



**GCE**

# **Mathematics**

Advanced Subsidiary GCE

Unit **4736**: Decision Mathematics 1

## **Mark Scheme for January 2013**

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OCR (Oxford Cambridge and RSA) is a leading UK awarding body, providing a wide range of qualifications to meet the needs of candidates of all ages and abilities. OCR qualifications include AS/A Levels, Diplomas, GCSEs, Cambridge Nationals, Cambridge Technicals, Functional Skills, Key Skills, Entry Level qualifications, NVQs and vocational qualifications in areas such as IT, business, languages, teaching/training, administration and secretarial skills.

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

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## Annotations and abbreviations

Annotation in scoris	Meaning
✓ and ✗	
BOD	Benefit of doubt
FT	Follow through
ISW	Ignore subsequent working
M0, M1	Method mark awarded 0, 1
A0, A1	Accuracy mark awarded 0, 1
B0, B1	Independent mark awarded 0, 1
SC	Special case
^	Omission sign
MR	Misread
Highlighting	

Other abbreviations in mark scheme	Meaning
M1 dep*	Method mark dependent on a previous mark, indicated by *
cao	Correct answer only
oe	Or equivalent
rot	Rounded or truncated
soi	Seen or implied
www	Without wrong working

**Subject-specific Marking Instructions for GCE Mathematics (OCR) Decision strand**

- a. Annotations should be used whenever appropriate during your marking.

**The A, M and B annotations must be used on your standardisation scripts for responses that are not awarded either 0 or full marks.** It is vital that you annotate standardisation scripts fully to show how the marks have been awarded.

For subsequent marking you must make it clear how you have arrived at the mark you have awarded.

- b. An element of professional judgement is required in the marking of any written paper. Remember that the mark scheme is designed to assist in marking incorrect solutions. Correct *solutions* leading to correct answers are awarded full marks but work must not be judged on the answer alone, and answers that are given in the question, especially, must be validly obtained; key steps in the working must always be looked at and anything unfamiliar must be investigated thoroughly.

Correct but unfamiliar or unexpected methods are often signalled by a correct result following an *apparently* incorrect method. Such work must be carefully assessed. When a candidate adopts a method which does not correspond to the mark scheme, award marks according to the spirit of the basic scheme; if you are in any doubt whatsoever (especially if several marks or candidates are involved) you should contact your Team Leader.

- c. The following types of marks are available.

**M**

A suitable method has been selected and *applied* in a manner which shows that the method is essentially understood. Method marks are not usually lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, eg by substituting the relevant quantities into the formula. In some cases the nature of the errors allowed for the award of an M mark may be specified.

**A**

Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated Method mark is earned (or implied). Therefore M0 A1 cannot ever be awarded.

**B**

Mark for a correct result or statement independent of Method marks.

- d. When a part of a question has two or more 'method' steps, the M marks are in principle independent unless the scheme specifically says otherwise; and similarly where there are several B marks allocated. (The notation 'dep \*\*' is used to indicate that a particular mark is dependent on an earlier, asterisked, mark in the scheme.) Of course, in practice it may happen that when a candidate has once gone wrong in a part of a question, the work from there on is worthless so that no more marks can sensibly be given. On the other hand, when two or more steps are successfully run together by the candidate, the earlier marks are implied and full credit must be given.
- e. The abbreviation ft implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A and B marks are given for correct work only – differences in notation are of course permitted. A (accuracy) marks are not given for answers obtained from incorrect working. When A or B marks are awarded for work at an intermediate stage of a solution, there may be various alternatives that are equally acceptable. In such cases, exactly what is acceptable will be detailed in the mark scheme rationale. If this is not the case please consult your Team Leader.

Sometimes the answer to one part of a question is used in a later part of the same question. In this case, A marks will often be 'follow through'. In such cases you must ensure that you refer back to the answer of the previous part question even if this is not shown within the image zone. You may find it easier to mark follow through questions candidate-by-candidate rather than question-by-question.

- f. Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise. Candidates are expected to give numerical answers to an appropriate degree of accuracy, with 3 significant figures often being the norm. Small variations in the degree of accuracy to which an answer is given (eg 2 or 4 significant figures where 3 is expected) should not normally be penalised, while answers which are grossly over- or under-specified should normally result in the loss of a mark. The situation regarding any particular cases where the accuracy of the answer may be a marking issue should be detailed in the mark scheme rationale. If in doubt, contact your Team Leader.
- g. Rules for replaced work. NB Follow these maths-specific instructions rather than those in the assessor handbook.

If a candidate attempts a question more than once, and indicates which attempt he/she wishes to be marked, then examiners should do as the candidate requests.

If there are two or more attempts at a question which have not been crossed out, examiners should mark what appears to be the last (complete) attempt and ignore the others.

- h. For a *genuine* misreading (of numbers or symbols) which is such that the object and the difficulty of the question remain unaltered, mark according to the scheme but following through from the candidate's data. A penalty is then applied; 1 mark is generally appropriate, though this may differ for some units. This is achieved by withholding one A mark in the question.

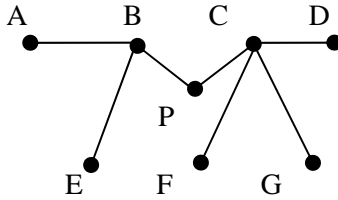
Note that a miscopy of the candidate's own working is not a misread but an accuracy error.

Question		Answer	Marks	Guidance																		
1	(i)	<table style="border-collapse: collapse; width: 100%;"> <tr> <td style="border-right: 1px solid black; padding: 2px;">1<sup>st</sup> pass: 18 7 9 20 15 21 6 10 22</td> <td style="padding: 2px;">C S</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 2px;">2<sup>nd</sup> pass: 18 9 7 20 15 21 6 10 22</td> <td style="padding: 2px;">1 0</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 2px;">3<sup>rd</sup> pass: 20 18 9 7 15 21 6 10 22</td> <td style="padding: 2px;">2 1</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 2px;">4<sup>th</sup> pass: 20 18 15 9 7 21 6 10 22</td> <td style="padding: 2px;">3 3</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 2px;">5<sup>th</sup> pass: 21 20 18 15 9 7 6 10 22</td> <td style="padding: 2px;">3 2</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 2px;">6<sup>th</sup> pass: 21 20 18 15 9 7 6 10 22</td> <td style="padding: 2px;">5 5</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 2px;">7<sup>th</sup> pass: 21 20 18 15 10 9 7 6 22</td> <td style="padding: 2px;">1 0</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 2px;">8<sup>th</sup> pass: 22 21 20 18 15 10 9 7 6</td> <td style="padding: 2px;">4 3</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 2px;"></td> <td style="padding: 2px;">8 8</td> </tr> </table>	1 <sup>st</sup> pass: 18 7 9 20 15 21 6 10 22	C S	2 <sup>nd</sup> pass: 18 9 7 20 15 21 6 10 22	1 0	3 <sup>rd</sup> pass: 20 18 9 7 15 21 6 10 22	2 1	4 <sup>th</sup> pass: 20 18 15 9 7 21 6 10 22	3 3	5 <sup>th</sup> pass: 21 20 18 15 9 7 6 10 22	3 2	6 <sup>th</sup> pass: 21 20 18 15 9 7 6 10 22	5 5	7 <sup>th</sup> pass: 21 20 18 15 10 9 7 6 22	1 0	8 <sup>th</sup> pass: 22 21 20 18 15 10 9 7 6	4 3		8 8	M1	Condone values not involved in passes omitted (values after the gap)
		1 <sup>st</sup> pass: 18 7 9 20 15 21 6 10 22	C S																			
		2 <sup>nd</sup> pass: 18 9 7 20 15 21 6 10 22	1 0																			
		3 <sup>rd</sup> pass: 20 18 9 7 15 21 6 10 22	2 1																			
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7 <sup>th</sup> pass: 21 20 18 15 10 9 7 6 22	1 0																					
8 <sup>th</sup> pass: 22 21 20 18 15 10 9 7 6	4 3																					
	8 8																					
M1	List correct at end of 2 <sup>nd</sup> pass (even if labelled as 1 <sup>st</sup> or 3 <sup>rd</sup> )																					
M1	List correct at end of 4 <sup>th</sup> pass (follow through earlier errors if possible) Sorting into increasing order or from RHS could earn this mark (only)																					
A1	All passes correct Condone omission of passes where no swaps occur																					
M1	Values given for number of swaps for each pass, S values are either C-1 or C (need not be correct, could be tallies)																					
A1	Correct numbers of comparisons and swaps written down (not tallies) for each pass (cao, not ft)																					
		[5]																				
1	(ii)	Box 1: 22 7	M1	Exactly five boxes used with 22, 21, 20, 18, 15 in separate boxes																		
		Box 2: 21 9	A1																			
		Box 3: 20 10																				
		Box 4: 18 6																				
		Box 5: 15																				
			[2]																			
1	(iii)	33 kg	M1	33 (may be implied from packing, ignore $128 \div 4 = 32$ if seen)																		
		eg Box 1: $22+10 = 32$																				
		Box 2: $21+9 = 30$	A1	A valid packing of the nine sacks using four boxes, with $W = 33$																		
		Box 3: $20+7+6 = 33$																				
		Box 4: $18+15 = 33$																				
			[2]																			

Question		Answer	Marks	Guidance
2	(i)	<p>(A) </p> <p>(B) </p> <p>(C) </p> <p>(D) </p>	<p>M1</p> <p>A1</p> <p>[2]</p>	<p>Or topologically equivalent graphs</p> <p>Any two correct graphs</p> <p>All four correct</p>
2	(ii)	<p>(1) </p> <p>(2) </p> <p>(3) - Not possible, square corresponding to node of order 3 must be adjacent to each of the other three squares AND two of the others must be adjacent to each other. Cannot have three squares each adjacent to the other two.</p> <p>(4) </p> <p>(5) and (6) - Not possible, as in (3). Or contain graph from (3) as a subgraph, or contain <math>K_3</math> (a triangle) as a subgraph, or equivalent.</p>	<p>M1</p> <p>A1</p> <p>B1</p> <p>[3]</p>	<p>Or  or  or rotations or reflections</p> <p>Correct diagrams for any two of (1), (2), (4) (Allow "A" or "D" for (1), "B" for (2), "C" for (4))</p> <p>(1), (2), (4) identified as possible and (3), (5), (6) as not possible</p> <p>Explaining what the problem is with any one of those that are not possible Need only give evidence of having understood the issue.</p> <p>Could say that there cannot be more than one square joined to three others (cannot have 2 vertices of order 3) for (5) or (6)</p> <p>Allow recognition that there cannot have a triangle of arcs</p> <p>Do not allow claims about the graphs being non-planar (which is not true)</p>
2	(iii)	<p>(a) Shape C</p> <p>(b) Shapes A and D</p>	<p>B1</p> <p>B1</p> <p>[2]</p>	<p>C, or this tetromino drawn</p> <p>Both A and D, or these two drawn, but not just the tree (1)</p>
2	(iv)		<p>M1</p> <p>A1</p> <p>A1</p> <p>[3]</p>	<p>Any two correct graphs</p> <p>A third correct graph</p> <p>All four correct, and no extras. Allow graphs drawn over pentominoes (but not just pentominoes without graphs)</p> <p>[If score 0, then SC1 available for identifying orders correctly for at least three]</p>

Question		Answer	Marks	Guidance																
3	(i)	<p><i>A</i>                      <i>C</i>                      <i>E</i>                      <i>G</i></p> <table border="1" style="display: inline-table; margin-right: 10px;"> <tr><td>1</td><td>0</td></tr> <tr><td> </td><td> </td></tr> </table> <table border="1" style="display: inline-table; margin-right: 10px;"> <tr><td>3</td><td>13</td></tr> <tr><td>13</td><td> </td></tr> </table> <table border="1" style="display: inline-table; margin-right: 10px;"> <tr><td>5</td><td>27</td></tr> <tr><td>27</td><td> </td></tr> </table> <table border="1" style="display: inline-table;"> <tr><td> </td><td> </td></tr> <tr><td>41</td><td> </td></tr> </table>	1	0			3	13	13		5	27	27				41		M1	Updating from 31 to 28 at <i>F</i>
		1	0																	
		3	13																	
13																				
5	27																			
27																				
41																				
<table border="1" style="display: inline-table; margin-right: 10px;"> <tr><td>2</td><td>11</td></tr> <tr><td>11</td><td> </td></tr> </table> <table border="1" style="display: inline-table; margin-right: 10px;"> <tr><td>4</td><td>18</td></tr> <tr><td>18</td><td> </td></tr> </table> <table border="1" style="display: inline-table; margin-right: 10px;"> <tr><td>6</td><td>28</td></tr> <tr><td>31</td><td>28</td></tr> </table> <table border="1" style="display: inline-table;"> <tr><td>7</td><td>40</td></tr> <tr><td>40</td><td> </td></tr> </table>	2	11	11		4	18	18		6	28	31	28	7	40	40		M1	All permanent labels correct. May be consistently interchanged with order of labelling boxes. Condone blank at <i>A</i> . ISW <i>G</i> if given permanent label		
2	11																			
11																				
4	18																			
18																				
6	28																			
31	28																			
7	40																			
40																				
<p><i>B</i>                      <i>D</i>                      <i>F</i>                      <i>H</i></p> <p>Route <i>A-C-F-H</i></p> <p>Weight 40</p>	A1	All order of labelling values correct, condone blank at <i>A</i> and others reduced by 1. <i>G</i> may be blank or have labels 8 41																		
	B1	<i>ACFH</i> (cao)																		
	B1	40 (cao)																		
			[6]																	
3	(ii)	Without <i>AD</i> , the only odd nodes are <i>A</i> and <i>G</i>	M1	<i>A, G</i>																
		Repeat shortest path from <i>A</i> to <i>G</i> Weight = 41	A1 ft	41, or follow through from part (i)																
		Weight of all arcs minus <i>AD</i> = 212	M1	212 seen or implied from final weight (230 – 18)																
		212 + 41 = 253	A1	Calculation of 212 + (their) 41																
			[4]																	
3	(iii)	<i>A</i> and <i>G</i> are still the only odd nodes Without <i>AC</i> and <i>CD</i> , shortest paths are: <i>A</i> to <i>D</i> = 18 and <i>D</i> to <i>G</i> = 31 ⇒ 49 <i>A</i> to <i>F</i> = 31 and <i>F</i> to <i>G</i> = 16 ⇒ 47	M1	Shortest path from <i>A</i> to <i>G</i> previously used arc <i>AC</i> , so need to recalculate this.																
		Repeat <i>AFG</i> = 47	A1	47																
		Weight of all arcs minus <i>AC</i> and <i>CD</i> = 205	M1	205 (230 – 13 – 12) or (their) 212 – 7																
		205 + 47 = 252	A1	Calculation of (their) 205 + 47 with working shown																
			[4]																	



Question		Answer	Marks	Guidance																																																																																	
4	(i)	Pam – Bob – Alan – Gita – Caz – – Fred – Ella – Dan – Pam  $4+6+9+7+10+13+16+18$ $=83$	M1  A1  B1  M1 A1 [5]	$P - B - A - G - C$ (allow 1, 3, 2, ... on table) [A – B – P – C – G $\Rightarrow$ SC1]  Correct nearest neighbour from P and going as far as D  A closed cycle, written out in letters, that includes all seven employees and Pam (whether from a correct application of nearest neighbour or not)  sca summing weights for their cycle, or their P to D ( their 65) 83 (cao) (65 + 18 = 83)																																																																																	
4	(ii)	<table border="1" data-bbox="369 558 913 925"> <thead> <tr> <th></th> <th>P</th> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>F</th> <th>G</th> </tr> </thead> <tbody> <tr> <th>P</th> <td>–</td> <td>10</td> <td>4</td> <td>8</td> <td>18</td> <td>12</td> <td>12</td> <td>9</td> </tr> <tr> <th>A</th> <td>10</td> <td>–</td> <td><b>6</b></td> <td>10</td> <td>18</td> <td>12</td> <td>11</td> <td>9</td> </tr> <tr> <th>B</th> <td><b>4</b></td> <td>6</td> <td>–</td> <td>9</td> <td>17</td> <td>10</td> <td>11</td> <td>10</td> </tr> <tr> <th>C</th> <td><b>8</b></td> <td>10</td> <td>9</td> <td>–</td> <td>15</td> <td>13</td> <td>10</td> <td>7</td> </tr> <tr> <th>D</th> <td>18</td> <td>18</td> <td>17</td> <td><b>15</b></td> <td>–</td> <td>16</td> <td>19</td> <td>20</td> </tr> <tr> <th>E</th> <td>12</td> <td>12</td> <td><b>10</b></td> <td><b>13</b></td> <td>16</td> <td>–</td> <td>13</td> <td>14</td> </tr> <tr> <th>F</th> <td>12</td> <td>11</td> <td>11</td> <td><b>10</b></td> <td>19</td> <td>13</td> <td>–</td> <td>18</td> </tr> <tr> <th>G</th> <td>9</td> <td>9</td> <td>10</td> <td><b>7</b></td> <td>20</td> <td>14</td> <td>18</td> <td>–</td> </tr> </tbody> </table> <p data-bbox="369 965 481 1197">                     PB = 4                      BA = 6                      PC = 8                      CG = 7                      BE = 10                      CF = 10                      CD = 15                 </p>  <p data-bbox="369 1236 705 1268">Total weight = 60 (minutes)</p>		P	A	B	C	D	E	F	G	P	–	10	4	8	18	12	12	9	A	10	–	<b>6</b>	10	18	12	11	9	B	<b>4</b>	6	–	9	17	10	11	10	C	<b>8</b>	10	9	–	15	13	10	7	D	18	18	17	<b>15</b>	–	16	19	20	E	12	12	<b>10</b>	<b>13</b>	16	–	13	14	F	12	11	11	<b>10</b>	19	13	–	18	G	9	9	10	<b>7</b>	20	14	18	–	M1  A1        M1  A1  B1  B1 [6]	Entries PB and PC (only) identified in P column of table  All entries chosen correctly, and no extras        Written list begins with PB, BA, PC (order of letters for any arc may be reversed, eg BP, AB, CP, ...)  Correct list (order of letters for any arc may be reversed, eg BP, AB, CP, ...) Need not write down weights. BE and CF may be interchanged.  Correct tree (cao)  60, or 1 hour (cao)
	P	A	B	C	D	E	F	G																																																																													
P	–	10	4	8	18	12	12	9																																																																													
A	10	–	<b>6</b>	10	18	12	11	9																																																																													
B	<b>4</b>	6	–	9	17	10	11	10																																																																													
C	<b>8</b>	10	9	–	15	13	10	7																																																																													
D	18	18	17	<b>15</b>	–	16	19	20																																																																													
E	12	12	<b>10</b>	<b>13</b>	16	–	13	14																																																																													
F	12	11	11	<b>10</b>	19	13	–	18																																																																													
G	9	9	10	<b>7</b>	20	14	18	–																																																																													

Question		Answer	Marks	Guidance
4	(iii)	Two least weight arcs from G = $7+9 = 16$	B1	7 and 9 or 7+9 or 16 (must see some evidence of this)
		Weight of MST without G = $60 - 7 = 53$	M1	53, follow through their tree if possible (may be implied from answer)
		Lower bound = $53 + 16 = 69$	A1 <b>[3]</b>	69 (cao)
4	(iv)	Team 1: Alan, Bob and Ella Team 2: Caz, Dan, Fred and Gita	B1	{A, B, E}, {C, D, F, G} in any order (cao)
		PC + CD + CG + CF = 40 PC + PB + BA + BE = 28	M1	Evidence that candidate knows that P must contact C first (may be implied from answer 40)
		So it takes 40 minutes	A1 <b>[3]</b>	40 (cao)



Question		Answer	Marks	Guidance																												
5	(v)	$1250 \div 18 = 69.4, 250 \div 4 = 62.5$ $250 \div 4$ is the least positive ratio new R3 = R3 $\div$ 4 new R1 = R1 + new pivot row new R2 = R2 – 18 $\times$ new pivot row <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th><i>P</i></th> <th><i>x</i></th> <th><i>y</i></th> <th><i>z</i></th> <th><i>s</i></th> <th><i>t</i></th> <th>RHS</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0.25</td> <td>0</td> <td>0</td> <td>0.25</td> <td>62.5</td> </tr> <tr> <td>0</td> <td>0</td> <td>2.5</td> <td>3</td> <td>1</td> <td>-4.5</td> <td>125</td> </tr> <tr> <td>0</td> <td>1</td> <td>1.25</td> <td>1</td> <td>0</td> <td>0.25</td> <td>62.5</td> </tr> </tbody> </table>	<i>P</i>	<i>x</i>	<i>y</i>	<i>z</i>	<i>s</i>	<i>t</i>	RHS	1	0	0.25	0	0	0.25	62.5	0	0	2.5	3	1	-4.5	125	0	1	1.25	1	0	0.25	62.5	B1 B1 B1 M1 A1 [5]	Follow through their tableau if possible, except for final A mark (*) $250 \div 4$ or 62.5 seen and chosen (showing their least positive ratio with <i>x</i> as pivot column). May find working in (iv) Correct calculation shown for pivot row (provided pivot value is positive) May find working in (iv) Correct calculations for other rows (accept reasonable abbreviated forms) (Their) pivot row correct A correct tableau (cao) rows and columns may be interchanged, condone omission of <i>P</i> column (*) Watch out for correct but scaled second constraint leading to <i>t</i> column scaled. If correct, this gets all the marks
<i>P</i>	<i>x</i>	<i>y</i>	<i>z</i>	<i>s</i>	<i>t</i>	RHS																										
1	0	0.25	0	0	0.25	62.5																										
0	0	2.5	3	1	-4.5	125																										
0	1	1.25	1	0	0.25	62.5																										
5	(vi)	$x = 62.5, y = 0, z = 0$ No decimals, so optimal profit is £62 $72 \times 62 = 4464 \Rightarrow 536$ units of topping $48 \times 62 = 2976 \Rightarrow 24$ decorations left over	M1 A1 M1 A1 [4]	May be answered in (v) Reading off their values for all three variables, from first iteration £62 (cao), condone 62 $72 \times$ their 62 or $48 \times$ their 62 (or equivalent) Both 536 and 24 (cao)																												
5	(vii)	$4P + y \leq 250$ No decorations left over so no slack in this constraint $\Rightarrow 4P + y = 250$ $250 \div 4 = 62.5$ , so maximum $P = 62$ and $y = 2$ boxes of small cupcakes No topping left over, $18P + 7y + 3z = 1250$ $\Rightarrow z = 40$ $x + y + z = 62 \Rightarrow x = 20$	B1 M1 A1 M1 A1 [5]	$4P + y \leq 250$ in any form Using (their) $4P + y = 250$ $P = 62$ and deducing that $y = 2$ (cao) Using their $P$ and $y$ in $18P + 7y + 3z = 1250$ to give an integer value for $z$ $x = 20$ and $z = 40$ (cao)																												

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