

OCR Maths FP1

Topic Questions from Papers

Complex Numbers

- 1 The complex numbers $2 + 3i$ and $4 - i$ are denoted by z and w respectively. Express each of the following in the form $x + iy$, showing clearly how you obtain your answers.

(i) $z + 5w$, [2]

(ii) z^*w , where z^* is the complex conjugate of z , [3]

(iii) $\frac{1}{w}$. [2]

(Q3, June 2005)

- 2 Use an algebraic method to find the square roots of the complex number $21 - 20i$. [6]

(Q4, June 2005)

- 3 The loci C_1 and C_2 are given by

$$|z - 2i| = 2 \quad \text{and} \quad |z + 1| = |z + i|$$

respectively.

(i) Sketch, on a single Argand diagram, the loci C_1 and C_2 . [5]

(ii) Hence write down the complex numbers represented by the points of intersection of C_1 and C_2 . [2]

(Q6, June 2005)

- 4 (i) Express $(1 + 8i)(2 - i)$ in the form $x + iy$, showing clearly how you obtain your answer. [2]

(ii) Hence express $\frac{1 + 8i}{2 + i}$ in the form $x + iy$. [3]

(Q1, Jan 2006)

- 5 (a) The complex number $3 + 2i$ is denoted by w and the complex conjugate of w is denoted by w^* . Find

(i) the modulus of w , [1]

(ii) the argument of w^* , giving your answer in radians, correct to 2 decimal places. [3]

(b) Find the complex number u given that $u + 2u^* = 3 + 2i$. [4]

(c) Sketch, on an Argand diagram, the locus given by $|z + 1| = |z|$. [2]

(Q7, Jan 2006)

- 6 One root of the quadratic equation $x^2 + px + q = 0$, where p and q are real, is the complex number $2 - 3i$.

(i) Write down the other root. [1]

(Q3, June 2006)

- 7 The complex numbers $3 - 2i$ and $2 + i$ are denoted by z and w respectively. Find, giving your answers in the form $x + iy$ and showing clearly how you obtain these answers,

(i) $2z - 3w$, [2]

(ii) $(iz)^2$, [3]

(iii) $\frac{z}{w}$. [3]

(Q5, June 2006)

- 8 In an Argand diagram the loci C_1 and C_2 are given by

$$|z| = 2 \quad \text{and} \quad \arg z = \frac{1}{3}\pi$$

respectively.

(i) Sketch, on a single Argand diagram, the loci C_1 and C_2 . [5]

(ii) Hence find, in the form $x + iy$, the complex number representing the point of intersection of C_1 and C_2 . [2]

(Q6, June 2006)

- 9 Use an algebraic method to find the square roots of the complex number $15 + 8i$. [6]

(Q2, Jan 2007)

10 (i) Sketch, on an Argand diagram, the locus given by $|z - 1 + i| = \sqrt{2}$. [3]

(ii) Shade on your diagram the region given by $1 \leq |z - 1 + i| \leq \sqrt{2}$. [3]

(Q4, Jan 2007)

11 (i) Verify that $z^3 - 8 = (z - 2)(z^2 + 2z + 4)$. [1]

(ii) Solve the quadratic equation $z^2 + 2z + 4 = 0$, giving your answers exactly in the form $x + iy$. Show clearly how you obtain your answers. [3]

(iii) Show on an Argand diagram the roots of the cubic equation $z^3 - 8 = 0$. [3]

(Q5, Jan 2007)

12 The complex number $a + ib$ is denoted by z . Given that $|z| = 4$ and $\arg z = \frac{1}{3}\pi$, find a and b . [4]

(Q1, June 2007)

13 The loci C_1 and C_2 are given by $|z - 3| = 3$ and $\arg(z - 1) = \frac{1}{4}\pi$ respectively.

(i) Sketch, on a single Argand diagram, the loci C_1 and C_2 . [6]

(ii) Indicate, by shading, the region of the Argand diagram for which

$$|z - 3| \leq 3 \quad \text{and} \quad 0 \leq \arg(z - 1) \leq \frac{1}{4}\pi. \quad [2]$$

(Q8, June 2007)

- 14** (i) Use an algebraic method to find the square roots of the complex number $16 + 30i$. [6]
- (ii) Use your answers to part (i) to solve the equation $z^2 - 2z - (15 + 30i) = 0$, giving your answers in the form $x + iy$. [5]
- (Q10, June 2007)

- 15** The complex number $3 - 4i$ is denoted by z . Giving your answers in the form $x + iy$, and showing clearly how you obtain them, find
- (i) $2z + 5z^*$, [2]
- (ii) $(z - i)^2$, [3]
- (iii) $\frac{3}{z}$. [3]
- (Q4, Jan 2008)

- 16** The loci C_1 and C_2 are given by

$$|z| = |z - 4i| \quad \text{and} \quad \arg z = \frac{1}{6}\pi$$

respectively.

- (i) Sketch, on a single Argand diagram, the loci C_1 and C_2 . [5]
- (ii) Hence find, in the form $x + iy$, the complex number represented by the point of intersection of C_1 and C_2 . [3]
- (Q6, Jan 2008)

- 17** The complex number $3 + 4i$ is denoted by a .

- (i) Find $|a|$ and $\arg a$. [2]
- (ii) Sketch on a single Argand diagram the loci given by
- (a) $|z - a| = |a|$, [2]
- (b) $\arg(z - 3) = \arg a$. [3]
- (Q2, June 2008)

- 18** (i) Use an algebraic method to find the square roots of the complex number $5 + 12i$. [5]
- (ii) Find $(3 - 2i)^2$. [2]
- (iii) Hence solve the quartic equation $x^4 - 10x^2 + 169 = 0$. [4]
- (Q9, June 2008)

- 19 Express $\frac{2 + 3i}{5 - i}$ in the form $x + iy$, showing clearly how you obtain your answer. [4]
(Q1, Jan 2009)
- 20 (i) Use an algebraic method to find the square roots of the complex number $2 + i\sqrt{5}$. Give your answers in the form $x + iy$, where x and y are exact real numbers. [6]
(ii) Hence find, in the form $x + iy$ where x and y are exact real numbers, the roots of the equation

$$z^4 - 4z^2 + 9 = 0. \quad [4]$$
(iii) Show, on an Argand diagram, the roots of the equation in part (ii). [1]
(iv) Given that α is the root of the equation in part (ii) such that $0 < \arg \alpha < \frac{1}{2}\pi$, sketch on the same Argand diagram the locus given by $|z - \alpha| = |z|$. [3]
(Q10, Jan 2009)
- 21 The complex numbers z and w are given by $z = 5 - 2i$ and $w = 3 + 7i$. Giving your answers in the form $x + iy$ and showing clearly how you obtain them, find
(i) $4z - 3w$, [2]
(ii) z^*w . [2]
(Q3, June 2009)
- 22 The complex number $3 - 3i$ is denoted by a .
(i) Find $|a|$ and $\arg a$. [2]
(ii) Sketch on a single Argand diagram the loci given by
(a) $|z - a| = 3\sqrt{2}$, [3]
(b) $\arg(z - a) = \frac{1}{4}\pi$. [3]
(iii) Indicate, by shading, the region of the Argand diagram for which

$$|z - a| \geq 3\sqrt{2} \quad \text{and} \quad 0 \leq \arg(z - a) \leq \frac{1}{4}\pi. \quad [3]$$
(Q6, June 2009)
- 23 The complex number z satisfies the equation $z + 2iz^* = 12 + 9i$. Find z , giving your answer in the form $x + iy$. [5]
(Q3, Jan 2010)
- 24 The complex number a is such that $a^2 = 5 - 12i$.
(i) Use an algebraic method to find the two possible values of a . [5]
(ii) Sketch on a single Argand diagram the two possible loci given by $|z - a| = |a|$. [4]
(Q8, Jan 2010)

25 The complex numbers a and b are given by $a = 7 + 6i$ and $b = 1 - 3i$. Showing clearly how you obtain your answers, find

(i) $|a - 2b|$ and $\arg(a - 2b)$, [4]

(ii) $\frac{b}{a}$, giving your answer in the form $x + iy$. [3]

(Q4, June 2010)

26 (i) Sketch on a single Argand diagram the loci given by

(a) $|z - 3 + 4i| = 5$, [2]

(b) $|z| = |z - 6|$. [2]

(ii) Indicate, by shading, the region of the Argand diagram for which

$$|z - 3 + 4i| \leq 5 \quad \text{and} \quad |z| \geq |z - 6|.$$
 [2]

(Q6, June 2010)

27 The complex number z , where $0 < \arg z < \frac{1}{2}\pi$, is such that $z^2 = 3 + 4i$.

(i) Use an algebraic method to find z . [5]

(ii) Show that $z^3 = 2 + 11i$. [1]

The complex number w is the root of the equation

$$w^6 - 4w^3 + 125 = 0$$

for which $-\frac{1}{2}\pi < \arg w < 0$.

(iii) Find w . [5]

(Q10, June 2010)

28 The complex numbers z and w are given by $z = 4 + 3i$ and $w = 6 - i$. Giving your answers in the form $x + iy$ and showing clearly how you obtain them, find

(i) $3z - 4w$, [2]

(ii) $\frac{z^*}{w}$. [4]

(Q2, Jan 2011)

29 (i) Sketch on a single Argand diagram the loci given by

(a) $|z| = |z - 8|$, [2]

(b) $\arg(z + 2i) = \frac{1}{4}\pi$. [3]

(ii) Indicate by shading the region of the Argand diagram for which

$$|z| \leq |z - 8| \quad \text{and} \quad 0 \leq \arg(z + 2i) \leq \frac{1}{4}\pi.$$
 [3]

(Q6, Jan 2011)

- 30** The complex number $1 + i\sqrt{3}$ is denoted by a .
- (i) Find $|a|$ and $\arg a$. [2]
- (ii) Sketch on a single Argand diagram the loci given by $|z - a| = |a|$ and $\arg(z - a) = \frac{1}{2}\pi$. [6]
(Q5, June 2011)
- 31** One root of the quadratic equation $x^2 + ax + b = 0$, where a and b are real, is $16 - 30i$.
- (i) Write down the other root of the quadratic equation. [1]
- (ii) Find the values of a and b . [4]
- (iii) Use an algebraic method to solve the quartic equation $y^4 + ay^2 + b = 0$. [7]
(Q9, June 2011)
- 32** The complex number $a + 5i$, where a is positive, is denoted by z . Given that $|z| = 13$, find the value of a and hence find $\arg z$. [4]
(Q1, Jan 2012)
- 33** Use an algebraic method to find the square roots of $3 + (6\sqrt{2})i$. Give your answers in the form $x + iy$, where x and y are exact real numbers. [6]
(Q3, Jan 2012)
- 34** Sketch, on a single Argand diagram, the loci given by $|z - \sqrt{3} - i| = 2$ and $\arg z = \frac{1}{6}\pi$. [6]
(Q6, Jan 2012)
- 35** The complex numbers z and w are given by $z = 6 - i$ and $w = 5 + 4i$. Giving your answers in the form $x + iy$ and showing clearly how you obtain them, find
- (i) $z + 3w$, [2]
- (ii) $\frac{z}{w}$. [3]
(Q1, June 2012)
- 36** The loci C_1 and C_2 are given by $|z - 3 - 4i| = 4$ and $|z| = |z - 8i|$ respectively.
- (i) Sketch, on a single Argand diagram, the loci C_1 and C_2 . [6]
- (ii) Hence find the complex numbers represented by the points of intersection of C_1 and C_2 . [2]
- (iii) Indicate, by shading, the region of the Argand diagram for which
- $$|z - 3 - 4i| \leq 4 \text{ and } |z| \geq |z - 8i|.$$
- [2]
(Q7, June 2012)

37 The complex number $2 - i$ is denoted by z .

(i) Find $|z|$ and $\arg z$. [2]

(ii) Given that $az + bz^* = 4 - 8i$, find the values of the real constants a and b . [5]

(Q3, Jan 2013)

38 (i) Sketch on a single Argand diagram the loci given by

(a) $|z| = 2$, [2]

(b) $\arg(z - 3 - i) = \pi$. [3]

(ii) Indicate, by shading, the region of the Argand diagram for which

$|z| \leq 2$ and $0 \leq \arg(z - 3 - i) \leq \pi$. [2]

(Q7, Jan 2013)

39 The complex number $3 + ai$, where a is real, is denoted by z . Given that $\arg z = \frac{1}{6}\pi$, find the value of a and hence find $|z|$ and $z^* - 3$.

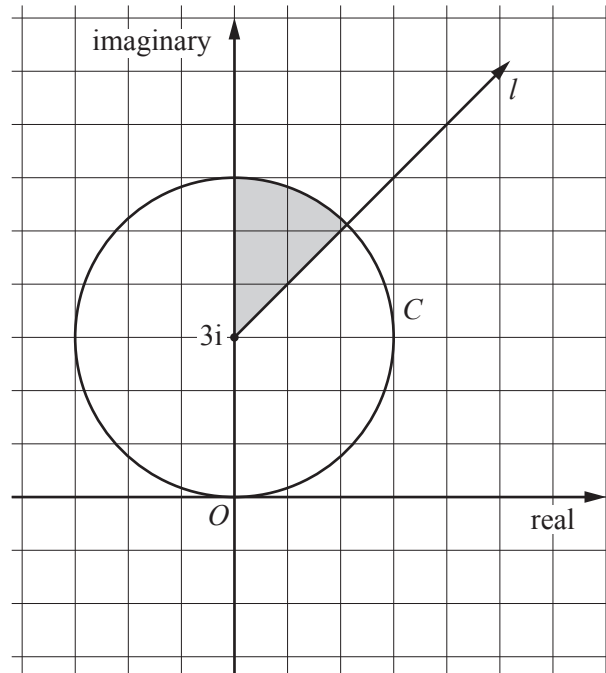
[6]

(Q1, June 2013)

40 Use an algebraic method to find the square roots of $11 + (12\sqrt{5})i$. Give your answers in the form $x + iy$, where x and y are exact real numbers.

[6]

(Q3, June 2013)



The Argand diagram above shows a half-line l and a circle C . The circle has centre $3i$ and passes through the origin.

(i) Write down, in complex number form, the equations of l and C . [4]

(ii) Write down inequalities that define the region shaded in the diagram. [The shaded region includes the boundaries.] [3]

(Q6, June 2013)