

OCR MEI Maths FP1

Mark Scheme Pack

2005–2014

Qu	Answer	Mark	Comment
<b>Section A</b>			
<b>1</b>	Det $\mathbf{M} = 8$ $\mathbf{M}^{-1} = \frac{1}{8} \begin{pmatrix} 1 & -3 \\ 2 & 2 \end{pmatrix}$ Area = 16 square units	B1 B1 B1 <b>[3]</b>	
<b>2(i)</b>	$\frac{1}{r+1} - \frac{1}{r+2} = \frac{(r+2) - (r+1)}{(r+1)(r+2)} = \frac{1}{(r+1)(r+2)}$	M1 A1 <b>[2]</b>	
<b>2(ii)</b>	$\sum_{r=1}^n \frac{1}{(r+1)(r+2)} = \sum_{r=1}^n \left[ \frac{1}{(r+1)} - \frac{1}{(r+2)} \right]$ $= \left( \frac{1}{2} - \frac{1}{3} \right) + \left( \frac{1}{3} - \frac{1}{4} \right) + \left( \frac{1}{4} - \frac{1}{5} \right) + \dots$ $+ \left( \frac{1}{n} - \frac{1}{n+1} \right) + \left( \frac{1}{n+1} - \frac{1}{n+2} \right)$ $= \frac{1}{2} - \frac{1}{n+2}$	M1 M1 M1 M1 A1 <b>[4]</b>	First two terms in full. Last two terms in full. Give B4 for correct without working.
<b>3(i)</b>	$3x^2 + 10x + 7 = 0$ $x = \frac{-7}{3} \text{ or } x = -1$	M1 A1, A1 <b>[3]</b>	Quadratic from equation 1 mark for each solution.
<b>3(ii)</b>	Graph sketch or valid algebraic method. $-2 > x \geq -\frac{7}{3}$ or $x \geq -1$	G2 or M2 A1 A1 <b>[4]</b>	Sketch with $y = \frac{1}{x+2}$ and $y = 3x + 4$ or algebra to derive $0 \leq \frac{(3x+7)(x+1)}{(x+2)}$ with consideration of behaviour near critical values of $x$ . Lose one mark if incorrect inequality symbol used in $-2 > x \geq -\frac{7}{3}$ <u>Alternative</u> For sensible attempt but vertical asymptote at $x = -2$ not considered, give M1 only.

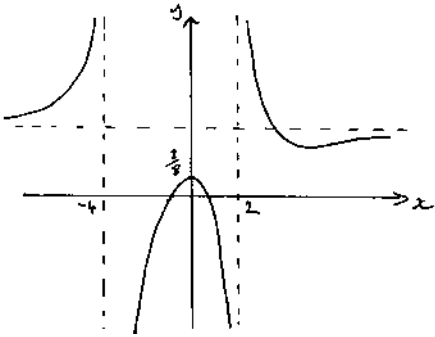
## 4755 Mark scheme (FP1) Jan 05

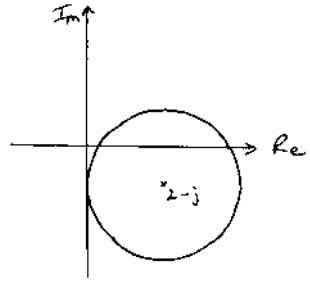
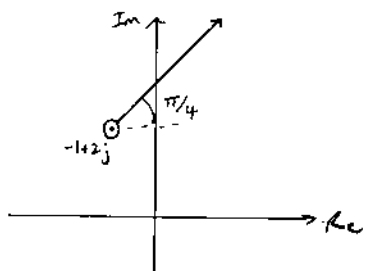
Qu	Answer	Mark	Comment
4	$\sum_{r=1}^n r^2(r+2) = \sum_{r=1}^n r^3 + 2\sum_{r=1}^n r^2$ $= \frac{1}{4}n^2(n+1)^2 + \frac{1}{3}n(n+1)(2n+1)$ $= \frac{1}{12}n(n+1)[3n(n+1) + 4(2n+1)]$ $= \frac{1}{12}n(n+1)(3n^2 + 11n + 4)$ i.s.w.	M1,A1  M1,A1  M1  A1 <b>[6]</b>	Separate sums  Use of formulae. Follow through from incorrect expansion in line 1.  Factorising
5	$w = x + 1 \Rightarrow x = w - 1$ $\Rightarrow (w-1)^3 + 2(w-1)^2 + (w-1) - 3 = 0$ $\Rightarrow w^3 - 3w^2 + 3w - 1 + 2w^2 - 4w + 2 + w - 1 - 3 = 0$ $\Rightarrow w^3 - w^2 - 3 = 0$	B1  M1  A1, A1,A1 A1 <b>[6]</b>	Substitution. For substitution $w = x-1$ give B0 but then follow through.  Substitute into cubic  Expansion Simplifying

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5	<p><u>Alternative</u></p> $\alpha + \beta + \gamma = -2$ $\alpha\beta + \beta\gamma + \alpha\gamma = 1$ $\alpha\beta\gamma = 3$ <p>Coefficients:</p> $w^2 = -1$ $w = 0$ <p>constant = -3</p> <p>Correct final cubic expression</p> $w^3 - w^2 - 3 = 0$	<p>M1 A1</p> <p>B1 B1 B1</p> <p>B1 [6]</p>	<p>Attempt to calculate these All correct</p>
Qu	Answer	Mark	Comment
6	<p>For <math>k = 1, 1 \times 2^{1-1}</math> and <math>1 + (1-1)2^1 = 1</math>, so true for <math>k = 1</math></p> <p>Assume true for <math>n = k</math></p> <p>Next term is <math>(k+1)2^{k+1-1} = (k+1)2^k</math></p> <p>Add to both sides</p> $\text{RHS} = 1 + (k-1)2^k + (k+1)2^k$	<p>B1</p> <p>E1</p> <p>M1 A1</p> <p>M1</p> <p>A1</p>	<p>Explicit statement: 'assume true for <math>n = k</math>' Ignore irrelevant work</p> <p>Attempt to find <math>(k+1)</math>th term Correct</p> <p>Add to both sides</p> <p>Correct simplification of RHS</p>



Section B			
7(i)	$x = \frac{3}{2}$ and -1	B1 [1]	Both.
7(ii)	$x = 2, x = -4$ and $y = 2$	B1, B1,B1 [3]	
7(iii)	Large positive $x, y \rightarrow 2^-$ (e.g. consider $x = 100$ ) Large negative $x, y \rightarrow 2^+$ (e.g. consider $x = -100$ )	B1 B1 B1 [3]	Evidence of method needed for this mark.
7(iv)	Curve 3 branches Asymptotes marked Correctly located and no extra intercepts  	B1 B1 B1 [3]	Consistent with their (iii)
7(v)	$y = 2 \Rightarrow 2 = \frac{(2x-3)(x+1)}{(x+4)(x-2)}$ $\Rightarrow 2x^2 + 4x - 16 = 2x^2 - x - 3$ $\Rightarrow x = \frac{13}{5}$ From sketch, $y \leq 2$ for $x \geq \frac{13}{5}$ or $2 > x > -4$	M1  A1  A1, B1 [4]	Some attempt at rearrangement  May be given retrospectively  B1 for $2 > x > -4$

<p><b>8(i)</b></p>	$\alpha + \beta = 1 + j$ $\alpha\beta = (2 - j)(-1 + 2j)$ $= -2 + 4j + j - 2j^2$ $= 5j$ $\frac{\alpha}{\beta} = \frac{(2 - j)(-1 - 2j)}{(-1 + 2j)(-1 - 2j)} = \frac{-2 - 4j + j + 2j^2}{5}$ $= \frac{-4}{5} - \frac{3}{5}j \text{ or } \frac{-4 - 3j}{5}$	<p>B1</p> <p>M1 A1</p> <p>M1, A1</p> <p>A1 <b>[6]</b></p>	<p>.</p> <p>Use of conjugate of denominator</p>
<p><b>8(ii)</b></p>	$r =  \alpha  = \sqrt{5}$ $\theta = \arg \alpha = -0.464$	<p>B1 B1 <b>[2]</b></p>	<p>Accept degree equivalent (<math>-26.6^\circ</math>)</p>
<p><b>8(iii)</b></p>	<p>Circle, centre <math>2 - j</math>, radius 2</p> 	<p>B1 B1 <b>[2]</b></p>	<p>Argand diagram with circle. 1 mark for centre, one mark for radius.</p>
<p><b>8(iv)</b></p>	<p>Half line from <math>-1 + 2j</math>, making an angle of <math>\frac{\pi}{4}</math> to the positive real axis.</p> 	<p>B1 B1 <b>[2]</b></p>	<p>Argand diagram with half line. One mark for angle.</p>

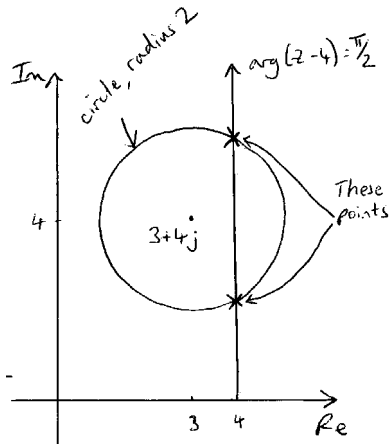
Qu	Answer	Mark	Comment
<b>Section B (continued)</b>			
9(i)	$\mathbf{M}^2 = \begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix} = \mathbf{I}$	B1 [1]	.
9(ii)	$\mathbf{M}^2$ gives the identity because a reflection, followed by a second reflection in the same mirror line will get you back where you started OR reflection matrices are self-inverse.	E1 [1]	
9(iii)	$\begin{pmatrix} 0.8 & 0.6 \\ 0.8 & -0.6 \end{pmatrix} \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} x \\ y \end{pmatrix}$  $\Rightarrow 0.8x + 0.6y = x$ and $0.6x - 0.8y = y$  Both of these lead to $y = \frac{1}{3}x$ as the equation of the mirror line.	M1 A1  A1 [3]	Give both marks for either equation or for a correct geometrical argument
9(iv)	Rotation, centre origin, $36.9^\circ$ anticlockwise.	B1, B1 [2]	One for rotation and centre, one for angle and sense. Accept $323.1^\circ$ clockwise or radian equivalents (0.644 or 5.64).
9(v)	$\mathbf{MP} = \begin{pmatrix} 1 & 0 \\ 0 & -1 \end{pmatrix}$	M1, A1 [2] B1	
9(vi)	$y = 0$	[1]	
			<b>Section B Total: 36</b>
			<b>Total: 72</b>



**Mark Scheme 4755**  
**June 2005**

Section A			
1(i)	$\mathbf{A}^{-1} = \frac{1}{5} \begin{pmatrix} 2 & -3 \\ -1 & 4 \end{pmatrix}$	M1 A1	Dividing by determinant
1(ii)	$\frac{1}{5} \begin{pmatrix} 2 & -3 \\ -1 & 4 \end{pmatrix} \begin{pmatrix} 5 \\ -4 \end{pmatrix} = \begin{pmatrix} x \\ y \end{pmatrix} = \frac{1}{5} \begin{pmatrix} 22 \\ -21 \end{pmatrix}$ $\Rightarrow x = \frac{22}{5}, y = \frac{-21}{5}$	M1  A1(ft) A1(ft) [5]	Pre-multiplying by their inverse  Follow through use of their inverse No marks for solving without using inverse matrix
2	$4 - j, 4 + j$  $\sqrt{17}(\cos 0.245 + j \sin 0.245)$ $\sqrt{17}(\cos 0.245 - j \sin 0.245)$	M1 A1 [2]  M1 F1, F1 [3]	Use of quadratic formula Both roots correct  Attempt to find modulus and argument One mark for each root Accept $(r, \theta)$ form Allow any correct arguments in radians or degrees, including negatives: $6.04, 14.0^\circ, 346^\circ$ . Accuracy at least 2s.f. S.C. F1 for consistent use of their incorrect modulus or argument (not both, F0)
3	$\begin{pmatrix} 3 & -1 \\ 2 & 0 \end{pmatrix} \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} x \\ y \end{pmatrix} \Rightarrow x = 3x - y, y = 2x$ $\Rightarrow y = 2x$	M1 A1  A1 [3]	M1 for $\begin{pmatrix} 3 & -1 \\ 2 & 0 \end{pmatrix} \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} x \\ y \end{pmatrix}$ (allow if implied) $\begin{pmatrix} 3 & -1 \\ 2 & 0 \end{pmatrix} \begin{pmatrix} k \\ mk \end{pmatrix} = \begin{pmatrix} K \\ mK \end{pmatrix}$ can lead to full marks if correctly used. Lose second A1 if answer includes two lines
4(i)	$\alpha + \beta = 2, \alpha\beta = 4$	B1	Both
4(ii)	$\alpha^2 + \beta^2 = (\alpha + \beta)^2 - 2\alpha\beta = 4 - 8 = -4$	M1A1 (ft)	Accept method involving calculation of roots
4(iii)	Sum of roots = $2\alpha + 2\beta = 2(\alpha + \beta) = 4$	M1	Or substitution method, or method

	Product of roots = $2\alpha \times 2\beta = 4\alpha\beta = 16$ $x^2 - 4x + 16 = 0$	A1(ft) <b>[5]</b>	involving calculation of roots The = 0, or equivalent, is necessary for final A1
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<p><b>5(i)</b></p> <p>Sketch of Argand diagram with:</p> <p>Point <math>3+4j</math>.</p> <p>Circle, radius 2.</p> <p><b>5(ii)</b></p> <p>Half-line:</p> <p>Starting from <math>(4, 0)</math></p> <p>Vertically upwards</p> <p><b>5(iii)</b></p> <p>Points where line crosses circle clearly indicated.</p>		<p>B1 B1 <b>[2]</b></p> <p>B1 B1 <b>[2]</b></p> <p>B1 <b>[1]</b></p>	<p>Circle must not touch either axis. B1 max if no labelling or scales. Award even if centre incorrect.</p> <p>Identifying 2 points where their line cuts the circle</p>
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Qu	Answer	Mark	Comment
<b>Section A (continued)</b>			
6	<p>For <math>k = 1</math>, <math>1^3 = 1</math> and <math>\frac{1}{4}1^2(1+1)^2 = 1</math>, so true for <math>k = 1</math></p> <p>Assume true for <math>n = k</math></p> <p>Next term is <math>(k+1)^3</math> Add to both sides RHS = <math>\frac{1}{4}k^2(k+1)^2 + (k+1)^3</math> <math>= \frac{1}{4}(k+1)^2[k^2 + 4(k+1)]</math> <math>= \frac{1}{4}(k+1)^2(k+2)^2</math> <math>= \frac{1}{4}(k+1)^2((k+1)+1)^2</math></p> <p>But this is the given result with <math>(k+1)</math> replacing <math>k</math>. Therefore if it is true for <math>k</math> it is true for <math>(k+1)</math>. Since it is true for <math>k = 1</math> it is true for <math>k = 1, 2, 3, \dots</math></p>	<p>B1</p> <p>B1</p> <p>B1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>E1 [7]</p>	<p>Assuming true for <math>k</math>, <math>(k+1)^{\text{th}}</math> term - for alternative statement, give this mark if whole argument logically correct</p> <p>Add to both sides</p> <p>Factor of <math>(k+1)^2</math> Allow alternative correct methods</p> <p>For fully convincing algebra leading to true for <math>k \Rightarrow</math> true for <math>k + 1</math></p> <p>Accept 'Therefore true by induction' only if previous A1 awarded</p> <p>S.C. Give E1 if convincing explanation of induction following acknowledgement of earlier error</p>
7	$3\sum r^2 - 3\sum r$ $= 3 \times \frac{1}{6}n(n+1)(2n+1) - 3 \times \frac{1}{2}n(n+1)$ $= \frac{1}{2}n(n+1)[(2n+1) - 3]$ $= \frac{1}{2}n(n+1)(2n-2)$ $= n(n+1)(n-1)$	<p>M1,A 1</p> <p>M1,A 1</p> <p>M1</p> <p>A1 c.a.o.</p> <p><b>[6]</b></p>	<p>Separate sums</p> <p>Use of formulae</p> <p>Attempt to factorise, only if earlier M marks awarded</p> <p>Must be fully factorised</p>
			<b>Section A Total: 36</b>

8(i)	$x = \frac{2}{3}$ and $y = \frac{1}{9}$	B1, B1 [2]	-1 if any others given. Accept min of 2s.f. accuracy
8(ii)	Large positive $x$ , $y \rightarrow \frac{1}{9}^+$ (e.g. consider $x = 100$ ) Large negative $x$ , $y \rightarrow \frac{1}{9}^-$ (e.g. consider $x = -100$ )	M1	Approaches horizontal asymptote, not inconsistent with their (i)
8(iii)	Curve  $x = \frac{2}{3}$ shown with correct approaches  $y = \frac{1}{9}$ shown with correct approaches (from below on left, above on right).  (2, 0), (-2, 0) and (0, -1) shown	A1  E1 [3]  B1(ft)  B1(ft) B1(ft)	Correct approaches  Reasonable attempt to justify approaches
		B1 B1 [5]	1 for each branch, consistent with horizontal asymptote in (i) or (ii)  Both $x$ intercepts $y$ intercept (give these marks if coordinates shown in workings, even if not shown on graph)
8(iv)	$-1 = \frac{x^2 - 4}{(3x - 2)^2} \Rightarrow -9x^2 + 12x - 4 = x^2 - 4$ $\Rightarrow 10x^2 - 12x = 0$ $\Rightarrow 2x(5x - 6) = 0$ $\Rightarrow x = 0 \text{ or } x = \frac{6}{5}$	M1	Reasonable attempt at solving inequality
	From sketch,  $y \geq -1$ for $x \leq 0$ and $x \geq \frac{6}{5}$	A1  B1  F1	Both values – give for seeing 0 and $\frac{6}{5}$ , even if inequalities are wrong  For $x \leq 0$
		[4]	Lose only one mark if any strict inequalities given

<p><b>9(i)</b></p> <p><b>9(iii)</b></p>	<p><math>2 - j</math> <math>2j</math></p> <p><math>(x - 2 - j)(x - 2 + j)(x + 2j)(x - 2j)</math>  <math>= (x^2 - 4x + 5)(x^2 + 4)</math>  <math>= x^4 - 4x^3 + 9x^2 - 16x + 20</math></p> <p>So <math>A = -4</math>, <math>B = 9</math>, <math>C = -16</math> and <math>D = 20</math></p>	<p>B1 B1 [2]</p> <p>M1, M1 A1,A1</p> <p>A4</p> <p>[8]</p>	<p>M1 for each attempted factor pair</p> <p>A1 for each quadratic - follow through sign errors</p> <p>Minus 1 each error – follow through sign errors only</p>
<p><b>OR</b></p>	<p><math>-A = \sum \alpha = 4 \Rightarrow A = -4</math></p> <p><math>B = \sum \alpha\beta = 9 \Rightarrow B = 9</math></p> <p><math>-C = \sum \alpha\beta\gamma = 16 \Rightarrow C = -16</math></p> <p><math>D = \sum \alpha\beta\gamma\delta = 20 \Rightarrow D = 20</math></p>	<p>M1, A1 M1, A1</p> <p>M1, A1 M1, A1</p> <p>[8]</p>	<p>M1s for reasonable attempt to find sums</p> <p>S.C. If one sign incorrect, give total of A3 for A, B, C, D values</p> <p>If more than one sign incorrect, give total of A2 for A, B, C, D values</p>
<p><b>OR</b></p>	<p>Attempt to substitute two correct roots into <math>x^4 + Ax^3 + Bx^2 + Cx + D = 0</math></p> <p>Produce 2 correct equations in two unknowns</p> <p><math>A = -4</math>, <math>B = 9</math>, <math>C = -16</math>, <math>D = 20</math></p>	<p>M1 M1</p> <p>A2</p> <p>A4</p>	<p>One for each root</p> <p>One for each equation</p> <p>One mark for each correct. S.C. If one sign incorrect, give total of A3 for A, B, C, D values If more than one sign incorrect, give total of A2 for A, B, C, D values</p>

<p><b>10(i)</b></p>	$\sum_{r=1}^n \frac{2}{r(r+1)(r+2)} = \sum_{r=1}^n \left[ \frac{1}{r} - \frac{2}{(r+1)} + \frac{1}{(r+2)} \right]$ $= \left( \frac{1}{1} - \frac{2}{2} + \frac{1}{3} \right) + \left( \frac{1}{2} - \frac{2}{3} + \frac{1}{4} \right) + \left( \frac{1}{3} - \frac{2}{4} + \frac{1}{5} \right) +$ $\dots + \left( \frac{1}{n-1} - \frac{2}{n} + \frac{1}{n+1} \right) + \left( \frac{1}{n} - \frac{2}{n+1} + \frac{1}{n+2} \right)$ $= \frac{1}{1} - \frac{2}{2} + \frac{1}{2} + \frac{1}{n+1} - \frac{2}{n+1} + \frac{1}{n+2}$ $= \frac{1}{2} - \frac{1}{n+1} + \frac{1}{n+2}$ $= \frac{1}{2} - \frac{1}{(n+1)(n+2)}$	<p>M1</p> <p>M1</p> <p>A2</p> <p>M1</p> <p>A3</p> <p>M1</p>	<p>Give if implied by later working</p> <p>Writing out terms in full, at least three terms All terms correct. A1 for at least two correct</p> <p>Attempt at cancelling terms Correct terms retained (minus 1 each error)</p> <p>Attempt at single fraction leading to given answer.</p>
<p><b>10(ii)</b></p>	$\frac{1}{1 \times 2 \times 3} + \frac{1}{2 \times 3 \times 4} + \frac{1}{3 \times 4 \times 5} + \dots$ $= \frac{1}{2} \sum_{r=1}^n \frac{2}{r(r+1)(r+2)} = \frac{1}{2} \left( \frac{1}{2} - \frac{1}{(n+1)(n+2)} \right)$ $\Rightarrow \frac{1}{1 \times 2 \times 3} + \frac{1}{2 \times 3 \times 4} + \frac{1}{3 \times 4 \times 5} + \dots = \frac{1}{4}$	<p>[9]</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>[3]</p>	<p>M1 relating to previous sum, M1 for recognising that</p> $\frac{1}{(n+1)(n+2)} \rightarrow 0 \text{ as } n \rightarrow \infty$ <p>(could be implied)</p>

**Mark Scheme 4755**  
**January 2006**



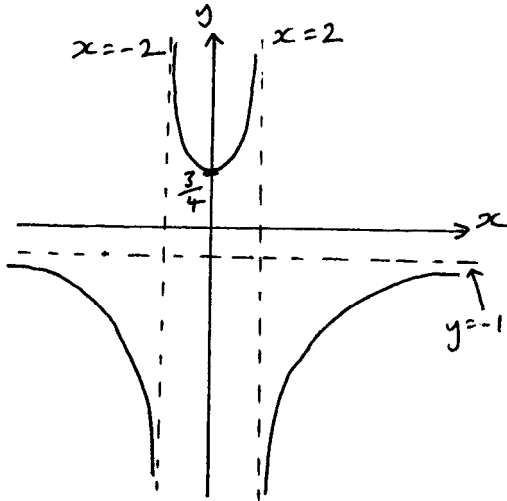
## Section A

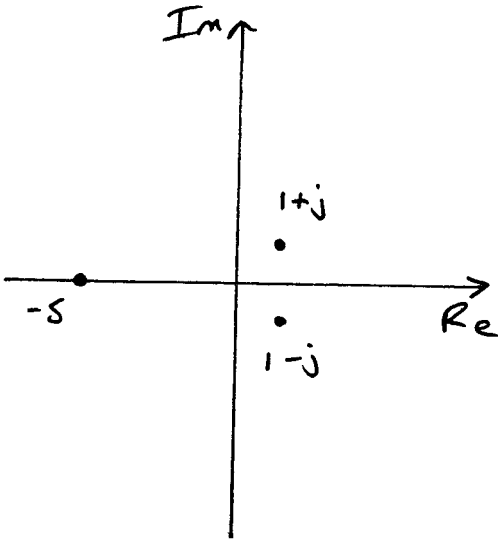
<p><b>1(i)</b></p>	$2\mathbf{B} = \begin{pmatrix} 4 & -6 \\ 2 & 8 \end{pmatrix}, \mathbf{A} + \mathbf{C} \text{ is impossible,}$ $\mathbf{CA} = \begin{pmatrix} 3 & 1 \\ 2 & 4 \\ 1 & 2 \end{pmatrix}, \mathbf{A} - \mathbf{B} = \begin{pmatrix} 2 & 6 \\ 0 & -2 \end{pmatrix}$	<p>B1 B1 M1, A1 B1</p> <p>[5]</p>	<p>CA <math>3 \times 2</math> matrix M1</p>
<p><b>1(ii)</b></p>	$\mathbf{AB} = \begin{pmatrix} 4 & 3 \\ 1 & 2 \end{pmatrix} \begin{pmatrix} 2 & -3 \\ 1 & 4 \end{pmatrix} = \begin{pmatrix} 11 & 0 \\ 4 & 5 \end{pmatrix}$ $\mathbf{BA} = \begin{pmatrix} 2 & -3 \\ 1 & 4 \end{pmatrix} \begin{pmatrix} 4 & 3 \\ 1 & 2 \end{pmatrix} = \begin{pmatrix} 5 & 0 \\ 8 & 11 \end{pmatrix}$ <p><math>\mathbf{AB} \neq \mathbf{BA}</math></p>	<p>M1</p> <p>E1</p> <p>[2]</p>	<p>Or AC impossible, or student's own correct example. Allow M1 even if slip in multiplication</p> <p>Meaning of commutative</p>
<p><b>2(i)</b></p>	$ z  = \sqrt{a^2 + b^2}, z^* = a - bj$	<p>B1 B1</p> <p>[2]</p>	
<p><b>2(ii)</b></p>	$zz^* = (a + bj)(a - bj) = a^2 + b^2$ $\Rightarrow zz^* -  z ^2 = a^2 + b^2 - (a^2 + b^2) = 0$	<p>M1</p> <p>M1</p> <p>A1</p> <p>[3]</p>	<p>Serious attempt to find <math>zz^*</math>, consistent with their <math>z^*</math></p> <p>fit their <math> z </math> in subtraction</p> <p>All correct</p>
<p><b>3</b></p>	$\sum_{r=1}^n (r+1)(r-1) = \sum_{r=1}^n (r^2 - 1)$ $= \frac{1}{6}n(n+1)(2n+1) - n$ $= \frac{1}{6}n[(n+1)(2n+1) - 6]$ $= \frac{1}{6}n(2n^2 + 3n - 5)$ $= \frac{1}{6}n(2n+5)(n-1)$	<p>M1</p> <p>M1, A1, A1</p> <p>M1</p> <p>A1</p> <p>[6]</p>	<p>Condone missing brackets</p> <p>Attempt to use standard results Each part correct</p> <p>Attempt to collect terms with common denominator</p> <p>c.a.o.</p>

<p><b>4(i)</b></p> <p><b>4(ii)</b></p>	$6x - 2y = a$ $-3x + y = b$ <p>Determinant = 0</p> <p>The equations have no solutions or infinitely many solutions.</p>	<p>B1 B1 [2]</p> <p>B1 E1 E1</p> <p>[3]</p>	<p>No solution or infinitely many solutions Give E2 for 'no unique solution' s.c. 1: Determinant = 12, allow 'unique solution' B0 E1 E0 s.c. 2: Determinant = <math>\frac{1}{0}</math> give maximum of B0 E1</p>
<p><b>5(i)</b></p> <p><b>5(ii)</b></p>	$\alpha + \beta + \gamma = -3, \alpha\beta + \beta\gamma + \gamma\alpha = -7, \alpha\beta\gamma = -1$ <p>Coefficients <math>A, B</math> and <math>C</math></p> $2\alpha + 2\beta + 2\gamma = 2 \times -3 = -6 = \frac{-B}{A}$ $2\alpha \times 2\beta + 2\beta \times 2\gamma + 2\gamma \times 2\alpha = 4 \times -7 = -28 = \frac{C}{A}$ $2\alpha \times 2\beta \times 2\gamma = 8 \times -1 = -8 = \frac{-D}{A}$ $\Rightarrow x^3 + 6x^2 - 28x + 8 = 0$ <p><b>OR</b></p> $\omega = 2x \Rightarrow x = \frac{\omega}{2}$ $\left(\frac{\omega}{2}\right)^3 + 3\left(\frac{\omega}{2}\right)^2 - 7\left(\frac{\omega}{2}\right) + 1 = 0$ $\Rightarrow \frac{\omega^3}{8} + \frac{3\omega^2}{4} - \frac{7\omega}{2} + 1 = 0$ $\Rightarrow \omega^3 + 6\omega^2 - 28\omega + 8 = 0$	<p>B2 [2]</p> <p>M1</p> <p>A3</p> <p>[4]</p> <p>M1 A1</p> <p>A1</p> <p>A1 [4]</p>	<p>Minus 1 each error to minimum of 0</p> <p>Attempt to use sums and products of roots</p> <p>ft their coefficients, minus one each error (including '= 0' missing), to minimum of 0</p> <p>Attempt at substitution Correct substitution</p> <p>Substitute into cubic (ft)</p> <p>c.a.o.</p>

<p><b>6</b></p> $\sum_{r=1}^n \frac{1}{r(r+1)} = \frac{n}{n+1}$ <p><math>n = 1</math>, LHS = RHS = <math>\frac{1}{2}</math></p> <p>Assume true for <math>n = k</math></p> <p>Next term is <math>\frac{1}{(k+1)(k+2)}</math></p> <p>Add to both sides</p> $\text{RHS} = \frac{k}{k+1} + \frac{1}{(k+1)(k+2)}$ $= \frac{k(k+2)+1}{(k+1)(k+2)}$ $= \frac{k^2 + 2k + 1}{(k+1)(k+2)}$ $= \frac{(k+1)^2}{(k+1)(k+2)}$ $= \frac{k+1}{k+2}$ <p>But this is the given result with <math>k + 1</math> replacing <math>k</math>. Therefore if it is true for <math>k</math> it is true for <math>k + 1</math>. Since it is true for <math>k = 1</math>, it is true for <math>k = 1, 2, 3</math></p>		<p>B1</p> <p>E1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>E1</p> <p>E1</p> <p>[7]</p>	<p>Assuming true for <math>k</math> (must be explicit)  <math>(k + 1)^{\text{th}}</math> term seen c.a.o.</p> <p>Add to <math>\frac{k}{k+1}</math> (ft)</p> <p>c.a.o. with correct working</p> <p>True for <math>k</math>, therefore true for <math>k + 1</math>      (dependent on <math>\frac{k+1}{k+2}</math> seen)</p> <p>Complee argument</p>
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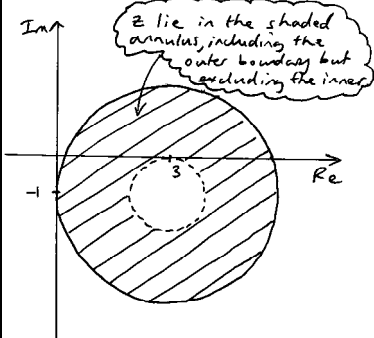
**Section A Total: 36**

<p>7(i)</p>	<p><b>Section B</b>  <math>3+x^2 \neq 0</math> for any real <math>x</math>.</p>	<p>E1  <b>[1]</b></p>	
<p>7(ii)</p>	<p><math>y = -1, x = 2, x = -2</math></p>	<p>B1, B1</p>	
<p>7(iii)</p>	<p>Large positive <math>x, y \rightarrow -1^-</math>          (e.g. consider <math>x = 100</math>)          Large negative <math>x, y \rightarrow -1^-</math>          (e.g. consider <math>x = -100</math>)</p>	<p>B1  <b>[3]</b></p>	<p>Evidence of method required          From below on each side c.a.o.</p>
<p>7(iv)</p>	<p>Curve          3 branches correct          Asymptotes labelled</p> <p>Intercept labelled</p> 	<p><b>[2]</b></p> <p>B1          B1</p> <p>B1          B1</p> <p>B1  <b>[3]</b></p>	<p>Consistent with (i) and their (ii), (iii)          Consistent with (i) and their (ii), (iii)          Labels may be on axes          Lose 1 mark if graph not symmetrical          May be written in script</p>
<p>7(v)</p>	$\frac{3+x^2}{4-x^2} = -2 \Rightarrow 3+x^2 = -8+2x^2$ $\Rightarrow 11 = x^2$ $\Rightarrow x = (\pm)\sqrt{11}$ <p>From graph, <math>-\sqrt{11} \leq x &lt; -2</math> or <math>2 &lt; x \leq \sqrt{11}</math></p>	<p>M1</p> <p>A1</p> <p>B1          A1  <b>[4]</b></p>	<p>Reasonable attempt to solve</p> <p>Accept <math>\sqrt{11}</math>  <math>x &lt; -2</math> and <math>2 &lt; x</math> seen          c.a.o.</p>

<p><b>8(i)</b></p>	$\alpha^2 = (1+j)^2 = 2j$ $\alpha^3 = (1+j)2j = -2 + 2j$ $z^3 + 3z^2 + pz + q = 0$ $\Rightarrow 2j - 2 + 3 \times 2j + p(1+j) + q = 0$ $\Rightarrow (8+p)j + p + q - 2 = 0$ $p = -8 \text{ and } p + q - 2 = 0 \Rightarrow q = 10$	<p>M1, A1 A1</p>	
<p><b>8(ii)</b></p>	<p><math>1-j</math> must also be a root. The roots must sum to <math>-3</math>, so the other root is <math>z = -5</math></p>	<p>M1 M1 A1 [6]</p>	<p>Substitute their <math>\alpha^2</math> and <math>\alpha^3</math> into cubic</p> <p>Equate real and imaginary parts to 0</p> <p>Results obtained correctly</p>
<p><b>8(iii)</b></p>	 <p>The diagram shows a Cartesian coordinate system with a horizontal real axis labeled 'Re' and a vertical imaginary axis labeled 'Im'. Three points are plotted: a point at <math>-5</math> on the real axis, a point at <math>1+j</math> in the first quadrant, and a point at <math>1-j</math> in the fourth quadrant.</p>	<p>[3]</p> <p>B2</p> <p>[2]</p>	<p>Any valid method c.a.o.</p> <p>Argand diagram with all three roots clearly shown; minus 1 for each error to minimum of 0 ft their real root</p>

<b>Section B (continued)</b>		
<b>9(i)</b>	$(25, 50)$	B1 [1]
<b>9(ii)</b>	$\left(\frac{1}{2}y, y\right)$	B1, B1 [2]
<b>9(iii)</b>	$y = 6$	B1 [1]
<b>9(iv)</b>	All such lines are parallel to the $x$ -axis.	B1 [1] Or equivalent
<b>9(v)</b>	All such lines are parallel to $y = 2x$ .	B1 [1] Or equivalent
<b>9(vi)</b>	$\begin{pmatrix} 0 & \frac{1}{2} \\ 0 & 1 \end{pmatrix}$	B3 [3] Minus 1 each error s.c. Allow 1 for reasonable attempt but incorrect working
<b>9(vii)</b>	$\det \begin{pmatrix} 0 & \frac{1}{2} \\ 0 & 1 \end{pmatrix} = 0 \times 1 - 0 \times \frac{1}{2} = 0$ Transformation many to one.	M1 E2 [3] Attempt to show determinant = 0 or other valid argument May be awarded without previous M1 Allow E1 for 'transformation has no inverse' or other partial explanation
<b>Section B Total: 36</b>		
<b>Total: 72</b>		

**Mark Scheme 4755**  
**June 2006**

Qu	Answer	Mark	Comment
<b>Section A</b>			
1 (i)	Reflection in the $x$ -axis.	B1 [1]	
1(ii)	$\begin{pmatrix} 0 & -1 \\ 1 & 0 \end{pmatrix}$	B1 [1]	
1(iii)	$\begin{pmatrix} 1 & 0 \\ 0 & -1 \end{pmatrix} \begin{pmatrix} 0 & -1 \\ 1 & 0 \end{pmatrix} = \begin{pmatrix} 0 & -1 \\ -1 & 0 \end{pmatrix}$	M1  A1 c.a.o. [2]	Multiplication of their matrices in the correct order or B2 for correct matrix without working
2	$(x+2)(Ax^2+Bx+C)+D$ $= Ax^3+Bx^2+Cx+2Ax^2+2Bx+2C+D$ $= Ax^3+(2A+B)x^2+(2B+C)x+2C+D$  $\Rightarrow A=2, B=-7, C=15, D=-32$	M1  B1 B1 F1 F1 <b>OR</b> B5  [5]	Valid method to find all coefficients  For $A=2$ For $D=-32$ F1 for each of $B$ and $C$  For all correct
3(i)	$\alpha + \beta + \gamma = -4$  $\alpha\beta + \beta\gamma + \alpha\gamma = -3$  $\alpha\beta\gamma = -1$	B1  B1  B1 [3]	
3(ii)	$\alpha^2 + \beta^2 + \gamma^2 = (\alpha + \beta + \gamma)^2 - 2(\alpha\beta + \beta\gamma + \alpha\gamma)$ $= 16 + 6 = 22$	M1 A1 E1 [3]	Attempt to use $(\alpha + \beta + \gamma)^2$ Correct Result shown
4 (i)	Argand diagram with solid circle, centre $3 - j$ , radius 3, with values of $z$ on and within the circle clearly indicated as satisfying the inequality.	B1 B1 B1 [3]	Circle, radius 3, shown on diagram Circle centred on $3 - j$ Solution set indicated (solid circle with region inside)
4(ii)		B1 B1 [2]	Hole, radius 1, shown on diagram Boundaries dealt with correctly



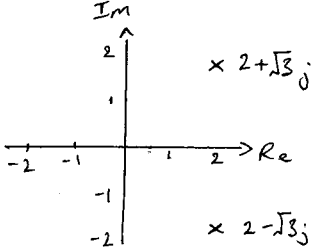
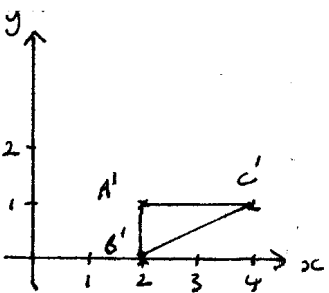
Qu	Answer	Mark	Comment
<b>Section A (continued)</b>			
4(iii)		B1 B1 B1 [3]	Line through their $3 - j$ Half line $\frac{\pi}{4}$ to real axis
5(i)	$\begin{pmatrix} -1 & 2 \\ -3 & 4 \end{pmatrix} \begin{pmatrix} 1 \\ 1 \end{pmatrix} = \begin{pmatrix} 1 \\ 1 \end{pmatrix}$ $\mathbf{S}^{-1} = \frac{1}{2} \begin{pmatrix} 4 & -2 \\ 3 & -1 \end{pmatrix}$ $\frac{1}{2} \begin{pmatrix} 4 & -2 \\ 3 & -1 \end{pmatrix} \begin{pmatrix} 1 \\ 1 \end{pmatrix} = \begin{pmatrix} 1 \\ 1 \end{pmatrix}$	B1 M1, A1 E1 [4]	Attempt to divide by determinant and manipulate contents Correct
5(ii)	$\mathbf{T} \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} x \\ y \end{pmatrix}$ $\Rightarrow \mathbf{T}^{-1} \mathbf{T} \begin{pmatrix} x \\ y \end{pmatrix} = \mathbf{T}^{-1} \begin{pmatrix} x \\ y \end{pmatrix}$ $\Rightarrow \begin{pmatrix} x \\ y \end{pmatrix} = \mathbf{T}^{-1} \begin{pmatrix} x \\ y \end{pmatrix}$	M1 A1 [2]	Pre-multiply by $\mathbf{T}^{-1}$ Invariance shown
6	$3 + 6 + 12 + \dots + 3 \times 2^{n-1} = 3(2^n - 1)$ $n = 1, \text{ LHS} = 3, \text{ RHS} = 3$ <p>Assume true for <math>n = k</math>            Next term is <math>3 \times 2^{k+1-1} = 3 \times 2^k</math>            Add to both sides  <math display="block">\text{RHS} = 3(2^k - 1) + 3 \times 2^k</math> <math display="block">= 3(2^k - 1 + 2^k)</math> <math display="block">= 3(2 \times 2^k - 1)</math> <math display="block">= 3(2^{k+1} - 1)</math></p> <p>But this is the given result with <math>k + 1</math> replacing <math>k</math>. Therefore if it is true for <math>k</math> it is true for <math>k + 1</math>. Since it is true for <math>k = 1</math>, it is true for all positive integers <math>n</math>.</p>	B1 E1 B1 M1 A1 E1 E1 [7]	Assuming true for $k$ $(k + 1)^{\text{th}}$ term. Add to both sides Working must be valid Dependent on previous A1 and E1 Dependent on B1 and previous E1
<b>Section A Total: 36</b>			

Section B			
7(i)	$x = 2, x = -1$ and $y = 1$	B1 B1B1 [3]	One mark for each
7(ii) (A)	Large positive $x, y \rightarrow 1^+$ (from above) (e.g. consider $x = 100$ )	M1	Evidence of method needed for M1
(B)	Large negative $x, y \rightarrow 1^-$ (from below) (e.g. consider $x = -100$ )	B1 B1 [3]	
7(iii)	Curve 3 branches  Correct approaches to horizontal asymptote Asymptotes marked Through origin	B1  B1 B1 B1 [4]	With correct approaches to vertical asymptotes Consistent with their (i) and (ii) Equations or values at axes clear
7(iv)	$x < -1, x > 2$	B1B1, B1, [3]	s.c. 1 for inclusive inequalities Final B1 for all correct with no other solutions

<p><b>8(i)</b></p> $(2 + j)^2 = 3 + 4j$ $(2 + j)^3 = 2 + 11j$ <p>Substituting into <math>2x^3 - 11x^2 + 22x - 15</math> :</p> $2(2 + 11j) - 11(3 + 4j) + 22(2 + j) - 15$ $= 4 + 22j - 33 - 44j + 44 + 22j - 15$ $= 0$ <p>So <math>2 + j</math> is a root.</p>		<p>B1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>[5]</p>	<p>Attempt at substitution</p> <p>Correctly substituted</p> <p>Correctly cancelled (Or other valid methods)</p>
<p><b>8(ii)</b></p> $2 - j$		<p>B1</p> <p>[1]</p>	
<p><b>8(iii)</b></p> $(x - (2 + j))(x - (2 - j))$ $= (x - 2 - j)(x - 2 + j)$ $= x^2 - 2x + jx - 2x + 4 - 2j - jx + 2j + 1$ $= x^2 - 4x + 5$ $(x^2 - 4x + 5)(ax + b) = 2x^3 - 11x^2 + 22x - 15$ $(x^2 - 4x + 5)(2x - 3) = 2x^3 - 11x^2 + 22x - 15$ $(2x - 3) = 0 \Rightarrow x = \frac{3}{2}$ <p><b>OR</b></p> <p>Sum of roots = <math>\frac{11}{2}</math> or product of roots = <math>\frac{15}{2}</math></p> <p>leading to</p> $\alpha + 2 + j + 2 - j = \frac{11}{2}$ $\Rightarrow \alpha = \frac{3}{2}$ <p><b>or</b></p> $\alpha(2 + j)(2 - j) = \frac{15}{2}$ $\Rightarrow 5\alpha = \frac{15}{2} \Rightarrow \alpha = \frac{3}{2}$		<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>[4]</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>[4]</p>	<p>Use of factor theorem</p> <p>Comparing coefficients or long division</p> <p>Correct third root</p> <p>(Or other valid methods)</p>

<p><b>9(i)</b></p>	$r(r+1)(r+2) - (r-1)r(r+1)$ $\equiv (r^2+r)(r+2) - r^3 - r$ $\equiv r^3 + 2r^2 + r^2 + 2r - r^3 + r$ $\equiv 3r^2 + 3r \equiv 3r(r+1)$	<p>M1</p> <p>E1 [2]</p>	<p>Accept '=' in place of '≡' throughout working</p> <p>Clearly shown</p>
<p><b>9(ii)</b></p>	$\sum_{r=1}^n r(r+1)$ $= \frac{1}{3} \sum_{r=1}^n [r(r+1)(r+2) - (r-1)r(r+1)]$ $= \frac{1}{3} [(1 \times 2 \times 3 - 0 \times 1 \times 2) + (2 \times 3 \times 4 - 1 \times 2 \times 3) + (3 \times 4 \times 5 - 2 \times 3 \times 4) + \dots + (n(n+1)(n+2) - (n-1)n(n+1))]$ $= \frac{1}{3} n(n+1)(n+2) \text{ or equivalent}$	<p>M1</p> <p>M1 A2</p> <p>M1 A1 [6]</p>	<p>Using identity from (i)</p> <p>Writing out terms in full At least 3 terms correct (minus 1 each error to minimum of 0)</p> <p>Attempt at eliminating terms (telescoping) Correct result</p>
<p><b>9(iii)</b></p>	$\sum_{r=1}^n r(r+1) = \sum_{r=1}^n r^2 + \sum_{r=1}^n r$ $= \frac{1}{6} n(n+1)(2n+1) + \frac{1}{2} n(n+1)$ $= \frac{1}{6} n(n+1)[(2n+1) + 3]$ $= \frac{1}{6} n(n+1)(2n+4)$ $= \frac{1}{3} n(n+1)(n+2) \text{ or equivalent}$	<p>B1 B1 M1 A1 E1 [5]</p>	<p>Use of standard sums (1 mark each)</p> <p>Attempt to combine</p> <p>Correctly simplified to match result from (ii)</p>
<b>Section B Total: 36</b>			
<b>Total: 72</b>			

**Mark Scheme 4755  
January 2007**

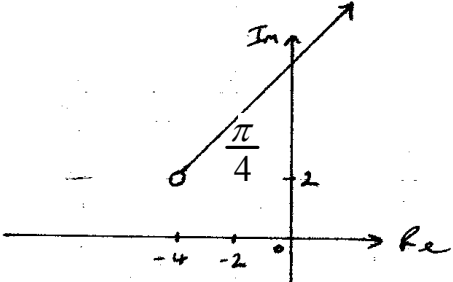
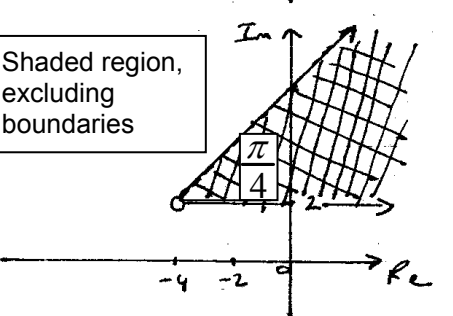
Qu	Answer	Mark	Comment
<b>Section A</b>			
1	The statement is false. The 'if' part is true, but the 'only if' is false since $x = -2$ also satisfies the equation.	M1 A1 <b>[2]</b>	'False', with attempted justification (may be implied) Correct justification
2(i)	$\frac{4 \pm \sqrt{16 - 28}}{2}$ $= \frac{4 \pm \sqrt{12}}{2} j = 2 \pm \sqrt{3}j$	M1 A1 A1 A1 <b>[4]</b>	Attempt to use quadratic formula or other valid method Correct Unsimplified form. Fully simplified form.
2(ii)		B1(ft) B1(ft) <b>[2]</b>	One correct, with correct labelling Other in correct relative position s.c. give B1 if both points consistent with (i) but no/incorrect labelling
3(i)	 $\begin{pmatrix} 2 & 0 \\ 0 & \frac{1}{2} \end{pmatrix} \begin{pmatrix} 1 & 1 & 2 \\ 2 & 0 & 2 \end{pmatrix} = \begin{pmatrix} 2 & 2 & 4 \\ 1 & 0 & 1 \end{pmatrix}$	B3 B1  <b>ELSE</b> M1 A1 <b>[4]</b>	Points correctly plotted Points correctly labelled  Applying matrix to points Minus 1 each error
3(ii)	Stretch, factor 2 in x-direction, stretch factor half in y-direction.	B1  B1 B1 <b>[3]</b>	1 mark for stretch (withhold if rotation, reflection or translation mentioned incorrectly) 1 mark for each factor and direction







Section B			
7(i)	$y = \frac{5}{8}$	B1 [1]	
7(ii)	$x = -2, x = 4, y = 0$	B1, B1 B1 [3]	
7(iii)	3 correct branches Correct, labelled asymptotes y-intercept labelled	B1 B1 B1	Ft from (ii) Ft from (i)
		[3]	
7(iv)	$\frac{5}{(x+2)(4-x)} = 1$ $\Rightarrow 5 = (x+2)(4-x)$ $\Rightarrow 5 = -x^2 + 2x + 8$ $\Rightarrow x^2 - 2x - 3 = 0$ $\Rightarrow (x-3)(x+1) = 0$ $\Rightarrow x = 3 \text{ or } x = -1$ <p>From graph:  <math>x &lt; -2</math> or  <math>-1 &lt; x &lt; 3</math> or  <math>x &gt; 4</math></p>	M1       A1	Or evidence of other valid method      Both values
		B1 B1 B1 [5]	Ft from previous A1 Penalise inclusive inequalities only once

<p><b>8(i)</b></p>	$\frac{1}{m} = \frac{1}{-4+2j} = \frac{-4-2j}{(-4+2j)(-4-2j)}$ $= \frac{-1}{5} - \frac{1}{10}j$	<p>M1</p> <p>A1</p> <p>[2]</p>	<p>Attempt to multiply top and bottom by conjugate</p> <p>Or equivalent</p>
<p><b>8(ii)</b></p>	$ m  = \sqrt{(-4)^2 + 2^2} = \sqrt{20}$ $\arg m = \pi - \arctan\left(\frac{1}{2}\right) = 2.68$ <p>So <math>m = \sqrt{20}(\cos 2.68 + j \sin 2.68)</math></p>	<p>B1</p> <p>M1</p> <p>A1</p> <p>A1(ft)</p> <p>[4]</p>	<p>Attempt to calculate angle</p> <p>Accept any correct expression for angle, including 153.4 degrees, -206 degrees and -3.61 (must be at least 3s.f.)</p> <p>Also accept <math>(r, \theta)</math> form</p>
<p><b>8(iii)</b> <b>(A)</b></p>		<p>B1</p> <p>B1</p> <p>[2]</p>	<p>Correct initial point</p> <p>Half-line at correct angle</p>
<p><b>8(iii)</b> <b>(B)</b></p>	<p>Shaded region, excluding boundaries</p> 	<p>B1(ft)</p> <p>B1(ft)</p> <p>B1(ft)</p> <p>[3]</p>	<p>Correct horizontal half-line from starting point</p> <p>Correct region indicated</p> <p>Boundaries excluded (accept dotted lines)</p>

Qu	Answer	Mark	Comment
<b>Section B (continued)</b>			
9(i)	$\mathbf{M}^{-1} = \frac{1}{3} \begin{pmatrix} 1 & -2 \\ 0 & 3 \end{pmatrix}$ $\mathbf{N}^{-1} = \frac{1}{7} \begin{pmatrix} 4 & 3 \\ -1 & 1 \end{pmatrix}$	M1 A1 A1 [3]	Dividing by determinant One for each inverse c.a.o.
9(ii)	$\mathbf{MN} = \begin{pmatrix} 3 & 2 \\ 0 & 1 \end{pmatrix} \begin{pmatrix} 1 & -3 \\ 1 & 4 \end{pmatrix} = \begin{pmatrix} 5 & -1 \\ 1 & 4 \end{pmatrix}$ $(\mathbf{MN})^{-1} = \frac{1}{21} \begin{pmatrix} 4 & 1 \\ -1 & 5 \end{pmatrix}$ $\mathbf{N}^{-1}\mathbf{M}^{-1} = \frac{1}{7} \begin{pmatrix} 4 & 3 \\ -1 & 1 \end{pmatrix} \times \frac{1}{3} \begin{pmatrix} 1 & -2 \\ 0 & 3 \end{pmatrix}$ $= \frac{1}{21} \begin{pmatrix} 4 & 1 \\ -1 & 5 \end{pmatrix}$ $= (\mathbf{MN})^{-1}$	M1 A1  A1  M1 A1  A1  [6]	Must multiply in correct order  Ft from <b>MN</b>  Multiplication in correct order Ft from (i)  Statement of equivalence to $(\mathbf{MN})^{-1}$
9(iii)	$\Rightarrow (\mathbf{PQ})^{-1} \mathbf{PQ} \mathbf{Q}^{-1} = \mathbf{IQ}^{-1}$ $\Rightarrow (\mathbf{PQ})^{-1} \mathbf{PI} = \mathbf{Q}^{-1}$ $\Rightarrow (\mathbf{PQ})^{-1} \mathbf{P} = \mathbf{Q}^{-1}$ $\Rightarrow (\mathbf{PQ})^{-1} \mathbf{PP}^{-1} = \mathbf{Q}^{-1} \mathbf{P}^{-1}$ $\Rightarrow (\mathbf{PQ})^{-1} \mathbf{I} = \mathbf{Q}^{-1} \mathbf{P}^{-1}$ $\Rightarrow (\mathbf{PQ})^{-1} = \mathbf{Q}^{-1} \mathbf{P}^{-1}$	M1 M1  M1  A1  [4]	$\mathbf{QQ}^{-1} = \mathbf{I}$ Correctly eliminate <b>I</b> from LHS  Post-multiply both sides by $\mathbf{P}^{-1}$ at an appropriate point  Correct and complete argument
			<b>Section B Total: 36</b>
			<b>Total: 72</b>

**Mark Scheme 4755  
June 2007**

Section A			
1(i)	$M^{-1} = \frac{1}{10} \begin{pmatrix} 3 & 1 \\ -4 & 2 \end{pmatrix}$	M1 A1 [2]	Attempt to find determinant
1(ii)	20 square units	B1 [1]	2 × their determinant
2	$ z - (3 - 2j)  = 2$	B1 B1 B1 [3]	$z \pm (3 - 2j)$ seen radius = 2 seen Correct use of modulus
3	$x^3 - 4 = (x - 1)(Ax^2 + Bx + C) + D$ $\Rightarrow x^3 - 4 = Ax^3 + (B - A)x^2 + (C - B)x - C + D$ $\Rightarrow A = 1, B = 1, C = 1, D = -3$	M1 B1 B1 B1 [5]	Attempt at equating coefficients or long division (may be implied) For $A = 1$ B1 for each of $B, C$ and $D$
4(i)		B1 B1 [2]	One for each correctly shown. s.c. B1 if not labelled correctly but position correct
4(ii)	$\alpha\beta = (1 - 2j)(-2 - j) = -4 + 3j$	M1 A1 [2]	Attempt to multiply
4(iii)	$\frac{\alpha + \beta}{\beta} = \frac{(\alpha + \beta)\beta^*}{\beta\beta^*} = \frac{\alpha\beta^* + \beta\beta^*}{\beta\beta^*} = \frac{5j + 5}{5} = j + 1$	M1 A1 A1 [3]	Appropriate attempt to use conjugate, or other valid method 5 in denominator or correct working consistent with their method All correct

5	<p><b>Scheme A</b></p> $w = 3x \Rightarrow x = \frac{w}{3}$ $\Rightarrow \left(\frac{w}{3}\right)^3 + 3\left(\frac{w}{3}\right)^2 - 7\left(\frac{w}{3}\right) + 1 = 0$ $\Rightarrow w^3 + 9w^2 - 63w + 27 = 0$ <p style="text-align: center;"><b>OR</b></p>	<p>B1</p> <p>M1</p> <p>A3</p> <p>A1</p> <p><b>[6]</b></p>	<p>Substitution. For substitution <math>x = 3w</math> give B0 but then follow through for a maximum of 3 marks</p> <p>Substitute into cubic</p> <p>Correct coefficients consistent with <math>x^3</math> coefficient, minus 1 each error</p> <p>Correct cubic equation c.a.o.</p>
	<p><b>Scheme B</b></p> $\alpha + \beta + \gamma = -3$ $\alpha\beta + \alpha\gamma + \beta\gamma = -7$ $\alpha\beta\gamma = -1$ <p>Let new roots be <math>k, l, m</math> then</p> $k + l + m = 3(\alpha + \beta + \gamma) = -9 = \frac{-B}{A}$ $kl + km + lm = 9(\alpha\beta + \alpha\gamma + \beta\gamma) = -63 = \frac{C}{A}$ $klm = 27\alpha\beta\gamma = -27 = \frac{-D}{A}$ $\Rightarrow \omega^3 + 9\omega^2 - 63\omega + 27 = 0$	<p>M1</p> <p>M1</p> <p>A3</p> <p>A1</p> <p><b>[6]</b></p>	<p>Attempt to find sums and products of roots (at least two of three)</p> <p>Attempt to use sums and products of roots of original equation to find sums and products of roots in related equation</p> <p>Correct coefficients consistent with <math>x^3</math> coefficient, minus 1 each error</p> <p>Correct cubic equation c.a.o.</p>
6(i)	$\frac{1}{r+2} - \frac{1}{r+3} = \frac{r+3 - (r+2)}{(r+2)(r+3)} = \frac{1}{(r+2)(r+3)}$	<p>M1</p> <p>A1</p> <p><b>[2]</b></p>	<p>Attempt at common denominator</p>
6(ii)	$\sum_{r=1}^{50} \frac{1}{(r+2)(r+3)} = \sum_{r=1}^{50} \left[ \frac{1}{r+2} - \frac{1}{r+3} \right]$ $= \left( \frac{1}{3} - \frac{1}{4} \right) + \left( \frac{1}{4} - \frac{1}{5} \right) + \left( \frac{1}{5} - \frac{1}{6} \right) + \dots$ $+ \left( \frac{1}{51} - \frac{1}{52} \right) + \left( \frac{1}{52} - \frac{1}{53} \right)$ $= \frac{1}{3} - \frac{1}{53} = \frac{50}{159}$	<p>M1</p> <p>M1,</p> <p>M1</p> <p>A1</p> <p><b>[4]</b></p>	<p>Correct use of part (i) (may be implied)</p> <p>First two terms in full</p> <p>Last two terms in full (allow in terms of <math>n</math>)</p> <p>Give B4 for correct without working Allow 0.314 (3s.f.)</p>



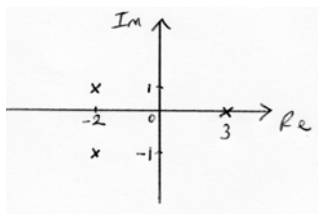
Section B		
8(i)	$(2, 0), (-2, 0), \left(0, \frac{-4}{3}\right)$	B1 1 mark for each B1 B1 s.c. B2 for 2, -2, $\frac{-4}{3}$ [3]
8(ii)	$x = 3, x = -1, x = 1, y = 0$	B4 Minus 1 for each error [4]
8(iii)	Large positive $x, y \rightarrow 0^+$ , approach from above (e.g. consider $x = 100$ ) Large negative $x, y \rightarrow 0^-$ , approach from below (e.g. consider $x = -100$ )	B1 Direction of approach must be clear for each B mark B1 M1 Evidence of method required [3]
8(iv)	Curve 4 branches correct Asymptotes correct and labelled Intercepts labelled	B2 Minus 1 each error, min 0 B1 B1 [4]



9(i)	$x = 1 - 2j$	B1 [1]	
9(ii)	Complex roots occur in conjugate pairs. A cubic has three roots, so one must be real. Or, valid argument involving graph of a cubic or behaviour for large positive and large negative $x$ .	E1 [1]	
9(iii)	<p><b>Scheme A</b></p> $(x - 1 - 2j)(x - 1 + 2j) = x^2 - 2x + 5$ $(x - \alpha)(x^2 - 2x + 5) = x^3 + Ax^2 + Bx + 15$ <p>comparing constant term:  <math>-5\alpha = 15 \Rightarrow \alpha = -3</math></p> <p>So real root is <math>x = -3</math></p> $(x + 3)(x^2 - 2x + 5) = x^3 + Ax^2 + Bx + 15$ $\Rightarrow x^3 + x^2 - x + 15 = x^3 + Ax^2 + Bx + 15$ $\Rightarrow A = 1, B = -1$ <p style="text-align: center;"><b>OR</b></p> <p><b>Scheme B</b></p> <p>Product of roots = <math>-15</math></p> $(1 + 2j)(1 - 2j) = 5$ $\Rightarrow 5\alpha = -15$ $\Rightarrow \alpha = -3$ <p>Sum of roots = <math>-A</math></p> $\Rightarrow -A = 1 + 2j + 1 - 2j - 3 = -1 \Rightarrow A = 1$ <p>Substitute root <math>x = -3</math> into cubic</p> $(-3)^3 + (-3)^2 - 3B + 15 = 0 \Rightarrow B = -1$ <p><math>A = 1</math> and <math>B = -1</math></p> <p><b>OR</b></p> <p><b>Scheme C</b></p> $\alpha = -3$ $(1 + 2j)^3 + A(1 + 2j)^2 + B(1 + 2j) + 15 = 0$ $\Rightarrow A(-3 + 4j) + B(1 + 2j) + 4 - 2j = 0$ $\Rightarrow -3A + B + 4 = 0 \text{ and } 4A + 2B - 2 = 0$ $\Rightarrow A = 1 \text{ and } B = -1$	<p>M1 Attempt to use factor theorem  A1 Correct factors  A1(ft) Correct quadratic(using their factors)  M1 Use of factor involving real root  M1 Comparing constant term</p> <p>A1(ft) From their quadratic</p> <p>M1 Expand LHS  M1 Compare coefficients  A1 1 mark for both values  <b>[9]</b></p> <p>M1  A1 Attempt to use product of roots  M1 Product is <math>-15</math>  A1 Multiplying complex roots  A1</p> <p>A1 c.a.o.</p> <p>M1 Attempt to use sum of roots</p> <p>M1 Attempt to substitute, or to use sum</p> <p>A1 c.a.o.  <b>[9]</b></p> <p>6 As scheme A, or other valid method</p> <p>M1 Attempt to substitute root</p> <p>M1 Attempt to equate real and imaginary parts, or equivalent.</p> <p>A1 c.a.o.  <b>[9]</b></p>	

Section B (continued)			
<b>10(i)</b>	$\mathbf{AB} = \begin{pmatrix} 1 & -2 & k \\ 2 & 1 & 2 \\ 3 & 2 & -1 \end{pmatrix} \begin{pmatrix} -5 & -2+2k & -4-k \\ 8 & -1-3k & -2+2k \\ 1 & -8 & 5 \end{pmatrix}$ $= \begin{pmatrix} k-21 & 0 & 0 \\ 0 & k-21 & 0 \\ 0 & 0 & k-21 \end{pmatrix}$ <p><math>n = 21</math></p>	M1	Attempt to multiply matrices (can be implied)
		A1 <b>[2]</b>	
<b>10(ii)</b>	$\mathbf{A}^{-1} = \frac{1}{k-21} \begin{pmatrix} -5 & -2+2k & -4-k \\ 8 & -1-3k & -2+2k \\ 1 & -8 & 5 \end{pmatrix}$ <p><math>k \neq 21</math></p>	M1 M1 A1	Use of <b>B</b> Attempt to use their answer to (i) Correct inverse
		A1 <b>[4]</b>	Accept $n$ in place of 21 for full marks
<b>10 (iii)</b>	<p><b>Scheme A</b></p> $\frac{1}{-20} \begin{pmatrix} -5 & 0 & -5 \\ 8 & -4 & 0 \\ 1 & -8 & 5 \end{pmatrix} \begin{pmatrix} 1 \\ 12 \\ 3 \end{pmatrix} = \frac{1}{-20} \begin{pmatrix} -20 \\ -40 \\ -80 \end{pmatrix} = \begin{pmatrix} 1 \\ 2 \\ 4 \end{pmatrix}$ <p><math>x = 1, y = 2, z = 4</math></p> <p>OR</p> <p><b>Scheme B</b></p> <p>Attempt to eliminate 2 variables Substitute in their value to attempt to find others <math>x = 1, y = 2, z = 4</math></p>	M1 M1	Attempt to use inverse Their inverse with $k = 1$
		A3 <b>[5]</b>	One for each correct (ft)
		M1 M1 A3 <b>[5]</b>	s.c. award 2 marks only for $x = 1, y = 2, z = 4$ with no working.
<b>Section B Total: 36</b>			
<b>Total: 72</b>			

## 4755 (FP1) Further Concepts for Advanced Mathematics

Qu	Answer	Mark	Comment
<b>Section A</b>			
1(i)	$\mathbf{BA} = \begin{pmatrix} 3 & 1 \\ -2 & 4 \end{pmatrix} \begin{pmatrix} 2 & -1 \\ 0 & 3 \end{pmatrix} = \begin{pmatrix} 6 & 0 \\ -4 & 14 \end{pmatrix}$	M1 A1 [2]	Attempt to multiply c.a.o.
1(ii)	$\det \mathbf{BA} = (6 \times 14) - (-4 \times 0) = 84$ $3 \times 84 = 252$ square units	M1 A1 A1(ft) [3]	Attempt to calculate any determinant c.a.o. Correct area
2(i)	$\alpha^2 = (-3 + 4j)(-3 + 4j) = (-7 - 24j)$	M1  A1 [2]	Attempt to multiply with use of $j^2 = -1$ c.a.o.
2(ii)	$ \alpha  = 5$ $\arg \alpha = \pi - \arctan \frac{4}{3} = 2.21$ (2d.p.) (or 126.87°) $\alpha = 5(\cos 2.21 + j \sin 2.21)$	B1 B1  B1(ft) [3]	Accept 2.2 or 127°  Accept degrees and $(r, \theta)$ form s.c. lose 1 mark only if $\alpha^2$ used throughout (ii)
3(i)	$3^3 + 3^2 - 7 \times 3 - 15 = 0$ $z^3 + z^2 - 7z - 15 = (z - 3)(z^2 + 4z + 5)$ $z = \frac{-4 \pm \sqrt{16 - 20}}{2} = -2 \pm j$ So other roots are $-2 + j$ and $-2 - j$	B1 M1 A1  M1  A1  [5]	Showing 3 satisfies the equation (may be implied) Valid attempt to factorise Correct quadratic factor  Use of quadratic formula, or other valid method  One mark for both c.a.o.
3(ii)		B2  [2]	Minus 1 for each error ft provided conjugate imaginary roots

4	$\sum_{r=1}^n [(r+1)(r-2)] = \sum_{r=1}^n r^2 - \sum_{r=1}^n r - 2n$ $= \frac{1}{6}n(n+1)(2n+1) - \frac{1}{2}n(n+1) - 2n$ $= \frac{1}{6}n[(n+1)(2n+1) - 3(n+1) - 12]$ $= \frac{1}{6}n(2n^2 + 3n + 1 - 3n - 3 - 12)$ $= \frac{1}{6}n(2n^2 - 14)$ $= \frac{1}{3}n(n^2 - 7)$	M1 A2 M1 M1 A1 <b>[6]</b>	Attempt to split sum up Minus one each error Attempt to factorise Collecting terms All correct
5(i) 5(ii)	$p = -3, r = 7$ $q = \alpha\beta + \alpha\gamma + \beta\gamma$ $\alpha^2 + \beta^2 + \gamma^2 = (\alpha + \beta + \gamma)^2 - 2(\alpha\beta + \alpha\gamma + \beta\gamma)$ $= (\alpha + \beta + \gamma)^2 - 2q$ $\Rightarrow 13 = 3^2 - 2q$ $\Rightarrow q = -2$	B2 <b>[2]</b> B1 M1 A1 <b>[3]</b>	One mark for each s.c. B1 if $b$ and $d$ used instead of $p$ and $r$ Attempt to find $q$ using $\alpha^2 + \beta^2 + \gamma^2$ and $\alpha + \beta + \gamma$ , but not $\alpha\beta\gamma$ c.a.o.
6(i) 6(ii)	$a_2 = 7 \times 7 - 3 = 46$ $a_3 = 7 \times 46 - 3 = 319$ When $n = 1$ , $\frac{13 \times 7^0 + 1}{2} = 7$ , so true for $n = 1$ Assume true for $n = k$ $a_k = \frac{13 \times 7^{k-1} + 1}{2}$ $\Rightarrow a_{k+1} = 7 \times \frac{13 \times 7^{k-1} + 1}{2} - 3$ $= \frac{13 \times 7^k + 7}{2} - 3$ $= \frac{13 \times 7^k + 7 - 6}{2}$ $= \frac{13 \times 7^k + 1}{2}$ But this is the given result with $k + 1$ replacing $k$ . Therefore if it is true for $k$ it is true for $k + 1$ . Since it is true for $k = 1$ , it is true for $k = 1, 2, 3$ and so true for all positive integers.	M1 A1 <b>[2]</b> B1 E1 M1 A1 E1 E1 <b>[6]</b>	Use of inductive definition c.a.o. Correct use of part (i) (may be implied) Assuming true for $k$ Attempt to use $a_{k+1} = 7a_k - 3$ Correct simplification Dependent on A1 and previous E1 Dependent on B1 and previous E1
<b>Section A Total: 36</b>			

Section B			
7(i)	$(1, 0)$ and $(0, \frac{1}{18})$	B1 B1 [2]	
7(ii)	$x = 2, x = -3, x = \frac{-3}{2}, y = 0$	B4 [4]	Minus 1 for each error
7(iii)		B1 B1 [2]	Correct approaches to vertical asymptotes Through clearly marked $(1, 0)$ and $(0, \frac{1}{18})$
7(iv)	$x < -3, x > 2$  $\frac{-3}{2} < x \leq 1$	B1 B2 [3]	B1 for $\frac{-3}{2} < x < 1$ , or $\frac{-3}{2} \leq x \leq 1$
8(i)		B3 B3 [6]	Circle, B1; radius 2, B1; centre 3j, B1 Half line, B1; from -1, B1; $\frac{\pi}{4}$ to x-axis, B1
8(ii)	<p>Sketch should clearly show the radius and centre of the circle and the starting point and angle of the half-line.</p>	B2(ft) [2]  M1	Correct region between their circle and half line indicated s.c. B1 for interior of circle Tangent from origin to circle
8(iii)	$\arg z = \frac{\pi}{2} - \arcsin \frac{2}{3} = 0.84$ (2d.p.)	A1(ft)  M1 A1 [4]	Correct point placed by eye where tangent from origin meets circle Attempt to use right angled triangle c.a.o. Accept $48.20^\circ$ (2d.p.)

<b>9(i)</b>	$(-3, -3)$	B1 <b>[1]</b>	
<b>9(ii)</b>	$(x, x)$	B1 B1 <b>[2]</b>	
<b>9(iii)</b>	$\begin{pmatrix} 1 & 0 \\ 1 & 0 \end{pmatrix}$	B3 <b>[3]</b>	Minus 1 each error to min of 0
<b>9(iv)</b>	Rotation through $\frac{\pi}{2}$ anticlockwise about the origin	B1 B1 <b>[2]</b>	Rotation and angle (accept $90^\circ$ ) Centre and sense
<b>9(v)</b>	$\begin{pmatrix} 0 & -1 \\ 1 & 0 \end{pmatrix} \times \begin{pmatrix} 1 & 0 \\ 1 & 0 \end{pmatrix} = \begin{pmatrix} -1 & 0 \\ 1 & 0 \end{pmatrix}$	M1 A1 <b>[2]</b>	Attempt to multiply using their <b>T</b> in correct order c.a.o.
<b>9(vi)</b>	$\begin{pmatrix} -1 & 0 \\ 1 & 0 \end{pmatrix} \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} -x \\ x \end{pmatrix}$ So $(-x, x)$ Line $y = -x$	M1 A1(ft)  A1 <b>[3]</b>	May be implied  c.a.o. from correct matrix

## 4755 (FP1) Further Concepts for Advanced Mathematics

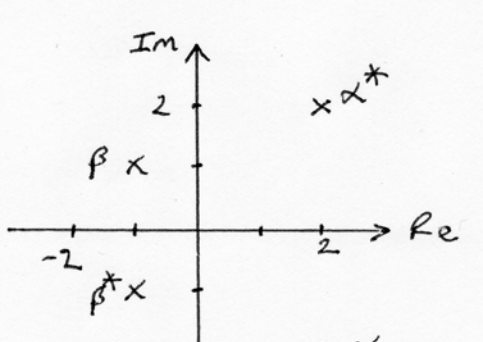
Qu	Answer	Mark	Comment
<b>Section A</b>			
1(i)	$\begin{pmatrix} -1 & 0 \\ 0 & 1 \end{pmatrix}$	B1	
1(ii)	$\begin{pmatrix} 3 & 0 \\ 0 & 3 \end{pmatrix}$	B1	
1(iii)	$\begin{pmatrix} 3 & 0 \\ 0 & 3 \end{pmatrix} \begin{pmatrix} -1 & 0 \\ 0 & 1 \end{pmatrix} = \begin{pmatrix} -3 & 0 \\ 0 & 3 \end{pmatrix}$	M1 A1 [4]	Multiplication, or other valid method (may be implied) c.a.o.
2		B3  B3  B1  [7]	Circle, B1; centre $-3+2j$ , B1; radius = 2, B1  Line parallel to real axis, B1; through $(0, 2)$ , B1; correct half line, B1  Points $-1+2j$ and $-5+2j$ indicated c.a.o.
3	$\begin{pmatrix} -1 & -1 \\ 2 & 2 \end{pmatrix} \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} x \\ y \end{pmatrix}$ $\Rightarrow -x - y = x, 2x + 2y = y$ $\Rightarrow y = -2x$	M1  M1 B1 [3]	For $\begin{pmatrix} -1 & -1 \\ 2 & 2 \end{pmatrix} \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} x \\ y \end{pmatrix}$
4	$3x^3 - x^2 + 2 \equiv A(x-1)^3 + (x^3 + Bx^2 + Cx + D)$ $\equiv Ax^3 - 3Ax^2 + 3Ax - A + x^3 + Bx^2 + Cx + D$ $\equiv (A+1)x^3 + (B-3A)x^2 + (3A+C)x + (D-A)$ $\Rightarrow A=2, B=5, C=-6, D=4$	M1  B4  [5]	Attempt to compare coefficients  One for each correct value

<p>5(i)</p> $\mathbf{AB} = \begin{pmatrix} 7 & 0 & 0 \\ 0 & 7 & 0 \\ 0 & 0 & 7 \end{pmatrix}$ <p>5(ii)</p> $\mathbf{A}^{-1} = \frac{1}{7} \begin{pmatrix} -1 & 0 & 2 \\ 14 & -14 & 7 \\ -5 & 7 & -4 \end{pmatrix}$		<p>B3 [3]</p> <p>M1 A1 [2]</p>	<p>Minus 1 each error to minimum of 0</p> <p>Use of B c.a.o.</p>
<p>6</p> $w = 2x \Rightarrow x = \frac{w}{2}$ $\Rightarrow 2\left(\frac{w}{2}\right)^3 + \left(\frac{w}{2}\right)^2 - 3\left(\frac{w}{2}\right) + 1 = 0$ $\Rightarrow w^3 + w^2 - 6w + 4 = 0$		<p>B1</p> <p>M1 A1</p> <p>A2</p> <p>[5]</p>	<p>Substitution. For substitution <math>x = 2w</math> give B0 but then follow through for a maximum of 3 marks</p> <p>Substitute into cubic Correct substitution</p> <p>Minus 1 for each error (including '= 0' missing), to a minimum of 0 Give full credit for integer multiple of equation</p>
<p>6</p> <p><b>OR</b></p> $\alpha + \beta + \gamma = -\frac{1}{2}$ $\alpha\beta + \alpha\gamma + \beta\gamma = -\frac{3}{2}$ $\alpha\beta\gamma = -\frac{1}{2}$ <p>Let new roots be <math>k, l, m</math> then</p> $k + l + m = 2(\alpha + \beta + \gamma) = -1 = \frac{-B}{A}$ $kl + km + lm = 4(\alpha\beta + \alpha\gamma + \beta\gamma) = -6 = \frac{C}{A}$ $klm = 8\alpha\beta\gamma = -4 = \frac{-D}{A}$ $\Rightarrow \omega^3 + \omega^2 - 6\omega + 4 = 0$		<p>B1</p> <p>M1 A1</p> <p>A2</p> <p>[5]</p>	<p>All three</p> <p>Attempt to use sums and products of roots of original equation to find sums and products of roots in related equation Sums and products all correct</p> <p>fit their coefficients; minus one for each error (including '= 0' missing), to minimum of 0 Give full credit for integer multiple of equation</p>



<p>7(i)</p> $\frac{1}{3r-1} - \frac{1}{3r+2} \equiv \frac{3r+2-(3r-1)}{(3r-1)(3r+2)}$ $\equiv \frac{3}{(3r-1)(3r+2)}$ <p>7(ii)</p> $\sum_{r=1}^n \frac{1}{(3r-1)(3r+2)} = \frac{1}{3} \sum_{r=1}^n \left[ \frac{1}{3r-1} - \frac{1}{3r+2} \right]$ $= \frac{1}{3} \left[ \left( \frac{1}{2} - \frac{1}{5} \right) + \left( \frac{1}{5} - \frac{1}{8} \right) + \dots + \left( \frac{1}{3n-1} - \frac{1}{3n+2} \right) \right]$ $= \frac{1}{3} \left[ \frac{1}{2} - \frac{1}{3n+2} \right]$		<p>M1</p> <p>A1</p> <p><b>[2]</b></p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A2</p> <p><b>[5]</b></p>	<p>Attempt at correct method</p> <p>Correct, without fudging</p> <p>Attempt to use identity</p> <p>Terms in full (at least two)</p> <p>Attempt at cancelling</p> <p>A1 if factor of <math>\frac{1}{3}</math> missing,</p> <p>A1 max if answer not in terms of <math>n</math></p>
<b>Section A Total: 36</b>			

Section B			
8(i)	$x = 3, x = -2, y = 2$	B1 B1 B1 [3]	
8(ii)	Large positive $x, y \rightarrow 2^+$ (e.g. consider $x = 100$ ) Large negative $x, y \rightarrow 2^-$ (e.g. consider $x = -100$ )	M1 B1 B1 [3]	Evidence of method required
8(iii)	Curve Central and RH branches correct Asymptotes correct and labelled LH branch correct, with clear minimum	B1 B1 B1 [3]	
8(iv)	$-2 < x < 3$ $x \neq 0$	B2 B1 [3]	B2 max if any inclusive inequalities appear B3 for $-2 < x < 0$ and $0 < x < 3$ ,

<p>9(i)</p>	<p><math>2+2j</math> and <math>-1-j</math></p>	<p>B2 [2]</p>	<p>1 mark for each</p>
<p>9(ii)</p>		<p>B2 [2]</p>	<p>1 mark for each correct pair</p>
<p>9(iii)</p>	<p><math>(x-2-2j)(x-2+2j)(x+1+j)(x+1-j)</math></p> <p><math>= (x^2 - 4x + 8)(x^2 + 2x + 2)</math></p> <p><math>= x^4 + 2x^3 + 2x^2 - 4x^3 - 8x^2 - 8x + 8x^2 + 16x + 16</math></p> <p><math>= x^4 - 2x^3 + 2x^2 + 8x + 16</math></p> <p><math>\Rightarrow A = -2, B = 2, C = 8, D = 16</math></p> <p><b>OR</b></p> <p><math>\sum \alpha = 2</math>  <math>\alpha\beta\gamma\delta = 16</math>  <math>\sum \alpha\beta = \alpha\alpha^* + \alpha\beta + \alpha\beta^* + \beta\beta^* + \beta\alpha^* + \beta^*\alpha^*</math>  <math>\sum \alpha\beta\gamma = \alpha\alpha^*\beta + \alpha\alpha^*\beta^* + \alpha\beta\beta^* + \alpha^*\beta\beta^*</math></p> <p><math>\sum \alpha\beta = 2, \sum \alpha\beta\gamma = -8</math></p> <p><math>A = -2, B = 2, C = 8, D = 16</math></p> <p><b>OR</b></p> <p>Attempt to substitute in one root          Attempt to substitute in a second root</p> <p>Equating real and imaginary parts to 0          Attempt to solve simultaneous equations</p> <p><math>A = -2, B = 2, C = 8, D = 16</math></p>	<p>M1 B2 A1 M1 A2 [7] B1 B1 M1 M1 A1 A2 [7] M1 M1 A1 M1 M1 A2 [7]</p>	<p>Attempt to use factor theorem          Correct factors, minus 1 each error          B1 if only errors are sign errors          One correct quadratic with real coefficients (may be implied)</p> <p>Expanding</p> <p>Minus 1 each error, A1 if only errors are sign errors</p> <p>Both correct</p> <p>Minus 1 each error, A1 if only errors are sign errors</p> <p>Both correct</p> <p>Minus 1 each error, A1 if only errors are sign errors</p>

Qu	Answer	Mark	Comment
<b>Section B (continued)</b>			
10(i)	$\sum_{r=1}^n r^2(r+1) = \sum_{r=1}^n r^3 + \sum_{r=1}^n r^2$ $= \frac{1}{4}n^2(n+1)^2 + \frac{1}{6}n(n+1)(2n+1)$ $= \frac{1}{12}n(n+1)[3n(n+1) + 2(2n+1)]$ $= \frac{1}{12}n(n+1)(3n^2 + 7n + 2)$ $= \frac{1}{12}n(n+1)(n+2)(3n+1)$	M1 B1 M1 A1 E1  <b>[5]</b>	Separation of sums (may be implied) One mark for both parts Attempt to factorise (at least two linear algebraic factors) Correct Complete, convincing argument
10(ii)	$\sum_{r=1}^n r^2(r+1) = \frac{1}{12}n(n+1)(n+2)(3n+1)$ <p><math>n = 1</math>, LHS = RHS = 2</p> <p>Assume true for <math>n = k</math></p> $\sum_{r=1}^k r^2(r+1) = \frac{1}{12}k(k+1)(k+2)(3k+1)$ $\sum_{r=1}^{k+1} r^2(r+1)$ $= \frac{1}{12}k(k+1)(k+2)(3k+1) + (k+1)^2(k+2)$ $= \frac{1}{12}(k+1)(k+2)[k(3k+1) + 12(k+1)]$ $= \frac{1}{12}(k+1)(k+2)(3k^2 + 13k + 12)$ $= \frac{1}{12}(k+1)(k+2)(k+3)(3k+4)$ $= \frac{1}{12}(k+1)((k+1)+1)((k+1)+2)(3(k+1)+1)$ <p>But this is the given result with <math>k + 1</math> replacing <math>k</math>. Therefore if it is true for <math>k</math> it is true for <math>k + 1</math>. Since it is true for <math>k = 1</math>, it is true for <math>k = 1, 2, 3</math> and so true for all positive integers.</p>	B1 E1  B1 M1 A1 A1  E1 E1  <b>[8]</b>	2 must be seen Assuming true for $k$  ( $k + 1$ )th term Attempt to factorise Correct Complete convincing argument  Dependent on previous A1 and previous E1 Dependent on first B1 and previous E1
			<b>Section B Total: 36</b>
			<b>Total: 72</b>

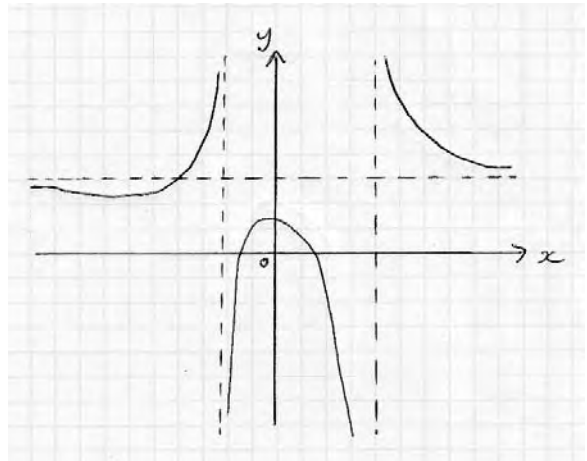
# 4755 (FP1) Further Concepts for Advanced Mathematics

## Section A

<p><b>1(i)</b></p> $z = \frac{6 \pm \sqrt{36 - 40}}{2}$ $\Rightarrow z = 3 + j \text{ or } z = 3 - j$		<p>M1 A1 <b>[2]</b></p>	<p>Use of quadratic formula/completing the square For both roots</p>
<p><b>1(ii)</b></p> $ 3 + j  = \sqrt{10} = 3.16 \text{ (3s.f.)}$ $\arg(3 + j) = \arctan\left(\frac{1}{3}\right) = 0.322 \text{ (3s.f.)}$ $\Rightarrow \text{roots are } \sqrt{10}(\cos 0.322 + j\sin 0.322)$ $\text{and } \sqrt{10}(\cos 0.322 - j\sin 0.322)$ $\text{or } \sqrt{10}(\cos(-0.322) + j\sin(-0.322))$		<p>M1 M1 A1 <b>[3]</b></p>	<p>Method for modulus Method for argument (both methods must be seen following A0) One mark for both roots in modulus-argument form – accept surd and decimal equivalents and <math>(r, \theta)</math> form. Allow <math>\pm 18.4^\circ</math> for <math>\theta</math>.</p>
<p><b>2</b></p> $2x^2 - 13x + 25 = A(x - 3)^2 - B(x - 2) + C$ $\Rightarrow 2x^2 - 13x + 25$ $= Ax^2 - (6A + B)x + (2B + C) + 9A$ <p>A = 2 B = 1 C = 5</p>		<p>B1 M1 A1 A1 <b>[4]</b></p>	<p>For A=2 Attempt to compare coefficients of <math>x^1</math> or <math>x^0</math>, or other valid method. For B and C, cao.</p>
<p><b>3(i)</b></p> $\begin{pmatrix} 2 & 1 \\ 0 & 2 \end{pmatrix}$		<p>B1 <b>[1]</b></p>	
<p><b>3(ii)</b></p> $\begin{pmatrix} 2 & -1 \\ 0 & 3 \end{pmatrix} \begin{pmatrix} 0 & 2 & 3 & 1 \\ 0 & 0 & 2 & 2 \end{pmatrix} = \begin{pmatrix} 0 & 4 & 4 & 0 \\ 0 & 0 & 6 & 6 \end{pmatrix}$ $\Rightarrow A'' = (4, 0), B'' = (4, 6), C'' = (0, 6)$		<p>M1 A1 <b>[2]</b></p>	<p>Applying matrix to column vectors, with a result. All correct</p>
<p><b>3(iii)</b></p> <p>Stretch factor 4 in <math>x</math>-direction. Stretch factor 6 in <math>y</math>-direction</p>		<p>B1 B1 <b>[2]</b></p>	<p>Both factor and direction for each mark. SC1 for “enlargement”, not stretch.</p>

4	$\arg(z - (2 - 2j)) = \frac{\pi}{4}$	B1 B1 B1 <b>[3]</b>	Equation involving arg(complex variable). Argument (complex expression) = $\frac{\pi}{4}$ All correct
5	<p>Sum of roots = <math>\alpha + (-3\alpha) + \alpha + 3 = 3 - \alpha = 5</math>  <math>\Rightarrow \alpha = -2</math></p> <p>Product of roots  <math>= -2 \times 6 \times 1 = -12</math></p> <p>Product of roots in pairs  <math>= -2 \times 6 + (-2) \times 1 + 6 \times 1 = -8</math>  <math>\Rightarrow p = -8</math> and <math>q = 12</math></p> <p>Alternative solution  <math>(x-\alpha)(x+3\alpha)(x-\alpha-3)</math>  <math>= x^3 + (\alpha-3)x^2 + (-5\alpha^2 - 6\alpha)x + 3\alpha^3 + 9\alpha^2</math>  <math>\Rightarrow \alpha = -2,</math>  <math>p = -8</math> and <math>q = 12</math></p>	M1 A1 M1 M1 A1 A1 <b>[6]</b> M1 M1A1 M1 A1A1 <b>[6]</b>	Use of sum of roots Attempt to use product of roots Attempt to use sum of products of roots in pairs One mark for each, ft if $\alpha$ incorrect Attempt to multiply factors Matching coefficient of $x^2$ , cao. Matching other coefficients One mark for each, ft incorrect $\alpha$ .
6	$\sum_{r=1}^n [r(r^2 - 3)] = \sum_{r=1}^n r^3 - 3 \sum_{r=1}^n r$ $= \frac{1}{4}n^2(n+1)^2 - \frac{3}{2}n(n+1)$ $= \frac{1}{4}n(n+1)(n(n+1) - 6)$ $= \frac{1}{4}n(n+1)(n^2 + n - 6) = \frac{1}{4}n(n+1)(n+3)(n-2)$	M1 M1 A2 M1 A1 <b>[6]</b>	Separate into separate sums. (may be implied) Substitution of standard result in terms of $n$ . For two correct terms (indivisible) Attempt to factorise with $n(n+1)$ . Correctly factorised to give fully factorised form

7	<p>When <math>n = 1</math>, <math>6(3^n - 1) = 12</math>, so true for <math>n = 1</math></p> <p>Assume true for <math>n = k</math></p> $12 + 36 + 108 + \dots + (4 \times 3^k) = 6(3^k - 1)$ $\Rightarrow 12 + 36 + 108 + \dots + (4 \times 3^{k+1})$ $= 6(3^k - 1) + (4 \times 3^{k+1})$ $= 6 \left[ (3^k - 1) + \frac{2}{3} \times 3^{k+1} \right]$ $= 6 [3^k - 1 + 2 \times 3^k]$ $= 6(3^{k+1} - 1)$ <p>But this is the given result with <math>k + 1</math> replacing <math>k</math>. Therefore if it is true for <math>n = k</math>, it is true for <math>n = k + 1</math>.</p> <p>Since it is true for <math>n = 1</math>, it is true for <math>n = 1, 2, 3 \dots</math> and so true for all positive integers.</p>	<p>B1</p> <p>E1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>E1</p> <p>E1</p> <p>[7]</p>	<p>Assume true for <math>k</math></p> <p>Add correct next term to both sides</p> <p>Attempt to factorise with a factor 6</p> <p>c.a.o. with correct simplification</p> <p>Dependent on A1 and first E1</p> <p>Dependent on B1 and second E1</p>
<b>Section A Total: 36</b>			

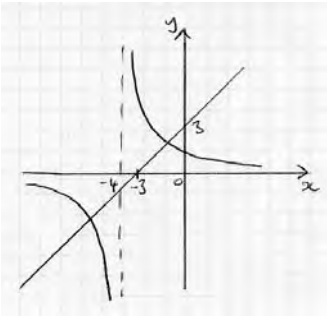
Section B		
8(i)	$(\sqrt{3}, 0), (-\sqrt{3}, 0) \left(0, \frac{3}{8}\right)$	B1 Intercepts with $x$ axis (both) B1 Intercept with $y$ axis SC1 if seen on graph or if $x = \pm\sqrt{3}$ , $y = 3/8$ seen without $y = 0, x = 0$ specified. <b>[2]</b>
8(ii)	$x = 4, x = -2, y = 1$	B3 Minus 1 for each error. Accept equations written on the graph. <b>[3]</b>
8(iii)		B1 Correct approaches to vertical asymptotes, LH and RH branches B1B1 LH and RH branches approaching horizontal asymptote B1 On LH branch $0 < y < 1$ as $x \rightarrow -\infty$ . <b>[4]</b>
8(iv)	$-2 < x \leq -\sqrt{3}$ and $4 > x \geq \sqrt{3}$	B1 LH interval and RH interval correct (Award this mark even if errors in inclusive/exclusive inequality signs) B2 All inequality signs correct, minus 1 each error <b>[3]</b>



<p><b>9(i)</b></p>	$\alpha + \beta = 3$ $\alpha\alpha^* = (1+j)(1-j) = 2$ $\frac{\alpha + \beta}{\alpha} = \frac{3}{1+j} = \frac{3(1-j)}{(1+j)(1-j)} = \frac{3}{2} - \frac{3}{2}j$	<p>B1 M1 A1 M1 A1 <b>[5]</b></p>	<p>Attempt to multiply <math>(1+j)(1-j)</math> Multiply top and bottom by <math>1-j</math></p>
<p><b>9(ii)</b></p>	$(z - (1+j))(z - (1-j))$ $= z^2 - 2z + 2$	<p>M1 A1 <b>[2]</b></p>	<p>Or alternative valid methods (Condone no “=0” here)</p>
<p><b>9(iii)</b></p>	<p><math>1-j</math> and <math>2+j</math></p> <p>Either</p> $(z - (2-j))(z - (2+j))$ $= z^2 - 4z + 5$ $(z^2 - 2z + 2)(z^2 - 4z + 5)$ $= z^4 - 6z^3 + 15z^2 - 18z + 10$ <p>So equation is <math>z^4 - 6z^3 + 15z^2 - 18z + 10 = 0</math></p> <p>Or alternative solution Use of <math>\sum\alpha = 6</math>, <math>\sum\alpha\beta = 15</math>, <math>\sum\alpha\beta\gamma = 18</math> and <math>\alpha\beta\gamma\delta = 10</math></p> <p>to obtain the above equation.</p>	<p>B1 M1 M1 A2 <b>[5]</b> M1 A3 <b>[5]</b></p>	<p>For both</p> <p>For attempt to obtain an equation using the product of linear factors involving complex conjugates</p> <p>Using the correct four factors</p> <p>All correct, -1 each error (including omission of “=0”) to min of 0</p> <p>Use of relationships between roots and coefficients.</p> <p>All correct, -1 each error, to min of 0</p>

10(i)	$\alpha = 3 \times -5 + 4 \times 11 + -1 \times 29 = 0$ $\beta = -2 \times -7 + 7 \times (5+k) + -3 \times 7 = 28 + 7k$	B1 M1 A1	Attempt at row 3 x column 3
10(ii)	$\mathbf{AB} = \begin{pmatrix} 42 & 0 & 0 \\ 0 & 42 & 0 \\ 0 & 0 & 42 \end{pmatrix}$	[3] B2	Minus 1 each error to min of 0
10(iii)	$\mathbf{A}^{-1} = \frac{1}{42} \begin{pmatrix} 11 & -5 & -7 \\ 1 & 11 & 7 \\ -5 & 29 & 7 \end{pmatrix}$	M1 B1 A1	Use of <b>B</b> $\frac{1}{42}$ Correct inverse, allow decimals to 3 sf
10(iv)	$\frac{1}{42} \begin{pmatrix} 11 & -5 & -7 \\ 1 & 11 & 7 \\ -5 & 29 & 7 \end{pmatrix} \begin{pmatrix} 1 \\ -9 \\ 26 \end{pmatrix} = \begin{pmatrix} x \\ y \\ z \end{pmatrix}$ $= \frac{1}{42} \begin{pmatrix} -126 \\ 84 \\ -84 \end{pmatrix} = \begin{pmatrix} -3 \\ 2 \\ -2 \end{pmatrix}$ $x = -3, y = 2, z = -2$	[3] M1 A3 [4]	Attempt to pre-multiply by $\mathbf{A}^{-1}$ SC B2 for Gaussian elimination with 3 correct solutions, -1 each error to min of 0 Minus 1 each error
			<b>Section B Total: 36</b>
			<b>Total: 72</b>

## 4755 (FP1) Further Concepts for Advanced Mathematics

Section A			
1(i)	$\mathbf{M}^{-1} = \frac{1}{11} \begin{pmatrix} 2 & 1 \\ -3 & 4 \end{pmatrix}$	M1 A1 <b>[2]</b>	Dividing by determinant
1(ii)	$\frac{1}{11} \begin{pmatrix} 2 & 1 \\ -3 & 4 \end{pmatrix} \begin{pmatrix} 49 \\ 100 \end{pmatrix} = \begin{pmatrix} x \\ y \end{pmatrix} = \frac{1}{11} \begin{pmatrix} 198 \\ 253 \end{pmatrix}$ $\Rightarrow x = 18, y = 23$	M1 A1(ft) A1(ft) <b>[3]</b>	Pre-multiplying by their inverse
2	$z^3 + z^2 - 7z - 15 = (z - 3)(z^2 + 4z + 5)$ $z^2 + 4z + 5 = 0 \Rightarrow z = \frac{-4 \pm \sqrt{16 - 20}}{2}$ $\Rightarrow z = -2 + j \text{ and } z = -2 - j$	B1 M1 A1 M1 A1 <b>[5]</b>	Show $z = 3$ is a root; may be implied Attempt to find quadratic factor Correct quadratic factor Use of quadratic formula or other valid method Both solutions
3(i)		B1 B1 <b>[2]</b>	Asymptote at $x = -4$ Both branches correct
3(ii)	$\frac{2}{x+4} = x+3 \Rightarrow x^2 + 7x + 10 = 0$ $\Rightarrow x = -2 \text{ or } x = -5$ $x \geq -2 \text{ or } -4 > x \geq -5$	M1 A1 A1 A2 <b>[5]</b>	Attempt to find where graphs cross or valid attempt at solution using inequalities Correct intersections (both), or -2 and -5 identified as critical values $x \geq -2$ $-4 > x \geq -5$ s.c. A1 for $-4 \geq x \geq -5$ or $-4 > x > -5$

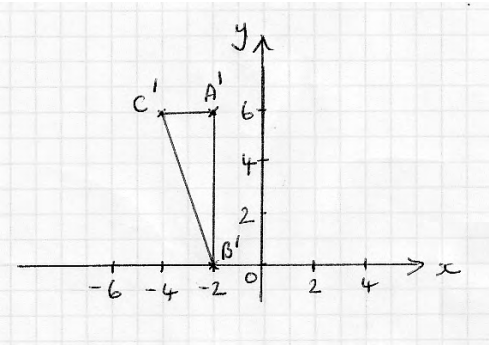
4	$2w - 6w + 3w = \frac{-1}{2}$ $\Rightarrow w = \frac{1}{2}$ $\Rightarrow \text{roots are } 1, -3, \frac{3}{2}$ $\frac{-q}{2} = \alpha\beta\gamma = \frac{-9}{2} \Rightarrow q = 9$ $\frac{p}{2} = \alpha\beta + \alpha\gamma + \beta\gamma = -6 \Rightarrow p = -12$	M1 A1  A1 M1  A2(ft) <b>[6]</b>	Use of sum of roots – can be implied   Correct roots seen Attempt to use relationships between roots s.c. M1 for other valid method  One mark each for $p = -12$ and $q = 9$
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<p><b>5(i)</b></p> $\frac{1}{5r-2} - \frac{1}{5r+3} \equiv \frac{5r+3-5r+2}{(5r+3)(5r-2)}$ $\equiv \frac{5}{(5r+3)(5r-2)}$ <p><b>5(ii)</b></p> $\sum_{r=1}^{30} \frac{1}{(5r-2)(5r+3)} = \frac{1}{5} \sum_{r=1}^{30} \left[ \frac{1}{(5r-2)} - \frac{1}{(5r+3)} \right]$ $= \frac{1}{5} \left[ \left( \frac{1}{3} - \frac{1}{8} \right) + \left( \frac{1}{8} - \frac{1}{13} \right) + \left( \frac{1}{13} - \frac{1}{18} \right) + \dots \right]$ $= \frac{1}{5} \left[ \left( \frac{1}{5n-7} - \frac{1}{5n-2} \right) + \left( \frac{1}{5n-2} - \frac{1}{5n+3} \right) \right]$ $= \frac{1}{5} \left[ \frac{1}{3} - \frac{1}{5n+3} \right] = \frac{n}{3(5n+3)}$		<p>M1</p> <p>A1</p> <p><b>[2]</b></p> <p>B1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p><b>[4]</b></p>	<p>Attempt to form common denominator</p> <p>Correct cancelling</p> <p>First two terms in full</p> <p>Last term in full</p> <p>Attempt to cancel terms</p>
<p><b>6</b></p> <p>When <math>n = 1</math>, <math>\frac{1}{2}n(7n-1) = 3</math>, so true for <math>n = 1</math></p> <p>Assume true for <math>n = k</math></p> $3+10+17+\dots+(7k-4) = \frac{1}{2}k(7k-1)$ $\Rightarrow 3+10+17+\dots+(7(k+1)-4)$ $= \frac{1}{2}k(7k-1) + (7(k+1)-4)$ $= \frac{1}{2}[k(7k-1) + (14(k+1)-8)]$ $= \frac{1}{2}[7k^2 + 13k + 6]$ $= \frac{1}{2}(k+1)(7k+6)$ $= \frac{1}{2}(k+1)(7(k+1)-1)$ <p>But this is the given result with <math>k + 1</math> replacing <math>k</math>. Therefore if it is true for <math>k</math> it is true for <math>k + 1</math>.</p> <p>Since it is true for <math>n = 1</math>, it is true for <math>n = 1, 2, 3</math> and so true for all positive integers.</p>		<p>B1</p> <p>E1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>E1</p> <p>E1</p> <p><b>[7]</b></p>	<p>Assume true for <math>n = k</math></p> <p>Add <math>(k+1)</math>th term to both sides</p> <p>Valid attempt to factorise</p> <p>c.a.o. with correct simplification</p> <p>Dependent on previous E1 and immediately previous A1</p> <p>Dependent on B1 and both previous E marks</p>

Section A Total: 36

Section B			
7(i)	$(0, 10), (-2, 0), \left(\frac{5}{3}, 0\right)$	B1 B1 B1 [3]	
7(ii)	$x = \frac{-1}{2}, x = 1, y = \frac{3}{2}$	B1 B1 B1 [3]	
7(iii)	Large positive $x, y \rightarrow \frac{3}{2}^+$ (e.g. consider $x = 100$ ) Large negative $x, y \rightarrow \frac{3}{2}^-$ (e.g. consider $x = -100$ )	M1 B1  B1 [3]	Clear evidence of method required for full marks
7(iv)	Curve 3 branches of correct shape Asymptotes correct and labelled Intercepts correct and labelled	B1 B1 B1  [3]	

<b>8 (i)</b>	$ z - (4 + 2j)  = 2$	<b>B1</b>	Radius = 2
		<b>B1</b>	$z - (4 + 2j)$ or $z - 4 - 2j$
		<b>B1</b>	All correct
		<b>[3]</b>	
<b>8(ii)</b>	$\arg(z - (4 + 2j)) = 0$	<b>B1</b>	Equation involving the argument of a complex variable
		<b>B1</b>	Argument = 0
		<b>B1</b>	All correct
		<b>[3]</b>	
<b>8(iii)</b>	$a = 4 - 2 \cos \frac{\pi}{4} = 4 - \sqrt{2}$	<b>M1</b>	Valid attempt to use trigonometry
	$b = 2 + 2 \sin \frac{\pi}{4} = 2 + \sqrt{2}$		involving $\frac{\pi}{4}$ , or coordinate
	$P = 4 - \sqrt{2} + (2 + \sqrt{2})j$	<b>A2</b>	geometry
		<b>[3]</b>	1 mark for each of $a$ and $b$ s.c. A1 only for $a = 2.59$ , $b = 3.41$
<b>8(iv)</b>	$\frac{3}{4}\pi > \arg(z - (4 + 2j)) > 0$	<b>B1</b>	$\arg(z - (4 + 2j)) > 0$
	and $ z - (4 + 2j)  < 2$	<b>B1</b>	$\arg(z - (4 + 2j)) < \frac{3}{4}\pi$
		<b>B1</b>	$ z - (4 + 2j)  < 2$
		<b>[3]</b>	Deduct one mark if only error is use of inclusive inequalities

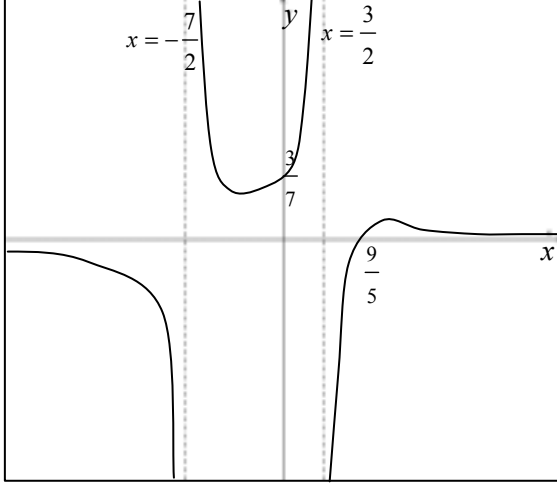
Section B (continued)		
<p><b>9(i)</b> Matrix multiplication is associative</p> $MN = \begin{pmatrix} 3 & 0 \\ 0 & 2 \end{pmatrix} \begin{pmatrix} 0 & 1 \\ 1 & 0 \end{pmatrix}$ $\Rightarrow MN = \begin{pmatrix} 0 & 3 \\ 2 & 0 \end{pmatrix}$ $QMN = \begin{pmatrix} -2 & 0 \\ 0 & 3 \end{pmatrix}$	<p><b>B1</b> <b>[1]</b></p> <p><b>M1</b> Attempt to find <b>MN</b> or <b>QM</b></p> <p><b>A1</b> or <math>QM = \begin{pmatrix} 0 &amp; -2 \\ 3 &amp; 0 \end{pmatrix}</math></p> <p><b>A1(ft)</b> <b>[3]</b></p>	
<p><b>9(ii)</b> M is a stretch, factor 3 in the x direction, factor 2 in the y direction.</p> <p>N is a reflection in the line <math>y = x</math>.</p> <p>Q is an anticlockwise rotation through <math>90^\circ</math> about the origin.</p>	<p><b>B1</b> Stretch factor 3 in the x direction <b>B1</b> Stretch factor 2 in the y direction</p> <p><b>B1</b></p> <p><b>B1</b></p> <p><b>[4]</b></p>	
<p><b>9(iii)</b> <math>\begin{pmatrix} -2 &amp; 0 \\ 0 &amp; 3 \end{pmatrix} \begin{pmatrix} 1 &amp; 1 &amp; 2 \\ 2 &amp; 0 &amp; 2 \end{pmatrix} = \begin{pmatrix} -2 &amp; -2 &amp; -4 \\ 6 &amp; 0 &amp; 6 \end{pmatrix}</math></p> 	<p><b>M1</b> Applying their <b>QMN</b> to points. <b>A1(ft)</b> Minus 1 each error to a minimum of 0.</p> <p><b>B2</b> Correct, labelled image points, minus 1 each error to a minimum of 0. Give B4 for correct diagram with no workings.</p> <p><b>[4]</b></p>	
<b>Section B Total: 36</b>		
<b>Total: 72</b>		

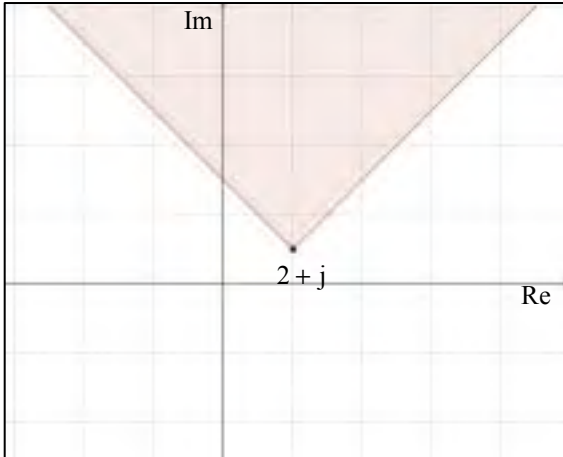


## 4755 (FP1) Further Concepts for Advanced Mathematics

1	$\alpha\beta = (-3+j)(5-2j) = -13+11j$ $\frac{\alpha}{\beta} = \frac{-3+j}{5-2j} = \frac{(-3+j)(5+2j)}{29} = \frac{-17}{29} - \frac{1}{29}j$	M1 A1 [2]	Use of $j^2 = -1$
2 (i)	<p><b>AB</b> is impossible</p> $\mathbf{CA} = (50)$ $\mathbf{B} + \mathbf{D} = \begin{pmatrix} 3 & 1 \\ 6 & -2 \end{pmatrix}$ $\mathbf{AC} = \begin{pmatrix} 20 & 4 & 32 \\ -10 & -2 & -16 \\ 20 & 4 & 32 \end{pmatrix}$	B1 B1 B1  B2  [5]	    -1 each error
(ii)	$\mathbf{DB} = \begin{pmatrix} -2 & 0 \\ 4 & 1 \end{pmatrix} \begin{pmatrix} 5 & 1 \\ 2 & -3 \end{pmatrix} = \begin{pmatrix} -10 & -2 \\ 22 & 1 \end{pmatrix}$	M1 A1 [2]	Attempt to multiply in correct order c.a.o.
3	$\alpha + \beta + \gamma = a - d + a + a + d = \frac{12}{4} \Rightarrow a = 1$ $(a-d)a(a+d) = \frac{3}{4} \Rightarrow d = \pm \frac{1}{2}$ <p>So the roots are <math>\frac{1}{2}</math>, 1 and <math>\frac{3}{2}</math></p> $\alpha\beta + \alpha\gamma + \beta\gamma = \frac{k}{4} = \frac{11}{4} \Rightarrow k = 11$	M1 A1  M1  A1  M1  A1 [6]	Valid attempt to use sum of roots $a = 1$ , c.a.o.  Valid attempt to use product of roots  All three roots  Valid attempt to use $\alpha\beta + \alpha\gamma + \beta\gamma$ , or to multiply out factors, or to substitute a root  $k = 11$ c.a.o.

<p><b>4</b></p> $\mathbf{MM}^{-1} = \frac{1}{k} \begin{pmatrix} 4 & 0 & 1 \\ -6 & 1 & 1 \\ 5 & 2 & 5 \end{pmatrix} \begin{pmatrix} -3 & -2 & 1 \\ -35 & -15 & 10 \\ 17 & 8 & -4 \end{pmatrix}$ $= \frac{1}{k} \begin{pmatrix} 5 & 0 & 0 \\ 0 & 5 & 0 \\ 0 & 0 & 5 \end{pmatrix} \Rightarrow k = 5$ $\begin{pmatrix} x \\ y \\ z \end{pmatrix} = \frac{1}{5} \begin{pmatrix} -3 & -2 & 1 \\ -35 & -15 & 10 \\ 17 & 8 & -4 \end{pmatrix} \begin{pmatrix} 9 \\ 32 \\ 81 \end{pmatrix}$ $\frac{1}{5} \begin{pmatrix} -3 & -2 & 1 \\ -35 & -15 & 10 \\ 17 & 8 & -4 \end{pmatrix} \begin{pmatrix} 9 \\ 32 \\ 81 \end{pmatrix} = \frac{1}{5} \begin{pmatrix} -10 \\ 15 \\ 85 \end{pmatrix}$ $\Rightarrow x = -2, y = 3, z = 17$		<p>M1</p> <p>A1 <b>[2]</b></p> <p>M1</p> <p>M1</p> <p>A1</p> <p>A1 <b>[4]</b></p>	<p>Attempt to consider <math>\mathbf{MM}^{-1}</math> or <math>\mathbf{M}^{-1}\mathbf{M}</math> (may be implied)</p> <p>c.a.o.</p> <p>Attempt to pre-multiply by <math>\mathbf{M}^{-1}</math></p> <p>Attempt to multiply matrices</p> <p>Correct</p> <p>All 3 correct s.c. B1 if matrices not used</p>
<p><b>5</b></p> $\sum_{r=1}^n (r+2)(r-3) = \sum_{r=1}^n (r^2 - r - 6)$ $= \sum_{r=1}^n r^2 - \sum_{r=1}^n r - 6n$ $= \frac{1}{6}n(n+1)(2n+1) - \frac{1}{2}n(n+1) - 6n$ $= \frac{1}{6}n[(n+1)(2n+1) - 3(n+1) - 36]$ $= \frac{1}{6}n(2n^2 - 38) = \frac{1}{3}n(n^2 - 19)$		<p>M1</p> <p>A2</p> <p>M1</p> <p>A1</p> <p>A1 <b>[6]</b></p>	<p>Separate into 3 sums</p> <p>-1 each error</p> <p>Valid attempt to factorise (with <math>n</math> as a factor)</p> <p>Correct expression c.a.o.</p> <p>Complete, convincing argument</p>
<p><b>6</b></p> <p>When <math>n = 1</math>, <math>\frac{n(n+1)(n+2)}{3} = 2</math>,</p> <p>so true for <math>n = 1</math></p> <p>Assume true for <math>n = k</math></p> $2 + 6 + \dots + k(k+1) = \frac{k(k+1)(k+2)}{3}$ $\Rightarrow 2 + 6 + \dots + (k+1)(k+2)$ $= \frac{k(k+1)(k+2)}{3} + (k+1)(k+2)$ $= \frac{1}{3}(k+1)(k+2)(k+3)$ $= \frac{(k+1)((k+1)+1)((k+1)+2)}{3}$ <p>But this is the given result with <math>k + 1</math> replacing <math>k</math>. Therefore if it is true for <math>n = k</math> it is true for <math>n = k + 1</math>.</p> <p>Since it is true for <math>n = 1</math>, it is true for <math>n = 1, 2, 3</math> and so true for all positive integers.</p>		<p>B1</p> <p>E1</p> <p>M1</p> <p>A1</p> <p>E1</p> <p>E1 <b>[6]</b></p>	<p>Assume true for <math>k</math></p> <p>Add <math>(k + 1)</math>th term to both sides</p> <p>c.a.o. with correct simplification</p> <p>Dependent on A1 and previous E1</p> <p>Dependent on B1 and previous E1</p>

7 (i)	$x = -\frac{7}{2}, x = \frac{3}{2}, y = 0$	B1 B1 B1 [3]	
(ii)	Large positive $x$ , $y \rightarrow 0^+$ (e.g. consider $x = 100$ ) Large negative $x$ , $y \rightarrow 0^-$ (e.g. consider $x = -100$ )	B1 B1 M1 [3]	Evidence of method
(iii)		B1 B1 B1 [3]	Intercepts correct and labelled LH and central branches correct RH branch correct, with clear maximum
(iv)	$x < -\frac{7}{2}$ or $\frac{3}{2} < x \leq \frac{9}{5}$	B1 B2 [3]	Award B1 if only error relates to inclusive/exclusive inequalities

<b>8(a) (i)</b>	$ z - (2 + 6j)  = 4$	B1 B1 B1 [3]	$2 + 6j$ seen (expression in $z$ ) = 4 Correct equation
<b>(ii)</b>	$ z - (2 + 6j)  < 4$ and $ z - (3 + 7j)  > 1$	B1 B1 B1 [3]	$ z - (2 + 6j)  < 4$ $ z - (3 + 7j)  > 1$ (allow errors in inequality signs) Both inequalities correct
<b>(b)(i)</b>		B1 B1 B1 [3]	Any straight line through $2 + j$ Both correct half lines Region between their two half lines indicated
<b>(ii)</b>	$43 + 47j - (2 + j) = 41 + 46j$ $\arg(41 + 46j) = \arctan\left(\frac{46}{41}\right) = 0.843$ $\frac{\pi}{4} < 0.843 < \frac{3\pi}{4}$ so $43 + 47j$ does fall within the region	M1  A1 E1 [3]	Attempt to calculate argument, or other valid method such as comparison with $y = x - 1$  Correct Justified

<p><b>9 (i)</b></p>	$\frac{2}{r} - \frac{3}{r+1} + \frac{1}{r+2}$ $= \frac{2(r+1)(r+2) - 3r(r+2) + r(r+1)}{r(r+1)(r+2)}$ $= \frac{2r^2 + 6r + 4 - 3r^2 - 6r + r^2 + r}{r(r+1)(r+2)} = \frac{4+r}{r(r+1)(r+2)}$	<p>M1</p> <p>A1</p> <p><b>[2]</b></p>	<p>Attempt a common denominator</p> <p>Convincingly shown</p>
<p><b>(ii)</b></p>	$\sum_{r=1}^n \frac{4+r}{r(r+1)(r+2)} = \sum_{r=1}^n \left[ \frac{2}{r} - \frac{3}{r+1} + \frac{1}{r+2} \right]$ $= \left( \frac{2}{1} - \frac{3}{2} + \frac{1}{3} \right) + \left( \frac{2}{2} - \frac{3}{3} + \frac{1}{4} \right) + \left( \frac{2}{3} - \frac{3}{4} + \frac{1}{5} \right) + \dots$ $+ \dots + \left( \frac{2}{n-1} - \frac{3}{n} + \frac{1}{n+1} \right) + \left( \frac{2}{n} - \frac{3}{n+1} + \frac{1}{n+2} \right)$ $= \frac{2}{1} - \frac{3}{2} + \frac{2}{2} - \frac{1}{n+1} - \frac{3}{n+1} + \frac{1}{n+2}$ $= \frac{3}{2} - \frac{2}{n+1} + \frac{1}{n+2} \text{ as required}$	<p>M1</p> <p>M1</p> <p>A2</p> <p>M1</p> <p>A1</p> <p><b>[6]</b></p>	<p>Use of the given result (may be implied)</p> <p>Terms in full (at least first and one other)</p> <p>At least 3 consecutive terms correct, -1 each error</p> <p>Attempt to cancel, including algebraic terms</p> <p>Convincingly shown</p>
<p><b>(iii)</b></p>	$\frac{3}{2}$	<p>B1</p> <p><b>[1]</b></p>	
<p><b>(iv)</b></p>	$\sum_{r=50}^{100} \frac{4+r}{r(r+1)(r+2)}$ $= \sum_{r=1}^{100} \frac{4+r}{r(r+1)(r+2)} - \sum_{r=1}^{49} \frac{4+r}{r(r+1)(r+2)}$ $= \left( \frac{3}{2} - \frac{2}{101} + \frac{1}{102} \right) - \left( \frac{3}{2} - \frac{2}{50} + \frac{1}{51} \right)$ $= 0.0104 \text{ (3s.f.)}$	<p>M1</p> <p>M1</p> <p>A1</p> <p><b>[3]</b></p>	<p>Splitting into two parts</p> <p>Use of result from (ii)</p> <p>c.a.o.</p>



GCE

# Mathematics (MEI)

Advanced Subsidiary GCE 4755

Further Concepts for Advanced Mathematics (FP1)

## Mark Scheme for June 2010

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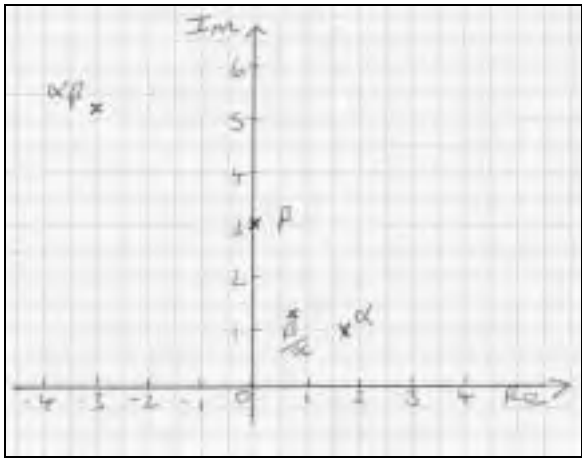
Qu	Answer	Mark	Comment
<b>Section A</b>			
<b>1</b>	$4x^2 - 16x + C \equiv A(x^2 + 2Bx + B^2) + 2$ $\Leftrightarrow 4x^2 - 16x + C \equiv Ax^2 + 2ABx + AB^2 + 2$ $\Leftrightarrow A = 4, B = -2, C = 18$	B1 M1 A2, 1 <b>[4]</b>	$A = 4$ Attempt to expand RHS or other valid method (may be implied) 1 mark each for B and C, c.a.o.
<b>2(i)</b>	$2x - 5y = 9$ $3x + 7y = -1$	B1 B1 <b>[2]</b>	
<b>2(ii)</b>	$\mathbf{M}^{-1} = \frac{1}{29} \begin{pmatrix} 7 & 5 \\ -3 & 2 \end{pmatrix}$ $\frac{1}{29} \begin{pmatrix} 7 & 5 \\ -3 & 2 \end{pmatrix} \begin{pmatrix} 9 \\ -1 \end{pmatrix} = \frac{1}{29} \begin{pmatrix} 58 \\ -29 \end{pmatrix}$ $\Rightarrow x = 2, y = -1$	M1 A1 <b>[2]</b> M1 A1(ft) <b>[2]</b>	Divide by determinant c.a.o. Pre-multiply by their inverse For both
<b>3</b>	$z = 1 - 2j$ $1 + 2j + 1 - 2j + \alpha = \frac{1}{2}$ $\Rightarrow \alpha = -\frac{3}{2}$ $\frac{-k}{2} = -\frac{3}{2}(1 - 2j)(1 + 2j) = -\frac{15}{2}$ $k = 15$ <p><b>OR</b></p> $(z - (1 + 2j))(z - (1 - 2j)) = z^2 - 2z + 5$ $2z^3 - z^2 + 4z + k = (z^2 - 2z + 5)(2z + 3)$ $\alpha = \frac{-3}{2}$ $k = 15$	B1 M1 A1 M1 A1(ft) A1 <b>[6]</b> M1 A1 M1 A1(ft) A1 <b>[6]</b>	Valid attempt to use sum of roots, or other valid method c.a.o. Valid attempt to use product of roots, or other valid method Correct equation – can be implied c.a.o. Multiplying correct factors Correct quadratic, c.a.o. Attempt to find linear factor c.a.o.

<p><b>4</b></p> $w = x + 1 \Rightarrow x = w - 1$ $x^3 - 2x^2 - 8x + 11 = 0, w = x - 1$ $\Rightarrow (w - 1)^3 - 2(w - 1)^2 - 8(w - 1) + 11 = 0$ $\Rightarrow w^3 - 5w^2 - w + 16 = 0$ <p><b>OR</b></p> $\alpha + \beta + \gamma = 2$ $\alpha\beta + \alpha\gamma + \beta\gamma = -8$ $\alpha\beta\gamma = -11$ <p>Let the new roots be <math>k, l</math> and <math>m</math> then</p> $k + l + m = \alpha + \beta + \gamma + 3 = 2 + 3 = 5$ $kl + km + lm = (\alpha\beta + \alpha\gamma + \beta\gamma) + 2(\alpha + \beta + \gamma) + 3$ $= -8 + 4 + 3 = -1$ $klm = \alpha\beta\gamma + (\alpha\beta + \alpha\gamma + \beta\gamma) + (\alpha + \beta + \gamma) + 1$ $= -11 - 8 + 2 + 1 = -16$ $\Rightarrow w^3 - 5w^2 - w + 16 = 0$		<p>B1</p> <p>M1</p> <p>M1</p> <p>A3</p> <p><b>[6]</b></p> <p>B1</p> <p>M1</p> <p>M1</p> <p>A3</p> <p><b>[6]</b></p>	<p>Substitution. For <math>x = w + 1</math> give B0 but then follow for a maximum of 3 marks</p> <p>Attempt to substitute into cubic</p> <p>Attempt to expand</p> <p>-1 for each error (including omission of = 0)</p> <p>All 3 correct</p> <p>Valid attempt to use their sum of roots in original equation to find sum of roots in new equation</p> <p>Valid attempt to use their product of roots in original equation to find one of <math>\sum \alpha\beta</math> or <math>\alpha\beta\gamma</math></p> <p>-1 each error (including omission of = 0)</p>
<p><b>5</b></p> $\sum_{r=1}^n \frac{1}{(5r-1)(5r+4)} = \frac{1}{5} \sum_{r=1}^n \left( \frac{1}{5r-1} - \frac{1}{5r+4} \right)$ $= \frac{1}{5} \left( \left( \frac{1}{4} - \frac{1}{9} \right) + \left( \frac{1}{9} - \frac{1}{14} \right) + \dots + \left( \frac{1}{5n-1} - \frac{1}{5n+4} \right) \right)$ $= \frac{1}{5} \left( \frac{1}{4} - \frac{1}{5n+4} \right) = \frac{1}{5} \left( \frac{5n+4-4}{4(5n+4)} \right) = \frac{n}{4(5n+4)}$		<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>A1</p> <p><b>[6]</b></p>	<p>Attempt to use identity – may be implied</p> <p>Terms in full (at least first and last)</p> <p>Attempt at cancelling</p> $\left( \frac{1}{4} - \frac{1}{5n+4} \right)$ <p>factor of <math>\frac{1}{5}</math></p> <p>Correct answer as a single algebraic fraction</p>



<p><b>6(i)</b></p> $u_2 = \frac{2}{1+2} = \frac{2}{3}, u_3 = \frac{\frac{2}{3}}{1+\frac{2}{3}} = \frac{2}{5}$		<p>M1 A1 [2]</p>	<p>Use of inductive definition c.a.o.</p>
<p><b>6(ii)</b></p> <p>When <math>n = 1</math>, <math>\frac{2}{2 \times 1 - 1} = 2</math>, so true for <math>n = 1</math></p> <p>Assume <math>u_k = \frac{2}{2k-1}</math></p> $\Rightarrow u_{k+1} = \frac{\frac{2}{2k-1}}{1 + \frac{2}{2k-1}}$ $= \frac{\frac{2}{2k-1}}{\frac{2k-1+2}{2k-1}} = \frac{2}{2k+1}$ $= \frac{2}{2(k+1)-1}$ <p>But this is the given result with <math>k + 1</math> replacing <math>k</math>. Therefore if it is true for <math>k</math> it is also true for <math>k + 1</math>. Since it is true for <math>k = 1</math>, it is true for all positive integers.</p>		<p>B1 E1  M1  A1  E1 E1 [6]</p>	<p>Showing use of <math>u_n = \frac{2}{2n-1}</math></p> <p>Assuming true for <math>k</math></p> <p><math>u_{k+1}</math></p> <p>Correct simplification</p> <p>Dependent on A1 and previous E1</p> <p>Dependent on B1 and previous E1</p>
<b>Section A Total: 36</b>			



<p><b>8(i)</b></p>	$\arg \alpha = \frac{\pi}{6},  \alpha  = 2$ $\arg \beta = \frac{\pi}{2},  \beta  = 3$	<p>B1 B1 B1</p>	<p>Modulus of <math>\alpha</math> Argument of <math>\alpha</math> (allow <math>30^\circ</math>) Both modulus and argument of <math>\beta</math> (allow <math>90^\circ</math>)</p>
<p><b>8(ii)</b></p>	$\alpha\beta = (\sqrt{3} + j)3j = -3 + 3\sqrt{3}j$ $\frac{\beta}{\alpha} = \frac{3j}{\sqrt{3} + j} = \frac{3j(\sqrt{3} - j)}{(\sqrt{3} + j)(\sqrt{3} - j)}$ $= \frac{3 + 3\sqrt{3}j}{4} = \frac{3}{4} + \frac{3\sqrt{3}j}{4}$	<p>M1 A1 M1 A1 A1</p>	<p>Use of <math>j^2 = -1</math> Correct Correct use of conjugate of denominator Denominator = 4 All correct</p>
<p><b>8(iii)</b></p>		<p>M1 A1(ft)</p>	<p>Argand diagram with at least one correct point Correct relative positions with appropriate labelling</p>

Qu	Answer	Mark	Comment
<b>Section B (continued)</b>			
9(i)	P is a rotation through 90 degrees about the origin in a clockwise direction.  Q is a stretch factor 2 parallel to the $x$ -axis	B1 B1	Rotation about origin 90 degrees clockwise, or equivalent
9(ii)	$\mathbf{QP} = \begin{pmatrix} 2 & 0 \\ 0 & 1 \end{pmatrix} \begin{pmatrix} 0 & 1 \\ -1 & 0 \end{pmatrix} = \begin{pmatrix} 0 & 2 \\ -1 & 0 \end{pmatrix}$	B1 B1 [4]	Stretch factor 2 Parallel to the $x$ -axis
9(iii)	$\begin{pmatrix} 0 & 2 \\ -1 & 0 \end{pmatrix} \begin{pmatrix} 2 & 1 & 3 \\ 0 & 2 & 1 \end{pmatrix} = \begin{pmatrix} 0 & 4 & 2 \\ -2 & -1 & -3 \end{pmatrix}$ $A' = (0, -2), B' = (4, -1), C' = (2, -3)$	M1 A1 [2]	Correct order c.a.o.
9(iv)	$\mathbf{R} = \begin{pmatrix} 0 & -1 \\ -1 & 0 \end{pmatrix}$	M1 A1(ft) [2]	Pre-multiply by their $\mathbf{QP}$ - may be implied For all three points
9(v)	$\mathbf{RQP} = \begin{pmatrix} 0 & -1 \\ -1 & 0 \end{pmatrix} \begin{pmatrix} 0 & 2 \\ -1 & 0 \end{pmatrix} = \begin{pmatrix} 1 & 0 \\ 0 & -2 \end{pmatrix}$ $(\mathbf{RQP})^{-1} = \frac{-1}{2} \begin{pmatrix} -2 & 0 \\ 0 & 1 \end{pmatrix}$	B1 B1 [2]	One for each correct column
		M1 A1(ft) M1 A1 [4]	Multiplication of their matrices in correct order Attempt to calculate inverse of their $\mathbf{RQP}$ c.a.o.
			<b>Section B Total: 36</b>
			<b>Total: 72</b>



GCE

# Mathematics

Advanced GCE

Unit 4725: Further Pure Mathematics 1

## Mark Scheme for January 2011

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1 (i)	$(7 \ 9)$	B1B1 2	Each element correct SC (7,9) scores B1
(ii)	$(18)$	B1* depB1 2	Obtain correct value Clearly given as a matrix
(iii)	$\begin{pmatrix} 12 & -4 \\ 6 & -2 \end{pmatrix}$	M1 A1 A1 3 $\boxed{7}$	Obtain $2 \times 2$ matrix Obtain 2 correct elements Obtain other 2 correct elements
2 (i)	$-12 + 13i$	B1B1 2	Real and imaginary parts correct
(ii)	$\frac{27}{37} - \frac{14}{37}i$	B1 M1 A1 A1 4 $\boxed{6}$	$z^*$ seen Multiply by $w^*$ Obtain correct real part or numerator Obtain correct imaginary part or denom. Sufficient working must be shown
3		B1* M1* A1* depA1 4 $\boxed{4}$	Establish result true for $n = 1$ or $2$ Use given result in recurrence relation in a relevant way Obtain $2^n + 1$ correctly Specific statement of induction conclusion
4	<i>Either</i> $\frac{a}{4}n^2(n+1)^2 + \frac{bn}{2}(n+1)$ $a = 4 \quad b = -4$ <i>Or</i> $a + b = 0 \quad 4a + b = 12$ $a = 4 \quad b = -4$	B1 M1 A1 M1 A1 A1 6 M1 A1 A1 M1 A1 A1 $\boxed{6}$	Correct value for $\sum r$ stated or used Express as sum of two series Obtain correct unsimplified answer Compare coefficients or substitute values for $n$ Obtain correct answers Use 2 values for $n$ Obtain correct equations Solve simultaneous equations Obtain correct answers
5	$A^2$	B1 M1 A1cao 3 $\boxed{3}$	$(A^{-1})^{-1} = A$ seen or implied Use product inverse correctly Obtain correct answer

6 (i) (a)	B1*	Vertical line
(b)	depB1 2	Clearly through ( 4, 0 )
	B1	Sloping line with +ve slope
	B1	Through ( 0, -2 )
	B1ft 3	Half line starting on y-axis 45° shown convincingly
<hr/>		
(ii)	B1ft	Shaded to left of their (i) (a)
	B1ft	Shaded below their (i) (b) must be +ve slope
	B1ft 3	Shaded above horizontal through their (0, -2 ) <b>NB</b> These 3 marks are independent, but 3/3 only for fully correct answer.
	$\boxed{8}$	

7 (i) $\begin{pmatrix} 1 & 3 \\ 0 & 1 \end{pmatrix}$	B1 B1 2	Each column correct
<hr/>		
(ii)	B1*	Enlargement or stretch in <i>x</i> <b>and</b> <i>y</i> axes
	depB1 2	Scale factor $\sqrt{3}$
<hr/>		
(iii) (a)	B1	(2,0),(6,2) indicated
	B1	(8, 2) seen
	B1 3	Accurate diagram, including unit square
<hr/>		
(b) $\det C = 4$	B1	Correct value found
	B1 2	Scale factor for area
	$\boxed{9}$	

8 (i) <i>Either</i>		
$\alpha + \beta = \frac{1}{2}, \alpha\beta = \frac{3}{2}$	B1	State or use both correct results in (i) or (ii)
$\alpha + \beta + \frac{\alpha + \beta}{\alpha\beta}$ or $\alpha + \beta + \frac{2}{3}(\alpha + \beta)$	M1	Express sum of new roots in terms of $\alpha + \beta$ and $\alpha\beta$
	M1	Substitute their values into their expression
$p = \frac{5}{6}$	A1 4	Obtain <b>given</b> answer correctly
 <i>Or</i>		
$3u^2 - u + 2(= 0)$	B1	Substitute $x = \frac{1}{u}$ and obtain correct quadratic (equation)
	M1	Use sum of roots of new equation
	M1	Substitute their values into their expression
$p = \frac{5}{6}$	A1	Obtain <b>given</b> answer correctly



4725

## Mark Scheme

January 2011

(ii)	$\alpha' \beta' = \alpha\beta + \frac{1}{\alpha\beta} + \frac{\beta}{\alpha} + \frac{\alpha}{\beta}$	B1	Correct expansion
	$\frac{\beta}{\alpha} + \frac{\alpha}{\beta} = \frac{(\alpha + \beta)^2 - 2\alpha\beta}{\alpha\beta}$	M1	Show how to deal with $\alpha^2 + \beta^2$
		A1	Obtain correct expression
	$q = \frac{1}{3}$	M1	Substitute their values into $\alpha'\beta'$
		A1	Obtain correct answer a.e.f.
<b>9</b>			
(i)		M1	Show correct expansion process for 3 x 3
	$\det \mathbf{M} = a^2 - 7a + 6$	M1	Correct evaluation of any 2 x 2
		A1	correct answer
(ii)		M1	Solve $\det \mathbf{M} = 0$
	$a = 1$ or $6$	A1A1	Obtain correct answer, ft their (i)
(iii)		M1	Attempt to eliminate one variable
		A1	Obtain 2 correct equations in 2 unknowns
		A1	Justify infinite number of solutions
		SC	3/3 if unique solution conclusion consistent with their (i) or (ii)
<b>10</b>			
(i)		M1	Use correct denominator
		A1	Obtain <b>given</b> answer correctly
(ii)		M1	Express terms as differences using (i)
		M1	Do this for at least 3 terms
		A1	First 3 terms all correct
		A1	Last 2 terms all correct
	$\frac{1}{2} - \frac{1}{n+1} + \frac{1}{n+2}$	M1	Show relevant cancelling
		A1	Obtain correct answer a.e.f.
(iii)	$\frac{1}{2}$	B1ft	$S_{\infty}$ stated or start at $n + 1$ as in (ii)
	$\frac{1}{n+1} - \frac{1}{n+2}$	M1	$S_{\infty}$ - their (ii) or show correct cancelling
	$\frac{1}{(n+1)(n+2)}$	A1	Obtain <b>given</b> answer correctly

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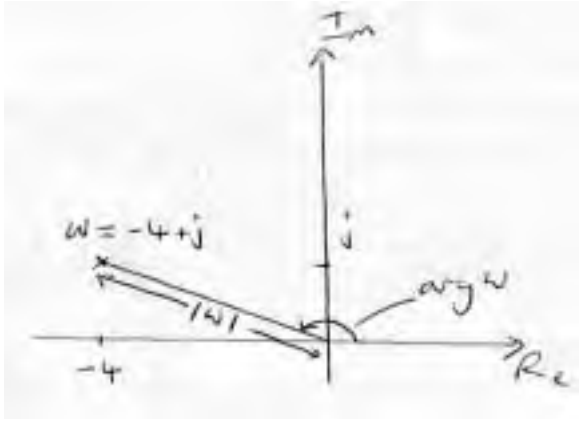
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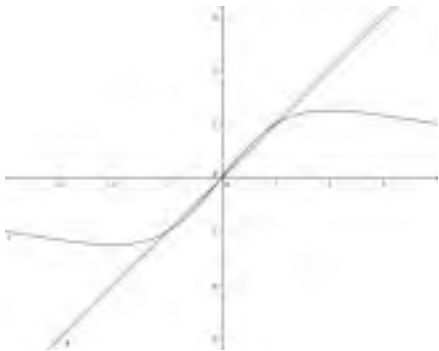
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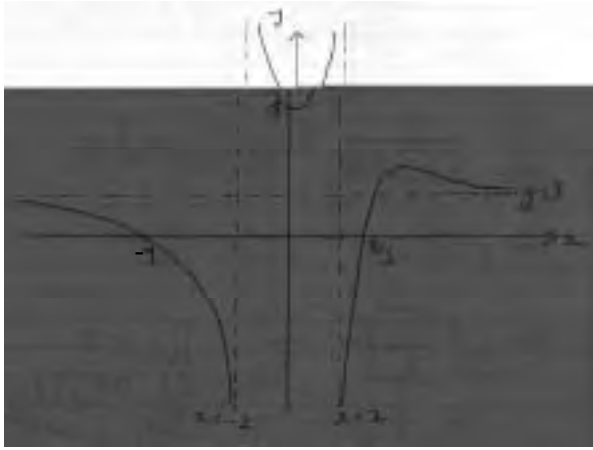


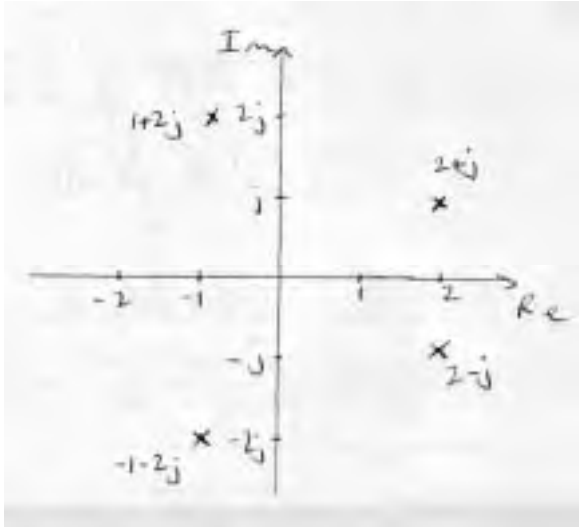
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Qu	Answer	Mark	Comment
<b>Section A</b>			
<b>1(i)</b>	$\begin{pmatrix} 0 & -1 \\ 1 & 0 \end{pmatrix}$	B1	Accept expressions in sin and cos
<b>1(ii)</b>	$\begin{pmatrix} 0 & 1 \\ 1 & 0 \end{pmatrix}$	B1	
<b>1(iii)</b>	$\begin{pmatrix} 0 & 1 \\ 1 & 0 \end{pmatrix} \begin{pmatrix} 0 & -1 \\ 1 & 0 \end{pmatrix} = \begin{pmatrix} 1 & 0 \\ 0 & -1 \end{pmatrix}$	M1 A1ft	Ans (ii) x Ans (i) attempt evaluation
<b>1(iv)</b>	Reflection in the $x$ axis	B1	
		[5]	
<b>2(i)</b>	$\frac{z+w}{w} = \frac{-1-j}{-4+j} \times \frac{-4-j}{-4-j}$ $= \frac{3+5j}{17} = \frac{3}{17} + \frac{5}{17}j$	M1 A1 A1 [3]	Multiply top and bottom by $-4 - j$ Denominator = 17 Correct numerators
<b>2(ii)</b>	$ w  = \sqrt{17}$ $\arg w = \pi - \arctan \frac{1}{4} = 2.90$ $w = \sqrt{17}(\cos 2.90 + j \sin 2.90)$	B1 B1 B1 [3]	Not degrees c.a.o. Accept $(\sqrt{17}, 2.90)$ Accept 166 degrees
<b>2(iii)</b>		B1 B1 [2]	Correct position Mod $w$ and Arg $w$ correctly shown
<b>3</b>	$\alpha + \beta + \gamma = 4 = -p$ $p = -4$ $(\alpha + \beta + \gamma)^2 = \alpha^2 + \beta^2 + \gamma^2 + 2(\alpha\beta + \alpha\gamma + \beta\gamma)$ $\Rightarrow 16 = 6 + 2q$ $\Rightarrow q = 5$	M1 A1 M1 A1 A1 [5]	May be implied Attempt to use $(\alpha + \beta + \gamma)^2$ o.e. Correct c.a.o.

<p><b>4</b></p> $\frac{5x}{x^2 + 4} < x$ $\Rightarrow 5x < x^3 + 4x$ $\Rightarrow 0 < x^3 - x$ $\Rightarrow 0 < x(x+1)(x-1)$ $\Rightarrow x > 1, -1 < x < 0$ 		<p>M1*</p> <p>A1</p> <p>A1</p> <p>M1dep*</p> <p>A1</p> <p>A1</p> <p><b>[6]</b></p>	<p>Method attempted towards factorisation to find critical values</p> <p><math>x = 0</math></p> <p><math>x = 1, x = -1</math></p> <p>Valid method leading to required intervals, graphical or algebraic</p> <p><math>x &gt; 1</math></p> <p><math>-1 &lt; x &lt; 0</math></p> <p>SC B2 No valid working seen</p> <p><math>x &gt; 1</math></p> <p><math>-1 &lt; x &lt; 0</math></p>
<p><b>5</b></p> $\sum_{r=1}^{20} \frac{1}{(3r-1)(3r+2)} \equiv \frac{1}{3} \sum_{r=1}^{20} \left[ \frac{1}{3r-1} - \frac{1}{3r+2} \right]$ $= \frac{1}{3} \left[ \left( \frac{1}{2} - \frac{1}{5} \right) + \left( \frac{1}{5} - \frac{1}{8} \right) + \dots + \left( \frac{1}{59} - \frac{1}{62} \right) \right]$ $= \frac{1}{3} \left( \frac{1}{2} - \frac{1}{62} \right) = \frac{5}{31}$		<p>M1</p> <p>A1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p><b>[5]</b></p>	<p>Attempt to use identity – may be implied</p> <p>Correct use of 1/3 seen</p> <p>Terms in full (at least first and last)</p> <p>Attempt at cancelling</p> <p>c.a.o.</p>

<b>6</b>	<p>When <math>n = 1</math>, <math>\frac{1}{4}n^2(n+1)^2 = 1</math>, so true for <math>n = 1</math></p> <p>Assume true for <math>n = k</math></p> $\sum_{r=1}^k r^3 = \frac{1}{4}k^2(k+1)^2$ $\Rightarrow \sum_{r=1}^{k+1} r^3 = \frac{1}{4}k^2(k+1)^2 + (k+1)^3$ $= \frac{1}{4}(k+1)^2[k^2 + 4(k+1)]$ $= \frac{1}{4}(k+1)^2[k^2 + 4k + 4]$ $= \frac{1}{4}(k+1)^2(k+2)^2$ $= \frac{1}{4}(k+1)^2((k+1)+1)^2$ <p>But this is the given result with <math>k + 1</math> replacing <math>k</math>. Therefore if it is true for <math>k</math> it is true for <math>k + 1</math>.</p> <p>Since it is true for <math>n = 1</math>, it is true for <math>n = 1, 2, 3</math> and so true for all positive integers.</p>	<p>B1</p> <p>E1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>E1</p> <p>E1</p> <p style="text-align: right;"><b>[7]</b></p>	<p>Assume true for <math>k</math></p> <p>Add <math>(k+1)</math>th term to both sides</p> <p>Factor of <math>\frac{1}{4}(k+1)^2</math></p> <p>c.a.o. with correct simplification</p> <p>Dependent on A1 and previous E1</p> <p>Dependent on B1 and previous E1 and correct presentation</p>
		<b>Section A Total: 36</b>	

Section B			
7(i)	$(0, 18)$ $(-9, 0), \left(\frac{8}{3}, 0\right)$	B1 B1 B1 <b>[3]</b>	
7(ii)	$x = 2, x = -2$ and $y = 3$	B1 B1 B1 <b>[3]</b>	
7(iii)	Large positive $x, y \rightarrow 3^+$ from above Large negative $x, y \rightarrow 3^-$ from below  (e.g. consider $x = 100$ , or convincing algebraic argument)	B1 B1  M1 <b>[3]</b>	Must show evidence of working
7(iv)		B1 B1 B1  <b>[3]</b>	3 branches correct Asymptotes correct and labelled Intercepts correct and labelled

<p><b>8(i)</b> Because a cubic can only have a maximum of two complex roots, which must form a conjugate pair.</p> <p><b>8(ii)</b></p> <p><math>2 + j, -1 - 2j</math></p> <p><math>P(z) = (z - (2 - j))(z - (2 + j))(z - (-1 + 2j))(z - (-1 - 2j))</math>  <math>= ((z - 2)^2 + 1)((z + 1)^2 + 4)</math>  <math>= (z^2 - 4z + 5)(z^2 + 2z + 5)</math>  <math>= z^4 - 2z^3 + 2z^2 - 10z + 25</math></p> <p>OR</p> <p><math>\alpha + \beta + \gamma + \delta = 2 \Rightarrow a = -2</math>  <math>\alpha\beta + \alpha\gamma + \alpha\delta + \beta\gamma + \beta\delta + \gamma\delta = 2 \Rightarrow b = 2</math>  <math>\alpha\beta\gamma + \alpha\beta\delta + \alpha\gamma\delta + \beta\gamma\delta = 10 \Rightarrow c = -10</math>  <math>\alpha\beta\gamma\delta = 25 \Rightarrow d = 25</math>  <math>\Rightarrow P(z) = z^4 - 2z^3 + 2z^2 - 10z + 25</math></p>		<p>E1 [1]</p> <p>B1 B1</p> <p>M1 Use of factor theorem</p> <p>M1 Attempt to multiply out factors</p> <p>A4 -1 for each incorrect coefficient</p> <p>M2 M1 for attempt to use all 4 root relationships. M2 for all correct <math>a = -2</math> B1 <math>b, c, d</math> correct -1 for each incorrect</p> <p>A3 -1 for P(z) not explicit, following A4 or B1A3</p>	
<p><b>8(iii)</b></p>	 <p><math> z  = \sqrt{5}</math></p>	<p>[8]</p> <p>B1 All correct with annotation on axes or labels</p> <p>B1</p> <p>[2]</p>	

Qu	Answer	Mark	Comment
<b>Section B (continued)</b>			
9(i)	$\mathbf{M} = \begin{pmatrix} 2 & -1 \\ 3 & k \end{pmatrix}$	B2 [2]	- 1 each error
9(ii)	$\mathbf{M}^{-1}$ does not exist for $2k + 3 = 0$	M1	May be implied
	$k = \frac{-3}{2}$	A1	
	$\mathbf{M}^{-1} = \frac{1}{2k+3} \begin{pmatrix} k & 1 \\ -3 & 2 \end{pmatrix}$	B1	Correct inverse
	$\frac{1}{13} \begin{pmatrix} 5 & 1 \\ -3 & 2 \end{pmatrix} \begin{pmatrix} 1 \\ 21 \end{pmatrix}$	M1	Attempt to pre-multiply by their inverse
	$= \begin{pmatrix} 2 \\ 3 \end{pmatrix}$	A1ft A1	Correct matrix multiplication c.a.o.
	$\Rightarrow x = 2, y = 3$	A1ft	At least one correct
		[7]	
9(iii)	There are no unique solutions	B1	
		[1]	
9(iv)	(A) Lines intersect (B) Lines parallel (C) Lines coincident	B1 B1 B1 [3]	
			<b>Section B Total: 36</b>
			<b>Total: 72</b>





GCE

# Mathematics (MEI)

Advanced Subsidiary GCE

Unit **4755**: Further Concepts for Advanced Mathematics

## Mark Scheme for January 2012

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

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<b>Annotation in scoris</b>	<b>Meaning</b>
✓ and ✗	
BOD	Benefit of doubt
FT	Follow through
ISW	Ignore subsequent working
M0, M1	Method mark awarded 0, 1
A0, A1	Accuracy mark awarded 0, 1
B0, B1	Independent mark awarded 0, 1
SC	Special case
^	Omission sign
MR	Misread
Highlighting	
<b>Other abbreviations in mark scheme</b>	<b>Meaning</b>
E1	Mark for explaining
U1	Mark for correct units
G1	Mark for a correct feature on a graph
M1 dep*	Method mark dependent on a previous mark, indicated by *
cao	Correct answer only
oe	Or equivalent
rot	Rounded or truncated
soi	Seen or implied
www	Without wrong working

**Subject-specific Marking Instructions for GCE Mathematics (MEI) Pure strand**

- a Annotations should be used whenever appropriate during your marking.

**The A, M and B annotations must be used on your standardisation scripts for responses that are not awarded either 0 or full marks.** It is vital that you annotate standardisation scripts fully to show how the marks have been awarded.

For subsequent marking you must make it clear how you have arrived at the mark you have awarded.

- b An element of professional judgement is required in the marking of any written paper. Remember that the mark scheme is designed to assist in marking incorrect solutions. Correct *solutions* leading to correct answers are awarded full marks but work must not be judged on the answer alone, and answers that are given in the question, especially, must be validly obtained; key steps in the working must always be looked at and anything unfamiliar must be investigated thoroughly.

Correct but unfamiliar or unexpected methods are often signalled by a correct result following an *apparently* incorrect method. Such work must be carefully assessed. When a candidate adopts a method which does not correspond to the mark scheme, award marks according to the spirit of the basic scheme; if you are in any doubt whatsoever (especially if several marks or candidates are involved) you should contact your Team Leader.

- c The following types of marks are available.

**M**

A suitable method has been selected and *applied* in a manner which shows that the method is essentially understood. Method marks are not usually lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, eg by substituting the relevant quantities into the formula. In some cases the nature of the errors allowed for the award of an M mark may be specified.

**A**

Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated Method mark is earned (or implied). Therefore M0 A1 cannot ever be awarded.

**B**

Mark for a correct result or statement independent of Method marks.

**E**

A given result is to be established or a result has to be explained. This usually requires more working or explanation than the establishment of an unknown result.

Unless otherwise indicated, marks once gained cannot subsequently be lost, eg wrong working following a correct form of answer is ignored. Sometimes this is reinforced in the mark scheme by the abbreviation isw. However, this would not apply to a case where a candidate passes through the correct answer as part of a wrong argument.

- d When a part of a question has two or more 'method' steps, the M marks are in principle independent unless the scheme specifically says otherwise; and similarly where there are several B marks allocated. (The notation 'dep \*' is used to indicate that a particular mark is dependent on an earlier, asterisked, mark in the scheme.) Of course, in practice it may happen that when a candidate has once gone wrong in a part of a question, the work from there on is worthless so that no more marks can sensibly be given. On the other hand, when two or more steps are successfully run together by the candidate, the earlier marks are implied and full credit must be given.
- e The abbreviation ft implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A and B marks are given for correct work only — differences in notation are of course permitted. A (accuracy) marks are not given for answers obtained from incorrect working. When A or B marks are awarded for work at an intermediate stage of a solution, there may be various alternatives that are equally acceptable. In such cases, exactly what is acceptable will be detailed in the mark scheme rationale. If this is not the case please consult your Team Leader.

Sometimes the answer to one part of a question is used in a later part of the same question. In this case, A marks will often be 'follow through'. In such cases you must ensure that you refer back to the answer of the previous part question even if this is not shown within the image zone. You may find it easier to mark follow through questions candidate-by-candidate rather than question-by-question.

- f Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise. Candidates are expected to give numerical answers to an appropriate degree of accuracy, with 3 significant figures often being the norm. Small variations in the degree of accuracy to which an answer is given (e.g. 2 or 4 significant figures where 3 is expected) should not normally be penalised, while answers which are grossly over- or under-specified should normally result in the loss of a mark. The situation regarding any particular cases where the accuracy of the answer may be a marking issue should be detailed in the mark scheme rationale. If in doubt, contact your Team Leader.
- g Rules for replaced work

If a candidate attempts a question more than once, and indicates which attempt he/she wishes to be marked, then examiners should do as the candidate requests.

If there are two or more attempts at a question which have not been crossed out, examiners should mark what appears to be the last (complete) attempt and ignore the others.

NB Follow these maths-specific instructions rather than those in the assessor handbook.

- h For a *genuine* misreading (of numbers or symbols) which is such that the object and the difficulty of the question remain unaltered, mark according to the scheme but following through from the candidate's data. A penalty is then applied; 1 mark is generally appropriate, though this may differ for some units. This is achieved by withholding one A mark in the question.

Note that a miscopy of the candidate's own working is not a misread but an accuracy error.

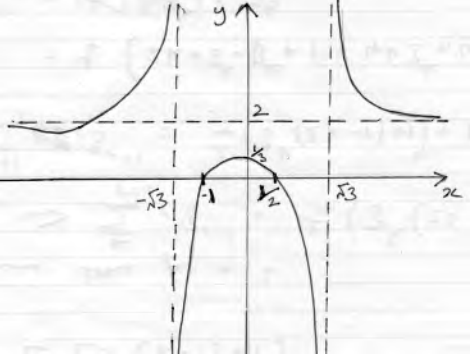
Question		Answer	Marks	Guidance
1	(i)	$\mathbf{AB} = \begin{pmatrix} 2 & -1 & 1 \\ 0 & p & -4 \end{pmatrix} \begin{pmatrix} 0 & q \\ 2 & -2 \\ 1 & -3 \end{pmatrix} = \begin{pmatrix} -1 & 2q-1 \\ 2p-4 & -2p+12 \end{pmatrix}$	M1 A2 [3]	Attempt to multiply in correct order Correct and simplified -1 each error
1	(ii)	$\mathbf{BA} = \begin{pmatrix} 0 & q \\ 2 & -2 \\ 1 & -3 \end{pmatrix} \begin{pmatrix} 2 & -1 & 1 \\ 0 & p & -4 \end{pmatrix} = \begin{pmatrix} * & * & * \\ * & * & * \\ * & * & * \end{pmatrix}$ <p><math>\mathbf{BA} \neq \mathbf{AB}</math> hence not commutative</p>	M1  A1 [2]	Valid method to compare products  Reason for conclusion stated
2		$2x^3 - 3 \equiv (x+3)(Ax^2 + Bx + C) + D$ <p><math>B = -6, C = 18, D = -57</math></p>	B1  M1  A3 [5]	$A = 2$  Evidence of comparing coefficients or other valid method (may be implied) 1 mark each for B, C and D, c.a.o.
3		$6^3 - 10 \times 6^2 + 37 \times 6 + p = 0$ $\Rightarrow p = -78$ $z^3 - 10z^2 + 37z - 78 = (z-6)(z^2 - 4z + 13)$ $z = \frac{4 \pm \sqrt{16-52}}{2} = 2 \pm 3j$ <p>So other roots are <math>2 + 3j</math> and <math>2 - 3j</math></p>	M1  A1 M1 A1  M1  A1 [6]	Substituting in 6, or other valid method  cao Valid attempt to factorise Correct quadratic factor  Valid method for solution of their 3 term quadratic  One mark for both cao

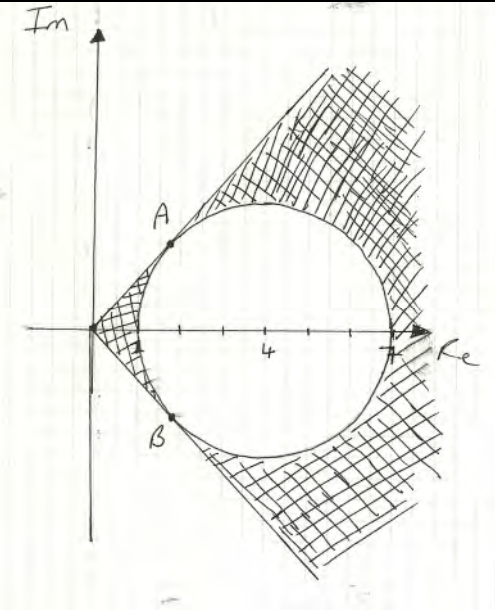
Question	Answer	Marks	Guidance
4	$\sum_{r=1}^n r^2(r-1) = \sum_{r=1}^n r^3 - \sum_{r=1}^n r^2$ $= \frac{1}{4}n^2(n+1)^2 - \frac{1}{6}n(n+1)(2n+1)$ $= \frac{1}{12}n(n+1)(3n^2 - n - 2), \text{ oe}$ <p>or</p> $\frac{1}{12}n(n-1)(3n^2 + 5n + 2), \text{ oe}$ $= \frac{1}{12}n(n+1)(n-1)(3n+2)$	M1* M1 A1  M1 dep*  A2  <b>[6]</b>	Attempt to split into two summations. Attempt to use at least one standard result appropriately Correct  Attempt to factorise using either $n(n-1)$ or $n(n+1)$  All correct SC A1 correct but $(3kn+2k)/12k$ seen



Question	Answer	Marks	Guidance
5	$\omega = \frac{z}{2} + 1 \Rightarrow z = 2(\omega - 1)$ $(2(\omega - 1))^3 - 5(2(\omega - 1))^2 + 3(2(\omega - 1)) - 4 = 0$ $\Rightarrow 4\omega^3 - 22\omega^2 + 35\omega - 19 = 0$ <p><b>OR</b></p> $\alpha + \beta + \gamma = 5$ $\alpha\beta + \alpha\gamma + \beta\gamma = 3$ $\alpha\beta\gamma = 4$ <p>Let new roots be <math>k, l, m</math> then</p> $k + l + m = \frac{1}{2}(\alpha + \beta + \gamma) + 3 = \frac{11}{2} = \frac{-B}{A}$ $kl + km + lm = \frac{1}{4}(\alpha\beta + \alpha\gamma + \beta\gamma) +$ $(\alpha + \beta + \gamma) + 3 = \frac{35}{4} = \frac{C}{A}$ $klm = \frac{1}{8}\alpha\beta\gamma + \frac{1}{4}(\alpha\beta + \beta\gamma + \beta\gamma)$ $+ \frac{1}{2}(\alpha + \beta + \gamma) + 1 = \frac{19}{4} = \frac{-D}{A}$ $\Rightarrow \omega^3 - \frac{11}{2}\omega^2 + \frac{35}{4}\omega - \frac{19}{4} = 0$ $\Rightarrow 4\omega^3 - 22\omega^2 + 35\omega - 19 = 0$	<p>B1</p> <p>M1</p> <p>A4</p> <p><b>[6]</b></p> <p>OR</p> <p>B1</p> <p>M1</p> <p>A4</p> <p><b>[6]</b></p>	<p>Substitution</p> <p>Substitute their expression for <math>z</math> into cubic and attempt to expand</p> <p>Minus 1 each error (allow integer multiples)</p> <p>Correct sums and products of roots</p> <p>Attempt to use root relations of original equation to find all three sums and products of roots in related equation</p> <p>(*)</p> <p>SC (*) A3</p> <p>Minus 1 each error (allow integer multiples)</p>

Question	Answer	Marks	Guidance
6	<p>When <math>n = 1</math>, <math>\sum_{r=1}^n r3^{r-1} = 1 \times 3^0 = 1</math></p> <p>and <math>\frac{1}{4}[3^n(2n-1)+1] = \frac{1}{4}[3 \times (2-1)+1] = 1</math>, so true for <math>n = 1</math></p> <p>Assume <math>\sum_{r=1}^k r3^{r-1} = \frac{1}{4}[3^k(2k-1)+1]</math></p> $\sum_{r=1}^{k+1} r3^{r-1} = \frac{1}{4}[3^k(2k-1)+1] + (k+1)3^{k+1-1}$ $= \frac{1}{4}[3^k(2k-1)+1+4(k+1)3^k]$ $= \frac{1}{4}[3^k(2k-1+4(k+1))+1]$ $= \frac{1}{4}[3^k(6k+3)+1]$ $= \frac{1}{4}[3^{k+1}(2k+1)+1]$ $= \frac{1}{4}[3^{k+1}(2(k+1)-1)+1]$ <p>Therefore if true for <math>n = k</math> it is also true for <math>n = k + 1</math>. Since it is true for <math>k = 1</math>, it is true for all positive integers.</p>	<p>B1</p> <p>E1</p> <p>M1*</p> <p>M1 dep*</p> <p>M1dep*</p> <p>A1</p> <p>E1</p> <p>E1</p> <p><b>[8]</b></p>	<p>Assuming true for <math>k</math></p> <p>Adding <math>(k+1)</math>th term (incorrect expressions on LHS lose final E1)</p> <p>Attempt to obtain factor of <math>\frac{1}{4}</math></p> <p>For <math>[3^k(ak+b)+c]</math> <math>c \neq 0</math></p> <p>Or target seen</p> <p>Dependent on A1 and previous E1</p> <p>Dependent on B1 and previous E1</p>
7 (i)	<p><math>(-1, 0), (\frac{1}{2}, 0)</math></p> <p><math>(0, \frac{1}{3})</math></p>	<p>B1</p> <p>B1</p> <p><b>[2]</b></p>	<p>Both <math>x</math>-intercepts</p> <p><math>y</math>-intercept</p>
7 (ii)	<p><math>x = -\sqrt{3}, x = \sqrt{3}, y = 2</math></p>	<p>B1, B1, B1*</p> <p><b>[3]</b></p>	

Question	Answer	Marks	Guidance
7 (iii)	Evidence of method needed e.g. evaluation for 'large' values or convincing algebraic argument (A) Large positive $x$ , $y \rightarrow 2^+$ so from above (B) Large negative $x$ , $y \rightarrow 2^-$ so from below	M1  A1 dep* A1 dep* <b>[3]</b>	Allow if $y = 2$ indicated but not explicit in (ii) SC B1 dep* Correct (A) and (B) following M0
7 (iv)		B1 B1 B1  <b>[3]</b>	Correct asymptotes shown and labelled Correct central branch with intercepts labelled Correct shape. Allow asymptotes at $x = \pm\sqrt{3}$ and $y = k$ , $k > 0$ . asymptotic behaviour shown with clear minimum in the LH branch.
7 (v)	$(x+1)(2x-1) = 2(x^2-3)$ $x = -5$ $x < -5$ or $-\sqrt{3} < x < \sqrt{3}$	M1  B1  B1  <b>[3]</b>	Finding where curve cuts $y = 2$ (or valid solution of an inequality)

Question	Answer	Marks	Guidance
8 (i)		B3 [3]	Circle, B1; centre 4, B1; radius 3 with evidence of scale B1;
8 (ii)		B1 B1 [2]	Tangent OA Tangent OB
8 (iii)		B1 B1 [2]	Region outside their circle indicated Correct region shown
8 (iv)	$\alpha = \arcsin \frac{3}{4}$ $\alpha = 0.848$ $\beta = -0.848$	M1  A2 ft  [3]	Valid method ft their tangents if circle centred on any axis  One for each; accept $48.6^\circ$ and $-48.6^\circ$ A1 max if $\alpha < \beta$
9 (i)	$\mathbf{R}$ represents a rotation through $90^\circ$ $\mathbf{R}^4$ represents 4 successive rotations through $90^\circ$ , making $360^\circ$ , which is a full turn, which is equivalent to the identity	B1 B1 E1 [3]	4 successive rotations Interpretation of $\mathbf{R}^4$ and $\mathbf{I}$ required
9 (ii)	$\mathbf{R}^{-1}$ represents a rotation of $90^\circ$ clockwise about the origin. $\mathbf{R}^{-1} = \begin{pmatrix} 0 & 1 \\ -1 & 0 \end{pmatrix}$	B1  B1  [2]	Rotation, angle, centre and sense

Question		Answer	Marks	Guidance
9	(iii)	$\mathbf{S} = \begin{pmatrix} \frac{1}{2} & -\frac{\sqrt{3}}{2} \\ \frac{\sqrt{3}}{2} & \frac{1}{2} \end{pmatrix}$	B2  [2]	One mark for each correct column (allow 3sf)
9	(iv)	$m = 3$ $n = 2$ $\mathbf{S}^3 = \mathbf{R}^2$ because both represent a rotation through $180^\circ$	B1 E1 [2]	$m = 3$ and $n = 2$
9	(v)	$\mathbf{RS} = \begin{pmatrix} 0 & -1 \\ 1 & 0 \end{pmatrix} \begin{pmatrix} \frac{1}{2} & -\frac{\sqrt{3}}{2} \\ \frac{\sqrt{3}}{2} & \frac{1}{2} \end{pmatrix} = \begin{pmatrix} -\frac{\sqrt{3}}{2} & -\frac{1}{2} \\ \frac{1}{2} & -\frac{\sqrt{3}}{2} \end{pmatrix}$ <p><math>\mathbf{RS} = \mathbf{SR}</math> because <math>\mathbf{RS}</math> represents a <math>60^\circ</math> rotation anticlockwise about the origin followed by a <math>90^\circ</math> rotation anticlockwise about the origin, making a total rotation of <math>150^\circ</math> anticlockwise about the origin. <math>\mathbf{SR}</math> represents these two rotations in the opposite order, but the net effect is still a rotation of <math>150^\circ</math> anticlockwise about the origin.</p>	M1 A1ft  E1  [3]	ft their $\mathbf{S}$ -1 each error  Convincing explanation, correct, no ft

Question		Answer	Marks	Guidance
1	(i)	Transformation A is a reflection in the $y$ -axis. Transformation B is a rotation through $90^\circ$ clockwise about the origin.	B1 B1  [2]	
1	(ii)	$\begin{pmatrix} 0 & 1 \\ -1 & 0 \end{pmatrix} \begin{pmatrix} -1 & 0 \\ 0 & 1 \end{pmatrix} = \begin{pmatrix} 0 & 1 \\ 1 & 0 \end{pmatrix}$	M1 A1  [2]	Attempt to multiply in correct order cao
1	(iii)	Reflection in the line $y = x$	B1 [1]	
2	(i)	$ z_1  = \sqrt{3^2 + (3\sqrt{3})^2} = 6$ $\arg(z_1) = \arctan \frac{3\sqrt{3}}{3} = \frac{\pi}{3}$	M1 A1  M1 A1  [4]	Use of Pythagoras cao  cao
2	(ii)	$z_2 = \frac{5}{2} + \frac{5\sqrt{3}}{2}j$	M1 A1  [2]	May be implied cao
2	(iii)	Because $z_1$ and $z_2$ have the same argument	E1 [1]	Consistent with (i)
3		$\alpha + \frac{\alpha}{6} + \alpha - 7 = \frac{-8}{3} \Rightarrow \alpha = 2$  Other roots are -5 and $\frac{1}{3}$  Product of roots = $\frac{-q}{3} = \frac{-10}{3} \Rightarrow q = 10$  Sum of products in pairs = $\frac{p}{3} = -11 \Rightarrow p = -33$	M1 A1      M1 A1  M1 A1	Attempt to use sum of roots Value of $\alpha$ (cao)      Attempt to use product of roots $q = 10$ c.a.o.  Attempt to use sum of products of roots in pairs $p = -33$ cao

Question	Answer	Marks	Guidance
	<p><b>OR</b>, for final four marks</p> $(x-2)(x+5)(3x-1)$ $= 3x^3 + 8x^2 - 33x + 10$ $\Rightarrow p = -33 \text{ and } q = 10$	<p>M1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p><b>[6]</b></p>	<p>Express as product of factors</p> <p>Expanding</p> <p><math>p = -33</math> cao</p> <p><math>q = 10</math> cao</p>
4	$\frac{3}{x-4} > 1 \Rightarrow 3(x-4) > (x-4)^2$ $\Rightarrow 0 > x^2 - 11x + 28$ $\Rightarrow 0 > (x-4)(x-7)$ $\Rightarrow 4 < x < 7$ <p><b>OR</b></p> $\frac{3}{x-4} - 1 > 0 \Rightarrow \frac{7-x}{x-4} > 0$ <p>Consideration of graph sketch or table of values/signs</p> $\Rightarrow 4 < x < 7$ <p><b>OR</b></p> $3 = x - 4 \Rightarrow x = 7 \text{ (each side equal)}$ $x = 4 \text{ (asymptote)}$ <p>Critical values at <math>x = 7</math> and <math>x = 4</math></p> <p>Consideration of graph sketch or table of values/signs</p> $4 < x < 7$ <p><b>OR</b></p> <p>Consider inequalities arising from both <math>x &lt; 4</math> and <math>x &gt; 4</math></p> <p>Solving appropriate inequalities to their <math>x &gt; 7</math> and <math>x &lt; 7</math></p> $4 < x < 7$	<p>M1*</p> <p>M1dep*</p> <p>B2</p> <p>M1*</p> <p>M1dep*</p> <p>B2</p> <p>M1*</p> <p>M1dep*</p> <p>B2</p> <p>M1*</p> <p>M1dep*</p> <p>B2</p> <p><b>[4]</b></p>	<p>Multiply through by <math>(x-4)^2</math></p> <p>Factorise quadratic</p> <p>One each for <math>4 &lt; x</math> and <math>x &lt; 7</math></p> <p>Obtain single fraction <math>&gt; 0</math></p> <p>One each for <math>4 &lt; x</math> and <math>x &lt; 7</math></p> <p>Identification of critical values at <math>x = 7</math> and <math>x = 4</math></p> <p>One each for <math>4 &lt; x</math> and <math>x &lt; 7</math></p> <p>One for each <math>4 &lt; x</math> and <math>x &lt; 7</math>, and no other solutions</p>

Question		Answer	Marks	Guidance
5	(i)	$\frac{1}{2r+1} - \frac{1}{2r+3} = \frac{2r+3 - (2r+1)}{(2r+1)(2r+3)} = \frac{2}{(2r+1)(2r+3)}$	M1 A1  [2]	Attempt at common denominator
5	(ii)	$\sum_{r=1}^{30} \frac{1}{(2r+1)(2r+3)} = \frac{1}{2} \sum_{r=1}^{30} \left[ \frac{1}{2r+1} - \frac{1}{2r+3} \right]$ $= \frac{1}{2} \left[ \left( \frac{1}{3} - \frac{1}{5} \right) + \left( \frac{1}{5} - \frac{1}{7} \right) + \dots + \left( \frac{1}{59} - \frac{1}{61} \right) + \left( \frac{1}{61} - \frac{1}{63} \right) \right]$ $= \frac{1}{2} \left( \frac{1}{3} - \frac{1}{63} \right) = \frac{10}{63}$	M1  M1  M1 A1 A1 [5]	Use of (i); do not penalise missing factor of $\frac{1}{2}$  Sufficient terms to show pattern  Cancelling terms Factor $\frac{1}{2}$ used oe cao
6	(i)	$a_2 = 3 \times 2 = 6, a_3 = 3 \times 7 = 21$	B1  [1]	cao
6	(ii)	When $n = 1$ , $\frac{5 \times 3^0 - 3}{2} = 1$ , so true for $n = 1$ Assume $a_k = \frac{5 \times 3^{k-1} - 3}{2}$ $\Rightarrow a_{k+1} = 3 \left( \frac{5 \times 3^{k-1} - 3}{2} + 1 \right)$ $= \frac{5 \times 3^k - 9}{2} + 3 = \frac{5 \times 3^k - 9 + 6}{2}$ $= \frac{5 \times 3^k - 3}{2} = \frac{5 \times 3^{(k+1)-1} - 3}{2}$  But this is the given result with $k + 1$ replacing $k$ . Therefore if it is true for $n = k$ it is also true for $n = k + 1$ . Since it is true for $n = 1$ , it is true for all positive integers.	B1  E1  M1    A1  E1 E1 [6]	Showing use of $a_n = \frac{5 \times 3^{n-1} - 3}{2}$  Assuming true for $n = k$  $a_{k+1}$ , using $a_k$ and attempting to simplify   Correct simplification to left hand expression.  May be identified with a 'target' expression using $n = k + 1$ Dependent on A1 and previous E1 Dependent on B1 and previous E1



Question		Answer	Marks	Guidance
7	(i)	$(-5, 0), (5, 0), \left(0, \frac{25}{24}\right)$	B1 B1 B1 [3]	-1 for each additional point
7	(ii)	$x = 3, x = -4, x = -\frac{2}{3}$ and $y = 0$	B1 B1 B1 B1 [4]	
7	(iii)	Some evidence of method needed e.g. substitute in 'large' values or argument involving signs Large positive $x, y \rightarrow 0^+$ Large negative $x, y \rightarrow 0^-$	M1  B1 B1 [3]	
7	(iv)		B1* B1dep* B1 B1 [4]	4 branches correct Asymptotic approaches clearly shown Vertical asymptotes correct and labelled Intercepts correct and labelled

Question		Answer	Marks	Guidance
8	(i)	$3(1+3j)^3 - 2(1+3j)^2 + 22(1+3j) + 40$ $= 3(-26-18j) - 2(-8+6j) + 22(1+3j) + 40$ $= (-78+16+22+40) + (-54-12+66)j$ $= 0$ So $z = 1+3j$ is a root	M1 A1 A1 A1 <b>[4]</b>	Substitute $z = 1+3j$ into cubic $(1+3j)^2 = -8+6j$ , $(1+3j)^3 = -26-18j$ Simplification (correct) to show that this comes to 0 and so $z = 1+3j$ is a root
8	(ii)	All cubics have 3 roots. As the coefficients are real, the complex conjugate is also a root. This leaves the third root, which must therefore be real.	E1 <b>[1]</b>	Convincing explanation
8	(iii)	$1-3j$ must also be a root Sum of roots = $-\frac{-2}{3} = \frac{2}{3}$ <b>OR</b> product of roots = $-\frac{40}{3}$ <b>OR</b> $\sum \alpha\beta = \frac{22}{3}$ $(1+3j) + (1-3j) + \alpha = \frac{2}{3}$ <b>OR</b> $(1+3j)(1-3j)\alpha = -\frac{40}{3}$ <b>OR</b> $(1-3j)(1+3j) + (1-3j)\alpha + (1+3j)\alpha = \frac{22}{3}$ $\Rightarrow \alpha = \frac{-4}{3}$ is the real root	B1 M1 A2,1,0 A1	Attempt to use one of $\sum \alpha, \alpha\beta\gamma, \sum \alpha\beta$ Correct equation Cao
		<b>OR</b> $1-3j$ must also be a root $(z-1+3j)(z-1-3j) = z^2 - 2z + 10$ $3z^3 - 2z^2 + 22z + 40 \equiv (z^2 - 2z + 10)(3z + 4) = 0$ $\Rightarrow z = \frac{-4}{3}$ is the real root	B1 M1 A1 A1 A1 <b>[5]</b>	Use of factors Correct quadratic factor Correct linear factor (by inspection or division) Cao

Question		Answer	Marks	Guidance
9	(i)	$p = 7 \times (-4) + (-1) \times (-19) + (-1) \times (-9) = 0$ $q = 2 \times 11 + 1 \times (-7) + k \times (2 - k)$ $\Rightarrow q = 15 + 2k - k^2$	E1 M1 A1 [3]	AG must see correct working AG Correct working
9	(ii)	$\mathbf{AB} = \begin{pmatrix} 79 & 0 & 0 \\ 0 & 79 & 0 \\ 0 & 0 & 79 \end{pmatrix}$ $\mathbf{A}^{-1} = \frac{1}{79} \begin{pmatrix} -4 & -5 & 11 \\ -19 & -4 & -7 \\ -9 & -31 & 5 \end{pmatrix}$	B2 M1 B1 A1 [5]	-1 each error Use of <b>B</b> $\frac{1}{79}$ Correct inverse
9	(iii)	$\begin{pmatrix} x \\ y \\ z \end{pmatrix} = \frac{1}{79} \begin{pmatrix} -4 & -5 & 11 \\ -19 & -4 & -7 \\ -9 & -31 & 5 \end{pmatrix} \begin{pmatrix} 14 \\ -23 \\ 9 \end{pmatrix} = \begin{pmatrix} 2 \\ -3 \\ 8 \end{pmatrix}$ $\Rightarrow x = 2, y = -3, z = 8$	M1 A1 A1 A1 [4]	Attempt to pre-multiply by their $\mathbf{A}^{-1}$ SC A2 for $x, y, z$ unspecified sSC B1 for $\mathbf{A}^{-1}$ not used or incorrectly placed.



GCE

# Mathematics (MEI)

Advanced Subsidiary GCE

Unit **4755**: Further Concepts for Advanced Mathematics

## Mark Scheme for January 2013

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OCR (Oxford Cambridge and RSA) is a leading UK awarding body, providing a wide range of qualifications to meet the needs of candidates of all ages and abilities. OCR qualifications include AS/A Levels, Diplomas, GCSEs, Cambridge Nationals, Cambridge Technicals, Functional Skills, Key Skills, Entry Level qualifications, NVQs and vocational qualifications in areas such as IT, business, languages, teaching/training, administration and secretarial skills.

It is also responsible for developing new specifications to meet national requirements and the needs of students and teachers. OCR is a not-for-profit organisation; any surplus made is invested back into the establishment to help towards the development of qualifications and support, which keep pace with the changing needs of today's society.

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

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## Annotations

Annotation	Meaning
✓and ✗	
BOD	Benefit of doubt
FT	Follow through
ISW	Ignore subsequent working
M0, M1	Method mark awarded 0, 1
A0, A1	Accuracy mark awarded 0, 1
B0, B1	Independent mark awarded 0, 1
SC	Special case
^	Omission sign
MR	Misread
Highlighting	
<b>Other abbreviations in mark scheme</b>	<b>Meaning</b>
E1	Mark for explaining
U1	Mark for correct units
G1	Mark for a correct feature on a graph
M1 dep*	Method mark dependent on a previous mark, indicated by *
cao	Correct answer only
oe	Or equivalent
rot	Rounded or truncated
soi	Seen or implied
www	Without wrong working

**Subject-specific Marking Instructions**

- a Annotations should be used whenever appropriate during your marking.

**The A, M and B annotations must be used on your standardisation scripts for responses that are not awarded either 0 or full marks.** It is vital that you annotate standardisation scripts fully to show how the marks have been awarded.

For subsequent marking you must make it clear how you have arrived at the mark you have awarded.

- b An element of professional judgement is required in the marking of any written paper. Remember that the mark scheme is designed to assist in marking incorrect solutions. Correct *solutions* leading to correct answers are awarded full marks but work must not be judged on the answer alone, and answers that are given in the question, especially, must be validly obtained; key steps in the working must always be looked at and anything unfamiliar must be investigated thoroughly.

Correct but unfamiliar or unexpected methods are often signalled by a correct result following an *apparently* incorrect method. Such work must be carefully assessed. When a candidate adopts a method which does not correspond to the mark scheme, award marks according to the spirit of the basic scheme; if you are in any doubt whatsoever (especially if several marks or candidates are involved) you should contact your Team Leader.

- c The following types of marks are available.

**M**

A suitable method has been selected and *applied* in a manner which shows that the method is essentially understood. Method marks are not usually lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, eg by substituting the relevant quantities into the formula. In some cases the nature of the errors allowed for the award of an M mark may be specified.

**A**

Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated Method mark is earned (or implied). Therefore M0 A1 cannot ever be awarded.

**B**

Mark for a correct result or statement independent of Method marks.

**E**

A given result is to be established or a result has to be explained. This usually requires more working or explanation than the establishment of an unknown result.

Unless otherwise indicated, marks once gained cannot subsequently be lost, eg wrong working following a correct form of answer is ignored. Sometimes this is reinforced in the mark scheme by the abbreviation isw. However, this would not apply to a case where a candidate passes through the correct answer as part of a wrong argument.

- d When a part of a question has two or more 'method' steps, the M marks are in principle independent unless the scheme specifically says otherwise; and similarly where there are several B marks allocated. (The notation 'dep \*' is used to indicate that a particular mark is dependent on an earlier, asterisked, mark in the scheme.) Of course, in practice it may happen that when a candidate has once gone wrong in a part of a question, the work from there on is worthless so that no more marks can sensibly be given. On the other hand, when two or more steps are successfully run together by the candidate, the earlier marks are implied and full credit must be given.
- e The abbreviation ft implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A and B marks are given for correct work only – differences in notation are of course permitted. A (accuracy) marks are not given for answers obtained from incorrect working. When A or B marks are awarded for work at an intermediate stage of a solution, there may be various alternatives that are equally acceptable. In such cases, exactly what is acceptable will be detailed in the mark scheme rationale. If this is not the case please consult your Team Leader.

Sometimes the answer to one part of a question is used in a later part of the same question. In this case, A marks will often be 'follow through'. In such cases you must ensure that you refer back to the answer of the previous part question even if this is not shown within the image zone. You may find it easier to mark follow through questions candidate-by-candidate rather than question-by-question.

- f Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise. Candidates are expected to give numerical answers to an appropriate degree of accuracy, with 3 significant figures often being the norm. Small variations in the degree of accuracy to which an answer is given (eg 2 or 4 significant figures where 3 is expected) should not normally be penalised, while answers which are grossly over- or under-specified should normally result in the loss of a mark. The situation regarding any particular cases where the accuracy of the answer may be a marking issue should be detailed in the mark scheme rationale. If in doubt, contact your Team Leader.



## g Rules for replaced work

If a candidate attempts a question more than once, and indicates which attempt he/she wishes to be marked, then examiners should do as the candidate requests.

If there are two or more attempts at a question which have not been crossed out, examiners should mark what appears to be the last (complete) attempt and ignore the others.

NB Follow these maths-specific instructions rather than those in the assessor handbook.

h For a *genuine* misreading (of numbers or symbols) which is such that the object and the difficulty of the question remain unaltered, mark according to the scheme but following through from the candidate's data. A penalty is then applied; 1 mark is generally appropriate, though this may differ for some units. This is achieved by withholding one A mark in the question.

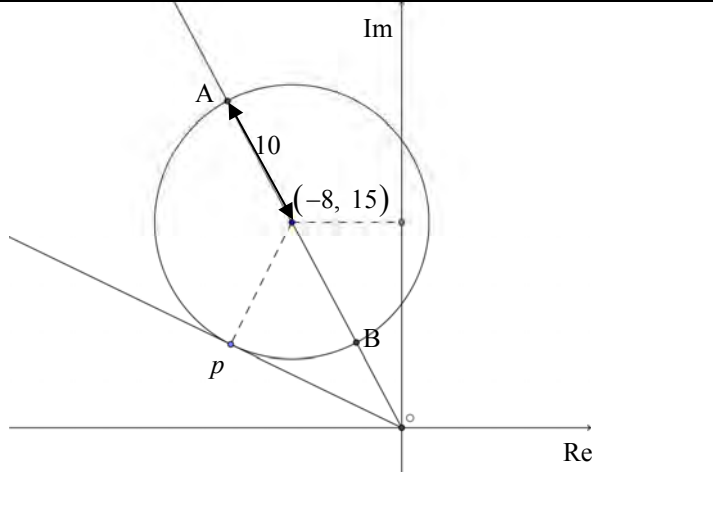
Note that a miscopy of the candidate's own working is not a misread but an accuracy error.

Question		Answer	Marks	Guidance
1	(i)	A is a reflection in the line $y = x$ B is a two way stretch, (scale) factor 2 in the $x$ -direction and (scale) factor 3 in the $y$ -direction	B1 B1 B1 [3]	Stretch, with attempt at details. Details correct.
1	(ii)	$\mathbf{BA} = \begin{pmatrix} 2 & 0 \\ 0 & 3 \end{pmatrix} \begin{pmatrix} 0 & 1 \\ 1 & 0 \end{pmatrix} = \begin{pmatrix} 0 & 2 \\ 3 & 0 \end{pmatrix}$	M1 A1 [2]	Attempt to multiply in correct order
2		$\frac{z}{z^*} = \frac{a+bj}{a-bj} = \frac{(a+bj)^2}{(a-bj)(a+bj)}$ $= \frac{a^2 + 2abj - b^2}{a^2 + b^2}$ $\Rightarrow \operatorname{Re}\left(\frac{z}{z^*}\right) = \frac{a^2 - b^2}{a^2 + b^2} \text{ and } \operatorname{Im}\left(\frac{z}{z^*}\right) = \frac{2ab}{a^2 + b^2}$	M1  M1  A1 A1 [4]	Multiply top and bottom by $a + bj$ and attempt to simplify  Using $j^2 = -1$  cao correctly labelled cao correctly labelled
3		$z = 2 - j$ is also a root $\alpha\beta\gamma = \frac{15}{2}$ , or $\alpha\beta + \beta\gamma + \gamma\alpha = \frac{22}{2}$ , with $\alpha\beta = (2 + j)(2 - j) = 5$ used.  <b>OR</b> $(az + b)(z - 2 + j)(z - 2 - j) = 2z^3 + pz^2 + 22z - 15$ $\Rightarrow (az + b)(z^2 - 4z + 5) = 2z^3 + pz^2 + 22z - 15$  <b>OR</b> $2(2 + 11j) + p(3 + 4j) + 22(2 + j) - 15 = 0$  Complete valid method for then obtaining the other unknown.  real root $= \frac{3}{2}$ , $p = -11$	B1 M1 A1  M1 A1 M1 A1 M1 A1 A1 [6]	Stated, not just used. Attempt to use roots in a relationship Correct equation obtained for $\gamma$ .  Attempt use of complex factors. Correct complex factors; one pair of factors correctly multiplied Substitution correct equation Root relation, obtaining linear factor, equating real and imaginary parts FT one value  Allow incorrect signs  Allow incorrect signs ( $z + \dots$ )  Allow an incorrect sign  Signs correct

Question	Answer	Marks	Guidance	
4 (i)	<p><math>x^2 - x + 2</math> has discriminant -7, so <math>x^2 - x + 2 \neq 0</math> and when e.g. <math>x = 0</math>, <math>x^2 - x + 2 &gt; 0</math> so positive for all <math>x</math></p> <p><b>OR</b></p> <p><math>x^2 - x + 2 = (x - \frac{1}{2})^2 + \frac{7}{4} \geq \frac{7}{4} &gt; 0</math> for all <math>x</math>.</p> <p><b>OR</b> using <math>y = x^2 - x + 2</math></p> <p><math>\frac{dy}{dx} = 2x - 1 = 0</math> when <math>x = \frac{1}{2}</math> and <math>y = \frac{7}{4}</math>; <math>\frac{d^2y}{dx^2} = 2 &gt; 0</math></p> <p>Hence <math>y</math> has minimum value, and <math>y \geq \frac{7}{4} &gt; 0</math> for all <math>x</math>.</p>	<p>E2,1,0</p> <p>E2,1,0</p> <p>E2,1,0</p>	<p>Discriminant <math>&lt; 0</math> shown <b>and</b> sign of <math>x^2 - x + 2</math> or curve position discussed.</p> <p>Completing square and minimum value discussed</p> <p>Calculus, showing minimum value <math>&gt; 0</math>.</p>	<p>Allow complex roots found, with discussion</p>
4 (ii)	<p><math>\frac{2x}{x^2 - x + 2} &gt; x</math></p> <p><math>\Rightarrow 2x &gt; x^3 - x^2 + 2x</math></p> <p><math>\Rightarrow 0 &gt; x^3 - x^2 \Rightarrow 0 &gt; x^2(x - 1)</math></p> <p>0, 1 critical values</p> <p><math>x &lt; 1</math></p> <p><math>\Rightarrow x &lt; 0</math> or <math>0 &lt; x &lt; 1</math> or <math>x &lt; 1, x \neq 0</math></p> <p><b>OR</b></p> <p>Graphical approach by sketching</p> <p><math>y = \frac{2x}{x^2 - x + 2}</math> and <math>y = x</math> or <math>y = \frac{2x}{x^2 - x + 2} - x</math></p> <p>Critical values 0 and 1</p> <p><math>x &lt; 1</math></p> <p><math>\Rightarrow x &lt; 0</math> or <math>0 &lt; x &lt; 1</math> or <math>x &lt; 1, x \neq 0</math></p>	<p>[2]</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>A1</p> <p>[5]</p> <p>M2,1,0</p> <p>A1</p> <p>A1</p> <p>A1</p> <p>[5]</p>	<p>Valid attempt to eliminate fraction</p> <p>Simplification and factors</p> <p>Both, no other values given.</p> <p>cao</p> <p>Accuracy of sketch</p> <p>Both</p> <p>cao</p>	<p>Or combine to one fraction <math>&gt;</math> or <math>&lt; 0</math></p> <p>In numerator</p>

Question	Answer	Marks	Guidance
5 (i)	$\sum_{r=1}^{100} \frac{1}{(5+3r)(2+3r)} = k \sum_{r=1}^{100} \left[ \frac{1}{2+3r} - \frac{1}{5+3r} \right]$ $= k \left[ \left( \frac{1}{5} - \frac{1}{8} \right) + \left( \frac{1}{8} - \frac{1}{11} \right) + \dots \right. \\ \left. + \left( \frac{1}{302} - \frac{1}{305} \right) \right]$ $= k \left( \frac{1}{5} - \frac{1}{305} \right)$ $= \frac{20}{305} = \frac{4}{61}, \text{ oe}$	M1  M1  A1  M1  A1  <b>[5]</b>	Write out terms (at least first and last terms in full)   Cancelling inner terms   cao
5 (ii)	$\frac{1}{15}$	B1  <b>[1]</b>	
6	<p>When <math>n = 1</math>, <math>(-1)^0 \frac{1 \times 2}{2} = 1</math>  and <math>1^2 = 1</math>, so true for <math>n = 1</math>  Assume true for <math>n = k</math></p> $\Rightarrow 1^2 - 2^2 + 3^2 - \dots + (-1)^{k-1} k^2 = (-1)^{k-1} \frac{k(k+1)}{2}$ $\Rightarrow 1^2 - 2^2 + 3^2 - \dots + (-1)^{k-1} k^2 + (-1)^{k+1-1} (k+1)^2$ $= (-1)^{k-1} \frac{k(k+1)}{2} + (-1)^{k+1-1} (k+1)^2$ $= (-1)^k \left[ \frac{-k(k+1)}{2} + (k+1)^2 \right]$ $= (-1)^k (k+1) \left( \frac{-k}{2} + k+1 \right)$	B1  E1  M1*  M1 Dep*  A1	Assuming true result for some $n$ .  Adding $(k+1)$ th term to both sides.  Attempt to factorise (at least one valid factor) Correct factorisation Accept $(-1)^{k \pm m}$ provided expression correct.  Condone series shown incomplete

Question		Answer	Marks	Guidance
		$= (-1)^k (k+1) \left( \frac{k+2}{2} \right)$ $= (-1)^{[n-1]} \frac{n(n+1)}{2}, n = k+1$ <p>Therefore if true for <math>n = k</math> it is also true for <math>n = k+1</math>            Since it is true for <math>n = 1</math>, it is true for all positive integers, <math>n</math>.</p>	A1 E1 E1 <b>[8]</b>	Valid simplification with $(-1)^k$ Or target seen Dependent on A1 and previous E1 Dependent on B1 and previous E1
7	(i)	Asymptotes $y = 0,$ $x = 5, x = 8$ Crosses axes at $(4, 0), (0, -\frac{1}{10})$ $\frac{x-4}{(x-5)(x-8)} > 0 \Rightarrow x > 8 \text{ or } 4 < x < 5$	B1 B1 B1 B1 B1 B1 <b>[6]</b>	both
7	(ii)	$\frac{x-4}{(x-5)(x-8)} = k \Rightarrow x-4 = kx^2 - 13kx + 40k$ $\Rightarrow kx^2 - (13k+1)x + 40k + 4 = 0$ $b^2 - 4ac = (13k+1)^2 - 4k(40k+4)$ $= 9k^2 + 10k + 1$ Critical values $-1, -1/9$ For no solutions to exist, $9k^2 + 10k + 1 < 0$ $\Rightarrow -1 < k < -\frac{1}{9}$ No point on the graph has a $y$ coordinate in the range $\Rightarrow -1 < y < -\frac{1}{9}$	M1 A1 M1 A1 A1 E1 E1 <b>[7]</b>	Attempt to remove fraction and simplify 3 term quadratic ( $= 0$ ) Attempt to use discriminant Correct 3-term quadratic Roots found or factors shown Accept equivalent statement

Question	Answer	Marks	Guidance
8 (i)	 <p data-bbox="338 746 1048 916">The set of points for which <math> z - (-8 + 15j)  &lt; 10</math> is all points inside the circle, radius 10, centre <math>(-8, 15)</math>, excluding the points on the circumference.</p>	B4  [4]	<p data-bbox="1648 272 1995 331">The circle should be reasonably circular.</p> <p data-bbox="1648 363 2051 459">The radius should be shown to be 10 by annotation as in the diagram or by other positions marked.</p> <p data-bbox="1648 491 2040 550">The centre point should be indicated and correct.</p> <p data-bbox="1648 582 2051 678">The region should be shown by a key or by description. Accept a “dotty” outline to a shaded interior.</p> <p data-bbox="1648 742 2063 837">Correctly placed: the “circle” must lie above the Re axis and intersect the Im axis twice as in the diagram.</p>

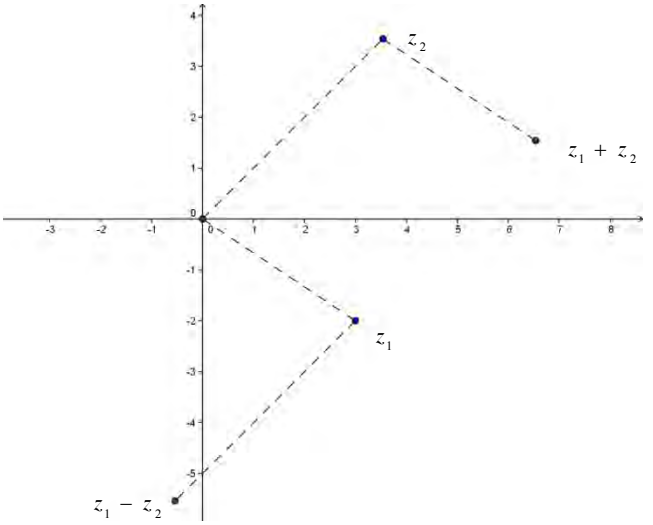
Question	Answer	Marks	Guidance
8 (ii)	<p>Origin to centre of circle <math>= \sqrt{(-8)^2 + 15^2} = 17</math>.</p> <p>Origin to centre of the circle <math>\pm 10</math></p> <p>Point A is the point on the circle furthest from the origin. Since the radius of the circle is 10, OA = 27. Point B is the point on the circle closest to the origin. Since the radius of the circle is 10, OB=7. Hence for z in the circle</p> $7 <  z  < 27$	<p>M1</p> <p>M1</p> <p>E1</p> <p>[3]</p>	<p>Use of radius of circle</p> <p>Correct explanation for both</p> <p>Allow centre at <math>\pm 8 \pm 15j</math> and FT</p>
8 (iii)	<p>P is the point where a line from the origin is a tangent to the circle giving the greatest argument <math>\theta</math>, <math>-\pi &lt; \theta \leq \pi</math></p> $ p  = \sqrt{17^2 - 10^2} = \sqrt{189} = 13.7 \text{ (3 s.f.)}$ $\arg p = \frac{\pi}{2} + \arcsin \frac{8}{17} + \arcsin \frac{10}{17}$ $= 2.69 \text{ (3 s.f.)}$	<p>B1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>[4]</p>	<p>Correctly positioned on circle</p> <p>Accept <math>\sqrt{189}</math> or <math>3\sqrt{21}</math> or 13.7</p> <p>Attempt to calculate the correct angle.</p> <p>cao Accept <math>154^\circ</math></p> <p>Allow circles centred as in (ii)</p> <p>Correct circle only</p>
9 (i)	$(8 \times 4) - (7 \times 5) - (12 \times 1) = -15$ $\Rightarrow k = -\frac{1}{15}$	<p>M1</p> <p>A1</p> <p>[2]</p>	<p>Any valid method soi</p> <p>No working or wrong working</p> <p>SC B1</p>
9 (ii)	$\begin{pmatrix} x \\ y \\ z \end{pmatrix} = -\frac{1}{15} \begin{pmatrix} 4 & 2 & 3 \\ 5 & 4 & 0 \\ 1 & -1 & 2 \end{pmatrix} \begin{pmatrix} 14 \\ -25 \\ 3 \end{pmatrix} = \begin{pmatrix} -1 \\ 2 \\ -3 \end{pmatrix}$ <p><math>x = -1, y = 2, z = -3</math></p>	<p>B1</p> <p>M1</p> <p>A2</p> <p>[4]</p>	<p>Use of <math>\mathbf{A}^{-1}</math> in correct position(s)</p> <p>Attempt to multiply matrices to obtain column vector</p> <p>-1 each error</p> <p>Condone missing <math>k</math></p>
9 (iii)	$(1 \times a) + (-8 \times -4) + (-21 \times 2) = 0 \Rightarrow a = 10$ $(-7 \times 5) + (5 \times 1) + (15 \times b) = 0 \Rightarrow b = 2$	<p>M1</p> <p>A1</p> <p>[2]</p>	<p>Attempt to multiply <math>\mathbf{BB}^{-1}</math> matrices to find <math>a</math> or <math>b</math> soi</p> <p>For both</p>

Question		Answer	Marks	Guidance
9	(iv)	$(\mathbf{AB})^{-1} = \mathbf{B}^{-1}\mathbf{A}^{-1}$ $= \frac{1}{3} \begin{pmatrix} 1 & 0 & 5 \\ -4 & -3 & 1 \\ 2 & 1 & 2 \end{pmatrix} \times -\frac{1}{15} \begin{pmatrix} 4 & 2 & 3 \\ 5 & 4 & 0 \\ 1 & -1 & 2 \end{pmatrix}$ $= -\frac{1}{45} \begin{pmatrix} 9 & -3 & 13 \\ -30 & -21 & -10 \\ 15 & 6 & 10 \end{pmatrix}$	<p>B1</p> <p>M1</p> <p>A2</p> <p><b>[4]</b></p>	<p>By notation or explicitly</p> <p>Attempt to multiply in correct sequence, may be implied by the answer (at least 7 elements correct)</p> <p>-1 each error FT their value of <math>b</math>.</p> <p>Must include <math>k</math></p>

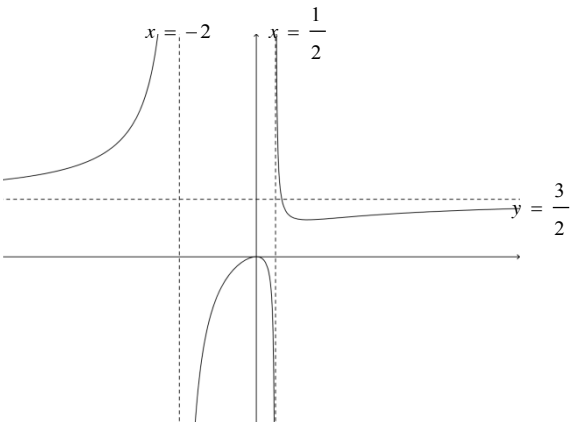


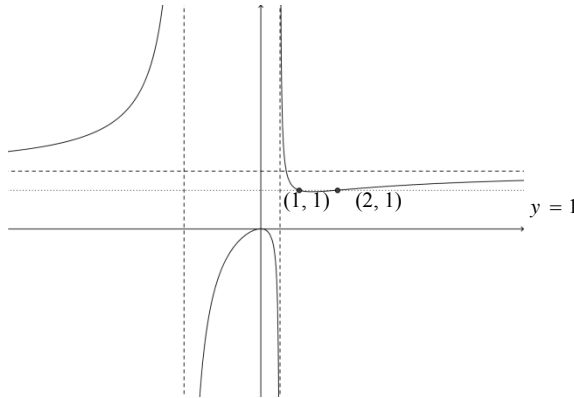
Question	Answer	Marks	Guidance
1	$2x(x^2 - 5) \equiv (x - 2)(Ax^2 + Bx + C) + D$ <p>Comparing coefficients of <math>x^3</math>, <math>A = 2</math>            Comparing coefficients of <math>x^2</math>, <math>B - 2A = 0 \Rightarrow B = 4</math>            Comparing coefficients of <math>x</math>, <math>C - 2B = -10 \Rightarrow C = -2</math>            Comparing constants, <math>D - 2C = 0 \Rightarrow D = -4</math></p>	M1 B1 B1 B1 B1 <b>[5]</b>	Evidence of comparing coefficients, or multiplying out the RHS, or substituting. May be implied by $A = 2$ or $D = -4$  Unidentified, max 4 marks.
2	$z = \frac{3}{2} \text{ is a root } \Rightarrow (2z - 3) \text{ is a factor.}$ $\Rightarrow (2z - 3)(z^2 + bz + c) = (2z^3 + 9z^2 + 2z - 30)$ <p>Other roots when <math>z^2 + 6z + 10 = 0</math></p> $z = \frac{-6 \pm \sqrt{36 - 40}}{2}$ $= -3 + j \text{ or } -3 - j$ <p><b>OR</b> <math>\frac{3}{2} + \beta + \gamma = -\frac{9}{2}</math>, <math>\frac{3}{2}\beta\gamma = 15</math>, <b>or</b> <math>\frac{3}{2}\beta + \beta\gamma + \frac{3}{2}\gamma = 1</math></p> $\beta + \gamma = -6, \beta\gamma = 10$ $z^2 + 6z + 10 = 0,$ $z = \frac{-6 \pm \sqrt{36 - 40}}{2}$ $= -3 + j \text{ or } -3 - j$ <p><b>or</b> roots must be complex, so <math>a \pm bj</math>, <math>2a = -6, 9 + b^2 = 10</math></p> $z = -3 + j, z = -3 - j$	M1 M1 M1 A1 M1 A1 M1 M1 A1 M1 A1 M1 A1 <b>[6]</b>	Use of factor theorem, accept $2z + 3, z \pm \frac{3}{2}$ Attempt to factorise cubic to linear x quadratic Compare coefficients to find quadratic (or other valid complete method leading to a quadratic) Correct quadratic Use of quadratic formula (or other valid method) in their quadratic oe for both complex roots FT their 3-term quadratic provided roots are complex. Two root relations (may use $\alpha$ ) leading to sum and product of unknown roots and quadratic equation which is correct Use of quadratic formula (or other valid method) in their quadratic oe For both complex roots FT their 3-term quadratic provided roots are complex. SCM0B1 if conjugates not justified

Question		Answer	Marks	Guidance	
3	(i)	$-2 - 4p = 0$ $\Rightarrow p = -\frac{1}{2}$	M1 B1 [2]	Any valid row x column leading to $p$	
3	(ii)	$\begin{pmatrix} x \\ y \\ z \end{pmatrix} = \mathbf{N}^{-1} \begin{pmatrix} -39 \\ 5 \\ 22 \end{pmatrix}$ $= \begin{pmatrix} 1 & 0 & 2 \\ 2 & 1 & 3 \\ \frac{-7}{2} & \frac{-1}{2} & -6 \end{pmatrix} \begin{pmatrix} -39 \\ 5 \\ 22 \end{pmatrix}$ $= \begin{pmatrix} 5 \\ -7 \\ 2 \end{pmatrix}$	M1 M1 A1 A1 [4]	<p>Attempt to use <math>\mathbf{N}^{-1}</math></p> <p>Attempt to multiply matrices (implied by 3x1 result)</p> <p>One element correct</p> <p>All 3 correct. FT their <math>p</math></p>	<p>Correct solution by means of simultaneous equations can earn full marks.</p> <p>M1 elimination of one unknown, M1 solution for one unknown</p> <p>A1 one correct, A1 all correct</p>
4	(i)	$z_2 = 5 \left( \cos \frac{\pi}{4} + j \sin \frac{\pi}{4} \right)$ $= \frac{5\sqrt{2}}{2} + \frac{5\sqrt{2}}{2}j$	M1 A1 [2]	<p>May be implied</p> <p>oe (exact numerical form)</p>	

Question	Answer	Marks	Guidance
4 (ii)	$z_1 + z_2 = 3 + \frac{5\sqrt{2}}{2} + \left(-2 + \frac{5\sqrt{2}}{2}\right)j = 6.54 + 1.54j$ $z_1 - z_2 = 3 - \frac{5\sqrt{2}}{2} + \left(-2 - \frac{5\sqrt{2}}{2}\right)j = -0.54 - 5.54j$ 	<p>M1</p> <p>B3</p> <p>[4]</p>	<p>Attempt to add and subtract <math>z_1</math> and their <math>z_2</math> - may be implied by Argand diagram</p> <p>For points cao, -1 each error – dotted lines not needed.</p>
5	$\sum_{r=1}^n \frac{1}{(4r-3)(4r+1)} = \frac{1}{4} \sum_{r=1}^n \left[ \frac{1}{4r-3} - \frac{1}{4r+1} \right]$ $= \frac{1}{4} \left[ \left( \frac{1}{1} - \frac{1}{5} \right) + \left( \frac{1}{5} - \frac{1}{9} \right) + \dots + \left( \frac{1}{4n-3} - \frac{1}{4n+1} \right) \right]$ $= \frac{1}{4} \left[ 1 - \frac{1}{4n+1} \right]$ $= \frac{1}{4} \left[ \frac{4n+1-1}{4n+1} \right] = \frac{n}{4n+1}$	<p>M1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>[6]</p>	<p>For splitting summation into two. Allow missing 1/4</p> <p>Write out terms (at least first and last terms in full)</p> <p>Allow missing 1/4</p> <p>Cancelling inner terms; SC insufficient working shown above, M1M0M1A1 (allow missing 1/4)</p> <p>Inclusion of 1/4 justified</p> <p>Honestly obtained (AG)</p>

Question	Answer	Marks	Guidance
6	$w = \frac{x}{3} + 1 \Rightarrow 3(w - 1) = x$ $x^3 - 5x^2 + 3x - 6 = 0$ $\Rightarrow (3(w - 1))^3 - 5(3(w - 1))^2 + 3(3(w - 1)) - 6 = 0$ $\Rightarrow 27(w^3 - 3w^2 + 3w - 1) - 45(w^2 - 2w + 1) + 9w - 15 = 0$ $\Rightarrow 27w^3 - 126w^2 + 180w - 87 = 0$ $\Rightarrow 9w^3 - 42w^2 + 60w - 29 = 0$ <p><b>OR</b></p> <p>In original equation <math>\sum \alpha = 5, \sum \alpha\beta = 3, \alpha\beta\gamma = 6</math></p> <p>New roots A, B, <math>\Gamma</math></p> $\sum A = \frac{\sum \alpha}{3} + 3, \sum AB = \frac{\sum \alpha\beta}{9} + \frac{2}{3} \sum \alpha + 3$ $AB\Gamma = \frac{\alpha\beta\gamma}{27} + \frac{\sum \alpha\beta}{9} + \frac{\sum \alpha}{3} + 1$ <p>Fully correct equation</p>	<p>M1</p> <p>M1</p> <p>A1</p> <p>A3</p> <p>A1</p> <p>M1A1</p> <p>M1</p> <p>A3</p> <p>A1</p> <p>[7]</p>	<p>Substituting</p> <p>Correct</p> <p>FT <math>x = 3w + 3, 3w \pm 1</math>, -1 each error cao</p> <p>all correct for A1</p> <p>At least two relations attempted Correct -1 each error FT their 5,3,6 Cao, accept rational coefficients here</p>

Question	Answer	Marks	Guidance
7 (i)	Vertical asymptotes at $x = -2$ and $x = \frac{1}{2}$ occur when $(bx - 1)(x + a) = 0$ $\Rightarrow a = 2$ and $b = 2$ Horizontal asymptote at $y = \frac{3}{2}$ so when $x$ gets very large, $\frac{cx^2}{(2x - 1)(x + 2)} \rightarrow \frac{3}{2} \Rightarrow c = 3$	M1 A1 A1 A1 [4]	Some evidence of valid reasoning – may be implied
7 (ii)	Valid reasoning seen Large positive $x$ , $y \rightarrow \frac{3}{2}$ from below Large negative $x$ , $y \rightarrow \frac{3}{2}$ from above 	M1 A1 B1 B1 [4]	Some evidence of method needed e.g. substitute in 'large' values with result Both approaches correct (correct $b,c$ ) LH branch correct RH branch correct Each one carefully drawn.

Question	Answer	Marks	Guidance
7 (iii)	$\frac{3x^2}{(2x-1)(x+2)} = 1 \Rightarrow 3x^2 = (2x-1)(x+2)$ $\Rightarrow 0 = (x-2)(x-1)$ $\Rightarrow x = 1 \text{ or } x = 2$  From the graph $\frac{3x}{(2x-1)(x+2)} < 1$ for $-2 < x < \frac{1}{2}$ or $1 < x < 2$	M1  A1        B1 B1  <b>[4]</b>	Or other valid method, to values of $x$ (allow valid solution of inequality)  Explicit values of $x$    FT their $x=1,2$ provided $>1/2$ .

Question	Answer	Marks	Guidance
8 (i)	$\sum_{r=1}^n [r(r-1) - 1] = \sum_{r=1}^n r^2 - \sum_{r=1}^n r - n$ $= \frac{1}{6}n(n+1)(2n+1) - \frac{1}{2}n(n+1) - n$ $= \frac{1}{6}n[(n+1)(2n+1) - 3(n+1) - 6]$ $= \frac{1}{6}n[2n^2 - 8]$ $= \frac{1}{3}n[n^2 - 4]$ $= \frac{1}{3}n(n+2)(n-2)$	<p>M1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>[5]</p>	<p>Split into separate sums</p> <p>Use of at least one standard result (ignore 3<sup>rd</sup> term)</p> <p>Correct</p> <p>Attempt to factorise. If more than two errors, M0</p> <p>Correct with factor <math>\frac{1}{3}n</math> oe</p> <p>Answer given</p>
8 (ii)	<p>When <math>n = 1</math>,</p> $\sum_{r=1}^n [r(r-1) - 1] = (1 \times 0) - 1 = -1$ <p>and <math>\frac{1}{3}n(n+2)(n-2) = \frac{1}{3} \times 1 \times 3 \times -1 = -1</math></p> <p>So true for <math>n = 1</math> Assume true for <math>n = k</math></p> $\sum_{r=1}^k [r(r-1) - 1] = \frac{1}{3}k(k+2)(k-2)$ $\Rightarrow \sum_{r=1}^{k+1} [r(r-1) - 1] = \frac{1}{3}k(k+2)(k-2) + (k+1)k - 1$ $= \frac{1}{3}k^3 + k^2 - \frac{4}{3}k + k - 1$ $= \frac{1}{3}(k^3 + 3k^2 - k - 3)$	<p>B1</p> <p>E1</p> <p>M1*</p>	<p>Or “if true for <math>n=k</math>, then...”</p> <p>Add <math>(k+1)</math>th term to both sides</p>

Question		Answer	Marks	Guidance
		$= \frac{1}{3}(k+1)(k^2+2k-3)$ $= \frac{1}{3}(k+1)(k+3)(k-1)$ $= \frac{1}{3}(k+1)((k+1)+2)((k+1)-2)$ <p>But this is the given result with <math>n = k + 1</math> replacing <math>n = k</math>. Therefore if the result is true for <math>n = k</math>, it is also true for <math>n = k+1</math>. Since it is true for <math>n = 1</math>, it is true for all positive integers, <math>n</math>.</p>	M1dep *  A1   E1  E1 [7]	Attempt to factorise a cubic with 4 terms   Or $= \frac{1}{3}n(n+2)(n-2)$ where $n = k + 1$ ; or target seen  Depends on A1 and first E1  Depends on B1 and second E1
9	(i)	<b>Q</b> represents a rotation 90 degrees clockwise about the origin	B1 B1 [2]	Angle, direction and centre
9	(ii)	$\begin{pmatrix} 0 & -1 \\ 0 & 1 \end{pmatrix} \begin{pmatrix} x \\ 2 \end{pmatrix} = \begin{pmatrix} -2 \\ 2 \end{pmatrix}$ <p>P = (-2, 2)</p>	M1  A1 [2]	Allow both marks for P(-2, 2) www
9	(iii)	$\begin{pmatrix} 0 & -1 \\ 0 & 1 \end{pmatrix} \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} -y \\ y \end{pmatrix}$ <p>l is the line <math>y = -x</math></p>	M1  A1 [2]	Or use of a minimum of two points  Allow both marks for $y = -x$ www
9	(iv)	$\begin{pmatrix} 0 & -1 \\ 0 & 1 \end{pmatrix} \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} -y \\ y \end{pmatrix} = \begin{pmatrix} -6 \\ 6 \end{pmatrix}$ <p>n is the line <math>y = 6</math></p>	M1  B1 [2]	Use of a general point or two different points leading to $\begin{pmatrix} -6 \\ 6 \end{pmatrix}$ $y=6$ ; if seen alone M1B1





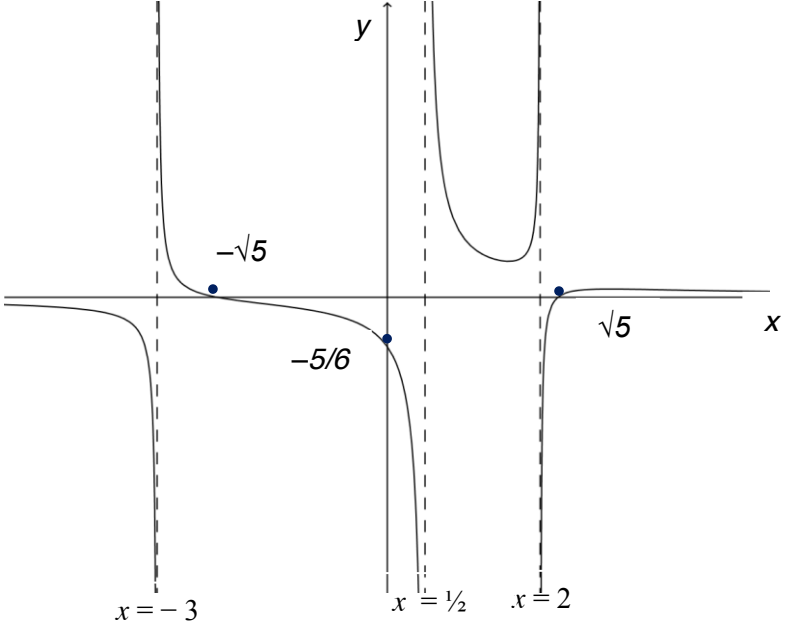
Question	Answer	Marks	Guidance
1	$\sum_{r=1}^n r(r-2) = \sum_{r=1}^n r^2 - 2\sum_{r=1}^n r$ $= \frac{1}{6}n(n+1)(2n+1) - n(n+1)$ $= \frac{1}{6}n(n+1)[(2n+1) - 6]$ $= \frac{1}{6}n(n+1)(2n-5)$	M1 A1,A1 M1 A1 <b>[5]</b>	Separate sum (may be implied) 1 mark for each part oe <i>n(n+1)</i> (linear factor) seen Or <i>n(n+1)(2n-5)/6</i> only, ie 1/6 must be a factor
2 (i)	$\begin{pmatrix} -3 & -2 \\ -2 & 1 \end{pmatrix}$	B1,B1 <b>[2]</b>	1 mark for each column. Must be a 2×2 matrix Condone lack of brackets throughout
2 (ii)	$\begin{pmatrix} 1 & 0 \\ 0 & -1 \end{pmatrix}$	B1 <b>[1]</b>	
2 (iii)	$\begin{pmatrix} -3 & -2 \\ 2 & -1 \end{pmatrix}$	B1,B1 <b>[2]</b>	1 mark for each column (no ft). Must be a 2×2 matrix

Question	Answer	Marks	Guidance
3	<p><math>z = 2 - 3j</math> is also a root</p> <p><b>Either</b></p> $(z - (2 + 3j))(z - (2 - 3j)) = ((z - 2) + 3j)((z - 2) - 3j)$ $= z^2 - 4z + 13$ $z^4 - 5z^3 + 15z^2 - 5z - 26 = (z^2 - 4z + 13)(z^2 - z - 2)$ $(z^2 - z - 2) = (z - 2)(z + 1)$ <p>So the other roots are 2 and <math>-1</math></p> <p><b>Or</b></p>	<p>B1</p> <p>M1</p> <p>A1</p> <p>M1 A1</p> <p>A1,A1</p> <p>[7]</p>	<p>Condone <math>(z + 2 + 3j)(z + 2 - 3j)</math></p> <p>Correct quadratic</p> <p>Valid method to find the other quadratic factor. Correct quadratic</p> <p>1 mark for each root, cao</p>
	<p><math>2 + 3j + 2 - 3j + \gamma + \delta = 5</math> oe</p> <p><math>(2 + 3j)(2 - 3j)\gamma\delta = -26</math></p> <p><math>\gamma\delta = -2</math></p> <p><math>\Rightarrow 4 + \gamma + \delta = 5 \Rightarrow \gamma = 1 - \delta</math></p> <p>and <math>13\gamma\delta = -26 \Rightarrow \gamma\delta = -2</math></p> <p><math>\Rightarrow \delta(1 - \delta) = -2 \Rightarrow \delta^2 - \delta - 2 = 0</math></p> <p><math>\Rightarrow (\delta + 1)(\delta - 2) = 0</math></p> <p>So the other roots are <math>-1</math> and 2.</p>	<p>B1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>A1,A1</p> <p>[7]</p>	<p>Sum of roots with substitution of roots <math>2 \pm 3j</math> for <math>\alpha</math> and <math>\beta</math></p> <p>Attempt to obtain equation in <math>\gamma\delta</math> using a root relation and <math>2 \pm 3j</math></p> <p>Eliminating <math>\gamma</math> or <math>\delta</math> leading to a quadratic equation</p> <p>Correct equation obtained</p> <p>1 mark for each, cao</p> <p>If 2, <math>-1</math> guessed from <math>\gamma + \delta = 1</math> and <math>\gamma\delta = -2</math> give A1 A1 for these equations and A1A1 for the roots.</p> <p>SC factor theorem used. M1 for substitution of <math>z = -1</math> (or 2) or division by <math>(z + 1)</math> (or by <math>z - 2</math>), A1 if zero obtained, B1 for the root stated to be <math>-1</math> (or 2). For the other root, similarly but M1A1A1 Max [7/7]</p> <p>Answers only get M0M0, max [1/7]</p>

Question	Answer	Marks	Guidance
4	$\sum_{r=1}^n \frac{1}{(2r+3)(2r+5)} = \frac{1}{2} \sum_{r=1}^n \left[ \frac{1}{2r+3} - \frac{1}{2r+5} \right]$ $= \frac{1}{2} \left[ \left( \frac{1}{5} - \frac{1}{7} \right) + \left( \frac{1}{7} - \frac{1}{9} \right) + \dots + \left( \frac{1}{2n+3} - \frac{1}{2n+5} \right) \right]$ $= \frac{1}{2} \left[ \frac{1}{5} - \frac{1}{2n+5} \right] = \frac{n}{5(2n+5)}$	M1  M1 A1  M1 A1  <b>[5]</b>	Split to partial fractions. Allow missing $\frac{1}{2}$  Expand to show pattern of cancelling, at least 4 fractions All correct, allow missing $\frac{1}{2}$ , condone $r$  Cancel to first minus last term must be in terms of $n$ . oe single fraction

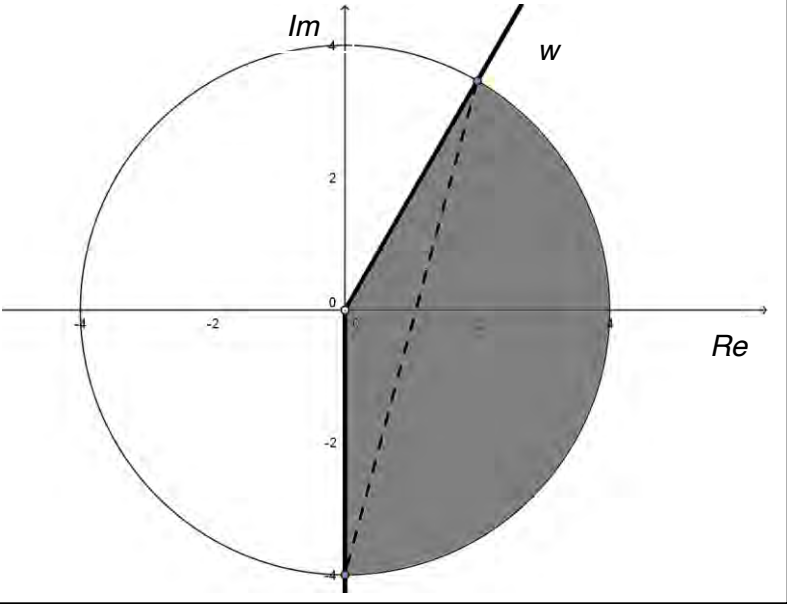
Question	Answer	Marks	Guidance
5	<p><b>Either</b></p> $y = 3x - 1 \Rightarrow x = \frac{y+1}{3}$ $\Rightarrow 3\left(\frac{y+1}{3}\right)^3 - 9\left(\frac{y+1}{3}\right)^2 + \left(\frac{y+1}{3}\right) - 1 = 0$ <p>Correct coefficients in cubic expression (may be fractions)</p> $\Rightarrow y^3 - 6y^2 - 12y - 14 = 0$	<p>M1*</p> <p>M1dep*</p> <p>A1</p> <p>A3ft</p> <p>A1</p> <p>[7]</p>	<p>Change of variable, condone <math>\frac{y-1}{3}, \frac{y}{3} \pm 1</math>.</p> <p>Substitute into cubic expression</p> <p>Correct</p> <p>ft their substitution (-1 each error)</p> <p>cao. Must be an equation with integer coefficients</p>
	<p><b>Or</b></p> $\alpha + \beta + \gamma = \frac{9}{3} = 3$ $\alpha\beta + \alpha\gamma + \beta\gamma = \frac{1}{3}$ $\alpha\beta\gamma = \frac{1}{3}$ <p>Let new roots be <math>k, l, m</math> then</p> $k + l + m = 3(\alpha + \beta + \gamma) - 3 = 6$ $kl + km + lm = 9(\alpha\beta + \alpha\gamma + \beta\gamma) - 6(\alpha + \beta + \gamma) + 3 = -12$ $klm = 27\alpha\beta\gamma - 9(\alpha\beta + \beta\gamma + \beta\gamma) + 3(\alpha + \beta + \gamma) - 1 = 14$ $\Rightarrow y^3 - 6y^2 - 12y - 14 = 0$	<p>M1</p> <p>A1</p> <p>M1</p> <p>A3ft</p> <p>A1</p> <p>[7]</p>	<p>All three root relations, condone incorrect signs</p> <p>All correct</p> <p>Using <math>(3\alpha-1)</math> etc in <math>\sum k, \sum kl, klm</math>, at least two attempted, and using <math>\sum \alpha, \sum \alpha\beta, \alpha\beta\gamma</math></p> <p>One each for 6, -12, 14, ft their <math>3, \frac{1}{3}, \frac{1}{3}</math>.</p> <p>cao. Must be an equation with integer coefficients</p>

Question	Answer	Marks	Guidance
6	<p>When <math>n = 1</math>, <math>\frac{1}{1 \times 3} = \frac{1}{3}</math></p> <p>and <math>\frac{n}{2n+1} = \frac{1}{3}</math>, so true for <math>n = 1</math></p> <p>Assume true for <math>n = k</math></p> <p>Sum of <math>k + 1</math> terms</p> $= \frac{k}{2k+1} + \frac{1}{(2k+1)(2k+3)}$ $= \frac{k(2k+3)+1}{(2k+1)(2k+3)}$ $= \frac{2k^2+3k+1}{(2k+1)(2k+3)}$ $= \frac{(k+1)(2k+1)}{(2k+1)(2k+3)} = \frac{k+1}{2k+3}$ <p>which is <math>\frac{n}{2n+1}</math> with <math>n = k + 1</math></p> <p>Therefore if true for <math>n = k</math> it is also true for <math>n = k + 1</math>.</p> <p>Since it is true for <math>n = 1</math>, it is true for all positive integers, <math>n</math>.</p>	<p>B1</p> <p>E1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>E1</p> <p>E1</p> <p>[7]</p>	<p>Condone eg “<math>\frac{1}{3} = \frac{1}{3}</math>”</p> <p>Assuming true for <math>k</math>, (some work to follow)</p> <p>If in doubt look for unambiguous “if...then” at next E1</p> <p>Statement of assumed result not essential but further work should be seen</p> <p>NB “last term = sum of terms” seen anywhere earns final E0</p> <p>Adding correct <math>(k + 1)</math>th term to sum for <math>k</math> terms</p> <p>Combining their fractions</p> <p>Complete accurate work</p> <p>May be shown earlier</p> <p>Dependent on A1 and previous E1.</p> <p>Dependent on B1 and previous E1</p> <p>E0 if “last term”= “sum of terms “ seen above</p>

Question	Answer	Marks	Guidance
7 (i)	$\left(0, -\frac{5}{6}\right)$ $(\sqrt{5}, 0), (-\sqrt{5}, 0)$	B1 B1 [2]	Allow for both $x=0$ and $y=-\frac{5}{6}$ seen (both) Allow $(\pm\sqrt{5}, 0)$ or for both $y=0$ and $x=\pm\sqrt{5}$ seen
7 (ii)	$a=2$ $y=0$ $x=-3, x=2$	B1 B1 B1 [3]	Must be two equations
7 (iii)		B1 B1 B1 B1 [4]	Two outer branches correctly placed Inner branches correctly placed Correct asymptotes and intercepts labelled For good drawing. Dep all 3 marks above Look for a clear maximum point on the right-hand branch, ( not really shown here). Condone turning points in $-\sqrt{5} < x < \frac{1}{2}, y < 0$
(iv)	$-3 < x < -\sqrt{5}, \frac{1}{2} < x < 2, x > \sqrt{5}$	B3 [3]	One mark for each. Strict inequalities. Allow 2.24 for $\sqrt{5}$ (if B3 then - 1 if more than 3 inequalities)

Question		Answer	Marks	Guidance
8	(i)	$ w  = \sqrt{(2^2 + (2\sqrt{3})^2)} = 4$ $\arg w = \arctan \frac{2\sqrt{3}}{2} = \frac{\pi}{3}$ $w = 4 \left( \cos \frac{\pi}{3} + j \sin \frac{\pi}{3} \right)$	<p>B1</p> <p>M1</p> <p>A1</p> <p>[3]</p>	<p>Accept <math>\left( 4, \frac{\pi}{3} \right)</math>, 1.05 rad, 60° in place of <math>\frac{\pi}{3}</math>, or <math>4e^{j\frac{\pi}{3}}</math></p>



Question	Answer	Marks	Guidance
8 (ii)	 <p>Maximum <math> z - w  = \sqrt{2^2 + (4 + 2\sqrt{3})^2} = 7.73</math> (3 s.f.)  Or <math>2 \times 4 \cos 15^\circ = 2\sqrt{6} + 2\sqrt{2}</math></p>	<p>B1</p> <p>B1</p> <p>B1</p> <p>B1</p> <p>B1</p> <p>B1</p> <p>B1</p> <p>B1</p> <p>A1</p> <p>[9]</p>	<p>Circle, or arc of circle, centre the origin</p> <p>Radius 4</p> <p>Half line from origin <math>\frac{\pi}{4} &lt; \text{angle} &lt; \frac{\pi}{2}</math> with positive real axis  or acute angle labelled as <math>\pi/3</math></p> <p>Use of negative Im axis clearly indicated</p> <p>Correct region indicated. Dependent on first 4 B marks  Ignore placing of <math>w</math>.</p> <p><math>w</math> at intersection of <math>\frac{\pi}{3}</math> line and circle (dep 1<sup>st</sup> 3 B marks)</p> <p>Maximum <math> z - w </math> indicated by chord on diagram oe or sight of  <math>-4j - (2 + 2\sqrt{3}j)</math> oe</p> <p>Valid attempt to calculate maximum <math> z - w </math></p> <p>allow <math>\sqrt{32 + 16\sqrt{3}}</math> oe (accept 2 s.f. or better)</p>

Question	Answer	Marks	Guidance
9 (i)	$\beta = (-1)(3\alpha - 1) + 5\alpha + (-1)(2\alpha + 1)$ $= -3\alpha + 1 + 5\alpha - 2\alpha - 1 = 0$	M1 A1 <b>[2]</b>	multiply second row of <b>A</b> with first column of <b>B</b> Correct
9 (ii)	$\gamma = (1)(3\alpha - 1) + 15 + (-1)(2\alpha + 1)$ $= \alpha + 13$	M1 A1 <b>[2]</b>	Attempt to multiply relevant row of <b>A</b> with relevant column of <b>B</b> . Condone use of <b>BA</b> instead Correct
9 (iii)	When $\alpha = 2, \gamma = 15$ $\mathbf{A}^{-1} = \frac{1}{15} \begin{pmatrix} 5 & -8 & -1 \\ 5 & 1 & 2 \\ 5 & -5 & 5 \end{pmatrix}$ $\mathbf{A}^{-1}$ does not exist when $\alpha = -13$	M1 A1 B1ft <b>[3]</b>	Multiplication of <b>B</b> by $\frac{1}{\text{their } \gamma}$ , ( $\gamma \neq 1$ ) using $\alpha = 2$ in both Correct elements in matrix and correct $\gamma$ . ft their $\gamma = 0$ . Condone " $\alpha \neq -13$ "
9 (iv)	$\frac{1}{15} \begin{pmatrix} 5 & -8 & -1 \\ 5 & 1 & 2 \\ 5 & -5 & 5 \end{pmatrix} \begin{pmatrix} 25 \\ 11 \\ -23 \end{pmatrix} = \begin{pmatrix} x \\ y \\ z \end{pmatrix}$ $= \frac{1}{15} \begin{pmatrix} 60 \\ 90 \\ -45 \end{pmatrix} = \begin{pmatrix} 4 \\ 6 \\ -3 \end{pmatrix}$ $\Rightarrow x = 4, y = 6, z = -3$	M1 B1 A3 <b>[5]</b>	Set-up of pre-multiplication by their $3 \times 3 \mathbf{A}^{-1}$ , or by <b>B</b> ( using $\alpha = 2$ ) $(60 \ 90 \ -45)'$ soi need not be fully evaluated cao A1 for each explicit identification of $x, y, z$ in a vector or a list. (-1 unidentified) Answers only or solution by other method, M0A0