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Surname		Other names	
Pearson Edexcel		Centre Number	Candidate Number
GCSE (9–1)		<input type="text"/>	<input type="text"/>
<h1>History</h1> <p>Paper 3: Modern depth study Option 33: The USA, 1954–75: conflict at home and abroad</p>			
Specimen assessment materials for first teaching September 2016 Time: 1 hour 20 minutes		Paper Reference 1HI0/33	
You must have: Sources Booklet (enclosed)			Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 52.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- The marks available for spelling, punctuation, grammar and use of specialist terminology are clearly indicated.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A**Answer both questions.****Study Source A below and then answer Question 1.**

Source A: From an interview with General Westmoreland, given to the US media in 1979. Westmoreland commanded the US forces in Vietnam until June 1968 just after the Tet offensive.

Actions by opponents of the war in the United States were supported by the news media. The media, no doubt, helped to back up the message that the war was 'illegal' and 'immoral'. Then came the enemy's Tet Offensive of early 1968. The North Vietnamese and Vietcong suffered a military defeat. Despite this, reporting of the Tet Offensive by the press and television in the USA gave the impression of an endless war that could never be won.

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1 Give **two** things you can infer from Source A about coverage of the war in Vietnam by the US media.

Complete the table below to complete your answer.

<p>(i) What I can infer:</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>Details in the source that tell me this:</p> <p>.....</p> <p>.....</p> <p>.....</p>
<p>(ii) What I can infer:</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>Details in the source that tell me this:</p> <p>.....</p> <p>.....</p> <p>.....</p>

(Total for Question 1 = 4 marks)



2 Explain why US involvement in Vietnam increased in the years 1954–64.

You may use the following in your answer:

- Domino theory
- Gulf of Tonkin incident (1964)

You **must** also use information of your own.

[The live question paper will contain two more pages of answer lines.]

(Total for Question 2 = 12 marks)

TOTAL FOR SECTION A = 16 MARKS

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SECTION B

For this section, you will need to use the sources and interpretations in the Sources/Interpretations Booklet.

3 (a) Study Sources B and C.

How useful are Sources B and C for an enquiry into the significance of the Brown versus Topeka Case (1954)?

Explain your answer, using Sources B and C and your own knowledge of the historical context.

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[The live question paper will contain one more page of answer lines.]

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(b) **Study Interpretations 1 and 2. They give different views about the significance of the Brown versus Topeka Case (1954).**

What is the main difference between the views?

Explain your answer using details from both interpretations.

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(c) Suggest **one** reason Interpretations 1 and 2 give different views about the significance of the Brown versus Topeka Case (1954).

You may use Sources B and C to help explain your answer.

(4)

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Area with horizontal dotted lines for writing the answer.



Up to 4 marks of the total for part (d) will be awarded for spelling, punctuation, grammar and use of specialist terminology.

(d) How far do you agree with Interpretation 2 about the significance of the Brown versus Topeka Case (1954)?

Explain your answer, using both interpretations, and your own knowledge of the historical context.

(20)

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Dotted lines for writing the answer.

[The live paper will contain three more pages of answer lines.]

**(Total for spelling, punctuation, grammar and use of specialist terminology = 4 marks)
(Total for Question 3 = 36 marks)**

**TOTAL FOR SECTION B = 36 MARKS
TOTAL FOR PAPER = 52 MARKS**

