

Surname	Centre Number	Candidate Number
First name(s)		0

**GCSE**

3100UH0-1



S23-3100UH0-1

WEDNESDAY, 7 JUNE 2023 – AFTERNOON**HISTORY****Unit 2: Study in Depth****History with a European/World Focus****2D. Changes in South Africa, 1948–1994**

1 hour

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	6	
2.	8	
3.	8	
4.	12	
5.	16	
SPaG	3	
Total	53	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of this booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.

The sources used in this examination paper may have been amended, adapted or abridged from the stated published work in order to make the wording more accessible.



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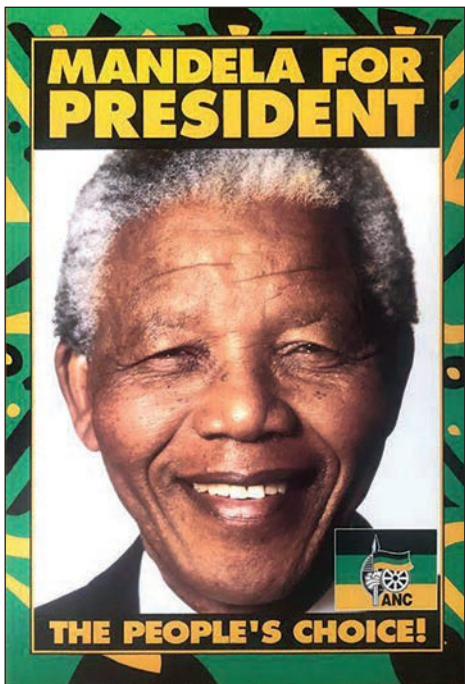
Answer **all** questions.

QUESTION 1

This question is about the ending of the apartheid system.

Study the source below and then answer the question which follows.

Source A



[Election posters produced for the General Election campaign in 1994. On the left, the poster states “Mandela for President. The People’s Choice” and on the right “Vote ANC. A better life for all!”.]

Use Source A and your own knowledge to describe the events leading towards the end of the apartheid system. [6]

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QUESTION 2

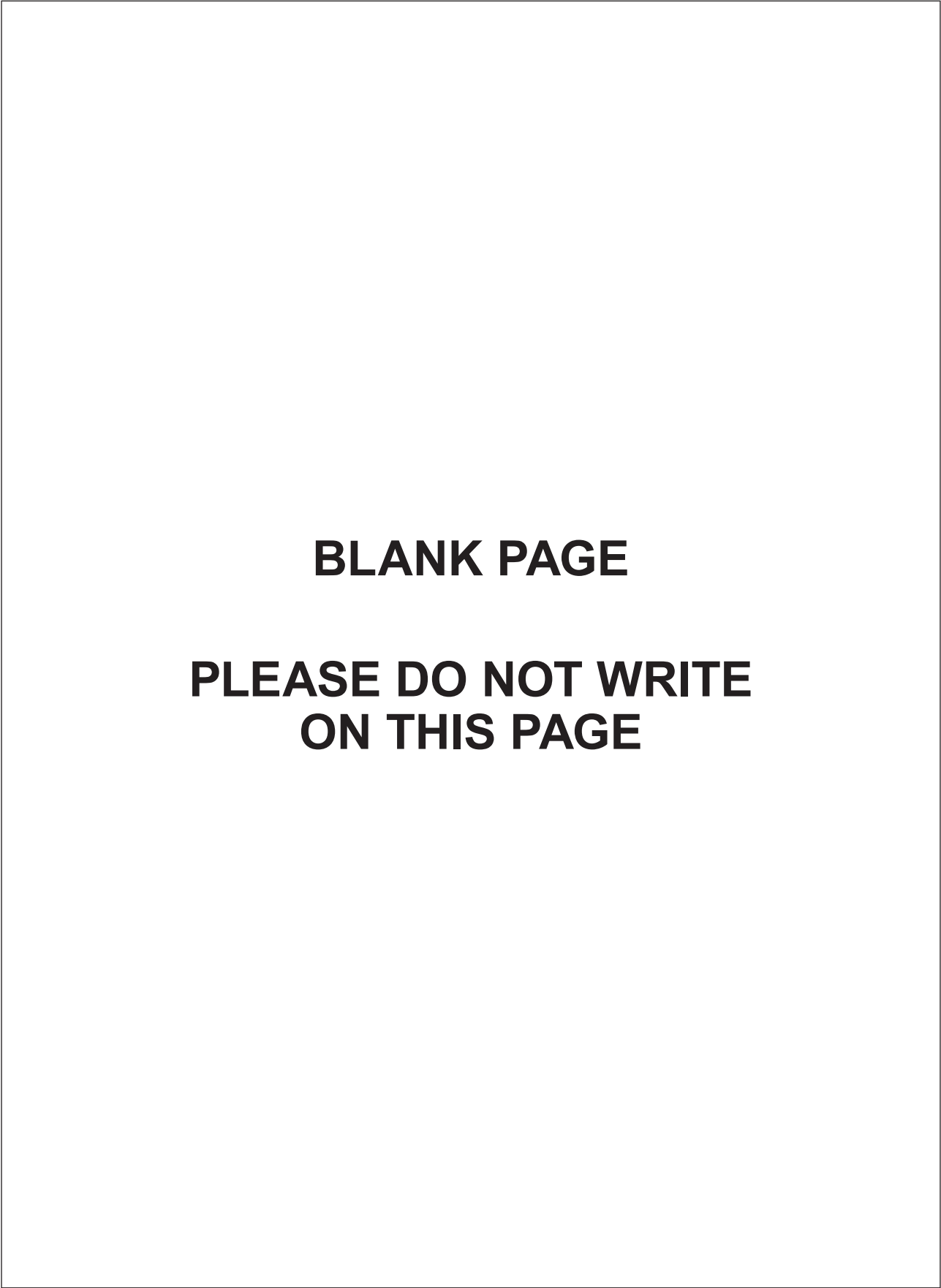
This question is about the effects of the apartheid system.

Describe the increase in police powers associated with the apartheid system during the 1950s and 1960s.

[8]

8





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QUESTION 3

This question is about international opposition to apartheid.

Study the source below and then answer the question which follows.

Source B



[A photograph showing anti-apartheid protesters outside a branch of Barclays Bank in London in 1977. The posters, left to right, read: "Anti-apartheid movement pick(et)", "Barclays Bank strengthens apartheid", "Who put £6,000,000 into racist S. African army? Barclays" and "Don't invest in apartheid".]

What was the purpose of Source B?

[8]

[Use details from Source B and your own knowledge and understanding of the historical context to answer the question.]





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QUESTION 4

This question is about the role of key individuals.

Study the sources below and then answer the question which follows.

Source C

Black Consciousness is an attitude of the mind and a way of life. Black South Africans must join with their brothers and operate as a group to free themselves of the chains that have forced them into slavery by the white rulers.

[Steve Biko, in a speech to a multiracial group of students at Cape Town, 1971]

Source D

Steve Biko's death echoed around the world. In his short lifetime he influenced the lives of millions of South Africans and his death shook our nation and persuaded other countries to take action. He was the voice and spirit in the struggle against apartheid.

[Donald Woods, a white journalist, anti-apartheid activist and close friend of Steve Biko writing in his book *Biko* published in 1978]

Which of the sources is more useful to an historian studying the influence of Steve Biko in the campaign against apartheid? [12]

[You should refer to both sources in your answer and use your own knowledge and understanding of the historical context.]

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Additional space for question 5 only:

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