

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

C100U50-1



O21-C100U50-1



THURSDAY, 25 NOVEMBER 2021 – MORNING

HISTORY
COMPONENT 2: STUDIES IN BREADTH
Thematic Study

**2E. Changes in Crime and Punishment in Britain,
c.500 to the present day**

1 hour 15 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	6	
3.	5	
4.	9	
5.	16	
6.a	8	
6.b	12	
Total	60	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional pages at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended narrative response.



OCT21C100U50101

Answer all questions.

QUESTION 1

Look at Sources A, B and C which show responsibility for enforcing law and order over time and answer the question which follows.

Source A



[Enforcing law and order in the medieval era]

Source B



[Enforcing law and order in the 18th century]



Examiner
only

Source C



[Enforcing law and order in the late 19th century]

Use Sources A, B and C to identify **one** similarity and **one** difference in the responsibility for enforcing law and order over time. [4]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

/	2
/	2

Total

--



QUESTION 2

Study Sources D and E below and answer the question which follows.

Source D

It is the greatest duty of the Government and the country to give prisoners Christian teaching in an attempt to reform them. Severe punishment may deter them and others from crime but it does not change their hearts.

[Elizabeth Fry giving evidence to the House of Lords about the need for prison reform in May 1835]

Source E

With the doubling of prisoner numbers over the past 25 years and a 50% reoffending rate something is clearly wrong. I have seen at first hand the consequences of imprisoning young men within a system that struggles to deal with their complex problems and needs.

[Malcolm Golding, an official prison visitor writing a letter as part of an article in *The Guardian* newspaper in May 2016]

Which of the two sources is the more reliable to an historian studying attitudes to crime and punishment over time? [6]

[In your answer you should refer to the content and authorship of the sources and use your own knowledge and understanding of the wider historical context.]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



Examiner only

A large rectangular area with a solid top border and a solid bottom border. Inside, there are ten horizontal dotted lines spaced evenly down the page, providing a grid for writing or calculations.

C100U501
05

2
4

Total

--



05

Examiner only

QUESTION 3

Describe the crime of smuggling in the 18th century.

[5]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

5





BLANK PAGE

**PLEASE DO NOT WRITE
ON THIS PAGE**



Examiner
only

Four horizontal dotted lines for marking.

2
7

Total

--



Examiner
only

QUESTION 5

Outline how methods of punishment have changed from c.500 to the present day. [16]

[In your answer you should provide a written narrative discussing changes in methods of punishment across three historical eras.]

Dotted lines for writing.



Examiner
only

Large rectangular area with horizontal dotted lines for writing.

6

10

Total

Empty box for marking total.



- (b) Explain why the development of Botany Bay as a penal colony was important in showing changes in the way that prisoners were treated over time. [12]

Examiner
only



Question number	<p>Additional page, if required. Write the question number(s) in the left-hand margin.</p>

Examiner
only



