

Surname	Centre Number	Candidate Number
Other Names		0

GCSE

C100U50-1



S19-C100U50-1



HISTORY
COMPONENT 2: STUDIES IN BREADTH
Thematic Study

**2E. Changes in Crime and Punishment in Britain,
c.500 to the present day**

THURSDAY, 6 JUNE 2019 – AFTERNOON

1 hour 15 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	6	
3.	5	
4.	9	
5.	16	
SPaG	4	
6.a	8	
6.b	12	
Total	64	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen.
Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended narrative response.

In addition your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.



JUN19C100U50101

Answer all questions.

QUESTION 1

Look at Sources A, B and C which show methods of combating crime over time and answer the question which follows.

Source A



[Combating crime in the early 17th century]

Source B



[Combating crime in the 19th century]



Source C



[Combating crime in the 21st century]

Use Sources A, B and C to identify **one** similarity and **one** difference in methods of combating crime over time. [4]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

2
2

Total

--

C100U501
03



QUESTION 2

Study Sources D and E below and answer the question which follows.

Source D

I have had many dealings with these vagrants. They are rightly punished by branding and whippings, yet they seem to like this life so much that their punishment is soon forgotten. They never think of changing until justice is done and they climb the gallows.

[Thomas Harman, a landowner and JP writing in a pamphlet which contained information collected from vagrants, 1566]

Source E

From 2006 to 2014, the number of court cases for “vagrancy-related offences” in England increased by 70 per cent. Rather than finding ways to accommodate the homeless, the government has instead sought to criminalise them. From old vagrancy laws to more recent Public Spaces Protection Orders, people have been fined simply for having no fixed abode.

[Victoria Cooper and Daniel McCulloch, university lecturers in criminology writing in an article published in the *Independent* newspaper in 2017]

Which of the two sources is the more reliable to an historian studying methods of punishment over time? [6]

[In your answer you should refer to the content and authorship of the sources and use your own knowledge and understanding of the wider historical context.]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



Examiner
only

A large rectangular area with a solid top border and a solid bottom border. Inside, there are ten horizontal dotted lines spaced evenly, providing a grid for writing answers.

C100U501
05

2
4

Total

--



QUESTION 3

Examiner
only

Describe the crime of treason in the 16th century.

[5]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

5





BLANK PAGE

**PLEASE DO NOT WRITE
ON THIS PAGE**

C100U501
07



Examiner
only

QUESTION 4

Explain why crime rates increased during the 18th century.

[9]

A large rectangular area with horizontal dotted lines for writing the answer.



Examiner
only

Four horizontal dotted lines for marking.

2

7

Total

--



QUESTION 5

Outline how attitudes to crime and punishment have changed from c.500 to the present day. [16]

[In your answer you should provide a written narrative discussing changing attitudes to crime and punishment across three historical eras.]

Marks for spelling, punctuation and the accurate use of grammar and specialist terms are allocated to this question. [4]

A series of horizontal dotted lines provided for writing the answer to Question 5.



Examiner
only

Large rectangular area with horizontal dotted lines for writing.

6

10

Total

SPaG
4



Examiner
only

QUESTION 6

(a) Describe **two** main features of policing in the East End of London in the late 19th century. [8]

8



Examiner
only

(b) Explain why conditions in the East End of London in the late 19th century led to high levels of crime. [12]

Area with horizontal dotted lines for writing the answer.



Examiner
only

Area with horizontal dotted lines for writing.

END OF PAPER

12



