

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

C100U70-1



THURSDAY, 9 JUNE 2022 – MORNING

HISTORY
COMPONENT 2: STUDIES IN BREADTH
Thematic Study

2G. The Development of Warfare in Britain,
c.500 to the present day

1 hour 15 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	6	
3.	5	
4.	9	
5.	16	
6.a	8	
6.b	12	
Total	60	

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01

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. Additional space is provided for question 6(b) within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended narrative response.



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Answer **all** questions.

QUESTION 1

Look at Sources A, B and C which show methods of recruiting troops over time and answer the question which follows.

Source A



[Methods of recruiting troops in the 18th century]

Source B



[Methods of recruiting troops in the early 20th century]



Source C

NATIONAL SERVICE ACTS, 1948 TO 1955

**NOTICE TO MEN BORN BETWEEN
1st JULY, 1938, and 30th SEPTEMBER, 1938**

**Requirement to Register at Local Offices of the Ministry of
Labour and National Service on Saturday, 17th November, 1956**

In pursuance of the above Acts and of the Regulations made thereunder, all male British subjects within Great Britain who were born between 1st July, 1938, and 30th September, 1938, both dates inclusive (with certain exceptions mentioned below) are required to attend without fail for registration at a Local Office of the Ministry of Labour and National Service on

SATURDAY, 17th NOVEMBER, 1956

[Methods of recruiting troops in the mid-20th century]

Use Sources A, B and C to identify **one** similarity and **one** difference in methods of recruiting troops over time.

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QUESTION 2

Study Sources D and E below and answer the question which follows.

Source D

An enemy has violently invaded the lands of the Christians. These Turks have destroyed the churches of God and Jerusalem is now the prisoner of the enemies of Jesus Christ. Everyone going to fight to free Jerusalem will be forgiven their sins.

[Adapted from the speech made by Pope Urban II at the Council of Clermont, by the chronicler Fulcher of Chartres who was an eye-witness to events in 1095]

Source E

The policy of the USA should be to oppose communism on all fronts. Rather than containment we should aim to push back against communism everywhere it threatens the free world.

[From a campaign speech by the Republican politician, John Foster Dulles, in the 1952 presidential election]

Which of the two sources is the more reliable to an historian studying the causes of war over time? [6]

[In your answer you should refer to the content and authorship of the sources and use your own knowledge and understanding of the wider historical context.]

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Examiner
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QUESTION 3

Describe the role of women on the Home Front during the First World War.

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QUESTION 5

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Outline how developments in technology changed the nature of warfare from c.500 to the present day. [16]

[In your answer you should provide a written narrative discussing developments in technology in the changing nature of warfare across three historical eras.]

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Total

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Examiner
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QUESTION 6

(a) Describe the two sieges of Dover Castle in 1216–1217 and 1265.

[8]

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8



Examiner
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(b) Explain why Dover Castle is important in showing how castles adapted to meet the changing nature of warfare over time. [12]

Dotted lines for writing.



Examiner
only

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Additional space for question 6(b) only:

Additional writing area with horizontal dashed lines.

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