

**SECTION A**

Choose EITHER Question 1 OR Question 2 for which you have been prepared.

You must start your answer on page 3.

**Option 34.1: Industrialisation and social change in Britain, 1759–1928: forging a new society**

**Study Source 1 in the Sources Booklet before you answer this question.**

- 1 Assess the value of the source for revealing the benefits of the apprentice system for the apprentices themselves and the organisation of the system at Quarry Bank Mill.

Explain your answer, using the source, the information given about its origin and your own knowledge about the historical context.

**(Total for Question 1 = 20 marks)**

**Option 34.2: Poverty, public health and the state in Britain, c1780–1939**

**Study Source 2 in the Sources Booklet before you answer this question.**

- 2 Assess the value of the source for revealing how workhouses were regulated and the significance of the experiences of paupers in the Andover workhouse.

Explain your answer, using the source, the information given about its origin and your own knowledge about the historical context.

**(Total for Question 2 = 20 marks)**

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Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number: **Question 1**  **Question 2**

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**TOTAL FOR SECTION A = 20 MARKS**





**SECTION B**

**Answer ONE question in Section B on the option for which you have been prepared.**

**You must start your answer to your chosen question on the next page.**

**Option 34.1: Industrialisation and social change in Britain, 1759–1928: forging a new society**

**EITHER**

- 3** How significant was the safety bicycle in increasing the independence of women in the years 1885–1901?

**(Total for Question 3 = 20 marks)**

**OR**

- 4** To what extent did the work of Brunel succeed in expanding passenger travel in the years 1833–59?

**(Total for Question 4 = 20 marks)**

**Option 34.2: Poverty, public health and the state in Britain, c1780–1939**

**EITHER**

- 5** 'Opposition to the Poor Law Amendment Act (1834) was widespread in the 1830s.'  
How far do you agree with this statement?

**(Total for Question 5 = 20 marks)**

**OR**

- 6** How accurate is it to say that the reforms of the Liberal governments made little difference to the lives of the working class in the years 1908–14?

**(Total for Question 6 = 20 marks)**

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Chosen question number: **Question 3**  **Question 4**   
**Question 5**  **Question 6**

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**TOTAL FOR SECTION B = 20 MARKS**





**SECTION C**

**Answer ONE question in Section C on the option for which you have been prepared.**

**You must start your answer to your chosen question on the next page.**

**Option 34.1: Industrialisation and social change in Britain, 1759–1928: forging a new society**

**EITHER**

- 7** 'The First World War had the most significant impact on patterns of work in the years 1759–1928.'

How far do you agree with this statement?

**(Total for Question 7 = 20 marks)**

**OR**

- 8** How accurate is it to say that the most significant development in children's lives, in the years 1759–1928, was the Education Act of 1870?

**(Total for Question 8 = 20 marks)**

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**Option 34.2: Poverty, public health and the state in Britain, c1780–1939**

**EITHER**

- 9** 'The influence of writers and the press was the most significant reason for public health reforms in the years c1830–1939.'

How far do you agree with this statement?

**(Total for Question 9 = 20 marks)**

**OR**

- 10** How accurate is it to say that the Public Health Act of 1848 was the most significant change in public health provision in the years c1780–1939?

**(Total for Question 10 = 20 marks)**

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**TOTAL FOR PAPER = 60 MARKS**





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