

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**

**Advanced Subsidiary General Certificate of Education  
Advanced General Certificate of Education**

**MEI STRUCTURED MATHEMATICS**

**4754(A)**

Applications of Advanced Mathematics (C4)

**Paper A**

Monday                      **12 JUNE 2006**                      Afternoon                      1 hour 30 minutes

Additional materials:

8 page answer booklet

Graph paper

MEI Examination Formulae and Tables (MF2)

**TIME**    1 hour 30 minutes

**INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the spaces provided on the answer booklet.
- Answer **all** the questions.
- You are permitted to use a graphical calculator in this paper.
- Final answers should be given to a degree of accuracy appropriate to the context.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- You are advised that an answer may receive **no marks** unless you show sufficient detail of the working to indicate that a correct method is being used.
- The total number of marks for this paper is 72.

**NOTE**

- This paper will be followed by **Paper B: Comprehension**.

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**This question paper consists of 5 printed pages and 3 blank pages.**

## 2

## Section A (36 marks)

- 1 Fig. 1 shows part of the graph of  $y = \sin x - \sqrt{3} \cos x$ .

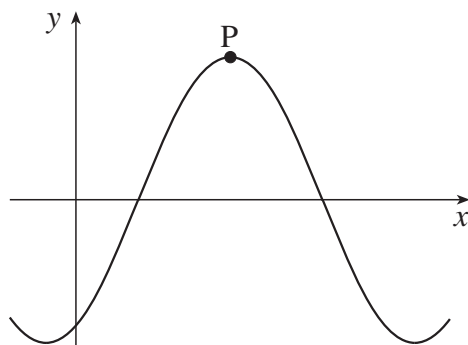


Fig. 1

Express  $\sin x - \sqrt{3} \cos x$  in the form  $R \sin(x - \alpha)$ , where  $R > 0$  and  $0 \leq \alpha \leq \frac{1}{2}\pi$ .

Hence write down the exact coordinates of the turning point P. [6]

- 2 (i) Given that

$$\frac{3 + 2x^2}{(1 + x)^2(1 - 4x)} = \frac{A}{1 + x} + \frac{B}{(1 + x)^2} + \frac{C}{1 - 4x},$$

where  $A$ ,  $B$  and  $C$  are constants, find  $B$  and  $C$ , and show that  $A = 0$ . [4]

- (ii) Given that  $x$  is sufficiently small, find the first three terms of the binomial expansions of  $(1 + x)^{-2}$  and  $(1 - 4x)^{-1}$ .

Hence find the first three terms of the expansion of  $\frac{3 + 2x^2}{(1 + x)^2(1 - 4x)}$ . [4]

- 3 Given that  $\sin(\theta + \alpha) = 2 \sin \theta$ , show that  $\tan \theta = \frac{\sin \alpha}{2 - \cos \alpha}$ .

Hence solve the equation  $\sin(\theta + 40^\circ) = 2 \sin \theta$ , for  $0^\circ \leq \theta \leq 360^\circ$ . [7]

## 3

- 4 (a) The number of bacteria in a colony is increasing at a rate that is proportional to the square root of the number of bacteria present. Form a differential equation relating  $x$ , the number of bacteria, to the time  $t$ . [2]
- (b) In another colony, the number of bacteria,  $y$ , after time  $t$  minutes is modelled by the differential equation

$$\frac{dy}{dt} = \frac{10000}{\sqrt{y}}.$$

Find  $y$  in terms of  $t$ , given that  $y = 900$  when  $t = 0$ . Hence find the number of bacteria after 10 minutes. [6]

- 5 (i) Show that  $\int x e^{-2x} dx = -\frac{1}{4} e^{-2x} (1 + 2x) + c$ . [3]

A vase is made in the shape of the volume of revolution of the curve  $y = x^{\frac{1}{2}} e^{-x}$  about the  $x$ -axis between  $x = 0$  and  $x = 2$  (see Fig. 5).

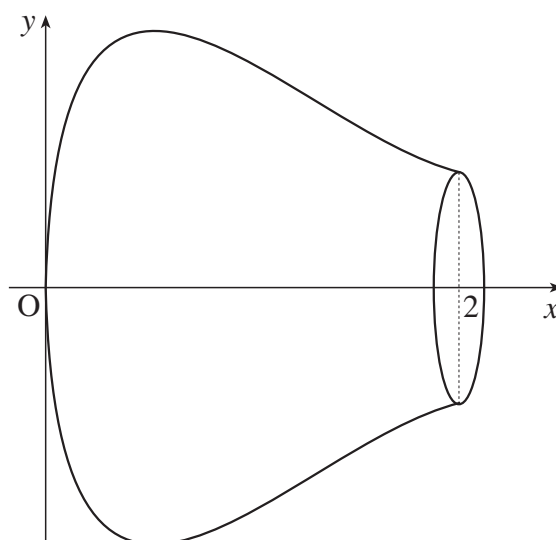


Fig. 5

- (ii) Show that this volume of revolution is  $\frac{1}{4} \pi \left( 1 - \frac{5}{e^4} \right)$ . [4]

4

## Section B (36 marks)

6 Fig. 6 shows the arch ABCD of a bridge.

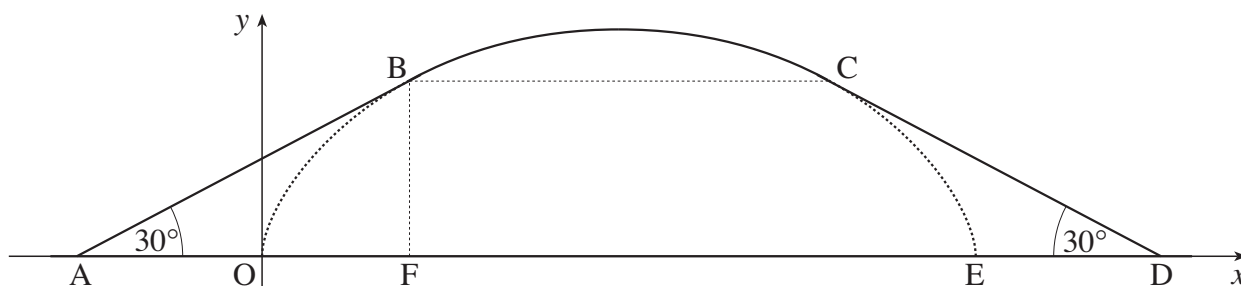


Fig. 6

The section from B to C is part of the curve OBCE with parametric equations

$$x = a(\theta - \sin \theta), \quad y = a(1 - \cos \theta) \text{ for } 0 \leq \theta \leq 2\pi,$$

where  $a$  is a constant.

(i) Find, in terms of  $a$ ,

(A) the length of the straight line OE,

(B) the maximum height of the arch.

[4]

(ii) Find  $\frac{dy}{dx}$  in terms of  $\theta$ .

[3]

The straight line sections AB and CD are inclined at  $30^\circ$  to the horizontal, and are tangents to the curve at B and C respectively. BC is parallel to the  $x$ -axis. BF is parallel to the  $y$ -axis.

(iii) Show that at the point B the parameter  $\theta$  satisfies the equation

$$\sin \theta = \frac{1}{\sqrt{3}}(1 - \cos \theta).$$

Verify that  $\theta = \frac{2}{3}\pi$  is a solution of this equation.

Hence show that  $BF = \frac{3}{2}a$ , and find OF in terms of  $a$ , giving your answer exactly.

[6]

(iv) Find BC and AF in terms of  $a$ .

Given that the straight line distance AD is 20 metres, calculate the value of  $a$ .

[5]

5

7

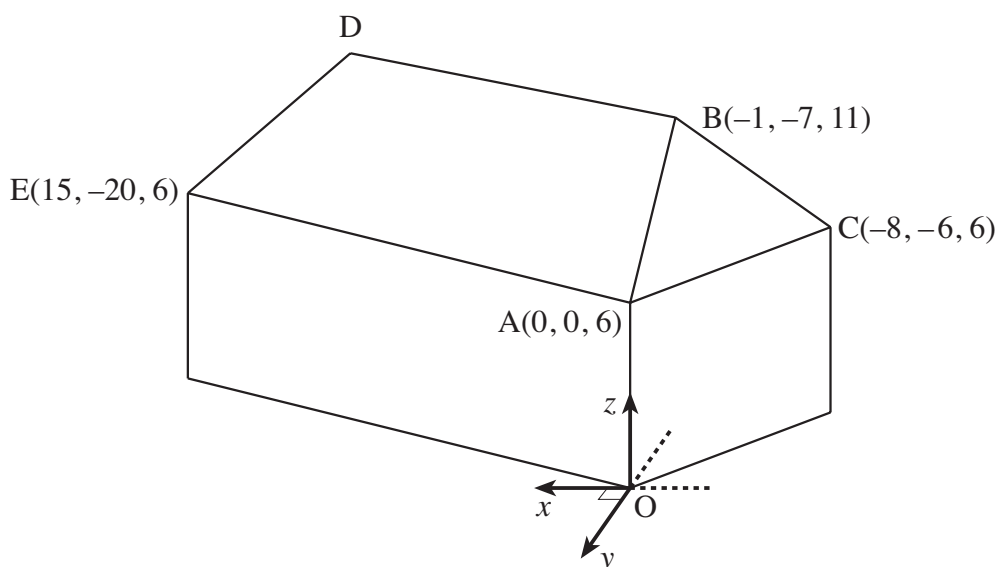


Fig. 7

Fig. 7 illustrates a house. All units are in metres. The coordinates of A, B, C and E are as shown. BD is horizontal and parallel to AE.

- (i) Find the length AE. [2]
- (ii) Find a vector equation of the line BD. Given that the length of BD is 15 metres, find the coordinates of D. [4]
- (iii) Verify that the equation of the plane ABC is

$$-3x + 4y + 5z = 30.$$

Write down a vector normal to this plane. [4]

- (iv) Show that the vector  $\begin{pmatrix} 4 \\ 3 \\ 5 \end{pmatrix}$  is normal to the plane ABDE. Hence find the equation of the plane ABDE. [4]
- (v) Find the angle between the planes ABC and ABDE. [4]

Candidate Name

Centre Number

Candidate  
Number
**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**
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**MEI STRUCTURED MATHEMATICS**
**4754(B)**

Applications of Advanced Mathematics (C4)

**Paper B: Comprehension**

Monday

**12 JUNE 2006**

Afternoon

Up to 1 hour

Additional materials:

Rough paper

MEI Examination Formulae and Tables (MF2)

**TIME** Up to 1 hour

**INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the spaces at the top of this page.
- Answer **all** the questions.
- Write your answers in the spaces provided on the question paper.
- You are permitted to use a graphical calculator in this paper.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The insert contains the text for use with the questions.
- You may find it helpful to make notes and do some calculations as you read the passage.
- You are **not** required to hand in these notes with your question paper.
- You are advised that an answer may receive **no marks** unless you show sufficient detail of the working to indicate that a correct method is being used.
- The total number of marks for this paper is 18.

| For Examiner's Use |      |
|--------------------|------|
| Qu.                | Mark |
| 1                  |      |
| 2                  |      |
| 3                  |      |
| 4                  |      |
| 5                  |      |
| 6                  |      |
| Total              |      |

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**This question paper consists of 4 printed pages and an insert.**

2

For  
Examiner's  
Use

- 1 The marathon is 26 miles and 385 yards long (1 mile is 1760 yards). There are now several men who can run 2 miles in 8 minutes. Imagine that an athlete maintains this average speed for a whole marathon. How long does the athlete take? [2]

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.....  
.....

- 2 According to the linear model, in which calendar year would the record for the men's mile first become negative? [3]

.....  
.....  
.....  
.....  
.....

- 3 Explain the statement in line 93 "According to this model the 2-hour marathon will never be run." [1]

.....  
.....  
.....

4 Explain how the equation in line 49,

$$R = L + (U - L)e^{-kt},$$

is consistent with Fig. 2

(i) initially, [3]

(ii) for large values of  $t$ . [2]

(i) .....  
.....  
.....

(ii) .....  
.....  
.....

[Questions 5 and 6 are printed overleaf.]



4

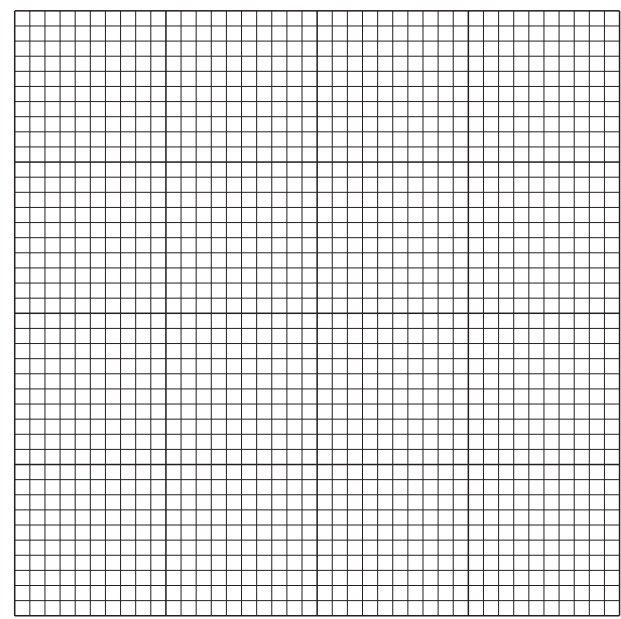
5 A model for an athletics record has the form

$$R = A - (A - B)e^{-kt} \text{ where } A > B > 0 \text{ and } k > 0.$$

(i) Sketch the graph of  $R$  against  $t$ , showing  $A$  and  $B$  on your graph. [3]

(ii) Name one event for which this might be an appropriate model. [1]

(i)



(ii) .....

6 A number of cases of the general exponential model for the marathon are given in Table 6. One of these is

$$R = 115 + (175 - 115)e^{-0.0467t^{0.797}}.$$

(i) What is the value of  $t$  for the year 2012? [1]

(ii) What record time does this model predict for the year 2012? [2]

(i) .....

(ii) .....  
.....  
.....  
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