

Write your name here	
Surname	Other names
Pearson Edexcel	Centre Number
Level 3 GCE	Candidate Number
<h1 style="margin: 0;">History</h1> <p style="margin: 5px 0;">Advanced Paper 1: Breadth study with interpretations Option 1D: Britain, c1785–c1870: democracy, protest and reform</p>	
Sample assessment materials for first teaching September 2015 Time: 2 hours 15 minutes	Paper Reference 9HI0/1D
You must have: Extracts Booklet (enclosed)	Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are three sections in this question paper. Answer one question from Section A, one question from Section B and the question in Section C.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A

Answer EITHER Question 1 OR Question 2.

EITHER

1 To what extent does the emergence of an industrial middle class explain the increasing demand for parliamentary reform in the years 1785–1832?

(Total for Question 1 = 20 marks)

OR

2 How far do you agree that the growth of industrial towns was the most significant factor in the breakdown of the old Poor Law system in the years 1815–34?

(Total for Question 2 = 20 marks)

Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number: **Question 1** ☒ **Question 2** ☒

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[The live question paper will contain seven more pages of answer lines.]

TOTAL FOR SECTION A = 20 MARKS

SECTION B**Answer EITHER Question 3 OR Question 4.****EITHER**

- 3** How far do you agree that new model unionism in the years 1850–70 was more effectively organised than trade unionism in the years 1815–34?

(Total for Question 3 = 20 marks)**OR**

- 4** How far do you agree that the work of individuals was more significant than mass movements in achieving improved working conditions in the years 1830–70?

(Total for Question 4 = 20 marks)

Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ~~☒~~ and then indicate your new question with a cross ☒.

Chosen question number: **Question 3** **Question 4**

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[The live question paper will contain seven more pages of answer lines.]

TOTAL FOR SECTION B = 20 MARKS

SECTION C

Study Extracts 1 and 2 in the Extracts Booklet before you answer this question.

5 In the light of differing interpretations, how convincing do you find the view that the slave trade ended for economic reasons?

To explain your answer, analyse and evaluate the material in both extracts, using your own knowledge of the issues.

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[The live question paper will contain seven more pages of answer lines.]

(Total for Question 5 = 20 marks)

TOTAL FOR SECTION C = 20 MARKS
TOTAL FOR PAPER = 60 MARKS