

# Mark Scheme (Results)

## Summer 2008

GCE

### GCE Mathematics (6666/01)

June 2008  
6666 Core Mathematics C4  
Mark Scheme

Question	Scheme	Marks																												
1. (a)	<table border="1" style="margin-bottom: 10px;"> <tr> <td><math>x</math></td><td>0</td><td>0.4</td><td>0.8</td><td>1.2</td><td>1.6</td><td>2</td></tr> <tr> <td><math>y</math></td><td><math>e^0</math></td><td><math>e^{0.08}</math></td><td><math>e^{0.32}</math></td><td><math>e^{0.72}</math></td><td><math>e^{1.28}</math></td><td><math>e^2</math></td></tr> </table> <table border="1" style="margin-bottom: 10px;"> <tr> <td>or <math>y</math></td><td>1</td><td>1.08329</td><td>1.37713...</td><td>2.05443...</td><td>3.59664...</td><td>7.38906...</td></tr> <tr> <td></td><td></td><td>...</td><td></td><td></td><td></td><td></td></tr> </table> <p>Either <math>e^{0.32}</math> and <math>e^{1.28}</math> or awrt 1.38 and 3.60 (or a mixture of e's and decimals)</p>	$x$	0	0.4	0.8	1.2	1.6	2	$y$	$e^0$	$e^{0.08}$	$e^{0.32}$	$e^{0.72}$	$e^{1.28}$	$e^2$	or $y$	1	1.08329	1.37713...	2.05443...	3.59664...	7.38906...			...					B1 [1]
$x$	0	0.4	0.8	1.2	1.6	2																								
$y$	$e^0$	$e^{0.08}$	$e^{0.32}$	$e^{0.72}$	$e^{1.28}$	$e^2$																								
or $y$	1	1.08329	1.37713...	2.05443...	3.59664...	7.38906...																								
		...																												
(b) Way 1	<p>Area <math>\approx \frac{1}{2} \times 0.4 ; \times [ e^0 + 2(e^{0.08} + e^{0.32} + e^{0.72} + e^{1.28}) + e^2 ]</math></p> <p>= <math>0.2 \times 24.61203164... = 4.922406... = \underline{4.922}</math> (4sf)</p> <p>Outside brackets <math>\frac{1}{2} \times 0.4</math> or 0.2 For structure of trapezium rule <math>[ \dots ]</math>;</p>	A1 cao [3]																												
Aliter (b) Way 2	<p>Area <math>\approx 0.4 \times \left[ \frac{e^0 + e^{0.08}}{2} + \frac{e^{0.08} + e^{0.32}}{2} + \frac{e^{0.32} + e^{0.72}}{2} + \frac{e^{0.72} + e^{1.28}}{2} + \frac{e^{1.28} + e^2}{2} \right]</math> 0.4 and a divisor of 2 on all terms inside brackets.</p> <p>which is equivalent to:</p> <p>Area <math>\approx \frac{1}{2} \times 0.4 ; \times [ e^0 + 2(e^{0.08} + e^{0.32} + e^{0.72} + e^{1.28}) + e^2 ]</math></p> <p>= <math>0.2 \times 24.61203164... = 4.922406... = \underline{4.922}</math> (4sf)</p> <p>One of first and last ordinates, two of the middle ordinates inside brackets ignoring the 2.</p>	M1 $\checkmark$ A1 cao [3]																												

Note an expression like Area  $\approx \frac{1}{2} \times 0.4 + e^0 + 2(e^{0.08} + e^{0.32} + e^{0.72} + e^{1.28}) + e^2$  would score B1M1A0

Allow one term missing (slip!) in the ( ) brackets for

The M1 mark for structure is for the material found in the curly brackets ie  
 $\left[ \text{first } y \text{ ordinate} + 2(\text{intermediate } ft \text{ } y \text{ ordinate}) + \text{final } y \text{ ordinate} \right]$

Question Number	Scheme	Marks
2. (a)	$\begin{cases} u = x \Rightarrow \frac{du}{dx} = 1 \\ \frac{dv}{dx} = e^x \Rightarrow v = e^x \end{cases}$ $\int xe^x dx = xe^x - \int e^x \cdot 1 dx$ $= xe^x - \int e^x dx$ $= xe^x - e^x (+ c)$ <p style="text-align: right;">Use of 'integration by parts' formula in the <b>correct direction</b>. (See note.) Correct expression. (Ignore dx)</p> <p style="text-align: right;">M1 A1</p> <p style="text-align: right;">Correct integration with/without + c [3]</p>	
(b)	$\begin{cases} u = x^2 \Rightarrow \frac{du}{dx} = 2x \\ \frac{dv}{dx} = e^x \Rightarrow v = e^x \end{cases}$ $\int x^2 e^x dx = x^2 e^x - \int e^x \cdot 2x dx$ $= x^2 e^x - 2 \int x e^x dx$ $= x^2 e^x - 2(xe^x - e^x) + c$ <p style="text-align: right;">Use of 'integration by parts' formula in the <b>correct direction</b>. Correct expression. (Ignore dx)</p> <p style="text-align: right;">M1 A1</p> <p style="text-align: right;">Correct expression <b>including + c.</b> (seen at any stage! in part (b)) You can ignore subsequent working. <i>Ignore subsequent working</i> [3]</p> $\begin{cases} = x^2 e^x - 2xe^x + 2e^x + c \\ = e^x(x^2 - 2x + 2) + c \end{cases}$	<p style="text-align: right;">A1 ISW</p> <p style="text-align: right;"><b>6 marks</b></p>

Note integration by parts in the **correct direction** means that  $u$  and  $\frac{dv}{dx}$  must be assigned/used as  $u = x$  and  $\frac{dv}{dx} = e^x$  in part (a)  
for example

+ c is not required in part (a).

Question Number	Scheme	Marks
3. (a)	<p>From question, <math>\frac{dA}{dt} = 0.032</math></p> $\left\{ A = \pi x^2 \Rightarrow \frac{dA}{dx} = \right\} 2\pi x$ $\frac{dx}{dt} = \frac{dA}{dt} \div \frac{dA}{dx} = (0.032) \frac{1}{2\pi x}; \left\{ = \frac{0.016}{\pi x} \right\}$ <p>When <math>x = 2\text{ cm}</math>, <math>\frac{dx}{dt} = \frac{0.016}{2\pi}</math></p> <p>Hence, <math>\frac{dx}{dt} = 0.002546479\dots (\text{cm s}^{-1})</math></p> <p style="text-align: right;">awrt 0.00255 [4]</p>	<p><math>\frac{dA}{dt} = 0.032</math> seen or implied from working.</p> <p><math>2\pi x</math> by itself seen or implied from working</p> <p><math>0.032 \div \text{Candidate's } \frac{dA}{dx}</math>; M1;</p> <p>A1 cso [4]</p>
(b)	<p><math>V = \underline{\pi x^2(5x)} = \underline{5\pi x^3}</math></p> $\frac{dV}{dx} = 15\pi x^2$ $\frac{dV}{dt} = \frac{dV}{dx} \times \frac{dx}{dt} = 15\pi x^2 \cdot \left( \frac{0.016}{\pi x} \right); \left\{ = 0.24x \right\}$ <p>When <math>x = 2\text{ cm}</math>, <math>\frac{dV}{dt} = 0.24(2) = \underline{0.48} (\text{cm}^3 \text{s}^{-1})</math></p>	<p><math>V = \underline{\pi x^2(5x)}</math> or <math>\underline{5\pi x^3}</math> B1</p> <p><math>\frac{dV}{dx} = 15\pi x^2</math> B1 ✓</p> <p>or ft from candidate's <math>V</math> in one variable</p> <p>Candidate's <math>\frac{dV}{dx} \times \frac{dx}{dt}</math>; M1 ✓</p> <p><u>0.48</u> or awrt 0.48 A1 cso [4]</p>

Question Number	Scheme	Marks
4. (a)	$3x^2 - y^2 + xy = 4 \quad (\text{eqn } *)$ <p style="text-align: center;"><del>XX</del> <del>XX</del></p> $\frac{\partial}{\partial x} \left( 6x - 2y \frac{dy}{dx} + \left( y + x \frac{dy}{dx} \right) \right) = 0$ $\left( 3x^2 - y^2 \right) \rightarrow \left( 6x - 2y \frac{dy}{dx} \right) \text{ and } (4 \rightarrow 0)$ $\left\{ \frac{dy}{dx} = \frac{-6x - y}{x - 2y} \right\} \text{ or } \left\{ \frac{dy}{dx} = \frac{6x + y}{2y - x} \right\}$ $\frac{dy}{dx} = \frac{8}{3} \Rightarrow \frac{-6x - y}{x - 2y} = \frac{8}{3}$ <p>giving <math>-18x - 3y = 8x - 16y</math></p> <p>giving <math>13y = 26x</math></p> <p>Hence, <math>y = 2x \Rightarrow y - 2x = 0</math></p>	<p>Differentiates implicitly to include either <math>\pm ky \frac{dy}{dx}</math> or <math>x \frac{dy}{dx}</math>. (Ignore <math>(\frac{dy}{dx})^2</math>)</p> <p>Correct application of product rule</p> <p><math>(3x^2 - y^2) \rightarrow (6x - 2y \frac{dy}{dx})</math> and <math>(4 \rightarrow 0)</math></p> <p><i>not necessarily required.</i></p> <p>Substituting <math>\frac{dy}{dx} = \frac{8}{3}</math> into their equation.</p> <p>Attempt to combine either terms in <math>x</math> or terms in <math>y</math> together to give either <math>ax</math> or <math>by</math>.</p> <p>simplifying to give <math>y - 2x = 0</math> AG</p>
		[6]
(b)	<p>At <math>P</math> &amp; <math>Q</math>, <math>y = 2x</math>. Substituting into eqn *</p> <p>gives <math>3x^2 - (2x)^2 + x(2x) = 4</math></p> <p>Simplifying gives, <math>x^2 = 4 \Rightarrow x = \pm 2</math></p> <p><math>y = 2x \Rightarrow y = \pm 4</math></p> <p>Hence coordinates are <math>(2, 4)</math> and <math>(-2, -4)</math></p>	<p>Attempt replacing <math>y</math> by <math>2x</math> in at least one of the <math>y</math> terms in eqn *</p> <p>Either <math>x = 2</math> or <math>x = -2</math></p> <p>Both <math>(2, 4)</math> and <math>(-2, -4)</math></p>
		A1 [3]
		9 marks

Question Number	Scheme	Marks
5. (a)	<p>** represents a constant (which must be consistent for first accuracy mark)</p> $\frac{1}{\sqrt{(4-3x)}} = (4-3x)^{-\frac{1}{2}} = \underline{(4)^{-\frac{1}{2}}} \left(1 - \frac{3x}{4}\right)^{-\frac{1}{2}} = \frac{1}{2} \left(1 - \frac{3x}{4}\right)^{-\frac{1}{2}}$ <p style="text-align: right;"><u>(4)<sup>-1/2</sup></u> or <u>1/2</u> outside brackets</p> $= \frac{1}{2} \left[ 1 + \left(-\frac{1}{2}\right)(**x) + \frac{(-\frac{1}{2})(-\frac{3}{2})}{2!} (**x)^2 + \dots \right]$ <p style="text-align: center;">with <math>** \neq 1</math></p> $= \frac{1}{2} \left[ 1 + \left(-\frac{1}{2}\right)\left(-\frac{3x}{4}\right) + \frac{(-\frac{1}{2})(-\frac{3}{2})}{2!} \left(-\frac{3x}{4}\right)^2 + \dots \right]$ $= \frac{1}{2} \left[ 1 + \frac{3}{8}x; + \frac{27}{128}x^2 + \dots \right]$ $\left\{ = \frac{1}{2} + \frac{3}{16}x; + \frac{27}{256}x^2 + \dots \right\}$	<p><u>B1</u></p> <p>Expands <math>(1+**x)^{-\frac{1}{2}}</math> to give a simplified or an un-simplified <math>1 + (-\frac{1}{2})(**x);</math></p> <p>A correct simplified or an un-simplified [ ..... ] expansion with candidate's followed through <math>(**x)</math></p> <p><span style="border: 1px solid black; padding: 5px; display: inline-block;">Award SC M1 if you see <math>(-\frac{1}{2})(**x) + \frac{(-\frac{1}{2})(-\frac{3}{2})}{2!} (**x)^2</math></span></p> <p><math>\frac{1}{2} \left[ 1 + \frac{3}{8}x; \dots \right]</math></p> <p>SC: <math>K \left[ 1 + \frac{3}{8}x + \frac{27}{128}x^2 + \dots \right]</math></p> <p><math>\frac{1}{2} \left[ \dots; \frac{27}{128}x^2 \right]</math></p> <p><i>Ignore subsequent working</i></p> <p><b>[5]</b></p>
(b)	$(x+8) \left( \frac{1}{2} + \frac{3}{16}x + \frac{27}{256}x^2 + \dots \right)$ $= \frac{1}{2}x + \frac{3}{16}x^2 + \dots$ $+ 4 + \frac{3}{2}x + \frac{27}{32}x^2 + \dots$ $= 4 + 2x; + \frac{33}{32}x^2 + \dots$	<p>Writing <math>(x+8)</math> multiplied by candidate's part (a) expansion.</p> <p>Multiply out brackets to find a constant term, two <math>x</math> terms and two <math>x^2</math> terms.</p> <p>Anything that cancels to <math>4 + 2x; \frac{33}{32}x^2</math></p> <p><b>[4]</b></p>

9 marks

Question Number	Scheme	Marks
6. (a)	<p>Lines meet where:</p> $\begin{pmatrix} -9 \\ 0 \\ 10 \end{pmatrix} + \lambda \begin{pmatrix} 2 \\ 1 \\ -1 \end{pmatrix} = \begin{pmatrix} 3 \\ 1 \\ 17 \end{pmatrix} + \mu \begin{pmatrix} 3 \\ -1 \\ 5 \end{pmatrix}$ <p style="text-align: center;"><b>i:</b> <math>-9 + 2\lambda = 3 + 3\mu \quad (1)</math></p> <p>Any two of   <b>j:</b>      <math>\lambda = 1 - \mu \quad (2)</math></p> <p>                     <b>k:</b> <math>10 - \lambda = 17 + 5\mu \quad (3)</math></p> <p>(1) - 2(2) gives:   <math>-9 = 1 + 5\mu \Rightarrow \mu = -2</math></p> <p>(2) gives:   <math>\lambda = 1 - (-2) = 3</math></p> <p><math>\mathbf{r} = \begin{pmatrix} -9 \\ 0 \\ 10 \end{pmatrix} + 3 \begin{pmatrix} 2 \\ 1 \\ -1 \end{pmatrix}</math> or <math>\mathbf{r} = \begin{pmatrix} 3 \\ 1 \\ 17 \end{pmatrix} - 2 \begin{pmatrix} 3 \\ -1 \\ 5 \end{pmatrix}</math></p> <p>Intersect at <math>\mathbf{r} = \begin{pmatrix} -3 \\ 3 \\ 7 \end{pmatrix}</math> or <math>\mathbf{r} = \underline{-3\mathbf{i} + 3\mathbf{j} + 7\mathbf{k}}</math></p> <p>Either check <b>k:</b>  <math>\lambda = 3: \text{LHS} = 10 - \lambda = 10 - 3 = 7</math>  <math>\mu = -2: \text{RHS} = 17 + 5\mu = 17 - 10 = 7</math></p> <p>(As LHS = RHS then the lines intersect.)</p>	<p>Need any two of these correct equations seen anywhere in part (a).</p> <p>Attempts to solve simultaneous equations to find one of either <math>\lambda</math> or <math>\mu</math></p> <p>Both <u><math>\lambda = 3</math></u> &amp; <u><math>\mu = -2</math></u></p> <p>Substitutes their value of either <math>\lambda</math> or <math>\mu</math> into the line <math>l_1</math> or <math>l_2</math> respectively. This mark can be implied by any two correct components of <math>(-3, 3, 7)</math>.</p> <p><math>\begin{pmatrix} -3 \\ 3 \\ 7 \end{pmatrix}</math> or <math>\underline{-3\mathbf{i} + 3\mathbf{j} + 7\mathbf{k}}</math>  or <math>(-3, 3, 7)</math></p> <p>Either check that <math>\lambda = 3, \mu = -2</math> in a third equation or check that <math>\lambda = 3, \mu = -2</math> give the same coordinates on the other line. Conclusion not needed.</p>
(b)	<p><math>\mathbf{d}_1 = 2\mathbf{i} + \mathbf{j} - \mathbf{k}, \quad \mathbf{d}_2 = 3\mathbf{i} - \mathbf{j} + 5\mathbf{k}</math></p> <p>As <math>\mathbf{d}_1 \bullet \mathbf{d}_2 = \begin{pmatrix} 2 \\ 1 \\ -1 \end{pmatrix} \bullet \begin{pmatrix} 3 \\ -1 \\ 5 \end{pmatrix} = \underline{(2 \times 3) + (1 \times -1) + (-1 \times 5)} = 0</math></p> <p>Then <math>l_1</math> is perpendicular to <math>l_2</math>.</p>	<p>Dot product calculation between the <b>two direction vectors:</b>  <math>\underline{(2 \times 3) + (1 \times -1) + (-1 \times 5)}</math>  or <math>\underline{6 - 1 - 5}</math></p> <p>Result '<math>=0</math>' and appropriate conclusion</p>

Question Number	Scheme	Marks
6. (c)	<p>Equating <math>\mathbf{i}</math> ; <math>-9 + 2\lambda = 5 \Rightarrow \lambda = 7</math></p> $\mathbf{r} = \begin{pmatrix} -9 \\ 0 \\ 10 \end{pmatrix} + 7 \begin{pmatrix} 2 \\ 1 \\ -1 \end{pmatrix} = \begin{pmatrix} 5 \\ 7 \\ 3 \end{pmatrix}$ <p>(= <math>\overrightarrow{OA}</math>. Hence the point A lies on <math>l_1</math>.)</p>	<p>Substitutes candidate's <math>\lambda = 7</math> into the line <math>l_1</math> and finds <math>5\mathbf{i} + 7\mathbf{j} + 3\mathbf{k}</math>. The conclusion on this occasion is not needed.</p> <p>B1 [1]</p>
(d)	<p>Let <math>\overrightarrow{OX} = -3\mathbf{i} + 3\mathbf{j} + 7\mathbf{k}</math> be point of intersection</p> $\overrightarrow{AX} = \overrightarrow{OX} - \overrightarrow{OA} = \begin{pmatrix} -3 \\ 3 \\ 7 \end{pmatrix} - \begin{pmatrix} 5 \\ 7 \\ 3 \end{pmatrix} = \begin{pmatrix} -8 \\ -4 \\ 4 \end{pmatrix}$ <p><math>\overrightarrow{OB} = \overrightarrow{OA} + \overrightarrow{AB} = \overrightarrow{OA} + 2\overrightarrow{AX}</math></p> $\overrightarrow{OB} = \begin{pmatrix} 5 \\ 7 \\ 3 \end{pmatrix} + 2 \begin{pmatrix} -8 \\ -4 \\ 4 \end{pmatrix} = \begin{pmatrix} 5 \\ 7 \\ 3 \end{pmatrix} + 2 \left( \text{their } \overrightarrow{AX} \right)$ <p>Hence, <math>\overrightarrow{OB} = \begin{pmatrix} -11 \\ -1 \\ 11 \end{pmatrix}</math> or <math>\overrightarrow{OB} = \underline{-11\mathbf{i} - \mathbf{j} + 11\mathbf{k}}</math></p>	<p>Finding the difference between their <math>\overrightarrow{OX}</math> (can be implied) and <math>\overrightarrow{OA}</math>.</p> $\overrightarrow{AX} = \pm \left( \begin{pmatrix} -3 \\ 3 \\ 7 \end{pmatrix} - \begin{pmatrix} 5 \\ 7 \\ 3 \end{pmatrix} \right)$ <p><math>\overrightarrow{OB} = \overrightarrow{OA} + \overrightarrow{AB} = \overrightarrow{OA} + 2\overrightarrow{AX}</math></p> <p><math>\overrightarrow{OB} = \begin{pmatrix} 5 \\ 7 \\ 3 \end{pmatrix} + 2 \left( \text{their } \overrightarrow{AX} \right)</math></p> <p><math>\begin{pmatrix} -11 \\ -1 \\ 11 \end{pmatrix}</math> or <math>\underline{-11\mathbf{i} - \mathbf{j} + 11\mathbf{k}}</math></p> <p>or <math>\underline{(-11, -1, 11)}</math></p> <p>M1 ✓ ± dM1 ✓ A1 [3]</p> <p>12 marks</p>

Question Number	Scheme	Marks
7. (a)	$\frac{2}{4-y^2} \equiv \frac{2}{(2-y)(2+y)} \equiv \frac{A}{(2-y)} + \frac{B}{(2+y)}$ <p style="text-align: center;"><i>Forming this identity. NB: A &amp; B are not assigned in this question</i></p> <p>Let <math>y = -2</math>, <math>2 = B(4) \Rightarrow B = \frac{1}{2}</math></p> <p>Let <math>y = 2</math>, <math>2 = A(4) \Rightarrow A = \frac{1}{2}</math></p> <p>giving <math>\frac{\frac{1}{2}}{(2-y)} + \frac{\frac{1}{2}}{(2+y)}</math></p> <p style="text-align: right;"><u><math>\frac{\frac{1}{2}}{(2-y)} + \frac{\frac{1}{2}}{(2+y)}</math></u>, aef</p> <p>(If no working seen, but candidate writes down <b><i>correct partial fraction</i></b> then award all three marks. If no working is seen but one of A or B is incorrect then M0A0A0.)</p>	M1 A1 <u>A1</u> cao [3]

Question Number	Scheme	Marks
7. (b)	$\int \frac{2}{4-y^2} dy = \int \frac{1}{\cot x} dx$ $\int \frac{\frac{1}{2}}{(2-y)} + \frac{\frac{1}{2}}{(2+y)} dy = \int \tan x dx$ $\therefore -\frac{1}{2}\ln(2-y) + \frac{1}{2}\ln(2+y) = \ln(\sec x) + (c)$ <p style="text-align: right;"><small>Separates variables as shown. Can be implied. Ignore the integral signs, and the '2'.</small></p> <p style="text-align: right;"><small>B1</small></p>	
	$\ln(\sec x) \text{ or } -\ln(\cos x)$ <p style="text-align: right;"><small>Either <math>\pm a \ln(\lambda - y)</math> or <math>\pm b \ln(\lambda + y)</math> their <math>\int \frac{1}{\cot x} dx = \text{LHS}</math> correct with ft for their A and B and no error with the "2" with or without <math>+ c</math></small></p> <p style="text-align: right;"><small>B1 M1; A1 ✓</small></p>	
	$y=0, x=\frac{\pi}{3} \Rightarrow -\frac{1}{2}\ln 2 + \frac{1}{2}\ln 2 = \ln\left(\frac{1}{\cos(\frac{\pi}{3})}\right) + c$ <div style="border: 1px solid black; padding: 5px; width: fit-content;">           Use of <math>y=0</math> and <math>x=\frac{\pi}{3}</math> in an integrated equation containing c ;         </div> <p style="text-align: right;"><small>M1*</small></p>	
	$\{0 = \ln 2 + c \Rightarrow c = -\ln 2\}$ $-\frac{1}{2}\ln(2-y) + \frac{1}{2}\ln(2+y) = \ln(\sec x) - \ln 2$ $\frac{1}{2} \ln\left(\frac{2+y}{2-y}\right) = \ln\left(\frac{\sec x}{2}\right)$ $\ln\left(\frac{2+y}{2-y}\right) = 2\ln\left(\frac{\sec x}{2}\right)$ $\ln\left(\frac{2+y}{2-y}\right) = \ln\left(\frac{\sec x}{2}\right)^2$ $\frac{2+y}{2-y} = \frac{\sec^2 x}{4}$ <p style="text-align: right;"><small>Using either the quotient (or product) or power laws for logarithms CORRECTLY.</small></p> <p style="text-align: right;"><small>M1</small></p>	
	$\frac{2+y}{2-y} = \frac{\sec^2 x}{4}$ <p style="text-align: right;"><small>Using the log laws correctly to obtain a single log term on both sides of the equation.</small></p> <p style="text-align: right;"><small>dM1*</small></p>	
	$\text{Hence, } \sec^2 x = \frac{8+4y}{2-y}$ $\sec^2 x = \frac{8+4y}{2-y}$ <p style="text-align: right;"><small>A1 aef</small></p>	[8]
		11 marks

Question Number	Scheme	Marks
8. (a)	<p>At <math>P(4, 2\sqrt{3})</math> either <math>4 = 8\cos t</math> or <math>2\sqrt{3} = 4\sin 2t</math></p> <p><math>\Rightarrow</math> only solution is <math>t = \frac{\pi}{3}</math> where <math>0, t, \frac{\pi}{2}</math></p> <p><math>t = \frac{\pi}{3}</math> or awrt 1.05 (radians) only stated in the range <math>0, t, \frac{\pi}{2}</math></p>	M1 A1 [2]
(b)	<p><math>x = 8\cos t, y = 4\sin 2t</math></p> <p><math>\frac{dx}{dt} = -8\sin t, \frac{dy}{dt} = 8\cos 2t</math></p> <p>At <math>P</math>, <math>\frac{dy}{dx} = \frac{8\cos(\frac{2\pi}{3})}{-8\sin(\frac{\pi}{3})}</math></p> <p><math display="block">\left. = \frac{8(-\frac{1}{2})}{(-8)(\frac{\sqrt{3}}{2})} = \frac{1}{\sqrt{3}} = \text{awrt } 0.58 \right\}</math></p> <p>Hence <math>m(N) = -\sqrt{3}</math> or <math>\frac{-1}{\frac{1}{\sqrt{3}}}</math></p> <p>N: <math>y - 2\sqrt{3} = -\sqrt{3}(x - 4)</math></p> <p>N: <math>y = -\sqrt{3}x + 6\sqrt{3}</math> AG</p> <p>or <math>2\sqrt{3} = -\sqrt{3}(4) + c \Rightarrow c = 2\sqrt{3} + 4\sqrt{3} = 6\sqrt{3}</math></p> <p>so N: <math>[y = -\sqrt{3}x + 6\sqrt{3}]</math></p>	<p>Attempt to differentiate both <math>x</math> and <math>y</math> wrt <math>t</math> to give <math>\pm p \sin t</math> and <math>\pm q \cos 2t</math> respectively</p> <p>Correct <math>\frac{dx}{dt}</math> and <math>\frac{dy}{dt}</math></p> <p>Divides in correct way round and attempts to substitute their value of <math>t</math> (in degrees or radians) into their <math>\frac{dy}{dx}</math> expression.</p> <p>You may need to check candidate's substitutions for M1*</p> <p>Note the next two method marks are dependent on M1*</p> <p>Uses <math>m(N) = -\frac{1}{\text{their } m(T)}</math>.</p> <p>Uses <math>y - 2\sqrt{3} = (\text{their } m_N)(x - 4)</math> or finds <math>c</math> using <math>x = 4</math> and <math>y = 2\sqrt{3}</math> and uses <math>y = (\text{their } m_N)x + "c"</math>.</p> <p><math>y = -\sqrt{3}x + 6\sqrt{3}</math></p> <p>A1 cso AG</p>
		[6]

Question	Scheme	Marks
8. (c)	$A = \int_0^4 y \, dx = \int_{\frac{\pi}{2}}^{\frac{\pi}{3}} 4 \sin 2t.(-8 \sin t) \, dt$ $A = \int_{\frac{\pi}{2}}^{\frac{\pi}{3}} -32 \sin 2t \sin t \, dt = \int_{\frac{\pi}{2}}^{\frac{\pi}{3}} -32(2 \sin t \cos t) \sin t \, dt$ $A = \int_{\frac{\pi}{2}}^{\frac{\pi}{3}} -64 \sin^2 t \cos t \, dt$ $A = \int_{\frac{\pi}{3}}^{\frac{\pi}{2}} 64 \sin^2 t \cos t \, dt$	attempt at $A = \int y \frac{dx}{dt} dt$ correct expression (ignore limits and $dt$ )  Seeing $\sin 2t = 2 \sin t \cos t$ anywhere in PART (c).  <div style="border: 1px solid black; padding: 5px;"> <p>Correct proof. Appreciation  of how the negative sign  affects the limits.  <b>Note that the answer is  given in the question.</b></p> </div>
		A1 AG [4]
(d)	{Using substitution $u = \sin t \Rightarrow \frac{du}{dt} = \cos t$ } {change limits: when $t = \frac{\pi}{3}$ , $u = \frac{\sqrt{3}}{2}$ & when $t = \frac{\pi}{2}$ , $u = 1$ }  $A = 64 \left[ \frac{\sin^3 t}{3} \right]_{\frac{\pi}{3}}^{\frac{\pi}{2}}$ or $A = 64 \left[ \frac{u^3}{3} \right]_{\frac{\sqrt{3}}{2}}^1$ $A = 64 \left[ \frac{1}{3} - \left( \frac{1}{3} \cdot \frac{\sqrt{3}}{2} \cdot \frac{\sqrt{3}}{2} \cdot \frac{\sqrt{3}}{2} \right) \right]$ $A = 64 \left( \frac{1}{3} - \frac{1}{8}\sqrt{3} \right) = \underline{\underline{\frac{64}{3} - 8\sqrt{3}}}$	$k \sin^3 t$ or $ku^3$ with $u = \sin t$ Correct integration ignoring limits.  <div style="border: 1px solid black; padding: 5px;"> <p>Substitutes limits of either  <math>(t = \frac{\pi}{2} \text{ and } t = \frac{\pi}{3})</math> or  <math>(u = 1 \text{ and } u = \frac{\sqrt{3}}{2})</math> and  subtracts the correct way  round.</p> </div>
		A1 aef isw [4]
	(Note that $a = \frac{64}{3}$ , $b = -8$ )	16 marks