

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

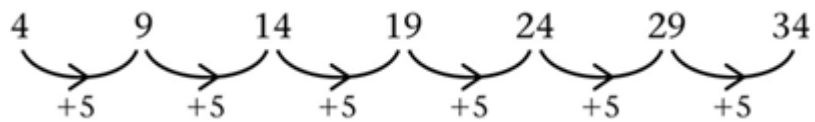
#### Exercise A, Question 1

#### Question:

Work out the next three terms of the following sequence. State the rule to find the next term:

4, 9, 14, 19, ...

#### Solution:



“Add 5 to previous term”

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## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

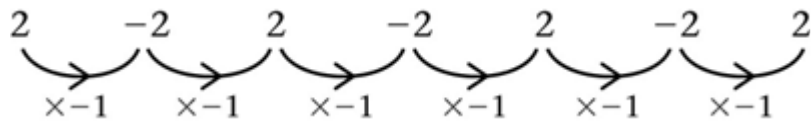
#### Exercise A, Question 2

#### Question:

Work out the next three terms of the following sequence. State the rule to find the next term:

2, -2, 2, -2, ...

#### Solution:



“Multiply previous term by - 1”

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## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

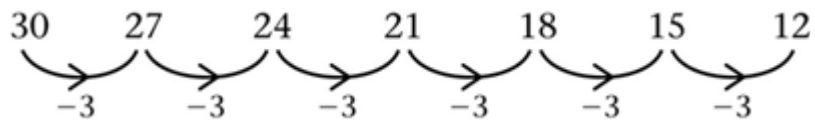
#### Exercise A, Question 3

#### Question:

Work out the next three terms of the following sequence. State the rule to find the next term:

30, 27, 24, 21, ...

#### Solution:



“Subtract 3 from previous term”

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## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise A, Question 4

#### Question:

Work out the next three terms of the following sequence. State the rule to find the next term:

2, 6, 18, 54, ...

#### Solution:



“Multiply previous term by 3”

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## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise A, Question 5

#### Question:

Work out the next three terms of the following sequence. State the rule to find the next term:

$$4, -2, 1, -\frac{1}{2}, \dots$$

#### Solution:

$$\begin{array}{cccccccc} 4 & & -2 & & 1 & & -\frac{1}{2} & & +\frac{1}{4} & & -\frac{1}{8} & & +\frac{1}{16} \\ \frown & \rightarrow & \frown & \rightarrow & \frown & \rightarrow & \frown & \rightarrow & \frown & \rightarrow & \frown & \rightarrow & \frown \\ & \times -\frac{1}{2} & & \times -\frac{1}{2} & & \times -\frac{1}{2} & & \times -\frac{1}{2} & & \times -\frac{1}{2} & & \times -\frac{1}{2} & & \times -\frac{1}{2} \end{array}$$

“Multiply previous term by  $-\frac{1}{2}$ ” (or “divide by  $-2$ ”)

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## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise A, Question 6

#### Question:

Work out the next three terms of the following sequence. State the rule to find the next term:

1, 2, 5, 14, ...

#### Solution:

$$\begin{array}{cccccccc} 1 & & 2 & & 5 & & 14 & & 41 & & 122 & & 365 \\ \curvearrowright & \rightarrow & \curvearrowright & \rightarrow & \curvearrowright & \rightarrow & \curvearrowright & \rightarrow & \curvearrowright & \rightarrow & \curvearrowright & \rightarrow & \\ \times 3 - 1 & & \times 3 - 1 & & \times 3 - 1 & & \times 3 - 1 & & \times 3 - 1 & & \times 3 - 1 & & \times 3 - 1 \end{array}$$

“Multiply previous term by 3 then subtract 1”

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## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise A, Question 7

#### Question:

Work out the next three terms of the following sequence. State the rule to find the next term:

1, 1, 2, 3, 5, ...

#### Solution:

$$\begin{array}{ccccccc} 1 & & 1 & & 2 & & 3 & & 5 & & 8 & & 13 & & 21 \\ & & \nearrow & & & & \nearrow & & \nearrow & & & & \nearrow & & \\ 1 + 1 = & & & & 3 + 5 = & & 8 + 13 = & & & & & & & & \end{array}$$

“Add together the two previous terms”

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## Edexcel Modular Mathematics for AS and A-Level

Sequences and series  
Exercise A, Question 8

**Question:**

Work out the next three terms of the following sequence. State the rule to find the next term:

$$1, \frac{2}{3}, \frac{3}{5}, \frac{4}{7}, \dots$$

**Solution:**

$$1, \frac{2}{3}, \frac{3}{5}, \frac{4}{7}, \frac{5}{9}, \frac{6}{11}, \frac{7}{13}$$

“Add 1 to previous numerator, 2 to previous denominator”

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### Sequences and series

#### Exercise A, Question 9

#### Question:

Work out the next three terms of the following sequence. State the rule to find the next term:

4, 3, 2.5, 2.25, 2.125, ...

#### Solution:

$$\begin{array}{cccccccc} 4 & & 3 & & 2.5 & & 2.25 & & 2.125 & & 2.0625 & & 2.03125 & & 2.015625 \\ \curvearrowright & & \curvearrowright & & \curvearrowright & & \curvearrowright & & \curvearrowright & & \curvearrowright & & \curvearrowright & & \curvearrowright \\ \div 2 + 1 & & \div 2 + 1 & & \div 2 + 1 & & \div 2 + 1 & & \div 2 + 1 & & \div 2 + 1 & & \div 2 + 1 & & \div 2 + 1 \end{array}$$

“Divide previous term by 2 then add 1”

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### Sequences and series

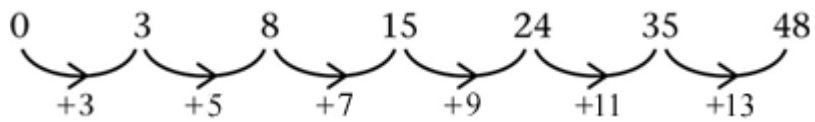
#### Exercise A, Question 10

#### Question:

Work out the next three terms of the following sequence. State the rule to find the next term:

0, 3, 8, 15, ...

#### Solution:



“Add consecutive odd numbers to previous term”

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## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise B, Question 1

#### Question:

Find the  $U_1$ ,  $U_2$ ,  $U_3$  and  $U_{10}$  of the following sequences, where:

(a)  $U_n = 3n + 2$

(b)  $U_n = 10 - 3n$

(c)  $U_n = n^2 + 5$

(d)  $U_n = (n - 3)^2$

(e)  $U_n = (-2)^n$

(f)  $U_n = \frac{n}{n+2}$

(g)  $U_n = (-1)^n \frac{n}{n+2}$

(h)  $U_n = (n - 2)^3$

#### Solution:

(a)  $U_1 = 3 \times 1 + 2 = 5$ ,  $U_2 = 3 \times 2 + 2 = 8$ ,  $U_3 = 3 \times 3 + 2 = 11$ ,  $U_{10} = 3 \times 10 + 2 = 32$

(b)  $U_1 = 10 - 3 \times 1 = 7$ ,  $U_2 = 10 - 3 \times 2 = 4$ ,  $U_3 = 10 - 3 \times 3 = 1$ ,  $U_{10} = 10 - 3 \times 10 = -20$

(c)  $U_1 = 1^2 + 5 = 6$ ,  $U_2 = 2^2 + 5 = 9$ ,  $U_3 = 3^2 + 5 = 14$ ,  $U_{10} = 10^2 + 5 = 105$

(d)  $U_1 = (1 - 3)^2 = 4$ ,  $U_2 = (2 - 3)^2 = 1$ ,  $U_3 = (3 - 3)^2 = 0$ ,  $U_{10} = (10 - 3)^2 = 49$

(e)  $U_1 = (-2)^1 = -2$ ,  $U_2 = (-2)^2 = 4$ ,  $U_3 = (-2)^3 = -8$ ,  $U_{10} = (-2)^{10} = 1024$

(f)  $U_1 = \frac{1}{1+2} = \frac{1}{3}$ ,  $U_2 = \frac{2}{2+2} = \frac{2}{4} = \frac{1}{2}$ ,  $U_3 = \frac{3}{3+2} = \frac{3}{5}$ ,  $U_{10} = \frac{10}{10+2} = \frac{10}{12} = \frac{5}{6}$

(g)  $U_1 = (-1)^1 \frac{1}{1+2} = -\frac{1}{3}$ ,  $U_2 = (-1)^2 \frac{2}{2+2} = \frac{2}{4} = \frac{1}{2}$ ,  $U_3 = (-1)^3 \frac{3}{3+2} = -\frac{3}{5}$ ,  $U_{10} = (-1)^{10} \frac{10}{10+2} = \frac{10}{12} = \frac{5}{6}$

(h)  $U_1 = (1 - 2)^3 = (-1)^3 = -1$ ,  $U_2 = (2 - 2)^3 = 0$ ,  $U_3 = (3 - 2)^3 = 1$ ,  $U_{10} = (10 - 2)^3 = 8^3 = 512$

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## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise B, Question 2

#### Question:

Find the value of  $n$  for which  $U_n$  has the given value:

(a)  $U_n = 2n - 4$ ,  $U_n = 24$

(b)  $U_n = (n - 4)^2$ ,  $U_n = 25$

(c)  $U_n = n^2 - 9$ ,  $U_n = 112$

(d)  $U_n = \frac{2n+1}{n-3}$ ,  $U_n = \frac{19}{6}$

(e)  $U_n = n^2 + 5n - 6$ ,  $U_n = 60$

(f)  $U_n = n^2 - 4n + 11$ ,  $U_n = 56$

(g)  $U_n = n^2 + 4n - 5$ ,  $U_n = 91$

(h)  $U_n = (-1)^n \frac{n}{n+4}$ ,  $U_n = \frac{7}{9}$

(i)  $U_n = \frac{n^3+3}{5}$ ,  $U_n = 13.4$

(j)  $U_n = \frac{n^3}{5} + 3$ ,  $U_n = 28$

#### Solution:

(a)  $24 = 2n - 4$   
 $28 = 2n \quad ( + 4 )$   
 $14 = n \quad ( \div 2 )$   
 $n = 14$

(b)  $25 = (n - 4)^2$   
 $\pm 5 = (n - 4) \quad ( \sqrt{\quad} )$   
 $9, -1 = n \quad ( + 4 )$   
 $n = 9 \quad ( \text{it must be positive} )$

(c)  $112 = n^2 - 9$   
 $121 = n^2 \quad ( + 9 )$   
 $\pm 11 = n \quad ( \sqrt{\quad} )$   
 $n = 11$

(d)  $\frac{19}{6} = \frac{2n+1}{n-3} \quad ( \text{cross multiply} )$

$19(n - 3) = 6(2n + 1)$

$$19n - 57 = 12n + 6 \quad ( - 12n )$$

$$7n - 57 = 6 \quad ( + 57 )$$

$$7n = 63$$

$$n = 9$$

$$(e) 60 = n^2 + 5n - 6 \quad ( - 60 )$$

$$0 = n^2 + 5n - 66 \quad (\text{factorise})$$

$$0 = (n + 11) (n - 6)$$

$$n = -11, 6$$

$$n = 6$$

$$(f) 56 = n^2 - 4n + 11 \quad ( - 56 )$$

$$0 = n^2 - 4n - 45 \quad (\text{factorise})$$

$$0 = (n - 9) (n + 5)$$

$$n = 9, -5$$

$$n = 9$$

$$(g) 91 = n^2 + 4n - 5 \quad ( - 91 )$$

$$0 = n^2 + 4n - 96 \quad (\text{factorise})$$

$$0 = (n + 12) (n - 8)$$

$$n = -12, 8$$

$$n = 8$$

$$(h) \frac{7}{9} = (-1)^n \frac{n}{n+4}$$

$n$  must be even

$$\frac{7}{9} = \frac{n}{n+4}$$

$$7(n+4) = 9n$$

$$7n + 28 = 9n$$

$$28 = 2n$$

$$n = 14$$

$$(i) 13.4 = \frac{n^3 + 3}{5} \quad ( \times 5 )$$

$$67 = n^3 + 3 \quad ( - 3 )$$

$$64 = n^3 \quad ( \sqrt[3]{\quad} )$$

$$n = 4$$

$$(j) 28 = \frac{n^3}{5} + 3 \quad ( - 3 )$$

$$25 = \frac{n^3}{5} \quad ( \times 5 )$$

$$125 = n^3 \quad ( \sqrt[3]{\quad} )$$

$$n = 5$$

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## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise B, Question 3

#### Question:

Prove that the  $(2n + 1)$  th term of the sequence  $U_n = n^2 - 1$  is a multiple of 4.

#### Solution:

$$\begin{aligned} & (2n + 1) \text{ th term} \\ &= (2n + 1)^2 - 1 \\ &= (2n + 1)(2n + 1) - 1 \\ &= 4n^2 + 4n + 1 - 1 \\ &= 4n^2 + 4n \\ &= 4n(n + 1) \\ &= 4 \times n(n + 1) \\ &= \text{multiple of 4 because it is } 4 \times \text{ whole number.} \end{aligned}$$

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## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise B, Question 4

#### Question:

Prove that the terms of the sequence  $U_n = n^2 - 10n + 27$  are all positive. For what value of  $n$  is  $U_n$  smallest?

#### Solution:

$$U_n = n^2 - 10n + 27 = (n - 5)^2 - 25 + 27 = (n - 5)^2 + 2$$

$(n - 5)^2$  is always positive (or zero) because it is a square.

$$\therefore U_n \geq 0 + 2$$

Smallest value of  $U_n$  is 2.

(It occurs when  $n = 5$ .)

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## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise B, Question 5

#### Question:

A sequence is generated according to the formula  $U_n = an + b$ , where  $a$  and  $b$  are constants. Given that  $U_3 = 14$  and  $U_5 = 38$ , find the values of  $a$  and  $b$ .

#### Solution:

$$U_n = an + b$$

$$\text{when } n = 3, U_3 = 14 \Rightarrow 14 = 3a + b \text{ ①}$$

$$\text{when } n = 5, U_5 = 38 \Rightarrow 38 = 5a + b \text{ ②}$$

$$\text{②} - \text{①}: 24 = 2a \Rightarrow a = 12$$

$$\text{substitute } a = 12 \text{ in ①: } 14 = 3 \times 12 + b \Rightarrow 14 = 36 + b \Rightarrow b = -22$$

$$\therefore U_n = 12n - 22$$

$$(\text{check: when } n = 3, U_3 = 12 \times 3 - 22 = 36 - 22 = 14 \checkmark)$$



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## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise B, Question 6

#### Question:

A sequence is generated according to the formula  $U_n = an^2 + bn + c$ , where  $a$ ,  $b$  and  $c$  are constants. If  $U_1 = 4$ ,  $U_2 = 10$  and  $U_3 = 18$ , find the values of  $a$ ,  $b$  and  $c$ .

#### Solution:

$$U_n = an^2 + bn + c$$

$$\text{when } n = 1, U_1 = 4 \Rightarrow 4 = a \times 1^2 + b \times 1 + c \Rightarrow 4 = a + b + c$$

$$\text{when } n = 2, U_2 = 10 \Rightarrow 10 = a \times 2^2 + b \times 2 + c \Rightarrow 10 = 4a + 2b + c$$

$$\text{when } n = 3, U_3 = 18 \Rightarrow 18 = a \times 3^2 + b \times 3 + c \Rightarrow 18 = 9a + 3b + c$$

we need to solve simultaneously

$$a + b + c = 4 \text{ ①}$$

$$4a + 2b + c = 10 \text{ ②}$$

$$9a + 3b + c = 18 \text{ ③}$$

$$\text{②} - \text{①}: 3a + b = 6 \text{ ④}$$

$$\text{③} - \text{②}: 5a + b = 8 \text{ ⑤}$$

$$\text{⑤} - \text{④}: 2a = 2 \Rightarrow a = 1$$

$$\text{Substitute } a = 1 \text{ in ④: } 3 + b = 6 \Rightarrow b = 3$$

$$\text{Substitute } a = 1, b = 3 \text{ in ①: } 1 + 3 + c = 4 \Rightarrow c = 0$$

$$\therefore U_n = 1n^2 + 3n + 0 = n^2 + 3n$$

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## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise B, Question 7

#### Question:

A sequence is generated from the formula  $U_n = pn^3 + q$ , where  $p$  and  $q$  are constants. Given that  $U_1 = 6$  and  $U_3 = 19$ , find the values of the constants  $p$  and  $q$ .

#### Solution:

$$U_n = pn^3 + q$$

$$\text{when } n = 1, U_1 = 6 \Rightarrow 6 = p \times 1^3 + q \Rightarrow 6 = p + q$$

$$\text{when } n = 3, U_3 = 19 \Rightarrow 19 = p \times 3^3 + q \Rightarrow 19 = 27p + q$$

Solve simultaneously:

$$p + q = 6 \text{ ①}$$

$$27p + q = 19 \text{ ②}$$

$$\text{②} - \text{①}: 26p = 13 \Rightarrow p = \frac{1}{2}$$

$$\text{substitute } p = \frac{1}{2} \text{ in ①: } \frac{1}{2} + q = 6 \Rightarrow q = 5 \frac{1}{2}$$

$$\therefore U_n = \frac{1}{2}n^3 + 5 \frac{1}{2} \text{ or } \frac{1}{2}n^3 + \frac{11}{2} \text{ or } \frac{n^3 + 11}{2}$$

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## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise C, Question 1

#### Question:

Find the first four terms of the following recurrence relationships:

(a)  $U_{n+1} = U_n + 3, U_1 = 1$

(b)  $U_{n+1} = U_n - 5, U_1 = 9$

(c)  $U_{n+1} = 2U_n, U_1 = 3$

(d)  $U_{n+1} = 2U_n + 1, U_1 = 2$

(e)  $U_{n+1} = \frac{U_n}{2}, U_1 = 10$

(f)  $U_{n+1} = (U_n)^2 - 1, U_1 = 2$

(g)  $U_{n+2} = 2U_{n+1} + U_n, U_1 = 3, U_2 = 5$

#### Solution:

(a)  $U_{n+1} = U_n + 3, U_1 = 1$

$n = 1 \Rightarrow U_2 = U_1 + 3 = 1 + 3 = 4$

$n = 2 \Rightarrow U_3 = U_2 + 3 = 4 + 3 = 7$

$n = 3 \Rightarrow U_4 = U_3 + 3 = 7 + 3 = 10$

Terms are 1, 4, 7, 10, ...

(b)  $U_{n+1} = U_n - 5, U_1 = 9$

$n = 1 \Rightarrow U_2 = U_1 - 5 = 9 - 5 = 4$

$n = 2 \Rightarrow U_3 = U_2 - 5 = 4 - 5 = -1$

$n = 3 \Rightarrow U_4 = U_3 - 5 = -1 - 5 = -6$

Terms are 9, 4, -1, -6, ...

(c)  $U_{n+1} = 2U_n, U_1 = 3$

$n = 1 \Rightarrow U_2 = 2U_1 = 2 \times 3 = 6$

$n = 2 \Rightarrow U_3 = 2U_2 = 2 \times 6 = 12$

$n = 3 \Rightarrow U_4 = 2U_3 = 2 \times 12 = 24$

Terms are 3, 6, 12, 24, ...

(d)  $U_{n+1} = 2U_n + 1, U_1 = 2$

$n = 1 \Rightarrow U_2 = 2U_1 + 1 = 2 \times 2 + 1 = 5$

$n = 2 \Rightarrow U_3 = 2U_2 + 1 = 2 \times 5 + 1 = 11$

$n = 3 \Rightarrow U_4 = 2U_3 + 1 = 2 \times 11 + 1 = 23$

Terms are 2, 5, 11, 23, ...

$$(e) U_{n+1} = \frac{U_n}{2}, U_1 = 10$$

$$n = 1 \Rightarrow U_2 = \frac{U_1}{2} = \frac{10}{2} = 5$$

$$n = 2 \Rightarrow U_3 = \frac{U_2}{2} = \frac{5}{2} = 2.5$$

$$n = 3 \Rightarrow U_4 = \frac{U_3}{2} = \frac{2.5}{2} = 1.25$$

Terms are 10, 5, 2.5, 1.25, ...

$$(f) U_{n+1} = (U_n)^2 - 1, U_1 = 2$$

$$n = 1 \Rightarrow U_2 = (U_1)^2 - 1 = 2^2 - 1 = 4 - 1 = 3$$

$$n = 2 \Rightarrow U_3 = (U_2)^2 - 1 = 3^2 - 1 = 9 - 1 = 8$$

$$n = 3 \Rightarrow U_4 = (U_3)^2 - 1 = 8^2 - 1 = 64 - 1 = 63$$

Terms are 2, 3, 8, 63, ...

$$(g) U_{n+2} = 2U_{n+1} + U_n, U_1 = 3, U_2 = 5$$

$$n = 1 \Rightarrow U_3 = 2U_2 + U_1 = 2 \times 5 + 3 = 13$$

$$n = 2 \Rightarrow U_4 = 2U_3 + U_2 = 2 \times 13 + 5 = 31$$

Terms are 3, 5, 13, 31, ...

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## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise C, Question 2

#### Question:

Suggest possible recurrence relationships for the following sequences (remember to state the first term):

(a) 3, 5, 7, 9, ...

(b) 20, 17, 14, 11, ...

(c) 1, 2, 4, 8, ...

(d) 100, 25, 6.25, 1.5625, ...

(e) 1, -1, 1, -1, 1, ...

(f) 3, 7, 15, 31, ...

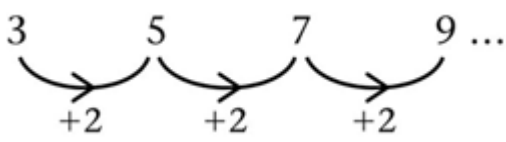
(g) 0, 1, 2, 5, 26, ...

(h) 26, 14, 8, 5, 3.5, ...

(i) 1, 1, 2, 3, 5, 8, 13, ...

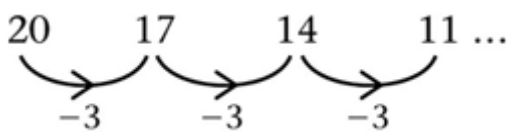
(j) 4, 10, 18, 38, 74, ...

#### Solution:

(a) 
  

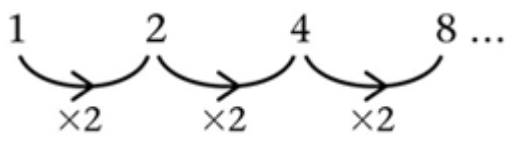
$$3 \xrightarrow{+2} 5 \xrightarrow{+2} 7 \xrightarrow{+2} 9 \dots$$

$$U_{n+1} = U_n + 2, U_1 = 3$$

(b) 
  

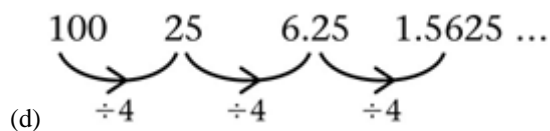
$$20 \xrightarrow{-3} 17 \xrightarrow{-3} 14 \xrightarrow{-3} 11 \dots$$

$$U_{n+1} = U_n - 3, U_1 = 20$$

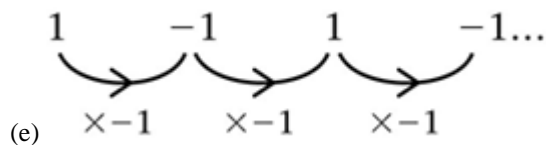
(c) 
  

$$1 \xrightarrow{\times 2} 2 \xrightarrow{\times 2} 4 \xrightarrow{\times 2} 8 \dots$$

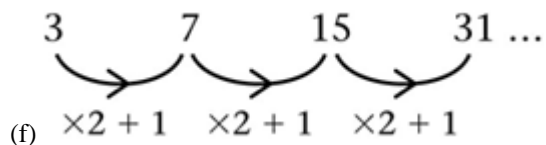
$$U_{n+1} = 2 \times U_n, U_1 = 1$$



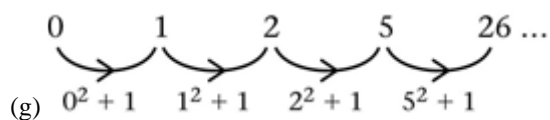
$$U_{n+1} = \frac{U_n}{4}, U_1 = 100$$



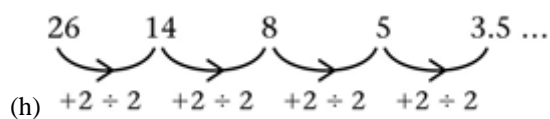
$$U_{n+1} = (-1) \times U_n, U_1 = 1$$



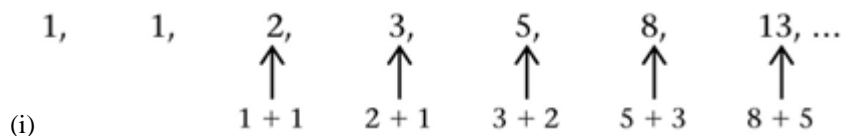
$$U_{n+1} = 2U_n + 1, U_1 = 3$$



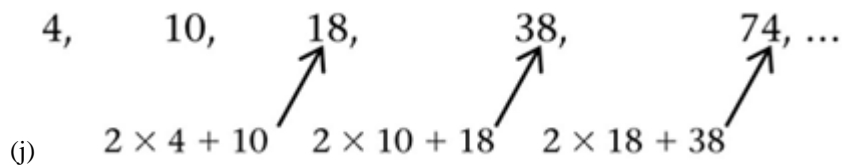
$$U_{n+1} = (U_n)^2 + 1, U_1 = 0$$



$$U_{n+1} = \frac{U_n + 2}{2}, U_1 = 26$$



$$U_{n+2} = U_{n+1} + U_n, U_1 = 1, U_2 = 1$$



$$U_{n+2} = U_{n+1} + 2U_n, U_1 = 4, U_2 = 10$$

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise C, Question 3

#### Question:

By writing down the first four terms or otherwise, find the recurrence formula that defines the following sequences:

(a)  $U_n = 2n - 1$

(b)  $U_n = 3n + 2$

(c)  $U_n = n + 2$

(d)  $U_n = \frac{n+1}{2}$

(e)  $U_n = n^2$

(f)  $U_n = (-1)^n n$

#### Solution:

(a)  $U_n = 2n - 1$ . Substituting  $n = 1, 2, 3$  and  $4$  gives

$$U_1 = 1 \quad U_2 = 3 \quad U_3 = 5 \quad U_4 = 7$$

Recurrence formula is  $U_{n+1} = U_n + 2$ ,  $U_1 = 1$ .

(b)  $U_n = 3n + 2$ . Substituting  $n = 1, 2, 3$  and  $4$  gives

$$U_1 = 5 \quad U_2 = 8 \quad U_3 = 11 \quad U_4 = 14$$

Recurrence formula is  $U_{n+1} = U_n + 3$ ,  $U_1 = 5$ .

(c)  $U_n = n + 2$ . Substituting  $n = 1, 2, 3$  and  $4$  gives

$$U_1 = 3 \quad U_2 = 4 \quad U_3 = 5 \quad U_4 = 6$$

Recurrence formula is  $U_{n+1} = U_n + 1$ ,  $U_1 = 3$ .

(d)  $U_n = \frac{n+1}{2}$ . Substituting  $n = 1, 2, 3$  and  $4$  gives

$$\begin{array}{cccc}
 U_1 = 1 & U_2 = 1\frac{1}{2} & U_3 = 2 & U_4 = 2\frac{1}{2} \\
 \underbrace{\quad \rightarrow \quad} & \underbrace{\quad \rightarrow \quad} & \underbrace{\quad \rightarrow \quad} & \\
 +\frac{1}{2} & +\frac{1}{2} & +\frac{1}{2} & 
 \end{array}$$

Recurrence formula is  $U_{n+1} = U_n + \frac{1}{2}$ ,  $U_1 = 1$ .

(e)  $U_n = n^2$ . Substituting  $n = 1, 2, 3$  and  $4$  gives

$$\begin{array}{cccc}
 U_1 = 1 & U_2 = 4 & U_3 = 9 & U_4 = 16 \\
 \underbrace{\quad \rightarrow \quad} & \underbrace{\quad \rightarrow \quad} & \underbrace{\quad \rightarrow \quad} & \\
 +3 & +5 & +7 & \\
 = 2 \times 1 + 1 & = 2 \times 2 + 1 & = 2 \times 3 + 1 & 
 \end{array}$$

$U_{n+1} = U_n + 2n + 1$ ,  $U_1 = 1$ .

(f)  $U_n = (-1)^n n$ . Substituting  $n = 1, 2, 3$  and  $4$  gives

$$\begin{array}{cccc}
 U_1 = -1 & U_2 = 2 & U_3 = -3 & U_4 = 4 \\
 \underbrace{\quad \rightarrow \quad} & \underbrace{\quad \rightarrow \quad} & \underbrace{\quad \rightarrow \quad} & \\
 +3 & -5 & +7 & \\
 = 2 \times 1 + 1 & = -(2 \times 2 + 1) & = 2 \times 3 + 1 & 
 \end{array}$$

$U_{n+1} = U_n - (-1)^n (2n + 1)$ ,  $U_1 = 1$ .

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# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise C, Question 4

#### Question:

A sequence of terms  $\{ U_n \}$  is defined  $n \geq 1$  by the recurrence relation  $U_{n+1} = kU_n + 2$ , where  $k$  is a constant. Given that  $U_1 = 3$ :

(a) Find an expression in terms of  $k$  for  $U_2$ .

(b) Hence find an expression for  $U_3$ .

Given that  $U_3 = 42$ :

(c) Find possible values of  $k$ .

#### Solution:

$$U_{n+1} = kU_n + 2$$

(a) Substitute  $n = 1 \Rightarrow U_2 = kU_1 + 2$

As  $U_1 = 3 \Rightarrow U_2 = 3k + 2$

(b) Substitute  $n = 2 \Rightarrow U_3 = kU_2 + 2$

As  $U_2 = 3k + 2 \Rightarrow U_3 = k(3k + 2) + 2$

$$\Rightarrow U_3 = 3k^2 + 2k + 2$$

(c) We are given  $U_3 = 42$

$$\Rightarrow 3k^2 + 2k + 2 = 42 \quad ( - 42 )$$

$$\Rightarrow 3k^2 + 2k - 40 = 0$$

$$\Rightarrow (3k - 10)(k + 4) = 0$$

$$\Rightarrow k = \frac{10}{3}, -4$$

Possible values of  $k$  are  $\frac{10}{3}, -4$ .

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise C, Question 5

#### Question:

A sequence of terms  $\{U_k\}$  is defined  $k \geq 1$  by the recurrence relation  $U_{k+2} = U_{k+1} - pU_k$ , where  $p$  is a constant. Given that  $U_1 = 2$  and  $U_2 = 4$ :

- (a) Find an expression in terms of  $p$  for  $U_3$ .
- (b) Hence find an expression in terms of  $p$  for  $U_4$ .

Given also that  $U_4$  is twice the value of  $U_3$ :

- (c) Find the value of  $p$ .

#### Solution:

(a)  $U_{k+2} = U_{k+1} - pU_k$

Let  $k = 1$ , then  $U_3 = U_2 - pU_1$

Substitute  $U_1 = 2$ ,  $U_2 = 4$ :  $U_3 = 4 - p \times 2 \Rightarrow U_3 = 4 - 2p$

(b)  $U_{k+2} = U_{k+1} - pU_k$

Let  $k = 2$ , then  $U_4 = U_3 - pU_2$

Substitute  $U_2 = 4$ ,  $U_3 = 4 - 2p$ :  $U_4 = (4 - 2p) - p \times 4 = 4 - 2p - 4p = 4 - 6p$

- (c) We are told  $U_4$  is twice  $U_3$ , so

$$U_4 = 2 \times U_3$$

$$4 - 6p = 2(4 - 2p)$$

$$4 - 6p = 8 - 4p$$

$$-4 = 2p$$

$$-2 = p$$

Hence  $p = -2$ .

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise D, Question 1

#### Question:

Which of the following sequences are arithmetic?

(a) 3, 5, 7, 9, 11, ...

(b) 10, 7, 4, 1, ...

(c)  $y, 2y, 3y, 4y, \dots$

(d) 1, 4, 9, 16, 25, ...

(e) 16, 8, 4, 2, 1, ...

(f) 1, -1, 1, -1, 1, ...

(g)  $y, y^2, y^3, y^4, \dots$

(h)  $U_{n+1} = U_n + 2, U_1 = 3$

(i)  $U_{n+1} = 3U_n - 2, U_1 = 4$

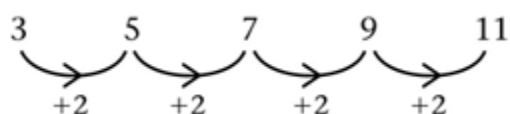
(j)  $U_{n+1} = (U_n)^2, U_1 = 2$

(k)  $U_n = n(n+1)$

(l)  $U_n = 2n + 3$

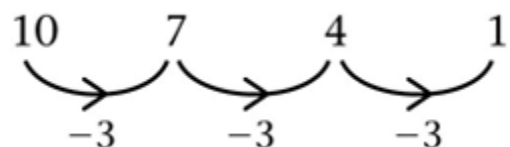
#### Solution:

(a)



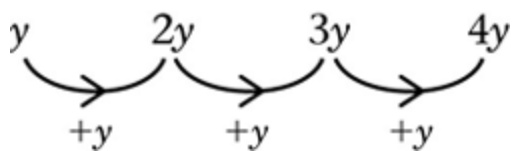
Arithmetic ( + 2 )

(b)



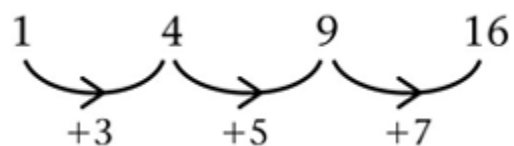
Arithmetic ( - 3 )

(c)



Arithmetic (  $+y$  )

(d)



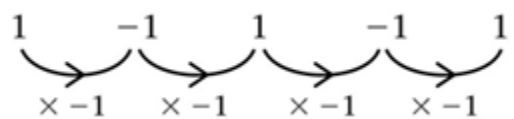
Not arithmetic

(e)



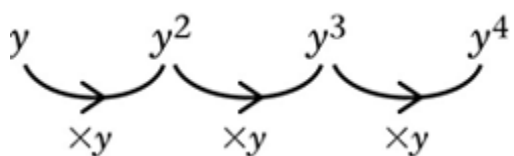
Not arithmetic

(f)



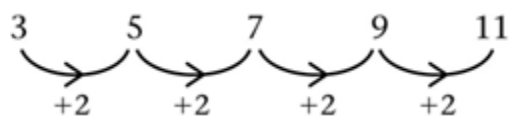
Not arithmetic

(g)



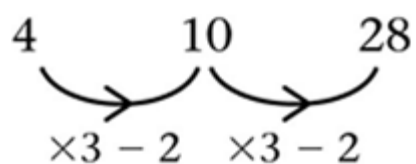
Not arithmetic

(h)  $U_{n+1} = U_n + 2$



Arithmetic (  $+2$  )

(i)  $U_{n+1} = 3U_n - 2$



Not arithmetic

(j)  $U_{n+1} = (U_n)^2, U_1 = 2$

2, 4, 16, 256

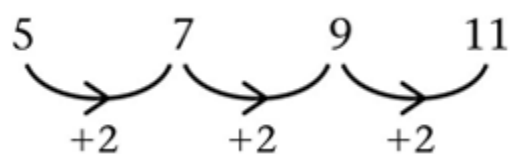
Not arithmetic

(k)  $U_n = n(n + 1)$

2, 6, 12, 20

Not arithmetic

(l)  $U_n = 2n + 3$



Arithmetic ( + 2 )

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# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise D, Question 2

#### Question:

Find the 10th and  $n$ th terms in the following arithmetic progressions:

(a) 5, 7, 9, 11, ...

(b) 5, 8, 11, 14, ...

(c) 24, 21, 18, 15, ...

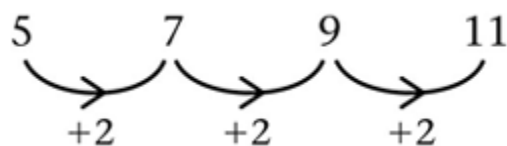
(d) -1, 3, 7, 11, ...

(e)  $x, 2x, 3x, 4x, \dots$

(f)  $a, a + d, a + 2d, a + 3d, \dots$

#### Solution:

(a)



$$10\text{th term} = 5 + 9 \times 2 = 5 + 18 = 23$$

$$n\text{th term} = 5 + (n - 1) \times 2 = 5 + 2n - 2 = 2n + 3$$

(b)



$$10\text{th term} = 5 + 9 \times 3 = 5 + 27 = 32$$

$$n\text{th term} = 5 + (n - 1) \times 3 = 5 + 3n - 3 = 3n + 2$$

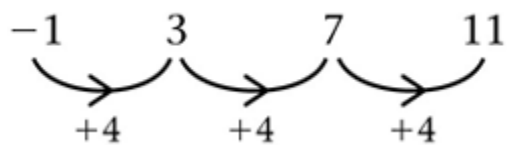
(c)



$$10\text{th term} = 24 + 9 \times -3 = 24 - 27 = -3$$

$$n\text{th term} = 24 + (n - 1) \times -3 = 24 - 3n + 3 = 27 - 3n$$

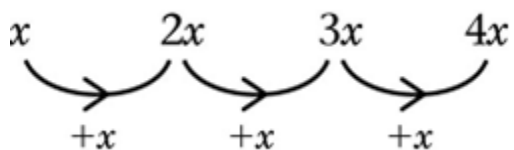
(d)



$$10\text{th term} = -1 + 9 \times 4 = -1 + 36 = 35$$

$$n\text{th term} = -1 + (n - 1) \times 4 = -1 + 4n - 4 = 4n - 5$$

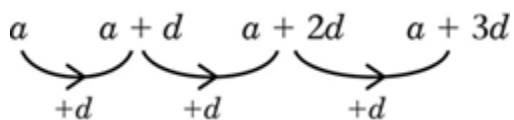
(e)



$$10\text{th term} = x + 9 \times x = 10x$$

$$n\text{th term} = x + (n - 1)x = nx$$

(f)



$$10\text{th term} = a + 9d$$

$$n\text{th term} = a + (n - 1)d$$

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# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise D, Question 3

#### Question:

An investor puts £4000 in an account. Every month thereafter she deposits another £200. How much money in total will she have invested at the start of **a** the 10th month and **b** the  $m$ th month? (Note that at the start of the 6th month she will have made only 5 deposits of £200.)

#### Solution:

(a) Initial amount = £ 4000 (start of month 1)

Start of month 2 = £ ( 4000 + 200 )

Start of month 3 = £ ( 4000 + 200 + 200 ) = £ ( 4000 + 2 × 200 )

⋮

Start of month 10 = £ ( 4000 + 9 × 200 ) = £ ( 4000 + 1800 ) = £ 5800

(b) Start of  $m$ th month

= £ [ 4000 + (  $m - 1$  ) × 200 ]

= £ ( 4000 + 200 $m$  - 200 )

= £ ( 3800 + 200 $m$  )



# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise D, Question 4

#### Question:

Calculate the number of terms in the following arithmetic sequences:

(a) 3, 7, 11, ... , 83, 87

(b) 5, 8, 11, ... , 119, 122

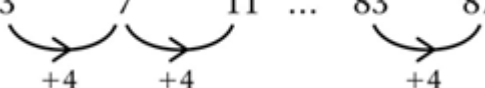
(c) 90, 88, 86, ... , 16, 14

(d) 4, 9, 14, ... , 224, 229

(e)  $x, 3x, 5x, \dots, 35x$

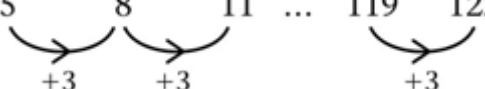
(f)  $a, a + d, a + 2d, \dots, a + (n - 1)d$

#### Solution:

(a)  $3 \quad 7 \quad 11 \quad \dots \quad 83 \quad 87$   


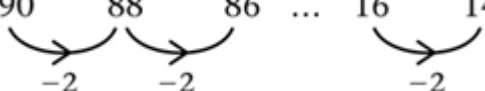
$$\text{number of jumps} = \frac{87 - 3}{4} = 21$$

$$\text{therefore number of terms} = 21 + 1 = 22.$$

(b)  $5 \quad 8 \quad 11 \quad \dots \quad 119 \quad 122$   


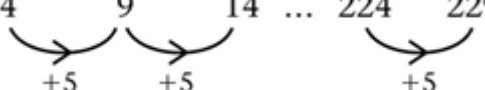
$$\text{number of jumps} = \frac{122 - 5}{3} = 39$$

$$\text{therefore number of terms} = 40$$

(c)  $90 \quad 88 \quad 86 \quad \dots \quad 16 \quad 14$   


$$\text{number of jumps} = \frac{90 - 14}{2} = 38$$

$$\text{therefore number of terms} = 39$$

(d)  $4 \quad 9 \quad 14 \quad \dots \quad 224 \quad 229$   


$$\text{number of jumps} = \frac{229 - 4}{5} = 45$$

$$\text{therefore number of terms} = 46$$

(e)  $x \quad 3x \quad 5x \quad \dots \quad 35x$

$+2x \quad +2x$

$$\text{number of jumps} = \frac{35x - x}{2x} = 17$$

$$\text{number of terms} = 18$$

(f)  $a \quad a + d \quad a + 2d \quad \dots \quad a + (n - 1)d$

$+d \quad +d$

$$\text{number of jumps} = \frac{a + (n-1)d - a}{d} = \frac{(n-1)d}{d} = n - 1$$

$$\text{number of terms} = n$$

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise E, Question 1

#### Question:

Find **i** the 20th and **ii** the  $n$ th terms of the following arithmetic series:

(a)  $2 + 6 + 10 + 14 + 18 + \dots$

(b)  $4 + 6 + 8 + 10 + 12 + \dots$

(c)  $80 + 77 + 74 + 71 + \dots$

(d)  $1 + 3 + 5 + 7 + 9 + \dots$

(e)  $30 + 27 + 24 + 21 + \dots$

(f)  $2 + 5 + 8 + 11 + \dots$

(g)  $p + 3p + 5p + 7p + \dots$

(h)  $5x + x + (-3x) + (-7x) + \dots$

#### Solution:

(a)  $2 + 6 + 10 + 14 + 18$

$a = 2, d = 4$

(i) 20th term  $= a + 19d = 2 + 19 \times 4 = 78$

(ii)  $n$ th term  $= a + (n - 1)d = 2 + (n - 1) \times 4 = 4n - 2$

(b)  $4 + 6 + 8 + 10 + 12$

$a = 4, d = 2$

(i) 20th term  $= a + 19d = 4 + 19 \times 2 = 42$

(ii)  $n$ th term  $= a + (n - 1)d = 4 + (n - 1) \times 2 = 2n + 2$

(c)  $80 + 77 + 74 + 71 +$

$a = 80, d = -3$

(i) 20th term  $= a + 19d = 80 + 19 \times -3 = 23$

(ii)  $n$ th term  $= a + (n - 1)d = 80 + (n - 1) \times -3 = 83 - 3n$

(d)  $1 + 3 + 5 + 7 + 9$

$a = 1, d = 2$

(i) 20th term  $= a + 19d = 1 + 19 \times 2 = 39$

(ii)  $n$ th term  $= a + (n - 1)d = 1 + (n - 1) \times 2 = 2n - 1$

(e)  $30 + 27 + 24 + 21$

$a = 30, d = -3$

(i) 20th term  $= a + 19d = 30 + 19 \times -3 = -27$

(ii)  $n$ th term  $= a + (n - 1)d = 30 + (n - 1) \times -3 = 33 - 3n$

(f)  $2 + 5 + 8 + 11$

$a = 2, d = 3$

(i) 20th term  $= a + 19d = 2 + 19 \times 3 = 59$

(ii)  $n$ th term  $= a + (n - 1)d = 2 + (n - 1) \times 3 = 3n - 1$

(g)  $p + 3p + 5p + 7p$

$a = p, d = 2p$

$$(i) \text{ 20th term } = a + 19d = p + 19 \times 2p = 39p$$

$$(ii) \text{ nth term } = a + (n - 1)d = p + (n - 1) \times 2p = 2pn - p = (2n - 1)p$$

$$(h) 5x + x + (-3x) + (-7x)$$

$$a = 5x, d = -4x$$

$$(i) \text{ 20th term } = a + 19d = 5x + 19 \times -4x = -71x$$

$$(ii) \text{ nth term } = a + (n - 1)d = 5x + (n - 1) \times -4x = 9x - 4nx = (9 - 4n)x$$

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# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise E, Question 2

#### Question:

Find the number of terms in the following arithmetic series:

(a)  $5 + 9 + 13 + 17 + \dots + 121$

(b)  $1 + 1.25 + 1.5 + 1.75 + \dots + 8$

(c)  $-4 + -1 + 2 + 5 + \dots + 89$

(d)  $70 + 61 + 52 + 43 + \dots + (-200)$

(e)  $100 + 95 + 90 + \dots + (-1000)$

(f)  $x + 3x + 5x + \dots + 153x$

#### Solution:

(a)  $5 + 9 + 13 + 17 + \dots + 121$

$$n\text{th term} = a + (n - 1)d$$

$$121 = 5 + (n - 1) \times 4$$

$$116 = (n - 1) \times 4$$

$$29 = (n - 1)$$

$$30 = n$$

$$n = 30 \text{ (30 terms)}$$

(b)  $1 + 1.25 + 1.5 + 1.75 + \dots + 8$

$$n\text{th term} = a + (n - 1)d$$

$$8 = 1 + (n - 1) \times 0.25$$

$$7 = (n - 1) \times 0.25$$

$$28 = (n - 1)$$

$$29 = n$$

$$n = 29 \text{ (29 terms)}$$

(c)  $-4 + -1 + 2 + 5 + \dots + 89$

$$n\text{th term} = a + (n - 1)d$$

$$89 = -4 + (n - 1) \times 3$$

$$93 = (n - 1) \times 3$$

$$31 = (n - 1)$$

$$32 = n$$

$$n = 32 \text{ (32 terms)}$$

(d)  $70 + 61 + 52 + 43 + \dots + (-200)$

$$n\text{th term} = a + (n - 1)d$$

$$-200 = 70 + (n - 1) \times -9$$

$$-270 = (n - 1) \times -9$$

$$+30 = (n - 1)$$

$$31 = n$$

$$n = 31 \text{ (31 terms)}$$

(e)  $100 + 95 + 90 + \dots + (-1000)$

$$n\text{th term} = a + (n - 1)d$$

$$-1000 = 100 + (n - 1) \times -5$$

$$-1100 = (n - 1) \times -5$$

$$+220 = (n - 1)$$

$$221 = n$$

$$n = 221 \text{ (221 terms)}$$

$$(f) x + 3x + 5x + \dots + 153x$$

$$nth \text{ term} = a + (n - 1) d$$

$$153x = x + (n - 1) \times 2x$$

$$152x = (n - 1) \times 2x$$

$$76 = (n - 1)$$

$$77 = n$$

$$n = 77 \text{ (77 terms)}$$

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# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise E, Question 3

#### Question:

The first term of an arithmetic series is 14. If the fourth term is 32, find the common difference.

#### Solution:

Let the common difference be  $d$ .

4th term =  $a + 3d = 14 + 3d$  (first term = 14)

we are told the 4th term is 32

$$\Rightarrow 14 + 3d = 32$$

$$\Rightarrow 3d = 18$$

$$\Rightarrow d = 6$$

Common difference is 6.

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# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise E, Question 4

#### Question:

Given that the 3rd term of an arithmetic series is 30 and the 10th term is 9 find  $a$  and  $d$ .  
Hence find which term is the first one to become negative.

#### Solution:

Let  $a$  = first term and  $d$  = common difference in the arithmetic series.

$$\text{If 3rd term} = 30 \Rightarrow a + 2d = 30 \text{ ①}$$

$$\text{If 10th term} = 9 \Rightarrow a + 9d = 9 \text{ ②}$$

$$\text{②} - \text{①}: 7d = -21 \Rightarrow d = -3$$

Substitute  $d = -3$  into equation ①:

$$a + 2 \times -3 = 30 \Rightarrow a = 36$$

$$n\text{th term in series} = 36 + (n - 1) \times -3 = 36 - 3n + 3 = 39 - 3n$$

$$\text{when } n = 13, n\text{th term} = 39 - 39 = 0$$

$$\text{when } n = 14, n\text{th term} = 39 - 42 = -3$$

The 14th term is the first to be negative.



# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise E, Question 5

#### Question:

In an arithmetic series the 20th term is 14 and the 40th term is  $-6$ . Find the 10th term.

#### Solution:

Let  $a$  = first term in the series and  $d$  = common difference in the series.

$$\text{20th term in series is } 14 \Rightarrow a + 19d = 14 \text{ ①}$$

$$\text{40th term in series is } -6 \Rightarrow a + 39d = -6 \text{ ②}$$

$$\text{Equation ②} - \text{①}: 20d = -20 \Rightarrow d = -1$$

Substitute  $d = -1$  into equation ①:

$$a + 19 \times -1 = 14 \Rightarrow a = 33$$

$$\text{10th term} = a + 9d = 33 + 9 \times -1 = 33 - 9 = 24$$

The 10th term in the series is 24.

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise E, Question 6

#### Question:

The first three terms of an arithmetic series are  $5x$ ,  $20$  and  $3x$ . Find the value of  $x$  and hence the values of the three terms.

#### Solution:

$$5x, 20, 3x, \dots$$

$$\text{Term}_2 - \text{Term}_1 = \text{Term}_3 - \text{Term}_2$$

$$20 - 5x = 3x - 20$$

$$40 = 8x$$

$$5 = x$$

Substituting  $x = 5$  into the expressions gives

$$5 \times 5, 20, 3 \times 5$$

$$25, 20, 15$$

1st, 2nd, 3rd term

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise E, Question 7

#### Question:

For which values of  $x$  would the expression  $-8, x^2$  and  $17x$  form the first three terms of an arithmetic series?

#### Solution:

$$\begin{aligned}
 & -8, x^2, 17x \\
 \text{Term2} - \text{Term1} &= \text{Term3} - \text{Term2} \\
 x^2 - (-8) &= 17x - x^2 \\
 x^2 + 8 &= 17x - x^2 \\
 2x^2 - 17x + 8 &= 0 \\
 (2x - 1)(x - 8) &= 0 \\
 x &= +\frac{1}{2}, +8
 \end{aligned}$$

Values of  $x$  are  $+\frac{1}{2}$  or  $+8$

Check:

$x = \frac{1}{2}$  gives terms

$$\begin{array}{ccc}
 -8 & & \frac{1}{4} & & 8\frac{1}{2} \\
 \curvearrowright & & \curvearrowright & & \\
 +8\frac{1}{4} & & +8\frac{1}{4} & & 
 \end{array}$$

$x = 8$  gives terms

$$\begin{array}{ccc}
 -8 & & 64 & & 136 \\
 \curvearrowright & & \curvearrowright & & \\
 +72 & & +72 & & 
 \end{array}$$

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# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise F, Question 1

#### Question:

Find the sums of the following series:

(a)  $3 + 7 + 11 + 14 + \dots$  (20 terms)

(b)  $2 + 6 + 10 + 14 + \dots$  (15 terms)

(c)  $30 + 27 + 24 + 21 + \dots$  (40 terms)

(d)  $5 + 1 + -3 + -7 + \dots$  (14 terms)

(e)  $5 + 7 + 9 + \dots + 75$

(f)  $4 + 7 + 10 + \dots + 91$

(g)  $34 + 29 + 24 + 19 + \dots + -111$

(h)  $(x + 1) + (2x + 1) + (3x + 1) + \dots + (21x + 1)$

#### Solution:

(a)  $3 + 7 + 11 + 14 + \dots$  (for 20 terms)

Substitute  $a = 3$ ,  $d = 4$  and  $n = 20$  into

$$S_n = \frac{n}{2} \left[ 2a + \left( n - 1 \right) d \right] = \frac{20}{2} \left( 6 + 19 \times 4 \right) = 10 \times 82 = 820$$

(b)  $2 + 6 + 10 + 14 + \dots$  (for 15 terms)

Substitute  $a = 2$ ,  $d = 4$  and  $n = 15$  into

$$S_n = \frac{n}{2} \left[ 2a + \left( n - 1 \right) d \right] = \frac{15}{2} \left( 4 + 14 \times 4 \right) = \frac{15}{2} \times 60 = 450$$

(c)  $30 + 27 + 24 + 21 + \dots$  (for 40 terms)

Substitute  $a = 30$ ,  $d = -3$  and  $n = 40$  into

$$S_n = \frac{n}{2} \left[ 2a + \left( n - 1 \right) d \right] = \frac{40}{2} \left( 60 + 39 \times -3 \right) = 20 \times -57 = -1140$$

(d)  $5 + 1 + -3 + -7 + \dots$  (for 14 terms)

Substitute  $a = 5$ ,  $d = -4$  and  $n = 14$  into

$$S_n = \frac{n}{2} \left[ 2a + \left( n - 1 \right) d \right] = \frac{14}{2} \left( 10 + 13 \times -4 \right) = 7 \times -42 = -294$$

(e)  $5 + 7 + 9 + \dots + 75$

Here  $a = 5$ ,  $d = 2$  and  $L = 75$ .

Use  $L = a + (n - 1)d$  to find the number of terms  $n$ .

$$75 = 5 + (n - 1) \times 2$$

$$70 = (n - 1) \times 2$$

$$35 = n - 1$$

$$n = 36 \text{ (36 terms)}$$

Substitute  $a = 5$ ,  $d = 2$ ,  $n = 36$  and  $L = 75$  into

$$S_n = \frac{n}{2} \left( a + L \right) = \frac{36}{2} \left( 5 + 75 \right) = 18 \times 80 = 1440$$

(f)  $4 + 7 + 10 + \dots + 91$

Here  $a = 4$ ,  $d = 3$  and  $L = 91$ .

Use  $L = a + (n - 1)d$  to find the number of terms  $n$ .

$$91 = 4 + (n - 1) \times 3$$

$$87 = (n - 1) \times 3$$

$$29 = (n - 1)$$

$$n = 30 \text{ (30 terms)}$$

Substitute  $a = 4$ ,  $d = 3$ ,  $L = 91$  and  $n = 30$  into

$$S_n = \frac{n}{2} \left( a + L \right) = \frac{30}{2} \left( 4 + 91 \right) = 15 \times 95 = 1425$$

(g)  $34 + 29 + 24 + 19 + \dots + -111$

Here  $a = 34$ ,  $d = -5$  and  $L = -111$ .

Use  $L = a + (n - 1)d$  to find the number of terms  $n$ .

$$-111 = 34 + (n - 1) \times -5$$

$$-145 = (n - 1) \times -5$$

$$29 = (n - 1)$$

$$30 = n \text{ (30 terms)}$$

Substitute  $a = 34$ ,  $d = -5$ ,  $L = -111$  and  $n = 30$  into

$$S_n = \frac{n}{2} \left( a + L \right) = \frac{30}{2} \left( 34 + -111 \right) = 15 \times -77 = -1155$$

(h)  $(x + 1) + (2x + 1) + (3x + 1) + \dots + (21x + 1)$

Here  $a = x + 1$ ,  $d = x$  and  $L = 21x + 1$ .

Use  $L = a + (n - 1)d$  to find the number of terms  $n$ .

$$21x + 1 = x + 1 + (n - 1) \times x$$

$$20x = (n - 1) \times x$$

$$20 = (n - 1)$$

$$21 = n \text{ (21 terms)}$$

Substitute  $a = x + 1$ ,  $d = x$ ,  $L = 21x + 1$  and  $n = 21$  into

$$S_n = \frac{n}{2} \left( a + L \right) = \frac{21}{2} \left( x + 1 + 21x + 1 \right) = \frac{21}{2} \times \left( 22x + 2 \right) = 21 \left( 11x + 1 \right)$$

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise F, Question 2

#### Question:

Find how many terms of the following series are needed to make the given sum:

(a)  $5 + 8 + 11 + 14 + \dots = 670$

(b)  $3 + 8 + 13 + 18 + \dots = 1575$

(c)  $64 + 62 + 60 + \dots = 0$

(d)  $34 + 30 + 26 + 22 + \dots = 112$

#### Solution:

(a)  $5 + 8 + 11 + 14 + \dots = 670$

Substitute  $a = 5$ ,  $d = 3$ ,  $S_n = 670$  into

$$S_n = \frac{n}{2} \left[ 2a + (n-1)d \right]$$

$$670 = \frac{n}{2} \left[ 10 + (n-1) \times 3 \right]$$

$$670 = \frac{n}{2} (3n + 7)$$

$$1340 = n(3n + 7)$$

$$0 = 3n^2 + 7n - 1340$$

$$0 = (n - 20)(3n + 67)$$

$$n = 20 \text{ or } -\frac{67}{3}$$

Number of terms is 20

(b)  $3 + 8 + 13 + 18 + \dots = 1575$

Substitute  $a = 3$ ,  $d = 5$ ,  $S_n = 1575$  into

$$S_n = \frac{n}{2} \left[ 2a + (n-1)d \right]$$

$$1575 = \frac{n}{2} \left[ 6 + (n-1) \times 5 \right]$$

$$1575 = \frac{n}{2} (5n + 1)$$

$$3150 = n(5n + 1)$$

$$0 = 5n^2 + n - 3150$$

$$0 = (5n + 126)(n - 25)$$

$$n = -\frac{126}{5}, 25$$

Number of terms is 25

(c)  $64 + 62 + 60 + \dots = 0$

Substitute  $a = 64$ ,  $d = -2$  and  $S_n = 0$  into

$$S_n = \frac{n}{2} \left[ 2a + (n-1)d \right]$$

$$0 = \frac{n}{2} \left[ 128 + (n-1) \times -2 \right]$$

$$0 = \frac{n}{2} (130 - 2n)$$

$$0 = n(65 - n)$$

$$n = 0 \text{ or } 65$$

Number of terms is 65

(d)  $34 + 30 + 26 + 22 + \dots = 112$

Substitute  $a = 34$ ,  $d = -4$  and  $S_n = 112$  into

$$S_n = \frac{n}{2} \left[ 2a + (n-1)d \right]$$

$$112 = \frac{n}{2} \left[ 68 + (n-1) \times -4 \right]$$

$$112 = \frac{n}{2} (72 - 4n)$$

$$112 = n(36 - 2n)$$

$$2n^2 - 36n + 112 = 0$$

$$n^2 - 18n + 56 = 0$$

$$(n-4)(n-14) = 0$$

$$n = 4 \text{ or } 14$$

Number of terms is 4 or 14

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise F, Question 3

#### Question:

Find the sum of the first 50 even numbers.

#### Solution:

$$S = \underbrace{2 + 4 + 6 + 8 + \dots}_{50 \text{ terms}}$$

This is an arithmetic series with  $a = 2$ ,  $d = 2$  and  $n = 50$ .

$$\text{Use } S_n = \frac{n}{2} \left[ 2a + (n-1)d \right]$$

$$\text{So } S = \frac{50}{2}(4 + 49 \times 2) = 25 \times 102 = 2550$$

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## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise F, Question 4

#### Question:

Carol starts a new job on a salary of £20000. She is given an annual wage rise of £500 at the end of every year until she reaches her maximum salary of £25000. Find the total amount she earns (assuming no other rises),

(a) in the first 10 years and

(b) over 15 years.

#### Solution:

$$\begin{array}{ccccccc}
 \text{Total salary} & & & & & & \\
 20\,000 & + & 20\,500 & + & 21\,000 & + & 21\,500 + \dots \\
 \uparrow & & \uparrow & & \uparrow & & \uparrow \\
 = & & & & & & \\
 \text{Year 1} & & \text{Year 2} & & \text{Year 3} & & \text{Year 4} \\
 \underbrace{\hspace{1.5cm}} & \underbrace{\hspace{1.5cm}} & \underbrace{\hspace{1.5cm}} & & & & \\
 \text{1st increment} & \text{2nd increment} & \text{3rd increment} & & & & 
 \end{array}$$

Carol will reach her maximum salary after

$$\frac{25000 - 20000}{500} = 10 \text{ increments}$$

This will be after 11 years.

(a) Total amount after 10 years

$$= \underbrace{20\,000 + 20\,500 + 21\,000 + \dots}$$

This is an arithmetic series with  $a = 20000$ ,  $d = 500$  and  $n = 10$ . Use  $S_n = \frac{n}{2} \left[ 2a + \left( n - 1 \right) d \right]$ .

$$= \frac{10}{2} \left( 40000 + 9 \times 500 \right)$$

$$= 5 \times 44500$$

$$= \text{£ } 222\,500$$

(b) From year 11 to year 15 she will continue to earn £ 25 000.

$$\text{Total in this time} = 5 \times 25000 = \text{£ } 125000.$$

Total amount in the first 15 years is

$$\text{£ } 222\,500 + \text{£ } 125000 = \text{£ } 347\,500$$

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## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise F, Question 5

#### Question:

Find the sum of the multiples of 3 less than 100. Hence or otherwise find the sum of the numbers less than 100 which are not multiples of 3.

#### Solution:

Sum of multiples of 3 less than 100

$$= \underbrace{3 + 6 + 9 + 12 \dots + 96 + 99}$$

This is an arithmetic series with  $a = 3$ ,  $d = 3$  and  $n = \frac{99-3}{3} + 1 = 33$  terms.

$$\text{Use } S_n = \frac{n}{2} [2a + (n-1)d]$$

$$= \frac{33}{2} \left[ 2 \times 3 + \left( 33 - 1 \right) \times 3 \right]$$

$$= \frac{33}{2} (6 + 96)$$

$$= 33 \times 51$$

$$= 1683$$

Sum of numbers less than 100 that are not multiples of 3

$$= 1 + 2 + 4 + 5 + 7 + 8 + 10 + 11 + \dots + 97 + 98$$

$$= (1 + 2 + 3 + \dots + 97 + 98 + 99) - (3 + 6 + \dots + 96 + 99)$$

$$= \frac{99}{2} \left[ 2 + \left( 99 - 1 \right) \times 1 \right] - 1683$$

$$= \frac{99}{2} \times 100 - 1683$$

$$= 4950 - 1683$$

$$= 3267$$

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise F, Question 6

#### Question:

James decides to save some money during the six-week holiday. He saves 1p on the first day, 2p on the second, 3p on the third and so on. How much will he have at the end of the holiday (42 days)? If he carried on, how long would it be before he has saved £100?

#### Solution:

Amount saved by James

$$= \underbrace{1 + 2 + 3 + \dots + 42}$$

This is an arithmetic series with  $a = 1$ ,  $d = 1$ ,  $n = 42$  and  $L = 42$ .

$$\text{Use } S_n = \frac{n}{2} (a + L)$$

$$= \frac{42}{2} (1 + 42)$$

$$= 21 \times 43$$

$$= 903\text{p}$$

$$= \text{£ } 9.03$$

To save £100 we need

$$\underbrace{1 + 2 + 3 + \dots}_{\text{Sum to } n \text{ terms}} = 10000$$

$$\frac{n}{2} \left[ 2 \times 1 + (n - 1) \times 1 \right] = 10000$$

$$\frac{n}{2} (n + 1) = 10000$$

$$n(n + 1) = 20000$$

$$n^2 + n - 20000 = 0$$

$$n = \frac{-1 \pm \sqrt{(1)^2 - 4 \times 1 \times (-20000)}}{2}$$

$$n = 140.9 \text{ or } -141.9$$

It takes James 141 days to save £100.

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## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise F, Question 7

#### Question:

The first term of an arithmetic series is 4. The sum to 20 terms is  $-15$ . Find, in any order, the common difference and the 20th term.

#### Solution:

Let common difference =  $d$ .

Substitute  $a = 4$ ,  $n = 20$ , and  $S_{20} = -15$  into

$$S_n = \frac{n}{2} \left[ 2a + (n-1)d \right]$$

$$-15 = \frac{20}{2} \left[ 8 + (20-1)d \right]$$

$$-15 = 10(8 + 19d)$$

$$-1.5 = 8 + 19d$$

$$19d = -9.5$$

$$d = -0.5$$

The common difference is  $-0.5$ .

Use  $n$ th term =  $a + (n-1)d$  to find

$$20\text{th term} = a + 19d = 4 + 19 \times -0.5 = 4 - 9.5 = -5.5$$

20th term is  $-5.5$ .

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## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise F, Question 8

#### Question:

The sum of the first three numbers of an arithmetic series is 12. If the 20th term is  $-32$ , find the first term and the common difference.

#### Solution:

Let the first term be  $a$  and the common difference  $d$ .

Sum of first three terms is 12, so

$$a + (a + d) + (a + 2d) = 12$$

$$3a + 3d = 12$$

$$a + d = 4 \text{ ①}$$

20th term is  $-32$ , so

$$a + 19d = -32 \text{ ②}$$

Equation ②  $-$  equation ①:

$$18d = -36$$

$$d = -2$$

Substitute  $d = -2$  into equation ①:

$$a + -2 = 4$$

$$a = 6$$

Therefore, first term is 6 and common difference is  $-2$ .

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## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise F, Question 9

#### Question:

Show that the sum of the first  $2n$  natural numbers is  $n(2n + 1)$ .

#### Solution:

Sum required

$$= \underbrace{1 + 2 + 3 + \dots + 2n}$$

Arithmetic series with  $a = 1$ ,  $d = 1$  and  $n = 2n$ .

$$\text{Use } S_n = \frac{n}{2} \left[ 2a + \left( n - 1 \right) d \right]$$

$$= \frac{2n}{2} \left[ 2 \times 1 + \left( 2n - 1 \right) \times 1 \right]$$

$$= \frac{2n}{2} (2n + 1)$$

$$= n(2n + 1)$$

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## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise F, Question 10

#### Question:

Prove that the sum of the first  $n$  odd numbers is  $n^2$ .

#### Solution:

Required sum

$$= \underbrace{1 + 3 + 5 + 7 + \dots}_{n \text{ terms}}$$

This is an arithmetic series with  $a = 1$ ,  $d = 2$  and  $n = n$ .

$$\text{Use } S_n = \frac{n}{2} \left[ 2a + \left( n - 1 \right) d \right]$$

$$= \frac{n}{2} \left[ 2 \times 1 + \left( n - 1 \right) \times 2 \right]$$

$$= \frac{n}{2} \left( 2 + 2n - 2 \right)$$

$$= \frac{n \times 2n}{2}$$

$$= n \times n$$

$$= n^2$$

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise G, Question 1

#### Question:

Rewrite the following sums using  $\Sigma$  notation:

(a)  $4 + 7 + 10 + \dots + 31$

(b)  $2 + 5 + 8 + 11 + \dots + 89$

(c)  $40 + 36 + 32 + \dots + 0$

(d) The multiples of 6 less than 100

#### Solution:

(a)  $4 + 7 + 10 + \dots + 31$

Here  $a = 4$  and  $d = 3$ ,

$$n\text{th term} = 4 + (n - 1) \times 3 = 3n + 1$$

4 is the 1st term ( $3 \times 1 + 1$ )

31 is the 10th term ( $3 \times 10 + 1$ )

$$10$$

Hence series is  $\Sigma_{r=1} (3r + 1)$ .

$$r = 1$$

(b)  $2 + 5 + 8 + 11 + \dots + 89$

Here  $a = 2$  and  $d = 3$ ,

$$n\text{th term} = 2 + (n - 1) \times 3 = 3n - 1$$

2 is the 1st term ( $3 \times 1 - 1$ )

89 is the 30th term ( $3 \times 30 - 1$ )

$$30$$

Hence series is  $\Sigma_{r=1} (3r - 1)$ .

$$r = 1$$

(c)  $40 + 36 + 32 + \dots + 0$

Here  $a = 40$  and  $d = -4$ ,

$$n\text{th term} = 40 + (n - 1) \times -4 = 44 - 4n$$

40 is the 1st term ( $44 - 4 \times 1$ )

0 is the 11th term ( $44 - 4 \times 11$ )

$$11$$

Hence series is  $\Sigma_{r=1} (44 - 4r)$ .

$$r = 1$$

(d) Multiples of 6 less than 100 =  $6 + 12 + 18 + \dots + 96$

6 is the 1st multiple

96 is the 16th multiple

$$16$$

Hence series is  $\Sigma_{r=1} 6r$ .

$$r = 1$$





# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise G, Question 2

#### Question:

Calculate the following:

$$(a) \sum_{r=1}^5 3r$$

$$(b) \sum_{r=1}^{10} (4r - 1)$$

$$(c) \sum_{r=1}^{20} (5r - 2)$$

$$(d) \sum_{r=0}^5 r(r + 1)$$

#### Solution:

$$(a) \sum_{r=1}^5 3r = 3 + 6 + \dots + 15$$

Arithmetic series with  $a = 3, d = 3, n = 5, L = 15$

$$\text{Use } S_n = \frac{n}{2} (a + L)$$

$$= \frac{5}{2} (3 + 15)$$

$$= 45$$

$$(b) \sum_{r=1}^{10} (4r - 1) = 3 + 7 + 11 + \dots + 39$$

Arithmetic series with  $a = 3, d = 4, n = 10, L = 39$

$$\text{Use } S_n = \frac{n}{2} (a + L)$$

$$= \frac{10}{2} (3 + 39)$$

$$= 5 \times 42$$

$$= 210$$

$$(c) \sum_{r=1}^{20} (5r-2) = (5 \times 1 - 2) + (5 \times 2 - 2) + (5 \times 3 - 2) + \dots + (5 \times 20 - 2)$$

$\langle \text{semantics} \rangle$

$$= 3 + 8 + 13 + \dots + 98$$

Arithmetic series with  $a = 3, d = 5, n = 20, L = 98$

$$\text{Use } S_n = \frac{n}{2} (a + L)$$

$$= \frac{20}{2} (3 + 98)$$

$$= 10 \times 101$$

$$= 1010$$

$$(d) \sum_{r=0}^5 r(r+1) \langle \text{semantics} \rangle \text{ is not an arithmetic series, so simply add the terms}$$

$$\langle \text{semantics} \rangle \sum_{r=0}^5 r(r+1) = 0 + 2 + 6 + 12 + 20 + 30 \langle \text{semantics} \rangle$$

$$= 70$$

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## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise G, Question 3

#### Question:

For what value of  $n$  does  $\sum_{r=1}^n (5r + 3)$  first exceed 1000?

#### Solution:

$$\begin{aligned} & \sum_{r=1}^n (5r + 3) \\ & = (5 \times 1 + 3) + (5 \times 2 + 3) + (5 \times 3 + 3) + \dots + (5 \times n + 3) \\ & = \underbrace{8 + 13 + 18 + \dots + 5n + 3} \end{aligned}$$

Arithmetic series with  $a = 8$ ,  $d = 5$  and  $n = n$ .

$$\text{Use } S_n = \frac{n}{2} \left[ 2a + (n-1)d \right]$$

$$= \frac{n}{2} \left[ 16 + (n-1) \times 5 \right]$$

$$= \frac{n}{2} (5n + 11)$$

If sum exceeds 1000 then

$$\frac{n}{2} (5n + 11) > 1000$$

$$n(5n + 11) > 2000$$

$$5n^2 + 11n - 2000 > 0$$

Solve equality  $5n^2 + 11n - 2000 = 0$

$$n = \frac{-11 \pm \sqrt{(11)^2 - 4 \times 5 \times -2000}}{2 \times 5} = \frac{-11 \pm 200.30 \dots}{10} = 18.93 \text{ or } -21.13$$

The sum has to be bigger than 1000

$$\Rightarrow n = 19$$

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise G, Question 4

#### Question:

For what value of  $n$  would  $\sum_{r=1}^n (100 - 4r) = 0$ ?

#### Solution:

$$\begin{aligned} & \sum_{r=1}^n (100 - 4r) \\ &= (100 - 4 \times 1) + (100 - 4 \times 2) + (100 - 4 \times 3) + \dots + (100 - 4n) \\ &= \underbrace{96 + 92 + 88 + \dots + (100 - 4n)} \end{aligned}$$

Arithmetic series with  $a = 96$ ,  $d = -4$  and  $n = n$ .

$$\text{Use the sum formula } S_n = \frac{n}{2} [2a + (n-1)d]$$

$$= \frac{n}{2} [192 + (n-1) \times -4]$$

$$= \frac{n}{2} (196 - 4n)$$

$$= n(98 - 2n)$$

we require the sum to be zero, so

$$n(98 - 2n) = 0 \Rightarrow n = 0 \text{ or } \frac{98}{2}$$

Hence the value of  $n$  is 49.

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise H, Question 1

#### Question:

The  $r$ th term in a sequence is  $2 + 3r$ . Find the first three terms of the sequence.

#### Solution:

Substitute  $r = 1$  in  $2 + 3r = 2 + 3 \times 1 = 5$

1st term = 5

Substitute  $r = 2$  in  $2 + 3r = 2 + 3 \times 2 = 2 + 6 = 8$

2nd term = 8

Substitute  $r = 3$  in  $2 + 3r = 2 + 3 \times 3 = 2 + 9 = 11$

3rd term = 11

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## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise H, Question 2

#### Question:

The  $r$ th term in a sequence is  $(r + 3)(r - 4)$ . Find the value of  $r$  for the term that has the value 78.

#### Solution:

$$r\text{th term} = (r + 3)(r - 4)$$

when  $r$ th term = 78

$$78 = (r + 3)(r - 4)$$

$$78 = r^2 - 1r - 12$$

$$0 = r^2 - 1r - 90$$

$$0 = (r - 10)(r + 9)$$

$$r = 10, -9$$

$r$  must be 10.

[Check: Substitute  $r = 10$  in  $(r + 3)(r - 4)$

$$\Rightarrow (10 + 3)(10 - 4) = 13 \times 6 = 78 \checkmark]$$

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise H, Question 3

#### Question:

A sequence is formed from an inductive relationship:

$$U_{n+1} = 2U_n + 5$$

Given that  $U_1 = 2$ , find the first four terms of the sequence.

#### Solution:

$$U_{n+1} = 2U_n + 5$$

$$\text{Substitute } n = 1 \Rightarrow U_2 = 2U_1 + 5$$

$$U_1 = 2 \Rightarrow U_2 = 2 \times 2 + 5 = 9$$

$$\text{Substitute } n = 2 \Rightarrow U_3 = 2U_2 + 5$$

$$U_2 = 9 \Rightarrow U_3 = 2 \times 9 + 5 = 23$$

$$\text{Substitute } n = 3 \Rightarrow U_4 = 2U_3 + 5$$

$$U_3 = 23 \Rightarrow U_4 = 2 \times 23 + 5 = 51$$

The first four terms of the sequence are 2, 9, 23 and 51.



# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise H, Question 4

#### Question:

Find a rule that describes the following sequences:

(a) 5, 11, 17, 23, ...

(b) 3, 6, 9, 12, ...

(c) 1, 3, 9, 27, ...

(d) 10, 5, 0, -5, ...

(e) 1, 4, 9, 16, ...

(f) 1, 1.2, 1.44, 1.728

Which of the above are arithmetic sequences?

For the ones that are, state the values of  $a$  and  $d$ .

#### Solution:

(a) 
$$\begin{array}{ccccccc} 5 & & 11 & & 17 & & 23 \dots \\ \curvearrowright & & \curvearrowright & & \curvearrowright & & \\ +6 & & +6 & & +6 & & \end{array}$$

“Add 6 to the previous term.”

(b) 
$$\begin{array}{ccccccc} 3 & & 6 & & 9 & & 12 \dots \\ \curvearrowright & & \curvearrowright & & \curvearrowright & & \\ +3 & & +3 & & +3 & & \end{array}$$

“Add 3 to the previous term.”

(c) 
$$\begin{array}{ccccccc} 1 & & 3 & & 9 & & 27 \dots \\ \curvearrowright & & \curvearrowright & & \curvearrowright & & \\ \times 3 & & \times 3 & & \times 3 & & \end{array}$$

“Multiply the previous term by 3.”

(d) 
$$\begin{array}{ccccccc} 10 & & 5 & & 0 & & -5 \dots \\ \curvearrowright & & \curvearrowright & & \curvearrowright & & \\ -5 & & -5 & & -5 & & \end{array}$$

“Subtract 5 from the previous term.”

(e) 
$$\begin{array}{ccccccc} 1 & & 4 & & 9 & & 16 \dots \\ \curvearrowright & & \curvearrowright & & \curvearrowright & & \\ +3 & & +5 & & +7 & & \end{array}$$

“Add consecutive odd numbers to each term.” or “They are the square numbers.”

(f)  $1 \quad 1.2 \quad 1.44 \quad 1.728 \dots$

The diagram shows a sequence of numbers: 1, 1.2, 1.44, 1.728, followed by an ellipsis. Below the first three terms, there are three curved arrows pointing from left to right. Each arrow starts under a term and ends under the next term. Below each arrow is the label  $\times 1.2$ . This indicates that each term is multiplied by 1.2 to get the next term.

“Multiply the previous term by 1.2.”

The arithmetic sequences are (a) where  $a = 5$ ,  $d = 6$ , (b) where  $a = 3$ ,  $d = 3$ ,

(d) where  $a = 10$ ,  $d = -5$ .

Alternatively you could give the  $n$ th terms of the series as (a)  $6n - 1$  (b)  $3n$  (c)  $3^{n-1}$  (d)  $15 - 5n$  (e)  $n^2$  (f)  $1.2^{n-1}$

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# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

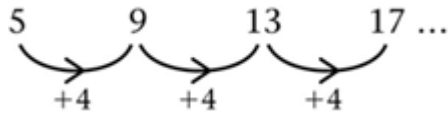
### Sequences and series

#### Exercise H, Question 5

#### Question:

For the arithmetic series  $5 + 9 + 13 + 17 + \dots$   
Find **a** the 20th term, and **b** the sum of the first 20 terms.

#### Solution:



The above sequence is arithmetic with  $a = 5$  and  $d = 4$ .

(a) As  $n$ th term  $= a + (n - 1)d$

20th term  $= a + (20 - 1)d = a + 19d$

Substitute  $a = 5, d = 4 \Rightarrow$  20th term  $= 5 + 19 \times 4 = 5 + 76 = 81$

(b) As sum to  $n$  terms  $S_n = \frac{n}{2} \left[ 2a + (n - 1)d \right]$

$$S_{20} = \frac{20}{2} \left[ 2a + (20 - 1)d \right] = 10 \left( 2a + 19d \right)$$

Substitute  $a = 5, d = 4 \Rightarrow S_{20} = 10 (2 \times 5 + 19 \times 4) = 10 \times (10 + 76) = 10 \times 86 = 860$

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise H, Question 6

#### Question:

(a) Prove that the sum of the first  $n$  terms in an arithmetic series is

$$S = \frac{n}{2} \left[ 2a + \left( n - 1 \right) d \right]$$

where  $a$  = first term and  $d$  = common difference.

(b) Use this to find the sum of the first 100 natural numbers.

#### Solution:

$$(a) S = a + (a + d) + (a + 2d) + \dots + [a + (n - 2)d] + [a + (n - 1)d]$$

Turning series around:

$$S = [a + (n - 1)d] + [a + (n - 2)d] + \dots + (a + d) + a$$

Adding the two sums:

$$2S = [2a + (n - 1)d] + [2a + (n - 1)d] + \dots + [2a + (n - 1)d] + [2a + (n - 1)d]$$

There are  $n$  lots of  $[2a + (n - 1)d]$  :

$$2S = n \times [2a + (n - 1)d]$$

$$(\div 2) S = \frac{n}{2} \left[ 2a + \left( n - 1 \right) d \right]$$

(b) The first 100 natural numbers are 1,2,3, ... 100.

We need to find  $S = 1 + 2 + 3 + \dots + 99 + 100$ .

This series is arithmetic with  $a = 1$ ,  $d = 1$ ,  $n = 100$ .

Using  $S = \frac{n}{2} \left[ 2a + \left( n - 1 \right) d \right]$  with  $a = 1$ ,  $d = 1$  and  $n = 100$  gives

$$S = \frac{100}{2} \left[ 2 \times 1 + \left( 100 - 1 \right) \times 1 \right] = \frac{100}{2} \left( 2 + 99 \times 1 \right) = 50 \times 101 = 5050$$

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise H, Question 7

#### Question:

Find the least value of  $n$  for which  $\sum_{r=1}^n (4r - 3) > 2000$ .

#### Solution:

$$\begin{aligned} \sum_{r=1}^n (4r - 3) &= (4 \times 1 - 3) + (4 \times 2 - 3) + (4 \times 3 - 3) \dots (4 \times n - 3) \\ &= \underbrace{1 + 5 + 9 + \dots + 4n - 3} \end{aligned}$$

Arithmetic series with  $a = 1$ ,  $d = 4$ .

Using  $S_n = \frac{n}{2} [2a + (n-1)d]$  with  $a = 1$ ,  $d = 4$  gives

$$S_n = \frac{n}{2} [2 \times 1 + (n-1) \times 4] = \frac{n}{2} (2 + 4n - 4) = \frac{n}{2} (4n - 2) = n(2n - 1)$$

Solve  $S_n = 2000$ :

$$n(2n - 1) = 2000$$

$$2n^2 - n = 2000$$

$$2n^2 - n - 2000 = 0$$

$$n = \frac{1 \pm \sqrt{1 - 4 \times 2 \times -2000}}{2 \times 2} = 31.87 \text{ or } -31.37$$

$n$  must be positive, so  $n = 31.87$ .

If the sum has to be greater than 2000 then  $n = 32$ .

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise H, Question 8

#### Question:

A salesman is paid commission of £10 per week for each life insurance policy that he has sold. Each week he sells one new policy so that he is paid £10 commission in the first week, £20 commission in the second week, £30 commission in the third week and so on.

(a) Find his total commission in the first year of 52 weeks.

(b) In the second year the commission increases to £11 per week on new policies sold, although it remains at £10 per week for policies sold in the first year. He continues to sell one policy per week. Show that he is paid £542 in the second week of his second year.

(c) Find the total commission paid to him in the second year. **[E]**

#### Solution:

$$(a) \text{ Total commission} \\ = \underbrace{10 + 20 + 30 + \dots + 520}$$

Arithmetic series with  $a = 10$ ,  $d = 10$ ,  $n = 52$ .

$$= \frac{52}{2} \left[ 2 \times 10 + (52 - 1) \times 10 \right] \text{ using } S_n = \frac{n}{2} \left[ 2a + (n - 1)d \right] \\ = 26 ( 20 + 51 \times 10 ) \\ = 26 ( 20 + 510 ) \\ = 26 \times 530 \\ = \text{£ } 13780$$

(b) Commission = policies for year 1 + policies for 2nd week of year 2 = 520 + 22 = £ 542

(c) Total commission for year 2  
= Commission for year 1 policies + Commission for year 2 policies  
= 520 × 52 + ( 11 + 22 + 33 + ... 52 × 11 )

$$\text{Use } S_n = \frac{n}{2} \left[ 2a + (n - 1)d \right] \text{ with } n = 52, a = 11, d = 11$$

$$= 27040 + \frac{52}{2} \left[ 2 \times 11 + (52 - 1) \times 11 \right] \\ = \text{£ } 27040 + 26 \times ( 22 + 51 \times 11 ) \\ = \text{£ } 27\,040 + \text{£ } 15\,158 \\ = \text{£ } 42\,198$$

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## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise H, Question 9

#### Question:

The sum of the first two terms of an arithmetic series is 47.  
The thirtieth term of this series is  $-62$ . Find:

- (a) The first term of the series and the common difference.  
(b) The sum of the first 60 terms of the series. **[E]**

#### Solution:

Let  $a$  = first term and  $d$  = common difference.

Sum of the first two terms = 47

$$\Rightarrow a + a + d = 47$$

$$\Rightarrow 2a + d = 47$$

30th term =  $-62$

Using  $n$ th term =  $a + (n - 1)d$

$$\Rightarrow a + 29d = -62 \text{ (Note: } a + 12d \text{ is a common error here)}$$

Our two simultaneous equations are

$$2a + d = 47 \text{ ①}$$

$$a + 29d = -62 \text{ ②}$$

$$2a + 58d = -124 \text{ ③ ( ② } \times 2 \text{ )}$$

$$57d = -171 \text{ ( ③ - ① )}$$

$$d = -3 \text{ ( } \div 57 \text{ )}$$

$$\text{Substitute } d = -3 \text{ into ①: } 2a - 3 = 47 \Rightarrow 2a = 50 \Rightarrow a = 25$$

Therefore, (a) first term = 25 and common difference =  $-3$

$$\text{(b) using } S_n = \frac{n}{2} \left[ 2a + \left( n - 1 \right) d \right]$$

$$S_{60} = \frac{60}{2} \left[ 2a + \left( 60 - 1 \right) d \right] = 30 \left( 2a + 59d \right)$$

Substituting  $a = 25$ ,  $d = -3$  gives

$$S_{60} = 30 \left( 2 \times 25 + 59 \times -3 \right) = 30 \left( 50 - 177 \right) = 30 \times -127 = -3810$$

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## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise H, Question 10

#### Question:

- (a) Find the sum of the integers which are divisible by 3 and lie between 1 and 400.
- (b) Hence, or otherwise, find the sum of the integers, from 1 to 400 inclusive, which are **not** divisible by 3. **[E]**

#### Solution:

- (a) Sum of integers divisible by 3 which lie between 1 and 400

$$= 3 + 6 + 9 + 12 + \dots + 399$$

This is an arithmetic series with  $a = 3$ ,  $d = 3$  and  $L = 399$ .

$$\text{Using } L = a + (n - 1)d$$

$$399 = 3 + (n - 1) \times 3$$

$$399 = 3 + 3n - 3$$

$$399 = 3n$$

$$n = 133$$

Therefore, there are 133 of these integers up to 400.

$$S_n = \frac{n}{2} (a + L) = \frac{133}{2} (3 + 399) = \frac{133}{2} \times 402 = 26\,733$$

- (b) Sum of integers not divisible by 3

$$= 1 + 2 + 4 + 5 + 7 + 8 + 10 + 11 \dots 400$$

$$= \underbrace{(1 + 2 + 3 + 4 \dots + 399 + 400)}_{\text{Arithmetic series with } a = 1, d = 1, L = 400, n = 400} - \underbrace{(3 + 6 + 9 + \dots + 399)}_{\text{From part (a). This equals 26733}}$$

$$\begin{aligned} S_n &= \frac{400}{2} (1 + 400) \\ &= 200 \times 401 \\ &= 80200 \end{aligned}$$

$$\begin{aligned} &= 80200 - 26733 \\ &= 53467 \end{aligned}$$



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## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise H, Question 11

#### Question:

A polygon has 10 sides. The lengths of the sides, starting with the smallest, form an arithmetic series. The perimeter of the polygon is 675 cm and the length of the longest side is twice that of the shortest side. Find, for this series:

(a) The common difference.

(b) The first term. **[E]**

#### Solution:

If we let the smallest side be  $a$ , the other sides would be  $a + d$ ,  $a + 2d$ , ... . The longest side would be  $a + 9d$ .

If perimeter = 675, then

$$a + (a + d) + (a + 2d) + \dots + (a + 9d) = 675$$

$$\frac{10}{2} \left[ 2a + \left( 10 - 1 \right) d \right] = 675 \text{ (Sum to 10 terms of an arithmetic series)}$$

$$5(2a + 9d) = 675 \quad (\div 5)$$

$$2a + 9d = 135$$

The longest side is double the shortest side

$$\Rightarrow a + 9d = 2 \times a \quad (-a)$$

$$\Rightarrow 9d = a$$

The simultaneous equations we need to solve are

$$2a + 9d = 135 \text{ ①}$$

$$9d = a \text{ ②}$$

Substitute  $9d = a$  into ①:

$$2a + a = 135$$

$$3a = 135$$

$$a = 45$$

Substitute back into ②:

$$9d = 45$$

$$d = 5$$

Therefore (a) the common difference = 5 and (b) the first term = 45.

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## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise H, Question 12

#### Question:

A sequence of terms  $\{ U_n \}$  is defined for  $n \geq 1$ , by the recurrence relation  $U_{n+2} = 2kU_{n+1} + 15U_n$ , where  $k$  is a constant. Given that  $U_1 = 1$  and  $U_2 = -2$ :

- (a) Find an expression, in terms of  $k$ , for  $U_3$ .  
 (b) Hence find an expression, in terms of  $k$ , for  $U_4$ .  
 (c) Given also that  $U_4 = -38$ , find the possible values of  $k$ . **[E]**

#### Solution:

$$U_{n+2} = 2kU_{n+1} + 15U_n$$

(a) Replacing  $n$  by 1 gives

$$U_3 = 2kU_2 + 15U_1$$

We know  $U_1 = 1$  and  $U_2 = -2$ , therefore

$$U_3 = 2k \times -2 + 15 \times 1$$

$$U_3 = -4k + 15$$

(b) Replacing  $n$  by 2 gives

$$U_4 = 2kU_3 + 15U_2$$

We know  $U_2 = -2$  and  $U_3 = -4k + 15$ , therefore

$$U_4 = 2k(-4k + 15) + 15 \times -2$$

$$U_4 = -8k^2 + 30k - 30$$

(c) We are told that  $U_4 = -38$ , therefore

$$-8k^2 + 30k - 30 = -38 \quad ( + 38 )$$

$$-8k^2 + 30k + 8 = 0 \quad ( \div -2 )$$

$$4k^2 - 15k - 4 = 0 \quad (\text{factorise})$$

$$(4k + 1)(k - 4) = 0$$

$$k = -\frac{1}{4}, 4$$

Possible values of  $k$  are  $-\frac{1}{4}, 4$ .

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise H, Question 13

#### Question:

Prospectors are drilling for oil. The cost of drilling to a depth of 50 m is £500. To drill a further 50 m costs £640 and, hence, the total cost of drilling to a depth of 100 m is £1140. Each subsequent extra depth of 50 m costs £140 more to drill than the previous 50 m.

(a) Show that the cost of drilling to a depth of 500 m is £11300.

(b) The total sum of money available for drilling is £76000. Find, to the nearest 50 m, the greatest depth that can be drilled. **[E]**

#### Solution:

(a) Cost of drilling to 500 m

$$= \underset{\substack{\uparrow \\ \text{1st} \\ \text{50 m}}}{500} + \underset{\substack{\uparrow \\ \text{2nd} \\ \text{50 m}}}{640} + \underset{\substack{\uparrow \\ \text{3rd} \\ \text{50 m}}}{780} + \dots$$

There would be 10 terms because there are 10 lots of 50 m in 500 m.

Arithmetic series with  $a = 500$ ,  $d = 140$  and  $n = 10$ .

$$\text{Using } S_n = \frac{n}{2} \left[ 2a + (n-1)d \right]$$

$$= \frac{10}{2} \left[ 2 \times 500 + (10-1) \times 140 \right]$$

$$= 5 (1000 + 9 \times 140)$$

$$= 5 \times 2260$$

$$= \text{£ } 11300$$

(b) This time we are given  $S = 76\,000$ . The first term will still be 500 and  $d$  remains 140.

$$\text{Use } S = \frac{n}{2} \left[ 2a + (n-1)d \right] \text{ with } S = 76000, a = 500, d = 140 \text{ and solve for } n.$$

$$76000 = \frac{n}{2} \left[ 2 \times 500 + (n-1) \times 140 \right]$$

$$76000 = \frac{n}{2} \left[ 1000 + 140(n-1) \right]$$

$$76000 = n [ 500 + 70(n-1) ]$$

$$76000 = n ( 500 + 70n - 70 )$$

$$76000 = n ( 70n + 430 ) \text{ (multiply out)}$$

$$76000 = 70n^2 + 430n \text{ (} \div 10 \text{)}$$

$$7600 = 7n^2 + 43n$$

$$0 = 7n^2 + 43n - 7600$$

$$n = \frac{-43 \pm \sqrt{(43)^2 - 4 \times 7 \times (-7600)}}{2 \times 7} \text{ (using } \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \text{)}$$

$$n = 30.02, (-36.16)$$

only accept the positive answer.

There are 30 terms (to the nearest term).

So the greatest depth that can be drilled is  $30 \times 50 = 1500$  m (to the nearest 50 m)

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise H, Question 14

#### Question:

Prove that the sum of the first  $2n$  multiples of 4 is  $4n(2n + 1)$ . [E]

#### Solution:

$$\text{Sum} = \begin{array}{ccccccc} 4 & + & 8 & + & 12 & + & \dots & + & 8n \\ \uparrow & & \uparrow & & \uparrow & & & & \uparrow \\ \text{1st} & & \text{2nd} & & \text{3rd} & & & & \text{2nth} \end{array}$$

This is an arithmetic series with  $a = 4$ ,  $d = 4$  and  $n = 2n$ .

$$\text{Using } S_n = \frac{n}{2} \left[ 2a + \left( n - 1 \right) d \right]$$

$$\begin{aligned} S_{2n} &= \frac{2n}{2} [2 \times 4 + (2n - 1) \times 4] \\ &= n(8 + 8n - 4) \\ &= n(8n + 4) \\ &= n \times 4(2n + 1) \\ &= 4n(2n + 1) \end{aligned}$$

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## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise H, Question 15

#### Question:

A sequence of numbers  $\{ U_n \}$  is defined, for  $n \geq 1$ , by the recurrence relation  $U_{n+1} = kU_n - 4$ , where  $k$  is a constant. Given that  $U_1 = 2$ :

- (a) Find expressions, in terms of  $k$ , for  $U_2$  and  $U_3$ .
- (b) Given also that  $U_3 = 26$ , use algebra to find the possible values of  $k$ . **[E]**

#### Solution:

(a) Replacing  $n$  with 1  $\Rightarrow U_2 = kU_1 - 4$

$$U_1 = 2 \Rightarrow U_2 = 2k - 4$$

Replacing  $n$  with 2  $\Rightarrow U_3 = kU_2 - 4$

$$U_2 = 2k - 4 \Rightarrow U_3 = k(2k - 4) - 4 \Rightarrow U_3 = 2k^2 - 4k - 4$$

(b) Substitute  $U_3 = 26$

$$\Rightarrow 2k^2 - 4k - 4 = 26$$

$$\Rightarrow 2k^2 - 4k - 30 = 0 \quad (\div 2)$$

$$\Rightarrow k^2 - 2k - 15 = 0 \quad (\text{factorise})$$

$$\Rightarrow (k - 5)(k + 3) = 0$$

$$\Rightarrow k = 5, -3$$

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise H, Question 16

#### Question:

Each year, for 40 years, Anne will pay money into a savings scheme. In the first year she pays in £500. Her payments then increase by £50 each year, so that she pays in £550 in the second year, £600 in the third year, and so on.

(a) Find the amount that Anne will pay in the 40th year.

(b) Find the total amount that Anne will pay in over the 40 years.

(c) Over the same 40 years, Brian will also pay money into the savings scheme. In the first year he pays in £890 and his payments then increase by £ $d$  each year. Given that Brian and Anne will pay in exactly the same amount over the 40 years, find the value of  $d$ .  
[E]

#### Solution:

(a) 1<sup>st</sup> year = £ 500

2<sup>nd</sup> year = £ 550 = £ ( 500 + 1 × 50 )

3<sup>rd</sup> year = £ 600 = £ ( 500 + 2 × 50 )

⋮

40<sup>th</sup> year = £ 500 + 39 × 50 = £ 2450

(b) Total amount paid in

$$= \underbrace{\pounds 500 + \pounds 550 + \pounds 600 + \dots + \pounds 2450}_{}$$

This is an arithmetic series with  $a = 500$ ,  $d = 50$ ,  $L = 2450$  and  $n = 40$ .

$$= \frac{n}{2} \left( a + L \right)$$

$$= \frac{40}{2} \left( 500 + 2450 \right)$$

$$= 20 \times 2950$$

$$= \pounds 59000$$

(c) Brian's amount

$$= \underbrace{890 + (890 + d) + (890 + 2d) + \dots}_{40 \text{ years}}$$

$$\text{Use } S_n = \frac{n}{2} \left[ 2a + \left( n - 1 \right) d \right] \text{ with } n = 40, a = 890 \text{ and } d.$$

$$= \frac{40}{2} \left[ 2 \times 890 + \left( 40 - 1 \right) d \right]$$

$$= 20 ( 1780 + 39d )$$

Use the fact that

Brian's savings = Anne's savings

$$20 ( 1780 + 39d ) = 59000 \quad ( \div 20 )$$

$$1780 + 39d = 2950 \quad ( - 1780 )$$

$$39d = 1170 \quad ( \div 39 )$$

$$d = 30$$

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise H, Question 17

#### Question:

The fifth term of an arithmetic series is 14 and the sum of the first three terms of the series is  $-3$ .

(a) Use algebra to show that the first term of the series is  $-6$  and calculate the common difference of the series.

(b) Given that the  $n$ th term of the series is greater than 282, find the least possible value of  $n$ . **[E]**

#### Solution:

(a) Use  $n$ th term  $= a + (n - 1)d$ :

$$\text{5th term is } 14 \Rightarrow a + 4d = 14$$

Use 1st term  $= a$ , 2nd term  $= a + d$ , 3rd term  $= a + 2d$ :

$$\text{sum of 1st three terms} = -3$$

$$\Rightarrow a + a + d + a + 2d = -3$$

$$\Rightarrow 3a + 3d = -3 \quad (\div 3)$$

$$\Rightarrow a + d = -1$$

Our simultaneous equations are

$$a + 4d = 14 \quad \textcircled{1}$$

$$a + d = -1 \quad \textcircled{2}$$

$$\textcircled{1} - \textcircled{2}: 3d = 15 \quad (\div 3)$$

$$d = 5$$

Common difference  $= 5$

Substitute  $d = 5$  back in  $\textcircled{2}$ :

$$a + 5 = -1$$

$$a = -6$$

$$\text{First term} = -6$$

(b)  $n$ th term must be greater than 282

$$\Rightarrow a + (n - 1)d > 282$$

$$\Rightarrow -6 + 5(n - 1) > 282 \quad (+6)$$

$$\Rightarrow 5(n - 1) > 288 \quad (\div 5)$$

$$\Rightarrow (n - 1) > 57.6 \quad (+1)$$

$$n > 58.6$$

$\therefore$  least value of  $n = 59$

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## Edexcel Modular Mathematics for AS and A-Level

### Sequences and series

#### Exercise H, Question 18

#### Question:

The fourth term of an arithmetic series is  $3k$ , where  $k$  is a constant, and the sum of the first six terms of the series is  $7k + 9$ .

- (a) Show that the first term of the series is  $9 - 8k$ .
- (b) Find an expression for the common difference of the series in terms of  $k$ .  
Given that the seventh term of the series is 12, calculate:
- (c) The value of  $k$ .
- (d) The sum of the first 20 terms of the series. **[E]**

#### Solution:

(a) We know  $n$ th term  $= a + (n - 1)d$   
4th term is  $3k \Rightarrow a + (4 - 1)d = 3k \Rightarrow a + 3d = 3k$

$$\text{We know } S_n = \frac{n}{2} \left[ 2a + \left( n - 1 \right) d \right]$$

Sum to 6 terms is  $7k + 9$ , therefore

$$\frac{6}{2} \left[ 2a + \left( 6 - 1 \right) d \right] = 7k + 9$$

$$3(2a + 5d) = 7k + 9$$

$$6a + 15d = 7k + 9$$

The simultaneous equations are

$$a + 3d = 3k \text{ ①}$$

$$6a + 15d = 7k + 9 \text{ ②}$$

$$\text{①} \times 5: 5a + 15d = 15k \text{ ③}$$

$$\text{②} - \text{③}: 1a = -8k + 9 \Rightarrow a = 9 - 8k$$

First term is  $9 - 8k$

(b) Substituting this is ① gives

$$9 - 8k + 3d = 3k$$

$$3d = 11k - 9$$

$$d = \frac{11k - 9}{3}$$

Common difference is  $\frac{11k - 9}{3}$ .

(c) If the 7th term is 12, then

$$a + 6d = 12$$

Substitute values of  $a$  and  $d$ :

$$-8k + 9 + 6 \times \left( \frac{11k - 9}{3} \right) = 12$$

$$-8k + 9 + 2(11k - 9) = 12$$

$$-8k + 9 + 22k - 18 = 12$$

$$14k - 9 = 12$$



$$14k = 21$$

$$k = \frac{21}{14} = 1.5$$

(d) Calculate values of  $a$  and  $d$  first:

$$a = 9 - 8k = 9 - 8 \times 1.5 = 9 - 12 = -3$$

$$d = \frac{11k - 9}{3} = \frac{11 \times 1.5 - 9}{3} = \frac{16.5 - 9}{3} = \frac{7.5}{3} = 2.5$$

$$S_{20} = \frac{20}{2} \left[ 2a + \left( 20 - 1 \right) d \right]$$

$$= 10 ( 2a + 19d )$$

$$= 10 ( 2 \times -3 + 19 \times 2.5 )$$

$$= 10 ( -6 + 47.5 )$$

$$= 10 \times 41.5$$

$$= 415$$

Sum to 20 terms is 415.

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