

Please check the examination details below before entering your candidate information

Candidate surname

Other names

**Pearson Edexcel  
Level 3 GCE**

Centre Number

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Candidate Number

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**Wednesday 3 June 2020**

Morning (Time: 1 hour 30 minutes)

Paper Reference **9HI0/2H**

**History**

**Advanced**

**Paper 2: Depth study**

**Option 2H.1: The USA, c1920–55: boom, bust and recovery**

**Option 2H.2: The USA, 1955–92: conformity and challenge**

**You must have:**

Sources Booklet (enclosed)

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- You must answer **two** questions on the option for which you have been prepared.
- There are two sections in this question paper. Answer **one** question from Section A and **one** question from Section B.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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**SECTION A**

Choose EITHER Question 1 OR Question 2 for which you have been prepared.

You must start your answer on page 3.

**Option 2H.1: The USA, c1920–55: boom, bust and recovery**

**Study Sources 1 and 2 in the Sources Booklet before you answer this question.**

- 1 How far could the historian make use of Sources 1 and 2 together to investigate the attitudes in the United States towards the introduction of radio in the 1920s?

Explain your answer, using both sources, the information given about them and your own knowledge of the historical context.

**(Total for Question 1 = 20 marks)**

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**Option 2H.2: The USA, 1955–92: conformity and challenge**

**Study Sources 3 and 4 in the Sources Booklet before you answer this question.**

- 2 How far could the historian make use of Sources 3 and 4 together to investigate the impact of the Vietnam War in the USA?

Explain your answer, using both sources, the information given about them and your own knowledge of the historical context.

**(Total for Question 2 = 20 marks)**

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Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box  and then indicate your new question with a cross .

Chosen question number: **Question 1**  **Question 2**

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TOTAL FOR SECTION A = 20 MARKS



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**SECTION B**

Answer ONE question in Section B on the option for which you have been prepared.

You must start your answer to your chosen question on page 13.

**Option 2H.1: The USA, c1920–55: boom, bust and recovery****EITHER**

- 3 How far did the Red Scare in the 1920s differ from the second Red Scare in the years 1945–55?

(Total for Question 3 = 20 marks)

**OR**

- 4 'The Second New Deal brought fundamental reform to the conditions in work and to the social security of the people of the United States.'

How far do you agree with this statement?

(Total for Question 4 = 20 marks)

**Option 2H.2: The USA, 1955–92: conformity and challenge****EITHER**

- 5 'The Iranian hostage crisis was the most fundamental factor behind the declining support for Jimmy Carter during his presidency.'

How far do you agree with this statement?

(Total for Question 5 = 20 marks)

**OR**

- 6 'The years 1981–92 were a time of deterioration in racial tolerance and integration.'

How far do you agree with this statement?

(Total for Question 6 = 20 marks)

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Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box  and then indicate your new question with a cross .

Chosen question number:    **Question 3**                       **Question 4**   
   **Question 5**                       **Question 6**

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**TOTAL FOR SECTION B = 20 MARKS**  
**TOTAL FOR PAPER = 40 MARKS**

