

Surname	Centre Number	Candidate Number
Other Names		0



GCSE

3100UH0-1



S19-3100UH0-1

HISTORY

Unit 2: Study in Depth

History with a European / World Focus

2D. Changes in South Africa, 1948-1994

THURSDAY, 6 JUNE 2019 – AFTERNOON

1 hour

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	6	
2.	8	
3.	8	
4.	12	
5.	16	
SPaG	3	
Total	53	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer ALL the questions on the examination paper.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of this booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.



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Answer all questions.

QUESTION 1

This question is about the effects of the apartheid system.

Study the source below and then answer the question which follows.

Source A



[A picture showing black South Africans leaving Sophiatown in 1955]

Use Source A and your own knowledge to describe the forced movement of black South Africans to the townships. [6]

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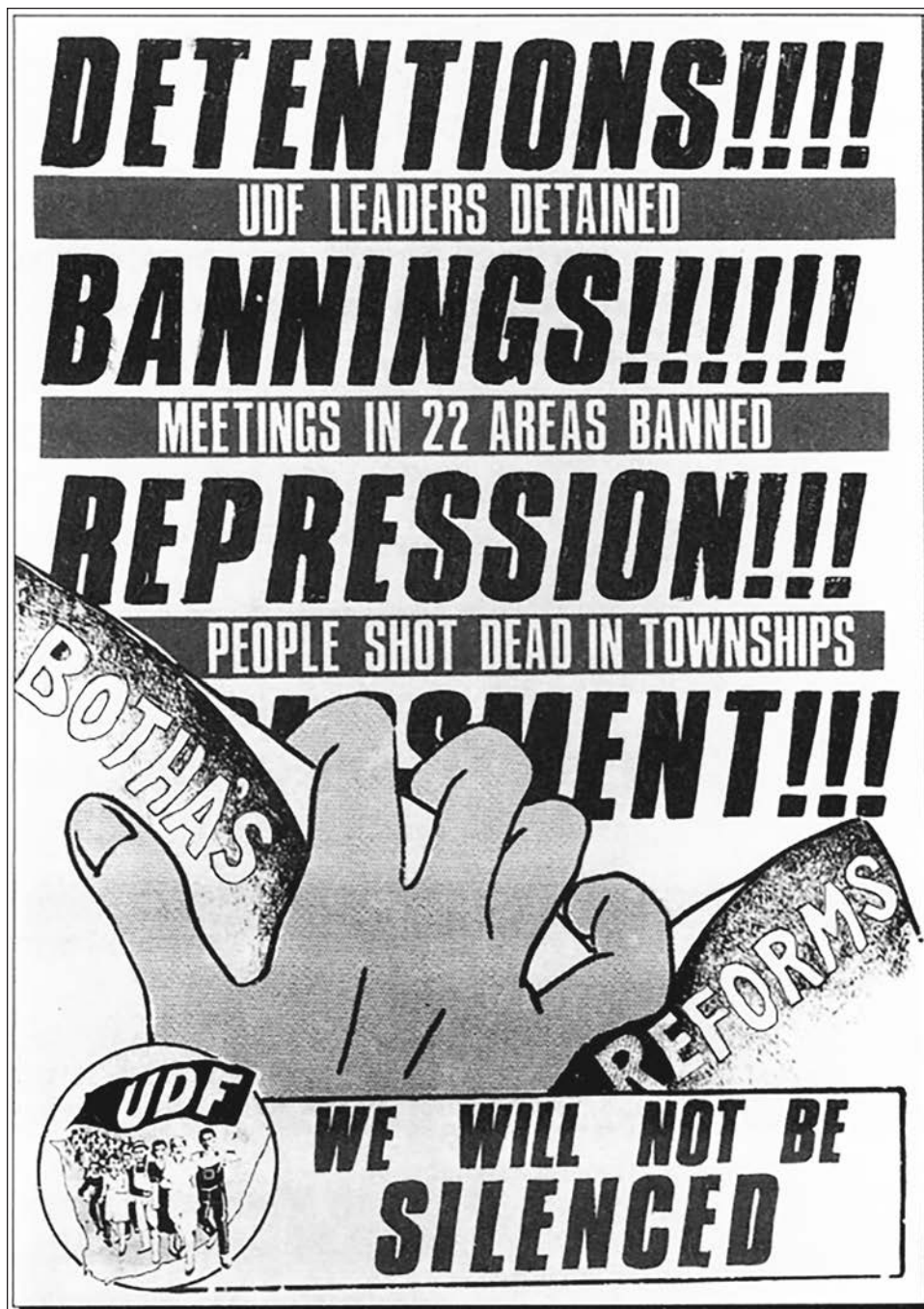


QUESTION 3

This question is about changes to the apartheid system.

Study the source below and then answer the question which follows.

Source B



[A poster printed in 1985 by the newly formed United Democratic Front]



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What was the purpose of Source B?

[8]

[Use details from Source B and your own knowledge and understanding of the historical context to answer the question.]

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QUESTION 4

This question is about international opposition.

Study the sources below and then answer the question which follows.

Source C

Economic sanctions will help to convince white South Africans that it is in their own interests to get rid of apartheid. The white minority must see that apartheid is no longer workable because the economic costs are too high. Economic sanctions will weaken the political power of the apartheid regime.

[From a report on the use of sanctions produced by the British Commonwealth Association for the British Government in the late 1980s]

Source D

Can we abandon South Africa, a country that has stood behind us in every war we've ever fought, a country that is essential to the free world? Do we really want to encourage the spread of communism to the African continent? It also produces the minerals we all need.

[Ronald Reagan, President of the United States, in an interview on American television in 1981]

Which of the sources is more useful to an historian studying international opposition to apartheid in South Africa? [12]

[You should refer to both sources in your answer and use your own knowledge and understanding of the historical context.]

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QUESTION 5

This question is about the role of key individuals.

To what extent did women have the greatest impact on the campaign against apartheid? [16]

[Use your own knowledge and understanding of the issue to support your answer.]

Marks for spelling, punctuation and the accurate use of grammar and specialist language are allocated to this question. [3]

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Question number

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Write the question number(s) in the left-hand margin.

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