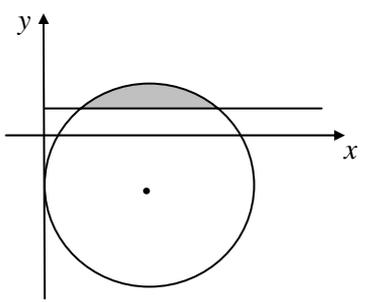
Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

MFP2

Q	Solution	Marks	Total	Comments
1(a)	$\text{LHS} = \frac{1}{4}(e^x + e^{-x})^2 - \frac{1}{4}(e^x - e^{-x})^2$ Correct expansion of either square Shown equal to 1	M1 A1 A1	3	AG
(b)(i)	$8\cosh^2 x - 3$	B1	1	
(ii)	Sketch of $y = \cosh x$	B1	1	Must cross y-axis above x-axis
(iii)	$\cosh x = (\pm)1.25$ $x = \ln(1.25 + \sqrt{1.25^2 - 1})$ $= \ln 2$ $\ln \frac{1}{2}$ by symmetry	B1F M1 A1F A1F	4	OE; ft errors in (b)(i); allow \pm missing Accept $-\ln 2$ written straight down Alternatively, if solved by using $e^{2x} - 2.5e^x + 1 = 0$, allow M1 for $x = \ln\left(\frac{2.5 \pm \sqrt{2.5^2 - 4}}{2}\right)$
Total			9	
2				
(a)(i)	Circle Correct centre Touching y-axis	B1 B1 B1	3	x -coordinate $\approx -2 \times y$ -coordinate in correct quadrant; condone $(4, -2i)$
(ii)	Straight line parallel to x -axis through $(0, 1)$	B1 B1 B1	3	Assume $(0, 1)$ if distance up y -axis is half distance to top of circle; no other shading outside circle
(b)	Shading: inside circle above line	B1F B1F	2	Whole question reflected in x -axis loses 2 marks
Total			8	

MFP2 (cont)

Q	Solution	Marks	Total	Comments
3(a)(i)	$\beta = 2 - 2\sqrt{3}i$	B1	1	
(ii)	$\alpha\beta\gamma = -8$ $\alpha\beta = 16$ $\gamma = -\frac{1}{2}$	M1 B1 A1	3	Allow for +8 but not ± 16
(iii)	Either $\frac{-p}{2} = \alpha + \beta + \gamma$ or $\frac{q}{2} = \alpha\beta + \beta\gamma + \gamma\alpha$ $p = -7, q = 28$	M1 A1F, A1F	3	SC if failure to divide by 2 throughout, allow M1A1 for either p or q correct ft ft incorrect γ
	Alternative to (a)(ii) and (a)(iii): $(z^2 - 4z + 16)(az + b)$ $\alpha\beta = 16$ $a = 2, b = +1, \gamma = -\frac{1}{2}$ Equating coefficients $p = -7$ $q = 28$	(M1) (B1) (A1) (M1) (A1F) (A1F)		
(b)(i)	$r = 4, \theta = \frac{\pi}{3}$	B1,B1	2	
(ii)	$(2 + 2\sqrt{3}i)^n = \left(4e^{\frac{\pi i}{3}}\right)^n$ $= 4^n \left(\cos \frac{n\pi}{3} + i \sin \frac{n\pi}{3}\right)$	M1 A1	2	AG
(iii)	$(2 - 2\sqrt{3}i)^n = 4^n \left(\cos \frac{n\pi}{3} - i \sin \frac{n\pi}{3}\right)$ $\alpha^n + \beta^n + \gamma^n = 4^n \left(\cos \frac{n\pi}{3} + i \sin \frac{n\pi}{3}\right)$ $+ 4^n \left(\cos \frac{n\pi}{3} - i \sin \frac{n\pi}{3}\right) + \left(-\frac{1}{2}\right)^n$ $= 2^{2n+1} \cos \frac{n\pi}{3} + \left(-\frac{1}{2}\right)^n$	B1 M1 A1	3	AG
	Total		14	

MFP2 (cont)

Q	Solution	Marks	Total	Comments
4(a)	$\frac{dx}{dt} = \sinh 2t$	B1		
	$\frac{dy}{dt} = 2 \cosh t$	B1		
	$\left(\frac{dx}{dt}\right)^2 + \left(\frac{dy}{dt}\right)^2 = \sinh^2 2t + 4 \cosh^2 t$	M1		
	Use of $\sinh 2t = 2 \sinh t \cosh t$	m1		Or other correct formula for double angle
	$= 4 \cosh^2 t (\sinh^2 t + 1)$	A1		For taking out factor
	$= 4 \cosh^4 t$	A1F	6	ft errors of sign in $\frac{dx}{dt}$ or $\frac{dy}{dt}$
(b)(i)	$S = 2\pi \int_0^1 2 \sinh t \cdot 2 \cosh^2 t dt$	M1		Using the value obtained in (a)
	$= 8\pi \int_0^1 \sinh t \cdot \cosh^2 t dt$	A1	2	AG
(ii)	$S = 8\pi \left[\frac{\cosh^3 t}{3} \right]_0^1$	M1		
	$= \frac{8\pi}{3} [\cosh^3 1 - 1]$	A1	2	OE eg $\frac{\pi}{3} \left(\left(e + \frac{1}{e} \right)^3 - 8 \right)$
Total			10	
5(a)(i)	$u_1 = S_1 = 1^2 \cdot 2 \cdot 3 = 6$	B1	1	AG
(ii)	$u_2 = S_2 - S_1 = 42$	B1	1	AG
(iii)	$u_n = S_n - S_{n-1}$	M1		
	$= n^2(n+1)(n+2) - (n-1)^2 n(n+1)$	A1		
	$= n(n+1)(4n-1)$	A1	3	AG
(b)	$\sum_{r=n+1}^{2n} u_r = S_{2n} - S_n$	M1		
	$= (2n)^2(2n+1)(2n+2) - n^2(n+1)(n+2)$	A1		
	$= 3n^2(n+1)(5n+2)$	A1	3	AG
Total			8	

MFP2 (cont)

Q	Solution	Marks	Total	Comments
6(a)	$t = \tan \theta \quad dt = \sec^2 \theta \, d\theta$ $I = \int \frac{dt}{(9 \cos^2 \theta + \sin^2 \theta) \sec^2 \theta}$ $= \int \frac{dt}{t^2 + 9}$	B1 M1 A1	3	OE OE AG
(b)	$I = \left[\frac{1}{3} \tan^{-1} \frac{t}{3} \right]_0^{\sqrt{3}}$ $\frac{1}{3} \tan^{-1} \frac{\sqrt{3}}{3} \text{ or } \frac{1}{3} \tan^{-1} \frac{1}{\sqrt{3}}$ $= \frac{\pi}{18}$	M1 A1 A1	3	M1 for \tan^{-1} AG
Total			6	
7(a)	Assume true for $n = k$ $u_{k+1} = 2(3 \times 2^{k-1} - 1) + 1$ $= 3 \times 2^k - 1$ True for $n = 1$ shown Method of induction clearly expressed	M1A1 A1 B1 E1	5	$2^{(k-1)+1}$ not necessarily seen Provided all 4 previous marks earned
(b)	$\sum_{r=1}^n u_r = \sum_{r=1}^n 3 \times 2^{r-1} - n$ $= 3(2^n - 1) - n$ $= u_{n+1} - (n + 2)$	M1A1 A1	3	M1 for summation, ie recognition of a GP AG
Total			8	

MFP2 (cont)

Q	Solution	Marks	Total	Comments
8(a)(i)	$\left(e^{\frac{2\pi i}{7}}\right)^7 = e^{2\pi i} = 1$	B1	1	Or $z^7 = e^{2k\pi i}$ $z = e^{\frac{2k\pi i}{7}}$ $k = 1$
(ii)	Roots are $\omega^2, \omega^3, \omega^4, \omega^5, \omega^6$	M1A1	2	OE; M1A0 for incomplete set SC B1 for a set of correct roots in terms of $e^{i\theta}$
(b)	Sum of roots considered $= 0$	M1 A1	2	$\left\{ \text{or } \sum_{r=0}^6 \omega^r = \frac{\omega^7 - 1}{\omega - 1} = 0 \right.$
(c)(i)	$\omega^2 + \omega^5 = e^{\frac{4\pi i}{7}} + e^{\frac{10\pi i}{7}}$ $= e^{\frac{4\pi i}{7}} + e^{-\frac{4\pi i}{7}}$ $= 2\cos\frac{4\pi}{7}$	M1 A1 A1	3	Or $\cos\frac{4\pi}{7} + i\sin\frac{4\pi}{7} + \cos\frac{4\pi}{7} - i\sin\frac{4\pi}{7}$ AG
(ii)	$\omega + \omega^6 = 2\cos\frac{2\pi}{7}$; $\omega^3 + \omega^4 = 2\cos\frac{6\pi}{7}$ Using part (b) Result	B1,B1 M1 A1	4	Allow these marks if seen earlier in the solution AG
	Total		12	
	TOTAL		75	

Version 1.0



**General Certificate of Education
June 2010**

Mathematics

MFP2

Further Pure 2

Mark Scheme

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: www.aqa.org.uk

Copyright © 2010 AQA and its licensors. All rights reserved.

COPYRIGHT

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

Key to mark scheme and abbreviations used in marking

M	mark is for method		
m or dM	mark is dependent on one or more M marks and is for method		
A	mark is dependent on M or m marks and is for accuracy		
B	mark is independent of M or m marks and is for method and accuracy		
E	mark is for explanation		
√ or ft or F	follow through from previous incorrect result	MC	mis-copy
CAO	correct answer only	MR	mis-read
CSO	correct solution only	RA	required accuracy
AWFW	anything which falls within	FW	further work
AWRT	anything which rounds to	ISW	ignore subsequent work
ACF	any correct form	FIW	from incorrect work
AG	answer given	BOD	given benefit of doubt
SC	special case	WR	work replaced by candidate
OE	or equivalent	FB	formulae book
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme
-x EE	deduct x marks for each error	G	graph
NMS	no method shown	c	candidate
PI	possibly implied	sf	significant figure(s)
SCA	substantially correct approach	dp	decimal place(s)

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

MFP2

Q	Solution	Marks	Total	Comments		
1(a)	$\frac{9(e^x - e^{-x})}{2} - \frac{e^x + e^{-x}}{2}$ $= 4e^x - 5e^{-x}$	M1	2	M0 if cosh x mixed up with sinh x		
		A1		AG		
	(b)	Attempt to multiply by e^x		M1	7	ft provided quadratic factorises (or use of formula) PI but not ignored
		$4e^{2x} - 8e^x - 5 = 0$		A1		
		$(2e^x - 5)(2e^x + 1) = 0$		M1		
		$e^x \neq -\frac{1}{2}$		E1F		
	$e^x = \frac{5}{2}$	A1F				
	$\tanh x = \frac{\frac{5}{2} - \frac{2}{5}}{\frac{5}{2} + \frac{2}{5}} = \frac{21}{29}$	M1 A1F		M1 PI for attempt to use $\tanh x = \frac{\sinh x}{\cosh x}$ or equivalent fraction		
Total			9			
2(a)	$\frac{1}{r(r+2)} = \frac{A}{r} + \frac{B}{r+2}$ $A = \frac{1}{2}, B = -\frac{1}{2}$	M1	3	ft incorrect A		
		A1, A1F				
(b)	$r=1 \quad \frac{1}{1.3} = \frac{1}{2} \left(\frac{1}{1} - \frac{1}{3} \right)$		5	3 rows (PI) numerical values only Last row – could be implied Allow if the $\frac{1}{2}$ is missing only CAO (or equivalent fraction)		
	$r=2 \quad \frac{1}{2.4} = \frac{1}{2} \left(\frac{1}{2} - \frac{1}{4} \right)$					
	$r=3 \quad \frac{1}{3.5} = \frac{1}{2} \left(\frac{1}{3} - \frac{1}{5} \right)$	M1				
	$r=48 \quad \frac{1}{48.50} = \frac{1}{2} \left(\frac{1}{48} - \frac{1}{50} \right)$	A1F				
	Cancelling appropriate pairs	M1				
	Sum = $\frac{1}{2} \left(\frac{1}{1} + \frac{1}{2} - \frac{1}{49} - \frac{1}{50} \right)$	A1F				
	$= \frac{894}{1225}$	A1				
Total			8			

MFP2 (cont)

Q	Solution	Marks	Total	Comments
3				
(a)	$ 2 + 2i + 1 + 3i = 2 + 2i - 5 - 7i $ $\arg(2+2i) = \frac{\pi}{4}$	B1 B1	2	Clearly shown do not allow $ 3 + 5i = -3 - 5i $ without comment Clearly shown
(b)	L_1 : straight line with negative gradient perpendicular to line joining $(-1, -3)$ to $(5, 7)$ through $(2, 2)$ L_2 : half line through O through $(2, 2)$	B1 B1 B1 B1	5	The point $(2, 2)$ must be shown either by $(2, 2)$ or $2+2i$ or with numbered axes
(c)	Shading between $\frac{\pi}{4}$ and $\frac{\pi}{2}$ Below L_1	B1 B1	2	No marks for shading if circles drawn in (b)
Total			9	
4(a)	$\alpha + \beta + \gamma = 2$	B1	1	
(b)(i)	α is a root and so satisfies the equation	E1	1	
(ii)	$\sum \alpha^3 - 2\sum \alpha^2 + p\sum \alpha + 30 = 0$ Substitution for $\sum \alpha^3$ and $\sum \alpha$ $\sum \alpha^2 = p + 13$	M1A1 ml A1	4	AG
(iii)	$(\sum \alpha)^2 = \sum \alpha^2 + 2\sum \alpha\beta$ used $p = -3$	M1 A1	2	do not allow this M mark if used in (b)(ii) AG
(c)(i)	$f(-2) = 0$ $\alpha = -2$	M1 A1	2	
(ii)	$(z + 2)(z^2 - 4z + 5) = 0$ $z = \frac{4 \pm \sqrt{-4}}{2}$ $= 2 \pm i$	M1 ml A1	3	For attempting to find quadratic factor Use of formula or completing the square m0 if roots are not complex CAO
Total			13	

MFP2 (cont)

Q	Solution	Marks	Total	Comments
5(a)(i)	Divide $\cosh^2 t - \sinh^2 t = 1$ by $\cosh^2 t$	M1		Or $\frac{\sinh^2 t}{\cosh^2 t} + \frac{1}{\cosh^2 t}$
	Rearrange	A1	2	AG If solved back to front with no conclusion ending $\cosh^2 t - \sinh^2 t = 1$ B1 only
(ii)	$\frac{d}{dt} \left(\frac{\sinh t}{\cosh t} \right) = \frac{\cosh^2 t - \sinh^2 t}{\cosh^2 t}$	M1A1		
	$= \operatorname{sech}^2 t$	A1	3	AG
(iii)	$\frac{d}{dt} (\operatorname{sech} t) = -(\cosh t)^{-2} \sinh t$	M1A1		Allow A1 if negative sign missing
	$= -\operatorname{sech} t \tanh t$	A1	3	AG
(b)(i)	$\left(\frac{dx}{dt} \right)^2 + \left(\frac{dy}{dt} \right)^2 = \operatorname{sech}^4 t + \operatorname{sech}^2 t \tanh^2 t$	M1		Allow slips of sign before squaring for this M1
	Use of $\tanh^2 t + \operatorname{sech}^2 t = 1$ $= \operatorname{sech}^2 t$	m1 A1		Correct formula only for m1
	$\therefore s = \int_0^{\frac{1}{2} \ln 3} \operatorname{sech} t \, dt$	A1	4	AG (including limits)
(ii)	$u = e^t \quad du = e^t \, dt$	B1		
	$\int \operatorname{sech} t \, dt = \int \frac{2}{u^2 + 1} \, du$	M1A1		CAO M1 for putting integrand in terms of u (<u>no</u> $\operatorname{sech}(\ln u)$)
	$[2 \tan^{-1} u]$	A1		Or $2 \tan^{-1} e^t$
	Change limits correctly or change back to t	m1		At some stage
	$= \frac{2\pi}{3} - \frac{2\pi}{4} = \frac{\pi}{6}$	A1	6	CAO
Total			18	
6(a)	$\frac{1}{(k+2)!} = \frac{k+3}{(k+3)!}$ Result	M1 A1	2	
(b)	Assume true for $n = k$ For $n = k + 1$			
	$\sum_{r=1}^{k+1} \frac{r \times 2^r}{(r+2)!} = 1 - \frac{2^{k+1}}{(k+2)!} + \frac{(k+1)2^{k+1}}{(k+3)!}$	M1A1		If no LHS of equation, M1A0
	$= 1 - 2^{k+1} \left(\frac{1}{(k+2)!} - \frac{k+1}{(k+3)!} \right)$	m1		m1 for a suitable combination clearly shown
	$= 1 - \frac{2^{k+2}}{(k+3)!}$	A1		clearly shown or stated true for $n = k + 1$
	True for $n = 1$ Method of induction set out properly	B1 E1	6	Shown Provided previous 5 marks all earned
Total			8	

MFP2 (cont)

Q	Solution	Marks	Total	Comments
7(a)(i)	$1 + \sqrt{3}i = 2e^{\frac{\pi i}{3}}$	B1	3	B1 both correct
	$1 - i = \sqrt{2}e^{-\frac{\pi i}{4}}$	B1B1		OE
(ii)	$2^{\frac{21}{2}}$ or equivalent single expression	B1F	3	No decimals; must include fractional powers
	Raising and adding powers of e $\frac{17\pi}{12}$ or equivalent angle	M1 A1F		Denominators of angles must be different
(b)	$z = \sqrt[3]{2^{10}\sqrt{2}} e^{\frac{17\pi i}{36} + \frac{2k\pi i}{3}}$	M1	4	CAO Correct answers outside range: deduct 1 mark only
	$\sqrt[3]{2^{10}\sqrt{2}} = 8\sqrt{2}$	B1		
	$\theta = \frac{17\pi}{36}, -\frac{7\pi}{36}, -\frac{31\pi}{36}$	A2,1F		
	Total		10	
	TOTAL		75	



**General Certificate of Education (A-level)
January 2011**

Mathematics

MFP2

(Specification 6360)

Further Pure 2

Mark Scheme

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all examiners participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for standardisation each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, examiners encounter unusual answers which have not been raised they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available from: aqa.org.uk

Copyright © 2011 AQA and its licensors. All rights reserved.

Copyright

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

Key to mark scheme abbreviations

M	mark is for method
m or dM	mark is dependent on one or more M marks and is for method
A	mark is dependent on M or m marks and is for accuracy
B	mark is independent of M or m marks and is for method and accuracy
E	mark is for explanation
✓ or ft or F	follow through from previous incorrect result
CAO	correct answer only
CSO	correct solution only
AWFW	anything which falls within
AWRT	anything which rounds to
ACF	any correct form
AG	answer given
SC	special case
OE	or equivalent
A2,1	2 or 1 (or 0) accuracy marks
-x EE	deduct x marks for each error
NMS	no method shown
PI	possibly implied
SCA	substantially correct approach
c	candidate
sf	significant figure(s)
dp	decimal place(s)

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

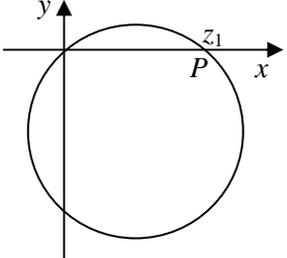
Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

MFP2

Q	Solution	Marks	Total	Comments
1(a)	 <p>Circle correct centre through (0, 0)</p>	B1 B1 B1	3	
(b)(i)	z_1 correctly chosen	B1F	1	ft if circle encloses (0, 0)
(ii)	$ z_1 = 8$	B1F	1	ft if centre misplotted
Total			5	
2(a)	$u_r - u_{r-1} =$ $\frac{1}{6}r(r+1)(4r+11) - \frac{1}{6}(r-1)r(4r+7)$ Correct expansion in any form, eg $\frac{1}{6}r(4r^2 + 15r + 11 - 4r^2 - 3r + 7)$ $= r(2r + 3)$	M1 A1 A1	3	AG
(b)	Attempt to use method of differences $S_{100} = u_{100} - u_0$ $= 691850$	M1 A1 A1	3	CAO
Total			6	
3(a)	$(1+i)^2 = 2i$ or $(1+i) = \sqrt{2} e^{\frac{\pi i}{4}}$ $2i(1+i) = 2i - 2$	B1 B1	2	AG Alternative method: $(1+i)^3 = 1 + 3i + 3i^2 + i^3$ B1 $= 2i - 2$ B1
(b)(i)	Substitute $z = 1+i$ Correct expansion $k = -5$	M1 A1 A1	3	allow for correctly picking out either the real or the imaginary parts
(ii)	$\beta + \gamma = 5 + i - \alpha = 4$	B1	1	AG
(iii)	$\alpha\beta\gamma = 5(1+i)$ $\beta\gamma = 5$ $z^2 - 4z + 5 = 0$ Use of formula or $(z-2)^2 = -1$ $z = 2 \pm i$ NB allow marks for (b) in whatever order they appear	M1 A1F M1 A1F A1F	5	allow if sign error ft incorrect k No ft for real roots if error in k
Total			11	

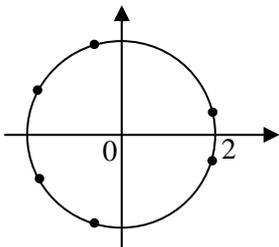
MFP2 (cont)

Q	Solution	Marks	Total	Comments
4(a)	$\frac{dy}{dx} = 12 \sinh x - 8 \cosh x - 1$ $12 \frac{(e^x - e^{-x})}{2} - 8 \frac{(e^x + e^{-x})}{2} - 1 = 0$ $2e^{2x} - e^x - 10 = 0$ $(2e^x - 5)(e^x + 2) = 0$ $e^x \neq -2$ $x = \ln \frac{5}{2} \quad \text{one stationary point}$	<p>B1</p> <p>M1</p> <p>A1F</p> <p>M1A1F</p> <p>E1</p> <p>A1F</p>	7	<p>The B1 and M1 could be in reverse order if put in terms of e first</p> <p>M0 if $\sinh x$ and $\cosh x$ in terms of e^x are interchanged</p> <p>ft slips of sign</p> <p>ft provided quadratic factorises</p> <p>some indication of rejection needed</p> <p>Condone $e^x = \frac{5}{2}$ with statement provided quadratic factorises</p> <p>Special Case</p> <p>If $\frac{dy}{dx} = 12 \sinh x - 8 \cosh x$ B0</p> <p>For substitution in terms of e^x M1 leading to $e^{2x} = 5$ A1 Then M0</p>
(b)	$b = 12 \frac{\left(\frac{5}{2} + \frac{2}{5}\right)}{2} - 8 \frac{\left(\frac{5}{2} - \frac{2}{5}\right)}{2} - \ln \frac{5}{2}$ $= \frac{174}{10} - \frac{84}{10} - \ln \frac{5}{2}$ $= 9 - a$	<p>M1A1F</p> <p>A1</p> <p>A1</p>	4	<p>for substitution into original equation</p> <p>CAO</p> <p>AG; accept $b = 9 - a$</p>
Total			11	
5(a)	$\frac{du}{dx} = \frac{1}{2}(1-x^2)^{-\frac{1}{2}}$ $\times (-2x)$	<p>B1</p> <p>B1</p>	2	
(b)	$\int \sin^{-1} x \, dx = x \sin^{-1} x - \int \frac{x}{\sqrt{1-x^2}} \, dx$ $\int -\frac{x}{\sqrt{1-x^2}} \, dx = \sqrt{1-x^2} \text{ used}$ $\frac{\sqrt{3}}{2} \frac{\pi}{3} + \sqrt{1-\frac{3}{4}} - 1$ $\frac{1}{6} \sqrt{3} \pi - \frac{1}{2}$	<p>M1</p> <p>A1A1</p> <p>A1F</p> <p>m1</p> <p>A1</p>	6	<p>A1 for each part of the integration by parts</p> <p>ft sign error in $\frac{du}{dx}$</p> <p>substitution of limits</p> <p>CAO</p>
Total			8	

MFP2 (cont)

Q	Solution	Marks	Total	Comments
6(a)	$\frac{dx}{dt} = \sec t - \cos t$ Use of $1 - \cos^2 t = \sin^2 t$ $\frac{dx}{dt} = \sin t \tan t$	B1,B1 M1 A1	4	use of FB for $\sec t$; if done from first principles, allow B1 when $\sec t$ is arrived at AG
(b)	$\dot{x}^2 + \dot{y}^2 = \sin^2 t \tan^2 t + \sin^2 t$ Use of $1 + \tan^2 t = \sec^2 t$ $\sqrt{\dot{x}^2 + \dot{y}^2} = \tan t$ $\int_0^{\frac{\pi}{3}} \tan t \, dt = [\ln \sec t]_0^{\frac{\pi}{3}}$ $= \ln 2$	M1A1 m1 A1F A1F A1	6	sign error in $\frac{dy}{dt}$ A0 ft sign error in $\frac{dy}{dt}$ ft sign error in $\frac{dy}{dt}$ CAO
Total			10	
7(a)	$f(k+1) - 5f(k)$ $= 12^{k+1} + 2 \times 5^k - 5(12^k + 2 \times 5^{k-1})$ $= 12^{k+1} + 2 \times 5^k - 5 \times 12^k - 2 \times 5^k$ $= 12 \times 12^k - 5 \times 12^k = 7 \times 12^k$	M1 A1 A1	3	for expansion of bracket $5 \times 5^{k-1} = 5^k$ used clearly shown
(b)	Assume $f(k) = M(7)$ Then $f(k+1) = 5f(k) + M(7)$ $= M(7)$ $f(1) = 12 + 2 = 14 = M(7)$ Correct inductive process	M1 A1 B1 E1	4	Not merely a repetition of part (a) clearly shown (award only if all 3 previous marks earned)
Total			7	

MFP2 (cont)

Q	Solution	Marks	Total	Comments	
8(a)(i)	$4(1+i\sqrt{3}) = 8\left(\frac{1}{2} + i\frac{\sqrt{3}}{2}\right)$ $= 8e^{\frac{\pi i}{3}}$	M1	3	for either $4(1+i\sqrt{3})$ or $4(1-i\sqrt{3})$ used	
		A1		If either r or θ is incorrect but the same value in both (i) and (ii) allow A1 but for θ only if it is given as $\frac{\pi}{6}$	
(ii)	$4(1-i\sqrt{3}) = 8e^{\frac{-\pi i}{3}}$	A1			
(b)	$z^3 - 4 = \pm\sqrt{-48}$ $z^3 = 4 \pm 4\sqrt{3}i$	M1	2	taking square root	
		A1		AG	
(c)(i)	$z = 2e^{\frac{\frac{\pi i}{3} + 2k\pi i}{3}} \text{ or } z = 2e^{\frac{\frac{-\pi i}{3} + 2k\pi i}{3}}$ $z = 2e^{\frac{\pi i}{9}}, 2e^{\frac{7\pi i}{9}}, 2e^{\frac{5\pi i}{9}}$ $= 2e^{\frac{-\pi i}{9}}, 2e^{\frac{-7\pi i}{9}}, 2e^{\frac{-5\pi i}{9}}$	B1F M1	5	for the 2; ft incorrect 8, but no decimals for either, PI	
		A3,2,1F		Allow A1 for any 2 roots not +/- each other Allow A2 for any 3 roots not +/- each other Allow A3 for all 6 correct roots Deduct A1 for each incorrect root in the interval; ignore roots outside the interval ft incorrect r	
(ii)	 <p>Radius 2</p> <p>Plotting roots</p>	B1F	3	clearly indicated; ft incorrect r allow B1 for 3 correct points condone lines	
		B2,1			
(d)(i)	Sum of roots = 0 as coefficient of $z^5 = 0$	E1	1	OE	
(ii)	<p>Use of, say, $\frac{1}{2}\left(e^{\frac{\pi i}{9}} + e^{\frac{-\pi i}{9}}\right) = \cos \frac{\pi}{9}$</p> $\cos \frac{3\pi}{9} = \frac{1}{2} \text{ used}$ $\cos \frac{\pi}{9} + \cos \frac{3\pi}{9} + \cos \frac{5\pi}{9} + \cos \frac{7\pi}{9} = \frac{1}{2}$	M1	3	AG	
		A1			
		A1			
Total			17		
TOTAL			75		



**General Certificate of Education (A-level)
June 2011**

Mathematics

MFP2

(Specification 6360)

Further Pure 2

Final

Mark Scheme

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all examiners participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for standardisation each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, examiners encounter unusual answers which have not been raised they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available from: aqa.org.uk

Copyright © 2011 AQA and its licensors. All rights reserved.

Copyright

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

Key to mark scheme abbreviations

M	mark is for method
m or dM	mark is dependent on one or more M marks and is for method
A	mark is dependent on M or m marks and is for accuracy
B	mark is independent of M or m marks and is for method and accuracy
E	mark is for explanation
✓ or ft or F	follow through from previous incorrect result
CAO	correct answer only
CSO	correct solution only
AWFW	anything which falls within
AWRT	anything which rounds to
ACF	any correct form
AG	answer given
SC	special case
OE	or equivalent
A2,1	2 or 1 (or 0) accuracy marks
-x EE	deduct x marks for each error
NMS	no method shown
PI	possibly implied
SCA	substantially correct approach
c	candidate
sf	significant figure(s)
dp	decimal place(s)

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

MFP2

Q	Solution	Marks	Total	Comments
1(a)				Use average of whole question if 2 diagrams used
(i)	Circle correct centre touching x -axis	B1 B1 B1F	3	Circle in any position Must be shown ft incorrect centre
(ii)	half-line through $(0, -2)$ through point of contact of circle with x -axis	B1 B1 B1	3	Can be inferred
(b)	Inside circle On line	B1 B1F	2	ft errors in position of line and circle
Total			8	
2(a)	$\frac{(e^x + e^{-x})}{2} \frac{(e^y + e^{-y})}{2} - \frac{(e^x - e^{-x})}{2} \frac{(e^y - e^{-y})}{2}$ <p>Correct expansions</p> $= \frac{1}{2}(e^{x-y} + e^{-(x-y)}) = \cosh(x-y)$	M1A1 A1 A1	4	M0 if sinh and cosh confused M1 for formula quoted correctly Use of e^{xy} A0 AG
(b)(i)	$\cosh(x - \ln 2) = \cosh x \cosh(\ln 2) - \sinh x \sinh(\ln 2)$ $\left. \begin{aligned} \cosh(\ln 2) &= \frac{5}{4} \\ \sinh(\ln 2) &= \frac{3}{4} \end{aligned} \right\} \text{any method}$ $\frac{5}{4} \cosh x = \frac{7}{4} \sinh x$ $\tanh x = \frac{5}{7}$	M1 B1 A1F A1	4	<p>Alternative:</p> $\frac{e^{x-\ln 2} + e^{-x+\ln 2}}{2} = \frac{e^x - e^{-x}}{2} \quad \text{M1}$ <p>Both correct $e^{x-\ln 2} = \frac{e^x}{2}$ or $e^{-x+\ln 2} = 2e^{-x}$ used B1</p> $e^x = \sqrt{6} \quad \text{A1}$ $\tanh x = \frac{5}{7} \quad \text{A1}$
(ii)	$x = \frac{1}{2} \ln \left(\frac{1 + \frac{5}{7}}{1 - \frac{5}{7}} \right) \text{ or } \frac{e^x - e^{-x}}{e^x + e^{-x}} = \frac{5}{7}$ $= \frac{1}{2} \ln 6$	M1 A1	2	Could be embedded in (b)(i)
Total			10	

MFP2 (cont)

Q	Solution	Marks	Total	Comments	
3(a)	$(r+1)! = (r+1)r(r-1)!$	M1	2	AG	
	Result	A1			
	(b) Attempt to use method of differences	$\sum_{r=1}^n (r^2 + r - 1)(r-1)! = (n+1)! + n! - 1! - 0!$	M1	4	Must be seen AG
		$(n+1)! = (n+1)n!$	m1		
		$(n+2)n! - 2$	A1		
Total			6		
4(a)(i)	$\sum \alpha = 2$	B1	2		
	$\sum \alpha\beta = 0$	B1			
(ii)	$\sum \alpha^2 = (\sum \alpha)^2 - 2\sum \alpha\beta$ $= 4$	M1	2	Used. Watch $\sum \alpha = -2$ (M1A0) AG	
		A1			
(iii)	Clear explanation	E1	1	eg α satisfies the cubic equation since it is a root. Accept $z = \alpha$	
(iv)	$\sum \alpha^3 = 2\sum \alpha^2 - 3k$ $= 8 - 3k$	M1	2	Or $\sum \alpha^3 = (\sum \alpha)^3 - 3\sum \alpha \sum \alpha\beta + 3\alpha\beta\gamma$ AG	
		A1			
(b)(i)	$\alpha^4 = 2\alpha^3 - k\alpha$ $\sum \alpha^4 = 2\sum \alpha^3 - k\sum \alpha$ $= 2(8 - 3k) - 2k$ $k = 2$	B1	4	Or $\sum \alpha^4 = (\sum \alpha^2)^2 - 2(\sum \alpha\beta)^2 + 4\alpha\beta\gamma\sum \alpha$ fit on $\sum \alpha = -2$ AG	
		M1			
		A1			
		A1			
(ii)	$\sum \alpha^5 = 2\sum \alpha^4 - k\sum \alpha^2$ Substitution of values $= -8$	M1	3		
		A1			
		A1			
Total			14		

MFP2 (cont)

Q	Solution	Marks	Total	Comments
5(a)	$2y \frac{dy}{dx} = 2x$ $S = 2\pi \int_0^6 y \sqrt{1 + \frac{x^2}{y^2}} dx$ Eliminating all y $= 2\sqrt{2}\pi \int_0^6 \sqrt{x^2 + 4} dx$	B1 M1 A1F m1 A1	5	Or $\frac{dy}{dx} = x(x^2 + 8)^{-\frac{1}{2}}$ M1 for use of formula provided $\frac{dy}{dx}$ is a function of x A1 for substitution for $\frac{dy}{dx}$ (one slip) AG
(b)	$dx = 2 \cosh \theta d\theta$ or $\frac{dx}{d\theta} = 2 \cosh \theta$ $S = 2\sqrt{2}\pi \int \sqrt{4 \sinh^2 x + 4} \cdot 2 \cosh \theta d\theta$ $S = (2\sqrt{2}) \pi \int 2 \cosh \theta \cdot 2 \cosh \theta d\theta$ $= 4\sqrt{2}\pi \int (\cosh 2\theta + 1) d\theta$ $= 4\sqrt{2}\pi \left[\frac{\sinh 2\theta}{2} + \theta \right]$ $= 4\sqrt{2}\pi [\sinh \theta \cosh \theta + \theta]$ $= 4\sqrt{2}\pi \left[\frac{x}{2} \sqrt{\frac{x^2}{4} + 1} + \sinh^{-1} \frac{x}{2} \right]_0^6$ $= \pi [24\sqrt{5} + 4\sqrt{2} \sinh^{-1} 3]$	B1 M1 m1 m1 B1F m1 M1 A1	8	For eliminating x completely and use of dθ, ie dθ attempted Use of $\cosh^2 \theta - \sinh^2 \theta = 1$ (ignore limits) Use of formula for $\cosh 2\theta$; must be correct Correct integration of $a \cosh 2\theta + b$ Use of $\sinh 2\theta = 2 \sinh \theta \cosh \theta$ Must be seen Or change limits AG
Total			13	
6(a)	Expansion of $(k+1)(4(k+1)^2 - 1)$ $= 4k^3 + 12k^2 + 11k + 3$	M1 A1	2	Any valid method – first step correct AG
(b)	Assume true for $n=k$ For $n=k+1$: $\sum_{r=1}^{k+1} (2r-1)^2 = \frac{1}{3}k(4k^2 - 1) + (2k+1)^2$ $= \frac{1}{3}(4k^3 + 12k^2 + 11k + 3)$ $= \frac{1}{3}(k+1)(4(k+1)^2 - 1)$ True for $n=1$ shown Proof by induction set out properly (if factorised by 3 linear factors, allow A1 at this particular point)	M1A1 A1F A1 B1 E1	6	No LHS M1A0 ft error in $(2k+1)$ Using part (a) Dependent on all marks correct
Total			8	

MFP2 (cont)

Q	Solution	Marks	Total	Comments
7(a)(i)	$\cos 5\theta + i \sin 5\theta = (\cos \theta + i \sin \theta)^5$	M1	5	Attempt to expand 3 correct terms
	Expansion in any form	A1		Correct simplification
	Equate real parts: $\cos 5\theta = \cos^5 \theta - 10 \cos^3 \theta \sin^2 \theta + 5 \cos \theta \sin^4 \theta$	m1 A1		AG
	Equate imaginary parts: $\sin 5\theta = 5 \cos^4 \theta \sin \theta - 10 \cos^2 \theta \sin^3 \theta + \sin^5 \theta$	A1		CAO
(ii)	$\tan 5\theta = \frac{\sin 5\theta}{\cos 5\theta}$	M1	3	Used
	Division by $\cos^5 \theta$ or by $\cos^4 \theta$	m1		
	$\tan 5\theta = \frac{\tan \theta (5 - 10 \tan^2 \theta + \tan^4 \theta)}{1 - 10 \tan^2 \theta + 5 \tan^4 \theta}$	A1		AG
(b)	$\theta = \frac{\pi}{5} \Rightarrow \tan 5\theta = 0$	M1	3	Or for $\tan^4 \theta - 10 \tan^2 \theta + 5 = 0$
	$\therefore \tan \frac{\pi}{5}$ satisfies $t^4 - 10t^2 + 5 = 0$	A1		Or for $\tan 5\theta = 0$
	Other roots $\tan \frac{k\pi}{5}$ $k=2, 3, 4$	B1		OE
(c)	Product of roots = 5	M1	5	
	$\tan \frac{\pi}{5} = -\tan \frac{4\pi}{5}$	B1		Or $\tan \frac{2\pi}{5} = -\tan \frac{3\pi}{5}$
	$\tan^2 \frac{\pi}{5} \tan^2 \frac{2\pi}{5} = 5$	A1		
	$\tan \frac{\pi}{5} \tan \frac{2\pi}{5} = +\sqrt{5}$	A1		
	- sign rejected with reason	E1		
			Use of quadratic formula M1	
			$t^2 = 5 \pm 2\sqrt{5}$ A1	
			$t = \pm\sqrt{5 \pm 2\sqrt{5}}$ B1	
			Correct selection of +ve values E1	
			Multiplied together to get $\sqrt{5}$ A1	
	Total		16	
	TOTAL		75	



**General Certificate of Education (A-level)
January 2012**

Mathematics

MFP2

(Specification 6360)

Further Pure 2

Final

Mark Scheme

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all examiners participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for standardisation each examiner analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, examiners encounter unusual answers which have not been raised they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available from: aqa.org.uk

Copyright © 2012 AQA and its licensors. All rights reserved.

Copyright

AQA retains the copyright on all its publications. However, registered schools/colleges for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to schools/colleges to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

Key to mark scheme abbreviations

M	mark is for method
m or dM	mark is dependent on one or more M marks and is for method
A	mark is dependent on M or m marks and is for accuracy
B	mark is independent of M or m marks and is for method and accuracy
E	mark is for explanation
✓ or ft or F	follow through from previous incorrect result
CAO	correct answer only
CSO	correct solution only
AWFW	anything which falls within
AWRT	anything which rounds to
ACF	any correct form
AG	answer given
SC	special case
OE	or equivalent
A2,1	2 or 1 (or 0) accuracy marks
-x EE	deduct x marks for each error
NMS	no method shown
PI	possibly implied
SCA	substantially correct approach
c	candidate
sf	significant figure(s)
dp	decimal place(s)

No Method Shown

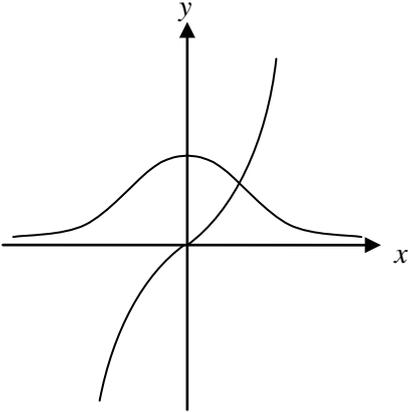
Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

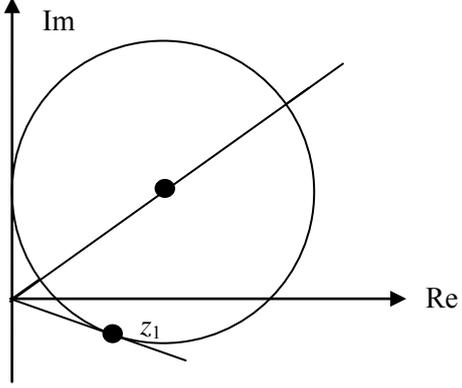
Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

Q	Solution	Marks	Total	Comments
<p>1(a)</p>	<div style="text-align: center;">  </div> <p>Sketch $y = \sinh x$</p> <p>Sketch $y = \operatorname{sech} x$: Symmetry about $x = 0$ with max point Asymptote $y = 0$ Point $(0, 1)$ marked or implied</p>	<p>B1</p> <p>B1 B1 B1</p>	<p>4</p>	<p>gradient > 0 at $(0, 0)$; no asymptotes</p> <p>must not cross x-axis</p>
<p>(b)</p>	<p>$\sinh x = \frac{1}{\cosh x}$</p> <p>$\sinh 2x = 2$</p> <p>Use of \ln</p> <p>$x = \frac{1}{2} \ln(2 + \sqrt{5})$</p> <p>or</p> <p>$\frac{1}{2}(e^{2x} - e^{-2x}) = 2$ OE</p> <p>$e^{4x} - 4e^{2x} - 1 = 0$</p> <p>Correct use of formula</p> <p>Result</p>	<p>M1</p> <p>M1 m1</p> <p>A1</p> <p>(M1) (M1) (m1) (A1)</p>	<p>4</p>	<p>use of double angle formula dependent on previous M2</p> <p>incorrect $\sinh x$, $\cosh x$ M0 (no marks) ie multiply by e^{2x} and rewrite</p>
	<p>Total</p>		<p>8</p>	

Q	Solution	Marks	Total	Comments
<p>2(a)</p>  <p>Half-line with gradient < 1</p> <p>(b)(i) Circle centre on L, x-coord 6 indicated touching $\text{Re } z = 0$ not at $(0, 0)$</p> <p>(ii) y-coord of centre is $2\sqrt{3}$ or $\frac{6}{\sqrt{3}}$ $z_0 = 6 + 2\sqrt{3}i$, $k = 6$</p> <p>(iii) Point z_1 shown $\arg z_1 = -\frac{1}{6}$</p>	<p>B1</p> <p>B1 B1</p> <p>B1</p> <p>B1F, B1</p> <p>B1</p> <p>B1</p>	<p>1</p> <p>2</p> <p>3</p> <p>2</p>	<p>8</p>	<p>condone a short line, ie it stops at or inside circle</p> <p>not touching Re axis</p> <p>OE; PI</p> <p>ft error in coords of centre</p> <p>PI</p>
Total			8	
<p>3(a)</p> <p>(b)</p>	$\frac{dy}{dx} = \frac{1}{2 \tanh x} \times \text{sech}^2 x$ $= \frac{1}{2 \sinh x \cosh x}$ $= \frac{1}{\sinh 2x}$ $\sqrt{1 + \left(\frac{dy}{dx}\right)^2} = \sqrt{1 + \frac{1}{\sinh^2 2x}}$ $= \frac{\cosh 2x}{\sinh 2x}$ <p>Integral is $\frac{1}{2} \ln \sinh 2x$</p> $\sinh(2 \ln 4) = \frac{255}{32} \quad \sinh(2 \ln 2) = \frac{15}{8}$ $s = \frac{1}{2} \ln \left(\frac{17}{4}\right)$	<p>B1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>m1</p> <p>A1</p> <p>M1A1</p> <p>B1B1</p> <p>A1F</p>	<p>4</p> <p>8</p>	<p>for expressing in terms of $\sinh x$ and $\cosh x$</p> <p>AG; PI by previous line</p> <p>use of formula; accept $\sqrt{\quad}$ inserted at any stage</p> <p>relevant use of $\cosh^2 - \sinh^2 = 1$</p> <p>OE</p> <p>M1 for $\ln \sinh$</p> <p>PI</p> <p>ft error in $\frac{1}{2}$</p>
Total			12	

Q	Solution	Marks	Total	Comments
4	<p>Assume result true for $n = k$</p> <p>Then $u_{k+1} = \frac{3}{4 - \left(\frac{3^{k+1} - 3}{3^{k+1} - 1}\right)}$</p> $= \frac{3(3^{k+1} - 1)}{4(3^{k+1} - 1) - (3^{k+1} - 3)}$ $4 \times 3^{k+1} - 3^{k+1} = 3^{k+2}$ $u_{k+1} = \frac{3^{k+2} - 3}{3^{k+2} - 1}$ $n = 1 \quad \frac{3^2 - 3}{3^2 - 1} = \frac{3}{4} = u_1$ <p>Induction proof set out properly</p>	<p>M1</p> <p>A1</p> <p>A1</p> <p>A1</p> <p>B1</p> <p>E1</p>	<p>6</p>	<p>clearly shown</p> <p>must have earned previous 5 marks</p>
Total			6	
5	<p>Numerator = $e^{\frac{p\pi i}{8}}$</p> <p>Denominator = $e^{\frac{-q\pi i}{12}}$</p> <p>Fraction = $e^{\frac{p\pi i}{8} + \frac{q\pi i}{12}}$</p> $= e^{\frac{\pi i}{24}(3p+2q)}$ $i = e^{\frac{12\pi i}{24}}$ $3p + 2q = 12$ $p = 2, q = 3$ <p>Alternative 1</p> <p>Numerator = $\cos \frac{p\pi}{8} + i \sin \frac{p\pi}{8}$</p> <p>Denominator = $\cos \frac{-q\pi}{12} + i \sin \frac{-q\pi}{12}$</p> <p>Fraction =</p> $\left(\cos \frac{p\pi}{8} + i \sin \frac{p\pi}{8}\right) \left(\cos \frac{q\pi}{12} + i \sin \frac{q\pi}{12}\right)$ $= \cos \frac{\pi}{24}(3p + 2q) + i \sin \frac{\pi}{24}(3p + 2q)$ $= i \text{ if } \cos \frac{\pi}{24}(3p + 2q) = 0$ $\text{or } \sin \frac{\pi}{24}(3p + 2q) = 1$ $3p + 2q = 12$ $p = 2, q = 3$ <p>Alternative 2</p> <p>LHS $\cos \frac{p\pi}{8} + i \sin \frac{p\pi}{8}$</p> <p>RHS $i \cos \frac{q\pi}{12} + \sin \frac{q\pi}{12}$</p> $\cos \frac{p\pi}{8} = \sin \frac{q\pi}{12} \text{ or } \sin \frac{p\pi}{8} = \cos \frac{q\pi}{12}$ <p>Introduction of $\frac{\pi}{2}$</p> $\frac{p\pi}{8} = \frac{\pi}{2} - \frac{q\pi}{12}$ $3p + 2q = 12$ $p = 2, q = 3$	<p>B1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>m1</p> <p>A1F</p> <p>A1</p> <p>(B1)</p> <p>(B1)</p> <p>(M1)</p> <p>(A1)</p> <p>(m1)</p> <p>(A1F)</p> <p>(A1)</p> <p>(B1)</p> <p>(B1)</p> <p>(M1)</p> <p>(m1)</p> <p>(A1)</p> <p>(A1F)</p> <p>(A1)</p>	<p>7</p> <p>(7)</p> <p>(7)</p>	<p>allow for attempt to subtract powers</p> <p>OE</p> <p>ft errors of sign or arithmetic slips</p> <p>CAO</p> <p>needs more than just $\cos \frac{q\pi}{12} - \sin \frac{p\pi}{12}$</p> <p>CAO</p> <p>CAO (correct answers, insufficient working 3/7 only)</p>
Total			7	

Q	Solution	Marks	Total	Comments
6(a)	$7 + 4x - 2x^2 = 9 - 2(x-1)^2$	M1A1	2	
(b)	Put $u = \sqrt{2}(x-1)$ $du = \sqrt{2} dx$ $I = \frac{1}{\sqrt{2}} \int \frac{du}{\sqrt{9-u^2}}$ $= \frac{1}{\sqrt{2}} \sin^{-1} \frac{u}{3}$ Change limits or replace u $= \frac{\pi}{4\sqrt{2}}$ or $\frac{\pi\sqrt{2}}{8}$	M1 A1F A1F A1 m1 A1	6	allow $u = k(x-1)$ any k ft error in (a); must have u^2 only, ie $\frac{1}{\sqrt{2}}$ outside integrand for $\sin^{-1} \frac{u}{p}$ provided \sin^{-1} CAO
	Alternative – if integration is attempted without substitution: $\sin^{-1} \frac{1}{\sqrt{2}}$ $(x-1) \frac{\sqrt{2}}{3}$ Substitution of limits $\frac{\pi}{4\sqrt{2}}$	(M1) (A1F) (A1) (A1F) (m1) (A1)	(6)	CAO
Total			8	
7(a)	Use of $(\sum \alpha)^2 = \sum \alpha^2 + 2\sum \alpha\beta$	M1 A1	2	AG
(b)	$p = 0, q = 5 + 6i$	B1,B1	2	
(c)(i)	Substitute $3i$ for z or use $3i\beta\gamma = -r$ $-27i + 15i - 18 + r = 0$ or $\beta\gamma = 5 + 6i + \alpha^2$ $r = 18 + 12i$	M1 A1 A1F	3	allow for $3i\beta\gamma = r$ any form one error
(ii)	Cubic is $(z-3i)(z^2 + 3iz - 4 + 6i)$ or use of $\beta\gamma$ and $\beta + \gamma$	M1A1	2	clearly shown
(iii)	$f(-2) = 0$ or equate imaginary parts $\beta = -2, \gamma = 2 - 3i$	M1 A1,A1F	3	correct answers no working and no check B1 only
Total			12	

Q	Solution	Marks	Total	Comments
8(a)	$1, e^{\frac{2\pi i}{5}}, e^{\frac{4\pi i}{5}}, e^{\frac{-2\pi i}{5}}, e^{\frac{-4\pi i}{5}}$	B1	1	accept e^0
(b)	$\frac{z^5 - 1}{z - 1} = z^4 + z^3 + z^2 + z + 1$ $= \left(z - e^{\frac{2\pi i}{5}}\right) \left(z - e^{\frac{4\pi i}{5}}\right) \left(z - e^{\frac{-2\pi i}{5}}\right) \left(z - e^{\frac{-4\pi i}{5}}\right)$	B1 M1A1	3	B0 if assumed accept if $e^{\frac{6\pi i}{5}}, e^{\frac{8\pi i}{5}}$ used here
(c)	Correct grouping of linear factors $e^{\frac{2\pi i}{5}} + e^{\frac{-2\pi i}{5}} = 2 \cos \frac{2\pi}{5}$ $\left(z^2 - 2 \cos \frac{2\pi}{5} z + 1\right) \left(z^2 - 2 \cos \frac{4\pi}{5} z + 1\right)$ $\div z^2$ to give answer	M1 A1 A1 A1	4	clearly shown AG
(d)	Substitute into LHS to give $w^2 + w - 1$ RHS $\left(w - 2 \cos \frac{2\pi}{5}\right) \left(w - 2 \cos \frac{4\pi}{5}\right)$ Solve $w^2 + w - 1 = 0$ $w = \frac{-1 \pm \sqrt{5}}{2}$ $\cos \frac{2\pi}{5} = \frac{\sqrt{5} - 1}{4}$ with reasons for choice	B1 B1 M1 A1 A1 E1	6	
	Total		14	
	TOTAL		75	



**General Certificate of Education (A-level)
June 2012**

Mathematics

MFP2

(Specification 6360)

Further Pure 2

Mark Scheme

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all examiners participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for standardisation each examiner analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, examiners encounter unusual answers which have not been raised they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available from: aqa.org.uk

Copyright © 2012 AQA and its licensors. All rights reserved.

Copyright

AQA retains the copyright on all its publications. However, registered schools/colleges for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to schools/colleges to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

Key to mark scheme abbreviations

M	mark is for method
m or dM	mark is dependent on one or more M marks and is for method
A	mark is dependent on M or m marks and is for accuracy
B	mark is independent of M or m marks and is for method and accuracy
E	mark is for explanation
✓ or ft or F	follow through from previous incorrect result
CAO	correct answer only
CSO	correct solution only
AWFW	anything which falls within
AWRT	anything which rounds to
ACF	any correct form
AG	answer given
SC	special case
OE	or equivalent
A2,1	2 or 1 (or 0) accuracy marks
-x EE	deduct x marks for each error
NMS	no method shown
PI	possibly implied
SCA	substantially correct approach
c	candidate
sf	significant figure(s)
dp	decimal place(s)

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

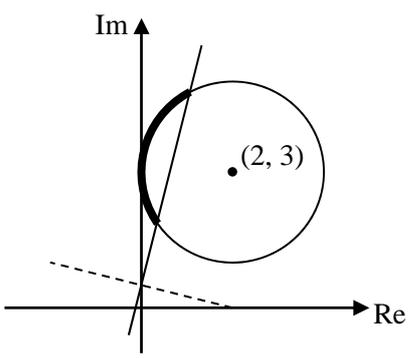
Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

MFP2

Q	Solution	Marks	Total	Comments
1(a)	Sketch of $y = \cosh x$	B1	1	approximately correct with minimum point above the x -axis, symmetrical about y -axis
(b)	Attempt to factorise $(3 \cosh x - 5)(2 \cosh x + 1) = 0$ $\cosh x \neq -\frac{1}{2}$ $x = \ln\left(\frac{5}{3} + \sqrt{\frac{25}{9} - 1}\right)$ $= \pm \ln 3$ Alternative: $3\left(\frac{e^x + e^{-x}}{2}\right) = 5$ $3e^{2x} - 10e^x + 3 = 0$ $(3e^x - 1)(e^x - 3) = 0$ $x = \ln\frac{1}{3}$ or $\ln 3$ NB if $\cosh x = \frac{e^x + e^{-x}}{2}$ used initially, M0 until quartic in e^x is factorised	M1 A1 E1 M1 A1F A1F (M1) (A1F) (A1F)	6	or complete square or use (correct unsimplified) formula indicated or stated (not merely neglected) evidence of use of formula. Must see -1 or equivalent ft incorrect factorisation A1 for \pm Correct factors for both M1 for $e^x - 3$ is a factor A1 if correct M1 for $3e^x - 1$ is a factor A1 if correct A1 for $x = \pm \ln 3$ E1 for showing remaining quadratic has no real roots
Total			7	

MFP2

Q	Solution	Marks	Total	Comments
2(a)	 <p data-bbox="175 638 750 1187"> (i) Circle Correct centre Touching Im axis (ii) Straight line well to left of centre through $(0, \frac{1}{2})$ \perp to line joining $(-2,1)$ and $(2,0)$ NB 0/3 for line parallel to x-axis 0/3 for line joining the two points $(-2, 1)$ and $(2,0)$ 0/3 for line joining $(0,0)$ to centre of circle </p>	<p data-bbox="790 638 837 739">B1 B1 B1</p> <p data-bbox="790 784 837 940">B1 B1 B1</p> <p data-bbox="790 1243 837 1276">B1F</p>	<p data-bbox="917 705 941 739">3</p> <p data-bbox="917 907 941 940">3</p> <p data-bbox="917 1243 941 1276">1</p>	<p data-bbox="997 638 1444 705">Convex loop Some indication of position of centre</p> <p data-bbox="997 772 1444 840">$\frac{1}{2}$ line through $(0, \frac{1}{2})$ B0</p> <p data-bbox="997 851 1444 884">Point approximately between 0 and 1</p> <p data-bbox="997 1243 1444 1276">ft incorrect position of line or circle</p>
	Total		7	

MFP2

Q	Solution	Marks	Total	Comments
3(a)	Attempt to put LHS over common denominator $\frac{2^{r+1}(r+1) - 2^r(r+2)}{(r+1)(r+2)}$ $= \frac{r(2^{r+1} - 2^r)}{(r+1)(r+2)}$ $= \frac{r2^r}{(r+1)(r+2)}$ must see $r2^{r+1} = 2r2^r$	M1 A1 A1	3	any form clearly shown as AG
(b)	$\frac{2^2}{3} - \frac{2}{2}$ $\frac{2^3}{4} - \frac{2^2}{3}$ $\frac{2^{31}}{32} - \frac{2^{30}}{31}$ $S_{30} = \frac{2^{31}}{32} - 1 \text{ or } S_n = \frac{2^{n+1}}{n+2} - 1$ $= 2^{26} - 1$	M1 A1 A1	3	3 rows indicated (PI) CAO
Total			6	
4(a)(i)	$\alpha + \beta + \gamma = 0$	B1	1	
(ii)	$\alpha\beta\gamma = -q$	B1	1	
(b)	$\alpha^3 + p\alpha + q = 0$ $\sum \alpha^3 + p\sum \alpha + 3q = 0$ $\alpha^3 + \beta^3 + \gamma^3 = 3\alpha\beta\gamma$	M1 m1 A1	3	AG
	Alternative to (b) Use of $(\sum \alpha)^3 = (\sum \alpha^3) + 6\alpha\beta\gamma + 3(\sum \alpha \sum \alpha\beta - 3\alpha\beta\gamma)$ Substitution of $\sum \alpha = 0$ Result	(M1) (m1) (A1)		
(c)(i)	$\beta = 4 - 7i, \gamma = -8$	B1,B1	2	
(ii)	Attempt at either p or q $p = 1$ $q = 520$	M1 A1F A1F	3	ft incorrect roots provided p and q are real
(d)	Replace z by $\frac{1}{z}$ in cubic equation $520z^3 + z^2 + 1 = 0$ coefficients must be integers	M1 A1F A1	3	or $\sum \frac{1}{\alpha} = -\frac{p}{q}, \sum \frac{1}{\alpha\beta} = 0, \frac{1}{\alpha\beta\gamma} = -\frac{1}{q}$ ft on incorrect p and/or q CAO
Total			13	

MFP2

Q	Solution	Marks	Total	Comments
5(a)	$\frac{1}{x} = \cos y$ or $\frac{1}{y} = \cos x$ $y = \cos^{-1} \frac{1}{x}$ ie result	M1 A1	2	CSO
(b)	$\frac{d}{dx}(\sec^{-1} x) = \frac{d}{dx}\left(\cos^{-1} \frac{1}{x}\right)$ $= -\frac{1}{\sqrt{1-\frac{1}{x^2}}}$ if in terms of u A0 $\times \left(-\frac{1}{x^2}\right)$ $= \frac{1}{\sqrt{x^4-x^2}}$ Alternative $\cos y = \frac{1}{x}$ $-\sin y \frac{dy}{dx} = \frac{-1}{x^2}$ Substitute for $\sin y$ Result	M1 A1 A1 A1 (M1) (A1) (A1) (A1)	4	clearly shown (AG) Use of $\sec y = x$ M0
Total			6	

MFP2

Q	Solution	Marks	Total	Comments
6(a)	<p>Use of $\cosh 2x = 2\cosh^2 x - 1$</p> $\text{RHS} = \frac{1}{2}\cosh 2x + \frac{1}{2}\cosh^2 2x$ $= \frac{1}{4}(1 + 2\cosh 2x + \cosh 4x)$ <p>If substituted for both $\cosh 4x$ and $\cosh 2x$ in LHS M1 only, until corrected If RHS is put in terms of e^x M1 for correct substitution A1 for correct expansion A1 for correct result</p>	<p>M1</p> <p>A1</p> <p>A1</p>	3	<p>or $\cosh 4x = 2\cosh^2 2x - 1$</p> <p>allow A1 for</p> $1 + \left(\frac{dy}{dx}\right)^2 = 1 - 4\cosh^2 x + 4\cosh^4 x$ <p>Incorrect form for $\cosh^2 x$ in terms of $\cosh 2x$ M1 only</p>
(b)	$\frac{dy}{dx} = 2\cosh x \sinh x = \sinh 2x$ <p>Or</p> $y = \left(\frac{e^x + e^{-x}}{2}\right)^2 = \frac{e^{2x} + 2 + e^{-2x}}{4}$ $\frac{dy}{dx} = \frac{2e^{2x} - 2e^{-2x}}{4}$ $= \sinh 2x$ $1 + \left(\frac{dy}{dx}\right)^2 = 1 + \sinh^2 2x = \cosh^2 2x$	<p>M1A1</p> <p>(M1)</p> <p>(A1)</p> <p>A1</p>	3	<p>AG</p>
(c)	$S = 2\pi \int_{(0)}^{(\ln 2)} \cosh^2 x \cosh 2x dx$ $= 2\pi \int_0^{\ln 2} \frac{1}{4}(1 + 2\cosh 2x + \cosh 4x) dx$ $= \frac{2\pi}{4} \left[x + \frac{2\sinh 2x}{2} + \frac{\sinh 4x}{4} \right]$ <p>Correct use of limits $a = 128, b = 495$</p>	<p>M1A1</p> <p>m1</p> <p>A1</p> <p>m1</p> <p>A1,A1</p>	7	<p>allow even if limits missing</p> <p>Integrated correctly</p> <p>accept correct answers written down with no working. Only one A1 if 2π not used</p>
Total			13	

MFP2

Q	Solution	Marks	Total	Comments
7(a)	Assume true for $n = k$ Then $\sum_{r=1}^{k+1} \frac{2r+1}{r^2(r+1)^2}$ $= 1 - \frac{1}{(k+1)^2} + \frac{2k+3}{(k+1)^2(k+2)^2}$ $= 1 - \frac{1}{(k+1)^2} \left(1 - \frac{2k+3}{(k+2)^2} \right)$ $= 1 - \frac{1}{(k+1)^2} \left(\frac{k^2+2k+1}{(k+2)^2} \right)$ $= 1 - \frac{1}{(k+2)^2}$ True for $n = 1$ LHS = RHS = $\frac{3}{4}$ Method of induction set out properly	M1A1 m1 A1 A1 B1 E1	7	M1A0 if no LHS attempt to factorise or put over a common denominator any correct combination starting 1– must score all 6 previous marks for this mark
(b)	$(n+1)^2 > 10^5$ or $\frac{1}{(n+1)^2} > 10^{-5}$ $n+1 > 316.2$ $n > 315.2$ $n = 316$	M1 A1	2	Condone equals
	Total		9	

MFP2

Q	Solution	Marks	Total	Comments
8(a)	Use of $(\cos \theta + i \sin \theta)^n = \cos n\theta + i \sin n\theta$	M1	3	Stated or used allow $\frac{2}{3}$ if this line is assumed allow if complex conjugate used
	$\cos(-n\theta) + i \sin(-n\theta) = \cos n\theta - i \sin n\theta$	A1		
	$z^n + \frac{1}{z^n} = 2 \cos n\theta$	A1		AG
(b)(i)	$z^8 + 4z^4 + 6 + 4z^{-4} + z^{-8}$	B1	1	allow in retrospect
(ii)	$z^2 + \frac{1}{z^2} = 2 \cos 2\theta$ used	B1	4	Can be implied from (b)(i) M1 for RHS A1 for whole line ft coefficients on previous line
	$(2 \cos 2\theta)^4 = 2 \cos 8\theta + 8 \cos 4\theta + 6$	M1A1		
	$\cos^4 2\theta = \frac{1}{8} \cos 8\theta + \frac{1}{2} \cos 4\theta + \frac{3}{8}$	A1F		
	Alternative to (b)(ii) $\cos^4 2\theta = \left(\frac{1 + \cos 4\theta}{2}\right)^2$	(M1) (A1)		
	$\cos^2 4\theta = \frac{1}{2}(1 + \cos 8\theta)$	(B1)		
	Final result	(A1)		
(c)	$8 \cos^4 2\theta = \cos 8\theta + 5 \rightarrow \cos 4\theta = \frac{1}{2}$	M1 A1F	3	ft provided simplifies to $\cos 4\theta = p$ CAO
	$k = \frac{1}{12}, \frac{5}{12}, \frac{7}{12}, \frac{11}{12}$	A1		
(d)	$\int_0^{\frac{\pi}{2}} \cos^4 2\theta d\theta =$		3	ie their $\cos^4 2\theta$ AG
	$\left[\frac{\sin 8\theta}{64} + \frac{\sin 4\theta}{8} + \frac{3}{8}\theta \right]_0^{\frac{\pi}{2}}$	M1 A1F		
	$= \frac{3\pi}{16}$	A1		
	Total		14	
	TOTAL		75	



**General Certificate of Education (A-level)
January 2013**

Mathematics

MFP2

(Specification 6360)

Further Pure 2

Final

Mark Scheme

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all examiners participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for standardisation each examiner analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, examiners encounter unusual answers which have not been raised they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available from: aqa.org.uk

Copyright © 2013 AQA and its licensors. All rights reserved.

Copyright

AQA retains the copyright on all its publications. However, registered schools/colleges for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to schools/colleges to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

Key to mark scheme abbreviations

M	mark is for method
m or dM	mark is dependent on one or more M marks and is for method
A	mark is dependent on M or m marks and is for accuracy
B	mark is independent of M or m marks and is for method and accuracy
E	mark is for explanation
✓ or ft or F	follow through from previous incorrect result
CAO	correct answer only
CSO	correct solution only
AWFW	anything which falls within
AWRT	anything which rounds to
ACF	any correct form
AG	answer given
SC	special case
OE	or equivalent
A2,1	2 or 1 (or 0) accuracy marks
-x EE	deduct x marks for each error
NMS	no method shown
PI	possibly implied
SCA	substantially correct approach
c	candidate
sf	significant figure(s)
dp	decimal place(s)

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

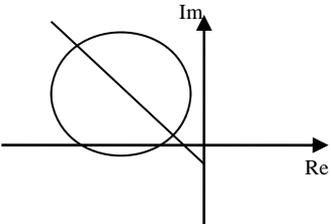
Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

MFP2

Q	Solution	Marks	Total	Comments
1(a)	$\cosh x = \frac{1}{2}(e^x + e^{-x})$ <p style="text-align: center;"><i>or</i></p> $\sinh x = \frac{1}{2}(e^x - e^{-x})$ $12 \cosh x - 4 \sinh x =$ $6(e^x + e^{-x}) - 2(e^x - e^{-x})$ $12 \cosh x - 4 \sinh x = 4e^x + 8e^{-x}$	M1		<p><i>or</i> $12 \cosh x = 6(e^x + e^{-x})$</p> <p><i>or</i> $4 \sinh x = 2(e^x - e^{-x})$</p>
		A1 cso	2	AG
(b)	$4e^x + 8e^{-x} = 33$ $\Rightarrow 4e^{2x} - 33e^x + 8 = 0$ $\Rightarrow (e^x - 8)(4e^x - 1) = 0$ $\Rightarrow (e^x =) 8, (e^x =) \frac{1}{4}$ $(x =) 3 \ln 2$ $(x =) -2 \ln 2$	M1		<p>attempt to multiply by e^x to form quadratic in e^x</p> <p>factorisation attempt (see below) or correct use of formula</p> <p>correct roots</p>
		A1		
		A1		
		A1	5	
	Total		7	

MFP2 (cont)

Q	Solution	Marks	Total	Comments
<p>2(a)</p> <p>(b)</p> <p>(c)</p>	$ 4 - 4i = \sqrt{16 + 16} = \sqrt{32} = 4\sqrt{2}$ $\arg(-2 + 2i) = \pi - \tan^{-1}(1) = \frac{3\pi}{4}$  <p>Circle</p> <p>Centre at $-6 + 5i$</p> <p>Cutting Re axis but not cutting Im axis</p> <p>“Straight” line</p> <p>Half line from $0 - i$</p> <p>gradient -1 (approx)</p> <p>Calculation based on fact that L_2 passes through centre of L_1</p> <p>Q represents $-10 + 9i$</p>	<p>B1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p>2</p> <p>6</p> <p>2</p> <p>10</p>	<p>verification that $-2 + i + 6 - 5i = 4\sqrt{2}$</p> <p>verification that $\arg(z + i) = \frac{3\pi}{4}$</p> <p>freehand circle sketched</p> <p>clear from diagram or centre stated</p> <p>freehand line</p> <p>not horizontal or vertical but end point at $0 - i$ must be clear from diagram/stated</p> <p>making 45° to negative Re axis and positive Im axis</p> <p>idea of vector $\begin{bmatrix} -4 \\ 4 \end{bmatrix}$ from centre</p> <p>must write as a complex number</p>
	Total		10	

MFP2 (cont)

Q	Solution	Marks	Total	Comments
3(a)	$\frac{1}{5r-2} - \frac{1}{5r+3} = \frac{5r+3-(5r-2)}{(5r-2)(5r+3)}$ $= \frac{5}{(5r-2)(5r+3)}$	M1 A1cso	2	condone omission of brackets for M1 A = 5
(b)	<p>Attempt to use method of differences</p> $k \left\{ \frac{1}{3} - \frac{1}{5n+3} \right\}$ $k \left\{ \frac{(5n+3)-3}{3(5n+3)} \right\}$ $S_n = \frac{1}{5} \left\{ \frac{(5n+3)-3}{3(5n+3)} \right\} = \frac{n}{3(5n+3)}$	M1 A1 m1 A1cso	4	at least 2 terms of correct form seen correct cancellation leaving correct two fractions attempt to write with common denominator AG $k = \frac{1}{5}$ used correctly throughout
(c)	$S_\infty = \frac{1}{15}$	B1	1	
	Total		7	

MFP2 (cont)

Q	Solution	Marks	Total	Comments
4(a)(i)	$\alpha + \beta + \gamma = 5$ $\alpha\beta\gamma = 4$	B1 B1	2	
(ii)	$\alpha\beta\gamma^2 + \alpha\beta^2\gamma + \alpha^2\beta\gamma = \alpha\beta\gamma(\alpha + \beta + \gamma)$ $= 5 \times 4 = 20$	M1 A1✓	2	FT their results from (a)(i)
(b)(i)	<p>If α, β, γ are all real then</p> $\alpha^2\beta^2 + \beta^2\gamma^2 + \gamma^2\alpha^2 \geq 0$ <p>Hence α, β, γ cannot all be real</p>	E1	1	argument must be sound
(ii)	$\alpha\beta + \beta\gamma + \gamma\alpha = k$ $(\alpha\beta + \beta\gamma + \gamma\alpha)^2$ $= \sum \alpha^2\beta^2 + 2(\alpha\beta\gamma^2 + \alpha\beta^2\gamma + \alpha^2\beta\gamma)$ $= -4 + 2(20)$ $k = \pm 6$	B1 M1 A1✓ A1 cs	4	$\sum \alpha\beta = k$ PI correct identity for $(\sum \alpha\beta)^2$ substituting their result from (a)(ii) must see $k = \dots$
	Total		9	

MFP2 (cont)

Q	Solution	Marks	Total	Comments
5(a)	$x = \tanh y = \frac{e^y - e^{-y}}{e^y + e^{-y}}$ $xe^y + xe^{-y} = e^y - e^{-y}$ $\Rightarrow (x+1)e^{-y} = e^y(1-x)$ $\Rightarrow (x+1) = e^{2y}(1-x)$ $e^{2y} = \frac{1+x}{1-x} \Rightarrow y = \frac{1}{2} \ln \left(\frac{1+x}{1-x} \right)$	<p>M1</p> <p>A1</p> <p>A1cso</p>	<p>3</p>	<p>or $xe^{2y} + x = e^{2y} - 1$</p> <p>AG</p>
(b)	$y = \frac{1}{2} \ln(1+x) - \frac{1}{2} \ln(1-x)$ $\frac{dy}{dx} = \frac{1}{2(1+x)} + \frac{1}{2(1-x)}$ $= \frac{1-x+1+x}{2(1+x)(1-x)} = \frac{2}{2(1-x^2)} = \frac{1}{1-x^2}$	<p>M1</p> <p>A1</p> <p>A1cso</p>	<p>3</p>	<p>AG</p> <p>Alternative 1</p> $\frac{dy}{dx} = \frac{1}{2} \times \frac{(1-x)}{(1+x)} \times \frac{d}{dx} \left(\frac{1+x}{1-x} \right) \quad \text{M1}$ $\frac{dy}{dx} = \frac{1}{2} \times \frac{(1-x)}{(1+x)} \times \frac{(1-x) + (1+x)}{(1-x)^2} \quad \text{A1}$ $\Rightarrow \frac{dy}{dx} = \frac{1}{1-x^2} \quad \text{A1 cso}$
(c)	$\int 4 \tanh^{-1} x \, dx = 4x \tanh^{-1} x - \int \frac{4x}{1-x^2} \, dx$ $4x \tanh^{-1} x + 2 \ln(1-x^2)$ $\tanh^{-1} \frac{1}{2} = \frac{1}{2} \ln 3$ <p>Value of integral = $\ln 3 + 2 \ln \frac{3}{4}$</p> $\ln \left(\frac{3^3}{2^4} \right)$	<p>M1</p> <p>A1</p> <p>B1</p> <p>A1</p> <p>A1cso</p>	<p>5</p>	<p>must simplify logarithm to $\ln 3$</p> <p>any correct form</p> <p>all working must be correct</p>
Total			11	

MFP2 (cont)

Q	Solution	Marks	Total	Comments
6(a)	$\frac{dx}{dt} = 3t^2 \quad \frac{dy}{dt} = 12t$	B1		both correct
	$\left(\frac{dx}{dt}\right)^2 + \left(\frac{dy}{dt}\right)^2 = 9t^4 + 144t^2$	M1		'their' $\left(\frac{dx}{dt}\right)^2 + \left(\frac{dy}{dt}\right)^2$
	$s = \int \sqrt{9t^4 + 144t^2} (dt)$	A1		OE
	$s = \int_0^3 3t\sqrt{t^2 + 16} dt$	A1cso	4	A = 16
(b)	$k(t^2 + A)^{\frac{3}{2}}$	M1		where k is a constant; ft their A
	$(t^2 + 16)^{\frac{3}{2}}$	A1		
	$25^{\frac{3}{2}} - 16^{\frac{3}{2}}$	m1		F(3) – F(0)
	= 61	A1 cso	4	AG
	Total		8	

MPC1 (cont)

Q	Solution	Marks	Total	Comments
7(a)(i)	$p(k+1) - p(k) = k^3 + (k+1)^3 + (k+2)^3 - (k-1)^3 - k^3 - (k+1)^3$ $= (k+2)^3 - (k-1)^3$ $= k^3 + 6k^2 + 12k + 8 - (k^2 - 3k^2 + 3k - 1)$ $= 9k^2 + 9k + 9 = 9(k^2 + k + 1)$ <p>which is a multiple of 9 (since $k^2 + k + 1$ is an integer)</p>	M1 A1 A1cso	3	multiplied out & correct unsimplified correct algebra plus statement
(ii)	$p(1) = 1 + 8 = 9$ $\Rightarrow p(1) \text{ is a multiple of } 9$ $p(k+1) = p(k) + 9(k^2 + k + 1)$ <p>or $p(k+1) = p(k) + 9N$</p> <p>Assume $p(k)$ is a multiple of 9 so $p(k) = 9M$, where M is integer $\Rightarrow p(k+1) = 9M + 9N = 9(M + N)$ $\Rightarrow p(k+1)$ is a multiple of 9</p> <p>Result true for $n = 1$ therefore true for $n = 2, n = 3$ etc by induction. (or $p(n)$ is a multiple of 9 for all integers $n \geq 1$)</p>	B1 M1 A1	4	result true for $n = 1$ $p(k+1) = \dots$ and result from part (i) considered and mention of divisible by 9 must have word such as “assume” for A1 convincingly shown
(b)	$p(n) = (n-1)^3 + n^3 + (n+1)^3$ $= 3n^3 + 6n$ $p(n) = 3n(n^2 + 2)$ <p>& $p(n)$ is a multiple of 9. Therefore $n(n^2 + 2)$ is a multiple of 3 (for any positive integer n.)</p>	B1 E1	2	need to see this OE as evidence or $3n(n^2 + 2)$ both of these required plus concluding statement
Total			9	

MFP2 (cont)

Q	Solution	Marks	Total	Comments
8(a)	$r = 8$	B1	3	or $\frac{\pi}{6}$ marked as angle to Im axis with “vector” in second quadrant on Arg diag $-4 + 4\sqrt{3}i = 8e^{i\frac{2\pi}{3}}$
	$\tan^{-1} \pm \frac{4\sqrt{3}}{4}$ or $\pm \frac{\pi}{3}$ seen $\Rightarrow \theta = \frac{2\pi}{3}$	M1 A1		
(b)(i)	modulus of each root = 2	B1✓ M1	4	use of De Moivre – dividing argument by 3 A1 if 3 “correct” values not all in requested interval $2e^{-i\frac{4\pi}{9}}, 2e^{i\frac{2\pi}{9}}, 2e^{i\frac{8\pi}{9}}$
	$\Rightarrow \theta = -\frac{4\pi}{9}, \frac{2\pi}{9}, \frac{8\pi}{9}$	A2		
(ii)	Area = $3 \times \frac{1}{2} \times PO \times OR \times \sin \frac{2\pi}{3}$	M1	3	Correct expression for area of triangle PQR correct values of lengths in formula
	$= 3 \times \frac{1}{2} \times 2 \times 2 \times \sin \frac{2\pi}{3}$ $= 3\sqrt{3}$	A1 A1cso		
(c)	Sum of roots (of cubic) = 0	E1	4	must be stated explicitly in form $r(\cos \theta + i \sin \theta)$ isolating real terms ; correct and with “2” or $\cos \frac{-4\pi}{9} = \cos \frac{4\pi}{9}$ explicitly stated to earn final A1 mark
	Sum of 3 roots including Im terms	M1		
	$2 \left(\cos \frac{(-)4\pi}{9} + \cos \frac{2\pi}{9} + \cos \frac{8\pi}{9} \right)$ $e^{-i\frac{4\pi}{9}} = \cos \frac{4\pi}{9} - i \sin \frac{4\pi}{9}$ seen earlier $\cos \frac{2\pi}{9} + \cos \frac{4\pi}{9} + \cos \frac{8\pi}{9} = 0$	A1 A1cso		
Total			14	
TOTAL			75	



**General Certificate of Education (A-level)
June 2013**

Mathematics

MFP2

(Specification 6360)

Further Pure 2

Final

Mark Scheme

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all examiners participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for standardisation each examiner analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, examiners encounter unusual answers which have not been raised they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available from: aqa.org.uk

Copyright © 2013 AQA and its licensors. All rights reserved.

Copyright

AQA retains the copyright on all its publications. However, registered schools/colleges for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to schools/colleges to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

Key to mark scheme abbreviations

M	mark is for method
m or dM	mark is dependent on one or more M marks and is for method
A	mark is dependent on M or m marks and is for accuracy
B	mark is independent of M or m marks and is for method and accuracy
E	mark is for explanation
✓ or ft or F	follow through from previous incorrect result
CAO	correct answer only
CSO	correct solution only
AWFW	anything which falls within
AWRT	anything which rounds to
ACF	any correct form
AG	answer given
SC	special case
OE	or equivalent
A2,1	2 or 1 (or 0) accuracy marks
-x EE	deduct x marks for each error
NMS	no method shown
PI	possibly implied
SCA	substantially correct approach
c	candidate
sf	significant figure(s)
dp	decimal place(s)

No Method Shown

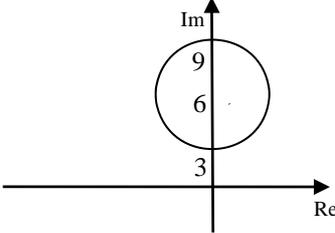
Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

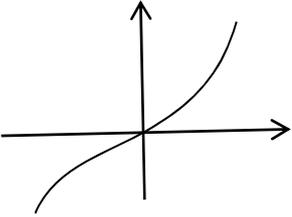
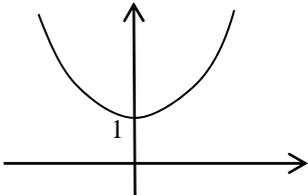
Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

Q	Solution	Marks	Total	Comments
1(a)	 <p data-bbox="240 517 735 651">Circle Centre at $6i$ Radius 3 & cutting positive Im axis twice</p>	M1 A1 A1	3	freehand circle 6 marked on Im axis as centre radius of 3 clearly indicated with circle in position shown
(b)(i)	(Max $ z $ is) 9	B1	1	
(ii)	Tangent from O to circle	M1		FT their circle position
	Angle of $\frac{\pi}{6}$ or $\frac{\pi}{3}$ <i>correctly</i> marked	A1		PI ; condone degrees for first A1
	(Max $\arg z$ is) $\frac{2\pi}{3}$	A1cso	3	exactly this
	Total		7	

Q	Solution	Marks	Total	Comments
<p>2(a)(i)</p> <p>sinh x graph</p>  <p>cosh x graph</p>  <p>Gradient of $\sinh x > 0$ at origin and cosh x minimum at $(0,1)$</p>	<p>M1</p> <p>M1</p> <p>A1</p>	<p>3</p>	<p>shape - curve through O, in 1st and 3rd quadrants</p> <p>shape - curve all above x-axis</p>	
<p>(ii)</p>	<p>cosh $x = 0$ has no solutions</p> <p>and $\sinh x = -k$ has one solution (hence equation has exactly one solution)</p>	<p>E1</p>	<p>1</p>	<p>or cosh $x > 0$ etc (since $y = -k$ cuts $y = \sinh x$ exactly once)</p>
<p>(b)</p>	<p>$\frac{dy}{dx} = 6\cosh x + 2\cosh x \sinh x$</p> <p>(2) $\cosh x(3 + \sinh x) = 0$</p> <p>therefore C has only one stationary point</p> <p>$\Rightarrow \sinh x = -3$</p> <p>$\cosh^2 x = 10$</p> <p>$y (= -18 + 10) = -8$</p>	<p>M1</p> <p>A1</p> <p>E1\checkmark</p> <p>m1</p> <p>A1</p>	<p>5</p>	<p>one term correct all correct - may have $6\cosh x + \sinh 2x$</p> <p>putting = 0, factorising and concluding statement (may be later)</p> <p>finding $\sinh x$ from "their" equation</p> <p>answer must be integer so do not accept calculator approximation rounded to -8</p>
	Total		9	

Q	Solution	Marks	Total	Comments
5(a)(i)	$(\alpha\beta\gamma =) -37 + 36i$	B1	1	
(ii)	$(\beta\gamma =) (-2 + 3i)(1 + 2i) = -2 + 3i - 4i - 6$ $(-8 - i) \alpha = -37 + 36i$ $\Rightarrow (8 + i) \alpha = 37 - 36i$	M1 A1cso	2	correct unsimplified but must simplify i^2 AG be convinced
(iii)	$\Rightarrow \alpha = \frac{37 - 36i}{8 + i} \times \frac{8 - i}{8 - i}$ $= \frac{296 - 37i - 288i - 36}{65}$ $= \frac{260 - 325i}{65}$ $= 4 - 5i$	M1 A1 A1cao	3	correct unsimplified Alternative $(8 + i)(m + ni) = 37 - 36i$ $8m - n = 37; m + 8n = -36$ M1 <i>either</i> $m = 4$ <i>or</i> $n = -5$ A1 $\alpha = 4 - 5i$ A1
(b)	$\alpha + \beta + \gamma = -p$ $-2 + 3i + 1 + 2i + 4 - 5i = 3$ $(\Rightarrow p =) -3$	B1	1	
(c)	$\alpha\beta + \beta\gamma + \gamma\alpha = q$ $(7 + 22i) + (-8 - i) + (14 + 3i) = q$ $q = 13 + 24i$	M1 A1cao	2	$q = \sum \alpha\beta$ and attempt to evaluate three products FT "their" α
Total			9	

Q	Solution	Marks	Total	Comments
6(a)	$(5 \cosh x - 3 \sinh x)$ $= \frac{5}{2}(e^x + e^{-x}) - \frac{3}{2}(e^x - e^{-x})$ $= e^x + 4e^{-x}$ $\frac{1}{5 \cosh x - 3 \sinh x} = \frac{e^x}{4 + e^{2x}}$	<p>M1</p> <p>A1</p> <p>A1cso</p>	<p>3</p>	<p>cosh x and sinh x correct in terms of e^x</p> <p>may be seen as denominator</p> <p>** must have left hand-side ; $m = 4$</p>
(b)	$u = e^x \Rightarrow du = e^x dx$ $\Rightarrow \int \frac{1}{4+u^2} (du)$ $= \frac{1}{2} \tan^{-1} \frac{u}{2}$ $x = 0 \Rightarrow u = 1 \quad x = \ln 2 \Rightarrow u = 2$ $\frac{1}{2} \tan^{-1} 1 - \frac{1}{2} \tan^{-1} \frac{1}{2}$ $= \frac{\pi}{8} - \frac{1}{2} \tan^{-1} \frac{1}{2}$	<p>M1</p> <p>A1✓</p> <p>A1✓</p> <p>A1✓</p> <p>A1cso</p>	<p>5</p>	<p>or $\frac{du}{dx} = e^x$</p> <p>FT “their” m from part(a) $\Rightarrow \int \frac{1}{m+u^2} du$</p> <p>FT “their” $\frac{1}{\sqrt{m}} \tan^{-1} \frac{u}{\sqrt{m}}$</p> <p>FT “their” $\frac{1}{\sqrt{m}} \left(\tan^{-1} \frac{2}{\sqrt{m}} - \tan^{-1} \frac{1}{\sqrt{m}} \right)$</p> <p>AG</p>
	Total		8	

Q	Solution	Marks	Total	Comments
7(a)(i)	$\frac{d}{du}(2u\sqrt{1+4u^2}) = \frac{8u^2}{\sqrt{1+4u^2}} + 2\sqrt{1+4u^2}$	M1	4	M1 for clear use of product rule (condone one error in one term) correct unsimplified be convinced – must see this line OE all working must be correct (not enough to just say $k = 4$)
	$\frac{d}{du}(\sinh^{-1} 2u) = \frac{2}{\sqrt{1+4u^2}}$	A1		
	$\frac{8u^2 + 2}{\sqrt{1+4u^2}} = \frac{2(1+4u^2)}{\sqrt{1+4u^2}} = 2\sqrt{1+4u^2}$	B1		
	$\frac{d}{du}(2u\sqrt{1+4u^2} + 4\sinh^{-1} 2u) = 4\sqrt{1+4u^2}$	A1cso		
(ii)	$\frac{1}{\text{“their” } k} \left[2u\sqrt{1+4u^2} + \sinh^{-1} 2u \right]_0^1$	M1	2	anti differentiation FT “their” k or even use of k
	$= \frac{\sqrt{5}}{2} + \frac{1}{4} \sinh^{-1} 2$	A1✓		
(b)(i)	$y = \frac{1}{2} \cos 4x \quad \text{and} \quad \frac{dy}{dx} = A \sin 4x$			$\frac{dy}{dx} = -2 \sin 4x$
	substituted into $\int K y \left(1 + \left(\frac{dy}{dx} \right)^2 \right) (dx)$	M1		clear attempt to use formula for CSA
	$(S =) \int_0^{\frac{\pi}{8}} 2\pi \times \frac{1}{2} \cos 4x \sqrt{1+4 \sin^2 4x} dx$ = printed answer (combining $2 \times \frac{1}{2}$)	A1cso	2	AG $\frac{dy}{dx} = -2 \sin 4x$ and $2 \times \frac{1}{2}$ and dx must be seen to award A1cso
	(ii) $u = \sin 4x \Rightarrow du = 4 \cos 4x dx$	M1		condone $du = B \cos 4x dx$ for M1
	$(S =) \frac{\pi}{4} \int_0^1 \sqrt{1+4u^2} (du)$	A1		condone limits seen later
	$(S =) \frac{\pi\sqrt{5}}{8} + \frac{\pi}{16} \sinh^{-1} 2$	m1 A1cso	4	use of their result from (a)(ii) correctly FT “their” B OE
Total			12	

Q	Solution	Marks	Total	Comments
8(a)(i)	$\cos 4\theta + i \sin 4\theta = (\cos \theta + i \sin \theta)^4$ $\cos^4 \theta + 4i \cos^3 \theta \sin \theta + 6i^2 \cos^2 \theta \sin^2 \theta$ $+ 4i^3 \cos \theta \sin^3 \theta + i^4 \sin^4 \theta$	M1	5	De Moivre & attempt to expand RHS
	Equating “their” real parts $\cos 4\theta = \cos^4 \theta - 6\cos^2 \theta \sin^2 \theta + \sin^4 \theta$ $\sin 4\theta = 4\cos^3 \theta \sin \theta - 4\cos \theta \sin^3 \theta$	A1 m1 A1 B1		any correct expansion or imaginary parts AG be convinced correct
(ii)	$\tan 4\theta = \frac{\text{“their expression for” } \sin 4\theta}{\text{“their expression for” } \cos 4\theta}$	M1	3	AG be convinced
	Division by $\cos^4 \theta$ $\tan 4\theta = \frac{4 \tan \theta - 4 \tan^3 \theta}{1 - 6 \tan^2 \theta + \tan^4 \theta}$	m1 A1		
(b)	$(\tan 4\theta = 1 \Rightarrow) \quad 1 = \frac{4t - 4t^3}{1 - 6t^2 + t^4}$	M1	4	when $\theta = \frac{\pi}{16}$
	$1 - 6t^2 + t^4 = 4t - 4t^3$	A1		AG be convinced
	$\Rightarrow t^4 + 4t^3 - 6t^2 - 4t + 1 = 0$	E1		both statements required
	$\theta = \frac{\pi}{16} \text{ satisfies } \tan 4\theta = 1$			
(c)	$\sum \alpha = -4 \quad \text{and} \quad \sum \alpha\beta = -6$	B1	5	watch for minus signs
	$\sum \alpha^2 = (\sum \alpha)^2 - 2\sum \alpha\beta$ $= (16 + 12) = 28$	M1 A1cso		correct formula
	$\tan \frac{9\pi}{16} = -\tan \frac{7\pi}{16}, \quad \tan \frac{13\pi}{16} = -\tan \frac{3\pi}{16}$	B1		explicitly seen
	$\tan^2 \frac{\pi}{16} + \tan^2 \frac{3\pi}{16} + \tan^2 \frac{5\pi}{16} + \tan^2 \frac{7\pi}{16} = 28$	A1cso		AG must earn previous 4 marks
	Total		17	
	TOTAL		75	

A-LEVEL

Mathematics

Further Pure 2 – MFP2
Mark scheme

6360
June 2014

Version/Stage: Final

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available from aqa.org.uk

Key to mark scheme abbreviations

M	mark is for method
m or dM	mark is dependent on one or more M marks and is for method
A	mark is dependent on M or m marks and is for accuracy
B	mark is independent of M or m marks and is for method and accuracy
E	mark is for explanation
✓ or ft or F	follow through from previous incorrect result
CAO	correct answer only
CSO	correct solution only
AWFW	anything which falls within
AWRT	anything which rounds to
ACF	any correct form
AG	answer given
SC	special case
OE	or equivalent
A2,1	2 or 1 (or 0) accuracy marks
-x EE	deduct x marks for each error
NMS	no method shown
PI	possibly implied
SCA	substantially correct approach
c	candidate
sf	significant figure(s)
dp	decimal place(s)

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

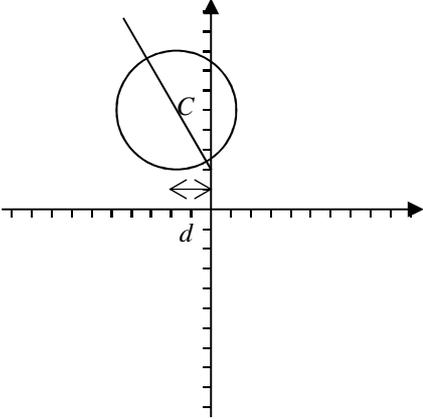
Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

Q	Solution	Mark	Total	Comment
1 (a)	$r = 9$ $\theta = -\frac{\pi}{2}$	B1 B1	2	condone $-1.57\dots$ here only $-9i = 9e^{-i\frac{\pi}{2}}$
(b)	$r = \sqrt{3}$ (their θ) / 4 $\theta = -\frac{5\pi}{8}, -\frac{\pi}{8}, \frac{3\pi}{8}, \frac{7\pi}{8}$ $\sqrt{3} e^{-\frac{i5\pi}{8}}, \sqrt{3} e^{-\frac{i\pi}{8}}, \sqrt{3} e^{\frac{i3\pi}{8}}, \sqrt{3} e^{\frac{i7\pi}{8}}$	B1 ✓ M1 A1 A1 A1	5	follow through (their r) ^{1/4} ; accept $9^{1/4}$ etc generous two angles correct in correct interval exactly four angles correct mod 2π four correct roots in correct interval and in given form; accept $3^{1/2}$ for $\sqrt{3}$
Total			7	
1(a)	Accept correct values of r and θ for full marks without candidates actually writing $9e^{-i\frac{\pi}{2}}$. Do not accept angles outside the required interval. Example " $\theta = -\frac{\pi}{2}$ or $\theta = \frac{3\pi}{2}$ " scores B0			
(b)	Condone $r = 1.73\dots$ for B1 only. Do not follow through a negative value of r for B1 ✓. Example $\theta = \frac{3\pi}{8}, \frac{7\pi}{8}, \frac{11\pi}{8}, \frac{15\pi}{8}$ scores M1 A1 A1 Example $\sqrt{3} e^{-\frac{i\pi}{8} + \frac{ik\pi}{2}}$ scores B1 M1 then $k = -1, 0, 1, 2$ scores A1 A1 with final A1 only earned when four roots are written in given form			

Q	Solution	Mark	Total	Comment
2(a)	Straight line	M1	3	not vertical or horizontal
	Half line from 2 on Im axis Making approx. 30° to positive Im axis & 60° to negative Re axis	A1 A1		
(b)(i)	Circle with centre on 'their' L	M1	2	lowest point of circle at approx 2
	Circle correct and touching $\text{Im } z = 2$	A1		
(b)(ii)		M1	3	any correct expression for distance or $\frac{b-2}{a} = -\sqrt{3}$ for M1 condone -1.73 or better centre is $-\sqrt{3} + 5i$
		$d = 3 \tan \frac{\pi}{6}$ $a = -\sqrt{3}$ $b = 5$		
Total			8	
(a)	The two A1 marks are independent.			
(b) (i)	If candidate draws a horizontal line at $\text{Im } z = 2$ then award A1 if there is a clear intention for their circle to touch this line. Allow freehand circle where centre is intended to be on "their" L for M1 but withhold A1 if L is in wrong quadrant or drawing of circle is very poor. Award A0 if candidate has not scored full marks in (a) .			

Q	Solution	Mark	Total	Comment
3 (a)	$k^2 + 7k + 14$	B1	1	
(b)	<p data-bbox="225 327 759 427">When $n=1$ $\left. \begin{array}{l} \text{LHS} = 1 \times 2 \times 1 = 2 \\ \text{RHS} = 16 - 14 = 2 \end{array} \right\}$ Therefore true for $n=1$</p> <p data-bbox="225 461 759 528">Assume formula is true for $n=k$ (*) Add $(k+1)$th term (to both sides)</p> $\sum_{r=1}^{k+1} r(r+1)\left(\frac{1}{2}\right)^{r-1}$ $= 16 - (k^2 + 5k + 8)\left(\frac{1}{2}\right)^{k-1} + (k+1)(k+2)\left(\frac{1}{2}\right)^k$ $= 16 - \left(\frac{1}{2}\right)^k (2k^2 + 10k + 16 - k^2 - 3k - 2)$ $= 16 - \left(\frac{1}{2}\right)^k (k^2 + 7k + 14)$ $= 16 - \left((k+1)^2 + 5(k+1) + 8 \right) \left(\frac{1}{2}\right)^k$ <p data-bbox="225 1021 759 1122">Hence formula is true when $n = k+1$ (**) but true for $n = 1$ so true for $n = 2, 3, \dots$ by induction (***)</p>	<p data-bbox="759 327 874 427">B1</p> <p data-bbox="759 495 874 528">M1</p> <p data-bbox="759 629 874 663">A1</p> <p data-bbox="759 853 874 887">A1</p> <p data-bbox="759 943 874 976">A1</p> <p data-bbox="759 1055 874 1088">E1</p>	<p data-bbox="874 327 987 427">6</p>	<p data-bbox="987 495 1517 528">$(k+1)$th term must be correct</p> <p data-bbox="987 629 1517 663">A0 if only considering RHS</p> <p data-bbox="987 943 1517 976">from part (a)</p> <p data-bbox="987 1055 1517 1122">must have (*), (**) and (***) and must have earned previous 5 marks</p>
	Total		7	
(b)	<p data-bbox="225 1328 1517 1361">For B1, accept “$n=1$ RHS=LHS=2” but must mention here or later that the result is “true when $n=1$”</p> <p data-bbox="225 1395 1517 1462">Alternative to (***) is “therefore true for all positive integers n” etc However, “true for all $n \geq 1$” is incorrect and scores E0</p> <p data-bbox="225 1496 1517 1574">May define $P(k)$ as the “proposition that the formula is true when $n = k$” and earn full marks. However, if $P(k)$ is not defined then allow B1 for showing $P(1)$ is true but withhold E1 mark.</p>			

Q	Solution	Mark	Total	Comment
4 (a) (i)	$\alpha + \beta + \gamma = -2$ $\alpha\beta + \beta\gamma + \gamma\alpha = 3$	B1 B1	2	
(ii)	$\alpha^2 + \beta^2 + \gamma^2$ $= (\alpha + \beta + \gamma)^2 - 2(\alpha\beta + \beta\gamma + \gamma\alpha)$ $= 4 - 6 = -2$	M1 A1cso	2	correct formula AG be convinced; must see 4 – 6 A0 if $\alpha + \beta + \gamma$ or $\alpha\beta + \beta\gamma + \gamma\alpha$ not correct
(b) (i)	$\sum(\alpha + \beta)(\beta + \gamma) = \sum\alpha^2 + 3\sum\alpha\beta$ $= -2 + 9$ $= 7$	M1 m1 A1	3	or may use $12 + 4\sum\alpha + \sum\alpha\beta$ ft their $\alpha\beta + \beta\gamma + \gamma\alpha$
(ii)	$\alpha\beta\gamma = 4$ $(\alpha + \beta)(\beta + \gamma)(\gamma + \alpha)$ $= \sum\alpha\sum\alpha\beta - \alpha\beta\gamma$ $= -6 - 4$ $= -10$	B1 M1 m1 A1	4	PI when earning m1 later or $(-2 - \alpha)(-2 - \beta)(-2 - \gamma)$ $= -8 - 4\sum\alpha - 2\sum\alpha\beta - \alpha\beta\gamma$ Sub their $\sum\alpha$, $\sum\alpha\beta$ & $\alpha\beta\gamma$
(c)	Sum of new roots $= 2\sum\alpha = -4$ $z^3 \pm 4z^2 + \text{"their 7"}z - \text{"their -10"} (=0)$ New equation $z^3 + 4z^2 + 7z + 10 = 0$	B1 M1 A1	3	or NMS coefficient of z^2 written as +4 correct sub of their results from part (b) Alternative $y = -2 - z$ B1 $(-2 - y)^3 + 2(-2 - y)^2 + 3(-2 - y) - 4 = 0$ M1 $y^3 + 4y^2 + 7y + 10 = 0$ A1 NB candidate may do this first and then obtain results for part (b)
Total			14	
(a)(ii)	Accept $(\sum\alpha)^2 = \sum\alpha^2 + 2\sum\alpha\beta$ etc for M1			
(b)(ii)	If B1 not earned, award m1 for using $\alpha\beta\gamma = \pm 4$.			
(c)	For M1 the signs of coefficients must be correct FT their results from (b) but condone missing “= 0” However, for A1 the equation must be correct (any variable) including “= 0”			

Q	Solution	Mark	Total	Comment
5(a)	$(e^\theta - e^{-\theta})^3 = e^{3\theta} - 3e^\theta + 3e^{-\theta} - e^{-3\theta}$ OE	B1	3	correct expansion; terms need not be combined correct expression for $\sinh \theta$ and attempt to expand $(e^\theta - e^{-\theta})^3$ AG identity proved
	$4\sinh^3 \theta + 3\sinh \theta =$ $\frac{4}{8}(e^{3\theta} - 3e^\theta + 3e^{-\theta} - e^{-3\theta}) + \frac{1}{2}(3e^\theta - 3e^{-\theta})$	M1		
	$= \frac{1}{2}(e^{3\theta} - e^{-3\theta}) = \sinh 3\theta$	A1		
(b)	$16\sinh^3 \theta + 12\sinh \theta - 3 = 0$ $\Rightarrow 4\sinh 3\theta - 3 = 0$	M1	4	attempt to use previous result correct \ln form of \sinh^{-1} for “their” $\frac{3}{4}$
	$\sinh 3\theta = \frac{3}{4}$	A1		
	$(3\theta) = \ln\left(\frac{3}{4} + \sqrt{\frac{9}{16} + 1}\right)$	m1		
	$\theta = \frac{1}{3}\ln 2$	A1		
(c)	$x = \sinh \theta = \frac{1}{2}\left(2^{\frac{1}{3}} - 2^{-\frac{1}{3}}\right)$	M1	2	correctly substituting their expression for θ into $\sinh \theta$ removing any \ln terms
	$2^{-\frac{2}{3}} - 2^{-\frac{4}{3}}$	A1		
Total			9	
(a)	For M1, must attempt to expand $(e^\theta - e^{-\theta})^3$ with at least 3 terms and attempt to add expressions for two terms on LHS. For A1, must see both sides of identity connected with at least trailing equal signs.			
(b)	Withhold final A1 if answer is given as $x = \frac{1}{3}\ln 2$. Alternative: $2e^{3\theta} - 2e^{-3\theta} - 3 = 0 \Rightarrow 2e^{6\theta} - 3e^{3\theta} - 2 = 0$ so $(e^{3\theta} - 2)(2e^{3\theta} + 1) = 0$ scores M1 for $e^{k\theta} = p$ (quite generous) A1 for $e^{3\theta} = 2$ (and perhaps $e^{3\theta} = -0.5$) then m1 for correct ft from $e^{k\theta} = p \Rightarrow k\theta = \ln p$ and final A1 for $\theta = \frac{1}{3}\ln 2$ and no other solutions			

Q	Solution	Mark	Total	Comment
6(a)(i)	$z^n = \cos n\theta + i \sin n\theta$	M1	3	AG
	$z^{-n} = \cos(-n\theta) + i \sin(-n\theta)$ $= \cos n\theta - i \sin n\theta$ $z^n - \frac{1}{z^n} = 2i \sin n\theta$	E1 A1		
(ii)	$\left(z^n + \frac{1}{z^n}\right) = 2 \cos n\theta$	B1	1	
(b)(i)	$\left(z - \frac{1}{z}\right)^2 \left(z + \frac{1}{z}\right)^2 = z^4 - 2 + \frac{1}{z^4}$	B1	1	or $z^4 - 2 + z^{-4}$
(ii)	$(2i \sin \theta)^2 (2 \cos \theta)^2 = 2 \cos 4\theta - 2$	M1	2	using previous results
	$-16 \sin^2 \theta \cos^2 \theta = 2 \cos 4\theta - 2$ $8 \sin^2 \theta \cos^2 \theta = 1 - \cos 4\theta$	A1cso		
(c)	$x = 2 \sin \theta \Rightarrow dx = 2 \cos \theta d\theta$	M1	5	$x = 2 \sin \theta \Rightarrow \frac{dx}{d\theta} = k \cos \theta$ correct or FT their (b)(ii) result FT integrand of form $k(1 - \cos 4\theta)$ $x = 1 \Rightarrow \theta = \frac{\pi}{6}; \quad x = 2 \Rightarrow \theta = \frac{\pi}{2};$
	$\int x^2 \sqrt{4 - x^2} dx = \int 16 \sin^2 \theta \cos^2 \theta d\theta$	A1		
	$= \int (2 - 2 \cos 4\theta) (d\theta)$	m1		
	$= 2\theta - \frac{1}{2} \sin 4\theta$ $= \left[\pi - \frac{1}{2} \sin 2\pi \right] - \left[\frac{\pi}{3} - \frac{1}{2} \sin \frac{2\pi}{3} \right]$ $= \frac{2\pi}{3} + \frac{\sqrt{3}}{4}$	B1 [✓] A1cso		
Total			12	
(a)(i)	May score M1 E0 A1 if $z^{-n} = \cos n\theta - i \sin n\theta$ merely quoted and not proved. Condone poor use of brackets for M1 but not for A1.			
(b)(ii)	For M1, must use $2i \sin \theta$ and “their” $2 \cos \theta$ on LHS but condone poor use of brackets etc when squaring.			
(c)	For A1cso, must simplify $\sin^{-1} 1$ correctly in terms of π . Allow first A1 for missing $d\theta$ or incorrect limits used/seen, but withhold final A1cso.			

Q	Solution	Mark	Total	Comment
7 (a)	$\frac{d}{dx} \left(\frac{1+x}{1-x} \right) = \frac{1-x+1+x}{(1-x)^2} = \frac{2}{(1-x)^2}$ $\frac{dy}{dx} = \frac{1}{1+u^2}$ $\times \frac{2}{(1-x)^2}$ $= \frac{2}{(1-x)^2 + (1+x)^2} = \frac{1}{1+x^2}$	<p>B1</p> <p>M1</p> <p>A1</p> <p>A1</p>	<p>4</p>	<p>ACF</p> <p>where $u = \frac{1+x}{1-x}$</p> <p>correct unsimplified</p> <p>AG be convinced</p>
	Total		7	
(b)	<p>either $\frac{d}{dx}(\tan^{-1} x) = \frac{1}{1+x^2}$</p> <p>or $\int \frac{1}{1+x^2} dx = \tan^{-1} x \quad (+c)$ } $\Rightarrow \tan^{-1} \left(\frac{1+x}{1-x} \right) = \tan^{-1} x + C$</p> <p>Putting $x = 0$ gives $C = \tan^{-1} 1 = \frac{\pi}{4}$</p> <p>$\Rightarrow \tan^{-1} \left(\frac{1+x}{1-x} \right) - \tan^{-1} x = \frac{\pi}{4}$</p>	<p>B1</p> <p>M1</p> <p>A1</p>	<p>3</p>	<p>AG</p>
(a)	<p>Alternative $\tan y = \frac{1+x}{1-x}$</p> <p>$\sec^2 y \frac{dy}{dx}$ M1 $= \frac{2}{(1-x)^2}$ B1</p> <p>$\left(1 + \left(\frac{1+x}{1-x} \right)^2 \right) \frac{dy}{dx}$ A1 with final A1 for proving given result</p>			
(b)	<p>Must see $\frac{d}{dx}(\tan^{-1} x) = \frac{1}{1+x^2}$ within attempt at part (b) to award B1</p>			

Q	Solution	Mark	Total	Comment
8(a)	$y = 2(x-1)^{\frac{1}{2}} \Rightarrow \frac{dy}{dx} = (x-1)^{-\frac{1}{2}}$ $1 + \left(\frac{dy}{dx}\right)^2 = 1 + \frac{1}{x-1}$ $(s =) \int_{(2)}^{(9)} \sqrt{1 + \left(\frac{dy}{dx}\right)^2} (dx) (=)$ $\int_2^9 \sqrt{\frac{x}{x-1}} dx$	<p>B1</p> <p>M1</p> <p>A1</p>	<p>3</p>	<p>ft their $\frac{dy}{dx}$</p> $s = \int_2^9 \sqrt{1 + \frac{1}{x-1}} dx$ <p>(be convinced) AG (must have limits & dx on final line)</p>
(b)(i)	$\cosh^{-1} 3 = \ln(3 + \sqrt{8})$ $(1 + \sqrt{2})^2 = 3 + 2\sqrt{2} = 3 + \sqrt{8}$ $\cosh^{-1} 3 = \ln(1 + \sqrt{2})^2 = 2\ln(1 + \sqrt{2})$	<p>M1</p> <p>A1</p>	<p>2</p>	<p>need to see this line OE</p> <p>AG (be convinced)</p>
(ii)	$x = \cosh^2 \theta \Rightarrow dx = 2 \cosh \theta \sinh \theta d\theta$ $(s =) \int \frac{\cosh \theta}{\sinh \theta} 2 \cosh \theta \sinh \theta d\theta$ $2 \cosh^2 \theta = 1 + \cosh 2\theta \quad \text{OE}$ $(s =) \theta + \frac{1}{2} \sinh 2\theta$ $\left. \begin{array}{l} \cosh^{-1} 3 + \frac{1}{2} \sinh(2 \cosh^{-1} 3) \\ -\cosh^{-1} \sqrt{2} - \frac{1}{2} \sinh(2 \cosh^{-1} \sqrt{2}) \end{array} \right\}$ $(s = 2\ln(1 + \sqrt{2}) - \ln(1 + \sqrt{2}) + 6\sqrt{2} - \sqrt{2})$ $= 5\sqrt{2} + \ln(1 + \sqrt{2})$	<p>M1</p> <p>A1</p> <p>B1</p> <p>A1</p> <p>m1</p> <p>A1</p>	<p>6</p>	<p>$\frac{dx}{d\theta} = k \cosh \theta \sinh \theta$ OE</p> <p>including $d\theta$ on this or later line</p> <p>double angle formula or $\frac{1}{2}(e^{2\theta} + 2 + e^{-2\theta})$</p> <p>or $(\frac{1}{4}e^{2\theta} + \theta - \frac{1}{4}e^{-2\theta})$</p> <p>correct use of correct limits</p> <p>must see this line OE</p> <p>partial AG (be convinced)</p>
	Total		11	
	TOTAL		75	
(b)(i)	<p>SC1 for</p> $\cosh(2\ln(1 + \sqrt{2})) = \frac{1}{2}((1 + \sqrt{2})^2 + (1 + \sqrt{2})^{-2}) = \frac{1}{2}(3 + 2\sqrt{2} + 3 - 2\sqrt{2}) = 3 \Rightarrow \cosh^{-1} 3 = 2\ln(1 + \sqrt{2})$			
(ii)	<p>Another possible correct form for m1 is</p> $2\ln(1 + \sqrt{2}) - \ln(1 + \sqrt{2}) + \frac{1}{2} \sinh(4\ln(1 + \sqrt{2})) - \frac{1}{2} \sinh(2\ln(1 + \sqrt{2}))$			

A-LEVEL

Mathematics

Further Pure 2 – MFP2

Mark scheme

6360
June 2015

Version/Stage: 1.0 Final

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available from aqa.org.uk

Key to mark scheme abbreviations

M	mark is for method
m or dM	mark is dependent on one or more M marks and is for method
A	mark is dependent on M or m marks and is for accuracy
B	mark is independent of M or m marks and is for method and accuracy
E	mark is for explanation
✓ or ft or F	follow through from previous incorrect result
CAO	correct answer only
CSO	correct solution only
AWFW	anything which falls within
AWRT	anything which rounds to
ACF	any correct form
AG	answer given
SC	special case
OE	or equivalent
A2,1	2 or 1 (or 0) accuracy marks
-x EE	deduct x marks for each error
NMS	no method shown
PI	possibly implied
SCA	substantially correct approach
c	candidate
sf	significant figure(s)
dp	decimal place(s)

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

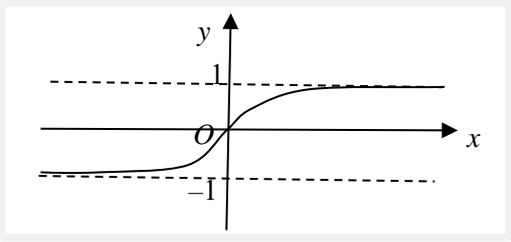
Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

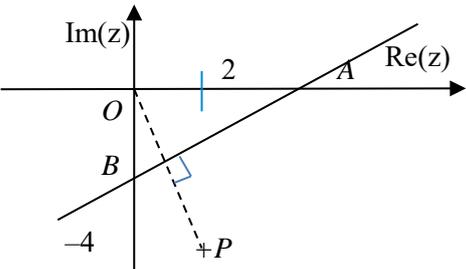
Otherwise we require evidence of a correct method for any marks to be awarded.

Q1	Solution	Mark	Total	Comment
(a)	$r+1 = A(r+2) + B$ or $1 = \frac{A(r+2)}{r+1} + \frac{B}{r+1}$ either $A=1$ or $B=-1$ $\frac{1}{(r+2)r!} = \frac{1}{(r+1)!} - \frac{1}{(r+2)!}$	M1 A1 A1	3	OE with factorials removed correctly obtained allow if seen in part (b)
(b)	$\frac{1}{2!} - \frac{1}{3!} + \frac{1}{3!} - \frac{1}{4!} + \dots$ $\frac{1}{(n+1)!} - \frac{1}{(n+2)!}$ $\text{Sum} = \frac{1}{2} - \frac{1}{(n+2)!}$	M1 A1	2	use of their result from part (a) at least twice must simplify 2! and must have scored at least M1 A1 in part (a)
Total			5	
(a)	<p>Alternative Method Substituting two values of r to obtain two correct equations in A and B with factorials evaluated correctly</p> $r=0 \Rightarrow \frac{1}{2} = A + \frac{B}{2} \quad ; \quad r=1 \Rightarrow \frac{1}{3} = \frac{A}{2} + \frac{B}{6}$ earns M1 then A1, A1 as in main scheme NMS $\frac{1}{(r+1)!} - \frac{1}{(r+2)!}$ earns 3 marks. However, using an <i>incorrect</i> expression resulting from poor algebra such as $1 = A(r+2)! + B(r+1)!$ with candidate often fluking $A=1, B=-1$ scores M0 ie zero marks which you should denote as FIW These candidates can then score a maximum of M1 in part (b).			
(b)	ISW for incorrect simplification after correct answer seen			

Q2	Solution	Mark	Total	Comment
(a)	 <p>Graph roughly correct through O</p> <p>Correct behaviour as $x \rightarrow \pm\infty$ & grad at O</p> <p>Asymptotes have equations $y = 1$ & $y = -1$</p>	<p>M1</p> <p>A1</p> <p>B1</p>	<p>3</p>	<p>condone infinite gradient at O for M1</p> <p>must state equations</p> <p>both correct ACF or correct squares of these expressions seen</p> <p>attempt to combine their squared terms with correct single denominator</p> <p>AG valid proof convincingly shown to equal 1 including LHS seen</p> <p>correct use of identity from part (b)</p> <p>forming quadratic in $\tanh x$</p> <p>obtained from correct quadratic</p> <p>FT a value of k provided $k < 1$</p> <p>both solutions correct and no others</p> <p>any equivalent form involving \ln</p>
(b)	$\operatorname{sech} x = \frac{2}{e^x + e^{-x}}; \quad \tanh x = \frac{e^x - e^{-x}}{e^x + e^{-x}}$ $(\operatorname{sech}^2 x + \tanh^2 x) = \frac{2^2 + (e^x - e^{-x})^2}{(e^x + e^{-x})^2}$ $\operatorname{sech}^2 x + \tanh^2 x = \frac{e^{2x} + 2 + e^{-2x}}{e^{2x} + 2 + e^{-2x}} = 1$	<p>B1</p> <p>M1</p> <p>A1</p>	<p>3</p>	
(c)	$6(1 - \tanh^2 x) = 4 + \tanh x$ $6 \tanh^2 x + \tanh x - 2 = 0$ $\tanh x = \frac{1}{2}, \quad \tanh x = -\frac{2}{3}$ $\tanh x = k \Rightarrow x = \frac{1}{2} \ln \left(\frac{1+k}{1-k} \right)$ $x = \frac{1}{2} \ln 3, \quad x = \frac{1}{2} \ln \frac{1}{5}$	<p>B1</p> <p>M1</p> <p>A1</p> <p>A1F</p> <p>A1</p>	<p>5</p>	
Total			11	
(a)	<p>Actual asymptotes need not be shown, but if asymptotes are drawn then curve should not cross them for A1. Gradient should not be infinite at O for A1.</p>			
(b)	<p>Condone trailing equal signs up to final line provided “$\operatorname{sech}^2 x + \tanh^2 x =$” is seen on previous line for A1</p> <p>Denominator may be $e^{4x} + 4e^{2x} + 6 + e^{4x} + 4e^{-2x} + e^{-4x}$ etc for M1 and A1</p> <p>Accept $\operatorname{sech}^2 x + \tanh^2 x = \frac{(e^x + e^{-x})^2}{(e^x + e^{-x})^2} = 1$ for A1</p> <p>Alternative : $\left(\frac{1}{\cosh^2 x} + \frac{\sinh^2 x}{\cosh^2 x} \right) = \frac{1 + \left(\frac{1}{2}(e^x - e^{-x}) \right)^2}{\left(\frac{1}{2}(e^x + e^{-x}) \right)^2}$ scores B1 M1</p> <p>and then A1 for $\operatorname{sech}^2 x + \tanh^2 x = \frac{\frac{1}{4}e^{2x} + \frac{1}{4}e^{-2x} + \frac{1}{2}}{\frac{1}{4}e^{2x} + \frac{1}{2} + \frac{1}{4}e^{-2x}} = 1$, (all like terms combined in any order).</p>			

Q3	Solution	Mark	Total	Comment
(a)	$\frac{dx}{dt} = 1 - \frac{1}{t^2}$ $\frac{dy}{dt} = \frac{2}{t}$ $\left(\left(\frac{dx}{dt} \right)^2 + \left(\frac{dy}{dt} \right)^2 \right) = 1 - \frac{2}{t^2} + \frac{1}{t^4} + \frac{4}{t^2}$ $1 + \frac{2}{t^2} + \frac{1}{t^4} = \left(1 + \frac{1}{t^2} \right)^2$	<p>B1</p> <p>B1</p> <p>M1</p> <p>A1</p>	<p>4</p>	<p>OE eg $\frac{t(2t) - (t^2 + 1)}{t^2}$ ACF</p> <p>squaring and adding their expressions and attempting to multiply out</p> <p>AG be convinced</p>
(b)	$2\pi \int_1^2 (2\ln t) \left(1 + \frac{1}{t^2} \right) dt$ $(2\pi) \left\{ (2\ln t) \left(t - \frac{1}{t} \right) - \int \frac{2}{t} \left(t - \frac{1}{t} \right) (dt) \right\}$ $2\pi \left[(2\ln t) \left(t - \frac{1}{t} \right) - \left(2t + \frac{2}{t} \right) \right]$ $= 2\pi(3\ln 2 - 5 + 4)$ $= \pi(6\ln 2 - 2)$	<p>B1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>A1</p>	<p>5</p>	<p>must have 2π, limits and dt</p> <p>integration by parts - clear attempt to integrate $1 + \frac{1}{t^2}$ and differentiate $2\ln t$</p> <p>correct (may omit limits, 2π and dt)</p> <p>correct including 2π (no limits required)</p>
Total			9	
(b)	<p>May have two separate integrals and attempt both using integration by parts for M1</p> <p>Must see $(2\pi) \left\{ 2t \ln t - \int 2(dt) - \left(2t^{-1} \ln t - \int 2t^{-2}(dt) \right) \right\}$ (may omit limits, 2π and dt) for first A1</p> <p>and $2\pi \left[(2t \ln t - 2t) - (2t^{-1} \ln t + 2t^{-1}) \right]$ for second A1</p> <p>Condone poor use of brackets if later recovered.</p>			

Q4	Solution	Mark	Total	Comment
(a)	$f(k+1) = 2^{4k+7} + 3^{3k+4}$ convincingly showing $2^{4k+7} = 16 \times 2^{4k+3}$ $f(k+1) - 16f(k)$ $= (81 - 16 \times 3) \times 3^{3k}$ $= 33 \times 3^{3k}$	M1	3	must see $16 = 2^4$ OE
	(b)	$f(1) = 209$ therefore $f(1)$ is a multiple of 11 <i>Assume</i> $f(k)$ is a multiple of 11 (*) $f(k+1) = 16f(k) + 33 \times 3^{3k}$ $= 11M + 11N = 11(M + N)$ Therefore $f(k+1)$ is a multiple of 11 Since $f(1)$ is multiple of 11 then $f(2), f(3), \dots$ are multiples of 11 by induction (or is a multiple of 11 for all integers $n \geq 1$)		
		M1	4	attempt at $f(k+1) = \dots$ using their result from part (a) where M and N are integers
		A1		
		E1	7	must earn previous 3 marks and have (*) before E1 can be awarded
		A1		
Total				
(a)	It is possible to score M1 E0 A1			
(b)	Withhold E1 for conclusion such as “a multiple of 11 for all $n \geq 1$ ” or poor notation, etc			

Q5	Solution	Mark	Total	Comment
(a)	 <p data-bbox="236 548 746 649"> Straight line Through midpoint of OP, P correct Perpendicular to OP, P correct </p>	<p data-bbox="794 548 839 649"> M1 A1 A1 </p>	<p data-bbox="917 616 941 649">3</p>	<p data-bbox="997 280 1508 358">Ignore the line OP drawn in full or circles drawn as part of construction for locus L.</p> <p data-bbox="997 571 1220 616">P represents $2 - 4i$</p>
(b)(i)	$(x-2)^2 + (y+4)^2 = x^2 + y^2$	<p data-bbox="794 1164 839 1198">M1</p>		
	$2y - x + 5 = 0$	<p data-bbox="794 1243 839 1276">A1</p>		
	$A(5,0) \quad \& \quad B(0,-2.5)$	<p data-bbox="794 1276 839 1310">A1</p>		<p data-bbox="997 1276 1348 1310">may have $5 + 0i$ and $0 - 2.5i$</p>
	$C\left(\frac{5}{2}, -\frac{5}{4}\right) \Rightarrow \text{complex num} = \frac{5}{2} - \frac{5}{4}i$	<p data-bbox="794 1310 839 1344">A1</p>	<p data-bbox="917 907 941 940">4</p>	
(ii)	<p data-bbox="236 1444 746 1512"><i>either</i> $\alpha = \frac{5}{2} - \frac{5}{4}i$ <i>or</i> $k = \frac{5\sqrt{5}}{4}$</p>	<p data-bbox="794 1019 839 1052">M1</p>		<p data-bbox="997 1019 1460 1086">allow statement with correct value for centre or radius of circle</p>
	$\left z - \frac{5}{2} + \frac{5}{4}i\right = \frac{5\sqrt{5}}{4}$	<p data-bbox="794 1153 839 1187">A1</p>	<p data-bbox="917 1153 941 1187">2</p>	<p data-bbox="997 1153 1316 1187">must have exact surd form</p>
Total			<p data-bbox="917 1243 941 1276">9</p>	
(a)	<p data-bbox="236 1310 1508 1377">Withhold the final A1 (if 3 marks earned) if the straight line does not go beyond the $\text{Re}(z)$ axis and negative $\text{Im}(z)$ axis.</p> <p data-bbox="236 1377 837 1411">The two A1 marks can be awarded independently.</p>			
(b)(i)	<p data-bbox="236 1456 1508 1523">Alternative 1: $\text{grad } OP = -2 \Rightarrow \text{grad } L = 0.5$ M1; $y + 2 = \frac{1}{2}(x - 1)$ OE A1 then A1, A1 as per scheme</p> <p data-bbox="236 1523 1228 1556">Alternative 2: substituting $z = x$ (or a) then $z = iy$ (or ib) into given locus equation</p>			
	<p data-bbox="236 1556 1508 1646">Both $(x-2)^2 + 4^2 = x^2$ and $2^2 + (y+4)^2 = y^2$ M1; $4 - 4x + 16 = 0$ and $4 + 8y + 16 = 0$ OE for A1 then A1, A1 as per scheme.</p>			

Q6	Solution	Mark	Total	Comment
(a)	$\sqrt{5+4x-x^2} + \frac{(x-2)\frac{1}{2}(4-2x)}{\sqrt{5+4x-x^2}}$ $(+)\frac{9 \times \frac{1}{3}}{\sqrt{1-\left(\frac{x-2}{3}\right)^2}}$ $\frac{5+4x-x^2}{\sqrt{5+4x-x^2}}$ $\left(\frac{dy}{dx}\right)2\sqrt{5+4x-x^2}$	M1	5	product rule (condone one error)
		A1		correct unsimplified
(b)	$\frac{1}{k}\left\{(x-2)\sqrt{5+4x-x^2} + 9\sin^{-1}\left(\frac{x-2}{3}\right)\right\}$ $\frac{1}{\text{"their" } k}\left[\frac{3}{2}\sqrt{\frac{27}{4}} + 9\sin^{-1}\frac{1}{2}\right]$ $= \frac{9}{8}\sqrt{3} + \frac{3}{4}\pi$	B1	3	or $\frac{9}{\sqrt{3^2-(x-2)^2}}$ correct unsimplified
		A1		last two terms above combined correctly
		A1cso		$k=2$
		M1		ft "their" k
		m1		correct sub of limits (simplified at least this far)
		A1 cso		must have earned 5 marks in part(a) to be awarded this mark
	Total		8	
(a)	Second A1 ; may combine all three terms correctly and obtain $\frac{10+8x-2x^2}{\sqrt{5+4x-x^2}}$			

Q7	Solution	Mark	Total	Comment
(a)	$\alpha\beta + \beta\gamma + \gamma\alpha = 0$	B1	2	
	$\alpha\beta\gamma = -\frac{4}{27}$	B1		
(b)(i)	$\alpha\beta + \alpha\beta + \beta^2 = 0 ; \alpha\beta^2 = -\frac{4}{27}$	B1	5	May use γ instead of β throughout (b)(i) Clear attempt to eliminate either α or β from “their” equations correct all 3 roots clearly stated
	$\alpha^3 = -\frac{1}{27}$ or $\beta^3 = \frac{8}{27}$	M1 A1		
	either $\alpha = -\frac{1}{3}$ or $\beta = \frac{2}{3}$	A1		
	$\alpha = -\frac{1}{3}, \beta = \frac{2}{3}, \gamma = \frac{2}{3}$	A1		
(ii)	$\left(\sum \alpha = 1 = -\frac{k}{27} \Rightarrow\right) k = -27$	B1	1	or substituting correct root into equation
(c)(i)	$\alpha^2 = -2i$	B1	2	
	$\alpha^3 = -2 - 2i$	B1		
(ii)	$27(-2 - 2i) - 2ik + 4 = 0$	M1	2	correctly substituting “their” $\alpha^2 = -2i$ and “their” $\alpha^3 = -2 - 2i$
	$k = -27 + 25i$	A1		
(d)	$y = \frac{1}{z} + 1 \Rightarrow z = \frac{1}{y-1}$	B1	5	may use any letter instead of y sub their z into cubic equation removing denominators correctly correct and $(y-1)^3$ expanded correctly sum of new roots = 3 M1 for either of the other two formulae correct in terms of $\alpha\beta\gamma, \alpha\beta + \beta\gamma + \gamma\alpha$ and $\alpha + \beta + \gamma$
	$\frac{27}{(y-1)^3} - \frac{12}{(y-1)^2} + 4 = 0$	M1		
	$27 - 12(y-1) + 4(y-1)^3 = 0$	A1		
	$27 - 12y + 12 + 4(y^3 - 3y^2 + 3y - 1) = 0$	A1		
	$4y^3 - 12y^2 + 35 = 0$	A1		
	Alternative: $\sum \alpha' = 3 + \frac{\alpha\beta + \beta\gamma + \gamma\alpha}{\alpha\beta\gamma} = 3$	(B1)		
	$\sum \alpha' \beta' = 3 + \frac{2(\alpha\beta + \beta\gamma + \gamma\alpha) + \alpha + \beta + \gamma}{\alpha\beta\gamma}$	(M1)		
	$= 0$	(A1)		
	$\prod = 1 + \frac{\alpha\beta + \beta\gamma + \gamma\alpha + 1 + \alpha + \beta + \gamma}{\alpha\beta\gamma}$	(A1)		
	$= \frac{-35}{4}$	(A1)		
	$4y^3 - 12y^2 + 35 = 0$	(A1)	(5)	may use any letter instead of y
	Total		17	

Q8	Solution	Mark	Total	Comment
(a)(i)	$(\omega^5 =) \cos 2\pi + i \sin 2\pi = 1$ So ω is a root of $z^5 = 1$	B1	1	must have conclusion plus verification that $\omega^5 = 1$
(ii)	$\omega^2, \omega^3, \omega^4.$	B1	1	OE powers mod 5 (must not include 1)
(b)(i)	$1 + \omega + \omega^2 + \omega^3 + \omega^4 = \frac{1 - \omega^5}{1 - \omega} = 0$	B1	1	or clear statement that sum of roots (of $z^5 - 1 = 0$) is zero
(ii)	$\left(\omega + \frac{1}{\omega}\right)^2 + \left(\omega + \frac{1}{\omega}\right) - 1$ $= \omega^2 + 2 + \frac{1}{\omega^2} + \omega + \frac{1}{\omega} - 1$ $= \frac{1 + \omega + \omega^2 + \omega^3 + \omega^4}{\omega^2} = 0$	M1 A1	2	correct expansion AG correctly shown to = 0 do not allow simply multiplying by ω^2
(c)	$\frac{1}{\omega} = \cos \frac{2\pi}{5} - i \sin \frac{2\pi}{5}$ $\Rightarrow \omega + \frac{1}{\omega} = 2 \cos \frac{2\pi}{5}$ Solving quadratic $\left(\omega + \frac{1}{\omega} = \frac{-1 \pm \sqrt{5}}{2}\right)$ Rejecting negative root since $\cos \frac{2\pi}{5} > 0$ Hence $\cos \frac{2\pi}{5} = \frac{\sqrt{5} - 1}{4}$	M1 A1 M1 A1	4	SC1 if result merely stated must see both values must see this line for final A1 It is possible to score SC1 M1 A1
Total			9	
(b)(ii)	May replace $\frac{1}{\omega^2}$ by ω^3 and $\frac{1}{\omega}$ by ω^4 and/or 1 by ω^5 in valid proof. Alternative: $1 + \omega + \omega^2 + \omega^3 + \omega^4 = 0 \Rightarrow \frac{1}{\omega^2} + \frac{1}{\omega} + 1 + \omega + \omega^2 = 0$ M1 $\left(\omega + \frac{1}{\omega}\right)^2 - 2 + \left(\omega + \frac{1}{\omega}\right) + 1 = 0 \Rightarrow \left(\omega + \frac{1}{\omega}\right)^2 + \left(\omega + \frac{1}{\omega}\right) - 1 = 0$ A1			