

- 1 (i) Attempt use of product rule  
Obtain  $3x^2e^{2x} + 2x^3e^{2x}$  M1 producing ... + ... form  
A1 2 or equiv
- 
- (ii) Attempt use of chain rule to produce  $\frac{kx}{3+2x^2}$  form M1 any constant  $k$   
Obtain  $\frac{4x}{3+2x^2}$  A1 2
- 
- (iii) Attempt use of quotient rule M1 or equiv; condone  $u/v$  confusions  
Obtain  $\frac{2x+1-2x}{(2x+1)^2}$  or  $(2x+1)^{-1} - 2x(2x+1)^{-2}$  A1 2 or (unsimplified) equiv
- [If ... +  $c$  included in all three parts and all three parts otherwise correct, award M1A1, M1A1, M1A0; otherwise ignore any inclusion of ... +  $c$  . ]

**6**

- 2 (i) Obtain one of  $\pm \ln(\pm x \pm 4)$  M1  
Obtain correct equation  $y = -\ln(x-4)$  A1 2 or equiv; condone use of modulus signs instead of brackets
- 
- (ii) State, in any order, S, S and T M1 or equiv such as  $S^2$ , T or 2S, T  
State T, then S, then S A1 2 or equiv (note that S, S,  $T^9$  and S,  $T^3$ , S are alternative correct answers)

**4**

- 3 (i) Use  $\operatorname{cosec} \theta = \frac{1}{\sin \theta}$  B1  
Attempt to express equation in terms of  $\sin \theta$  M1 using  $\cos 2\theta = \pm 1 \pm 2 \sin^2 \theta$  or equiv  
Obtain or clearly imply  $6 \sin^2 \theta - 11 \sin \theta - 10 = 0$  A1 3 or  $-6 \sin^2 \theta + 11 \sin \theta + 10 = 0$
- 
- (ii) Attempt solution to obtain at least one value of  $\sin \theta$  M1 should be  $s = -\frac{2}{3}, \frac{5}{2}$   
Obtain  $-41.8$  A1 allow  $-42$  or greater accuracy  
Obtain  $-138$  A1 3 or greater accuracy; and no others between  $-180$  and  $180$
- [Answer(s) only: award 0 out of 3.]

**6**

4	<p>(i) <u>Either</u>: Integrate to obtain <math>k \ln x</math> B1                  Use at least one relevant logarithm property M1                  Obtain <math>k \ln 3 = \ln 81</math> and hence <math>k = 4</math> A1 <b>3</b> AG; accurate work required</p> <p><u>Or 1</u>: (where solution involves no use of a logarithm property)                  Integrate to obtain <math>k \ln x</math> B1                  Obtain correct explicit expression for <math>k</math> and                  conclude <math>k = 4</math> with no error seen B2 <b>3</b> AG; e.g. <math>k = \frac{\ln 81}{\ln 6 - \ln 2} = 4</math></p> <p><u>Or 2</u>: (where solution involves verification of result by initial substitution of 4 for <math>k</math>)                  Integrate to obtain <math>4 \ln x</math> B1                  Use at least one relevant logarithm property M1                  Obtain <math>\ln 81</math> legitimately with no error seen A1 <b>3</b> AG; accurate work required</p>
-----	
(ii)	<p>State volume involves <math>\int \pi \left(\frac{4}{x}\right)^2 dx</math> B1 possibly implied</p> <p>Obtain integral of form <math>k_1 x^{-1}</math> M1 any constant <math>k_1</math> including <math>\pi</math> or not</p> <p>Use correct process for finding volume produced from <math>S</math> M1 <math>\int (k_2 2^2 - k_3 y^2) dx</math>, including <math>\pi</math> or not with correct limits indicated; or equiv</p> <p>Obtain <math>16\pi - \frac{16}{3}\pi</math> and hence <math>\frac{32}{3}\pi</math> A1 <b>4</b> or exact equiv</p> <p style="text-align: right;"><b>7</b></p>
-----	
5	<p>(i) Attempt process for finding both critical values M1 squaring both sides to obtain 3 terms on each side or considering 2 different linear eqns/inequalities</p> <p>Obtain <math>-4</math> A1</p> <p>Obtain <math>\frac{2}{3}</math> A1</p> <p>Attempt process for solving inequality M1 table, sketch, ...; needs two critical values; implied by plausible answer</p> <p>Obtain <math>-4 \leq x \leq \frac{2}{3}</math> A1 <b>5</b> with <math>\leq</math> and not <math>&lt;</math></p>
-----	
(ii)	<p>Use correct process to find value of <math> x + 2 </math> using any value M1 ... whether part of answer to (i) or not</p> <p>Obtain <math>2\frac{2}{3}</math> or <math>\frac{8}{3}</math> A1 <b>2</b> dependent on 5 marks awarded in part (i)</p> <p style="text-align: right;"><b>7</b></p>

<p><b>6 (i)</b> Attempt calculations involving 1.0 and 1.1 Obtain <math>-0.57</math> and <math>0.76</math></p> <p>Refer to sign change (or equiv for rearranged eqn)</p>	<p>M1 using radians A1 or values to 1 dp (rounded or truncated); or equivs (where eqn rearranged)</p> <p>A1 <b>3</b> AG; following correct work only</p>
<hr style="border-top: 1px dashed black;"/>	
<p><b>(ii)</b> Obtain correct first iterate Carry out iteration process Obtain at least 3 correct iterates Obtain <math>1.05083</math></p> <p style="margin-left: 20px;">[<math>1 \rightarrow 1.047198 \rightarrow 1.050571 \rightarrow 1.050809 \rightarrow 1.050826 \rightarrow 1.050827</math>; <math>1.05 \rightarrow 1.050769 \rightarrow 1.050823 \rightarrow 1.050827 \rightarrow 1.050827</math>; <math>1.1 \rightarrow 1.054268 \rightarrow 1.051070 \rightarrow 1.050844 \rightarrow 1.050829 \rightarrow 1.050827</math>]</p>	<p>B1 using value <math>x_1</math> such that <math>1.0 \leq x_1 \leq 1.1</math> M1 obtaining at least 3 iterates in all so far A1 showing at least 3 dp A1 <b>4</b> answer required to exactly 5 d.p.</p>
<hr style="border-top: 1px dashed black;"/>	
<p><b>(iii)</b> State or imply <math>\sec^2 2x = 1 + \tan^2 2x</math> Relate to earlier equation</p> <p>Deduce <math>2x = 1.05083</math> and hence <math>0.525</math></p> <p>[SC: Rearrange to obtain <math>x = \frac{1}{2} \cos^{-1}(2x+3)^{-\frac{1}{2}}</math> Use iterative process to obtain <math>0.525</math></p>	<p>B1 M1 by halving or doubling answer to <b>(ii)</b> or carrying out equivalent iteration process A1 <b>3</b> following their answer to <b>(ii)</b>; or greater accuracy B1 B1 <b>2</b> or greater accuracy]</p>
<b>10</b>	

<p><b>7</b> Differentiate to obtain <math>k_1(3x-1)^3</math> Obtain correct <math>12(3x-1)^3</math> Substitute 1 to obtain 96 Attempt to find <math>x</math>-coordinate of <math>Q</math> Obtain <math>\frac{5}{6}</math></p> <p>Integrate to obtain <math>k_2(3x-1)^5</math> Obtain correct <math>\frac{1}{15}(3x-1)^5</math> Use limits <math>\frac{1}{3}</math> and 1 to obtain <math>\frac{32}{15}</math> Attempt to find shaded area by correct process Obtain <math>(\frac{32}{15} - \frac{1}{2} \times \frac{1}{6} \times 16)</math> and hence <math>\frac{4}{5}</math></p>	<p>M1 any constant <math>k_1</math> A1 or (unsimplified) equiv A1 M1 using tangent with <math>y = 0</math> or using gradient A1 or exact equiv</p> <p>M1 any constant <math>k_2</math> A1 or (unsimplified) equiv A1 M1 integral – triangle or equiv A1 or equiv</p>
<b>10</b>	

<p><b>8 (i)</b> Obtain <math>R = 3\sqrt{2}</math> or <math>R = \sqrt{18}</math> or <math>R = 4.24</math> Attempt to find value of <math>\alpha</math> Obtain <math>\frac{1}{4}\pi</math> or <math>0.785</math></p>	<p>B1 or equiv M1 condone sin/cos muddles and degrees A1 <b>3</b> in radians now</p>
<hr style="border-top: 1px dashed black;"/>	
<p><b>(ii) a</b> Equate <math>x - \alpha</math> to <math>\frac{1}{2}\pi</math> or attempt solution of <math>3\cos x + 3\sin x = 0</math> Obtain <math>\frac{3}{4}\pi</math></p>	<p>M1 condone degrees here A1 <b>2</b> or ..., <math>-\frac{5}{4}\pi, -\frac{1}{4}\pi, \frac{7}{4}\pi, \dots</math>; in radians now</p>
<hr style="border-top: 1px dashed black;"/>	
<p><b>b</b> Attempt correct process to find value of <math>3x - \alpha</math> Obtain at least one correct exact value of <math>3x - \alpha</math> Attempt at least one positive value of <math>x</math> Obtain <math>\frac{1}{36}\pi</math></p>	<p>*M1 with attempt at rearranging <math>T(3x) = \frac{8}{9}\sqrt{6}</math> A1 <math>\pm\frac{1}{6}\pi, \pm\frac{11}{6}\pi, \dots</math> M1 dep *M A1 <b>4</b></p>
<b>9</b>	

<p><b>9 (i)</b> Attempt to find <math>x</math>-coord of staty point or complete square                  Obtain <math>(\frac{3}{2}, -9)</math> or <math>4(x-\frac{3}{2})^2 - 9</math> or <math>-9</math>                  State <math>f(x) \geq -9</math></p>	<p>M1                  A1 or equiv                  A1 <b>3</b> using any notation; with <math>\geq</math></p>
<hr style="border-top: 1px dashed black;"/>	
<p><b>(ii)</b> Make one correct (perhaps general) relevant statement                  Conclude with correct evidence related to this f</p>	<p>B1 not 1 -1, f is many-one, ... ; maybe implied if attempt is specific to this f                  B1 <b>2</b> AG; (more or less) correct sketch; correct relevant calculations, ...</p>
<hr style="border-top: 1px dashed black;"/>	
<p><b>(iii)</b> <u>Either</u>: Attempt to find expression for <math>g^{-1}</math>                  Obtain <math>\frac{1}{a}(x-b)</math>                  Compare <math>\frac{1}{a}(x-b)</math> and <math>ax+b</math>                    Obtain at least <math>-\frac{b}{a} = b</math> and hence <math>a = -1</math>                  [SC1: first two steps as above, then substitute <math>a = -1</math>: max possible M1A1B1]                  [SC2: substitute <math>a = -1</math> at start: Attempt to find inverse M1 Obtain <math>-x+b</math> and conclude A1 <b>2</b>]  <u>Or</u>: State or imply that <math>y = g^{-1}(x)</math> is reflection                  of <math>y = g(x)</math> in line <math>y = x</math>                  State that line unchanged by this reflection is perpendicular to <math>y = x</math>                  Conclude that <math>a</math> is <math>-1</math></p>	<p>*M1 or equiv                  A1 or equiv                  M1 dep *M; by equating either coefficients of <math>x</math> or constant terms (or both); or substituting two non-zero values of <math>x</math> and solving eqns for <math>a</math>                  A1 <b>4</b> AG; necessary detail required; or equiv                  M1 Obtain <math>-x+b</math> and conclude A1 <b>2</b>                  B1                  M2                  A1 <b>4</b></p>
<hr style="border-top: 1px dashed black;"/>	
<p><b>(iv)</b> State or imply that <math>gf(x) = -(4x^2 - 12x) + b</math>                  Attempt use of discriminant or relate to range of f                  Obtain <math>64 + 16b &lt; 0</math> or <math>9 + b &lt; 5</math>                  Obtain <math>b &lt; -4</math></p>	<p>B1                  M1 or equiv                  A1 or equiv                  A1 <b>4</b>  <span style="border: 1px solid black; padding: 2px;"><b>13</b></span></p>