

Please check the examination details below before entering your candidate information

Candidate surname					Other names									
Pearson Edexcel GCSE (9–1)					Centre Number					Candidate Number				
					<input type="text"/>					<input type="text"/>				
Tuesday 9 June 2020														
Morning (Time: 1 hour 20 minutes)							Paper Reference 1HI0/30							
History														
Paper 3: Modern depth study														
Option 30: Russia and the Soviet Union, 1917–41														
You must have: Sources/Interpretations Booklet (enclosed)												Total Marks		

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 52.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- The marks available for spelling, punctuation, grammar and use of specialist terminology are clearly indicated.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P62464A

©2020 Pearson Education Ltd.

1/1/1



Pearson

SECTION A

Answer both questions.

Study Source A below and then answer Question 1.

Source A: A Russian painting of Bolshevik supporters storming the Winter Palace in Petrograd, October 1917. The pictures on the walls are portraits of Tsars.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

1 Give **two** things you can infer from Source A about the Bolshevik supporters during the seizure of power in October 1917.

Complete the table below to explain your answer.

<p>(i) What I can infer:</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>Details in the source that tell me this:</p> <p>.....</p> <p>.....</p> <p>.....</p>
<p>(ii) What I can infer:</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>Details in the source that tell me this:</p> <p>.....</p> <p>.....</p> <p>.....</p>

(Total for Question 1 = 4 marks)



2 Explain why the Civil War broke out in 1918.

(12)

You may use the following in your answer:

- Czech Legion
- Treaty of Brest-Litovsk

You **must** also use information of your own.

Area with horizontal dotted lines for writing the answer.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Large writing area with horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for Question 2 = 12 marks)

TOTAL FOR SECTION A = 16 MARKS



DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

SECTION B

For this section, you will need to use the sources and interpretations in the Sources/Interpretations Booklet.

3 (a) Study Sources B and C.

How useful are Sources B and C for an enquiry into conditions for workers in towns in the Soviet Union in the years 1928–41?

Explain your answer, using Sources B and C and your knowledge of the historical context.

(8)

Dotted lines for writing the answer.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 25 horizontal dotted lines.



(b) **Study Interpretations 1 and 2. They give different views about conditions for workers in towns in the Soviet Union in the years 1928–41.**

What is the main difference between these views?

Explain your answer, using details from both interpretations.

(4)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



(c) Suggest **one** reason why Interpretations 1 and 2 give different views about conditions for workers in towns in the Soviet Union in the years 1928–41.

You may use Sources B and C to help explain your answer.

(4)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Spelling, punctuation, grammar and use of specialist terminology will be assessed in part (d).

(d) How far do you agree with Interpretation 2 about conditions for workers in towns in the Soviet Union in the years 1928–41?

Explain your answer, using both interpretations and your knowledge of the historical context.

(16)

Area with horizontal dotted lines for writing the answer.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Large writing area with horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for spelling, punctuation, grammar and use of specialist terminology = 4 marks)
(Total for Question 3 = 36 marks)

TOTAL FOR SECTION B = 36 MARKS
TOTAL FOR PAPER = 52 MARKS



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE

Acknowledgements

Source A taken from Ivan Vladimirov, 1917

Every effort has been made to contact copyright holders to obtain their permission for the use of copyright material. Pearson Education Ltd will, if notified, be happy to rectify any errors or omissions and include any such rectifications in future editions.

