

GCSE (9–1) History A (Explaining the Modern World)

**J410/06 International Relations: the changing international order 1918–c.2001 with
The USA 1919–1948: The People and the State**
Sample Question Paper

Date – Morning/Afternoon

Time allowed: 1 hour 45 minutes

**OCR supplied materials:**

- the OCR 12-page Answer Booklet

Other materials required:

- None



INSTRUCTIONS

- Section A – International Relations: the changing international order 1918–c.2001. Answer **all** the questions.
- Section B – The USA 1919–1948: The People and the State. Answer **all** the questions.
- Do **not** write in the bar codes.

INFORMATION

- The total mark for this paper is **105**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- Spelling, punctuation and grammar and the use of specialist terminology (SPaG) will be assessed in questions marked with a pencil (✎).
- This document consists of **8** pages.

Section A**International Relations: the changing international order 1918–c.2001**

Answer **all** the questions.

You are advised to spend about 1 hour on this section.

1. Outline the actions of the USSR in Eastern Europe from 1945 to 1948. [5]

 2. How successful were attempts at international co-operation in the 1920s? Explain your answer. [10]

 3. Study Interpretation A.
Do you think this interpretation is a fair comment on the policies of Neville Chamberlain in the period 1937–1939? Use your knowledge and other interpretations of the events of 1937–1939 to support your answer. [25]

 4. Study Interpretation B.
Explain why **not** all historians and commentators have agreed with this interpretation. Use other interpretations and your knowledge to support your answer. [20]
- (✎) Spelling, punctuation and grammar and the use of specialist terminology [5]

Interpretation A

There was widespread and sincere admiration for Mr. Chamberlain's efforts to maintain peace. However, in writing this account it is impossible for me not to refer to the long series of miscalculations, and misjudgements which he made. The motives which inspired him have never been questioned. The course he followed required the highest degree of moral courage. To this I paid tribute two years later in my speech after his death.

From 'The Gathering Storm', a history of the Second World War by Winston Churchill, published in 1948.

Interpretation B

Here, then, was the difficulty after the war. The Western democracies wanted a form of security that would reject violence. Security was to be for everyone, it was not to be a benefit denied to some in order to provide it to others. Stalin saw things very differently: security came only by intimidating or eliminating potential challengers. The contrast, or so it would seem, made conflict unavoidable.

From 'We Now Know: Rethinking the Cold War' by the American historian John Lewis Gaddis, published in 1997. Gaddis was writing about relations between the USA and the USSR immediately after the Second World War.

Please turn over for Section B

SPECIMEN

Section B

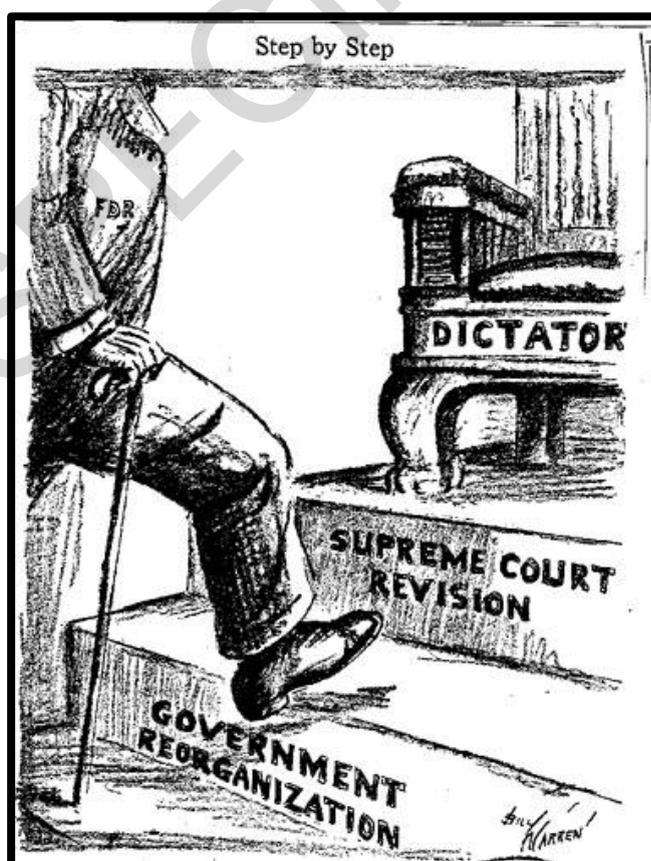
The USA 1919–1948: The People and the State

Answer **all** the questions

You are advised to spend about 45 minutes on this section.

5. Describe **one** action taken by the US government during the Second World War. [2]
6. Explain why some industries prospered in the 1920s. [10]
7. (a) Study Source A. What of the message of this source? [5]
- (b) Study Source B. Explain how this source is useful to a historian studying the New Deal. [5]

Source A



An American cartoon from November 1937.

Source B

The great betrayer and liar, Franklin D. Roosevelt, who promised to drive the corrupt out of America, has succeeded only in driving the farmers from their homesteads and the citizens from their homes in the cities. I ask you to remove the man who claims to be a Democrat, from the Democratic Party, and by this I mean Franklin Double-Crossing Roosevelt.

From a radio broadcast by Father Charles Coughlin in 1936.

- 8.* 'The people of the USA fully supported the government in the Second World War.' How far do you agree?

[18]

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Copyright Information:

Interpretation A: Adapted from Winston S. Churchill, *The Second World War: The Gathering Storm: Volume I*, Orion UK, 1948.

Interpretation B: Adapted from John Lewis Gaddis, *We now know: Rethinking Cold War History*, Clarendon Press UK, 1998.

Source A: Billy Warren, *Step by Step*, Buffalo Evening News, 11 Nov 1937.

Source B: From Ralph M. Shaw, *The New Deal: Its Unsound Theories and Irreconcilable Policies*, in *AM. Liberty League Document No. 39*, pg. 13, 31 May 1935.

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