

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**

**Advanced Subsidiary General Certificate of Education  
Advanced General Certificate of Education**

**MATHEMATICS**

**4737**

Decision Mathematics 2

MARK SCHEME

**Specimen Paper**

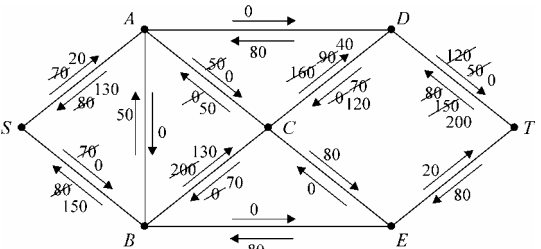
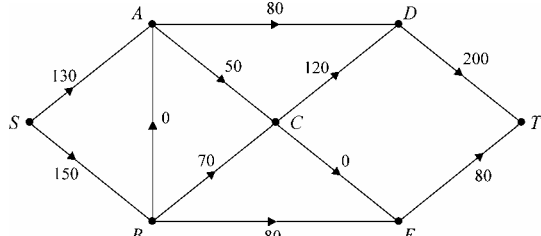
<b>MAXIMUM MARK</b>	<b>72</b>
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**This mark scheme consists of 5 printed pages and 3 blank pages.**



<b>3</b>	<p><b>(i)</b></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td rowspan="3" style="width: 20px;">2</td> <td style="width: 20px;">0</td> <td style="width: 20px;">0</td> <td style="width: 100px;">5</td> <td style="width: 20px;">5</td> </tr> <tr> <td>1</td> <td>0</td> <td>7</td> <td>7</td> </tr> <tr> <td>2</td> <td>0</td> <td>9</td> <td>9</td> </tr> <tr> <td rowspan="6" style="width: 20px;">1</td> <td rowspan="2" style="width: 20px;">0</td> <td style="width: 20px;">0</td> <td><math>\min(12, 5) = 5</math></td> <td rowspan="2" style="width: 20px;">7</td> </tr> <tr> <td>1</td> <td><math>\min(7, 7) = 7</math></td> </tr> <tr> <td rowspan="2" style="width: 20px;">1</td> <td style="width: 20px;">1</td> <td><math>\min(8, 7) = 7</math></td> <td rowspan="2" style="width: 20px;">9</td> </tr> <tr> <td>2</td> <td><math>\min(10, 9) = 9</math></td> </tr> <tr> <td rowspan="2" style="width: 20px;">2</td> <td style="width: 20px;">0</td> <td><math>\min(9, 5) = 5</math></td> <td rowspan="2" style="width: 20px;">9</td> </tr> <tr> <td>2</td> <td><math>\min(14, 9) = 9</math></td> </tr> <tr> <td rowspan="3" style="width: 20px;">0</td> <td rowspan="3" style="width: 20px;">0</td> <td style="width: 20px;">0</td> <td><math>\min(9, 7) = 7</math></td> <td rowspan="3" style="width: 20px;">8</td> </tr> <tr> <td>1</td> <td><math>\min(7, 9) = 7</math></td> </tr> <tr> <td>2</td> <td><math>\min(8, 9) = 8</math></td> </tr> </table> <p>Route is (0; 0)–(1; 2)–(2; 2)–(3; 0) Maximum number of crates is 8</p>	2	0	0	5	5	1	0	7	7	2	0	9	9	1	0	0	$\min(12, 5) = 5$	7	1	$\min(7, 7) = 7$	1	1	$\min(8, 7) = 7$	9	2	$\min(10, 9) = 9$	2	0	$\min(9, 5) = 5$	9	2	$\min(14, 9) = 9$	0	0	0	$\min(9, 7) = 7$	8	1	$\min(7, 9) = 7$	2	$\min(8, 9) = 8$	<p>M1 A1 M1 A1 A1</p>	<p>For dealing with route min column For at least 6 minima correct For dealing with maximin column For Stage 1 section of table all correct For completely correct table</p>																													
2	0		0	5	5																																																																				
	1		0	7	7																																																																				
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		2	$\min(8, 9) = 8$																																																																						
	<p><b>(ii)</b> New maximin values are 15, 7, 9, 12, 9, 9, 9 Hence new route is (0; 0)–(1; 0)–(2; 0)–(3; 0) New maximum number of crates is 9</p>	<p>M1 A1 A1</p>	<p>For appropriate re-calculation For correct new route For correct number</p>																																																																						
<b>10</b>																																																																									
<b>4</b>	<p><b>(i)</b></p> <p>Minimum completion time is 8 hours Critical activities are A, B, C, F Start telephoning at 11.00 am</p>	<p>B1 M1 M1 A1 A1 B1 B1✓</p>	<p>For correct arcs and activities (activity on arc network or equivalent with activity at node)  For correct process for forward pass For correct process for reverse pass For all early and late times correct  For correct minimum time stated For correct critical activities For stating the appropriate time of day</p>																																																																						
	<p><b>(ii)</b></p> <p>Maximum number of people needed is 8</p>	<p>M1 A1</p>	<p>For resource histogram with axes labelled For correct heights 3, 3, 5, 8, 8, 8, 5, 1</p>																																																																						
	<p><b>(iii)</b></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Time</th> <th>H</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> </tr> </thead> <tbody> <tr> <td>10–11</td> <td>A</td> <td>A</td> <td>A</td> <td>D</td> <td>D</td> <td>D</td> </tr> <tr> <td>11–12</td> <td>A</td> <td>A</td> <td>A</td> <td>D</td> <td>D</td> <td>D</td> </tr> <tr> <td>12– 1</td> <td></td> <td>B</td> <td>B</td> <td>D</td> <td>D</td> <td>D</td> </tr> <tr> <td>1– 2</td> <td></td> <td>C</td> <td>C</td> <td>C</td> <td>C</td> <td>C</td> </tr> <tr> <td>2– 3</td> <td></td> <td>C</td> <td>C</td> <td>C</td> <td>C</td> <td>C</td> </tr> <tr> <td>3– 4</td> <td></td> <td>C</td> <td>C</td> <td>C</td> <td>C</td> <td>C</td> </tr> <tr> <td>4– 5</td> <td></td> <td>C</td> <td>C</td> <td>C</td> <td>C</td> <td>C</td> </tr> <tr> <td>5– 6</td> <td>E</td> <td>E</td> <td>E</td> <td></td> <td></td> <td></td> </tr> <tr> <td>6– 7</td> <td>F</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Start telephoning at 10.00 am</p>	Time	H	1	2	3	4	5	10–11	A	A	A	D	D	D	11–12	A	A	A	D	D	D	12– 1		B	B	D	D	D	1– 2		C	C	C	C	C	2– 3		C	C	C	C	C	3– 4		C	C	C	C	C	4– 5		C	C	C	C	C	5– 6	E	E	E				6– 7	F						<p>M1 A1</p>	<p>For substantially correct attempt For a correct schedule</p>
Time	H	1	2	3	4	5																																																																			
10–11	A	A	A	D	D	D																																																																			
11–12	A	A	A	D	D	D																																																																			
12– 1		B	B	D	D	D																																																																			
1– 2		C	C	C	C	C																																																																			
2– 3		C	C	C	C	C																																																																			
3– 4		C	C	C	C	C																																																																			
4– 5		C	C	C	C	C																																																																			
5– 6	E	E	E																																																																						
6– 7	F																																																																								
<b>13</b>	<p>B1</p>	<p>For correct time stated</p>																																																																							

<p>5 (i) Capacity is <math>150 + 0 + 50 + 80 = 280</math> litres/sec</p>	<p>M1 A1</p>	<p>2 For correct use of zero from <math>AB</math> For correct value 280</p>
<p>(ii) Maximum flow is <math>\leq 280</math> So flow of <math>200 + 100 = 300</math> is not possible</p>	<p>M1 A1</p>	<p>2 For relevant use of max flow/min cut For completely correct proof</p>
<p>(iii)</p> 	<p>M1 A1 A1</p>	<p>3 For correct method for excess and backflow For all initial excess capacities correct For all initial backflows correct</p>
<p>(iv) Augment by 70 along <math>SBCDT</math> (e.g.) New excesses and backflows are as shown above Now augment by 50 along <math>SACDT</math> (e.g.) Final excesses and backflows are as shown above</p>	<p>B1 M1 M1 A1</p>	<p>4 For identifying a correct augmentation For modifying excesses and backflows For continuing the process as far as possible For a completely correct solution</p>
<p>(v)</p> 	<p>B1<math>\checkmark</math></p>	<p>For showing the augmented flow correctly</p>
<p>The value of the augmented flow is 280 litres/sec, and so is the maximum possible</p>	<p>M1 A1</p>	<p>3 For comparing with results from (i) or (ii) For a completely correct explanation (Or equivalent explanation based on the disconnectedness of <math>S</math> and <math>T</math> in (iii))</p>

<b>6</b>	<p><b>(i)</b></p> <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr><td></td><td><i>X</i></td><td><i>Y</i></td><td><i>Z</i></td><td>row min</td></tr> <tr><td><i>A</i></td><td>1</td><td>3</td><td>4</td><td>1</td></tr> <tr><td><i>B</i></td><td>4</td><td>3</td><td>2</td><td>2</td></tr> <tr><td><i>C</i></td><td>3</td><td>2</td><td>1</td><td>1</td></tr> <tr><td>- col max</td><td>-4</td><td>-3</td><td>-4</td><td></td></tr> </table> <div style="display: flex; justify-content: center; align-items: center; gap: 10px; margin-top: 5px;"> <div style="text-align: center;">↑</div> <div style="font-size: 2em;">←</div> </div> <p style="margin-top: 10px;">Play-safe for Rose is <i>B</i>                  Play-safe for computer is <i>Y</i>                  Not stable as <math>-3 + 2 \neq 0</math></p>		<i>X</i>	<i>Y</i>	<i>Z</i>	row min	<i>A</i>	1	3	4	1	<i>B</i>	4	3	2	2	<i>C</i>	3	2	1	1	- col max	-4	-3	-4				<p>B1 For correct statement                  B1 For correct statement                  B1 <b>3</b> For use of max row min and min col max</p>
	<i>X</i>	<i>Y</i>	<i>Z</i>	row min																									
<i>A</i>	1	3	4	1																									
<i>B</i>	4	3	2	2																									
<i>C</i>	3	2	1	1																									
- col max	-4	-3	-4																										
	<p><b>(ii)</b> Row <i>C</i> is dominated by row <i>B</i></p> <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr><td></td><td><i>X</i></td><td><i>Y</i></td><td><i>Z</i></td></tr> <tr><td><i>A</i></td><td>1</td><td>3</td><td>4</td></tr> <tr><td><i>B</i></td><td>4</td><td>3</td><td>2</td></tr> </table>		<i>X</i>	<i>Y</i>	<i>Z</i>	<i>A</i>	1	3	4	<i>B</i>	4	3	2			<p>B1 For correct statement or explanation                  B1 <b>2</b> For new matrix</p>													
	<i>X</i>	<i>Y</i>	<i>Z</i>																										
<i>A</i>	1	3	4																										
<i>B</i>	4	3	2																										
	<p><b>(iii)</b> Expected pay-off with <i>X</i> is <math>1 \times a + 4(1 - a) = 4 - 3a</math>                  and with <i>Y</i> is <math>3a + 3(1 - a) = 3</math>                  and with <i>Z</i> is <math>4a + 2(1 - a) = 2 + 2a</math></p> <p style="margin-top: 10px;">Required value of <i>a</i> is 0.4                  Score of 1 or 2: play <i>A</i>; score of 3, 4 or 5: play <i>B</i>;                  Throw die again if it shows a six</p>			<p>B1 For showing given answer correctly                  B1 For correct value 3                  B1 For correct expression <math>2 + 2a</math>                  B1√ For correct diagram                  B1√ For correct value                  B1√ <b>6</b> For a correct decision rule</p>																									
	<p><b>(iv)</b></p> <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr><td></td><td><i>X</i></td><td><i>Y</i></td><td><i>Z</i></td></tr> <tr><td><i>A</i></td><td>-1</td><td>-3</td><td>-4</td></tr> <tr><td><i>B</i></td><td>-4</td><td>-3</td><td>-2</td></tr> </table> <p style="margin-top: 5px;">Add 4 to each value</p>		<i>X</i>	<i>Y</i>	<i>Z</i>	<i>A</i>	-1	-3	-4	<i>B</i>	-4	-3	-2			<p>B1 For correct pay-off matrix for the computer                  B1 <b>2</b> For a correct explanation</p>													
	<i>X</i>	<i>Y</i>	<i>Z</i>																										
<i>A</i>	-1	-3	-4																										
<i>B</i>	-4	-3	-2																										
	<p><b>(v)</b> <math>z = 0.6</math>  <math>p = 1.2 \Rightarrow P = -2.8</math>                  The computer should choose <i>X</i> with probability 0.4 and <i>Z</i> with probability 0.6                  On average the computer will lose no more than 2.8 points per game</p>			<p>B1 For the correct value of <i>z</i>                  B1 For the correct values of both <i>p</i> and <i>P</i>                  B1 For a correct description of the strategy                  B1 <b>4</b> For a correct interpretation of <i>P</i></p>																									
<b>17</b>																													