

Candidate Name	Centre Number				Candidate Number			
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GCSE

HISTORY

COMPONENT 2: STUDIES IN BREADTH

Thematic Study

**2F. Changes in Health and Medicine in
Britain, c.500 to the present day**

SAMPLE ASSESSMENT MATERIALS

1 Hour 15 Minutes



INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

Question 5 will assess your ability to construct a balanced, reasoned and well substantiated extended narrative response.

In addition your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.

QUESTION 1

Look at the three sources below which show living conditions over time and answer the question that follows.

Source A

[A Tudor street scene]

Source B

[A town in the nineteenth century]

Source C

[A housing development in the 1930s]

Use Sources A, B and C above to identify one similarity and one difference in living conditions over time.

[4]

[12 x answer lines]

QUESTION 2

Study Sources D and E below and answer the question that follows.

Source D

[A national newspaper from August 1910 celebrating the achievements of Florence Nightingale after her death]

Source E

One of the domestic staff came running down the corridor. I knew it was something exciting because we weren't allowed to run in those days, except if there was a fire. She said: 'Oh my goodness, Bevan has just announced that we're going to have a national health service!' I am told that the changes he plans to introduce will revolutionise healthcare in the country.

[A junior hospital nurse speaking to a journalist about the introduction of the NHS in 1948]

Which of the two sources is the more reliable to an historian studying developments in patient care over time?

[6]

[In your answer you should refer to the content and authorship of the sources and use your own knowledge and understanding of the wider historical context.]

[21 x answer lines]

QUESTION 3

Describe the development and use of scanning techniques in the twentieth century. [5]

[15 x answer lines]

QUESTION 4

Explain why developments in vaccination were important in the prevention of illness and disease in the nineteenth and twentieth centuries. [9]

[24 x answer lines]

QUESTION 5

Outline how attempts to treat illness and disease have changed from c.500 to the present day. [16]

[In your answer you should provide a written narrative discussing attempts to treat illness and disease across the three historical eras.]

Marks for spelling, punctuation and the accurate use of grammar and specialist terms are allocated to this question. [4]

[48 x answer lines]

QUESTION 6

(a) Describe two main features of the Great Plague in Eyam in 1665. [8]

[24 x answer lines]

(b) Explain why the environment of Eyam during the Great Plague was significant in showing changes in attempts to combat disease in the seventeenth century. [12]

[36 x answer lines]