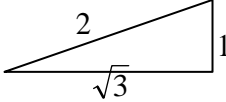
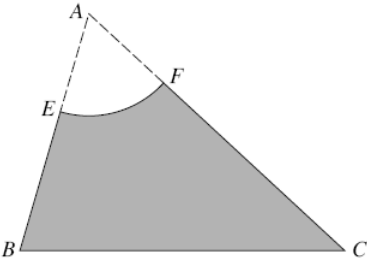
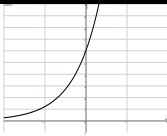


Core-2

January 2010

<p>1.(i) Show that the equation $2 \sin^2 x = 5 \cos x - 1$ can be expressed in the form $2 \cos^2 x + 5 \cos x - 3 = 0$.</p>	<p>Since $\sin^2 + \cos^2 = 1$ $LHS = 2(-\cos^2 x) = 2 - 2\cos^2 x$ Hence: $2 - 2\cos^2 x = 5\cos x - 1$.....re-arranged $0 = 2\cos^2 x + 5\cos x - 3$</p>	<p>as reqd.</p>																												
<p>1.(ii) Hence solve the equation $2 \sin^2 x = 5 \cos x - 1$, giving all values of x between 0° and 360°.</p>	<p>Let $c = \cos x$ Thus; $0 = 2c^2 + 5c - 3$ $0 = (c-1)(2c+3)$ $c = \frac{1}{2}$ or -3 discard $\cos x > 1$ Hence $\cos x = \frac{1}{2}$ Ans: <u>$x=60^\circ$ or 300°</u></p> 	<p>Use any convenient letter. Recognise $30^\circ, 60^\circ$ triangle & sketch it Need 300° or lose a mark</p>																												
<p>2. The gradient of a curve is given by $\frac{dy}{dx} = 6x - 4$ 2.(i) Find the equation of the curve.</p>	<p>By Integration $y = \frac{6x^2}{2} - 4x + k$ Use $(5, 5)$ to determine k $\Rightarrow 5 = 3 \times 4 - 4 \times 2 + k$ $k = 1$ Hence equation: <u>$y = 3x^2 - 4x + 1$</u></p>	<p>Don't forget the constant! Write down the final answer!</p>																												
<p>2.(ii) Find the value of p.</p>	<p>Substitute $(5, 5)$ $\Rightarrow 5 = 3p^2 - 4p + 1$ $0 = (p+2)(p-2) \rightarrow p = -\frac{2}{3}$ or $p = 2$ $p = 2$ has already been used Ans: <u>$p = -\frac{2}{3}$</u></p>	<p>Say why discarding $p=2$</p>																												
<p>3.(i) Find and simplify the first four terms in the expansion of $(2-x)^7$ in ascending powers of x.</p>	$\begin{aligned} (2-x)^7 &= {}^7C_0 \cdot 2^7 \cdot (-x)^0 + {}^7C_1 \cdot 2^6 \cdot (-x)^1 + {}^7C_2 \cdot 2^5 \cdot (-x)^2 + {}^7C_3 \cdot 2^4 \cdot (-x)^3 \\ &= 1 \times 128 \times x^0 - 7 \times 64x^1 + 21 \times 32x^2 - 35 \times 16x^3 \\ &= 128 - 448x + 672x^2 - 560x^3 \end{aligned}$	<p>Nice to keep this lot in a clear tabular form. Easier to work with & easier to mark</p>																												
<p>3.(ii) Hence find the coefficient of w^6 in the expansion of $(2 - \frac{1}{4}w^2)^7$</p>	<p>Replace $x \Leftrightarrow (\frac{1}{4}w^2)$ Gives $\rightarrow w^6$ is.....x^3 or $-560 \times (\frac{1}{4}w^2)^3 \rightarrow \frac{-560}{4}w^6$ Ans: <u>$-\frac{35}{4}$</u></p>	<p>Notice that the negative sign does NOT need substituting.</p>																												
<p>4.(i) Use the trapezium rule, with 4 strips each of width 0.5, to find an approximate value for $\int_3^5 \log_{10}(2+x) dx$</p>	<table border="0"> <tr> <td>x</td> <td>3</td> <td>3.5</td> <td>4</td> <td>4.5</td> <td>5</td> <td></td> </tr> <tr> <td></td> <td>$\log 3$</td> <td>$\log 3.5$</td> <td>$\log 4$</td> <td>$\log 4.5$</td> <td>$\log 5$</td> <td>$horiz.diff = 0.5$</td> </tr> <tr> <td></td> <td>0.6990</td> <td>0.7404</td> <td>0.7782</td> <td>0.8129</td> <td>0.8451</td> <td>$\times \frac{0.5}{2}$</td> </tr> <tr> <td></td> <td>$\times 1$</td> <td>$\times 2$</td> <td>$\times 2$</td> <td>$\times 2$</td> <td>$\times 1$</td> <td></td> </tr> </table> <p style="text-align: right;">Ans: 1.55</p>	x	3	3.5	4	4.5	5			$\log 3$	$\log 3.5$	$\log 4$	$\log 4.5$	$\log 5$	$horiz.diff = 0.5$		0.6990	0.7404	0.7782	0.8129	0.8451	$\times \frac{0.5}{2}$		$\times 1$	$\times 2$	$\times 2$	$\times 2$	$\times 1$		<p>As above, it's easier to see and work through in tabular form.</p>
x	3	3.5	4	4.5	5																									
	$\log 3$	$\log 3.5$	$\log 4$	$\log 4.5$	$\log 5$	$horiz.diff = 0.5$																								
	0.6990	0.7404	0.7782	0.8129	0.8451	$\times \frac{0.5}{2}$																								
	$\times 1$	$\times 2$	$\times 2$	$\times 2$	$\times 1$																									
<p>4.(ii) $\int_3^5 \log_{10} \sqrt{2+x} dx$</p>	<p>Let $A \log(2+x) = \log \sqrt{2+x} = \log(2+x)^{\frac{1}{2}}$ $\Rightarrow A = \frac{1}{2}$ Ans: 0.776</p>	<p>Simple rules-of-logs</p>																												

<p>5. $y = x^2 + 1$ and $y = 11 - \frac{9}{x^2}$ intersect at (1, 2) and (3, 10)</p> <p>exact area</p>	<p>Use:- $\int_1^3 \left\{ \left(11 - \frac{9}{x^2} \right) - (x^2 + 1) \right\} dx$</p> $\Rightarrow \int_1^3 (10 - 9x^{-2} - x^2) dx = \left[10x + \frac{9}{x} - \frac{x^3}{3} \right]_1^3$ $\Rightarrow 24 - 19 + \frac{1}{3} = 5 \frac{1}{3} \quad \text{Ans: } \underline{5 \frac{1}{3}}$	<p>Identify limits $x = 1, 3$</p> <p>Identify the "upper" and "lower" fns.</p>
<p>6.(i) $f(x) = 2x^3 + ax^2 + bx + 15$ Find the values of a and b.</p>	<p>Since $(x + 3)$ is a factor, use $x = -3$</p> $\rightarrow 0 = 2 \times (-3)^3 + a(-3)^2 + b(-3) + 15$ $\Rightarrow 0 = -54 + 9a - 3b + 15 = 9a - 3b - 39$ $\Rightarrow 39 = 9a - 3b$ $\Rightarrow 13 = 3a - b$ <p>Similarly, use $x = 2$</p> $\rightarrow 35 = 16 + 4a + 2b + 15$ $\Rightarrow 4 = 4a + 2b$ $\Rightarrow 2 = 2a + b$ $15 = 5a$ $\underline{a = 3 \quad b = -4}$	<p>Remainder-Theorem</p> <p>Solve the simult.eqns in any manner</p>
<p>6.(ii) Using these values of a and b, divide $f(x)$ by $(x + 3)$</p>	<p>Substituting for a & b</p> $x + 3 \overline{) 2x^3 + 3x^2 - 4x + 15}$ $\underline{2x^3 + 6x^2}$ $-3x^2 - 4x$ $\underline{-3x^2 - 9x + 15}$ $5x + 15$ <p>Ans: $\underline{2x^2 - 3x + 5}$</p>	<p>Try to keep x^2 in column, and similarly x, and numbers</p> <p>Clearly state the answer (don't leave it hidden in working)</p>
 <p>7.(i) Show that angle CAB is 1.10 radians</p>	<p>Using "cosine-rule"</p> $\hat{A} = \cos^{-1} \left(\frac{10^2 + 14^2 - 13^2}{2 \times 10 \times 14} \right) = \cos^{-1} \left(\frac{127}{280} \right)$ $= \cos^{-1}(0.45357 \dots) = 1.100028^c$	<p>Remember that the sign for degrees is $^\circ$, and for radians is c</p>
<p>7.(ii) Find the perimeter of the shaded region $EBCF$</p>	<p>Perim = $arc(EF) + 6 + 13 + 10$</p> $\rightarrow r \cdot \Theta + 29$ $\rightarrow 4 \times 1.100 + 29$ <p>Ans: Perim = 33.4</p>	<p>Lay out your working and explain each part</p> <p>Stating $r \cdot \Theta$ is crucial</p>
<p>7.(iii) Find the area of the shaded region $EBCF$</p>	<p>Area = Triangle - Sector</p> $\frac{1}{2} ab \sin c - \frac{r^2 \Theta}{2} \rightarrow 62.3854 - 9.6805 \rightarrow 53.5848$ <p>Ans: 53.6 to 3sf</p>	<p>Stating $\frac{1}{2} r^2 \Theta$ is crucial</p> <p>In these questions the area sine-rule is VERY common!</p>

<p>8.(i) $u_1 = 8$ and $u_{n+1} = u_n + 3$ Show that $u_5 = 20$</p>	<p>Using $u_n = a + (n-1)d$ where $a=8, n=5, d=3$ $u_5 = 8 + (5-1) \times 3 = 8 + 4 \times 3 = 8 + 12 = 20$</p>	<p>Use formulae given in tables</p>
<p>8.(ii) $u_n = pn + q$. State the values of p and q</p>	<p>p=common difference <u>3</u>; q = zeroth term <u>5</u></p>	
<p>8.(iii) type of sequence</p>	<p><u>Arithmetic</u></p>	<p>Simple statement will do</p>
<p>8.(iv) N such that $\sum_{n=1}^{2N} u_n - \sum_{n=1}^N u_n = 1256$.</p>	<p>Use $s_n = \frac{1}{2}n(\text{First} + \text{Last})$ for each case for $2N$: \dots first = 8; \dots last = $3(2N) + 5 = 6N + 5$ for N : \dots first = 8; \dots last = $3(N) + 5 = 3N + 5$ $1256 = \frac{1}{2}2N \blacksquare + (6N + 5) \bar{} - \frac{1}{2}N \blacksquare + (3N + 5) \bar{}$ $2512 = 2N[6N + 13] - N[3N + 13]$ $2512 = 12N^2 + 26N - 3N^2 - 13N$ $0 = 9N^2 + 13N - 2516 \rightarrow N = 16..or..-17.4$ Negative cannot be valid: Ans: <u>N=16</u></p>	<p>Don't try to do too much in one go. List all the terms, then use them. This is a slightly weird quadratic, but apply the formula, or simply use your calculator. (This is a "find" question, so any valid method will do.)</p>
<p>9.(i) Sketch the curve $y = 6 \times 5^x$</p>	 <p>y-intercept at 6; asymptotic to $y=0$</p>	<p>Exponential, through (0,6)</p>
<p>9.(ii) $y = 9^x$ has y-coordinate equal to 150</p>	<p>$150 = 9^x$ $\log(150) = \log(9^x) = x \log(9)$ Ans: <u>x = 2.28</u> $x = \frac{\log(150)}{\log(9)} = 2.28094$</p>	<p>„classic“ log-both-sides style of question</p>
<p>9.(iii) $y = 6 \times 5^x$ and $y = 9^x$</p>	<p>$6 \times 5^x = 9^x$ Let $\log(6 \times 5^x) = \log(9^x)$ $\log 6 + x \log 5 = x \log 9$ $(\log 2 + \log 3) + x \log 5 = x \log 9$ Now using base-3 wherever appropriate:- $\log_3 3 = 1$ and $\log_3 9 = 2$ Hence: L.H.S. = $\log_3 2 + 1 + x \log_3 5$ & R.H.S. = $2x$ overall by dividing: $[\log_3 2] + 1 = 2x - x[\log_3 5] = x(2 - \log_3 5)$ $\frac{1 + \log_3 2}{2 - \log_3 5} = x$</p>	<p>„classic“ log-both-sides style of question; Extract any multiple of 3 Simple re-arranging algebra from here-on. As required</p>